Applicants should send resumes and arrange for three letters of recommendation (one of which should address teaching) to be sent directly to: Pure Mathematics Search Committee, Department of Mathematics and Statistics, York University, 4700 Keele Street, Toronto, Ontario, Canada, M3J 1P3. Fax: (416) 736-5757. E-mail: pure.recruit@mathstat.yorku.ca, www.math.yorku.ca/Hiring/

In accordance with Canadian immigration requirements, Canadian citizens and permanent residents will be considered first for this position. All positions at York are subject to budgetary approval.

For many years, York University has had a policy of employment equity including affirmative action for women faculty and librarians. Recently, York has included racial/visible minorities, persons with disabilities and aboriginal peoples in its affirmative action program. Persons who are members of one or more of these three groups are encouraged to self identify during the selection process. Please note that candidates from these three groups will be considered within the priorities of the affirmative action program only if they self identify. The Department of Mathematics and Statistics welcomes applications from women, racial/visible minorities, persons with disabilities and aboriginal peoples. The affirmative action program can be found on York's website at www.yorku.ca or a copy can be obtained by calling the affirmative action office at 416-736-5713.

### **UNIVERSITY OF MINNESOTA-MINNEAPOLIS**

Postdoctoral position with emphasis in Mathematics Education

The School of Mathematics will have available a temporary position (Assistant Professor) starting fall semester, 2002. Ph.D. or equivalent degree in mathematics, teaching and some related education experiences at the undergraduate level are required. This position will emphasize:: \* excellence in teaching, including some experiences with mathematically talented high school students; \* involvement with creative academic programs, curriculum development, and educational scholarship/professional activities (i.e., new curricula and curricula supplements, professional development materials, and relevant statistical/evaluative studies and publications). Experience working with K-12 mathematics coursework and preservice/inservice teacher education is desirable. Preference will be given to applicants within 4 years of their Ph.D. degree whose background and experience are compatible with the above stated objectives. The position can be structured to allow sufficient opportunities to work on mathematical research and related activities. This position will initially be a 2-year appointment, with the possibility of an additional 2-year appointment, contingent on satisfactory performance and funding. Salary will be commensurate with background and experience. Consideration of applicants will begin December 1, 2001 and will continue until the position is filled. Send cover letter of interest, a current curriculum vitae, including a complete description of related experience and research to this position, and 3 letters of recommendation, at least one of which comments on teaching ability and educational experience, to: Professor Harvey Keynes, School of Mathematics, University of Minnesota, 127 Vincent Hall, 206 Church Street S.E., Minneapolis, MN 55455. The University of Minnesota is an equal opportunity educator and employer. See also our web page at http://www.math.umn.edu

Tenure-Track Position with emphasis in Mathematics Education

The School of Mathematics will have available a tenure-track position (Assistant Professor or higher) starting fall semester, 2002. Ph.D. or equivalent degree in mathematics, teaching and related education experiences at the undergraduate level and research are required. This position will emphasize: \* excellence in teaching, including experience with mathematically talented high school students; \* involvement with creative academic programs, curriculum development, and educational scholarship/professional activities (i.e., new curricula and curricula supplements, professional development materials, and relevant statistical/evaluative studies and publications); \* developing capabilities for educational leadership, and the ability to constructively work with management and public relations aspects of educational programs and projects. Experience working with K-12 mathematics coursework and preservice/inservice teacher education is desirable. Preference will be given to applicants at any level whose background and experience are compatible with the above stated objectives. The position can be structured to allow sufficient opportunities to work on mathematics research and related activities. Salary will be commensurate with background and experience. Consideration of applicants will begin December 1, 2001 and will continue until the position is filled. Send cover letter of interest, current curriculum vitae, including a complete description of related experience and research to this position, and 4 letters of recommendation, at least

one of which comments on teaching ability and educational experience, to: Professor Harvey Keynes, School of Mathematics, University of Minnesota, 127 Vincent Hall, 206 Church Street S.E., Minneapolis, MN 55455. The University of Minnesota is an equal opportunity educator and employer. See also our web page at http://www.math.umn.edu

### **DUNHAM JACKSON ASSISTANT PROFESSOR**

This is a three-year appointment from fall semester, 2002 through spring semester, 2005 with a teaching load of 3 one-semester courses per academic year. Outstanding research and teaching abilities required. Preference will be given to applicants whose research interests are compatible with those of the School. Applicants should have received a Ph.D. or equivalent degree in mathematics no earlier than Jan. 1, 2001 and no later than August 25, 2002. Summer School teaching may be available during the summer of 2003 and 2004 to supplement regular stipend. Salary competitive. Consideration of applications will begin December 1, 2001 and continue until available positions are filled. Send letter of application, current curriculum vitae, minimum 4 letters of recommendation, one of which should address teaching ability, and description of research to Naresh Jain, Head, School of Mathematics, University of Minnesota, 206 Church Street S.E., 127 Vincent Hall, Minneapolis, MN 55455. The University of Minnesota is an equal opportunity educator and employer. See also http://www.math.umn.edu

### Tenure-Track positions in Mathematics

The School of Mathematics may have available several tenure track Assistant Professor or tenured Associate or Full Professor positions starting fall semester, 2002. Ph.D. or equivalent degree in mathematics by the beginning date of appointment, outstanding research and teaching abilities are required. Applications at all levels are invited; preference will be given to applicants whose research interests are compatible with those of the School. Consideration of applications will begin November 1, 2001 and will continue until available positions are filled. Send letter of application, current curriculum vitae, at least 4 letters of recommendation, one of which should address teaching ability, and description of research to: Naresh Jain, Head, School of Mathematics, University of Minnesota, 127 Vincent Hall, 206 Church Street S.E., Minneapolis, MN 55455. The University of Minnesota is an equal opportunity educator and employer. See also http://www.math.umn.edu

### Temporary or Visiting Positions

Several temporary or visiting positions at all levels (Instructor, Assistant, Associate or Full Professor) may be available for terms ranging from one semester to two years beginning fall semester, 2002. Ph.D. or equivalent degree in mathematics by beginning date of appointment, strong research and teaching abilities are required. Preference will be given to applicants whose research interests are compatible with those of the School. Salary competitive. Consideration of applications will begin December 1, 2001 and continue until available positions are filled. Send letter of application, current curriculum vitae, at least 4 letters of recommendation, one of which should address teaching ability, and description of research to Naresh Jain, Head, School of Mathematics, University of Minnesota, 206 Church Street S.E., 127 Vincent Hall, Minneapolis, MN 55455. The University of Minnesota is an equal opportunity educator and employer. See also http://www.math.umn.edu

# NAM'S ENDOWMENT CAMPAIGN "A CAMPAIGN FOR THE PERPETUITY OF NAM" PLEDGE – CONTRIBUTION FORM

The principal of the campaign is never to be spent; only the interest and dividends received from the investment of these funds may be spent. (All life memberships will go toward NAM's campaign).

To help with the success of this campaign, we are requesting all members and friends of NAM to contribute what you can and to assist NAM by helping NAM to locate other contributors.

Please pledge the amount that you desire to contribute and please honor all pledges (where feasible) by paying \$100.00 or more toward the pledge. Persons may pay for a Life Membership over a period of one year by making four payments of \$100.00 each.

# Send to: Dr. Robert E. Bozeman, Secretary-Treasurer, NAM; Depart. of Mathematics; Morehouse College; Atlanta, GA 30314; (404) 215-2613 (office); rbozeman@morehouse.edu

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# THE HISTORY OF THE NATIONAL ASSOCIATION OF MATHEMATICIANS: THE FIRST THIRTY (30) YEARS: 1969 - 1999

Author: Johnny L. Houston,

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This two hundred forty two (242) pages volume is a comprehensive and complete volume of the activities of NAM from its inception in 1969 until 1999. The volume consists of five chapters; Chapter I: NAM Today, 1999; with a Historical Perspective; Chapter II: The Formative Years, 1969-1974; Chapter III: The Development of NAM as an International Organization of Quality: 1975 - 1989; Chapter IV: A Decade of Growth and Expansion, Building a Solid Foundation for the Future: 1990 - 1999; and Chapter V: NAM: Yesterday, Today and Tomorrow. Additionally, the volume contains 38 pages of photographs (most in color) of hundreds of individuals at various NAM activities. The Sub-Listings in the Table of Contents, the List of Photographs, and the eight pages of index make it easy to find any of the hundreds of activities and persons included in the volume. This historical volume has information and photographs that cannot be found in print in any other volume about NAM. It is a valuable volume for individuals, mathematics departments and libraries that know or wish to know about NAM. For a limited time, the volume may be obtained for the donations listed below.

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