



### MPH Practicum – Site Supervisor Student Evaluation

The purpose of this form is to identify a student’s strengths and limitations in practice. This form should be completed in conjunction with review of the student’s learning objectives. As a supervisor for the student practicum experience, you provide a critical part of the student’s professional training. Therefore, your comments on the student’s preparation and performance are strongly solicited and greatly appreciated. We rely on your input to help us improve our programs so we may continue to graduate highly trained personnel to benefit a wide range of public health programs. Please take this opportunity to add additional comments below about the School of Public Health’s MPH Practicum Program.

Check the number that best reflects your rating of the characteristics you observed in the student as:

- 3 – Above expectations** – exceeds expectation at current point in supervised practice, took extra initiative or demonstrated creative approaches to the situation.
- 2 – Satisfactory** – meets requirements for current point in training.
- 1 – Needs improvement** – needs improvement to reach expected level of competence; Comments must be given for areas marked 1

| Criteria   | 1 | 2 | 3 | Comments |
|--|---|---|---|----------|
| <b><u>Dependability</u></b> <ul style="list-style-type: none"> <li>• Follows Policies and Procedures</li> <li>• Projects and problems identified and follows through with appropriate detail</li> <li>• Prompt</li> </ul>  |   |   |   |          |
| <b><u>Professionalism</u></b> <ul style="list-style-type: none"> <li>• Promotes a positive image</li> </ul>  |   |   |   |          |
| <b><u>Team Member</u></b> <ul style="list-style-type: none"> <li>• Able to express feelings and/or professional judgment without hesitation or anxiety</li> <li>• Respects the rights of self and others</li> <li>• Responsive to others’ needs as well as own</li> <li>• Cooperation with others evident</li> </ul> |   |   |   |          |
| <b><u>Judgment</u></b> <ul style="list-style-type: none"> <li>• Seeks out information prior to making decisions</li> <li>• Demonstrates ability to make appropriate decisions</li> <li>• Knows when and how to react</li> <li>• Demonstrates progression towards independence throughout practicum</li> </ul>        |   |   |   |          |
| <b><u>Verbal Communication</u></b> <ul style="list-style-type: none"> <li>• Speaks clearly and distinctly with proper grammar</li> <li>• Makes persuasive presentations</li> <li>• Uses professional level of vocabulary</li> <li>• Strives to initiate communication</li> </ul>                                     |   |   |   |          |

| <b>Criteria</b>  | <b>1</b> | <b>2</b> | <b>3</b> | <b>Comments</b> |
|--|----------|----------|----------|-----------------|
| <b><u>Acceptance of Feedback</u></b> <ul style="list-style-type: none"> <li>Invites and accepts constructive criticism</li> <li>Utilizes suggestions to improve work</li> </ul>  |          |          |          |                 |
| <b><u>Adaptability</u></b> <ul style="list-style-type: none"> <li>Flexible</li> <li>Demonstrates a positive attitude toward new assignments, change and adversity</li> </ul>   |          |          |          |                 |
| <b><u>Application of Research</u></b> <ul style="list-style-type: none"> <li>Shows curiosity and enthusiasm for learning</li> <li>Demonstrates abilities as a critical thinker to address problems</li> <li>Identifies and utilizes resources independently</li> <li>Applies appropriate research to enhance patient care</li> </ul>   |          |          |          |                 |
| <b><u>Organizational Skills</u></b> <ul style="list-style-type: none"> <li>Sets realistic goals</li> <li>Makes effective use of time and resources to meet goals and deadlines</li> <li>Reports to the site well prepared</li> </ul>   |          |          |          |                 |
| <b><u>Student Performance/Competencies</u></b> <ul style="list-style-type: none"> <li>Demonstrated analytic/assessment skills</li> <li>Demonstrated cultural competency skills</li> <li>Demonstrated basic public health science skills</li> <li>Demonstrated financial planning and management skills</li> <li>Demonstrated leadership and systems thinking skills</li> </ul> |          |          |          |                 |

**Additional Comments (Areas of exceptional achievement or areas needing improvement):**

## Site Supervisor Experience:

From your experience as the student's site supervisor – did you feel prepared?

Were you able to integrate the student's practicum project into other work and tasks?

Were you clear about the goals of the practicum?

Were you able or authorized to address issues with the student if any had come up?

What more could the School of Public Health do to support you in your role as site supervisor?

Overall, was this a worthwhile experience? Would you be willing to do it again?

Site Supervisor: \_\_\_\_\_ Student: \_\_\_\_\_

Practicum From: \_\_\_\_\_ To: \_\_\_\_\_ Date: \_\_\_\_\_

Please complete this evaluation with the student. Return the evaluation to:

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