Application for Idaho Child Welfare Scholar Stipend Program

Please type or print clearly.

First Name	Middle Initial	Last Name
Home Address		
City	State	Zip
Home Phone with Area Co	de	Email Address
Cellular Number		
Master of S Work	n in which you are currently enrolled: locial Work degree program at Boise State f Arts in Social Work degree program at Book	
Please complete the Name of agency	e following questions related to your fiel	ld placement:
Name of field super	rvisor	
What activities rela	ted to foster care, pre-adoption, and adoption	on will be a part of your placement?
	e following questions related to your edu ild Welfare (SW 414) yet?yesr	
If you have not take	en this course, when do you plan to take it?	
Have you taken coubelow:	arses or attended conferences that relate to	child welfare? Please list these

IDAHO CHILD WELFARE SCHOLAR STIPEND - LETTER OF REFERENCE REFERENCE 1

Name of Applicant:
 □ I waive my right to review this reference. □ I retain my right to review this reference.
The above named applicant is applying for an Idaho Child Welfare Scholar Stipend. Yo thoughtful reference is very important. Please consider the following goals in your letter of reference and address each goal briefly. Your evaluation will play a key role in selection decisions. Thank you for your time!

PLEASE PROVIDE A LETTER OF REFERENCE WHICH INCORPORATES YOUR KNOWLEDGE OF THE APPLICANT IN THESE AREAS:

- 1. **Leadership:** We wish to provide financial assistance to social work students committed to providing leadership in public child welfare. This leadership could be in excellent service delivery as a caseworker/clinician, or in training, research, or administration. The applicant demonstrates vision and practice consistent with "best practice" principles in their work with clients, staff and community partners; inspires others; is committed to lifelong learning for self and others; expresses confidence in self and in colleagues.
- 2. **Commitment:** We are seeking to support students who have a commitment to a career in public child welfare and professional growth. The applicant has expressed and documented with his or her supervisor or program manager career goals in child welfare and commitment to practice in Idaho.
- 3. **Relationship Capacity:** We are seeking to support students who have a capacity to build, encourage and maintain positive, professional relationships with colleagues, professional peers and community members. The applicant has demonstrated collaborative, collegial community relationships.
- 4. **Ethics**: We are seeking to support students who have shown skills of self-evaluation through appropriate use of supervision and ethical behavior as defined by the National Association of Social Workers Code of Ethics.
- 5. **Customer Service:** We are seeking to support students who have shown a capacity for positive, productive service to clients. The applicant demonstrates appropriate empathy and supports client efforts through collaboration, advocacy and timely communication.

Within two weeks of receipt, please return to:

Raymond Mullenax, LCSW Scholars Coordinator Boise State University 1910 University Drive Education Building, 716E Boise, Idaho 83725-1940

IDAHO CHILD WELFARE SCHOLAR STIPEND - LETTER OF REFERENCE REFERENCE 2

Name of Applicant:			
☐ I waive my right to review this reference.			
☐ I retain my right to review this reference.			
The above named applicant is applying for an Idaho Child Welfare Scholar Stipend. You thoughtful reference is very important. Please consider the following goals in your letter of reference and address each goal briefly. Your evaluation will play a key role in selection decisions. Thank you for your time!			

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SELF EVALUATION GUIDE

Essay: Please submit an essay which describes:

- Reasons for applying for the Idaho Child Welfare Scholar Stipend Program.
- How receipt of the Idaho Child Welfare Scholar Stipend will allow you to make a professional contribution in direct service or administration/management within Child and Family Services.
- Incorporate your responses to the six goal areas listed below. This essay should be at least two pages and provide a thoughtful, comprehensive goal statement (s). A FACS Division

Representative will participate in the screening process. Your self-evaluation essay will be important to the award decisions.

- 1. **Leadership:** We wish to provide financial assistance to social work students committed to providing leadership in public child welfare. This leadership could be in excellent service delivery as a caseworker/clinician, or in training, research, or administration. The applicant demonstrates vision and practice consistent with "best practice" principles in their work with clients, staff and community partners; inspires others; is committed to lifelong learning for self and others; expresses confidence in self and in colleagues.
- 2. **Commitment:** We are seeking to support students who have a commitment to a career in public child welfare. This commitment indicates pursuit of professional growth.
- 3. **Relationship Capacity:** We are seeking to support students who have a capacity to build, encourage and maintain positive, professional relationships with colleagues, professional peers and community members. The applicant has demonstrated collaborative, collegial community relationships.
- 4. **Ethics**: We are seeking to support students who have shown skills of self-evaluation through appropriate use of supervision and ethical behavior as defined by the National Association of Social Workers Code of Ethics.
- 5. **Customer Service:** We are seeking to support students who have shown a capacity for positive, productive service to clients. The applicant demonstrates appropriate empathy and supports client efforts through collaboration, advocacy and timely communication.
- 6. **Contribution to Child Welfare:** Please address your plan to support public child welfare in your academic pursuit and in your practicum placement. Emphasize ideas that you believe will advance your education and "new learning" in child welfare practice. If you have discussed or documented performance or professionals goals with your supervisor (employee applicant) or Child Welfare Field Unit Coordinator (non-employees) please include those in this statement. This statement is critical to academic planning with the applicant.

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