Fremont Unified School District Enrollment Application Form For Transitional Kindergarten – Grade 12

Student ID #				Н	lome School	
	F	PLEASE COMPLETE	AND PRINT THIS	FORM		
Grade	School Year	Home /	Cell Number		Date	
					Bate	
Student's Legal Name		First		Middle		Male or Female
Student's Address	Last		Apt #		Zip _	
Date of Birth	City of Birth	S	tate of Birth		Country of Birth_	
n a single family perman Doubled-up (sharing hou	Vhere is your child/family currently nent residence (house, apartment, using with other family/individuals	condo, mobile home due to economic har		☐In a hote ☐In a she	-	
Child's Last School Atte	ended:		-		lical Condition?]Yes 🔤 No
			If YES, Pleas			
	rade Last day of Schoo	1	opeeny			
Phone #	Fax		Do you nee	d any assistance	or resources for H	lealth Care
Siblings in Fremont	Schools:		coverage? [_YesNo		
Name	Schools	Grade				
Parents/Guardians						
NAME: I	•	Date of I	Birth E-m	nail address	Home Phone#	Cell Phone#
Emergency Contact (C	Other than parent)				Phone	
	nt					
	nlyMother only_Legal Guardia Mother/Stepfather_Foster Parent o		Parent Educatio Graduate School College Graduate Some college/AA High School grad Not a High School	l (10) e (11) A degree (12) duate (13)	Father	Mother
ETHNICITY: Is the st	udent Hispanic or Latino?		School/Distri	ict Mobility:		
RACE:	_		Has your child ev	ver attended or regis	stered at an FUSD schoo	ol before? Yes No
Please check one or more	e boxes to indicate what you consid	er your race to be.			school?	
1. American Indian or A	laskan Native		If student withd	rew from U.S. schoo	ls, what is the most rece	ent date of re-entry to
2. Asian-Chinese 01	Japanese 02 🗌 Korean 03 🗍 Vieti	namese 04		.2)		
Asian-Indian 05 🔲	Laotian 06 Cambodian 07 Othe	r Asian 08			d? Yes No, If yes,	
3. Pacific Islander	awaiian01 🔲 Guamanian 02 🗌 Sam	oan 03		ever been given ti elopment Test)	he CELDT Test? (Calif	ornia English
Tahitian 04 Oth	er Pacific Islander 99				any services?	e 🗖 Special
4. Filipino American						
5. Black or African Ame	rican		(Specify)			
6. White				-	Migrant Education F	Program?
Der California Educatio			Yes No)		
Per California Education	expelled or pending expulsion f	rom any school?	Nes ⊡No If Y	es, name of schoo	l and district	
	en suspended from any school					
	, ,		•			
Parent/Guardian Sig	gnature			Date		
Application Verified by	·:			Date & Time :		
Droof Of Pirth	Proof of Residence	Immunization	ıs	Health Requireme	ents Entry R	eason
Birth Certifica	ate 🗆 Own 🗆 Rent	□Yellow Card	I □Dr.Report	TK/Kinder/First	□New	□OV
్తి □Passport □C	Dthers	□County Rec	ord DOther	Physical Denta	al □Waiver □Retu	rn GB/rs:11-7-2014

Here of the second seco	Fremont Unified School Distric Student Support Services HOME LANGUAGE SURVEY UESTA DE LENGUAJE DEL HO	GAR [†]	School Year/ / oday's Date/F		оу
CALL .		F	USD Student	Number	
PLEASE COMPLETE FORM AND WRITE FIRMLY COMPLETE EL FORMULARIO CON PLUMA USA / Last Name of Student	NDO PRESIÓN	/ Date of Birth/Fe			
Apellido del Alumno Nombre del		Month/Day/Yea		#11LO	
Cell or Work Phone/Teléfono del trabajo o celular	Home Phone/Teléfono del hogar				
Student's Country of Birth/Pals natal del estudiante					
		/ First Day at the Primer día en la			 !
Previous School/ Escuela Anterio City, Sta	te, Country/Ciudad, Estado, País Grade(s)	Completed/Grado	(s) que terminó	When/Cu	ándo
Has the student ever attended <u>K-12 school in USA</u> ? ¿Ha asistido el estudiante alguna vez a una <u>escuela (K-12)</u>				chool Year ño Escolar	Grade Grado
// When (start date)?/ <i>¿Cuando (fecha que entró)</i> ?					
Has the student ever attended <u>K-12 public school in</u> ¿Ha asistido el estudiante alguna vez a <u>una escuela pública</u>	CA?			· · · · · · · · · · · · · · · · · · ·	
 The California Education Code 306a requires scho order for schools to provide meaningful instruction fo answer all of the following questions. Thank you El Código de Educación de California requiere que es esencial para que las escuelas puedan proporcion cumplir con este requisito importante. Por favor con 	r all students. Your cooperation in helping us mee for your help. las escuelas determinen el idioma que se habla e nar instrucción significativa a todos los estudiantes teste a <u>todas</u> las siguientes preguntas. Gracias po	et this important en el hogar de ca s. Le pedimos s or su ayuda.	requirement is	Feta inform	Please
 What language did your son/daugi ¿Cuál idioma aprendió primero cu 	hter learn when he/she first began to tall ando su hijo/a empezó a hablar?	‹?			
 What language does your son/dau ¿Cuál idioma usa su hijo/a mas fre 	ghter most frequently use at home? ocuente cuando conversa en la casa?				
 What language do you use most fr ¿Cuál idioma usa Ud. con más frei 	equently to speak with your son/daughte cuencia cuando habla con su hijo/a?	er?			
 4. What is the language most often s ¿Cuál idioma hablan los adultos co 		~~~~~	*****	~~~~~~	~~~~
NOTE: When you indicate a language othe proficiency (California Education Code 306 AVISO: Cuando se indique un idioma adem Se le informará a Ud. de los resultados de	a). You will be notified of the results of t nás del inglés, la ley require que evaluer	hat test.	-		
California State Department of Education (· · · · · · · · · · · · · · · · · · ·		
		of Parent / 0 los padres / 0			
(English/Spanish)					

Rev. 12/03/13

White: Student Support Services

Fremont Unified School District HOMEOWNER'S STATEMENT OF RESIDENCY

I am aware that California Education Code and District Governing Board Policy on attendance area require a student to be enrolled in, and attend, the school that is within the district where the parent/s reside/s as well as the attendance area in which the student's parent/s reside/s when space is available.

I,, certify that my student,	, resides with me
(Name of Parent/Guardian)	(Name of Student)
(sleeps a minimum of five (5) school nights a week per Board Policy 5111.1) on at this address
	(Today's Date)
which lies within the	boundaries of the Fremont Unified School District.

(Property Address)

Further, I understand it is considered falsification if I move from the above address and fail to notify the District within five days. Should this statement be found to be false, I am liable for the expense of educating my student at an approximate cost of \$6,000 per school year, my student will be dropped from enrollment and be required to transfer to his/her resident school. It is my responsibility to notify the school registrar/secretary within five school days should I or my student move from this address.

In accord with State Compliance, I have attached two items listed below as required documentation of residency for enrollment for the 2015/2016 school year.(**Current documents within 30 days*)

- Current property tax statement, current mortgage statement or final close of escrow statement
- Utility start of service contract/confirmation of service, statement, or payment receipt*
- > Pay stub*
- Correspondence from a government agency*
- > Voter registration

I declare under penalty of perjury under the laws of the State of California that the foregoing is true and correct and that the student named above lives in my home and I am 18 years of age or older. I understand that if the student is not living full-time within the District's boundaries or if the student's arrangements do not agree with the information provided above, the student will NOT be allowed to attend schools in the Fremont Unified School District.

Date	Parer	nt/Guardian Signa	ature	1	
Street Address (include number, street nam	me, state, zip)		Home Phone	Business Phone	-
For school use only:					
Proof of residence verified on		by			
	Today's Date		District Administra	tor or Designee	
	ENROLLM	IENT STATU	S		
At the present time, we are able to not anticipate any change in your st					We do

At the present time, we are tentatively able to accommodate your student at his/her school of residence in his/her attendance area. We may be able to provide space for your student in the fall because we have overloaded students at another school who are not returning at this time in the school year. These students have attendance seniority rights over your student in the fall. We will notify you of any change in your student's placement status as soon as fall enrollment is confirmed.

At the present time, your school of residence in your attendance area is filled. Your student will be placed in a school, which can accommodate him/her. Depending on the distance to the school your student is assigned to, transportation MAY be available. Students are returned to the resident school in their attendance area, as openings become available by grade level and date of registration. Your registration date is stated on this form. Should you choose not to return your student to his/her resident school in his/her attendance area this year, his/her place on the seniority list will be held until the first day of school next year. However, other students who may subsequently have accepted the opening will not be removed to accommodate your student next year. Failure to return on the first day will result in the loss of seniority status at the school of residence in your attendance area. All students are expected to return to their home school of residence in the fall, if space is available.

PLEASE SIGN BELOW TO INDICATE THAT YOU FULLY UNDERSTAND YOUR STUDENT'S ENROLLMENT STATUS AND THIS PROCEDURE REGARDING ENROLLMENT.

Signature of Parent/Guardian:

Date:	
SSS-GB/jr	

Fremont Unified School District RENTER'S STATEMENT OF RESIDENCY

I am aware that California Education Code and District Governing Board Policy on attendance area require a student to be enrolled in, and attend, the school that is within the district where the parent/s reside/s, as well as the attendance area in which the student's parent/s reside/s when space is available.

I,,	certify that my student,	, resides with me
(Name of Parent/Guardian)	(Name of Stud	dent)
(sleeps a minimum of five (5) school nights a	week per Board Policy 5111.1) on	at this address
	(Toda	ay's Date)
	which lies within the boundaries of the Fre	emont Unified School District.

(Property Address)

Further, I understand it is considered falsification if I move from the above address and fail to notify the District within five days. Should this statement be found to be false, I am liable for the expense of educating my student at an approximate cost of \$6,000 per school year, and my student will be dropped from enrollment and be required to transfer to his/her resident school. It is my responsibility to notify the school registrar/secretary within five school days should I or my student move from this address.

In accord with State Compliance, I have attached two items listed below as required documentation of residency for enrollment for the 2015/2016 school year.(**Current documents within 30 days*)

- > Current rental property contract, lease, or payment receipt
- > Utility start of service contract/confirmation of service, statement, or payment receipt*
- Pay stub*
- Correspondence from a government agency*
- ➢ Voter registration

I declare under penalty of perjury under the laws of the State of California that the foregoing is true and correct and that the student named above lives in the rented residence, and I am 18 years of age or older. I understand that if the student is not living full-time within the District's boundaries or if the student's arrangements do not agree with the information provided above, the student will NOT be allowed to attend schools in the Fremont Unified School District.

Date

Parent/Guardian Signature

		/
Street Address (include number, street name, state, zip)	Home Phone	Cell Phone

(Page 1 of 2)

Owner/Landlord

I,	, Owner/Landlord of the described property above, certify that the parent
and student, as	stated, are residing (sleeping a minimum of five school nights a week) at the property address
below	which lies within the boundaries of the Fremont Unified School District.

Rent does / does not include water. **Rent** does / does not include PG&E.

I am aware of the Education Code and District Policy on attendance and understand that the District is requesting that I notify the school of attendance at immediately should the parent and student move from this address.

I declare under penalty of perjury under the laws of the State of California that the foregoing is true and correct and that the student and his/her family named above live in my home and I am 18 years of age or older. I understand that if the student is not living full-time within the District's boundaries or if the student's arrangements do not agree with the information provided above, the student will NOT be allowed to attend schools in the Fremont Unified School District.

Date	Signature of Property Ov	vner/Landlord	Phone No.	
For school use only:	by	District Administrator or De		
Address and proof of residence verified on	Today's Date		esignee	

ENROLLMENT STATUS

- At the present time, we are able to accommodate your child at his/her school of residence in his/her attendance area. We do not anticipate any change in your child's school. However, you will be notified if we need to transfer your child.
- At the present time, we are tentatively able to accommodate your child at his/her school of residence in his/her attendance area. We may be able to provide space for your child in the fall because we have overloaded students at another school who are not returning at this time in the school year. These students have attendance seniority rights over your child in the fall. We will notify you of any change in your child's placement status as soon as fall enrollment is confirmed.

At the present time, your school of residence in your attendance area is filled. Your child will be placed in a school, which can accommodate him/her. Depending on the distance to the school your child is assigned to, transportation MAY be available. Students are returned to the resident school in their attendance area, as openings become available by grade level and date of registration. Your registration date is stated on this form. Should you choose not to return your child to his/her resident school in his/her attendance area this year, his/her place on the seniority list will be held until the first day of school next year. However, other students who may subsequently have accepted the opening will not be removed to accommodate your student next year. Failure to return on the first day will result in the loss of seniority status at the school of residence in your attendance area. All students are expected to return to their home school of residence in their attendance area in the fall, if space is available.

PLEASE SIGN BELOW TO INDICATE THAT YOU FULLY UNDERSTAND YOUR CHILD'S ENROLLMENT STATUS AND THIS PROCEDURE REGARDING ENROLLMENT.

Date: Parent/Guardian Signature:

HHE

Fremont Unified School District HEALTH HISTORY EXAM

Student's Name (Last, First)		School		
Date of Birth	Age Grade _	Sex	Male	Female
Special Education 🗌 No 🗌 Yes (E	D / LH / RSP / SDC / SLD)	504 Plan	No No	Yes
Section A – Current Health Status	To be completed by the pa	rent/guardian:		
□ Allergies	□ Asthma	□ Convulsive	Disorder/	Seizures
□ Diabetes	□ Headaches/Migraines	□ Heart Condi	ition	
\Box Vision (wears glasses/contacts)	□ Hearing Difficulties/Infecti	ons \Box Speech Diff	iculties (li	sp, stutter)
□ Weight Problems	□ Special or Poor Eating Hab	bits \Box Diet or Nutr	ritional Pro	blems
\Box Frequent Colds or Sore Throats	\Box Pains in Extremities or Join	nts 🗆 Physical Ha	ndicap (ple	ase describe below)
Further explanation of any items listed a	above:			
Is the student currently under a physicia	n's care: No Yes For	what condition/s?		
Medication – Please list the name and d	osage of all medications your stud	-		
Surgeries or accidents: (i.e. eye/ear surg	gery, fractures, head injuries, etc.)			
AUTHORIZATION OF PARENT/G staff to communicate with my studen with staff as needed. <i>Signature of Par</i>	it's health care provider and un	derstand that health	1 informati	ion may be shared
Physician's Name:		Phone Number		
Section B – Physical Examination	To be completed by the stu	dent's physician:		
Significant findings – Please consider		ungs, abdomen, neuro	ological ref	lexes, behavior and
Significant findings – Please consider	dental conditions, EENT, heart, l	ungs, abdomen, neuro	s are availa	ble to students with
Significant findings – Please consider emotional adjustments: Significant diagnostic evaluations, obse handicapping conditions or special need Recommendations for physical activity	dental conditions, EENT, heart, l ervations, recommendations (Spec ls):	ial Education services	s are availat	ble to students with
Significant findings – Please consider emotional adjustments: Significant diagnostic evaluations, observational adjustments observations or special need Recommendations for physical activity Medication – Name and dosage:	dental conditions, EENT, heart, l ervations, recommendations (Spec ls): care: Unrestricted Restric	ial Education services	s are availat	ble to students with
Significant findings – Please consider emotional adjustments: Significant diagnostic evaluations, observational adjustments of special need and capping conditions or special need Recommendations for physical activity Medication – Name and dosage: Section C – Immunization History	dental conditions, EENT, heart, l ervations, recommendations (Spec ls): care: Unrestricted Restrice Attach a copy of the California Schoo	ted Athletic Partic	s are available	ble to students with
Significant findings – Please consider of emotional adjustments: Significant diagnostic evaluations, obse handicapping conditions or special need Recommendations for physical activity Medication – Name and dosage: Section C – Immunization History TB Test Results	dental conditions, EENT, heart, 1 ervations, recommendations (Spec ls): care: Unrestricted Restrict Attach a copy of the California Schoo Date Chest	ial Education services ted Athletic Partic	s are availation	ble to students with s from other sources:
Significant findings – Please consider emotional adjustments:	dental conditions, EENT, heart, l ervations, recommendations (Spec ls): care: Unrestricted Restrice Attach a copy of the California Schoo Date Chest Left Vision	ungs, abdomen, neuro ial Education services ted Athletic Partic <i>I Immunization Record or</i> X-Ray	s are available sipation <i>immunization</i> Dat Lef	ble to students with s from other sources: et
Significant findings – Please consider of emotional adjustments:	dental conditions, EENT, heart, l ervations, recommendations (Spec ls): care: Unrestricted Restrice <i>Attach a copy of the California Schoo</i> Date Chest Left Vision le and above Date Given	ungs, abdomen, neuro ial Education services ted Athletic Partic <i>I Immunization Record or</i> X-Ray n: Right Blood	s are availation	ble to students with s from other sources: et
Significant findings – Please consider of emotional adjustments:	dental conditions, EENT, heart, 1 ervations, recommendations (Spec ls): care: Unrestricted Restrict <i>Attach a copy of the California Schoo</i> Date Chest Left Vision le and above Date Given noglobin	ungs, abdomen, neuro ial Education services ted Athletic Partic <i>I Immunization Record or</i> X-Ray n: Right Blood	s are availation	ble to students with s from other sources: et
Significant findings – Please consider emotional adjustments:	dental conditions, EENT, heart, l ervations, recommendations (Spec ls): care: Unrestricted Restrict <i>Attach a copy of the California Schoo</i> Date Chest Left Vision le and above Date Given noglobin	ungs, abdomen, neuro ial Education services ted Athletic Partic <i>I Immunization Record or</i> X-Ray n: Right Blood	s are availation	ble to students with s from other sources: et
Significant findings – Please consider of emotional adjustments:	dental conditions, EENT, heart, l ervations, recommendations (Spec ls): care: Unrestricted Restrict <i>Attach a copy of the California Schoo</i> Date Chest Left Vision le and above Date Given noglobin der your care? No Yes	ungs, abdomen, neuro ial Education services ted Athletic Partic <i>I Immunization Record or</i> X-Ray n: Right Blood	s are availation	ble to students with s from other sources: et
Significant findings – Please consider of emotional adjustments:	dental conditions, EENT, heart, l ervations, recommendations (Spec ds): care: Unrestricted care: Unrestricted Attach a copy of the California School Date Chest Left Vision noglobin No Yes	ungs, abdomen, neuro ial Education services ted Athletic Partic <i>I Immunization Record or</i> X-Ray n: Right Blood	s are availation	ble to students with s from other sources: et
Significant findings – Please consider emotional adjustments:	dental conditions, EENT, heart, l ervations, recommendations (Spec ds): care: Unrestricted care: Unrestricted Attach a copy of the California School Date Chest Left Vision noglobin No Yes	ungs, abdomen, neuro ial Education services ted Athletic Partic <i>I Immunization Record or</i> X-Ray n: Right Blood	s are availation	ble to students with s from other sources: et



FREMONT UNIFIED SCHOOL DISTRICT

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4210 Technology Drive P.O. Box 5008 Fremont, California 94537-5008 (510) 657-2350

http://www.fremont.k12.ca.us

January 2015

Dear Parent/Legal Guardian:

To ensure your child is prepared for school, California Education Code 49452.8, now requires that your child have an oral health assessment (dental check-up) by May 31 in either kindergarten or first grade, whichever is his or her first year in public school. Assessments that have happened within the 12 months before your child enters school also meet this requirement. The law specifies that the assessment must be done by a licensed dentist or other licensed or registered dental health professional.

Take the attached Oral Health Assessment/Waiver Request form to the dental office, as it will be needed for your child's check-up. If you cannot take your child for this required assessment, please indicate the reason for this in Section 3 of the form. You can get more copies of the necessary form at your child's school or online from the California Department of Education's Web site at <u>http://www.cde.ca.gov/ls/he/hn/</u>.

California law requires schools to maintain the privacy of students' health information. Your child's identity will not be associated with any report produced as a result of this requirement.

The following resources will help you find a dentist and complete this requirement for your child:

- Medi-Cal/Denti-Cal's toll-free number or Web site can help you to find a dentist who takes Denti-Cal: 1-800-322-6384; <u>http://www.denti-cal.ca.gov</u>. For help enrolling your child in Medi-Cal/Denti-Cal, contact your local social service agency at (fill in appropriate local contact information, available at <u>http://www.dhs.ca.gov/mcs/medi-Calhome/CountyListing1.htm</u>.)
- Healthy Families' toll-free number or Web site can help you to find a dentist who takes Healthy Families insurance or to find out if your child can enroll in the program: 1-800-880-5305 or <u>http://www.healthyfamilies.ca.gov/hfhome.asp</u>.
- 3. For additional resources that may be helpful, contact the local public health department at (fill in appropriate local contact information, available at http://www.dhs.ca.gov/mcs/medi-Calhome/CountyListing1.htm)

Remember, your child is not healthy and ready for school if he or she has poor dental health! Here is important advice to help your child stay healthy:

- Take your child to the dentist twice a year.
- Choose healthy foods for the entire family. Fresh foods are usually the healthiest foods.
- Brush teeth at least twice a day with toothpaste that contains fluoride.
- Limit candy and sweet drinks, such as punch or soda. Sweet drinks and candy contain a lot of sugar, which causes cavities and replaces important nutrients in your child's diet. Sweet drinks and candy also contribute to weight problems, which may lead to other diseases, such as diabetes. The less candy and sweet drinks, the better!

Baby teeth are very important. They are not just teeth that will fall out. Children need their teeth to eat properly, talk, smile, and feel good about themselves. Children with cavities may have difficulty eating, stop smiling, and have problems paying attention and learning at school. Tooth decay is an infection that does not heal and can be painful if left without treatment. If cavities are not treated, children can become sick enough to require emergency room treatment, and their adult teeth may be permanently damaged.

Many things influence a child's progress and success in school, including health. Children must be healthy to learn, and children with cavities are not healthy. Cavities are preventable, but they affect more children than any other chronic disease.

If you have questions about the new oral health assessment requirement, please contact your home school or school nurse.

Sincerely,

James Morris, Ed.D. District Superintendent

Oral Health Assessment Form

California law (*Education Code* Section 49452.8) states your child must have a dental check-up by May 31 of his/her first year in public school. A California licensed dental professional operating within his scope of practice must perform the check-up and fill out Section 2 of this form. If your child had a dental check-up in the 12 months before he/she started school, ask your dentist to fill out Section 2. If you are unable to get a dental check-up for your child, fill out Section 3.

Section 1: Child's Information (Filled out by parent or guardian)

Child's First Name:	Last Name:	Middle Initial:	Child's birth date:
Address:			Apt.:
City:			ZIP code:
School Name:	Teacher:	Grade:	Child's Sex:
			🗆 Male 🛛 🗆 Female
Parent/Guardian Name:	Child's race/ethnicity:		
	🗆 White 🛛 🗆 Black/African Amei	rican 🛛 🗆 Hispa	nic/Latino 🛛 Asian
	Native American Multi-r	acial 🛛 🗆 🖓	Other
	Native Hawaiian/Pacific Islander		wn

Section 2: Oral Health Data Collection (Filled out by a California licensed dental professional)

IMPORTANT NOTE: Consider each box separately. Mark each box.

Assessment Date:	Caries Experience (Visible decay and/ fillings present)		 Treatment Urgency: No obvious problem found Early dental care recommended (caries without pain or infection) 				
	🗆 Yes 🗆 N	o □Yes □ No	or child would benefit from sealants or further evaluation)				
Licensed De	ntal Professional Sig	nature	CA License Num	nber	Date		
	Waiver of Oral He		•				
Please excuse	e my child from the de	ntal check-up becau	use: (Check the box	that best describes	the reason)		
	n unable to find a den y child's dental insura		ke my child's dental	insurance plan.			
	Medi-Cal/Denti-Cal	Healthy Families	s 🛛 Healthy Kids	Other		□ None	
🗆 l ca	nnot afford a dental c	neck-up for my child	J.				
🗆 l do	not want my child to	receive a dental che	eck-up.				

If asking to be excused from this requirement:		
	Signature of parent or guardian	Date
The law states schools must keep student health inform result of this law. This information may only be used for please call your school.	• •	,

Optional: other reasons my child could not get a dental check-up:

Return this form to the school no later than May 31 of your child's first school year.

Original to be kept in child's school record.