TEACHER EVALUATION OF APPLICANT - SCIENCE

SCIENCE TEACHER

Student Last Name

Student First Name

Online Application Evaluation Instructions:

Thank you very much for completing an evaluation form for an Illinois Mathematics and Science Academy applicant. Your honest assessment of the applicant is greatly appreciated.

Upon completion of this form, please be sure to save a copy for your records. To submit the form, return to the email received from the applicant via IMSA's Online Application System. Click on the provided link to submit the evaluation form directly to IMSA (the student will not be able to access this evaluation online). The deadline for submission is March 1, 2014.

TO BE COMPLETED BY THE EVALUATOR

For 8th grade applicants: Considering (1) level of texts, (2) complexity of labs (if applicable), (3)district curriculum, and (4) ISBE State Standards, is this student's mathematics and/or sciencecourse taught at a high school level?YesNo

Please answer the following questions. (Attach additional page if more space is needed)

Please describe an example in which this candidate demonstrated exceptional **intellectual talent**, **curiosity**, **creativity and/or leadership**.

Please provide an example in which this student **thought and acted outside of the "mainstream"** in relation to his/her **performance**.

Please provide a specific example in which this candidate demonstrated a true passion for science.

If a lab based course, please describe this candidate's performance in a laboratory.

Please describe this candidate's willingness and ability to work both in a group and independently.

Please describe this candidate's oral and written communication skills.

Please describe this candidate's preparation and study skills development.

Please describe this candidate's scientific reasoning ability and ability to communicate articulately about the subject matter.

	Student Last Name	First Name	
IN YOUR OPINION:			
Does this student have a serious interest in studying mathematics, se	cience and/or technology?Y	es No	Don't Know
Does this student have an aptitude for studying mathematics, science	e and/or technology? Y	es No	Don't Know
Do you think that this student's grades are a valid reflection of his/her If no, please explain:	r academic abilities?	les No	

COMMENTS:

Please use this space to provide any additional information that the Student Review Committee should consider when evaluating this student's application to IMSA, including your involvement with him/her outside the traditional classroom, his/her ability to meet personal responsibilities such as taking care of self, meeting deadlines, personal initiative, etc. Please also include any obstacles this student has had to overcome in pursuing his/her educational goals, if appropriate. (Attach additional page if more space is needed)

PERSONAL QUALITIES:	Outstanding	Good	Average	Below Average	No Basis for Judgment			
Reasoning ability Motivation and task commitment Self-sufficiency Leadership Maturity Seeking of challenges Social adaptability and responsibility Academic risk taking								
EVALUATOR INFORMATION:								
Among the students I have encountered in my teaching career, this student ranks in the (check one): top 1-2% top 5% top 10% top 25% top 50% bottom 50%								
Number of years teaching How long have you known this candidate?								
Which year(s) did you teach this candidate?								
Course(s) of instruction with this candidate								
Evaluator Last Name	Evaluato	Evaluator First Name		Evaluator Title				
School/Institution Name (No Abbreviations)	Office Pl	Office Phone (xxx-xxx-xxxx)		Email				
School/Institution Address	Date Co	mpleted Eva	luation		Evaluator Signature			

 Teachers/Evaluators: Please retain a photocopy of this form for your records.

 Submit electronically or return original paper form prior to postmark deadline of March 1, 2014:

 Office of Admissions, Illinois Mathematics and Science Academy, 1500 Sullivan Road, Aurora, Illinois 60506-1000

 Phone: (630)907-5028 Fax: (630)907-5887 Email: admissions@imsa.edu