

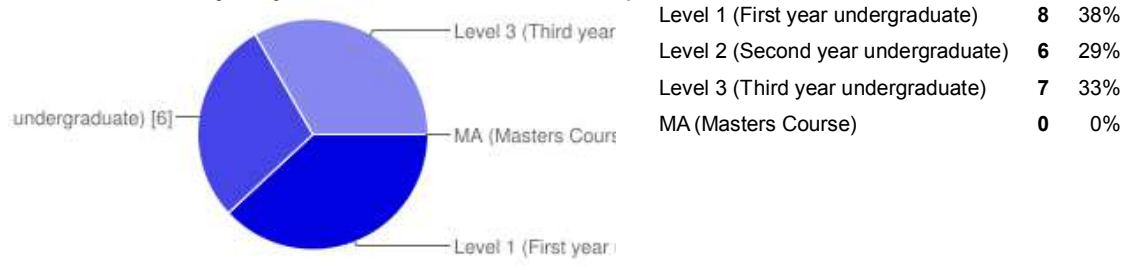
21 [responses](#)

Summary [See complete responses](#)

Section 1

Please note that this section of the questionnaire (Questions 3-12) focuses on what types of feedback you may have received. More detailed explanations of these types of feedback are below:- a. Video feedback, this type of feedback is normally a recording that you playback of the marker talking to you about your piece of work. b. Screen cast feedback, this type of feedback is normally a recording that you playback of your assignment as it is being marked and the marker is talking to you about your assignment whilst marking it, the screen cast will also show any actions that the marker is completing on screen whilst marking your assignment. c. Audio feedback, this type of feedback is normally an audio recording (podcast) that you can play back or save from the KLE of a member of staff marking your work and telling you how to improve. d. Grademark, this type of feedback is accessed through the KLE and will have comments surrounding your work and often include general typed comments from the tutor. These comments are often in blue highlighted bubbles.

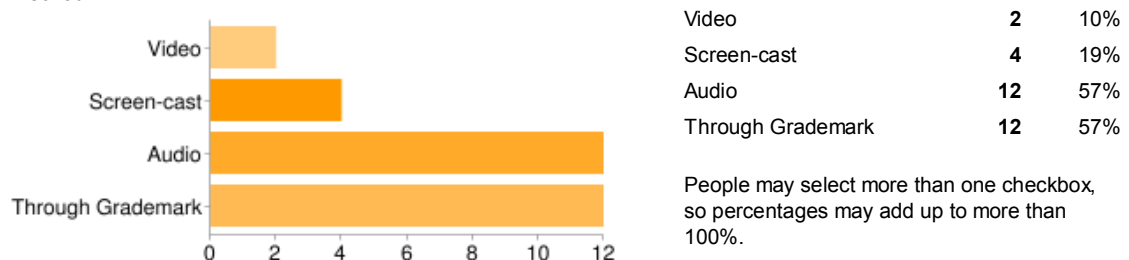
1. What level of study are you in? Please select from the drop down menu



2. What courses are you studying? Please enter below

test Human Biology + Psychology Biomedical Science Biochemistry and Forensic Science Biomedical Sciences Psychology and Sociology Business Management and Marketing Psychology Neuroscience and Psychology Psyc ...

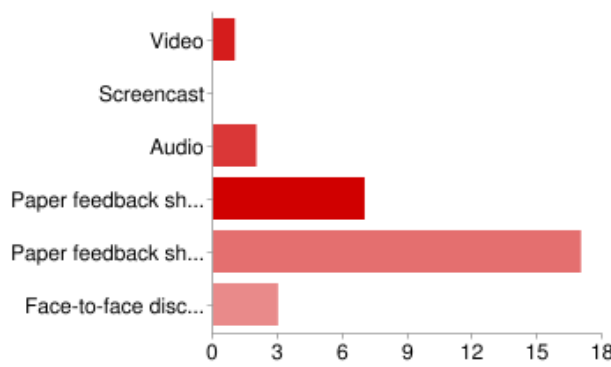
3. Have you received feedback through any of these methods? Please note you can select more than one method



4. Bearing in mind your answer to question 3, for which module / modules did you receive feedback in this way? Please list the module code and name followed by the type of feedback received, for example LDU-10001 Audio feedback

LDU10001 screen cast Lsc 20050 - Human Genetics LSC-20050 Audio-Visual feedback CHE-10039 LSC-10034 LSC-10038 LSC-10038, LSC-10030, LSC-10027 PSY30061 Screencast EAP-3 PSY-30068 - Cognitive Neuropsychology PSY-30061 - Final Year Project PSY-30061 Final Year Project (Double), LSC-30001 Behavioural Neurobiology PSY- 30068 - Audio feedback PSY- 30061 - Through Grademark CHE-10035 screen-cast CHE-10042 screen-cast 10042- Forensic Identification Audio Psy-30068 Psy-30061 PIR-30035/36 Grademark FRE-90008 French 8 audio feedback French 8, Audio and Grademark FRE-90008 (French 8) Audio Feedback and Through Grade ...

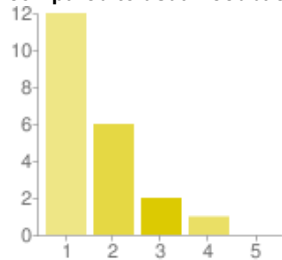
5. In the majority of your modules how do you normally receive feedback on your written assignments? Please select as appropriate, one or two choices



Video	1	5%
Screencast	0	0%
Audio	2	10%
Paper feedback sheet, word processed	7	33%
Paper feedback sheet, handwritten	17	81%
Face-to-face discussion	3	14%

People may select more than one checkbox, so percentages may add up to more than 100%.

6. From your answer to question 4 please choose one module and type of feedback when answering the following question. Receiving feedback in this way helped me to get more from the feedback when compared to usual feedback?



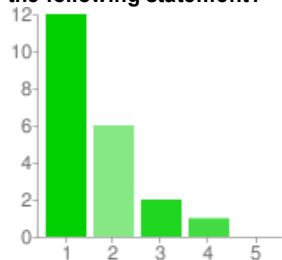
Strongly Agree Strongly Disagree

1 - Strongly Agree	12	57%
2	6	29%
3	2	10%
4	1	5%
5 - Strongly Disagree	0	0%

Which module and type of feedback did you choose? Please enter below the module and type of feedback

10001 audio Lsc 20050 - Human Genetics LSC-20050 Audio-Visual feedback LSC-10034 Paper Feedback LSC-10039 PSY30061 Screencast eap, audio PSY-30061 - Final Year Project - Grade Mark PSY30061 PSY-30061 CHE-100 ...

7. Referring to the answer you gave in question 6, to what extent do you either agree or disagree with the following statement?



Strongly Agree Strongly Disagree

1 - Strongly Agree	12	57%
2	6	29%
3	2	10%
4	1	5%
5 - Strongly Disagree	0	0%

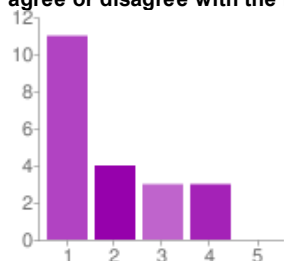
8. Please list any advantages of receiving feedback in this way referring to your answer to question 6

rwfr Clear and more detailed than a single sentence or phrase of written feedback. It can be a lot more detailed because the feedback is not limited to a space a few centimeters long, like when it is written on paper. Highlighting of specific parts helps to focus your attention on that area, while the lecturer gives an in depth explanation of what you done well and what could be improved, is very beneficial because it actively applies what is being said to specific parts of your paper, so there is little ambiguity. The use of pitch and tone when talking is also very beneficial, as it sometimes ...

9. Please list any disadvantages of receiving feedback in this way referring to your answer to question 6

34r34fr Some people find it difficult to use. I can not think of any disadvantages. Handwriting is sometimes unclear. - When comments are placed in between two sentences it's hard to know which sentence it's referring to have to hear the entire audio feedback, slower than look at paper feedback sheet None Tendency for less notes to be given than if done on paper. Sometimes a little unclear what the marker is saying - but if available for consultation this problem can be easily overcome. None none Some laptops have difficulty with the program used, making it irritating and slow. If used by a computer ab ...

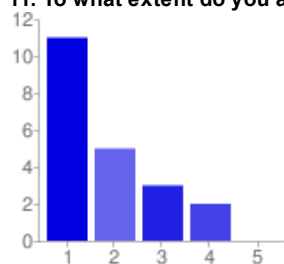
10. Please refer to your answer in question 6 when answering this question. To what degree to you agree or disagree with the following statement?



1 - Strongly Agree	11	52%
2	4	19%
3	3	14%
4	3	14%
5 - Strongly Disagree	0	0%

Strongly Agree Strongly Disagree

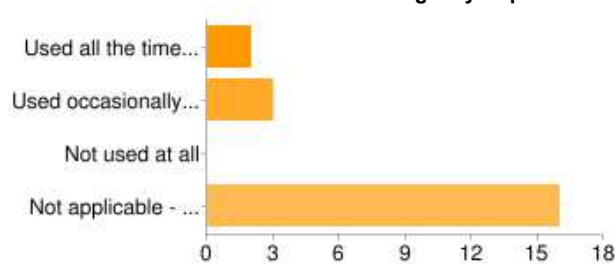
11. To what extent do you agree or disagree with the following statement?



1 - Strongly Agree	11	52%
2	5	24%
3	3	14%
4	2	10%
5 - Strongly Disagree	0	0%

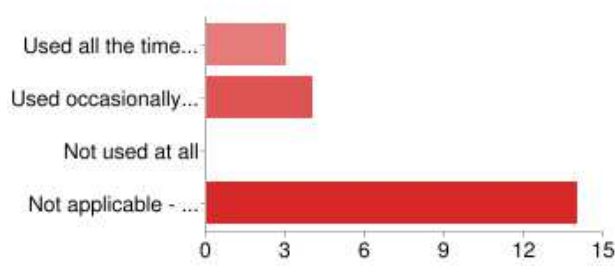
Strongly Agree Strongly Disagree

12. Given a choice which of the following do you prefer? - a. Video feedback



- Used all the time to provide feedback individually
- Used occasionally to provide feedback to the whole module rather
- Not used at all
- Not applicable - I have no experience of this

12. Given a choice which of the following do you prefer? - b. Screen-cast feedback



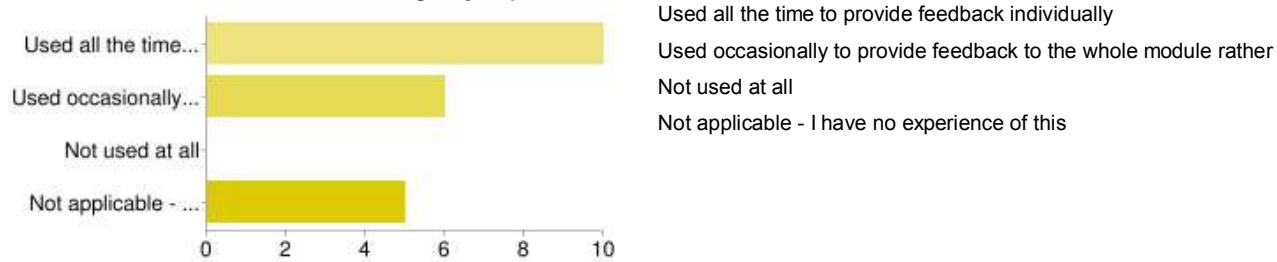
Used all the time to provide feedback individually

Used occasionally to provide feedback to the whole module rather

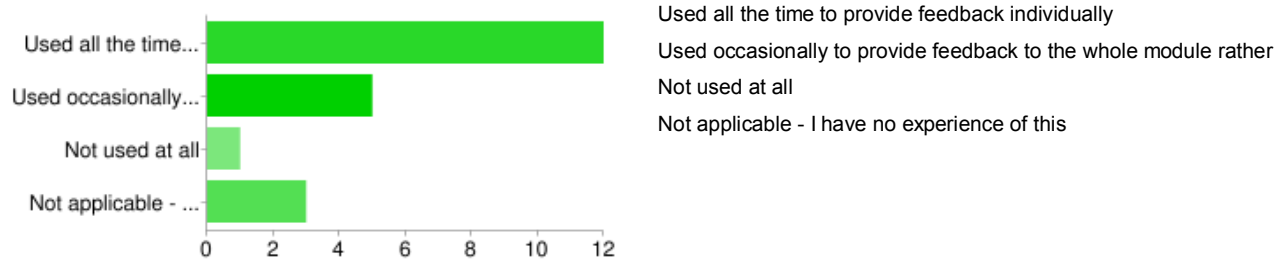
Not used at all

Not applicable - I have no experience of this

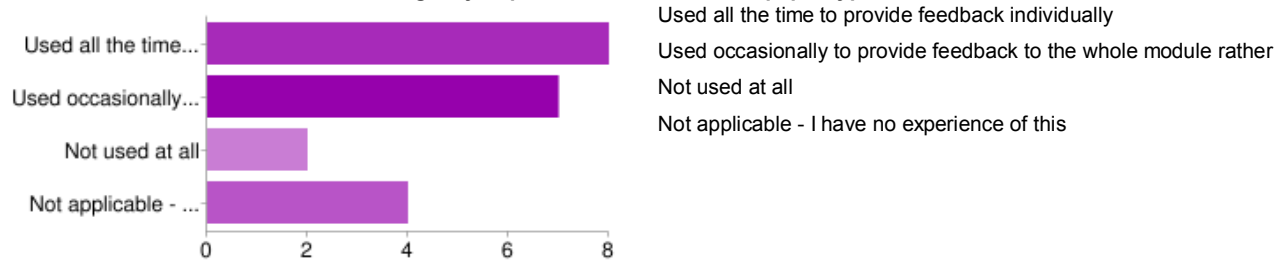
12. Given a choice which of the following do you prefer? - c. Audio Feedback



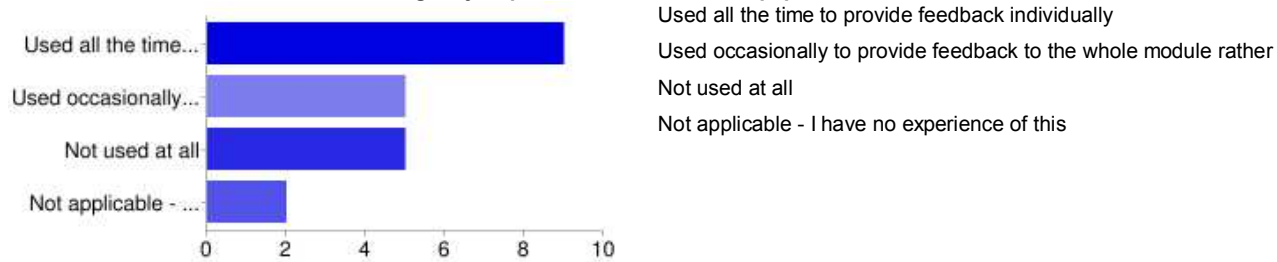
12. Given a choice which of the following do you prefer? - d. Grademark for feedback



12. Given a choice which of the following do you prefer? - e. Feedback on paper typed



12. Given a choice which of the following do you prefer? - f. Feedback on paper handwritten



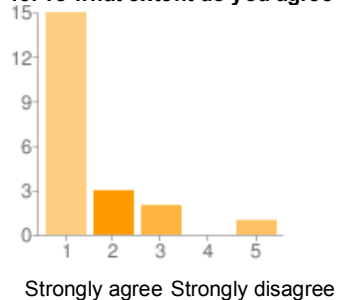
More detailed explanations of these types of feedback are below:-

a. Video feedback, this type of feedback is normally a recording that you playback of the marker talking to you

about your piece of work. b. Screen cast feedback, this type of feedback is normally a recording that you playback of your assignment as it is being marked and the marker is talking to you about your assignment whilst marking it, the screen cast will also show any actions that the marker is completing on screen whilst marking your assignment c. Audio feedback, this type of feedback is normally an audio recording (podcast) that you can play back or save from the KLE of a member of staff marking your work and telling you how to improve. d. Grademark, this type of feedback is accessed through the KLE and will have comments surrounding your work and often include general typed comments from the tutor. These comments are often in blue highlighted bubbles e. Feedback on paper typed, this type of feedback is normally typed, printed and returned to you. f. Feedback on paper handwritten, this type of feedback is handwritten on a sheet and returned to you.

Section 2

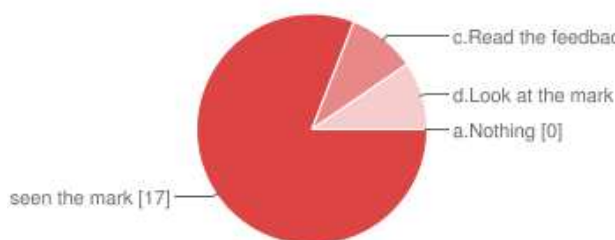
13. To what extent do you agree or disagree with the following statement?



1 -Strongly agree	15	71%
2	3	14%
3	2	10%
4	0	0%
5 -Strongly disagree	1	5%

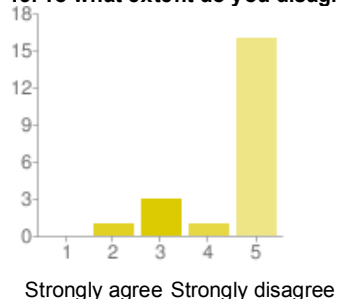
Strongly agree Strongly disagree

14. Once you have received your feedback what do you do with it?



a. Nothing	0	0%
b. Read it after I have seen the mark	17	81%
c. Read the feedback and then look at the mark	2	10%
d. Look at the mark and file away the feedback for later	2	10%

15. To what extent do you disagree or agree with the following statement?



1 -Strongly agree	0	0%
2	1	5%
3	3	14%
4	1	5%
5 -Strongly disagree	16	76%

Strongly agree Strongly disagree

Please add any additional comments you may have below

good Viewing marks gives me the motivation to focus on my work. If I get a 1st i am very happy and look over my work and identify maybe the 2 things most important to improve on. However if I get a 2.2 I review the entire piece and analyze my work. The marks give me the motivation to go over my work, if you

take it away there is no motivation to review my work. - do not give feedback and marks at different times!
I think audio feedback should be used more often i think its a very good way of giving students feedback it helped me alot.
I found written comments more meaningful

