



## GYLI Post-Program Survey-Adult Year 3--2012

Please help us by completing this survey. You will notice that all the data is “**self-identified**”—in other words you are defining your identity for yourself and sharing it with us.

All responses are **optional**. Only complete questions you are comfortable responding to.

This survey is **anonymous**. No one who knows you or can identify you with the information you provide will see this survey.

This means that program coordinators, faculty from your school, students from your school, or family members **will NOT see** your survey.

What do we do with the surveys? We use your responses to see if participants are meeting our **learning goals**. **In other words—is GYLI doing what we say we are doing?**

### Survey Code

Help us create a “**Survey Code**” for you. We will use this code instead of a name. Remember – no one that knows your middle name or birthday will see this survey.

-----Date of Birth-----			
Survey Code: _____			
Middle Initial	Month	Day	Year

### **Demographic Information:**

We are often asked by funders, schools, and other stakeholders to provide data about the students and teachers we serve. We want to provide that data when requested, even though at GYLI **we take a holistic view of identity**, and know that no one aspect of identity is more important than another.

*Please choose the category that you **MOST** identify with for each prompt below.  
Please note that you have an opportunity to expand upon your choices in the next section.*

<b>Race &amp; Ethnicity:</b>	<input type="checkbox"/> Latino / Hispanic / Central American / South American, of any race
	<input type="checkbox"/> Non-Latino Black / African-American / Afro-Caribbean
	<input type="checkbox"/> Non-Latino White / Caucasian / European American
	<input type="checkbox"/> Asian / Pacific Islander / South Asian / Southeast Asian
	<input type="checkbox"/> Middle Eastern / Arab, of any race
	<input type="checkbox"/> Native American / First Nation Person
	<input type="checkbox"/> Multiracial/Multiethnic (please specify: _____ )
	<input type="checkbox"/> Other (please specify: _____ )
<b>Gender:</b>	<input type="checkbox"/> Female
	<input type="checkbox"/> Transgender
	<input type="checkbox"/> Male
<b>Sexual Orientation:</b>	<input type="checkbox"/> Heterosexual
	<input type="checkbox"/> Bisexual
	<input type="checkbox"/> Lesbian/Gay
	<input type="checkbox"/> Unsure
<b>Religious Tradition:</b>	<input type="checkbox"/> Christian
	<input type="checkbox"/> Jewish
	<input type="checkbox"/> Muslim
	<input type="checkbox"/> Hindu
	<input type="checkbox"/> Buddhist
	<input type="checkbox"/> Not Religious
	<input type="checkbox"/> Other (please specify: _____ )

School Name: \_\_\_\_\_

Home Zip Code / Country: \_\_\_\_\_

Other GYLI Programs attended: \_\_\_\_\_

\_\_\_\_\_

**Open Response Section:**

We recognize that each participant of GYLI brings their own unique experience and perspective to our programs. In order to create a common understanding and application of the foundations of GYLI, please answer the following questions and define the terms in your own words, so that we can better understand your personal viewpoints.

**1.) How do you define the following aspects of identity:**

Color:

Culture:

Class:

Character:

Context:

**2.) How do you identify yourself based on the aspects of identity:**

Color:

Culture:

Class:

Character:

Context:

**Open Response (con.)**

**3.) How do you define Collaborative Leadership?**

**4.) How do you define Environmental Sustainability?**

**5.) How do you define Multi-Cultural Identity?**

**6.) How do you define Religious Pluralism?**

**7.) Describe the steps to implement an effective community service-learning project or LLP (Leader Learning Plan).**

**Collaborative Leadership:** For the questions below, we define collaborative leadership as “co-learning and co-creating based on community, partnership, and input from all stakeholders. It is a constructive process based on multiple perspective thinking and acting where shared visions are built in a common space, and success is celebrated together.”

**Please circle your response to the following statements based on the scale below:**

1. I VALUE Collaborative Leadership.

1	2	3	4	5	6	7
Strongly Disagree	Disagree	Somewhat Disagree	Neither Agree Nor Disagree	Somewhat Agree	Agree	Strongly Agree

2. I am INTERESTED in developing Collaborative Leadership skills.

1	2	3	4	5	6	7
Strongly Disagree	Disagree	Somewhat Disagree	Neither Agree Nor Disagree	Somewhat Agree	Agree	Strongly Agree

3. I CAN EXPLAIN the seven qualities of Collaborative Leadership.

1	2	3	4	5	6	7
Strongly Disagree	Disagree	Somewhat Disagree	Neither Agree Nor Disagree	Somewhat Agree	Agree	Strongly Agree

4. I CANNOT EXPLAIN the differences between Collaborative Leadership, collaboration, and cooperation.

1	2	3	4	5	6	7
Strongly Disagree	Disagree	Somewhat Disagree	Neither Agree Nor Disagree	Somewhat Agree	Agree	Strongly Agree

5. Collaborative Leadership skills ARE relevant to my work in my school and/or community.

1	2	3	4	5	6	7
Strongly Disagree	Disagree	Somewhat Disagree	Neither Agree Nor Disagree	Somewhat Agree	Agree	Strongly Agree

6. I WILL use Collaborative Leadership knowledge and skills in my daily life.

1	2	3	4	5	6	7
Strongly Disagree	Disagree	Somewhat Disagree	Neither Agree Nor Disagree	Somewhat Agree	Agree	Strongly Agree

7. I am NOT MOTIVATED to facilitate activities or lead group presentations.

1	2	3	4	5	6	7
Strongly Disagree	Disagree	Somewhat Disagree	Neither Agree Nor Disagree	Somewhat Agree	Agree	Strongly Agree

8. I am MOTIVATED to work with students as co-learners.

1	2	3	4	5	6	7
Strongly Disagree	Disagree	Somewhat Disagree	Neither Agree Nor Disagree	Somewhat Agree	Agree	Strongly Agree

9. I am COMFORTABLE sharing physical spaces with others who are different from me.
- |                   |          |                   |                            |                |       |                |
|-------------------|----------|-------------------|----------------------------|----------------|-------|----------------|
| 1                 | 2        | 3                 | 4                          | 5              | 6     | 7              |
| Strongly Disagree | Disagree | Somewhat Disagree | Neither Agree Nor Disagree | Somewhat Agree | Agree | Strongly Agree |
10. I DO NOT know how to best facilitate or lead group presentations or activities.
- |                   |          |                   |                            |                |       |                |
|-------------------|----------|-------------------|----------------------------|----------------|-------|----------------|
| 1                 | 2        | 3                 | 4                          | 5              | 6     | 7              |
| Strongly Disagree | Disagree | Somewhat Disagree | Neither Agree Nor Disagree | Somewhat Agree | Agree | Strongly Agree |
11. I FREQUENTLY listen to others and let others lead.
- |                   |          |                   |                            |                |       |                |
|-------------------|----------|-------------------|----------------------------|----------------|-------|----------------|
| 1                 | 2        | 3                 | 4                          | 5              | 6     | 7              |
| Strongly Disagree | Disagree | Somewhat Disagree | Neither Agree Nor Disagree | Somewhat Agree | Agree | Strongly Agree |
12. I RARELY participate in or contribute to dialogue about difficult topics.
- |                   |          |                   |                            |                |       |                |
|-------------------|----------|-------------------|----------------------------|----------------|-------|----------------|
| 1                 | 2        | 3                 | 4                          | 5              | 6     | 7              |
| Strongly Disagree | Disagree | Somewhat Disagree | Neither Agree Nor Disagree | Somewhat Agree | Agree | Strongly Agree |
13. When a group I am leading accomplishes a goal, it SHOULD be celebrated as a group success.
- |                   |          |                   |                            |                |       |                |
|-------------------|----------|-------------------|----------------------------|----------------|-------|----------------|
| 1                 | 2        | 3                 | 4                          | 5              | 6     | 7              |
| Strongly Disagree | Disagree | Somewhat Disagree | Neither Agree Nor Disagree | Somewhat Agree | Agree | Strongly Agree |
14. When a group accomplishes a goal, I KNOW how to celebrate it as group success.
- |                   |          |                   |                            |                |       |                |
|-------------------|----------|-------------------|----------------------------|----------------|-------|----------------|
| 1                 | 2        | 3                 | 4                          | 5              | 6     | 7              |
| Strongly Disagree | Disagree | Somewhat Disagree | Neither Agree Nor Disagree | Somewhat Agree | Agree | Strongly Agree |
15. I am ABLE to balance fostering collaboration and making decisions for a group.
- |                   |          |                   |                            |                |       |                |
|-------------------|----------|-------------------|----------------------------|----------------|-------|----------------|
| 1                 | 2        | 3                 | 4                          | 5              | 6     | 7              |
| Strongly Disagree | Disagree | Somewhat Disagree | Neither Agree Nor Disagree | Somewhat Agree | Agree | Strongly Agree |

**Environmental Sustainability:** For the questions below, we define environmental sustainability as “the development of a deep connection and responsibility to the natural world, and a holistic understanding of how to protect and live within the means of nature, based on close contact with nature and critical examination of models of sustainability.”

**Please circle your response to the following statements based on the scale below:**

16. Environmental Sustainability is NOT IMPORTANT in my daily life.
- |                   |          |                   |                            |                |       |                |
|-------------------|----------|-------------------|----------------------------|----------------|-------|----------------|
| 1                 | 2        | 3                 | 4                          | 5              | 6     | 7              |
| Strongly Disagree | Disagree | Somewhat Disagree | Neither Agree Nor Disagree | Somewhat Agree | Agree | Strongly Agree |
17. I am INTERESTED in learning how to promote environmental sustainability.
- |                   |          |                   |                            |                |       |                |
|-------------------|----------|-------------------|----------------------------|----------------|-------|----------------|
| 1                 | 2        | 3                 | 4                          | 5              | 6     | 7              |
| Strongly Disagree | Disagree | Somewhat Disagree | Neither Agree Nor Disagree | Somewhat Agree | Agree | Strongly Agree |

18. Environmental Sustainability IS RELEVANT to my work in my school and/or community.

1	2	3	4	5	6	7
Strongly Disagree	Disagree	Somewhat Disagree	Neither Agree Nor Disagree	Somewhat Agree	Agree	Strongly Agree

19. I WILL RARELY use Environmental Sustainability knowledge and skills.

1	2	3	4	5	6	7
Strongly Disagree	Disagree	Somewhat Disagree	Neither Agree Nor Disagree	Somewhat Agree	Agree	Strongly Agree

20. I HAVE meaningful, positive experiences with natural environments (areas with limited human impact).

1	2	3	4	5	6	7
Strongly Disagree	Disagree	Somewhat Disagree	Neither Agree Nor Disagree	Somewhat Agree	Agree	Strongly Agree

21. I am WILLING to interact with and experience natural environments (areas with limited human impact).

1	2	3	4	5	6	7
Strongly Disagree	Disagree	Somewhat Disagree	Neither Agree Nor Disagree	Somewhat Agree	Agree	Strongly Agree

22. I feel DISCONNECTED from nature.

1	2	3	4	5	6	7
Strongly Disagree	Disagree	Somewhat Disagree	Neither Agree Nor Disagree	Somewhat Agree	Agree	Strongly Agree

23. I CAN EXPLAIN the elements of Environmental Sustainability.

1	2	3	4	5	6	7
Strongly Disagree	Disagree	Somewhat Disagree	Neither Agree Nor Disagree	Somewhat Agree	Agree	Strongly Agree

24. I UNDERSTAND different models of sustainability.

1	2	3	4	5	6	7
Strongly Disagree	Disagree	Somewhat Disagree	Neither Agree Nor Disagree	Somewhat Agree	Agree	Strongly Agree

25. I WANT to change my lifestyle to be more environmentally sustainable.

1	2	3	4	5	6	7
Strongly Disagree	Disagree	Somewhat Disagree	Neither Agree Nor Disagree	Somewhat Agree	Agree	Strongly Agree

26. I WANT to encourage others to change their lifestyle to become more environmentally sustainable.

1	2	3	4	5	6	7
Strongly Disagree	Disagree	Somewhat Disagree	Neither Agree Nor Disagree	Somewhat Agree	Agree	Strongly Agree

27. I am MOTIVATED to promote Environmental Sustainability at home and in my community.

1	2	3	4	5	6	7
Strongly Disagree	Disagree	Somewhat Disagree	Neither Agree Nor Disagree	Somewhat Agree	Agree	Strongly Agree

28. I AM CURRENTLY working towards environmental solutions in school and community.

1	2	3	4	5	6	7
Strongly Disagree	Disagree	Somewhat Disagree	Neither Agree Nor Disagree	Somewhat Agree	Agree	Strongly Agree

**Multicultural Identity:** For the questions below, we define multicultural identity as: “the sharing, understanding, acceptance, and promotion of multiple identities - based on color, culture, class, character, and context - and the common characteristics that unite us within a community.”

**Please circle your response to the following statements based on the scale below:**

29. Multicultural identity is IMPORTANT to my daily life.

1	2	3	4	5	6	7
Strongly Disagree	Disagree	Somewhat Disagree	Neither Agree Nor Disagree	Somewhat Agree	Agree	Strongly Agree

30. I HAVE THOUGHT about or reflected on my identity.

1	2	3	4	5	6	7
Strongly Disagree	Disagree	Somewhat Disagree	Neither Agree Nor Disagree	Somewhat Agree	Agree	Strongly Agree

31. I am INTERESTED in exploring my own identity.

1	2	3	4	5	6	7
Strongly Disagree	Disagree	Somewhat Disagree	Neither Agree Nor Disagree	Somewhat Agree	Agree	Strongly Agree

32. Multicultural identity IS RELEVANT to my work in my school and/or community.

1	2	3	4	5	6	7
Strongly Disagree	Disagree	Somewhat Disagree	Neither Agree Nor Disagree	Somewhat Agree	Agree	Strongly Agree

33. I WILL use Multicultural Identity knowledge and skills in my daily life.

1	2	3	4	5	6	7
Strongly Disagree	Disagree	Somewhat Disagree	Neither Agree Nor Disagree	Somewhat Agree	Agree	Strongly Agree

34. I CANNOT DEFINE each of the 5Cs of awareness.

1	2	3	4	5	6	7
Strongly Disagree	Disagree	Somewhat Disagree	Neither Agree Nor Disagree	Somewhat Agree	Agree	Strongly Agree

35. I HAVE significant experience interacting with people of backgrounds and experience (for example: race, ethnicity, culture, nationality, age, gender, sexual orientation, socioeconomic status, values, upbringing, character traits, ability, and others aspects of identity).

1	2	3	4	5	6	7
Strongly Disagree	Disagree	Somewhat Disagree	Neither Agree Nor Disagree	Somewhat Agree	Agree	Strongly Agree

36. I have had POSITIVE experiences with people of different backgrounds and experiences.

1	2	3	4	5	6	7
Strongly Disagree	Disagree	Somewhat Disagree	Neither Agree Nor Disagree	Somewhat Agree	Agree	Strongly Agree

37. I have had NEGATIVE experiences with people of different backgrounds and experiences.

1	2	3	4	5	6	7
Strongly Disagree	Disagree	Somewhat Disagree	Neither Agree Nor Disagree	Somewhat Agree	Agree	Strongly Agree

38. I DO NOT WANT to discuss my identity with people of different backgrounds and experiences.

1	2	3	4	5	6	7
Strongly Disagree	Disagree	Somewhat Disagree	Neither Agree Nor Disagree	Somewhat Agree	Agree	Strongly Agree



39. I WANT to listen to people of different backgrounds discuss their identity.

1	2	3	4	5	6	7
Strongly Disagree	Disagree	Somewhat Disagree	Neither Agree Nor Disagree	Somewhat Agree	Agree	Strongly Agree

40. I am MOTIVATED to solve problems with people of different background.

1	2	3	4	5	6	7
Strongly Disagree	Disagree	Somewhat Disagree	Neither Agree Nor Disagree	Somewhat Agree	Agree	Strongly Agree

41. I FREQUENTLY discuss my identity with people of different backgrounds.

1	2	3	4	5	6	7
Strongly Disagree	Disagree	Somewhat Disagree	Neither Agree Nor Disagree	Somewhat Agree	Agree	Strongly Agree

42. I am ABLE to listen to people of different backgrounds discuss their identity.

1	2	3	4	5	6	7
Strongly Disagree	Disagree	Somewhat Disagree	Neither Agree Nor Disagree	Somewhat Agree	Agree	Strongly Agree

43. I am ABLE to solve problems with people of different backgrounds.

1	2	3	4	5	6	7
Strongly Disagree	Disagree	Somewhat Disagree	Neither Agree Nor Disagree	Somewhat Agree	Agree	Strongly Agree

**Religious Pluralism:** For the questions below, we define religious pluralism as: “the understanding of other religions from the perspective of its followers, respecting their truth and recognizing their value to our community. Through constructive dialogue and active engagement, people of different faith backgrounds find common ground upon which to build strong communities.”

**Please circle your response to the following statements based on the scale below:**

44. Religious Pluralism is IMPORTANT to me.

1	2	3	4	5	6	7
Strongly Disagree	Disagree	Somewhat Disagree	Neither Agree Nor Disagree	Somewhat Agree	Agree	Strongly Agree

45. Religious Pluralism IS NOT relevant to my work in my school and/or community.

1	2	3	4	5	6	7
Strongly Disagree	Disagree	Somewhat Disagree	Neither Agree Nor Disagree	Somewhat Agree	Agree	Strongly Agree

46. I WILL use Religious Pluralism knowledge and skills in my daily life.

1	2	3	4	5	6	7
Strongly Disagree	Disagree	Somewhat Disagree	Neither Agree Nor Disagree	Somewhat Agree	Agree	Strongly Agree

47. I have STUDIED religions other than my own.

1	2	3	4	5	6	7
Strongly Disagree	Disagree	Somewhat Disagree	Neither Agree Nor Disagree	Somewhat Agree	Agree	Strongly Agree

48. I have NOT LEARNED about different religions from the perspective of its followers.

1	2	3	4	5	6	7
Strongly Disagree	Disagree	Somewhat Disagree	Neither Agree Nor Disagree	Somewhat Agree	Agree	Strongly Agree

49. I WANT to learn about different religions from the perspective of its followers.

1	2	3	4	5	6	7
Strongly Disagree	Disagree	Somewhat Disagree	Neither Agree Nor Disagree	Somewhat Agree	Agree	Strongly Agree

50. I DO NOT WANT to listen to people of different backgrounds discuss their religious beliefs.

1	2	3	4	5	6	7
Strongly Disagree	Disagree	Somewhat Disagree	Neither Agree Nor Disagree	Somewhat Agree	Agree	Strongly Agree

51. I would NOT LIKE to discuss my religious beliefs with people of different backgrounds.

1	2	3	4	5	6	7
Strongly Disagree	Disagree	Somewhat Disagree	Neither Agree Nor Disagree	Somewhat Agree	Agree	Strongly Agree

52. I find it DIFFICULT to listen to people of different backgrounds discuss their religious beliefs.

1	2	3	4	5	6	7
Strongly Disagree	Disagree	Somewhat Disagree	Neither Agree Nor Disagree	Somewhat Agree	Agree	Strongly Agree

53. I FREQUENTLY discuss my religious beliefs with people of different backgrounds.

1	2	3	4	5	6	7
Strongly Disagree	Disagree	Somewhat Disagree	Neither Agree Nor Disagree	Somewhat Agree	Agree	Strongly Agree

54. I RESPECT the claims and teachings of other religions, even if they are different from mine.

1	2	3	4	5	6	7
Strongly Disagree	Disagree	Somewhat Disagree	Neither Agree Nor Disagree	Somewhat Agree	Agree	Strongly Agree

55. I WANT to solve problems with people of different religious beliefs.

1	2	3	4	5	6	7
Strongly Disagree	Disagree	Somewhat Disagree	Neither Agree Nor Disagree	Somewhat Agree	Agree	Strongly Agree

56. I HAVE EXPERIENCE solving problems with people of different religious beliefs.

1	2	3	4	5	6	7
Strongly Disagree	Disagree	Somewhat Disagree	Neither Agree Nor Disagree	Somewhat Agree	Agree	Strongly Agree

**Leader Learning Plan (LLP):** For the questions below, the Leader Learning Plan (LLP) is a part of GYLI programming where an individual or group applies the knowledge and skills they have gained on a GYLI program into a service-learning project they implement in their home community.

**Please respond to the statements in the following areas based on the scale below:**

57. I am interested in the LLP process.

1	2	3	4	5	6	7
Strongly Disagree	Disagree	Somewhat Disagree	Neither Agree Nor Disagree	Somewhat Agree	Agree	Strongly Agree

58. I find the LLP process relevant to my work in my school and/or community.

1	2	3	4	5	6	7
Strongly Disagree	Disagree	Somewhat Disagree	Neither Agree Nor Disagree	Somewhat Agree	Agree	Strongly Agree

59. It is likely that I will use LLP knowledge and skills in my daily life.

1	2	3	4	5	6	7
Strongly Disagree	Disagree	Somewhat Disagree	Neither Agree Nor Disagree	Somewhat Agree	Agree	Strongly Agree

60. I understand and can apply the four parts of an LLP.

1	2	3	4	5	6	7
Strongly Disagree	Disagree	Somewhat Disagree	Neither Agree Nor Disagree	Somewhat Agree	Agree	Strongly Agree

61. I am motivated to implement an LLP in my school and/or community.

1	2	3	4	5	6	7
Strongly Disagree	Disagree	Somewhat Disagree	Neither Agree Nor Disagree	Somewhat Agree	Agree	Strongly Agree

62. I have a significant amount of experience planning LLP or service-learning projects.

1	2	3	4	5	6	7
Strongly Disagree	Disagree	Somewhat Disagree	Neither Agree Nor Disagree	Somewhat Agree	Agree	Strongly Agree

63. I have a significant experience implementing LLP or service-learning projects.

1	2	3	4	5	6	7
Strongly Disagree	Disagree	Somewhat Disagree	Neither Agree Nor Disagree	Somewhat Agree	Agree	Strongly Agree

### **Year 3 Specific Questions:**

**Please respond to the statements in the following areas based on the scale below:**

Y3-1.) The STUDENT-LED activities and discussions helped me learn about Collaborative Leadership.

1	2	3	4	5	6	7
Strongly Disagree	Disagree	Somewhat Disagree	Neither Agree Nor Disagree	Somewhat Agree	Agree	Strongly Agree

Y3-2.) The hands-on FIELDWORK helped me learn about Environmental Sustainability.

1	2	3	4	5	6	7
Strongly Disagree	Disagree	Somewhat Disagree	Neither Agree Nor Disagree	Somewhat Agree	Agree	Strongly Agree

Y3-3.) The activities at UWC/SANTA ANA helped me learn about Multicultural Identity.

1	2	3	4	5	6	7
Strongly Disagree	Disagree	Somewhat Disagree	Neither Agree Nor Disagree	Somewhat Agree	Agree	Strongly Agree

Y3-4.) The EARTH TOURS helped me learn about Environmental Sustainability.

1	2	3	4	5	6	7
Strongly Disagree	Disagree	Somewhat Disagree	Neither Agree Nor Disagree	Somewhat Agree	Agree	Strongly Agree

Y3-6.) WHITE-WATER RAFTING was a valuable part of my GYLI learning experience.

1	2	3	4	5	6	7
Strongly Disagree	Disagree	Somewhat Disagree	Neither Agree Nor Disagree	Somewhat Agree	Agree	Strongly Agree

Y3-7.) The HOME-STAY was a valuable part of my GYLI learning experience.

1	2	3	4	5	6	7
Strongly Disagree	Disagree	Somewhat Disagree	Neither Agree Nor Disagree	Somewhat Agree	Agree	Strongly Agree

Y3-8.) The SPEAKERS and PRESENTERS helped me learn about Multicultural Identity.

1	2	3	4	5	6	7
Strongly Disagree	Disagree	Somewhat Disagree	Neither Agree Nor Disagree	Somewhat Agree	Agree	Strongly Agree

Y3-9.) The SPEAKERS and PRESENTERS helped me learn about Religious Pluralism.

1	2	3	4	5	6	7
Strongly Disagree	Disagree	Somewhat Disagree	Neither Agree Nor Disagree	Somewhat Agree	Agree	Strongly Agree

Y3-10.) The SPEAKERS and PRESENTERS helped me learn about Environmental Sustainability.

1	2	3	4	5	6	7
Strongly Disagree	Disagree	Somewhat Disagree	Neither Agree Nor Disagree	Somewhat Agree	Agree	Strongly Agree

Y3-11.) The GYLI COORDINATORS helped me learn about Collaborative Leadership.

1	2	3	4	5	6	7
Strongly Disagree	Disagree	Somewhat Disagree	Neither Agree Nor Disagree	Somewhat Agree	Agree	Strongly Agree

Y3-12.) The GYLI COORDINATORS demonstrated GYLI pillars with their words and actions.

1	2	3	4	5	6	7
Strongly Disagree	Disagree	Somewhat Disagree	Neither Agree Nor Disagree	Somewhat Agree	Agree	Strongly Agree

Y3-13.) The UWC STAFF demonstrated GYLI pillars with their words and actions.

1	2	3	4	5	6	7
Strongly Disagree	Disagree	Somewhat Disagree	Neither Agree Nor Disagree	Somewhat Agree	Agree	Strongly Agree

Y3-14.) The EARTH STAFF demonstrated GYLI pillars with their words and actions.

1	2	3	4	5	6	7
Strongly Disagree	Disagree	Somewhat Disagree	Neither Agree Nor Disagree	Somewhat Agree	Agree	Strongly Agree

Y3-15.) Overall, I am satisfied with my GYLI experience.

1	2	3	4	5	6	7
Strongly Disagree	Disagree	Somewhat Disagree	Neither Agree Nor Disagree	Somewhat Agree	Agree	Strongly Agree

### **Adult Participation Questions:**

**Please respond to the statements in the following areas based on the scale below:**

A1. I AM INTERESTED in the GYLI resources and methods.

1	2	3	4	5	6	7
Strongly Disagree	Disagree	Somewhat Disagree	Neither Agree Nor Disagree	Somewhat Agree	Agree	Strongly Agree

A2. GYLI resources and methods ARE RELEVANT to my work.

1	2	3	4	5	6	7
Strongly Disagree	Disagree	Somewhat Disagree	Neither Agree Nor Disagree	Somewhat Agree	Agree	Strongly Agree

A3. It is LIKELY that I will use GYLI resources and methods.

1	2	3	4	5	6	7
Strongly Disagree	Disagree	Somewhat Disagree	Neither Agree Nor Disagree	Somewhat Agree	Agree	Strongly Agree

A4. I UNDERSTAND teaching methods and resources on Collaborative Leadership.

1	2	3	4	5	6	7
Strongly Disagree	Disagree	Somewhat Disagree	Neither Agree Nor Disagree	Somewhat Agree	Agree	Strongly Agree

A5. I UNDERSTAND teaching methods and resources on Environmental Sustainability.

1	2	3	4	5	6	7
Strongly Disagree	Disagree	Somewhat Disagree	Neither Agree Nor Disagree	Somewhat Agree	Agree	Strongly Agree

A6. I UNDERSTAND teaching methods and resources on Multicultural Identity.

1	2	3	4	5	6	7
Strongly Disagree	Disagree	Somewhat Disagree	Neither Agree Nor Disagree	Somewhat Agree	Agree	Strongly Agree

A7. I UNDERSTAND teaching methods and resources on Religious Pluralism.

1	2	3	4	5	6	7
Strongly Disagree	Disagree	Somewhat Disagree	Neither Agree Nor Disagree	Somewhat Agree	Agree	Strongly Agree

A8. I UNDERSTAND teaching methods and resources on LLPs.

1	2	3	4	5	6	7
Strongly Disagree	Disagree	Somewhat Disagree	Neither Agree Nor Disagree	Somewhat Agree	Agree	Strongly Agree

A9. I AM MOTIVATED to apply GYLI teaching methods and resources

1	2	3	4	5	6	7
Strongly Disagree	Disagree	Somewhat Disagree	Neither Agree Nor Disagree	Somewhat Agree	Agree	Strongly Agree

A10. I FREQUENTLY collaborate with students.

1	2	3	4	5	6	7
Strongly Disagree	Disagree	Somewhat Disagree	Neither Agree Nor Disagree	Somewhat Agree	Agree	Strongly Agree

A11. I am COMFORTABLE with shared inquiry and discovery (co-learning) along side of students.

1	2	3	4	5	6	7
Strongly Disagree	Disagree	Somewhat Disagree	Neither Agree Nor Disagree	Somewhat Agree	Agree	Strongly Agree

A12. I AM ABLE to guide personal LLP process.

1	2	3	4	5	6	7
Strongly Disagree	Disagree	Somewhat Disagree	Neither Agree Nor Disagree	Somewhat Agree	Agree	Strongly Agree

A13. I AM ABLE to guide students with LLP implementation.

1	2	3	4	5	6	7
Strongly Disagree	Disagree	Somewhat Disagree	Neither Agree Nor Disagree	Somewhat Agree	Agree	Strongly Agree

**Please state *one to three* things (for example: your favorite activities, presentations, etc.) that you believe GYLI should *keep* in the program for future participants:**

**Please state *one to three* things (for example: your least favorite activities, presentations, etc.) that you believe GYLI should *change* in the program for future participants:**

**Please use the space below for any additional comments, questions, or feedback:**

**Thank You!**