

## Lesson plan – Childhood 1

<p><b><u>Context:</u></b></p> <p>UNIT 1: Families and Households – Social Construction of childhood.</p>	<p><b><u>Learning outcomes (objectives of session) :</u></b></p> <ol style="list-style-type: none"> <li>1) Able to define what social construction means</li> <li>2) Be able to explain what the modern idea of childhood is about</li> <li>3) Be able to give examples of cross-cultural evidence.</li> </ol>
<p><b><u>Aims:</u></b></p> <ol style="list-style-type: none"> <li>1) To examine the idea of social construction</li> <li>2) To look at cross-cultural evidence</li> <li>3) To look at western ideas of childhood</li> </ol>	<p><b><u>Differentiation and learning styles (please refer to how the more able will be stretched) :</u></b></p> <ol style="list-style-type: none"> <li>1) Visual (PowerPoint), Auditory (discussion &amp; questioning), Kinaesthetic (activities)</li> <li>2) Assertive questions</li> <li>3) Mastery tasks (true/false) &amp; Developmental tasks ( newspaper article) for the more able</li> </ol>
<p><b><u>How ILT will be used during the session to enhance learning :</u></b></p> <p>ILT will be used in this session in the form of PowerPoint and interactive activities on the intranet. The outcome of this is to enhance students ILT skills.</p>	

Plan of activities			Resources	Method of assessing attainment/learning
Topic & Timing (approx)	Teaching activity	Learning activity		
<p><u>Introductory session</u></p> <p>5 minutes</p>	<p>Introduce objectives. Introduce idea of social construction of a PowerPoint (slides 1-3)</p>	<p>Listen and provide oral responses</p>	<p>PowerPoint on childhood</p>	<p>Asking assertive questions</p>

<u>Main body of lesson</u> 10 minutes	Test them on the idea of social construction. (manage individual task) A 'drop and Drag' activity	Students to answer questions on intranet or handout	Drop and Drag activity or handout	Checking work during the activity
5 minutes	PowerPoint on western idea of childhood (Slide 4)	Listen and provide oral responses	PowerPoint on childhood	Asking assertive questions
10 minutes	Manage individual activity on 'laws'	To complete answers on handout or intranet	Laws activity on intranet or handout	Checking work during activity
5 minutes	PowerPoint on cross-cultural issues (slides 5-6)	Listen and provide oral responses	PowerPoint on childhood	Asking assertive questions
<u>Conclusion to the lesson</u> 10 minutes	Manage 'True or false' activity on cross-cultural evidence and then recap over key points and objectives	Answer 'true or false' questions on handout /intranet and listen and respond to recap	'true or false' activity on handout or intranet	Checking work during activity and asking assertive questions at the end to summarise and recap

\*IT Key Skills are developed discreetly.

\*Please attach your Risk Assessment for this lesson.