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April 2013

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1

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EI-2	Types of adolescent life-styles. Unpublished manuscript.	N/A	N/A
F-2	A theoretically oriented in-depth naturalistic study of parent-child interaction. Address presented at Stanford University.	N/A	N/A
1972 A-1	From each according to her ability. <i>School Review</i> , 80(2), 161-197.	\$10.00	
B-4	Reactions to the May 1972 draft report of the Ad Hoc Committee on Ethical Standards in Psychological Research. <i>American</i> <i>Psychologist</i> , 27(11), 1083-1086.	\$5.00	
DI-3	Some thoughts about childrearing. In U. Bronfenbrenner (Ed.), <i>Readings in the development of human behavior</i> (pp. 396-409). New York: Dryden Press.	\$10.00	
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	Some black-white comparisons. <i>Child Development</i> , 43(1), 261-267.		
H-1	Socialization of motivation. Prepared for National Institute of Child Health and Human Development. (March).	N/A	N/A
1973 DII-9	Will a day care center be a child development center? <i>Young Children</i> , 28(3), 154-169.	\$5.00	
DII-10	The development of instrumental competence through socialization. In A. Pick (Ed.), <i>Minnesota symposia on child psychology</i> , <i>7</i> , (pp. 3-46). Minneapolis: University of Minnesota Press.	\$15.00	
F-3	Use of observational methods in a study of parent-child interaction. Symposium conducted at a meeting of Society for Research in Child Development.	N/A	N/A
1974 El-3	Coleman II: Utopian fantasy and sound social innovation. <i>School Review</i> , 82(1), 69-84.	\$5.00	
1975 B-5	Three Ethics Papers (in one volume):	\$20.00	
а	Metaethical and normative considerations governing the treatment of human subjects in the behavioral sciences. In E.C. Kennedy (Ed.), <i>Human rights and psychological research: A debate on psychology and ethics</i> (pp. 37-68). New York: Thomas Y. Crowell.		
b	It neither is nor ought to be: A reply to Wallwork. In E.C. Kennedy (Ed.), <i>Human rights and psychological research: A debate on psychology and ethics,</i> (pp.83-102). New York: Thomas Y. Crowell.		
С	From Rawls' original position why choose the original position? [A reply to Wallwork's "In defense of substantive rights: A reply to Baumrind."]		
DI-4	The contributions of the family to the development of competence in children. <i>Schizophrenia Bulletin</i> , 14, 12-37.	\$10.00	

DI-5	Early socialization and the discipline controversy. In University	\$10.00	
	<i>programs modular studies</i> (pp. 1-27). Morristown, NJ: General Learning Press.		
DI-6	Children's right, adults' responsibilities. [Review on <i>Birthrights</i> , by Richard Farson, and <i>Escape from Childhood</i> , by John Holt.]	\$2.00	<u></u>
	Contemporary Psychology, 20(20), 154-156.		
EII-1	Early socialization and adolescent competence. In S.E. Dragastin & G. Elder (Eds.), <i>Adolescence in the life cycle</i> (pp. 117-143).Washington, DC: Hemisphere.	\$10.00	
1977 A-2	Subcultural variations in values defining social competence: An outsider's perspective on the black subculture. Paper presented at Society for Research in Child Development.	N/A	N/A
H-2	Snooping and duping: The application of the principle of informed consent to field research. Paper presented at meeting of the Society of Applied Anthropology, San Diego. (April).	N/A	N/A
1978 A-3	A dialectical materialist's perspective on knowing social reality. In	\$10.00	
	W. Damon (Ed.), <i>New directions for child development: Moral development</i> , 2, (pp.61-82). San Francisco: Jossey-Bass.	ψ10.00	
B-6	Nature and definition of informed consent in research involving	\$10.00	
	deception. In <i>The Belmont Report, Ethical principles and</i> <i>guidelines for the protection of human subjects</i> . Appendix, Vol. II, pp. 231-71; DHEW Publication No. (OS) 78-0014. Washington, DC: The National Commission for the Protection of Human Subjects of Biomedical and Behavioral Research.		
DI-7	Reciprocal rights and responsibilities in parent-child relations.	\$6.00	
	Journal of Social Issues, 34(2), 179-196.		
DII-11	Baumrind, D. & Lamb, M.E., Socialization and personality development in the preschool years. In M.E. Lamb (Ed.),	\$5.00	
	Sociopersonality development (pp. 50-69). New York: Holt, Rinehart & Winston.		

DII-12	Parental disciplinary patterns and social competence in children. <i>Youth and Society</i> , 9(3), 239-276.	\$20.00	
1979 B-7	IRBs and social research: The cost of deception. <i>IRB: A Review</i> of Human Subjects Research, 1(6), 1-4.	\$2.00	
C-1	Sex-related socialization effects. Presented at Society for Research in Child Development. Unpublished manuscript.	N/A	N/A
1980 DI-8	New directions in socialization research. <i>American Psychologist</i> , 35(7), 639-652.	\$10.00	
DI-9	The principle of reciprocity: The development of prosocial behavior in children. <i>Educational Perspectives</i> , 19(4), 3-9.	\$5.00	
1982 C-2	Are androgynous individuals more effective persons and parents? <i>Child Development</i> , 53(1), 44-75.	\$10.00	
1983 C-3	Gender differences and sex-related socialization effects. Unpublished manuscript. (Not available)	N/A	N/A
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1984 F-5	<i>The chimerical quest for certitude in the social sciences.</i> Unpublished manuscript.	N/A	N/A
H-3	Family antecedents of social competence in young children. Prepared for Program in Social Ecology, U.C. Irvine.	N/A	N/A
1985 B-8	Research using intentional deception: Ethical issues revisited. <i>American Psychologist</i> , 40(2), 165-174.	\$8.00	
EI-6	Familial antecedents of adolescent drug use: A developmental perspective. In C.L. Jones, & R.J. Battjes, (Eds.), <i>Etiology of drug abuse: Implications for prevention</i> , NIDA Research Monograph No. 56, (pp. 13-44); DHHS Publication No. (ADM) 85-1135. Rockville, MD: National Institute on Drug Abuse.	\$10.00	
EI-7	Baumrind, D. & Moselle, K.A. A developmental perspective on adolescent drug abuse. <i>Advances in Alcohol and Substance Abuse</i> , 4(3/4), 41-67.	\$15.00	
1986 C-4	Sex differences in moral reasoning: Response to Walker's (1984) conclusion that there are none. <i>Child Development</i> , 57(2), 511-521.	\$8.00	
1987 El-8	A developmental perspective on adolescent risk-taking in contemporary America. In W. Damon (Ed.), <i>New directions for child development: Adolescent health and social behavior</i> , 37, (pp.93-126). San Francisco: Jossey-Bass.	\$15.00	
1989 C-5	Sex-differentiated socialization effects in childhood and Adolescence in divorced and intact families. <i>Differential</i> <i>Socialization of Boys and Girls Revisited</i> . Symposium conducted at the meeting of the Society for Research in Child Development, Kansas City.	N/A	N/A
DI-11	Rearing competent children. In W. Damon (Ed.), <i>Child development, today and tomorrow</i> . (pp. 349-378). San Francisco: Jossey-Bass.	\$10.00	
F-6	The permanence of change and the impermanence of stability. <i>Human Development</i> , 32, 187-195.	\$8.00	

1990 B-9	Doing good well. In C.B. Fisher & W.W. Tryon (Eds.), <i>Ethical issues in applied developmental psychology</i> (pp. 17-28). New	\$8.00	
	Jersey: Ablex.		
1991 A-4	To nurture nature. [Commentary on Plomin & Bergeman's "The nature of nurture: Genetic influence on 'environmental' measures.] <i>In Behavioral and Brain Sciences.</i> 14(3), 386-87.	\$1.00	
EII-3	Adolescent exploratory behavior: Precursors and consequences. In L.P. Lipsitt & L.L. Mitnick (Eds.), <i>Self-regulation and risk-taking</i> , (pp. 109-142), Norwood, NJ: Ablex.	\$15.00	
EII-4	Effective parenting during the early adolescent transition. In P.E. Cowan and E.M. Hetherington (Eds.), Advances in family research (2) (pp. 111-163). Hillsdale, NJ: Lawrence Erlbaum Associates.	\$20.00	
EII-5	Parenting styles and adolescent development. In R. Lerner, A.C. Petersen, and J. Brooks-Gunn, (Eds.), <i>The encyclopedia on adolescence</i> (pp. 746-758). New York: Garland.	\$8.00	
EII-6	The influence of parenting style on adolescent competence & substance abuse. <i>Journal of Early Adolescence</i> , 11(1), 56-95.	\$15.00	
H-4	Relation of Authoritative upbringing to adolescent outcomes. Paper presented at the annual meeting for the Society For Research in Child Development. Seattle, WA. (April)	N/A	N/A
H-5	Family Relations, Adolescent Development and Health Outcomes. Discussant paper presented at the annual meeting for the Society For Research in Child Development. Seattle, WA. (April)	N/A	N/A
1992 B-10	Leading an examined life: The moral dimension of daily conduct. In W. Kurtines, M. Azmitia, J. L. Gewirtz (Eds.). <i>The Role of</i> <i>Values in Psychology and Human Development</i> (pp. 256-280). New York: J. Wiley & Sons, Inc.	\$15.00	

1993 A-5	The average expectable environment is not good enough: A response to Scarr. <i>Child Development</i> , 64, 1299-1307.	\$8.00	
B-11	Psychology as Ideology. [Review of Richard Lerner's <u>Final</u> <u>Solutions</u> .] In <i>Journal of Applied Developmental Psychology</i> , 14, 136-145.	\$2.00	
1994 DI-12	The Social Context of Child Maltreatment. Family Relations, 43(4), 360-368.	\$8.00	
EI-9	Responsible Parenting: Generating Competence & Character in Early Adolescents. Address presented to Public World of Childhood project conference. September 16-17, 1994.		
1995 C-6	Commentary on sexual orientation: Research and social policy implications. <i>Developmental Psychology</i> , 31(1), 130-136.	\$6.00	
H-6	Socialization Effects in Cultural Contexts. Presentation given at the Chicago Consortium on Child and Family. Chicago, IL.	N/A	N/A
H-7	Beyond the Schoolhouse Doors: Family and community influences on growth of literacy skills. Discussant paper presented at annual meeting for the Society for Research on Child Development. Indianapolis, IN.	N/A	N/A
DI-13	<i>Child maltreatment and optimal caregiving in social contexts.</i> New York: Garland Publishing, Inc.		
1996 A-6	A Blanket Injunction Against Disciplinary Use of Spanking is not Warranted by the Data. <i>Pediatrics</i> , 98(4), Part 2, 828-831.	\$8.00	
DI-14	The Discipline Controversy Revisited. <i>Family Relations</i> , 45(4), 405-414.	\$15.00	
1997 A-7	Necessary Distinctions. Commentary on "Externalizing Behavior Problems and Discipline Revisited: Nonlinear Effects and Variation by Culture, Context, and Gender" by Deater-Deckard, K., & Dodge, K. <i>Psychological Inquiry</i> , 8(3), 176-229.	\$20.00	
DI-15	The Disciplinary Encounter: Contemporary Issues. <i>Aggression and Violent Behavior</i> , 2(4), 321-335.	\$15.00	

H-8	Informed consent and deceit in research with children and their parents. Paper presented at biennial meeting of the Society for Research in Child Development. (March).	N/A	N/A
1998 A-8	Reflections on Character and Competence. In A. Colby, J. James & D. Hart (Eds.). <i>Explorations in the Development of Competence and Character Through Life</i> (pp 1-28). Chicago: University of Chicago Press.	\$15.00	
A-9	Larzelere, R. E., Baumrind, D., & Polite, K. (1998). Two emerging perspectives of parental spanking from two 1996 conferences. Comment. <i>Archives of Pediatric and Adolescent Medicine</i> , 152(3), 303-305.	\$5.00	
B-12	From Ought To Is: A Neo-Marxist Standpoint on the Use and Misuse of the Culture Construct . <i>Human Development</i> , 41, 145-165.	\$15.00	
B-13	Panel Discussion for IPSR Colloquium Series on culture, personality, and cognition. Presentation given at University of California at Berkeley.	N/A	N/A
B-14	From Ought to Is: A Justification of moral conduct that is neither relativist nor universalist. Invited address presented at the 106 th APA Convention. Division 24.	N/A	N/A
H-9	Adolescent research and national youth policy. [Perspective on national youth policy in early adolescence, NSF].	N/A	N/A
2001 DII-13	Does causally relevant research support a blanket injunction against disciplinary spanking by parents? Invited address presented at the annual convention of the American Psychological Association, San Francisco, CA.	N/A	N/A
2002 A-10	Baumrind, D., Larzelere, R.E., & Cowan, P. Ordinary Physical Punishment – Is It Harmful? Comment on Gershoff. <i>Psychological Bulletin</i> , 128(4), 580-589.	\$10.00	

DI-16	Baumrind, D. & Thompson, R.A. The Ethics of Parenting. In M. Bornstein (Ed.). <i>Handbook of Parenting: Vol. 5. Practical issues</i> <i>in parenting</i> (2 nd ed., pp. 3-34). Mahwah, New Jersey: Lawrence Erlbaum.	\$18.00	
2003 H-10	When are Causal Inferences Justified in the Debate about Physical Discipline "Effects"? Paper presented at Longitudinal Studies Conference. Berkeley, CA. (March).	N/A	N/A
H-11	Does Established Knowledge Support Public Policy Recommendations Enjoining Normative Physical Discipline (PD)? Paper presented at biennial meeting for the Society for Research on Child Development. Tampa, FL. (April).	N/A	N/A
H-12	Symposium: Changing Boundaries of Parental Authority during Adolescence: Developmental and Cultural Variations. Discussant paper presented at biennial meeting for the Society for Research on Child Development. Tampa, FL. (April).	N/A	N/A
2005 A-11	Patterns of Parental Authority and Adolescent Autonomy. In J. Smetana (Ed.), <i>New directions for child development: Changes in parental authority during adolescence</i> (pp. 61-69). San Francisco: Jossey-Bass.	\$8.00	
B-15	Taking a stand in a morally pluralistic society: Constructive obedience and responsible dissent in character education. In L. Nucci (Ed.), <i>Conflict, contradiction, and contrarian elements in moral development and education</i> (pp. 21-50). New Jersey: Erlbaum.	\$20.00	
H-13	Rethinking Child Development in Interdisciplinary Perspective: A meeting Among Social Scientists. Discussant paper presented at Berkeley Center for Child and Youth Policy. (October)	N/A	N/A
2008 B-16	Authoritative parenting for character and competence. In D. Streight (Ed.) <i>Parenting for Character: Five Experts, Five Practices</i> (pp. 17-30). Oregon: CSEE.	\$10.00	
H-14	Effect of Preschool Power-Assertive Parental Practices on Adolescent Social-Emotional Development. Paper presented to IHD. Berkeley, CA. (October).	N/A	N/A

2009 DI-17	(With Sorkhabi, N.) Authority and Obedience. In R. Shweder, T. Bidell, A. Dailey, S. Dixon, P. Miller & J. Modell (Eds.) <i>The Child: An Encyclopedic Companion</i> . (pp.81-86). Chicago: University of Chicago Press.	\$10.00	
2010 A-12	(With Larzelere, R.E.) Are Spanking Injunctions Scientifically Supported? <i>Law and Contemporary Problems</i> , 73 (2), 57-85.	\$20.00	
EII-7	(With Larzelere, R.E. & Owens, E.) Effects of Preschool Parents' Power Assertive Patterns and Practices on Adolescent Development. In M. Bornstein (Ed.) <i>Parenting: Science and</i> <i>Practice</i> , 10 (3), 157-201.	\$25.00	
H-15	The Authoritative Construct and Effects Revisited. Presented at <i>New Directions in Authoritative Parenting: Building on the Legacy of Diana Baumrind.</i> Tulsa, OK. (May)	N/A	N/A
2012 A-13	Differentiating Between Confrontive and Coercive Kinds of Parental Power-Assertive Disciplinary Practices. <i>Human Development</i> , 55 (2), 35-51.	\$25.00	
2013 DI-18	The Authoritative Construct Revisited: History and Current Status. In Larzelere, R.E., Morris, A.S., & Harrist, A. (Eds.), <i>Authoritative Parenting: Synthesizing Nurturance and Discipline</i> <i>for Optimal Child Development</i> . Washington, DC: American Psychological Association Press. (pp. 11-34)	#30.00	
B-17	Is Milgram's Deceptive Research Ethically Acceptable? Theoretical and Applied Ethics, 2(2) (In Press)	\$15.00	
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	Works by Colleagues Associated with the Family Socialization Project		
MR	Marc Rosenberg The case of the apple turnover: An experiment in multichannel communication analysis. <i>Semiotica</i> , 1976, <i>16</i> (2), 129-140.	N/A	N/A
SC	Stephen J. Schultz A scheme for specifying interaction units. <i>Family Process</i> , 1975, <i>14</i> (4), 559-578.	N/A	N/A
МТ	Margaret Tauber Parental socialization techniques and sex differences in children's play. <i>Child Development</i> , 1979, <i>50</i> , 225-234.	N/A	N/A
	Sex-differences in parent-child interaction styles during a free play session. <i>Child Development</i> , 1979, <i>50</i> (1), 981-988.	N/A	N/A
NS	Nadia Sorkhabi (nadia.sorkhabi@sjsu.edu) Applicability of Baumrind's parent typology to collectivist cultures: Analysis of cultural explanations of parent socialization effects. <i>International Journal of Behavioral Development</i> , 2005, 29 (6), 552-563.		
	(With Baumrind, D.) Authority and obedience. In R. A. Shweder (ed.) <i>The Child: An Encyclopedic Companion</i> , 2009, (pp. 81- 86). Chicago, IL: University of Chicago Press.		
	Sources of parent-adolescent conflict: Content and form of parenting. <i>Social Behavior and Personality,</i> 2010, <i>38</i> (6), 761-782.		
	(With Strage, A.) Roots and Wings: Recognizing and accommodating the needs of undergraduate Students. <i>College Student Journal</i> , 2011, <i>45</i> (2), 341-351.		
	Care reasoning in interpersonal relationships: Cognition about moral obligation and personal choice. <i>North American Journal of Psychology</i> , 2012, <i>14</i> (2), 221-244.		

Variations in Parental Power Assertion: The Difference between the Effects of Confrontive and Coercive Control. *Human Development*, 2012, 55, (2), 4-9.

Parent socialization effects in different cultures: Significance of directive parenting. *Psychological Reports*, 2012, *110*, (3), 854-878.

Conflict Emergence and Adaptiveness of Normative Parent-Adolescent Conflicts: Baumrind's Socialization Theory and Cognitive Social Domain Theory. In R. Larzelere, A. Morris, & A. Harrist (Eds.) *Authoritative Parenting: Synthesizing Nurturance and Discipline for Optimal Child Development.* 2012. Washington D.C.: American Psychological Association.

Are the Effects of Baumrind's Parenting Styles Culturally Specific or Culturally Equivalent? In R. Larzelere, & A. S. Morris, & A. Harrist (Eds.) *Authoritative Parenting: Synthesizing Nurturance and Discipline for Optimal Child Development.* 2012. Washington D.C.: American Psychological Association.

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