



Submit to: MEPI ~ PO Box 6 ~ Smithville, IN 47458

Infant/Toddler Classroom Inventory Checklist

Instructions. Please check the items available in each classroom at the time of your application for internship school status. **If items are not present, please give the month and year in which they will be available.**

Infants (0 – 12 Months)	Teacher's Initials
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1. Indoor Environment
 - a. Meets all safety and cleanliness criteria required by State licensing agency _____
 - b. Exercise equipment _____
 - c. Very low shelves _____
 - d. Mobiles (infant eye level) _____
 - e. Pictures and photos (real objects), uncluttered walls (infant eye level) _____
 - f. Montessori child bed (no cribs) _____
 - g. Nursing chair (adult) _____
 - h. Low table and chairs for eating (no high chairs) _____
 - i. Diapering area (changing table), separate from feeding area _____
 - j. Sink _____
 - k. Physical order: things in their own place _____
 - l. Cleanliness _____
 - m. Safe Environment (rounded edges, etc.) _____
 - n. Slippers or inside shoes for adults and children _____
2. Social and Imaginative Play Materials
 - a. Mirrors
 - (1) Secured to the walls, rounded edges, unbreakable _____
 - (2) Infant eye level _____
 - b. Dolls
 - (1) Soft bodied or washable rubber/vinyl baby dolls _____
 - c. Stuffed toys/play animals
 - (1) washable, simple in design _____
 - d. Transportation toys
 - (1) Simple, lightweight vehicles _____
3. Grasping toys
 - a. Activity mats _____
 - b. Different textures _____
4. Construction materials

- a. Light blocks, soft cloth, rubber, rounded plastic _____
- 5. Manipulatives
 - a. Balls (with interesting audio or visual effects, soft, light weight) _____
 - b. Rattles _____
 - c. Pop-up boxes, easy operation _____
- 6. Language
 - a. Books (cloth, plastic or cardboard with pictures of real objects) _____
 - b. Music
 - 1. Rhythm instruments for shaking _____
 - 2. Adult operated players and media (with simple repeating audio) _____
 - c. Story time everyday _____
- 7. Outdoor and Gross Motor Play
 - a. Group play area (safe) _____
 - b. Crawling area (low. Soft or padded climbing platform, tunnels) _____
 - c. Climbing area _____

<h3 style="margin: 0;">Infants (12 – 18 Months)</h3>
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- 1. Indoor
 - a. Meets all safety and cleanliness criteria required by State licensing agency _____
 - b. Exercise equipment _____
 - c. Low shelves _____
 - d. Pictures of real objects (uncluttered walls at infant eye level) _____
 - e. Montessori child bed (no cribs) _____
 - f. Nursing chair (adult) _____
 - g. Low table and chairs for eating (no high chairs) _____
 - h. Diapering area (changing table), separate from feeding area _____
 - i. Sink (child sized) _____
 - j. Physical order: things in their own place _____
 - k. Cleanliness _____
 - l. Safe Environment (rounded edges, etc.) _____
 - m. Slippers or inside shoes for adults and children _____
- 2. Social and Imaginative Play Materials
 - a. Mirrors
 - (1) Full length (upright), unbreakable mirror, mounted or in non-tip stand _____
 - (2) Light, sturdy and unbreakable hand mirrors _____

- b. Dolls
 - (1) Soft bodied or washable rubber/vinyl baby dolls _____
 - (2) Simple accessories for care giving: bottle, blanket _____
 - (3) Simple doll clothes – need not be detachable _____
- c. Real telephone _____
- d. Real animal or people puppets (operated by adult) _____
- e. Transportation toys (simple, lightweight vehicles, may make noise when pushed) _____
- f. Sand/water materials (simple floating objects) _____
- 3. Construction materials, Exploration (Sensorial)
 - a. Light blocks (soft cloth, rubber, rounded plastic or wood cubes) _____
 - b. Puzzles (with knobs) simple pre-puzzles or form boards, 1-3 pieces _____
 - c. Pop-up boxes (easy operation) _____
 - d. Nesting cups (with round shapes, few pieces) _____
 - e. Stacking materials – no order necessary _____
- 4. Language
 - a. Naming objects _____
 - b. Books (cloth, plastic or cardboard real picture books) _____
- 5. Art and Music
 - a. Large paper taped to surface _____
 - b. Few large non-toxic crayons _____
 - c. Rhythm instruments for shaking (bells, rattles) _____
 - d. Adult – operated players and media (with simple repeating audio) _____
 - e. Story time everyday _____
- 6. Outdoor and Gross Motor Play
 - a. Low soft climbing area, tunnel for crawling through _____
 - b. Stable ride-on toys (with four wheels or casters and no steering or pedals) _____

Toddlers (18 – 36 Months)	Teacher's Initials
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- 1. Indoor
 - a. Meets all safety and cleanliness criteria required by State licensing agency _____
 - b. Exercise equipment: climbing, crawling, creeping _____
 - c. Low shelves _____
 - d. Furniture (child size) table, chairs _____
 - e. Sink (child sized) _____

- f. Line or circle for group time _____
 - g. Relaxation area (couch, mats, pillows) _____
 - h. Physical order: things in their own place _____
 - i. Cleanliness _____
 - j. Safe Environment (rounded edges, etc.) _____
 - k. Slippers or inside shoes for adults and children _____
 - l. Bathroom (child size) _____
 - m. Pictures and photos (real objects) _____
 - n. Practical Life area _____
 - o. Sensorial area _____
 - p. Language area _____
2. Outdoor and Gross Motor Area
- a. Balance beam _____
 - b. Low swings (seats curved or body shaped) _____
 - c. Benches, tables _____
 - d. Group play area _____
 - e. Low soft climbing structures and slides (with soft materials underneath) _____
 - f. Bouncing or rocking ride-ons (with confined rocking arc and gentle bounce), children should be able to touch floor when seated _____
 - g. Tunnels _____
 - h. Balls (of all shapes and sizes, especially 10-12 inch for kicking and throwing) _____
 - i. Push and pull toys (low, open big enough for child to get inside) i.e., wagons _____
 - j. Garden: birdfeeders, wind chimes, etc. _____
4. Practical Life
- a. Chairs _____
 - b. Tables _____
 - c. Rugs _____
 - d. Trays _____
 - e. Baskets _____
 - f. Room care: broom (2 sizes) with dustpan for each, mop _____
 - g. Small Pitchers _____
 - h. Open-Close containers _____
 - i. Assorted spooning exercises _____
 - j. Assorted tong exercises _____
 - k. Assorted hand transferring lessons _____
 - l. Introduction to planting activities _____

- m. Introduction to food preparation activities _____
 - n. Simple folding lesson (socks, etc.) _____
 - o. Comb hair activity _____
 - p. Wash hands activity _____
 - q. Washing an object exercises (doll, toy, animal etc) _____
 - r. Feeding an animal exercise (plastic or toy animal) _____
 - s. Dressing frames (child size)
 - (1) Button _____
 - (2) Snap _____
 - (3) Zip _____
 - t. Squeezing a sponge _____
 - u. Pouring activities _____
 - v. Table setting _____
 - w. Mirrors (full-length unbreakable mirror, firmly mounted or non-tip stand and light, sturdy and unbreakable hand mirrors) _____
 - x. Dolls (simple, soft-bodied, removable clothes - Velcro, buttons or snaps 12-15”) _____
 - y. Sand and water materials
 - (1) Nesting materials useful for pouring _____
 - (2) Small sand tools – container with shovel or scoop _____
 - (3) Colander, sprinklers, etc. _____
 - z. Stringing lesson (large beads) _____
5. Sensorial
- a. Objects and exercises with different textures _____
 - b. Pegboards with large pegs _____
 - c. 4 – 5 piece knobbed puzzles _____
 - d. Color cubes _____
 - e. Magnetic boards with forms _____
 - f. 5 – 10 pieces to nest/stack _____
 - g. Simple lock boxes _____
 - h. Cylinder blocks _____
 - i. Shape sorters with common shapes _____
 - j. Pop-up boxes (with lids, doors, knobs) _____
 - k. Hammering exercises/safe pounding _____
 - l. Feel bag/box, smell jars _____
 - m. Wooden blocks (construction materials), large bristle blocks or similar _____
 - n. Stacking blocks (square shape), stacking rings, nesting toys _____

- o. Counting exercises _____
6. Language
- a. Story time every day _____
 - b. Sorting and classifying exercises _____
 - c. Sequencing _____
 - d. Same and different concept _____
 - e. Categorizing _____
 - f. Picture matching cards
 - (1) Object to object _____
 - (2) Matching to colors _____
 - (3) Matching to silhouettes _____
 - g. Object boxes for naming lessons _____
 - h. Hidden objects and guessing games _____
 - i. Vocabulary Development
 - (1) The farm, jungle, sea, insects, etc. _____
 - (2) Fruit and vegetables _____
 - (3) Felts _____
 - (4) People figures (not swallow-able) _____
 - j. Puppets (to fit child's hand) – real people and animals _____
 - k. Books (Sturdy with heavy paper or cardboard pages, short simple stories with repetition and familiar subjects; simple, clear with real pictures and colors)
 - (1) Cardboard _____
 - (2) Tactile/touch-me _____
 - (3) Pop-up _____
 - (4) Hidden picture _____
 - l. Language development/communicative interaction: i.e., adults sit and develop a topic for discussion during snack and meal time (family style) _____
 - m. Dictated words and stories: adults write child's dictated words on paper _____
7. Art
- a. Scissors (blunt-ended) _____
 - b. Glue _____
 - c. Crayons (non-toxic) _____
 - d. Markers (non-toxic, washable) _____

- e. Clay and play dough (non-toxic); rolling pin; cookie cutters _____
 - f. Paints (non-toxic, washable); finger paints, tempura _____
 - g. Easel (child size); art aprons _____
 - h. Large, blunt paintbrushes; sponges; knobbed brushes; rollers _____
 - i. Large paper; easel paper; newsprints; manila paper _____
 - j. Colored construction paper, art tissue, foils, felt, textured paper, etc. _____
 - k. Chalkboard and large chalk _____
 - l. Pencils _____
 - m. Collage materials (appropriate to age) _____
8. Music
- a. Adult-operated players and media (variety) _____
 - b. Music with repeating rhythms _____
 - c. Rhythm instruments _____
 - d. Finger plays, nursery rhymes _____
 - e. Rhymes _____
 - f. Music variety – classical, jazz, big band, etc. _____