



Cambridge Checkpoint Advanced Program of Study

Stage 1:

- Review our Cambridge Student Profile on our school's website www.keysgatecharterhigh.org
- For new incoming students- Complete an online application to attend Keys Gate Charter School
- For returning students- Recommit on SIS

Stage 2:

- Attend informational session at our school
- For current Keys Gate students, complete the Cambridge Application Packet along with 3 teacher recommendations forms available on SIS and submit it to our main office by February 10th
- For new incoming students, the application package will be available upon registration into Keys Gate Charter School. Parents will then receive a username and password to download the application from our Student Information System (SIS).
- For newly registered students, the Cambridge Application Packet and recommendation forms must be submitted to our main office by March 28th or within two weeks there after.

Stage 3:

- Letters of Acceptance will be mailed out the week of March 4, 2012 or within two weeks of acceptance
- Once accepted, return Cambridge Advanced Program of Study Letter of Commitment to the school within 3 business days

Stage 4 :

- Attend the Cambridge Advanced Program of Study Induction Ceremony in May.



Keys Gate Charter School Cambridge Application

STUDENT INFORMATION

| | | | |
|----------------------------------|--------------|---------------------|-------------|
| Date: | | Year of Graduation: | |
| Legal Name (Please Print): Last: | | First: | Sex: (M/F?) |
| Date of birth: | Student ID#: | Home Phone: | |
| Current Mailing Address: | | | |
| City: | State: | ZIP Code: | |
| School currently attending: | Email: | | |

PARENT/GUARDIAN INFORMATION

| | |
|---------------------|--------|
| Name(s) : | |
| Work or Cell Phone: | Email: |

Interested applicants from **outside the Keys Gate Charter School/CSUSA system** must submit a copy of the following documents:

- Final Report card for the last two academic school years
- Attendance and Discipline Reports for the two academic school years
- FCAT or other standardized test scores
- Writing Sample (Required for ALL students)

STUDENT & PARENT COMMITMENT STATEMENTS

(PARENTS AND STUDENTS, PLEASE INITIAL NEXT TO EACH STATEMENT SIGNIFYING THAT YOU HAVE READ AND AGREE)

_____ I have read the attached KGCS Cambridge Checkpoint Advanced Program of Study (CCAPS) Honor Code and am willing to abide by it and accept potential consequences should I be found guilty of any such transgressions.

_____ I understand the KGCS Cambridge Checkpoint Advanced Program of Study is a rigorous academic program for academically talented and motivated students. I understand that I must put forth good effort and I agree to maintain good attendance, behavior and GPA.

_____ I agree to strive for high academic achievement and understand the potential ramifications of cheating and/or plagiarism.

_____ I understand that I may be required to complete reading assignments or attend required class meetings during the summer. **I also understand that some of the readings will be of a more mature and sensitive nature. These readings are assigned by the University of Cambridge and are non-negotiable.**

_____ I understand the importance of computer access for CCAPS students. Students must have daily access to a computer with Internet access, word processing and printing capabilities either at home or in their community.

_____ Finally, all students should maintain a minimum of a "B" average in all courses, a 3.0 GPA overall and score an FCAT Level 3 or higher in order to remain in the CCAPS. I understand the consequences for not meeting these standards could result in dismissal from the Cambridge program or individual courses.

SIGNATURES

| | |
|-------------------------------|-------|
| Signature of applicant: | Date: |
| Signature of parent/guardian: | Date: |

NOTES

Submit Application to: KGCS Main Office- 2000 SE 28th Ave Homestead, FL 33035 (305) 230-1616
 Application Deadline For Returning Students: Monday February 10, 2012 by 4:00pm
 Application Deadline For New Students: Monday March 28, 2012 by 4:00pm or within 2 weeks of acceptance to KGCS/KGCHS there after



UNIVERSITY of CAMBRIDGE
International Examinations

CAMBRIDGE INTERNATIONAL CENTRE

**Cambridge Checkpoint Advanced Program Of Study
Student Essay**

Student Name: _____

Grade: _____

In a multiple-paragraph essay, write your response to the prompt below. You may attach additional paper if necessary.

What are the qualities of a successful student? Which of these qualities do you demonstrate most and how?





The faculty, administrators, and student representatives encourage all students to achieve at the highest level of their abilities with academic honesty and personal integrity. The Honor Code serves as a guide to uphold academic honesty. In the words of Aristotle, “The high minded man must care more for the truth than for what people think.”

The Honor Code was created to establish a common understanding as to what constitutes cheating. The penalties are intended to promote growth in character and not simply as punishment.

Honor Code

- I will follow all rules of Keys Gate Charter School as outlined in the Student Handbook and Miami-Dade County Public Schools Student Code of Conduct.
- I certify that each piece of work submitted will be my own work and done by my own hand.
- I understand that I must take at least six AICE classes and the corresponding AICE exams during their junior and senior years of high school.
- I understand that the AICE exam schedule includes exams administered during the months of May and June after my junior and senior years. I agree to take those exams at Keys Gate Charter High School when scheduled. The University of Cambridge, not Keys Gate Charter High School, determines the examination dates for each subject each year.
- I understand that Advanced International Certification of Education level classes require embedded examination and that I must take these examinations to receive credit for the courses.

Penalties for Honor Code Violations will be based upon the severity of the violation and may include but are not limited to the following:

Parent conference
Written reprimand
Review by the Advisory Committee (comprised of supervising administrator, coordinator and counselor)
Recommendation for dismissal from the Cambridge Program





Grade/Attendance Policy

- Students must maintain a cumulative 2.75 unweighted grade point average in Checkpoint/Pre-AICE courses in grades 9 and 10 to enter AICE classes in grade 11.
- Academic Probation: Students' unweighted GPA is lower than a 2.75 during a nine week grading period. Student and parents will be informed that the student has not demonstrated the necessary academic behaviors for success in the program.
- Academic Warning: During the grading period immediately following the above probation, the student must demonstrate sufficient progress, or in the next grading period after, he/she will be exited from the Cambridge Program.
- Conferences: Will be held with the student, parent, coordinator, and counselor, during this process, to provide recommendations for alternative plans for the student (i.e. required tutoring, counseling and/or a different academic placement).
- Students must maintain an acceptable attendance and discipline record.
- Acceptance and continuance in the Cambridge program is based upon a level 3 or higher on all sections of the FCAT.

I am aware of the honor code, grade policy and admissions procedures as stated in this contract and assume all of the responsibilities stated. I also understand that sitting for the external examinations administered by the University of Cambridge International Examinations (CIE) is mandatory. I am aware that some of these examinations are scheduled during the summer and failure to sit for examinations will result in issuance of a financial obligation. I understand that any violation of these procedures can result in immediate dismissal from the Cambridge Academy.

Student Signature: _____

Date: _____

I hereby grant permission and consent for my son/daughter to enroll in the Cambridge Advanced Program of Study at Keys Gate Charter School and agree to all terms of this contract. I understand by signing this form, I am granting permission for Keys Gate Charter School to review my student's grades, standardized test scores and cumulative records.

Parent/Guardian Signature: _____

Date: _____





Teacher Recommendation Form

Name: _____ ID#: _____ Grade: _____

Current School: _____

Teachers: Please complete the information below and return to student in sealed envelope. If you have any questions please contact Jennifer Thermes at Keys Gate Charter School (jthermes@keyscharter.org)

Choose and complete one:

- _____ Language Arts/English teacher (Grade Level): _____
- _____ Mathematics teacher (Course name): _____
- _____ Science teacher (Course name): _____
- _____ Social Studies teacher (Course name): _____

| Category | Top 5% | Above Average | Average | Below Average | Comments |
|-----------------------------|--------|---------------|---------|---------------|----------|
| Academic Ability | | | | | |
| Motivation/ Self-Discipline | | | | | |
| Study Habits | | | | | |
| Ability to Work with Others | | | | | |
| Leadership | | | | | |
| Respect for classmates | | | | | |
| Respect for Faculty | | | | | |
| Personal Conduct | | | | | |
| Organizational skills | | | | | |

Recommendation: _____ Highly Recommend _____ Recommend _____ Cannot Recommend

Teacher Name: _____ Teacher Signature: _____ Date: _____



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