

Peer Evaluation of Student Presentations Form

Transposable Elements (BIOL 6301, Fall 2014)

These forms are valuable feedback for the presenter and should provide constructive criticism so that the presenter can evaluate and improve their performance as the semester proceeds. Please complete the form in its entirety for each presentation within 24 hours and return it to Dr. Ray during the following class meeting. Do not include your name on the form, only your evaluator number. These should be anonymous.

Presenter:

Topic:

Evaluator number:

Scale: 5 = excellent, 4 = good, 3 = satisfactory, 2 = needs improvement, 1 = poor

Presentation Skills					
Clearly communicates the subject matter	5	4	3	2	1
Uses visuals appropriately	5	4	3	2	1
Effectively handles student questions and comments	5	4	3	2	1
Displays enthusiasm	5	4	3	2	1
Clarity of speech	5	4	3	2	1
Lack of distracting habits	5	4	3	2	1
Content/Organization					
Clearly explains the contents of the manuscript	5	4	3	2	1
Demonstrates understanding of the topic	5	4	3	2	1
Provides sufficient background material for audience understanding	5	4	3	2	1
Well-organized and logical flow	5	4	3	2	1
Clearly explained experimental procedures and results (if applicable)	5	4	3	2	1
Clearly explained relevance of results	5	4	3	2	1
Overall Impression	5	4	3	2	1

Written comments (please provide a comment in each category):

Body language (Eye contact? Gestures? Nervous mannerisms?)

Speech (Intelligible? Clear and concise? Expressive?)

Organization of presentation (Flow? Order? Logic?)

Visual aspects (Text heavy? Legibility? Image quality?)

This presentation could have been improved by...