

## **Introduction to American Indian Studies | Glendale Community College | Spring 2011**

Instructor: Rachel H. Carroll, MA

Email: rachelcarr@glendalecc.edu

Phone: (623) 845-3078

Course: AIS 105

Section: 54754

Credits: 3

Time: 12:00pm-12:50pm; Days: M/W/F; Room: CL12

### **Course Description:**

Introduction to political, economic, and social structures of American Indian Nations. Provides overview of American Indian tribal cultures prior to contact, the impact of European contact, and the influence of western social systems on tribal nations. Prerequisite: None.

### Textbooks:

Native American History: A Chronological of Culture's vast achievements and their links to world events – Judith E. Nies, 1996. Ballantine Publishing Company

American Indian Tribal Governments – Sharon O'Brien, 1989. University of Oklahoma Press

### **Course Competencies:**

#### **Introduction to American Indian Studies**

- 1 Identify and explain the significant issues related to the question of "Who is an American Indian?" (I)
- 2 Describe tribes as sovereign nations prior to contact and review and critique western documentation as it describes American Indian nations prior to contact. (II-III)
- 3 Review the political, economic, and social structures of selected American Indian nations as they existed prior to contact. (III)
- 4 Describe the impact of early European contact on American Indian nations. (IV)
- 5 Examine the roles and impact of major western social institutions on American Indian nations during the processes of colonization and domination. (V)
- 6 Identify and describe the major historical eras in American Indian policy and examine the impact of these policies on Indian nations. (VI)
- 7 Trace the erosion of American Indian tribal sovereignty throughout the policy eras. (VII)
- 8 Examine the processes of European and American colonization, domination, and exploitation of American Indian cultures and life ways since colonization. (I-VII)

9 Trace the historical erosion of traditional American Indian cultures and life ways since colonization. (FVII)

### Course Outline

- I. Who is an "American Indian"?
  - A. Definitions
    - 1. Issues of Identity
    - 2. Critique of Western Terminology
  - B. Blood Quantum Requirements
    - 1. Federal
    - 2. Tribal
    - 3. Issues
- II. American Indian Nations Prior to Contact
  - A. Tribes as Sovereign Nations
  - B. Demographics
    - 1. Population Estimates Before Contact
    - 2. Population Estimates After Contact
  - C. Significance of Oral Traditions
  - D. Review and Critique of Western Documentation
    - 1. Prehistory
    - 2. Traditional Life ways
    - 3. Culture
    - 4. Spirituality
- III. Prehistory of Tribes Prior to Contact
  - A. Social Structures
    - 1. Political
    - 2. Economic
    - 3. Social
  - B. Tribal Cultures and Life ways
- IV. Early European Contact: Overview of Early Impact on Tribes
  - A. Economic
    - 1. Spanish Quest for Gold
    - 2. Impact on Fur Trade
    - 3. Enslavement
  - B. Social
    - 1. Population Decline
    - 2. Early Resistance
  - C. Early Missionary Contact
- V. Colonization/Dominance: The Implementation of Western Social Institutions
  - A. Religion
    - 1. Conversion to Christianity
    - 2. Missionary Schools
    - 3. Loss of Traditional Spiritual Ways
  - B. Economic System
    - 1. Capitalism
    - 2. Loss of Traditional Ways
  - C. Educational System

1. Boarding Schools
  2. Breakdown of Traditional Life ways
- D. Science
1. Scientific Knowledge vs. Indigenous World Views and Knowledge
  2. Early Studies in Cranio logy
- VI Role of Western Law in Colonization/Dominance: Historical Eras in American Indian Policy
- A. Discovery, Conquest, and Treaty-Making
    1. Major Tenets
    2. Impact on Tribes
  - B. Removal and Relocation
    1. Major Tenets
    2. Impact on Tribes
  - C. Allotment and Assimilation
    1. Major Tenets
    2. Impact on Tribes
  - D. Reorganization and Self-Government
    1. Major Tenets
    2. Impact on Tribes
  - E. Termination
    1. Major Tenets
    2. Impact on Tribes
  - F. Self-Determination
    1. Major Tenets
    2. Impact on Tribes
- VII Tribal Sovereignty
- A. Erosion of Sovereignty Throughout the Policy Eras
  - B. Tribal Governments Today

### **Methods of Instruction and Evaluation**

Lecture, class discussions, student participation, reading and writing assignments, group activities, tests, and exams.

### **Academic Misconduct**

Disciplinary actions or sanctions will be taken if a student is found to be text messaging, using cell phones, audio taping, cheating, plagiarizing, threatening, or acting violently against an individual. Such actions could result of lowering a score, course failure, probation, college suspension, or college expulsion.

### **Attendance Policy**

Points will be deducted for each absence over 3 there will be no exceptions. Excessive absences will result in the student being dropped from the class with the negative grade of "Y" each student is responsible for signing his or her own name on the class

attendance roster each period. Signing someone else's name will be an act of forgery and will be treated as such and will be forwarded to the dean of students for disciplinary action.

Should you choose to drop this course, you should go to the Enrollment Center's Admissions & Records Desk and follow their specific instructions for withdrawing from a course. In some cases my signature will be needed. Check the last date for withdrawal.

### **Student responsibilities**

- Each student should arrive to class on time
- Should check the electronics to make sure that they are turned off
- Refrain from texting, twittering, facebooking, surfing the internet
- Complete all assignments
- Read your text
- Participate in class discussions
- Ask questions
- Reading and following all college policies in the general catalog and student handbook which can be found online
- Doing unrelated course work in class is absolutely forbidden
- Every student is expected to know and comply with all current published policies, rules and regulations as printed in the college catalog, class schedule, and/or student handbook found at this web address.

(<http://www.gccaz.edu/catalog/2010-2011%20GCC%20Catalog%20Update/flipviewexpress.html>)

### **Grading**

- A- 300-241
- B- 240-181
- C- 181-121
- D- 120-61
- E- 60-0

### **Assignments**

Typed in 12-inch font, double spaced & cover page with name title and due date

*\*\*\*The syllabus functions as a contract between the student and the instructor. The Instructor retains the right to amend this syllabus at any time through the semester. If the Syllabus is amended the instructor will let the class know.*

**Student Form:** Please print out this form, sign it and bring it to your instructor who will be responsible for retaining the form.

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I \_\_\_\_\_ have read the syllabus on AIS 105: Introduction to American Indian Studies & have understood the information about this course. My signature documents and agreement to adhere to these policies.

Please sign name as printed above:

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