

# **Application Form School Support Staff Posts**

Confidential

| Information for Applicants:  Please complete this form in black ink or type in the spaces provided. If you need more space than is provided, |   |                            |             |                       |                               |  |  |
|--|---|----------------------------|-------------|-----------------------|-------------------------------|--|--|
|  | please continue on an additional sheet of paper. Please note that we <b>cannot accept CVs</b> . |                            |             |                       |                               |  |  |
|  |   | Ongar Place Primary School |             |                       | Ref. No. (Office<br>Use Only) |  |  |
|  |   |                            | Milton Road |                       |                               |  |  |
|  |   |                            | Addlestone  |                       |                               |  |  |
|  |   |                            | Surre       | ey KT15 1NY           |                               |  |  |
|  |   |                            | head        | @ongar-place.surrey.s | sch.uk                        |  |  |
| The deadline fo applications is:   | or receipt of completed   |                            |             |                       |                               |  |  |
|  |   |                            |             |                       |                               |  |  |
| Details of Pos   | t Applied For:  |                            |             |                       |                               |  |  |
| Name of Schoo  | ıl .  |                            |             |                       |                               |  |  |
| Position Applied For   |   |                            |             |                       |                               |  |  |
| Job Reference Number (if any)  |   |                            |             |                       |                               |  |  |
| Please confirm the date you would be able to start work, if successful   |   |                            |             |                       |                               |  |  |
|  |   |                            |             |                       |                               |  |  |
| Personal Deta  | nils:   |                            |             |                       |                               |  |  |
| Title  |   | First Nan                  | nes         |                       |                               |  |  |
| Surname  |   |                            |             |                       | Date of Birth <sup>1</sup>    |  |  |
| If you have previously been known by another name, please specify:   |   |                            |             |                       |                               |  |  |
| Address  |   |                            |             |                       |                               |  |  |
|  |   |                            |             |                       |                               |  |  |
| Contact  | Please only include contact numbers or email addresses that you are happy for us to use.        |                            |             |                       |                               |  |  |

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<sup>&</sup>lt;sup>1</sup> The Governing Body complies with the Equality Act 2010 and does not discriminate against job applicants on the grounds of age. Date of birth and other key dates are requested of applicants to meet the recommendations of the DfE statutory guidance "Safeguarding Children and Safer Recruitment in Education" (ref: DfES2006); these are used for identification purposes and to verify that a full education and employment history has been provided.

| Details   | Daytime Conta           | act Nu          | ımber:               |                 |  |                     |   |                         |
|---|-------------------------|-----------------|----------------------|-----------------|--|---------------------|---|-------------------------|
|   | Evening Contact Number: |                 |                      |                 |  |                     |   |                         |
|   | Mobile (if different):  |                 |                      |                 |  |                     |   |                         |
|   | Email Address:          |                 |                      |                 |  |                     |   |                         |
| National Insurance Number                                   |                         |                 |                      |                 |  |                     |   |                         |
| Do you currentl   | y have the right        | to wo           | ork in the           | YES             | NO If no, please specify your circumstances below: |                     |   |                         |
|   |                         |                 |                      |                 |  |                     |   |                         |
|   |                         |                 |                      |                 |  |                     |   |                         |
| Education and   | Qualifications          | s:              |                      |                 |  |                     |   |                         |
| Please also inclu   | ude any relevant        | t prof          | essional qu          | ualifica        | itions.  |                     |   |                         |
| Name of Institution (e.g. School,<br>College or University) |                         | ol,             | Dates Atto           |                 |  | ded                 | Courses/Subjects Taken and<br>Examinations Results or Award |                         |
|   |                         |                 | From<br>(month/year) |                 | (r   | To<br>month/year)   | Examinations Results of Award                               |                         |
|   |                         |                 |                      |                 |  |                     |   |                         |
|   |                         |                 |                      |                 |  |                     |   |                         |
|   |                         |                 |                      |                 |  |                     |   |                         |
|   |                         |                 |                      |                 |  |                     |   |                         |
|   |                         |                 |                      |                 |  |                     |   |                         |
| Professional D  | evelopment:             |                 |                      |                 |  |                     |   |                         |
| Please give det relevant to this                            |                         | rses u          | ındertaken           | which           | n you  | have not deta       | iled above and w  | hich you consider to be |
| Course Title Co   |                         | Course Provider |                      | ovider Dates At |  | ttended             | Award (if any)  |                         |
|   |                         |                 |                      |                 | (  | From<br>month/year) | To<br>(month/year)  |                         |
|   |                         |                 |                      |                 |  |                     |   |                         |

| Membership of Professional Bodies:   |                           |  |  |  |  |  |
|--|---------------------------|--|--|--|--|--|
| Please give details of any relevant professional bodies to which you belong. |                           |  |  |  |  |  |
| Membership Status  | Date Membership Commenced |  |  |  |  |  |
|  |                           |  |  |  |  |  |
|  |                           |  |  |  |  |  |
|  |                           |  |  |  |  |  |
|  | · · ·                     |  |  |  |  |  |

### **Employment History:**

Please give details of **all periods of employment** you have undertaken. List the information in reverse chronological order (i.e. with your current or most recent position first). Any gaps in your employment and/or training and education history will be explored with you if you are called for interview. Please use a continuation sheet if necessary.

| Employer's Name and<br>Address | Dates<br>Employed<br>(month/year) | Position Held | Salary and<br>Benefits | Reason for Leaving |
|--------------------------------|-----------------------------------|---------------|------------------------|--------------------|
|                                |                                   |               |                        |                    |
|                                |                                   |               |                        |                    |
|                                |                                   |               |                        |                    |
|                                |                                   |               |                        |                    |
|                                |                                   |               |                        |                    |
|                                |                                   |               |                        |                    |

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| Employer's Name and<br>Address   |                         | Emp | ates<br>lloyed<br>:h/year) | Position Held | Salary and<br>Benefits | Reason for Leaving |
|--|-------------------------|-----|----------------------------|---------------|------------------------|--------------------|
|  |                         |     |                            |               |                        |                    |
|  |                         |     |                            |               |                        |                    |
|  |                         |     |                            |               |                        |                    |
|  |                         |     |                            |               |                        |                    |
|  |                         |     |                            |               |                        |                    |
|  |                         |     |                            |               |                        |                    |
|  |                         |     |                            |               |                        |                    |
| Periods When Not Working:  |                         |     |                            |               |                        |                    |
| Please give details below of any voluntary work you have not detailed above, or reasons for other periods of time when you have not been employed since leaving secondary education. |                         |     |                            |               |                        |                    |
| Date From<br>(month/year)  | Date To<br>(month/year) |     |                            |               | Reason                 |                    |
|  | Ī                       |     | Ī                          |               |                        |                    |

| You are invited to provide further information in support of your application. Please make full use of this section and continue on additional sheets if necessary. Please refer to the person specification for the post and also include:   |
|---|
| <ul> <li>The reasons why you are applying for this post;</li> <li>The personal qualities and experience that you feel are relevant to your suitability for the post;</li> <li>Key responsibilities and achievements in your present or most recent job which are relevant to this application;</li> <li>Details of any relevant interests or activities.</li> </ul> |
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#### Referees:

- References will only be sought for shortlisted candidates. It is our policy to obtain references prior to interview. If you have concerns regarding this, please contact us.
- The first referee provided **must** be your present or most recent employer, unless you have not been in employment before. If you are not currently working with children but have done so in the past, your second referee **must** be that employer.
- If any of your references relate to your employment at a school or college your referee **must** be the Headteacher or Principal.
- If you are currently working with children, your present employer will be asked about any disciplinary offences relating to children (whether current or time expired), whether you have been the subject of any substantiated child protection concerns and, if so, the outcome of these investigations. If you are not currently working with children but have done so previously, these issues will be raised with your former employer.
- Please do not name relatives or people acting solely in their capacity as friends as referees.
- Other previous employers may also be approached for information, prior to interview, to verify details on your application form, such as particular experience or qualifications.

| Referee 1                                 | Referee 2                                 |
|---|---|
| Name                                      | Name                                      |
| Occupation                                | Occupation                                |
| Address                                   | Address                                   |
| Tel. Number                               | Tel. Number                               |
| Fax Number                                | Fax Number                                |
| Email Address                             | Email Address                             |
| In what capacity do you know the referee? | In what capacity do you know the referee? |

#### Reasonable Adjustments to the Shortlisting Process:

The School welcomes applications from disabled people. Please indicate in the box below if there is anything that we need to do, or take into consideration, to ensure that the shortlisting process is fair in relation to a disability.

Candidates who are invited for interview will be asked in the invitation letter if they require any adjustments to be made to the interview or other selection activities.

| Declarations:  |  |  |  |  |  |
|--|--|--|--|--|--|
|  |  |  |  |  |  |
| This post is <b>exempt from the Rehabilitation of Offenders Act 1974</b> . If you a undertake an enhanced Criminal Records Bureau check. You are required to bind-overs you may have, regardless of how long ago they occurred, including criminal record will not necessarily prevent you from taking up appointment; offences and their relevance to the post you are applying for. However, shown subsequently revealed, e.g. through the CRB check, then this may place your appropriate to the post you are applying to the post your appropriate the post your appropriate the post your appropriate the post your appropriate the post you are applying for the post your appropriate the post you are applying for the post your appropriate t | declare <b>any</b> co<br>g those regard<br>this will depended<br>and you <b>not</b> de | onvictions, cautions and<br>ded as 'spent'. Having a<br>nd on the nature of the<br>eclare an offence that is |  |  |  |
| Please answer the following questions:   | Please an  | swer YES or NO below:  |  |  |  |
| Have you <b>ever</b> received a conviction, caution or bind-over?  |  |  |  |  |  |
| Are you on the Children's Barred List (previously List 99 and PoCA list) or have you ever been disqualified from working with children or been subject to any sanctions imposed by a regulatory body (e.g. General Teaching Council, Teaching Agency)?   |  |  |  |  |  |
| It is a criminal offence for barred individuals to seek, or to undertake, work w   | ith children.  |  |  |  |  |
| If you have answered 'YES' to either of the above questions, please provide fursealed envelope marked 'CONFIDENTIAL'.  | ther details or  | n a separate sheet in a  |  |  |  |
| Declaration of Relationships:  | Please an  | swer YES or NO below:  |  |  |  |
| Are you related to, or have a close personal relationship with, any elected mem officer of Surrey County Council or a member of staff or governor of the appoin  |  |  |  |  |  |
| If yes, please provide below his/her name and role, and state your relationship:   |  |  |  |  |  |
|  |  |  |  |  |  |
| I declare that the information I have given on this form is correct. I understa information is an offence which could result in my application being rejected, obtained, may result in disciplinary action being taken, up to and including sum a referral to the police. I understand that my application form will be retained transferred to my personnel file in the event that my application is successful) data supplied to be used for the purposes of recruitment and selection.  | or, in the ever<br>nmary dismiss<br>on file for a p                                    | nt of employment being<br>al. It could also result in<br>period of six months (or                            |  |  |  |
| Signature of Applicant   | Date   |  |  |  |  |
| If you have submitted your application electronically, you will be asked to sign that you are shortlisted and called for interview.  | n your applic  | ation form in the event  |  |  |  |
| Thank you for your application. Please enclose a stamped addressed envelop   | e if you requi   | re acknowledgement of  |  |  |  |

applicants, for a period of six months, after which time they are securely destroyed. If another suitable vacancy arises during that period which we think might suit your skills and experience, we may contact you to make you aware of the vacancy. If you **do not** wish us to use your application form in this way, please tick this box  $\Box$ 

its receipt. Otherwise, in the interest of public economy, only shortlisted applicants will receive further

Retention of Application Forms: It is the School's policy to retain all application forms, including for unsuccessful

notification.

## **Equality Monitoring Form**

The School aims to select staff on merit, irrespective of race, sex, disability or age. In order to monitor the effectiveness of the School's Equality Policy and recruitment procedures, we ask that all applicants complete this form and return it with their application. In accordance with the Data Protection Act 1998, the information provided will only be used for the purposes of equality monitoring and to inform improvements to our policies. The form will be separated from your application upon receipt and will **not** be shared with the selection panel. Thank you.

| Post Applied<br>For:   |  |          | ere did you see<br>s post advertised?  |  |  |  |  |  |
|--|--|----------|--|--|--|--|--|--|
| Please tick whichever boxes apply. If you prefer not to provide certain information, please leave the box blank. |  |          |  |  |  |  |  |  |
| Gender:  | Female Male                              |          |  |  |  |  |  |  |
| Age:   | 16-24 25-34                              | 35-44    | 45-54 55-64 65+  |  |  |  |  |  |
| Disability: Do you consider yourself to have a disability? Yes No  |  |          |  |  |  |  |  |  |
| Ethnicity: Pl  | ease tick <b>one</b> category below. The | categori | ies are based on the population census.  |  |  |  |  |  |
| Asian, Asian Bri<br>Asian Welsh:   | tish, Asian English, Asian Scottish      | or       | Chinese, Chinese British, Chinese English, Chinese<br>Scottish, Chinese Welsh or other ethnic group: |  |  |  |  |  |
| Bangladeshi  |  |          | Chinese  |  |  |  |  |  |
| Indian   |  |          | Any other ethnic background (specify if you wish):   |  |  |  |  |  |
| Pakistani  |  |          |  |  |  |  |  |  |
| Any other Asian background (specify if you   |  |          | Mixed:   |  |  |  |  |  |
| wish):   |  |          | White and Asian  |  |  |  |  |  |
| Black, Black Brit<br>Black Welsh:  | tish, Black English, Black Scottish      | or       | White and Black African  |  |  |  |  |  |
| African  |  |          | White and Black Caribbean  |  |  |  |  |  |
| Caribbean  |  |          | White and Chinese  |  |  |  |  |  |
| Any other Black background (specify if you wish):  |  |          | Any other Mixed background (specify if you wish):  |  |  |  |  |  |
| White:   |  |          |  |  |  |  |  |  |
| British  |  |          | Scottish   |  |  |  |  |  |
| English  |  |          | Welsh  |  |  |  |  |  |
| Irish  |  |          | Any other White background (specify if you wish):  |  |  |  |  |  |
|  |  |          |  |  |  |  |  |  |

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