

Center for International Education

APPLICATION INSTRUCTIONS

(413) 498-3251 • Fax (413) 498-3254 • cie@nmhschool.org • www.nmhschool.org

The Center for International Education considers the admissions process to be an important component of the study abroad experience. We hope that you will take your time completing this application.

Download the program descriptions (on the NMH website under International Programs or on SWIS in Student Announcements - International Education) to share with your parents/ guardian – note that details may change.

CHINA URUGUAY CHINA URUGUAY

*Dates of travel can fluctuate until number of participants is determined and final airline tickets are purchased.

Application:

The completed application, including all evaluation letters and application fee, is due in the Center for International Education by Monday, January 7, 2013.

It is your responsibility to check with the Center for International Education to make sure that your application materials have all been received.

Please use the following checklist to make sure your application is complete.

- Application**
- Personal Statement** (attach sheets as needed)
- Parent Approval**
- DL's Evaluation**
- Dorm Resident's Evaluation**
- Teacher's Evaluation**
- \$600 deposits (due with complete application) if paying by check, please write to NMH School**

BEFORE FILLING OUT THIS APPLICATION:

It is important to consider how participating on a study abroad program may impact other areas of interest. Participating on a study abroad program may influence decisions about athletic commitments, participation in theater productions or special audition groups, and (if a senior) the college process. You are strongly encouraged to communicate your study abroad plans to interested adults so you may make an informed decision about studying abroad.

Please discuss whether a study abroad experience is right for you with your parents or legal guardian *during* the application process. The completed application, including all evaluation letters, is due in the Center for International Education by **Monday, January 7, 2013**.

What happens next?

Once we have received all of your application material, our study abroad admissions committee will review your application. Offers of admission will generally be made within two weeks of the deadline.

Some things to think about

While we believe that a study abroad experience contributes immensely towards your education, we also realize that an overseas or a domestic travel program is not for everyone. We ask you to consider whether a cultural and academic experience abroad is right for you. Please ask yourself if you are willing to experience new (and sometimes different and/or challenging) customs that may help you understand how people in different parts of the world live and learn. Please be aware of the physical and mental demands that a study abroad experience could have and to recognize your own limitations. **If you are accepted into a study abroad program and you have submitted your initial deposit, you will not receive a refund if you decide to withdraw from the program. If you are not accepted for a position, your \$600 deposit will be refunded.**

Scholarship information

Each year we receive more requests for scholarship aid than we can provide. We currently have a very limited amount of scholarship aid. If scholarship funds are needed in order to participate in a NMH study abroad program, parents should indicate need on the PARENT APPROVAL form. Aid will be awarded after consultation with the school's financial aid administrator and the accounting office.

While we will ask for input and recommendations from the financial aid office at NMH, this application is specifically designed for our study abroad programs and is not affiliated with the financial aid department. Please note the decision to participate in a study abroad program should not be based upon need alone. Because our programs are already greatly subsidized by NMH and generous alumni, we require that all participants make a significant financial contribution and that the amount of aid requested is truly what is needed in order to participate.

Important note for all students

Please keep in mind that participation in a NMH study abroad program is a privilege and not a right. If accepted, please note that you would have been selected from a number of qualified candidates. Among the qualities we seek in the selection process is an ability to represent NMH in an appropriate manner. Your acceptance is contingent upon being a model student who will uphold and honor NMH rules and regulations as stated in the NMH handbook (this applies whether you are on campus before your program begins or off campus while on your study abroad program).

Anyone enrolled in a NMH study abroad program that engages in conduct unbecoming of an NMH student or that is in violation of school rules will be subject to appropriate review and disciplinary sanctions, up to and including dismissal from the program and / or school. If after your acceptance to the program, you are found to be in violation of a major school rule, the Dean of Students, in consultation with the Director of the Center for International Education and the program leaders, will determine whether or not you will be allowed to participate in the study abroad program. In most cases, such students forfeit the privilege of participation in the program, and appropriate scheduling changes will be made. The consequences of such inappropriate actions may cause you to forfeit an entire semester of academic work.

If you have any questions, please stop in the Center for International Education located in Beveridge Hall, room 030, send us a SWIS at: cie@nmhschool.org, or call x3251. We look forward to receiving your application by **Monday, January 7, 2013.**

Lorrie Byrom
Director, Center for International Education
Northfield Mount Hermon School

PARENT APPROVAL

(413) 498-3251 • Fax (413) 498-3254 • cie@nmhschool.org • www.nmhschool.org

My child, _____, is a candidate for admission to the NMH Study
(please print)
Abroad Program in _____.

I understand that the study abroad programs that NMH offer are very competitive. I have seen the full application and program description and understand the financial, physical, emotional, and educational commitments that the study abroad programs have. **I understand that if my child is accepted into a study abroad program and we have submitted the initial deposit (\$600.00), it will not be refunded should we decide to withdraw from the program, my son or daughter is dismissed from school, or due to disciplinary action my son or daughter is removed from a program.** Certain expenses (such as airline ticket and lodging costs) are not refundable once purchased. I have discussed this with my son or daughter and by signing this document, I indicate my awareness of and support for my child's candidacy.

SCHOLARSHIP INFORMATION

Each year we receive more requests for scholarships than we can provide for. We currently have a very limited amount of scholarship aid. If you believe that you may qualify for financial assistance / scholarship funds, please check the following box.

Yes, financial assistance is needed in order to participate on a study abroad program.

Parent / Guardian signature _____ Date _____

Parent / Guardian name _____
(please print)

Please return this form by **Monday, January 7, 2013** to:

Center for International Education
Northfield Mount Hermon
One Lamplighter Way
Mount Hermon, MA 01354 U.S.A.

This form can also be faxed to: (413) 498-3254

APPLICATION FOR STUDY ABROAD PROGRAMS

(413) 498-3251 • Fax (413) 498-3254 • cie@nmhschool.org • www.nmhschool.org

PLEASE PRINT IN INK

STUDENT INFORMATION

Name _____
first middle last

Student ID #: _____

Current standing:

Freshman Sophomore Junior Senior

Gender ___ M / F ___ Date of Birth _____
(circle one) month/day/year

NMH Address _____

First enrolled at NMH _____ Graduation Year _____

Country (ies) of citizenship _____

I **do** **do not** have a passport valid 6 months after my program ends

PERMANENT ADDRESS

_____ street

_____ city state postal code

Telephone _____
area code

PROGRAM CHOICE

I am applying for:

Have you traveled on a NMH Study Abroad trip before?

Yes No

If **Yes**, when/where _____

The following will serve as a reference for me:

1) DL _____

3) Faculty _____
language teacher for Uruguay

PARENT / GUARDIAN # 1

Mr. Ms. Mrs. Other _____

Name _____
first middle last

Address _____
street

_____ city state postal code

Home telephone _____
area code

Business telephone _____
area code

Email _____

PARENT / GUARDIAN #2

Mr. Ms. Mrs. Other _____

Name _____
first middle last

Address _____
street same as parent #1?

_____ city state postal code

Home telephone _____
area code

Business telephone _____
area code

Email _____

PERSONAL STATEMENT

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Name of Student (please print): _____

Program applying to: _____

PLEASE ANSWER QUESTIONS 1-4 (BELOW) ON A SEPARATE SHEET.

Your answers, including your personal statement, must be typed. Answer #5 on this sheet.

1. Please attach a short (2-4 paragraphs) statement explaining why you wish to participate in a Study Abroad Program. Please consider the following questions in your statement:

Why are you interested in this particular Study Abroad Program? What qualities do you bring to a Study Abroad Program? What do you feel will be the biggest challenge facing you on a Study Abroad Program?

2. Activities/leadership (Please answer on your attached personal statement sheet).

Below your personal statement, please list school activities in which you've participated during the past two years. Please mention positions of leadership.

3. Do you know of students who have taken part in a Study Abroad Program? What influence did these people have on you choosing to apply for the program? (Please answer on your attached personal statement sheet).

4. How did you hear about this Study Abroad Program? (Please answer on your attached personal statement sheet).

Studying abroad puts students in new and sometimes difficult or uncomfortable situations, and may challenge long-held beliefs and assumptions. *On a scale of 1 (strongly agree) to 5 (strongly disagree)*, please rate how you feel the following words/phrases portray you.

Please circle the appropriate number: 1 (Strongly agree/yes) to 5 (Strongly disagree/no)

- 1 2 3 4 5 **Flexible:** able to adjust to new situations, easy-going, uncomplaining
- 1 2 3 4 5 **Team player:** consider needs of others, look out for and help others
- 1 2 3 4 5 **Good people skills:** friendly, get along well with peers, cheerful, positive
- 1 2 3 4 5 **Open-minded:** curious, non-judgmental, respectful of other cultures
- 1 2 3 4 5 **Mature:** responsible, able to handle freedom, respectful of rules and authority
- 1 2 3 4 5 **Hardworking:** volunteer readily, follow through, dependable
- 1 2 3 4 5 **Resourceful:** have problem solving ability, enterprising, takes initiative
- 1 2 3 4 5 **Self-disciplined:** punctual, manage time well, organized
- 1 2 3 4 5 **Understand and am knowledgeable of other cultures**

The completed application, including all letters of evaluation, is due in the Center for International Education by **Monday, January 7, 2013.**

DL'S EVALUATION

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APPLICANT:

Please complete the following section of this form and ask your DL to complete the reference section.

APPLICANT INFORMATION

Name _____
first middle last

Current standing Freshman Sophomore Junior Senior

NMH Address _____

Study Abroad Program: _____

REFERENCE SECTION

The above student is a candidate for admission to the Study Abroad Program. We will appreciate and accept as confidential your assessment of the applicant's readiness for this program. If you have any questions please call (x3251) or contact the international office at: cie@nmhschool.org.

Going on abroad puts students in new and sometimes difficult or uncomfortable situations, and may challenge long-held beliefs and assumptions. *On a scale of 1 (strongly agree) to 5 (strongly disagree)*, please rate how you feel the following words / phrases portray the applicant.

Please circle the appropriate number: **1 (Strongly agree/yes) to 5 (Strongly disagree/no)**

- 1 2 3 4 5 **Flexible:** able to adjust to new situations, easy-going, uncomplaining
- 1 2 3 4 5 **Team player:** considers needs of others, looks out for and helps others
- 1 2 3 4 5 **Good people skills:** friendly, gets along well with peers, cheerful, positive
- 1 2 3 4 5 **Open-minded:** curious, non-judgmental, respectful of other cultures
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- 1 2 3 4 5 **Resourceful:** has problem solving ability, enterprising, takes initiative
- 1 2 3 4 5 **Self-disciplined:** punctual, manages time well, organized
- 1 2 3 4 5 **Understands and is knowledgeable of other cultures**

DL Evaluation, page 2 Student Name: _____

1. How long have you known this student?
2. The student's academic record is: superior good fair poor.
 Do you feel that this record is a true measure of the applicant's ability? Yes No
 If not, why not?
3. How would this student be an asset to a Study Abroad Program?
4. Does the student have any physical, emotional, or personality problems that would interfere with full and successful participation in this program? If so, please explain.
5. Would you personally select this student to be part of a group you were leading abroad?
 Yes No Please explain why or why not.
6. Please add any other comments that you feel would be helpful to the Admissions Committee. Please use the back of this sheet if necessary.
7. Is this student currently on Disciplinary Probation or has he/she been on DP?
8. How would you recommend this student? (check one of the following)
 Enthusiastically Strongly Half-heartedly Not at all

Signature _____ Date _____

Name _____
 (please print)

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TEACHER'S EVALUATION

For **URUGUAY**, this must be your **SPANISH** teacher.
For **CHINA**, this must be your **CHINESE** teacher.

Student Name: _____

Study Abroad Program: _____

The above student is a candidate for admission to the Study Abroad Program. We will appreciate and accept as confidential your assessment of this applicant's readiness for a Study Abroad Program. If you have any questions please call (x3251) or SWIS cie@nmhschool.org.

Going on a Study Abroad Program puts students in new and sometimes difficult or uncomfortable situations, and may challenge long-held beliefs and assumptions. ***On a scale of 1 (strongly agree) to 5 (strongly disagree)***, please rate how you feel the following words/phrases portray the applicant.

Please circle the appropriate number: **1 (Strongly agree/yes) to 5 (Strongly disagree/no)**

- 1 2 3 4 5 **Flexible:** able to adjust to new situations, easy-going, uncomplaining
- 1 2 3 4 5 **Team player:** considers needs of others, looks out for and helps others
- 1 2 3 4 5 **Good people skills:** friendly, gets along well with peers, cheerful, positive
- 1 2 3 4 5 **Open-minded:** curious, non-judgmental, respectful of other cultures
- 1 2 3 4 5 **Mature:** responsible, able to handle freedom, respectful of rules and authority
- 1 2 3 4 5 **Hardworking:** volunteers readily, follows through, dependable
- 1 2 3 4 5 **Resourceful:** has problem solving ability, enterprising, takes initiative
- 1 2 3 4 5 **Self-disciplined:** punctual, manages time well, organized
- 1 2 3 4 5 **Understands and is knowledgeable of other cultures**

1. How long have you known this student?
2. The student's academic record in my class is: [] superior [] good [] fair [] poor.
Do you feel that this record is a true measure of the applicant's ability? [] Yes [] No
If not, why?
3. How does this student contribute to your class?

4. Would you personally select this student to be part of a group you were leading abroad?
 [] Yes [] No Please explain why or why not.

5. Please add any other comments that you feel would be helpful to the Admissions Committee. Please use the back of this sheet if necessary.

6. How would you recommend this student? (check one of the following)
 Enthusiastically [] Strongly [] Half-heartedly [] Not at all []

7a. Please rate the student in terms of language proficiency in the relevant language:

	Poor	Fair	Good	Excellent
Understanding of spoken language	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Fluency of speech	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Choice of vocabulary	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Pronunciation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Grammatical correctness	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Overall assessment of fluency	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

7b. To what extent does the student show a willingness to speak the language?

7c. Do you feel that the student is able to make a serious commitment to immersion in an intercultural experience?

Signature _____ Date _____

Name _____ Course _____
 (please print)

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DORM RESIDENT EVALUATION

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Please have an adult who lives in your dorm and knows you well complete this form. If you are a day student, you may choose another adult in the community to evaluate your ability to study abroad.

Student Name: _____

Study abroad program: _____

The above student is a candidate for admission to the Study abroad program. We will appreciate and accept as confidential your assessment of this applicant's readiness for a Study abroad program. If you have any questions please call (x3251) or SWIS to cie@nmhschool.org.

Participating on a Study abroad program exposes students to new and sometimes difficult or uncomfortable situations, and may challenge long-held beliefs and assumptions. ***On a scale of 1 (strongly agree) to 5 (strongly disagree)***, please rate how you feel the following words / phrases portray the applicant.

Please circle the appropriate number: **1 (Strongly agree/yes)** to **5 (Strongly disagree/no)**

- 1 2 3 4 5 **Flexible:** able to adjust to new situations, easy-going, uncomplaining
- 1 2 3 4 5 **Team player:** considers needs of others, looks out for and helps others
- 1 2 3 4 5 **Good people skills:** friendly, gets along well with peers, cheerful, positive
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- 1 2 3 4 5 **Hardworking:** volunteers readily, follows through, dependable
- 1 2 3 4 5 **Resourceful:** has problem solving ability, enterprising, takes initiative
- 1 2 3 4 5 **Self-disciplined:** punctual, manages time well, organized
- 1 2 3 4 5 **Understands and is knowledgeable of other cultures**

1. How long have you known this student?

2. How would this student be an asset to a group?

3. Does the student have any physical, emotional, or personality problems that would interfere with full and successful participation in the Study abroad program? If so, please explain.

Student Name: _____

4. Would you personally select this student to be part of a group that you were leading abroad?
 Yes No Please explain why or why not.

5. How does the student interact with his/her roommate and the dorm as a whole?

6. Has the applicant ever received a House Director's Warning or DP? If so, for what?

7. Please add any other comments that you feel would be helpful to the Admissions Committee. Please use the back of this sheet if necessary.

8. How would you recommend this student? (check one of the following)
Enthusiastically Strongly Half-heartedly Not at all

Signature _____ Date _____

Name _____
(please print)

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