RtI Strategies for Expressive Language Concerns
Resources available from SLP

Student Name:_____ Perm #_____ Grade _____ School_____

Instructional Goal:_____

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EXPRESSIVE LANGUAGE STRATEGIES

SLP: Check the strategies recommended for Response-to-Intervention data.

____**A.** *Model and encourage use of **simple notes (words/pictures) or visual methods (graphic organizers) appropriate for grade-level to support organization** of ideas for story retelling, relating past events and summarizing content.

____**B.** *Teach **use of sequence words to clarify** message (first, next, after that, finally, etc.).

____**C.** *Model ("think-aloud") and encourage **visualizing** ("make a picture in your mind") to **aid in organizing ideas, word-finding, and use of descriptive language.**

____**D.** Model and encourage use of **"think time" to aid organization and/or word-finding** by requiring all students to **wait 3 secs**. before responding to questions or making comments.

____**E.** *Teach and encourage **use of new vocabulary, synonyms, antonyms, & multiple meaning words** in oral and written activities.

____**F.** *Teach student to " **tell everything the listener needs to know**" *("I wasn't there. I need for you to tell me_____." or "You know _____, but he doesn't. Tell him____.")*

____**G.** *Expand student's response by **repeating his/her sentence and adding any missing grammatical elements**. Student repeats or writes.
     (S: "The dog bark the cat." A: "Oh, the dog barked at the cat.")

____**H.** *Follow student's response **with wh-question to elicit additional information then model new, longer sentence** for student to repeat or write.
     (S: "The boy took my pencil." A: "Which boy took your pencil?"   S: "red shirt"   A: "The boy in the red shirt took your pencil.")

____**I.** * Read a **book with target grammatical form** to student. After repeated readings:
     __**1**. Read again, pausing for student to read and produce target form and/or answer a question that elicits the target form.
     __**2**. Ask student to retell using target form.

____ **J. Other:**_____

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DATA COLLECTION

Research-/evidence-based strategies:_____ ***Implemented by***: ___General Ed. Teacher   ___Specialist

Rec. Time: *Large group = daily content-area instruction*   *Small group = 20-30 mins./ 3-5 days per week*   *Duration = 4-8 weeks*

DATA COLLECTION KEY: **0** = Incorrect response   **1** = Correct response   **2** = Correct with cue/prompt/model   **3** = Correct with multiple cues/prompts/models

Week _____ ___Large Group ___Small Group ___mins./ ____ x week	Week _____ ___Large Group ___Small Group ___mins./ ____ x week	Week _____ ___Large Group ___Small Group ___mins./ ____ x week	Week _____ ___Large Group ___Small Group ___mins./ ____ x week
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NOTES: