

TEACHER PERFORMANCE APPRAISAL FORM

Date: _____
 Teacher's name : _____
 Class handled : _____
 Subject specialization: _____
 Subject handled: _____

Rating Key: 4 Very good
 3 Good
 2 Average
 1 Below average
 0 Unsatisfactory

| | Teacher's skill/attribute | Rating |
|----|---|--------|
| 1 | Communicational clarity | |
| 2 | Listing of clear, realistic objectives attainable by children | |
| 3 | Chalkboard work | |
| 4 | Teacher pupil interaction that makes the lesson concept interesting to children | |
| 5 | Appropriate eliciting strategies (such as brainstorming, group discussion and pupil initiated questioning) based on pupils' experiences | |
| 6 | Usage of whole class demos with teaching aids | |
| 7 | Use of group activities (with clear expectations) | |
| 8 | Explanation of lesson concepts by using contextually relevant and concrete teaching learning materials (If this is not possible, use of multimedia teaching aids) | |
| 9 | Review of lesson concept using an effective Q A session (teacher initiated, pupil initiated or both) | |
| 10 | Maintenance of Classroom discipline | |
| 11 | Effective preparation and implementation of schemes Of Work * | |
| 12 | Effective preparation and implementation of Lesson plan * | |
| 13 | Marking of Class work (with teacher explanation) | |
| 14 | Marking of Home work (with teacher explanation) | |
| 15 | Remedial work | |
| 16 | Maintaining wall display of pupils' work | |
| 17 | Gender equity in all classroom processes | |
| 18 | Being sensitive to pupils' cognitive and emotional needs | |
| 19 | Maintenance of mark registers: Promptness, correctness and neatness | |
| 20 | 40 minute time management (Segmentation) | |

Total score: _____

[* These can be filled in the light of both classroom processes and the respective documents].

Strong points about the teacher:

Issues that require improvement:

Suggestions for improvement:

Date:

Signature of Academic Supervisor/Mentor:

Signature of Principal/Deputy Principal with his comments/suggestions:

Signature of Inspecting Officer (from District/Regional Department of Education etc) with his comments/suggestions:

Teacher's feedback and signature: