University of Minnesota Women's Health Nurse Practitioner

Student: _____

Adjunct Faculty: _____

Clinical Site: _____

Semester/Year:

N8520, N8502-WHNP

MIDTERM AND SEMESTER SUMMARY

Preceptor Evaluation of Student Performance

Instructions: This form is to be used to summarize student progress and performance. Consistent scores of A (assisted) are appropriate for students finishing their first clinical rotations. Please comment liberally and always on scores of U (Unsatisfactory) and P (Provisional).

I. <u>CLINICAL SKILLS</u>:

A. Antepartum

- NA Cannot assess and/or unnecessary
- 1) U Unsatisfactory or unsafe
- 2) P Provisional: marginal to minimal competence, significant omissions
- 3) A Assisted: safe with close supervision
- 4) S Supervised: safe with less than close supervision
- 5) I Integrated: safe with little supervision, good grasp of CNM/NP
 - role, advanced skills, psychosocial assessment and management

Comments:

B. Family Planning/Gynecology (includes FP and gyn exams and assessments, sterilization teaching/counseling, initiating FP methods, performing speculum exams/paps/wet preps/cervical cultures...)

- NA Cannot assess and/or unnecessary
- 1) U Unsatisfactory or unsafe
- 2) P Provisional: marginal to minimal competence, significant omissions
- 3) A Assisted: safe with close supervision
- 4) S Supervised: safe with less than close supervision
- 5) I Integrated: safe with little supervision, good grasp of CNM/NP role, advanced skills, psychosocial assessment and management

Comments:

Performing at expected level: Yes ____ No ____

II. <u>INTERPERSONAL SKILLS</u>:

A. Emotional Support

- 1) U Unsatisfactory or unsafe
- 2) P Provisional: marginal to minimal competence, significant omissions
- 3) A Assisted: safe with close supervision
- 4) S Supervised: safe with less than close supervision
- 5) I Integrated: safe with little supervision, good grasp of CNM/NP
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Comments:

B. Patient Education, Counseling, Teaching

- 1) U Unsatisfactory or unsafe
- 2) P Provisional: marginal to minimal competence, significant omissions
- 3) A Assisted: safe with close supervision
- 4) S Supervised: safe with less than close supervision
- 5) I Integrated: safe with little supervision, good grasp of CNM/NP
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Comments:

C. Patient Participation in Management Decisions (encourages participation)

- 1) U Unsatisfactory or unsafe
- 2) P Provisional: marginal to minimal competence, significant omissions
- 3) A Assisted: safe with close supervision
- 4) S Supervised: safe with less than close supervision
- 5) I Integrated: safe with little supervision, good grasp of CNM/NP

role, advanced skills, psychosocial assessment and management

Comments:

D. Team Relationships (appropriate working relationships)

- 1) U Unsatisfactory or unsafe
- 2) P Provisional: marginal to minimal competence, significant omissions
- 3) A Assisted: safe with close supervision
- 4) S Supervised: safe with less than close supervision
- 5) I Integrated: safe with little supervision, good grasp of CNM/NP

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Comments:

Performing at Expected Level: Yes ____ No ____

III. <u>PROFESSIONAL BEHAVIOR</u>

A. Professional Responsibility (Demonstrates responsible approach to clinical practice)

- 1) U Unsatisfactory or unsafe
- 2) P Provisional: marginal to minimal competence, significant omissions
- 3) A Assisted: safe with close supervision
- 4) S Supervised: safe with less than close supervision
- 5) I Integrated: safe with little supervision, good grasp of CNM/NP
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Comments:

B. Time Utilization (Utilizes time appropriately)

- 1) U Never utilizes time appropriately
- 2) P Seldom utilizes time appropriately
- 3) A Sometimes utilizes time appropriately
- 4) S Usually utilizes time appropriately
- 5) I Consistently utilizes time appropriately

Comments:

C. Charting and Reporting

- 1) U Unsatisfactory or unsafe
- 2) P Provisional: marginal to minimal competence, significant omissions
- 3) A Assisted: safe with close supervision
- 4) S Supervised: safe with less than close supervision
- 5) I Integrated: safe with little supervision, good grasp of CNM/NP role, advanced skills, psychosocial assessment and management

Comments:

Performing at Expected Level: Yes____ No ____

IV. MANAGEMENT:

A. Data Base

1. Record Review

- 1) U Unsatisfactory or unsafe
- 2) P Provisional: marginal to minimal competence, significant omissions
- 3) A Assisted: safe with close supervision
- 4) S Supervised: safe with less than close supervision
- 5) I Integrated: safe with little supervision, good grasp of CNM/NP
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Comments:

2. History Taking Skill

- 1) U Unsatisfactory or unsafe
- 2) P Provisional: marginal to minimal competence, significant omissions
- 3) A Assisted: safe with close supervision
- 4) S Supervised: safe with less than close supervision
- 5) I Integrated: safe with little supervision, good grasp of CNM/NP
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Comments:

3. Appropriate, Thorough, Accurate Physical Exam

- 1) U Unsatisfactory or unsafe
- 2) P Provisional: marginal to minimal competence, significant omissions
- 3) A Assisted: safe with close supervision
- 4) S Supervised: safe with less than close supervision
- 5) I Integrated: safe with little supervision, good grasp of CNM/NP
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Comments:

B. Assessment (interpretation of data base)

- 1) U Unsatisfactory or unsafe
- 2) P Provisional: marginal to minimal competence, significant omissions
- 3) A Assisted: safe with close supervision
- 4) S Supervised: safe with less than close supervision
- 5) I Integrated: safe with little supervision, good grasp of CNM/NP

role, advanced skills, psychosocial assessment and management

Comments:

C. Plan of Care

1. Formulates Accurate and Comprehensive Plan

- 1) U Unsatisfactory or unsafe
- 2) P Provisional: marginal to minimal competence, significant omissions
- 3) A Assisted: safe with close supervision
- 4) S Supervised: safe with less than close supervision
- 5) I Integrated: safe with little supervision, good grasp of CNM/NP role, advanced skills, psychosocial assessment and management

Comments:

2. Articulates Sound Rationale for Plan

- 1) U Unsatisfactory or unsafe
- 2) P Provisional: marginal to minimal competence, significant omissions
- 3) A Assisted: safe with close supervision
- 4) S Supervised: safe with less than close supervision
- 5) I Integrated: safe with little supervision, good grasp of CNM/NP

role, advanced skills, psychosocial assessment and management

Comments:

3. Establishes Priorities

- 1) U Unsatisfactory or unsafe
- 2) P Provisional: marginal to minimal competence, significant omissions
- 3) A Assisted: safe with close supervision
- 4) S Supervised: safe with less than close supervision
- 5) I Integrated: safe with little supervision, good grasp of CNM/NP
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Comments:

D. Implementation (Implements plan of care competently)

- 1) U Unsatisfactory or unsafe
- 2) P Provisional: marginal to minimal competence, significant omissions
- 3) A Assisted: safe with close supervision
- 4) S Supervised: safe with less than close supervision
- 5) I Integrated: safe with little supervision, good grasp of CNM/NP

role, advanced skills, psychosocial assessment and management

Comments:

- 2) P Provisional: marginal to minimal competence, significant omissions
- 3) A Assisted: safe with close supervision
- 4) S Supervised: safe with less than close supervision
- 5) I Integrated: safe with little supervision, good grasp of CNM/NP

role, advanced skills, psychosocial assessment and management Comments:

F. Collaboration (Seeks appropriate consultation and/or collaboration)

- 1) U Unsatisfactory or unsafe
- 2) P Provisional: marginal to minimal competence, significant omissions
- 3) A Assisted: safe with close supervision
- 4) S Supervised: safe with less than close supervision
- 5) I Integrated: safe with little supervision, good grasp of CNM/NP role, advanced skills, psychosocial assessment and management

Comments:

Performing at Expected Level: Yes____ No ____

Adjunct Comments and Date:

Strengths:

Areas for Improvement:

Adjunct Signature: _____

Student Comments:

Program Faculty Comments:

Faculty Signature:

Student Signature:

Date: _____

FINAL SEMESTER EVALUATION: Ready to progress to next semester. Completed clinical expectations.

Faculty Signature and Date:

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