

Elnora Bible Institute

2014 - 2015



Course Catalog and Student Handbook

Equipping DISCIPLES to Show the WAY

www.elnorabi.org



ELNORA BIBLE INSTITUTE

A Ministry of Biblical Mennonite Alliance

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Course Catalog

Section 1: Overview of EBI

Welcome to the Elnora Bible Institute family! We look forward to partnering with you during your time of spiritual growth and concentrated study at EBI.

On one occasion Jesus said, “A new commandment I give unto you, That ye love one another; as I have loved you, that ye also love one another. By this shall all men know that ye are my disciples, if ye have love one to another.” (John 13:34-35). We are committed to following the path of love in every area of life as we study, worship, and live together as a campus family. You will be challenged to live an authentic Christian life that makes a difference in the lives of the people around you.

Whether you are called to pastoring, missions, church planting, homemaking, education, carpentry, business, farming, or any other career, God wants to use you to reach a lost and dying world with the transforming message of Jesus Christ. Faculty and staff alike want to help you build a solid foundation so you may achieve the full potential God has for you.

The Elnora Bible Institute (EBI) operates under the auspices of the Biblical Mennonite Alliance (BMA), an association of churches committed to the worldwide propagation of the inerrant Word of God in order to provide fellowship, instruction, accountability, prayer support, missions, and service opportunities to congregations of conservative Anabaptist theology and practice. A Board of five brethren who are members of the BMA oversees the work of the Institute.

EBI is not just a place for our youth to fellowship in safety while taking a few random Bible courses. It is a place where the youth of our constituencies are



taught what they need to know in order to survive in the world of ideas ever present in this age. Absolute truth must be the standard and students must be immersed in truth and in logical biblical principles to determine rightful applications of that truth. EBI is committed to provide leadership not only in what the students may legitimately want but also in what they specifically need.

Many present-day institutions, including some Anabaptist institutions, are relationally-based. In contrast, EBI is truth-based. While the issues of relationship development are not neglected, these relationships are built on the platform of the truth. That is, rather than dealing with issues on the basis of diplomacy and popularity, truth is the absolute standard out of which flows relational peace and comfort. The unchanging, written truth of God (the Scriptures) reveals the Living Word of God (The Lord Jesus Christ) who said, "I am the (one and only) truth." The most important relationship of all is with and in Christ. Out of this vital relationship all other proper relationships flow. At EBI, sin is not called by any other name and the power of the risen Christ and His continuing ministry through the Holy Spirit is depended upon for long term conflict resolutions. Students are not taught merely to get along but rather to love and bless others through the enabling grace of God.

History

Biblical Mennonite Alliance Bible Institute began in 2000 and offered one three-week term for the first two years. In 2002 the Institute began offering a six-week term in place of the three-week term. The 2000 - 2003 terms were held in local churches in SC, IN, VA, and OH. A public school building located in Elnora, IN was purchased in December of 2002. A dorm building was built during 2003, and the first term in Elnora was held in 2004. In 2005 the Institute began offering two terms. The institute formally adopted Elnora Bible Institute as its official name in the summer of 2008. A third term was added in 2012 consisting of three weeks. In the fall of 2013, a 15 week term was added to complete a full school year.

Purpose and Objectives

Our slogan "Equipping Disciples to Show the Way" is a thumbnail sketch of what EBI is really about. Applying the verbal of Ephesians 4:12, the first word of the slogan states the primary purpose of our institution. We exist to provide tools and training for Christ-followers (disciples) so that they may point others to Jesus who is the Way. "The Way" also reflects the path that Christ would have us follow. This slogan has a missionary tone as well as a call to Christ-likeness.

"...for the equipping of the saints for the work of ministry, for the edifying of the body of Christ ..." Ephesians 4:12

The objectives of Elnora Bible Institute are fourfold.

1. To provide an opportunity for students to do systematic Bible study and to develop their faith in the inspiration and authority of the Word of God.
2. To lead students to an enthusiastic loyalty to Christ and involvement in evangelism and missions.
3. To encourage and equip individuals for humble service to God and to their fellow men in the context of their spiritual gifts and callings.
4. To help each student become an effective member of his or her local congregation and to aid in its ministry.

Future Developments

EBI is in a development phase. Cultivating relationships within the local Daviess County community is being pursued. Expansion of campus facilities is envisioned. For those youth who feel called to a college education, a college preparatory program is being offered which will help them remain steadfast in the faith. Plans are in place for strengthening the Bible, Theology, and Apologetics departments in order to benefit missionary and collegiate candidates.

EBI has never been a college, is not now a college, and has no plans to become a college. The academic improvements mentioned above are intended to better prepare our Anabaptist people to present Christ effectively in this rapidly changing world.



Evening Classes

Beginning during second term 2011, evening classes were conducted on Tuesday and Thursday evenings. These classes are primarily for the local community, although regular EBI students are also permitted to attend. No day school credit is granted for these classes. Content is a simplified version of selected day school classes. For information on upcoming classes, please contact the EBI office.

Faculty

EBI instructors agree to abide by the policy and position statements adopted by the Biblical Mennonite Alliance and have been evaluated using the BMA Ministerial Questionnaire. The Biblical Mennonite Alliance subscribes to the 1963 Mennonite Confession of Faith as its minimum doctrinal statement and has adopted several other position statements.

2014-2015 Faculty includes:

Keith Bucher, Elnora, IN
 Clyde Byler, Plain City, OH
 Paul Emerson, Elnora, IN
 Christian Good, Linville, VA
 Chester Lehman, Odon, IN
 C.C. Matthews, Cleveland, NC
 Todd Neuschwander, Goshen, IN
 Allen Roth, Brooklyn, NY
 Lyle Stutzman, Hutchinson, KS
 Lester Swartzentruber, Plain City, OH
 Marvin Troyer, Goshen, IN

2014-2015 Women's Department:

Janice Lehman, Odon, IN
 Carolyn Roth, Brooklyn, NY
 Margaret Troyer, Goshen, IN

The Principal of Elnora Bible Institute is Paul M. Emerson of Elnora, IN. Brother Paul has served in Pastoral ministry for over forty years. A graduate of Philadelphia Biblical University with additional studies at Wheaton College, Covenant Theological Seminary, and American International College, he has many years of experience in Christian education instruction and administration at all levels.



Paul & Gail Emerson

An Anabaptist proselyte, he is a strong advocate of thoughtful conservative Anabaptism.

Section 2: Curriculum

EBI offers four majors for study at a post-high school level: Bible and Theology, History, Missions, and Christian Ministries. Sixty credit hours are required to graduate from the Institute. Students earn credits toward graduation in the following areas of study: Bible, Theology, Practical, History, Apologetics, Discipleship / Counseling, Jewish Studies, and Music. A general education certificate may be attained by completing thirty credit hours from the required areas of study plus completing a research paper. Both a specialized missionary track and a specialized pre-college track are offered for those motivated individuals desiring that type of comprehensive training. These tracks are available as one or two year study programs.

All first-time students will be required to attend a basic writing class consisting of two evening classes. This class is designed to assist students in the development of technical and grammatical writing skills at a college level.



Entrance Requirements

The Institute's study programs are designed for born-again Christians interested in a greater commitment to Christ and His service. To accomplish this objective these minimal standards for entrance are required.

1. Willingness to cooperate with the standards and requirements of EBI.
2. Satisfactory references and a minimum age of 18.
3. High school diploma, high school diploma equivalent, or readiness to study on a post-high school level.

Many classes at the Institute require students to memorize Bible verses and recite them aloud. The form shown in appendix C is used to grade those verses.

The Institute admits students of any national or ethnic origin. All students shall have the same rights and privileges to all programs and activities of the Institute.

Admissions

Applications for acceptance must be received by the admissions officer at least 30 days prior to the beginning of each prospective term. In order to process an application, the admissions department must have on file a completed application form, recent photo, two personal reference forms (non-family), a ministerial recommendation form, and the non-refundable application fee. Visit www.elnorabi.org to download application and reference forms or call the EBI office to have forms sent via mail.

Credit Hours, Graduation, and Certificate Requirements

A normal academic load is 3-4 credit hours for a three week term, 7-8 credit hours for a six week term, and 16-17 credit hours for a fifteen week term. Credit hours may be transferred to or from EBI dependent on the criteria of the sending or receiving academic institution.

In order to give continuity and reflection of purpose to their study, students are encouraged to choose and follow a program of study even if they do not plan to pursue a certificate or diploma. However, this is not required.

A diploma will be granted upon the satisfactory completion of 60 credit hours required per the major desired. A minimum grade average of C- must be attained in all courses required in any of the majors offered. An additional research paper of 8,000 to 10,000 words is required before graduation. The subject of this research paper shall be approved by the Principal and one faculty member. Final credit will be granted after all assignments and requirements of the faculty are met and all fees paid.

A certificate will be granted upon the satisfactory completion of 30 credit hours required for the minor desired. A minimum grade average of C- must be attained in all courses required in any of the minors offered. An additional research paper of 4,000 to 5,000 words is required before the certificate is granted. The subject of this research paper shall be approved by the Principal and one faculty member. Final credit will be granted after all assignments and requirements of the faculty are met and all fees paid.

Course Prerequisites and Testing Out of Courses

EBI desires that students have an enjoyable and fulfilling academic experience. To enable this to happen, the level of scholastic difficulty must match the students' skill level. Due to the trends in our culture, literary skill levels have been consistently diminishing over the past generation. EBI was left with the choice of either reducing its courses to a high school level or presenting

prerequisite courses to bridge the gap between where many students are and where they need to be. For those students who have had a strong high school background, the opportunity to test out of the prerequisite courses is offered.

One-hundred numbered courses designate prerequisite courses. The purpose of these courses is to prepare the student for the other courses in the department. It is expected that the student will either take the prerequisite course or test out of it before taking any other courses in the department. Students desiring to test out may obtain a course outline and a list of text references in order to prepare for the examination. Students should contact the office for information on testing out of courses. Said examinations will be administered before the term in which the respective course will be offered.

Grading Scale

Upon completion and payment of fees each term, grades are given as a percentage grade. The percentages correspond with the letter grades as follows:

99 - 100 A+	88 - 91 B	77 - 79 C-
96 - 98 A	86 - 87 B-	75 - 76 D+
94 - 95 A-	84 - 85 C+	72 - 74 D
92 - 93 B+	80 - 83 C	70 - 71 D-
69 and below - F		



Choir Tour Participation Requirements

Choir tour is a privilege. Grades of C- or higher are required, as well as acceptable conduct during the term. Students are also required to have passing grades in all their classes to be eligible to sing in the end of term community program.

In the event that applications for choir exceed the number of available positions, eligibility will be determined based upon the point scale shown in Appendix D.

Choir program dress will be as follows:

- Men: long-sleeved white shirt (white or clear buttons), black dress pants (no denim or outside pockets please), black shoes and socks, plain black belt.

- Ladies: simple, black dresses (please no lace or shiny fabric) We ask that necklines not be loose or low (must be within one inch of the base of the neck), that sleeves be elbow length, and that skirts be 2-5 inches from the floor. (Remember: 5-10 pounds are usually gained at Bible School; dresses will need to fit loosely for Choir Tour). Flat black dress shoes (no high heels please), black or brown nylons.



Student Church

All students are required to hold an office on one of the committees of the student church. Pastors and deacons will be elected the first weekend of term. Once these men are chosen, the rest of the students will be elected to one of the following committees:

--Trustees: helps with small repair jobs under the supervision and direction of the EBI maintenance staff.

--Choristers: assists in song leading during daily chapel services and for Sunday evening services.

--Board of Missions: plans at least one city outreach and evangelism trip per term.

--Board of Publications: works alongside the staff editor to produce the yearbook and any other publications for the term.

--Nurture Committee: provides the student body with spiritual nourishment and encouragement. This may include things like planning birthday surprises, writing notes of encouragement, or organizing a trip to the Creation Museum.

--Ministries Committee: helps lead the student body in community outreach such as jail ministry, nursing home visitation, and other outreach opportunities.

--Special Programs Committee: plans special programs and is in charge of the end of term banquet.

--Activities Committee: organizes recreational activities in the evenings and on weekends and is responsible for planning the volleyball and basketball tournament weekend.

--Housekeeping Committee: does weekly dorm room inspections and oversees the cleaning of areas of the school.

--Ushers: assist in greeting and seating people in chapel services and in Sunday morning services.

--Publicity Committee: informs area congregations of events EBI has planned, such as the closing program; works with Elnora town leadership to arrange student service projects within the community.

--Library Committee: assists the librarian in maintaining and organizing the books and helps conduct a thorough housecleaning of part of the library each term.

*Depending on the term, the size and variety of these committees may vary. Church Services will be held at the Institute with occasional visits to other area churches.

Section 3: Course Descriptions

Department - BIBLE

101 Bible Survey

2 Hours

The contents of this course will include memorization of books of the Bible both in biblical order and chronological order; the groupings of Bible books (i.e. historical, poetical, prophetic, etc.), the overall Christocentric theme of the Scriptures and how each book supports and amplifies that theme; the importance of Genesis 1-11 as the foundation of all that comes thereafter; together with mastery of general Bible knowledge.

201 Genesis

3 Hours

In this course we will be looking at the literary structure of Genesis. Consideration will be given to the importance of the foundation that it provides for the rest of Scripture. Genesis, being the book of beginnings, provides a dramatic account of the origins of mankind and his universe. Also included is the intrusion of sin into the world, the catastrophic effects of its curse on the race, and the beginning of God's plan to bless the nations through His seed. The beginning of the natural world, human culture, and the people Israel are also among the main themes which will be a part of the study of the book of Genesis.

301 Leviticus

3 Hours

This study of Leviticus will take a look at the Mosaic Covenant and the sacrifices and feasts in ancient Israel. Consideration will be given to the three major parts of this constitution - the moral, sacrificial, and juridical. We will see how these sacrifices and feasts are a basis for the Christian faith and how they may impact our lives as believers.

401 Psalms

3 Hours

In the study of the Psalms we will give consideration to the literary style as well as their content and God's Word to us today. We will be viewing the Psalms which are inspired responses of human hearts to God's revelation of Himself in law, history, and prophecy. The Psalms provide instruction, inspiration, motivation, and consolation for many areas of life. Saints of all ages have used this collection of prayers and praises in their public and private meditations. Time will be spent in focused meditation as part of this study.

501 Minor Prophets

3 Hours

Called, "The Twelve" in Hebrew Scriptures, these Old Testament books, often misunderstood and maligned, are some of the most passionate of God's cry for His children. Their message is judgment, yet hopeful of a better future. Special attention will be focused on their message for contemporary Christianity.

601 Life of Christ

3 Hours

As the most significant man in human history, the life of Jesus the Messiah takes on great significance for anyone; particularly for those who have already acknowledged Him as Lord. This course is designed to provide a survey of the Biblical narratives of the life of Christ with an emphasis on the geographical and historical context within which Jesus lived, taught and served.

701 Matthew

3 Hours

In this course we do a textual study using helps in exploring the original text as well as commentaries and various translations. A major focus will be on the teachings of Jesus. Practical applications will be a high priority in class discussions.

801 Sermon on the Mount

2 Hours

As the longest discourse of the Lord Jesus, the Sermon on the Mount has taken on a great deal of significance. In this course we will do an introductory study of the Kingdom of Heaven as discussed especially in the book of Matthew, and discuss how the Sermon on the Mount relates to this Kingdom. We will begin the study with an overview of the main themes before doing a verse by verse study. Our resources will include a wide range of commentary done by writers from the scope of Christian history including contemporary scholars.

901 Gospel of John

3 Hours

This course will be a study in the book of John, discovering Biblical truths and the great themes of the book. We want to observe the activity of Jesus as recorded in John's Gospel. We also want to look at the unfolding plan of redemption through Christ, and find practical messages for the believer today.



1001 Book of Acts**3 Hours**

This is a study of the New Testament church as seen in the book of Acts. We will explore the historical background, key characters, and the beginning of the church. The challenges, methods, and success of early church missions will be examined. How can we today have the passion the early church had for the Kingdom of Christ?

1101 Book of Romans**3 Hours**

This course will only begin to probe the depths of this marvelous book. We will attempt to cover these themes: Sin, the atonement, justification, union with Christ, God's plan for Israel, and Christian liberty. Some special attention will be given to the human nature of carnality and the Roman way of dealing with the ongoing struggle with sin (Rom. 6-8). This will include some practical and personal application and involvement.

1201 I Corinthians**3 Hours**

This first letter, written to a young church at Corinth, dealt with problems facing believers as they sought to live out their faith in an evil environment. Are their problems relevant to us today, and are the answers applicable as well? God's word is timeless, which we will see as we explore this important New Testament book.

1301 II Corinthians**2 Hours**

In this epistle, Paul defends his apostolic authority and ministry because of some who opposed him. He also speaks of church discipline, giving, repentance, and separation. Emphasis in this class will be on the expository study of this most passionate of Paul's epistles.

1401 Pastoral Epistles**2 Hours**

The Pastoral Epistles (I, II Timothy and Titus) deal with how church should be done. The course will wrestle with the text of these epistles and make present day applications in an Anabaptist perspective. Local church organization and ministry will be discussed at length.

1501 Hebrews**3 Hours**

This class will focus on the superior life and ministry of Christ and His priesthood, as we study how Christ fulfills redemptive history. We will be looking at the five parenthetical warnings and issues of faith in this book.

1601 James and I & II Peter**3 Hours**

An introduction to James and I & II Peter. We will refer to the practical book of James with its explanation of the connection between faith and works together with its call for holy living. In I Peter and II Peter we will notice scriptures dealing with our great salvation, as well as our hope for the new heavens and new earth!

Department - PRACTICAL

202 Biblical Stewardship and Finances

2 Hours

In this class we want to see and establish a Biblical understanding of Christian stewardship and find practical ways of applying them. Emphasis will be on ownership, varying views of finances and possessions, tithing and giving beyond the tithe, debt, family budgeting, brotherhood and mutual aid, saving, retirement, estate planning, etc.

302 Marriage and Family

3 Hours

This course is a study of principles relating to marriage and family. There will be practical help to prepare young people for courtship, marriage, and parenting from a Christian perspective.

402 Peace and the Simple Life

3 Hours

In this course we will examine the biblical basis for peace and nonresistance. We will examine the historical evidence for this position and discuss how to apply this principle in times of war and peace. We will also discuss the biblical basis for a simple life and how to live this out in our culture. We want to rise above the violence and greed of human society, and God has made a way!



502 Spiritual Disciplines

2 Hours

According to the teachings of Jesus, He came into the world to bring us a new kind of life. This life is to be an abundant life, i.e., one that expresses life that is eternal in both its quantity and quality. In this course we will explore how this is to be accomplished. We will look at the change Christ seeks to bring in our journey with Him as He interacts with us through the events of our lives, and also what role the traditional Christian disciplines play in this transformation

of heart and renewal of the mind. The course will involve a historical survey of spiritual giants and their writings together with practical experience in the disciplines.

602 Spiritual Preparation for Higher Education

1 hour

While we do not necessarily recommend college education, some may find it necessary. This course is offered to assist the pre-college student in maintaining biblical Anabaptist moorings in the college environment.

702 Living in Community

2 Hours

Is it required that a biblical Christian live in community with other believers? How does living in community impact our choices? What is the rightful place of the local church in the believer's life? This course explains what the Bible says about these life sustaining issues.

Department - THEOLOGY

103 Basic Bible Doctrine

2 Hours

This course will summarize the doctrines and themes of the Bible with particular emphasis on the definition and nature of the Gospel. In addition to the Scriptures themselves, several Bible doctrine textbooks will be used.

203 Biblical Ethics

3 Hours

An introduction of how to develop Biblical standards about subjects that scripture may only indirectly address such as Weddings, Gambling, Biomedical Issues, Ecology, Political Involvement, Capital Punishment, War, Cremation, Suicide, Euthanasia, Abortion, Funerals, etc.



303 Introduction to Prophecy

3 Hours

This course will draw much of its Biblical investigation from the Old Testament prophetic books and Revelation. Various methods of interpretation and differing eschatological views will be discussed. Themes that will be covered include the rapture, tribulation, second coming, millennial reign, and end of time. Practical applications for our times will be given high priority as well as engendering excitement for the return of the Lord!

403 Methods of Biblical Interpretation

2 Hours

Our goal in this course is to help us develop sound principles needed for correct interpretation, exposition, and application of God's Word. We will also consider the history of interpretation, various literary forms, and the grammatical - historical method.

503 Theology I

3 Hours

In this course you will be introduced to the discipline of systematic theology; the study of the doctrines of Scripture arranged in consistency and unity (system). Since this course is an introduction, we will spend significant time exploring the sources for knowing God and truth, including the role and limits of nature, language, reason, and the authority of Scripture as verbal, revealed truth. In addition, we will survey the doctrine of God in Trinity and the doctrine of Christ, giving some attention to the Church's historical struggle against heresy in these areas.

603 Theology II

3 Hours

This course will build upon and expand the subject material of Theology I as well as cover the remainder of the principal subjects of systematic theology. Emphasis will be laid on the doctrines of salvation, sanctification, the church, and last things. (This is a comprehensive course.)

Department - MUSIC

204 Music Fundamentals

3 Hours

This course will cover the basic rudiments of music. It is designed for students who have little or no background in reading and understanding music. It will include a study of pitch, rhythm, solfeggio, key and time signatures, notation, and sight-singing skill.

304 Music Theory I

3 Hours

This course will cover the rudiments of music starting with a review of the basic musical concepts covered in Music Fundamentals and continuing on through a study of intervals, chords, harmonization, and basic part writing. Students will learn what makes music sound good and why it is appealing. Students will discover how sounds can be arranged to create beauty and order.

404 Music Theory II**3 Hours**

This course will begin with a review of the material covered in Music Theory I and continue with greater depth into chords, harmonization, and part writing. It will also include a study of counterpoint, seventh chords, secondary dominants, and modulation. It will include sight singing and ear training exercises throughout the course to develop and strengthen practical skills for reading and writing music. Prerequisite: 204 Music Theory I

504 Choir**1 Hour**

This course will consist of preparation for a quality program of sacred, a cappella choral music. Personal and sectional practice time outside of class is required. Choir members are required to stay for the choir tour following the term (if offered). The number of participants in choir is limited and admittance may be subject to prioritization scale listed in Appendix D. For choir program dress and other requirements, see Choir Tour Participation Requirements on page 8.

**604 Ensemble****1/2 Hour**

This course will consist of preparing a smaller number of songs to be presented at closing program and various local venues. Class requirements will include personal study time, preparation of assigned portions of music, and sectional rehearsals outside of the scheduled class times.

704 Hymn Appreciation**2 Hours**

This course will cover the history of hymn development from the early church until the present with an emphasis on understanding and appreciating the hymns we have in our hymnals today. The course will provide an in-depth look at what constitutes a lasting hymn and will equip students to understand and analyze hymns. Students will also have the opportunity to try their hand at writing a quality hymn text.

804 Congregational Songleading

1 Hour

This course will equip students to lead a cappella congregational singing effectively, thoughtfully, and confidently. It will cover elements of music fundamentals, conducting, hymn analysis and appreciation, and philosophy of congregational music to establish a solid biblical and practical foundation for current or future songleaders. Students will learn how to use a pitch pipe, how and when to use conducting gestures, how to choose appropriate songs, and how to foster musical appreciation, skill, and participation in a congregation. (This class is intended for men only.)

904 Class Voice

2 Hours

This course explores the basic elements of vocal pedagogy and gives students the opportunity to sing for and learn from each other in a variety of contexts. The primary pedagogical concepts covered will be breathing, resonance, phonation, and diction. Students in this class must take choir during the same term.

Department - EVANGELISM AND MISSIONS

205 Missiology I

2 Hours

The purpose of this course is to discover God's heart for the nations of our world and our part in His plan. We will take a brief look at missionary milestones of the past, methods of today, and movement into the future. This course is especially designed to prepare those who are contemplating involvement in a missions assignment but is also useful to assist those who are trying to discern God's plans for their future.

305 Missiology II

2 Hours

This course is designed to prepare students who have a definite calling to missions. We will review changes that have occurred in missions in the recent past as well as the preparation (personal, spiritual and ministry readiness) needed for an effectual cross-cultural ministry. We will gain an understanding of culture and language learning, learn how to feel at home in the host culture and acquire skills for evaluating culture and making Biblically appropriate adaptations. We will take a look at the challenges missionary families face in missions, and the skills necessary for facing crises and for re-entering the sending culture after a missions assignment.

405 History of Missions

3 Hours

Students will review the history of Christian missions from Pentecost till the present. The course will include a look at historic and current views of Anabaptist missions, capture the big picture of what God has been doing around the world, learn from the strengths and weaknesses of movements and missionaries who have preceded us, and will be challenged to participate in the advance of the missionary movement worldwide.

505 Church Planting**2 Hours**

Students will be given an overview of the Biblical basis for church planting, the character traits necessary in a church planter, the practical challenges faced in church planting, an introduction to a variety of models and methods being employed in church planting, and an overview of the process necessary for planting a church.

605 Interactive Discipleship Ministry Preparation**2 Hours**

This course is designed to assist the student to more adequately prepare for service in ministry teams in established church work as well as pioneer outreach in the homeland or overseas. Course subjects include an overview of biblical counseling, analysis of present relationships (relating to authority, etc.), conflict resolution, marriage and family in ministry, building a human resources support base, and team dynamics in ministry.

705 Personal Evangelism**3 Hours**

This course will focus on salvation: how salvation is made possible, how one becomes saved, how to know that one is saved, and how to lead others into a salvation experience. We will discover various tools available for effective evangelism and discipleship, and will find practical ways to put them to use.

805 Practicum**5 Hours**

A six-month period during which the student lives among an unreached or under-reached people group that includes a one-month home stay with a family of the target group. During the practicum, the student will research and write a paper of 2,500 words that describes the religion, major aspects of culture, significant similarities and differences with Christianity, the primary challenges one will encounter in evangelism and discipleship, the degree of penetration by missions in general and Anabaptists in particular, as well as a description of an effective strategy for establishing a church planting mission among the people group.



Department - HISTORY

206 Mennonites in America

3 Hours

This course will trace the story of the Anabaptists in the New World, from the Colonial Period to the present. How have Mennonites dealt with being citizens of two kingdoms? We will also examine the culture's influence on the Mennonite Church today, and what it means to walk faithfully in an increasingly secular society.

306 Biblical Culture and Geography

3 Hours

Understanding the culture and history of the "land of the Bible" can enhance our appreciation for and understanding of the teachings and stories of the Old and New Testament. We will more carefully examine the Jewish culture, including the Greek and Roman influences, into which our Messiah was born.

406 Anabaptist History and Theology

3 Hours

This course will give the student a substantial introduction to 16th century events and issues that shaped Anabaptism, along with practical applications for the 21st century. Many events and issues have influenced the history of the Anabaptist people. This course will give the student a substantial introduction to these factors. The class will focus on the variations of 16th and 17th century European Anabaptism and how it has shaped modern Anabaptist life and thought. It will examine both historical events and the development of theology.

506 Survey of Church History

3 Hours

Beginning at Pentecost and continuing to the present, this course will give an overview of the church in action. Focusing on key individuals and movements as well as how the church has handled doctrinal issues, the student will be led into a deeper understanding and appreciation of the Christian heritage. Presentations in this course will be viewed through an Anabaptist lens.

Department - APOLOGETICS

107 Faith Foundations

3 Hours

Everyone has an orientation of heart and mind which can be expressed as a worldview, a "mental map" to order life. This class will underscore the revelation of God as the foundation for a Christian worldview. We will address basic life questions through a theological survey of origin, purpose, morality, and destiny of man, as well as his place within the kingdom of God now and within the kingdom to come.

207 Doubt and Defense

3 Hours

This class will prepare students for productive interaction with those who reject Christianity, focusing on analysis of common objections. Topics will include inspiration and inerrancy of Scripture, relationship between faith and reason,

moral relativism, clues for the existence of God, and the uniqueness of Christ. Students will be better prepared to speak the Gospel, particularly to atheists. (This is a standalone course and does not require a prerequisite and can be substituted for the 107 Faith Foundations course as a prerequisite course).

307 Aberrant Christian Movements

3 Hours

This class will survey pseudo-Christian movements which perpetuate themselves by mind control or manipulative leadership or which deviate from major Biblical doctrines. The lectures will emphasize a Biblical response to these groups, which may include Christian Science, The Church of Jesus Christ of Latter-day Saints, the Christian Identity Movement, Church of Scientology, Freemasonry, Jehovah's Witnesses, and Branch Davidians.

407 World Religions and Movements

2 Hours

Non-Christian world movements such as Buddhism, Hinduism, Islam, Secularism, the New Age Movement, Existentialism, Postmodernism, and Judaism follow a god distinct from the God revealed in both the Old and New Testaments of the Holy Scriptures. This course will outline historical roots, beliefs and Biblical evaluations for each movement.

507 Toward a Christian Mind

2 Hours

Following Christ obligates believers to think well. Students will examine the rationale for intellectual development and reasoned belief, persuasive presuppositional apologetics, as well as principles of logic.

607 Contemporary Church Challenges

3 Hours

Against the tide of postmodernism the Church stands on the Rock of Truth. How can the Biblical Anabaptist bring God's wisdom to bear on discussions of the Church's mission, church membership, boundaries, "authentic" community, doctrine and creeds, technology, marriage, education, economic prosperity, and multiculturalism? This study calls young men and women to understand the times and to pursue actively a life of faithful discipleship.

707 A Biblical Approach to Philosophy

3 Hours

Philosophy seeks answers to fundamental life questions and helps the believer to carry the Bible's teaching beyond areas specifically addressed by Scripture. Because Christ redeems the whole person, Christians cannot afford to surrender ground in the battle of ideas or to neglect golden opportunities for reasoned debate, particularly on the university campus. This course follows briefly the historical development of Western philosophy and its impact on epistemology, metaphysics, and morality.



Department - WOMEN'S CONCERNS

208 Thoughtful Womanhood

2 Hours

This course will address the biblical role of women in the home, in the church, and in society. Students will examine the history and resulting impact of the feminist movement as well as the Scriptural argument for gender role distinction. Attention will also be given to the virtues and vocations listed in Titus 2. Commitment to a biblically-based view of beautiful femininity results in a woman's greatest joy and fulfillment.

308 Women of Faith

2 Hours

Faith grows as we see God working in real-life situations. We will examine the meaning of Faith in Scripture and through selected biographical studies will explore the practical working out of Faith in lives of women from Bible times, throughout the Reformation and up to present-day, discovering principles for living a life of faith that brings glory to our Lord.

408 Introduction to Child Development

3 Hours

This course studies the developing child from infancy through adolescence. Attention will be given to a mother's role in the physical, intellectual, social, and spiritual development at each life stage within the context of a Biblical view of human personality and the resulting implications for the education of young children.

508 Biblical Womanhood

2 Hours

Explaining the concepts described in Titus 2, this course will emphasize God's purposes for women in the home and in the church. The unique calling of Christian women to be "keepers at home" yet making important contributions in culture will be explored.

Department - JEWISH STUDIES

109 Introduction to Jewish Studies

2 Hours

The purpose of Jewish studies is to give the student an understanding and appreciation for basic Judaism. The intent is to also help the student to understand both the ritual and rite of ancient Judaism. The course will be an investigation into the Hebrew roots from which came the Messiah and Christianity. An attempt will be made to see how that in principle many things found in Judaism are types and shadows of the greater things to follow in the Christian faith.

209 Feasts of Israel

3 Hours

We will be studying some of the feasts which God gave to ancient Israel. He instructed them to observe these feasts as a guide to worship. We will be observing how they were given to Israel initially and how they serve as a type for the church today. (This is a stand-alone course and does not require the pre-requisite.)

Department - DISCIPLESHIP/COUNSELING

110 Introduction to Biblical Counseling

2 Hours

The emphasis of this course will be on changing hearts, changing lives. The student will be led to see the need for change in his or her own life and how that change can be accomplished by the Holy Spirit through the Scripture. In turn, the student will be taught how to assist others in those same kinds of changes.

210 Biblical Counseling

3 Hours

An apologetic will be made for Biblical Counseling as compared to other counseling models. The student will be taught advanced principles of discipleship and helping others to change toward the image of Christ.

310 Biblical Counseling Observations

3 Hours

In this course students will be sitting in on actual counseling sessions as well as viewing counseling sessions by video. Evaluations and criticisms will be included in discussion sessions.

410 Biblical Counseling Examinations

3 Hours

This course will guide the student through the open book examination process required to obtain EBI counseling certification.

510 Practicum

3 Hours

This practicum will involve actual counseling by the student, supervised by an EBI certified counselor. Fifty hours of actual counseling shall be required.

Department - MEN'S CONCERNS

211 The Masculine Mandate

2 Hours

“The church can lose precious things...and this seems to be happening today. One ideal we may be losing is that of strong, biblical and confident Christian manhood.” (Philips) This course will emphasize what it means to be a godly man, a loving husband, a good father, and faithful friend, and a family head.

311 Effective Leadership

3 Hours

This course, geared particularly for church leaders and potential leaders, will include the dynamics of servant leadership and working with people. Issues of motivation and accountability will be considered in the light of the Biblical teachings.

411 Expository Preaching

2 Hours

This course is offered as a refresher for Pastors and a foundation for all men who handle or anticipate handling the Word of God in public. The God-given duty of exposing His inerrant word to the understanding of the audience will be emphasized along with organization and delivery. “So why expository preaching? Because when you stand before a group of children, students, adults, men and women, you will be able to tell them, ‘This is what God says.’” (Easley)

Department - EDUCATION

112 Christian Expression

3 Hours

Although the Holy Spirit can harness faltering tongues, we do have an obligation to “fan into flame” the gifts we are given. In this class we will improve our use of written language and practice speaking with confidence in public. Emphasis will be laid on composition including logical arrangement of thought, sequential presentation and persuasive communication.

212 Christian Education

3 Hours

An examination of tools, methods and approaches to make teaching a Sunday School class, Bible School class, Christian School or home school meaningful and exciting for both teacher and student. This is a practical course, meant to prepare the student for the wonderful world of teaching. This course will challenge students to see creativity as part of being made in God’s image, a gift that should be put to work for a dynamic ministry. Throughout the course students will work on developing a biblical philosophy of ministry to help them differentiate between pure entertainment and presentations that honor God and teach biblical truths.

312 Creative Writing**3 Hours**

“The pen is mightier than the sword!” Improving our ability to write in an interesting and compelling manner has never been more important than it is today. This course is designed for those who want to improve their writing skills. Opportunities to write, edit, and revise will be given, in different genres and for different purposes.



Section 4: Study Tracks, Majors, Minors

Pre-College and Missionary Preparation Study Tracks

The purpose of these programs is to provide the serious student with an intensive Biblical, theological, and apologetic foundation for effective long-term missions involvement or further education. The initial phase is a one-year design leading to a special certificate. By following the certificate year with an additional phase, the student may obtain a diploma. Comprehensive written and oral examinations must be satisfactorily completed prior to the awarding of these diplomas.

Pre-College Track

For those students anticipating college, the following list of courses would compose a one year program of college preparation. The alternative courses (the other side of “or”) would be required for the two year diploma.

201 Genesis		3
103 Basic Bible Doctrines *		2
203 Biblical Ethics		2
211 Masculine Mandate or 208 Thoughtful Womanhood		2
503 Theology I		3
602 Spiritual Preparation for Higher Education		1
101 Bible Survey *	or 110 Intro to Biblical Counseling *	2/2
701 Matthew	or 801 Sermon on the Mount	3/2
1101 Romans	or 1501 Hebrews	3/3
202 Biblical Stewardship & Finances	or 402 Peace & the Simple Life	2/3
705 Personal Evangelism	or 502 Spiritual Disciplines	3/2
406 Anabaptist History & Theology	or 506 Survey of Church History	3/3
107 Faith Foundations *	or 207 Doubt and Defense	3/3
507 Toward a Christian Mind	or 403 Methods of Bible Interpretation	2/2
603 Theology II	or 707 Biblical Approach to Philosophy	3/3
Total Credit Hours		37/36

* Denotes prerequisite course. It is possible to test out of the prerequisite in order to broaden the scope of the prospective track.

Missionary Preparation Track

For those anticipating long-term missionary service, the following list of courses compose a one-year recommended training. The alternative courses (the other side of “or”) would be required for the two year diploma plus the 605 Practicum (5 credit hours).

201 Genesis		3
103 Basic Bible Doctrines *		2
205 Missiology I		2
211 Masculine Mandate or 208 Thoughtful Womanhood		2
503 Theology I		3
305 Missiology II		2
605 Interactive Discipleship Ministry Preparation		2
101 Bible Survey *	or 110 Intro to Biblical Counseling *	2/2
701 Matthew	or 801 Sermon on the Mount	3/2
1001 Acts	or 505 Church Planting	3/2
901 Gospel of John	or 705 Personal Evangelism	2/3
406 Anabaptist History & Theology	or 506 Survey of Church History	3/3
107 Faith Foundations *	or 207 Doubt and Defense	3/3
407 World Religions & Movements	or 405 History of Missions	2/3
603 Theology II	or 707 A Biblical Approach to Philosophy	3/3
Total Credit Hours		37

* Denotes prerequisite course. It is possible to test out of the prerequisite in order to broaden the scope of the prospective track.



Majors - 60 Credit Hours - Diploma

Bible and Theology

This program is designed to equip the student with a practical working knowledge of Anabaptist theology enabling him/her to serve the church. Anabaptist theology is rich in bringing Biblical faith and practice into focus for the edifying of the body of Christ.

Department	Credits	Department	Credits
Bible (9 OT / 9 NT)	18	History	9
Theology	9	Practical	6
Missions	6	Electives	12
		Total Credit Hours	60

Christian Ministries

The Christian Ministries major is a course of study to assist a student in serving the church in various ministries with a sound working knowledge of Scripture.

Department	Credits	Department	Credits
Bible (6 OT / 9 NT)	15	History	6
Theology	6	Practical	9
Missions	6	Electives	15
Music	3	Total Credit Hours	60

History

The history of the church provides us with a broad perspective from past events, enabling us to understand how current views in the church were formatted. This major will give a deep appreciation for our Biblical Anabaptist heritage.

Department	Credits	Department	Credits
Bible (6 OT / 9 NT)	15	History	12
Theology	6	Practical	9
Missions	6	Electives	12
		Total Credit Hours	60

Minors - 30 Credit Hours - Certificate

Bible and Theology

This program is designed to equip the student with a practical working knowledge of Anabaptist theology enabling him/her to serve the church. Anabaptist theology is rich in bringing Biblical faith and practice into focus for the edifying of the body of Christ.

Department	Credits	Department	Credits
Bible (3 OT / 6 NT)	9	History	6
Theology	6	Practical	3
Missions	3	Electives	3
		Total Credit Hours	30

Christian Ministries

The Christian Ministries major is a course of study to assist a student in serving the church in various ministries with a sound working knowledge of Scripture.

Department	Credits	Department	Credits
Bible (3 OT / 6 NT)	9	History	3
Theology	3	Practical	3
Missions	3	Electives	6
Music	3	Total Credit Hours	30

History

The history of the church provides us with a broad perspective from past events, enabling us to understand how current views in the church were formatted. This major will give a deep appreciation for our Biblical Anabaptist heritage.

Department	Credits	Department	Credits
Bible (3 OT / 6 NT)	9	History	6
Theology	3	Practical	3
Missions	3	Electives	6
		Total Credit Hours	30

Minors - 30 Credit Hours - Certificate

Missions			
Department	Credits	Department	Credits
Bible (3 OT / 9 NT)	12	Missions	6
Theology	3	Practical	3
406 Anabaptist His- tory & Theology	3	Electives	3
		Total Credit Hours	30

EBI Counseling Certification

Course	Credits
110 Introduction to Counseling	2
210 Biblical Counseling	3
310 Biblical Counseling Observations	3
410 Biblical Counseling Examinations	3
510 Practicum	3
Total Credit Hours	14



Section 5: 2014 - 2015 Calendar

First Term (15 weeks) September 2, 2014 - December 19, 2014

Registration	8:00 a.m. - 12:00 p.m.	Tues., Sept. 2
Orientation	12:00 p.m. - 1:00 p.m.	Tues., Sept. 2
Classes Begin	1:30 p.m.	Tues., Sept. 2
EBI Alumni Reunion		Fri., Oct 3 - Sun., Oct 5
Thanksgiving Recess		Wed., Nov. 26 - Sun., Nov. 30
Classes Resume		Mon., Dec. 1
Banquet (Students and Staff)		Tues., Dec. 16
Classes End		Fri., Dec. 19
Christmas Program	7:00 p.m.	Fri., Dec. 19

Second Term (3 weeks) January 6 - 23, 2015

Registration	8:00 a.m. - 12:00 p.m.	Tues., Jan. 6
Orientation	12:00 p.m. - 1:00 p.m.	Tues., Jan. 6
Classes Begin	1:30 p.m.	Tues., Jan. 6
Banquet (Students and Staff)		Tues., Jan. 20
Classes End		Fri., Jan. 23
Community Program	7:00 p.m.	Fri., Jan. 23

2015 BMA Minister's Enrichment January 29 - February 1, 2015

Third Term (6 weeks) February 3 - March 13, 2015

Registration	8:00 a.m. - 12:00 p.m.	Tues., Feb. 3
Orientation	12:00 p.m. - 1:00 p.m.	Tues., Feb. 3
Classes Begin	1:30 p.m.	Tues., Feb. 3
Banquet (Students and Staff)		Tues., Mar. 10
Classes End		Fri., Mar. 13
Closing Program	7:00 p.m.	Fri., Mar. 13
Choir Tour (Local)		March 14 - 16

Fourth Term (6 weeks) March 18 - April 28, 2015

Registration	8:00 a.m. - 12:00 p.m.	Wed., Mar. 18
Orientation	12:00 p.m. - 1:00 p.m.	Wed., Mar. 18
Classes Begin	1:30 p.m.	Wed., Mar. 18
Banquet (Students and Staff)		Fri., April 24
Classes End		Tues., April 28
Closing Program	7:00 p.m.	Tues., April 28
Choir Tour (Kansas, Nebraska, etc.)		April 29 - May 5

Two week ministry trip following Choir Tour

2015 BMA Convention

July 24 - 26, 2015

Section 6: Daily Class Schedules

First Term (15 Weeks): September 2 – December 19, 2014

7:00	Breakfast
	1st Period
7:30 - 8:20	207 Doubt and Defense (3) - C. Lehman (M, T, Th) M/P 101 Bible Survey * (2) - K. Bucher (W, F) M/P
	2nd Period
8:30 - 9:20	403 Methods of Bible Interpretation (2) - C. Lehman (T, Th) P 209 Feasts of Israel (3) - L. Swartzentruber (M, W, F)
9:30 - 10:00	Chapel
	3rd Period
10:10 - 11:00	204 Music Fundamentals (3) - L. Stutzman (M, W, F) 704 Hymn Appreciation (2) - L. Stutzman (T, Th) 201 Genesis (3) - L. Swartzentruber (M, W, F) M/P
11:10 - 12:00	504 Choir (1) - L. Stutzman (M, W, F) 904 Class Voice (2) - L. Stutzman (T, Th)
12:10	Lunch
	4th Period
1:30 - 2:20	607 Contemporary Church Challenges (3) - C. Lehman (M, T, Th) 1401 Pastoral Epistles (2) - P. Emerson (W, F)
	5th Period
2:30 - 3:20	210 Biblical Counseling (3) - P. Emerson (M, W, F) 304 Music Theory I (3) - L. Stutzman (M, W, F) 507 Toward a Christian Mind (2) - C. Lehman (T, Th) M/P
	6th Period
3:30 - 4:20	211 Masculine Mandate (2) - P. Emerson (W, F) M/P 901 Gospel of John (3) L. Swartzentruber (M, T, Th) M 602 Spiritual Preparation for Higher Ed (1) - P. Emerson (M) P
4:20 - 5:10	Reserved for church committee mtgs, sectional practice, interviews, etc.
5:15	Supper
6:30 - 7:00	Quiet Time
7:00 - 8:00	Study Hour

* Denotes prerequisite course

406 Anabaptist History and Theology: Will be taught as a seminar during Fall Bible Conference resulting in one hour of credit and will satisfy course requirement for missionary and pre-college tracks of study.

Second Term (3 Weeks)

January 6 - 23, 2015

7:00	Breakfast
	1st Period
7:30 - 8:50	401 Psalms (3) - L. Swartzentruber 204 Music Fundamentals (3) - L. Stutzman 103 Basic Bible Doctrines (2) - T. Neuschwander <i>M/P</i> (M, W, F) 505 Church Planting (2) - TBA <i>M</i> (M, W, F)
9:00 - 9:30	Chapel
	2nd Period
9:40 - 11:00	605 Interactive Discipleship Ministry Prep (2) - P. Emerson <i>M</i> (M, W, F) 702 Living in Community (2) - T. Neuschwander (M, W, F) 107 Faith Foundations (3) - C. Lehman <i>M/P</i> 601 Life of Christ (3) - C. Matthews
11:10 - 12:25	504 Choir (1) - L. Stutzman
12:30	Lunch
	3rd Period
1:30 - 2:50	602 Spiritual Prep for Higher Ed (1) - P. Emerson <i>P</i> (M, T, Th, F) 103 Basic Bible Doctrines (cont.) - T. Neuschwander (M, T, Th, F) 401 Psalms (continued) - L. Swartzentruber 505 Church Planting (continued) - TBA (M, T, Th, F) 204 Music Fundamentals (continued) - L. Stutzman
	4th Period
3:00 - 4:20	601 Life of Christ (continued) - C. Matthews 107 Faith Foundations (continued) - C. Lehman 702 Living in Community (cont.) - T. Neuschwander (M, T, Th, F) 605 Interactive Discipleship Ministry Prep (cont.) - P. Emerson (M, T, Th, F)
4:30 - 5:10	Reserved for church committee meetings, sectional practice, student interviews, etc.
5:15	Supper
6:30 - 7:00	Quiet Time
7:00 - 8:00	Study Hour

Third Term (6 Weeks)

February 3 – March 13, 2015

7:00	Breakfast
	1st Period
7:30 - 8:50	1501 Hebrews (3) - L. Swartzentruber P 503 Theology I (3) - C. Good M/P 208 Thoughtful Womanhood (2) - J. Lehman M/P (M,W,F,&alt.Th) 112 Christian Expression (3) - C. Lehman
9:00 - 9:30	Chapel
	2nd Period
9:40 - 11:00	205 Missiology I (2) - A. Roth M (M,W,F,&alt.Th) 704 Hymn Appreciation (2) - L. Stutzman (M,W,F&alt.Th) 707 A Biblical Approach to Philosophy (3) - C. Lehman
11:10 - 12:25	504 Choir (1) - L. Stutzman
12:30	Lunch
	3rd Period
1:30 - 2:50	603 Theology II (3) - C. Good M/P 904 Class Voice (2) - L. Stutzman (M,W,F,&alt.Th) 804 Congregational Songleading (1) - L. Stutzman (T,&alt.Th) 305 Missiology II (2) - A. Roth M (M,W,F,&alt.Th)
	4th Period
3:00 - 4:20	308 Women of Faith (2) - C. Roth (T,W,F,&alt.Th) 705 Personal Evangelism (3) - P. Emerson M/P 303 Introduction to Prophecy (3) - L. Swartzentruber
4:30 - 5:10	Reserved for church committee meetings, sectional practice, student interviews, etc.
5:15	Supper
6:30 - 7:00	Quiet Time
7:00 - 8:00	Study Hour

* alt. - Class runs every other week on that day.

Fourth Term (6 Weeks)

March 18 – April 28, 2015

7:00	Breakfast
	1st Period
7:30 - 8:50	304 Music Theory I (3) - L. Stutzman 402 Peace and the Simple Life (3) - C. Byler P 701 Matthew (3) - L. Swartzentruber M/P
9:00 - 9:30	Chapel
	2nd Period
9:40 - 11:00	109 Intro to Jewish Studies (2) - L. Swartzentruber (M,W,F,&alt.Th) 506 Survey of Church History (3) - TBA M/P 202 Biblical Stewardship & Finances (2) - M. Troyer P (M,W, F,&alt.Th) 804 Congregational Songleading (1) - L. Stutzman (T,&alt.Th)
11:10 - 12:25	504 Choir (1) - L. Stutzman
12:30	Lunch
	3rd Period
1:30 - 2:50	302 Marriage and Family (3) - M. Troyer 405 History of Missions (3) - C. Byler M 1301 II Corinthians (3) - TBA
	4th Period
3:00 - 4:20	508 Biblical Womanhood (2) - Margaret Troyer (M,W,F,&alt.Th) 203 Biblical Ethics (3) - P. Emerson P 212 Christian Education (3) - C. Lehman 408 Introduction to Child Development (3) - J. Lehman
4:30 - 5:00	Reserved for church committee meetings, sectional practice, student interviews, etc.
5:00	Supper
6:30 - 7:00	Quiet Time
7:00 - 8:00	Study Hour

* alt. - Class runs every other week on that day.

Section 7: Cost Information

Cost Information Chart	1st Term	2nd Term	3rd Term	4th Term
Term Length	15 weeks	3 weeks	6 weeks	6 weeks
Tuition [^]	\$85 per credit hour	\$85 per credit hour	\$85 per credit hour	\$85 per credit hour
Room & Board [*]	\$1125	\$225	\$450	\$450
Room Deposit (Refundable)	\$25	\$25	\$25	\$25
IT Fee	\$20	\$10	\$15	\$15
Activities Fee	\$20	\$10	\$15	\$15
Choir "Tour" Fee ^{**}	\$25	\$25	\$75	\$125
Application Fee (Non-refundable): \$200 per academic year (September - May)				

^{*} See Chart below for Married Student/Family Room & Board Rates

[^] Charge for Choir is figured as one credit hour and charged as a part of tuition

^{**} Cost for travel and expenses for Choir "tour"

The application fee is a non-refundable standalone fee and is paid once per academic year, no matter how many terms the student is attending.

Students may also choose to audit a class: sit in on the classes without turning in assignments. The student will get the benefit of the teaching without getting credit for the class. The audited class must be taken in addition to other classes taken for credit. Cost for auditing a class is \$42.50 per credit hour.

These costs do not include the price of textbooks or meals off-campus. All payments must be in U.S. funds.

Students with financial needs may apply for assistance from the Scholarship Fund. Assistance will be granted as funds are available.

EBI is not responsible for any medical or dental costs resulting from injuries, accidents, illnesses, or other problems while students are attending the Institute, whether pre-existing or otherwise.

Married Student/Family Room & Board Rates	
Married Student Room & Board	Room & Board rate x 1.5
Children (age 3 and under free)	Room & Board rate x 0.25 per child

Student Handbook

Section 8: Values for Living

As a Christian Bible Institute we are committed to using the Scriptures as our final authority in every area of life. The Bible presents absolutes that are rooted in God's character; they are timeless and apply in all cultures and under all circumstances. These Biblical absolutes help to direct our thinking and behavior. The Bible calls us to be transformed in Christ, loving all people and treasuring mercy, justice, and humility. The Bible also directs us to be full of the Holy Spirit, and to speak to one another with kindness and respect. In addition to absolutes, the Bible is full of principles to guide our decision making and behavior.

At EBI we are intentional about fostering a campus culture that is characterized by our love for Christ and others. This love expresses itself through the principles of holy living, purity in relationships, respect for peers and authority, and good stewardship of resources.

Holy Living

One of the marks of a believer is the transforming work of the Holy Spirit, leading us from sinfulness to holiness. Before God created the world, it was His desire that we would become holy (Ephesians 1:4). To be holy means that we are no longer enslaved to all that is sinful, impure, and morally imperfect. Rather, in Christ, we are free to honor God with our lives as we are filled with the fruit of the Holy Spirit—love, joy, peace, patience, kindness, goodness, faithfulness, gentleness, and self-control. As we surrender to the Lordship of Christ, we fulfill God's instruction, "Be ye holy; for I am holy" (1 Peter 1:16).

Purity in Relationships

In every relationship Christians should strive to maintain high standards for purity. The principle of purity governs not only our behavior, but also our thoughts and motives. At EBI we encourage you to examine your heart and the motives that affect your speech and behavior toward others. Ephesians 5:3 reminds us, "But fornication, and all uncleanness, or covetousness, let it not be once named among you, as becometh saints".

Respect for Peers and Authority

Part of being a Christian is to live in peace and harmony with those around you. 1 Peter 2:17, for example, tells us: "Honour all men. Love the brotherhood. Fear God. Honour the king." Elnora Bible Institute is a gathering place for people from many different backgrounds and perspectives. When you join

the EBI campus community, we ask that you make it your ambition to respect all individuals, including those who are different from you. We also ask that you comply with the prescribed EBI community standards, even if they go beyond your personal preferences or convictions.

Stewardship

The principle of stewardship recognizes that everything we have is a gift from God, given to us for our enjoyment. In addition, God instructs us to use our resources to bless those around us by being generous and willing to share with those who are less fortunate (1 Tim 6:17-19). In order for EBI to be a continued blessing to future students, we need to take care of the facilities and other resources that God has given us. Please respect and care for the resources of the Institute and the belongings of your fellow students.

Section 9: Loving God with Our Minds

At Elnora Bible Institute we want to help students strengthen an Anabaptist Christian worldview. Developing and renewing the mind is part of the command to love God with one's entire being, and at EBI you will be academically and intellectually stretched. We hope to deepen your understanding of the Bible. In class, you will be challenged to evaluate truth claims through the lens of the Bible. You will also be encouraged to think critically, reason analytically, write proficiently, and speak effectively so that you can honor God with your mind and leave here equipped for the Christian life in today's world.

Class Attendance - Tardies and Absences

Class attendance is a very important component for successfully completing your course objectives. Students are expected to attend each class period and each faculty member will maintain an attendance record. Two tardies constitute an unexcused absence. Permission may be given by the principal to miss a given class for qualified reasons. Excusable absences are limited to weddings, funerals, and emergencies of an immediate family member and permission to be excused must be obtained prior to the absence. Unexcused absences will result in a 2 point reduction of the final grade for each day absent.

Late Assignment Policy

Assignments handed in after the due date will receive a five point reduction in final grade for the assignment for every class day past the due date.

Memory Work

Class assignments may include memory work which will need to be recited to the secretary, the instructor, or another appointed person. The Institute has chosen to use the KJV or NKJV translations for all Bible memory work. The following scale will be used when grading the recited memory work:

Up to 10 verses: 1 point deducted for each prompt and each missed word

Over 10 verses: ½ point deducted for each prompt and each missed word

An excellent recital in terms of fluency may result in extra credit.

See also Appendix C: Memory work score card.

Academic Integrity

Academic honesty is a mark of Christian character and a value embraced by Elnora Bible Institute. Dishonesty or the attempt to deceive is not acceptable.

Types of academic dishonesty include, but are not limited to:

- Cheating on exams or quizzes
- Plagiarism
- Falsifying reading reports, class attendance and the completion of class assignments.

The consequences for dishonesty range from receiving no credit for the assignment to failing the course, or even, depending on the seriousness of the offense, dismissal from EBI.

Section 10: Loving God through Our Service

“Hereby perceive we the love of God, because he laid down his life for us: and we ought to lay down our lives for the brethren. But whoso hath this world’s good, and seeth his brother have need, and shutteth up his bowels of compassion from him, how dwelleth the love of God in him? My little children, let us not love in word, neither in tongue; but in deed and in truth” (1 John 3:16-18).

We believe that loving God and others is evidenced by serving people who are in both physical and spiritual need. When a person commits to being a student at EBI they are also committing to being actively involved in the outreach of the Institute. We believe that it is important that our students have opportunity to minister to other people, both on-campus and off-campus. Opportunities for ministry may include working in children’s ministries, personal evangelism, visitation, teaching Sunday School, ministering to seniors, leading student prayer groups, and participating in other organized ministries.

Section 11: Living in Community

We are committed to being a place where students can step out of their normal routines for a time of spiritual and intellectual growth. We have crafted our community standards to help achieve that objective. This section is designed to help you know what to expect when you come onto campus and enter into daily life at Elnora Bible Institute. A primary rule is that we love and respect

one another. Everything we do and say should be characterized by our love for Christ and others. The Apostle Paul wrote, "Owe no man anything, but to love one another: for he that loveth another hath fulfilled the law" (Rom. 13:8).

Community Standards

EBI has developed the following community standards to create a nurturing campus environment. Our goal is to provide a positive and safe place that fosters a dynamic faith in Jesus, encourages spiritual growth, and builds godly character. We believe that our lives should reflect Christ, and ask that our students keep this goal in mind both on and off campus.

Community standards are in effect from the time students arrive on campus until they leave campus at the end of their enrollment period.

All members of the campus community share in the responsibility of maintaining a Christ-centered campus environment. We ask students to encourage each other to live within these guidelines.

Private Worship

You are encouraged to spend regular time in private worship, Bible reading, and prayer. Dorm living often creates a challenge for students to find time to be alone with Jesus. We encourage you to organize a schedule with your roommates to provide personal private time in your dorm room. You may also find other solitary locations around campus. To assist in this process, EBI has designated 6:30-7:00 p.m. each week night for quiet time. During this time, students are expected to be present on or near campus and to be quiet with no electronics in use.



Chapel

Chapel services are an important part of our campus life. Chapels conducted by faculty, guest speakers and student leaders will be observed on a daily schedule, Monday - Friday. As an EBI student, you will be expected to regularly attend all chapel services. An excused absence may be obtained in the case of sickness. Cell phones are not to be used in chapel services and assemblies. Students will be expected to use printed copies of the Scriptures for all services unless an exception is approved by the administration.

Sunday Observance

As a community, we want to observe Sunday as a Sabbath set apart and different from other days. You will be expected to attend both Sunday morning and evening services provided on campus for the student body unless otherwise dismissed or excused. On occasion, the student body will join area churches to participate in their worship services.

We want to develop an atmosphere on campus that lends itself to the Sabbath concept. In order to help achieve this goal we ask students to refrain from patronizing business establishments on Sunday - i.e. restaurants, service stations, stores, etc. We also ask that class dress be worn to all services unless exceptions are announced. The gym and athletic fields may not be used during the day on Sunday except for walking.

Special Services

Bible Conference Weekend (1st Term)

These sessions will be given over to Bible study and Bible preaching on a chosen set of Biblical issues. All students need to attend these meetings.

Spiritual Renewal Weekend (2nd Term)

These sessions provide a focused opportunity to allow the Holy Spirit to refresh, challenge, and convict us as we grow into the likeness of Jesus. All students need to attend these meetings.

Missions Weekend (3rd Term)

These sessions are geared to help us recognize how God wants us to respond to a lost and dying world. All students need to attend these meetings.

Music Weekend (4th Term)

These sessions will be focused on the question of the morality of music and that which most glorifies God. All students need to attend these meetings.

Classroom Etiquette

The classroom setting proves to be one of the key components of a positive

Bible school experience. EBI recognizes that the use of cell phones (texting) and misuse of the computer (browsing / surfing / messaging) while in class hinders students in understanding study material. This type of distraction is not appropriate in the class setting and will not be tolerated.

Relationships

In small communities of this type, the way in which we interact with each other tends to affect the broader community. The nature of any relationship should not interfere with an individual's spiritual, intellectual and social development. Students are expected to be thoughtful and courteous, maintaining Christian standards of conduct and respect.

We encourage participation and interaction in group activities. In order to focus on our pursuit of God, we ask students not to date or to develop couple relationships until after the school year is completed. Couples who have been dating prior to coming to the Bible Institute must submit signed written consent from both fathers at the start of their time as students. Students who present consent forms will be allowed one date every two weeks. Permission to begin a relationship will not be granted during or between terms.

Listed below are minimum guidelines that can apply to both casual and couple relationships in helping us develop a sense of wholesome Christian community:

- Avoid exclusivity, such as sitting together in class and chapel, cafeteria, lounge and/or spending excessive time together.
- Avoid all displays of physical affection.
- Avoid "the appearance of evil" and the temptations associated with spending time in private.

We reserve the right to help students manage their relationship if it is marked by immaturity, excessive time, and physical contact; if it negatively impacts student life; or if there are other factors that merit intervention.

Personal Speech

"Let no communication proceed out of your mouth, but that which is good to the use of edifying, that it may minister grace unto the hearers" (Eph. 4:29). We always want to demonstrate a type of speech that is Christ honoring and that exceeds the standards of the world around us.

Student Sign-Out and Leaving Campus

For accountability and emergency purposes, students are asked to sign out when going off campus at any time. A designated folder is located near the main entrance of the school building. Students may leave campus as needed by following the sign-out procedure. However, when traveling beyond a fifty mile radius of EBI (including going home), students must have written approval

from an administration person.

Students will be asked to limit leaving campus to three times a week. Individuals going off campus to a local destination, as well as those representing the school in other communities, are expected to abide by the guidelines of the Bible Institute.

Tobacco, Drugs, Alcohol, Gambling

Elnora Bible Institute prohibits the use of tobacco products by its students and the non-medicinal use of drugs and alcohol. The unlawful possession, use, or distribution of illicit drugs and alcohol is also prohibited as well as any type of poker or gambling in any form. These prohibitions apply to behavior both on and off campus.

Weapons

For the safety and security of our students and campus, we prohibit guns, ammunition, explosives (including fireworks), knives, martial arts weapons, paintball equipment (including ammo), and any other weapon. These items are not to be brought onto campus or stored in student vehicles. Multi-use tools, like the “Leatherman,” and small kitchen knives are permitted.

Damage

Christian honesty and integrity make it an individual’s responsibility to report and pay for any damage that he may have caused either accidentally or otherwise. Damage may be reported through the Resident Advisors (hereinafter called RAs).

Section 12: Entertainment and Media

We understand that Christians hold many different views on the topic of media and entertainment. During your time at EBI, you are asked to look beyond your own personal views of media use for the sake of campus unity. In order to continue developing an atmosphere of harmony and a campus environment conducive to spiritual growth and maturity, the following guidelines have been established concerning media and entertainment.

Personal Computers

We invite you to bring your computer along with you to campus as an aid for your studies. Several computers are also available for student use in the computer lab. While computers are a profound blessing, they can also become a distraction to relationship-building and the completion of academic requirements. In addition, computers can also be a serious source of temptation. In an effort to aid the development of Biblical values, EBI provides an

accountable filtered Web service. The following guidelines have also been established to help maintain these values:

- Illegal downloads need to be deleted before coming to campus.
- Accessories used only for gaming purposes should not be brought to campus.
- Storage, downloading or use of pornography is not permitted.
- Surfing/messaging is not appropriate in the class setting and will not be tolerated.
- Computer use is not intended for the general viewing of videos, DVDs, sports, etc. Allowance has been made for viewing personal home-generated video and news clips.



Music

As a Bible Institute, the primary goal is the disciplined training of young Christians as disciples of Jesus who will be equipped to serve Christ by serving the church. As such, we seek to foster an appreciation for quality church music both in hymnody and choral music.

1. Worship music used for the Bible Institute's formal times of assembly should predominantly support the tradition of quality hymnody and psalm singing.
2. The choral music program of the school will focus on sacred a cappella choral music.
3. Musical instruments brought to the school are to be limited to acoustical instruments that are primarily melodic and harmonic, excluding instruments that are primarily percussion or amplified electronically. Exceptions to this must be preapproved by the principal.
4. Personal music brought to the school should meet the following criteria:
 - It should support the overall goals and objectives of the Bible Institute.
 - The qualities of beauty, goodness and truth should be clearly present in such a way as to encourage thoughtful spiritual development.
 - It should only be used in ways that honor and respect the larger student body.

While not labeling all other music as bad or wrong, we are calling for an intentionally focused use of music to support and nurture the spiritual maturity of students at the Bible Institute.

Listening to personal music chosen under these guidelines should be limited to headphones or earbud-style listening devices.

Movies

Engaging our culture through the media creates a challenge for the Christian community. Hollywood is having a tremendous impact on the shaping of our culture by advocating a secular worldview that often runs contrary to Christian faith. To help maintain a positive and nurturing campus environment with limited media influence, we are asking you not to attend the cinema or to watch movies on personal computers. This policy also frees up additional time for study, spiritual growth and interactive group activities.

Video Games

EBI is a place to build deep relationships with God and other people. Spending disproportionate amounts of time gaming seriously hinders relationship-building and the learning process. Elnora Bible Institute has chosen not to allow game boxes and other similar gaming devices on campus. Computer equipment designed solely for gaming should not be brought to campus.

Television

To limit the negative influence of media in our spiritual lives, EBI does not provide or allow television viewing. This includes the viewing of professional sports such as the NFL SuperBowl.

Outside Entertainment

While the main purposes of attendance at EBI are spiritual growth, academic learning, and social fellowship (in that order), the institute recognizes the occasional need for breaks and mild forms of entertainment. While at EBI, students are required to abstain from viewing professional and college sports either by video (including TV and all visual technology) or by presence at actual games. This requirement is without prejudice for or against professional sports. It is merely an attempt to maintain the purposed focus of EBI. A list of acceptable outside entertainment activities within a fifty mile radius of EBI will be posted on the student bulletin board. Students whose academic work is current as evaluated by their respective RA's may attend such occasionally on Friday evenings and Saturdays.



Section 13: Appearance and Dress Standards

As a Christian institution, EBI is committed to promoting the principles of modesty, propriety, and decorum in its dress standards. Since the students attending Elnora Bible Institute come from diverse congregations with varying practices and understanding of what is appropriate, the following guidelines have been established to ensure a campus environment that is acceptable and comfortable across our student constituency. We also affirm the authority of parents and home congregations. Students are expected to abide by the standards of their home or church where they exceed that of this Institution.

General:

Clothes should not be tight-fitting and should be free of holes or tears. Imprints on clothing should be in harmony with Biblical values. Footwear is to be worn when inside all buildings—dorms excluded. Students are to refrain from wearing jewelry or similar items (including wristbands) for the sake of appearance.

Gentlemen:

Gentlemen should groom their hair neatly, avoiding fashion extremes. The hair should be above the collar and the entire ear should be visible. Wearing a hat is to be reserved for outside of the main school building. All shirts which are made to be tucked in should be tucked in. When leaning forward or stretching, the back and stomach should remain covered. Pants should be comfortably loose-fitting and underwear should never be exposed.

Ladies:

Dresses and skirts are to be modestly full and of sufficient length to extend well below the knees when sitting. Clothing should not be sheer or form-revealing. Shirts should not have low necklines (must be within one inch of the base of the neck). Skirts should not have slits. When leaning forward or stretching, the chest, back, and stomach should remain covered, and underwear should never be exposed. Sleeves need to cover to at least half way between the armpit and the elbow.

Ladies should wear all their hair neatly up, avoiding fashion extremes. Head bands and other decorations are to be avoided. We affirm the Biblical teaching of naturally long hair for woman and of the veiled head as symbol of her submission to the divine order of headship. Traditional Mennonite coverings or hanging veils are to be of substantial size to cover the head and worn consistently. Hanging veils must reach at least from the crown of the head to the hairline on the neck. Hairstyles and veils should be simple and tasteful, meeting the approval of the home congregations and the Bible Institute. The BMA standard of naturally long hair for women should be maintained. In unusual cases, such as when application is made by the recently converted, exceptions may be made at the discretion of the principal, provided complete willingness is shown on the part of the applicant to let her hair grow to natural length.

Please refrain from cosmetics which alter the natural appearance. We require that students not use eye shadow, eyeliner pencil, mascara, blush, or nail polish (finger nail or toenail) while they are attending EBI.

Class Dress Standard (during class hours, M-F)

We want to promote a formal and studious atmosphere during class hours and at all services. The following guidelines provide some general expectations while still allowing room for personal style preferences.

Class dress should be clean, neat, and appropriate, avoiding style extremes. Shoes are to be worn during class hours and for all public occasions. Blue denim clothing should be reserved for after class hours, but denim of other colors is acceptable.

Gentlemen:

Dress shirts or collared sport shirts, sweaters, sweatshirts, slacks (no blue jeans, T-shirts, flip-flops, or hats). Neckties are not to be worn.

Ladies:

Skirts, dresses, shirts, sweaters, sweatshirts (no blue denim clothing, T-shirts, flip-flops, or hats)

Casual Dress Standard (after class hours)

Casual dress should be clean, neat, and appropriate, avoiding style extremes. All T-shirts must have sleeves. Culottes (for the ladies) and shorts (for the men) may only be worn in the dorm. For ladies, long dresses or skirts may be worn for recreation. Modest “skorts” may be worn for athletic activities as long as they meet the length standard of the dress code.

Violations of the dress code will be handled as follows:

- First offense will result in a warning.
- Second offense will result in a \$20 fine.
- Additional offenses may result in suspension.

Section 14: Residence Life

Dorm life has proven to be a crucial part of a student’s overall experience in this type of setting. In the dorms you will forge new friendships, learn self-discipline and deference for peers, mature in your faith, and experience what only a dorm setting can offer. EBI fosters a dorm environment that promotes optimum growth for each student. It is your responsibility to respect people: space, time and belongings. It is our hope that you will take this opportunity to develop mature habits that promote healthy relationships, mental discipline, and spiritual growth.



Dorm Meetings

A variety of dorm meetings will be planned by the RA's every Tuesday evening. All students need to attend these meetings unless prior approval has been given by the RA.

Dorm Rooms

Rooms normally house 4 students. Each room is equipped with 2 sets of single bunk beds, 2 chests of drawers, 2 closets, 2 sinks and a shower and toilet room.

Decorations, posters, pictures, etc., should be consistent with Christian values. Decorations may be hung using straight pins. Avoid the use of tape, sticky tack, nails, etc., as they could damage the walls. Each student is responsible to clean and maintain his / her own room. The RA's or housekeeping committee will weekly inspect each dorm room. The rooms will be checked for general appearance of neatness: beds made, floor free of debris, sink / shower / toilet areas clean, and trash can not overflowing.

Each student pays a deposit fee when enrolling at EBI. A portion of this fee will be deducted for any damage incurred during the term. Remaining funds will be returned at the end of each term upon a satisfactory room inspection.

Laundry

Laundry rooms are available for student use on the honor system. Costs are \$.50 per washer load or dryer load. Students are asked to use only high efficiency (HE) laundry soap in the washing machines.

Supplies

Some supplies such as pencils, pens, paper, notebooks, envelopes, stamps, and other miscellaneous items are available for purchase.



Facility Care

EBI values cleanliness and asks you to partner with us in keeping our campus looking clean. Please clean up after yourself and discard all trash in a trash container. As a student you will participate in kitchen privileges (KP) after some meals as well as assist in an occasional cleaning duty.

Study Hour

Monday - Friday 7:00 p. m. - 8:00 p. m.

To assist the students in practicing good study habits, a study hour is scheduled from 7:00 p.m. - 8:00 p.m. Monday through Thursday. Students are expected to be on campus and quiet during this time.

Dorm Time

Sunday - Thursday 9:30 p. m.; Friday 10:30 p.m.; Saturday 10:00 p. m.

All students are to be in their respective dorms at dorm time. Leaving the dorm after dorm time is considered a serious violation of school policy. If you need to leave the dorm for any legitimate reason after these hours, you need to clear it with your RA prior to leaving.

Room Time

Sunday - Thursday 10:30 p. m.; Friday 11:30 p. m.; Saturday 11:00 p. m.

During room time, students should be in their rooms and noise should be kept to a minimum. Conversations should not be audible in the hallways.

Lights-out

Sunday - Thursday 11:00 p. m.; Friday 12:00 a. m.; Saturday 11:30 p. m.

All lights are to be turned off including small personal lights and the room should be quiet except for whispers. Cell phones are not to be used after lights-out, and will be subject to confiscation if detected.

Late Arrivals

Students encountering unforeseen delays that may cause them to be late in arriving back on campus should contact their dorm RAs as soon as possible. Consideration will be given to the time of notice and the circumstances related to the lateness.

Activities

Chapels are held Monday through Friday and consist of addresses, prayer groups, student-led chapels, and singing.

Dorm Meetings are held Tuesday evenings and give opportunity for sharing, prayer, and interaction on various subjects.

Overnight Guests

If room permits, you are welcome to invite your traveling guests to stay overnight. Students are responsible for helping their guests understand appropriate behavioral expectations on our campus. Guests are expected to abide by EBI's standards of conduct during their stay. Guests involved in inappropriate behavior may be asked to leave our campus immediately.

In the event that traveling guests elect to find off-campus lodging, students need to remain on campus.

Closed Weekends

The last weekend before the end of each term is designated as a "closed" weekend. Guests of students will be expected not to visit and students will be expected to stay on campus on these weekends.

Fire Prevention

Candles, fireworks (including sparklers), incense, flammable liquids, or anything that smolders or burns with an open flame are not to be used at anytime in the dorms or elsewhere on campus (except for camp fires in existing camp-fire rings). You should identify where fire extinguishers are located and know how to use them. Instructions are found on each unit.

In the event of a fire, congregate on the outside basketball court. Never enter a burning building to retrieve personal belongings. Tampering with, destroying, or disabling fire safety equipment is considered a serious offense and will result in a \$100.00 fine in addition to damage costs and other possible disciplinary action.

Wheeled Vehicles

For the safety of others, bicycles, scooters, roller-skates, rollerblades, etc. are not to be used inside any building.

Windows

Climbing in or out of a window is not permitted, and objects should not be thrown from windows. For modesty, students should maintain adequate distance from dorm windows and care should be taken to avoid seeing into the rooms of the opposite gender. To avoid embarrassment to yourself and others, please close the blind in your room after dusk.

Library

The Institute library has a growing supply of books available for student use. Our library's primary goal is to support EBI classes. Reference works, circulating books, magazines, journals, and electronic resources are available. The library also provides opportunities for devotional and leisure reading. Since a library is a place for study, a quiet and orderly atmosphere should be

maintained.

Books are not to be removed from the campus. If a student checks out a book, he or she is responsible for that book and may be asked to pay for the book if it is lost or not returned to the library at the end of a term.

Mail Service

EBI provides basic mail service for students. Student mailboxes are located in the cafeteria near the student lounge. Personal outgoing mail may be placed in a drop box in the school office. Mail is collected and received on a daily basis.

Recreation

Getting exercise while you are at EBI will help bring an important balance to your life. During the evening those who enjoy recreation may participate in optional intramural sports. The school provides a gym that may be used for basketball, volleyball, ping-pong etc. The gym is to be kept quiet during class hours to help foster a studious atmosphere.

Health Care

Elnora Bible Institute will not assume responsibility for medical expenses incurred while enrolled at EBI. All medical expenses are the responsibility of the student, including medications, health supplies, doctor's office visits, hospital fees, and dental work, etc.

Food Services

Food should not be taken from the dining room and kitchen area. Individuals not employed by EBI are not to be in the kitchen or food storage areas unless authorized by the head cook.

Automobiles

You are welcome to bring your vehicle to campus. Elnora Bible Institute does not carry liability insurance on student vehicles and will not be liable for accidents or injuries of students, including those incurred while participating in school activities. Please use discretion and consider all relevant risks when allowing others to use your vehicle. EBI expects drivers to abide by the applicable driving laws and to drive in a manner that is consistent with a good Christian testimony.

Lost & Found

EBI maintains a collection box of lost and found items located in the school office. Please check this box regularly as unclaimed items will be appropriately discarded or given away.

Section 15: Discipline and Restoration

One of our desires as an institution is to maintain a safe and nurturing campus environment, which will aid us in accomplishing the stated goals of Elnora Bible Institute:

1. To provide an opportunity for students to do systematic Bible study and to develop their faith in the inspiration and authority of the Word of God.
2. To lead students to an enthusiastic loyalty to Christ and involvement in evangelism and missions.
3. To encourage and equip individuals for humble service to God and to their fellow men in the context of their spiritual gifts and callings.
4. To help each student become an effective member of the local congregation and aid in its ministry.

We also seek to empower students to develop self-discipline that will complement their call into the work of the kingdom. During the course of a student's time at EBI, it may be necessary to use discipline to help guide an individual in his Christian walk. Disciplinary action may take on a variety of forms, depending on the nature of the offense, and may include counseling, verbal warnings, written warnings, campus work duty, fines, restitution, campus restriction, disciplinary probation, suspension, non-return, and dismissal from Elnora Bible Institute. In the event of a student's dismissal from EBI, the principal will be in consultation with the faculty and the student's senior pastor or the board chairman.

Our goal is for all discipline to lead to the restoration of the student. We will seek to be redemptive by providing pastoral care to students who are struggling, so that they may find the freedom offered by Christ.

Concluding Comments

Membership in any group, Christian or secular, necessitates guidelines to help provide order and direction. Even though we are individuals, we cannot live together peacefully if "everyone does what is right in his own eyes." Thank you for committing yourself to being a part of our small focused community. We pray that you will find Elnora Bible Institute to be a place of accelerated spiritual growth and challenge as you pursue Christ.

Appendix A: Research Paper Grading Sheet

Term Paper Grading—generally each error subtracts points and unless indicated otherwise, won't count repetition of same error.

I. **Structure:** 30 pts. (5 pts. each category), pay special attention to bold print items

1. Outline:

Proper format (all phrases or all sentences, etc.)

Logical flow

2. Introductory paragraph:

Catches attention

Thesis stated

3. Sentences:

Complete, with subject and verb

Beginnings varied

Length (not choppy or rambling)

Effective use of modifiers (prepositional phrases, clauses, adjectives)

Concise (wordiness, deadwood, clichés eliminated)

Strong verbs (active voice)

Who/which clauses deleted if possible

Non-essential "ly" words avoided

Colloquialism/slang avoided

4. Paragraphs:

Each paragraph supports the thesis

Paragraphs unified around topic sentence

Smooth transitions

Solid conclusion (thesis and main points restated)

5. Proper documentation for citations within text

6. Works Cited or Bibliography

Spacing, punctuation, alphabetical order, proper format

II. Grammar: 10 pts.

1. Subject/verb agreement

2. No faulty shifts in pronouns or verb tense

3. Contractions avoided

4. Third person pronouns used—not I or me or we, etc.

5. Avoided run-on sentences

6. Avoided dangling modifiers

7. Parallel structure in form when using coordinating conjunction

8. Avoided split infinitives (still inappropriate for formal writing)

III. Spelling: 5 pts.

Including apostrophes, capitalization, hyphens, spacing

IV. Punctuation: 5 pts.

V. Content: 50 pts.

1. Persuasive

2. Relevant to audience

3. Honest effort in disclosing God's point of view

4. Strengthened by citations, illustrations, etc.

5. Diversions from thesis avoided

6. Balanced in source material—not relying heavily on one book or one author

Appendix B: Biblical Counseling Model

EBC is committed to the Biblical counseling model explained by the “affirmations and denials” below. While we do not sit in judgment against other counseling models, we will teach and practice this model without apology.

“Affirmations and Denials: A Proposed Definition of Biblical Counseling”

By David Powlison

Journal of Biblical Counseling 19 (2000): 18-25

I. True knowledge about people and counseling practice

We affirm that the Bible is God’s self-revelation in relation to His creatures, and, as such, truly explains people and situations.

We deny that any other source of knowledge is authoritative for explaining people and situations.

We affirm that the Bible, as the revelation of Jesus Christ’s redemptive activity, intends to specifically guide and inform counseling ministry.

We deny that any other source of knowledge is authoritative enough to equip us for the task of counseling people.

We affirm that wise counseling requires ongoing practical theological labor in order to understand Scripture, people, and situations. We must continually develop our personal character, case-wise understanding of persons, pastoral skills, and institutional structures.

We deny that the Bible intends to serve as an encyclopedia of proof texts containing all facts about people and the diversity of problems in living.

We affirm that the ideas, goals, and practices of counseling must cohere explicitly with the historic creeds, confessions, hymns, and other wise writings that express the faith and practice of the church of Jesus Christ.

We deny that the wisdom of the past sufficiently defines the issues of counseling ministry for today, as if the requisite wisdom were simply a matter of recovering past achievements.

We affirm that the Scripture defines and speaks to the gamut of problems in living for people in all situations.

II. The givens of the human condition and the scope of Biblical truth

We affirm that human beings are created fundamentally dependent on and responsible to God. People can only be understood when these realities control the counselor’s gaze.

We deny that any form of autonomy severs people from dependency on God.

We deny that any form of determinism neuters moral accountability to God.

We affirm that the ideal for human functioning is faith working through love. Such love for God and neighbor is the standard against which to specifically understand what is wrong with people. It is the goal to which counseling must specifically aspire.

We deny that any other standard or goal is true.

We affirm that evil, done by us and happening to us, is the fundamental and pervasive problem in living. Our own sin, in all its facets and dimensions, is primary and self-generating. The circumstances that happen to us provide both provocative context (“trials and temptations”) and just consequences (“reap what you sow”) for our moral response, but do not determine the quality of our moral response.

We deny that any other diagnostic system is valid, universal, or penetrating.

We deny that nature and/or nurture determine the quality of our moral response.

We affirm that the Scripture defines and speaks to the gamut of problems in living for all people in all situations.

We deny that biblical truth is limited to a narrow sphere of “religious” or “spiritual” beliefs, activities, persons, emotions, and institutions, separated from the other spheres of daily life.

We deny that any particular realm of human life can be sectored off as the unique province of the theories, practices, and professions of the modern psychologies.

III. The solution to the sin and misery of the human condition

We affirm that the Bible teaches, invites, warns, commands, sings, and tells the solution for what troubles humankind. In the good news of Jesus Christ, God acts personally. In word and deed, He redeems us from sin and misery through the various operations of His past, present, and future grace. God uses many means of grace, including the face-to-face conversations of wise counseling.

We deny that any other solution or therapy actually cures souls, and can change us from unholy to holy, from sinners to righteous, from insanity to sanity, from blindness to sightedness, from self-absorption to faith-working-through-love.

We affirm that God’s providential common grace brings many goods to people, both as individual kindnesses and as social blessings: e.g., medical treatment, economic help, political justice, protection for the weak, educational opportunity.

Wise counseling will participate in and encourage mercy ministries as part of the call to love.

We deny that such goods can cure the soul's evils. When they claim to cure the human condition, they are false and misleading, competing with Christ.

We deny that Christless counseling—whether psychotherapeutic, philosophical, quasi-religious, or overtly religious—is either true or good. Their messages are essentially false and misleading, competing with Christ.

IV. The nature and means of change

We affirm that the growth process for which counseling must aim is conversion followed by lifelong progressive sanctification within every circumstance of life. Our motives, thought processes, actions, words, emotions, attitudes, values—heart, soul, mind, and might—increasingly resemble Jesus Christ in conscious and evident love for God and other people.

We deny that there is any method for instantaneous or complete perfection into the image of Jesus Christ. The change process continues until we see Him face-to-face.

We deny that the processes and goals labeled self-actualization, self-fulfillment, healing of memories, meeting of psychological needs, social adaptation, building self-esteem, recovery, individuation, etc., describe valid aims of counseling, though they may evidence analogies to elements of biblical wisdom.

We affirm that the Bible explicitly teaches the fundamentals of counseling method by precept and example. Through speaking the truth in love, we act as tangible instruments of God's grace in the lives of others.

We deny that the modern psychotherapies rightly understand or practice wise counseling methodology, though they may evidence analogies to elements of biblical wisdom.

V. The social context and scope of counseling ministry

We affirm that the Spirit and the Word create the church of Jesus Christ, and that the people of God should provide the personal, social, and institutional loci for speaking the truth in love.

We deny that the mental health professions and their institutions have the right to claim any sector of problems in living as their particular prerogative. Even those who suffer mentally disabling medical problems need godly counseling.

We affirm that the aims, content, and means of counseling ministry are of a piece with public ministry, the spiritual disciplines, and mercy ministry. These are different aspects of the one redemptive ministry of Christ.

We deny that the persons and problems addressed by the activity termed “psychotherapy” fall outside the intended scope of the ministry of Christ in word and deed.

We affirm that the primary and fullest expression of counseling ministry occurs in local church communities where pastors effectively shepherd souls while equipping and overseeing diverse forms of every-member ministry.

We deny that the institutional forms and professional roles of the mental health system provide a normative and desirable framework for counseling ministry.

We deny that current forms of church life and conceptions of the pastoral role are necessarily adequate and normative as vehicles to train, deliver, and oversee effective counseling ministry. The body of Christ needs institutional reformation, development, and innovation.

We deny that parachurch and other cooperative forms of counseling ministry in the body of Christ are inherently wrong.

VI. God’s providence and the interplay between His common grace and the intellectual-practical effects of sin

We affirm that numerous disciplines and professions can contribute to an increase in our knowledge of people and how to help them. Scripture teaches a standpoint and gaze by which believers can learn many things from those who do not believe.

We deny that any of these disciplines and professions can align and constitute a system of faith and practice for wise counseling.

We affirm that a commitment to secularity distorts disciplines and professions fundamentally and pervasively. People who do not think and practice in submission to the mind of Christ will misconstrue things they see most clearly, and will miscarry in the matters about which they care most deeply and skillfully.

We deny that secular disciplines and professions are entirely benighted by the intellectual, moral, and aesthetic effects of sin. The operations of God’s common grace can cause unbelievers to be relatively observant, caring, stimulating, and informative.

We affirm that the personality theories are essentially false theologies, and the psychotherapies are essentially false forms of the cure of souls. Even the more descriptive and empirical psychologies are significantly skewed by secular presuppositions, and their findings need to be reinterpreted by the biblical worldview.

We deny that psychological research, personality theories, and psychotherapies

should be viewed as “objective science,” as that term is usually understood. Neither should they be seen as extensions of medicine and medical practice.

VII. Good news for psychologized people in a psychologized society

We affirm that mature, presuppositionally consistent, loving, and efficacious biblical counseling will be a powerful evangelistic and apologetic force in the modern world.

We deny that the most important part of the church’s interaction with the modern psychologies is to discover what can be learned from them.

Appendix C: Memory Work Scorecard

Memory Work Scorecard

Student Name: _____ Course: _____

Passage: _____ # of verses: _____

Version: _____ Promptings: _____ (number)

Words Misses: _____ (number)

Poor

Excellent

Smoothness – fluency 1 2 3 4 5 6 7 8 9 10

Overall: _____ Marginal

_____ Good

_____ Excellent

Date Completed _____ Time _____

Signed _____

(Grader)

Appendix D: Choir Prioritization Scale

(100 possible points)

Order in which applications are received - 40 possible

July - 40	October - 25
August - 35	November - 20
September - 30	December - 15

Previous EBI student - 15 possible

1 term - 5
2 terms - 10
3+ terms - 15

Number of terms applied for - 5 possible

2 terms - 5

Age of applicant - 9 possible

18 - 1	23 - 6
19 - 2	24 - 7
20 - 3	24 - 8
21 - 4	25+ - 9
22 - 5	

Singing ability and experience - 31 possible

Previous musical training - 5 possible

Previous choral experience - 11 possible

*Church or youth choir - 3

*Bible Institute choir or chorus

1 year - 5

2+ years - 8

Conduct during audition - 5 possible

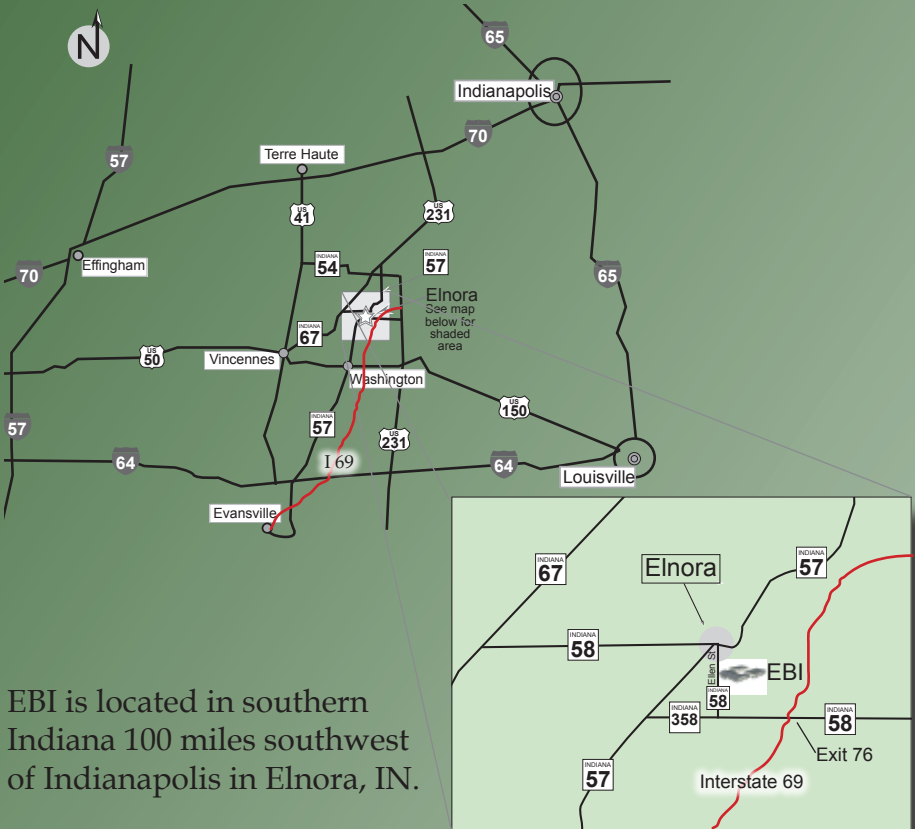
Audition - 10 possible

*Ability to sing back what is heard - 5 possible

*Ability to harmonize - 5 possible

ELNORA BIBLE INSTITUTE

A Ministry of Biblical Mennonite Alliance



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