Common Core Standards - Resource Page

The resources below have been created to assist teachers' understanding and to aid instruction of this standard.

College and Career Readiness (CCR) Anchor Standard	**Standard:** RI.4.7 - Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears.
R.CCR.7 Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.	Questions to Focus Learning How do different text features impact the understanding of the text? How is analysis of information altered by the presentation of text in different text structures? Text features contribute to an understanding of the text in which it appears. Student Friendly Objectives *Knowledge Targets* I can identify informational text features (charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages). I know the purpose of each text features (charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages). I can read charts, graphs, diagrams, time lines, legends, etc. *Reasoning Targets* I can interpret information from charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages. I can compare and contrast information from charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages. I can evaluate why information is included or not included in informational text. I can explain how information contributes or improves understanding of the text.

Vocabulary

  animations
  compare
  contrast
  elements
  features
  Internet
  interpret
  non-fiction representations (charts, legends, etc.)
  Web

Teacher Tips

Graphic Features for Fourth Grade—This website provides an overview of text features.
Lesson Title: Traveling Terrain: Comprehending Nonfiction Text on the Web—This lesson teaches students how to use nonfiction text features on a web page, search for specific information on a topic, and generalize information related to their research topic. This lesson can be taught with a website pertaining to the present area of study students are engaging in during class.
Nonfiction Rap—This YouTube Video offers an engaging look at nonfiction text features for students.
Text Features within a Biography Video—This video teaches students how to use text features to understand and interpret a biography.
Text Feature Treasure Hunt—This PDF could be used for direct instruction or as a formative assessment to see if students can identify the various text features in a text. The handout could be extended to have students identify the purpose of each feature as well.
Text Mapping—In this lesson, the teacher photocopies a text and glues the entire text together in one long scroll. Students then use different colored highlighters to identify the various text features in the text (i.e. captions are yellow, etc.). The teacher then closes the lesson by having students share out what they learned about text features. The teacher records students' responses and uses them to form an anchor chart that is used the rest of the year.
Using Science Texts to Teach the Organizational Features of Nonfiction—In this lesson, students will identify and understand the purpose of the nonfiction text features and apply their understanding to create a two-page spread on their research topic.
Using Text Features—This website provides links to online video tutorials and other supports on text features.

Vertical Progression

RI.K.7 - With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).
RI.1.7 - Use the illustrations and details in a text to describe its key ideas.
RI.2.7 - Explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text.
RI.3.7 - Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).
RI.5.7 - Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.
RI.6.7 - Integrate information presented in different media or formats (e.g., visually, quantitatively) as well as in words to develop a coherent understanding of a topic or issue.
RI.7.7 - Compare and contrast a text to an audio, video, or multimedia version of the text, analyzing each medium's portrayal of the subject (e.g., how the delivery of a speech affects the impact of the words).
RI.8.7 - Evaluate the advantages and disadvantages of using different mediums (e.g., print or digital text, video, multimedia) to present a particular topic or idea.
RI.9-10.7 - Analyze various accounts of a subject told in different mediums (e.g., a person's life story in both print and multimedia), determining which details are emphasized in each account.
RI.11-12.7 - Integrate and evaluate multiple sources of information presented in different media or formats (e.g., visually, quantitatively) as well as in words in order to address a question or solve a problem.

The above information and more can be accessed for free on the Wiki-Teacher website.
Direct link for this standard: RI.4.7