

McFADDEN INTERMEDIATE SCHOOL

2701 S. Raitt Avenue, Santa Ana, CA 92704
(714) 435-3700

2011-2012 STUDENT AGENDA

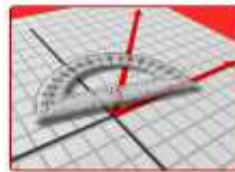


This agenda belongs to:

Name _____ Grade _____ ID # _____

Address _____

City _____ State _____ Zip _____



STUDENTS ARE EXPECTED TO USE THEIR AGENDA EVERY DAY AND BRING IT WITH THEM EVERY DAY.

We have reviewed the contents of this agenda. Together, we will maintain contact, collaborate, and support McFadden Intermediate School. *We also understand that if this agenda is lost, damaged or stolen, we must purchase a new agenda at a cost of \$5.00.*

LOS ESTUDIANTES TRAERÁN A LA ESCUELA Y USARÁN SU AGENDA TODOS LOS DÍAS.

Hemos revisado el contenido de esta agenda. Juntos, nos mantendremos en contacto, colaboraremos y apoyaremos a la escuela Intermedia McFadden. *También entendemos que si esta agenda se daña o se pierde, tendremos que comprar una nueva por \$5.00.*

Student's Signature/Firma del Estudiante

Parent's Signature/ Firma del Padre/Apoderado

My Assistant Principal/Mi Sub-Director(a)

My Counselor/ Mi Consejero(a)

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Please Note: Whenever you receive a telephone call from McFadden Intermediate School, or make a call to McFadden Intermediate School, be sure to get the name of the person with whom you speak.

McFADDEN INTERMEDIATE SCHOOL Telephone Directory

FRONT OFFICE

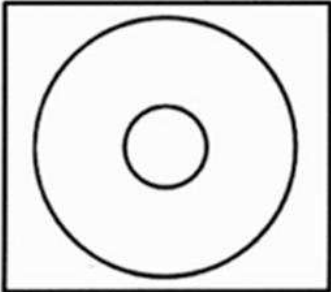
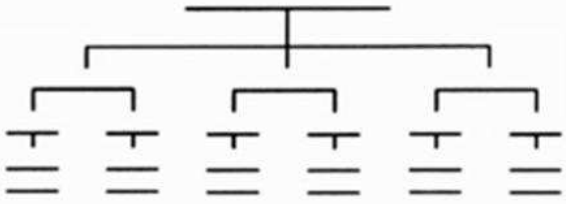
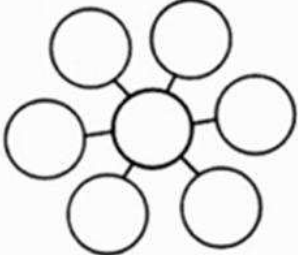
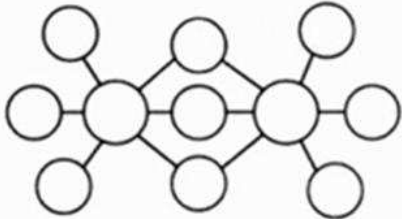
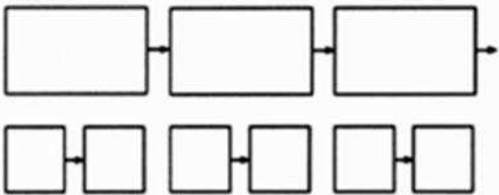
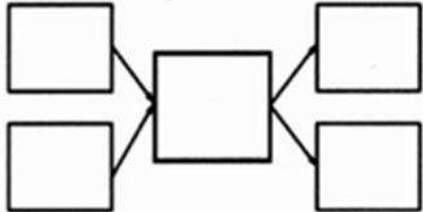
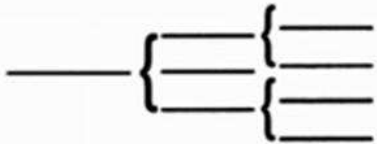

Principal	Ignacio Muñiz	(714) 435-3700
Office Manager	Joe Vasil	(714) 435-3713
Attendance Office	Estela Llanos	(714) 435-3721
Health Office	Star Licudine	(714) 435-3715
School Records	Manny Hernandez	(714) 435-3712
School Psychologist		(714) 435-3736
Library	Liliana Tolmasky	(714) 435-3727

STUDENT SERVICES CENTER (Room 44)

Learning Director	Sara Shorey	(714) 435-3720
Assistant Principal	Brent Nagele	(714) 435-3714
Office Assistant	Teresa Held	(714) 435-3722
Counselor	Kathy Brandt	(714) 435-3717
Counselor	Laurie Tristan	(714) 435-3718

The staff of McFadden Intermediate School is happy to meet with parents whenever needed. However, it is strongly recommended that parents call and schedule an appointment in order to assure that the person you need to see will be available.

Thinking Maps

<p>CIRCLE MAP</p>  <p>FOR DEFINING IN CONTEXT</p>	<p>TREE MAP</p>  <p>FOR CLASSIFYING AND GROUPING</p>
<p>BUBBLE MAP</p>  <p>FOR DESCRIBING USING ADJECTIVES</p>	<p>DOUBLE BUBBLE MAP</p>  <p>FOR COMPARING AND CONTRASTING</p>
<p>FLOW MAP</p>  <p>FOR SEQUENCING AND ORDERING</p>	<p>MULTI-FLOW MAP</p>  <p>FOR CAUSES AND EFFECTS</p>
<p>BRACE MAP</p>  <p>FOR ANALYZING WHOLE OBJECTS AND PARTS</p>	<p>BRIDGE MAP</p>  <p>FOR SEEING ANALOGIES</p>

ACADEMIC PROGRAM

Every student at McFadden Intermediate School receives at least seven periods of instruction where classes are focused on the California Academic Content Standards.

1st Semester

****Use the campus map on the back cover to complete these charts.****

	Subject	Teacher	Room #	Entrance Door	Exit Door
1					
2					
3					
4					
5					
6					
7					
8					
I have 1 st Nutrition / 2 nd Nutrition			I have 1 st Lunch / 2 nd Lunch		

I, _____, am committed to using the assigned doors, hallways and walkways everyday. I will be respectful, courteous and safe in observance of the “Stay to the Right” campaign.

2nd Semester

	Subject	Teacher	Room #	Entrance Door	Exit Door
1					
2					
3					
4					
5					
6					
7					
8					
I have 1 st Nutrition / 2 nd Nutrition			I have 1 st Nutrition / 2 nd Nutrition		

TESTING

Throughout the year, students will participate in a variety of testing programs. Students and parents are encouraged to become aware of the student’s proficiency levels, and to strive for higher achievement with each testing opportunity. These tests include:

- California Standards Test (CST)
- California English Language Development Test (CELDT)
- District Benchmark Assessments
- District Writing Proficiency Test
- Scholastic Reading Inventory
- Spanish-language tests (given to a limited number of students)

It is critical that every student be in class when these tests are administered. For some tests, results will be mailed directly to the home once tests have been scored. For other tests, scores will be made available to students and parents as soon as they are available to our staff. All scores will be interpreted for students and parents upon request. Test results will be used for a variety purposes, including opportunities for students to participate in special programs.



McFadden Intermediate School

2011-2012 REGULAR BELL SCHEDULE *1st Nutrition/1st Lunch 2nd Nutrition/2nd Lunch*

PERIOD	START	END	Min.		PERIOD	START	END	Min.
1	8:15	9:01	46		1	8:15	9:01	46
2	9:05	9:50	45		2	9:05	9:50	45
Nutrition	9:50	10:05	15		3	9:54	10:39	45
3	10:09	10:54	45		Nutrition	10:39	10:54	15
4	10:58	11:43	45		4	10:58	11:43	45
1 st Lunch	11:43	12:13	30		5	11:47	12:32	45
5	12:17	1:02	45		2 nd Lunch	12:32	1:02	30
6	1:06	1:51	45		6	1:06	1:51	45
7	1:55	2:40	45		7	1:55	2:40	45

MODIFIED DAY BELL SCHEDULE *1st Nutrition/1st Lunch 2nd Nutrition/2nd Lunch*

PERIOD	START	END	Min.		PERIOD	START	END	Min.
1	8:15	8:53	38		1	8:15	8:53	38
2	8:57	9:32	35		2	8:57	9:32	35
Nutrition	9:32	9:45	13		3	9:36	10:11	35
3	9:49	10:24	35		Nutrition	10:11	10:24	13
4	10:28	11:03	35		4	10:28	11:03	35
1 st Lunch	11:03	11:33	30		5	11:07	11:42	35
5	11:37	12:12	35		2 nd Lunch	11:42	12:12	30
6	12:16	12:51	35		6	12:16	12:51	35
7	12:55	1:30	35		7	12:55	1:30	35

McFadden Intermediate School

RESTROOM USAGE POLICY

Students will use school restrooms for their intended purpose in a respectful and responsible manner.

FLUSH Policy:

First, open the door cautiously and enter quietly.

Leave the restroom after attending to your personal needs. Leave nothing behind that will make the next user feel uncomfortable.

Use soap, water, and the trash can.

Share any concerns (unclean restroom, stuff you overheard) with an adult.

Help keep the restrooms at McFadden Intermediate School safe and clean for everyone.

Restrooms are available:

- Before school
- During Nutrition
- During Lunch
- After School
- When in the Locker Room
- When students choose to use one of their 4 Restroom Passes which they receive each semester.

Restroom Passes: Students will receive four Restroom Passes each semester. They may use one of them when it is an emergency. These may not be used during direct instruction, during tests or quizzes, or when another student has been excused to the restroom. When a student chooses to use one of his/her passes, the teacher must sign the pass and put the time that the student leaves the room. The student must sign out on the “Restroom Sign-Out Chart” and mark the time he/she leaves the classroom and the time he/she returns to the classroom. Students are to go directly to the nearest restroom, use the restroom correctly, and return directly back to class. At the end of the semester, students may turn in their unused passes for a raffle drawing.

Students will not use the restrooms for:

- Changing their clothes
- Hanging out with friends
- Putting on make-up
- Writing on walls

Misuse of Student Restrooms: Students who misuse the restroom will attend detention after school where they will be retaught the Restroom Usage Policy and given a quiz to check for their understanding of the policy.



THE McFADDEN PROMISE

We all understand that learning can take place only when there is a combination of effort, interest, respect and motivation from the student, the teachers, the parents and the school. We are committed to success at McFadden Intermediate School and we pledge to work together to promote student achievement. Therefore, let it be known that:

As a Student, I pledge to:

- Be On Time, Every Day, Ready to Learn!
- Use my agenda and bring my required school supplies to school every day.
- Discuss with my parents what I am learning in school.
- Follow the School Code of Student Conduct, McFadden Dress Code, and Restroom Usage Policy.
- Ask my teacher questions when I don't understand something.
- Read at least two books a month.
- Complete my assigned class work and homework everyday.
- Do my best in everything I do.
- Respect my campus and keep it clean.

As a Parent, I pledge to:

- Ensure that my child is On Time, Every Day, Ready to Learn.
- Ensure that my student uses his/her agenda and brings his/her required supplies to school everyday.
- Provide a quiet study time in my home, encourage good study habits and review my student's agenda and homework everyday.
- Support the School Code of Student Conduct and McFadden Dress Code.
- Encourage my child to read everyday.
- Communicate and cooperate with the school and teachers to help my child receive the best possible educational experience.
- Support my child's learning by attending conferences and parent activities.
- Talk with my child daily about what he/she is studying and learning in each class.

Student Signature

Parent Signature

As a Teacher, I pledge to:

- Foster an awareness of the importance of being "On Time, Every Day, Ready to Learn."
- Provide high-quality, standards-based curriculum and instruction.
- Act as an instructional leader by providing motivating and challenging learning opportunities.
- Teach my expectations, procedures, instructional goals and grading system to students and parents.
- Teach the School Code of Student Conduct and the McFadden Dress Code to my students.
- Apply analysis of current student data to explore and utilize techniques and materials which maximize student achievement.
- Ensure that all students are given the opportunity to write class assignments in their agendas on a daily basis and to monitor the use of students' agendas.
- Communicate, cooperate and follow up with parents to ensure the best possible education.
- Create an instructional environment that fosters student engagement and learning.

As the Principal, I pledge to:

- Stress the importance for all students to be on time, every day to every class, ready to learn and reward those who demonstrate outstanding attendance.
- Create a welcoming environment for all students and parents.
- Communicate our school mission and goals to students, staff, and parents.
- Ensure a safe, orderly, and clean learning environment for all students and staff.
- Act as an instructional leader by supporting the use of engaging teaching strategies, effective instruction, and the use of data by all teachers.
- Provide for appropriate workshops and training opportunities for teachers and parents.
- Reinforce the partnerships between the parents, the school and the students.
- Inform parents of academic, attendance, and behavioral concerns regarding their children.

Teacher Signature

Principal's Signature

Approved by SSC on 05.23.11

WELCOME

Welcome to McFadden Intermediate School, Home of the Scots! We are thrilled to have you with us, and we are eager to help you mature and develop as a student and as an individual. This agenda is prepared for YOU, the McFadden Intermediate School Scot! It contains information about the academic program, rules and regulations that students are expected to follow at all times, and other useful information. Your agenda officially makes you a member of our McFadden Community and when carried with pride, it will help guide you throughout the year. **Students are expected to bring their agenda to school every day, use it in every class, and keep it neat and tidy.**

MISSION STATEMENT

The students of McFadden Intermediate School will increase their performance on the 2012 California Standards Test. Each student will develop a sense of responsibility, commitment and the skills necessary so as to communicate effectively and become contributing members of their community. In addition the McFadden Intermediate School community will work together to:

- * Increase the number of students who are proficient or advanced in math and English Language Arts at each grade level.
- * Increase the number of students who meet the reclassification criteria from Limited English Proficient to Fluent English Proficient.
- * Increase the number of students who are eligible for Algebra I in 8th grade.

SCHOOL HOURS

Office Hours	7:15 a.m. to 4:30 p.m.
Campus Open to Students	7:00 a.m.
First Bell	8:10 a.m.
Student School Hours	8:15 a.m. to 2:40 p.m.
Modified Days	8:15 a.m. to 1:30 p.m.

INSURANCE

The Santa Ana Unified School District **does not carry student insurance** on students for accidents occurring on campus. Information about purchasing insurance will be available during the first few weeks of school. If you have no other medical insurance, it is suggested that you consider purchasing accident insurance. It is inexpensive and available through many insurance companies in the community. Thus, parents need not wait until it is offered at school to purchase a plan.

STUDENT IDENTIFICATION CARDS

At the beginning of each school year, students will have their pictures taken for their McFadden ID cards. Students are expected to carry their school ID cards with them at all times.

McFADDEN DRESS CODE/UNIFORM POLICY:

Every student is expected to wear a school uniform every day. Our school colors are red, white, and black. The McFadden Intermediate School uniform consists of:

BOTTOMS



Red, White, Black, Navy Blue
Pants, shorts, skirts

NO jeans (This means no pants resembling denim material regardless of color.)

No sweatpants

No leggings

TOPS



Red, White, Black, Navy Blue
POLO SHIRT with collar and sleeves

Solid colors only

Boys' shirts are TUCKED IN at all times.

Garment *under* the polo must be the **same** color as the polo shirt or **white**

OUTERWEAR



Red, White, Black, Navy Blue

Jackets, Sweaters, Sweatshirts, Vests

Solid colors only

Worn OVER the polo shirt

The primary standards for student dress and grooming are to be neat and clean while at school. Students' clothing and personal hygiene must not cause a distraction to school activities, create a hazard to the safety of others, and/or invade the rights of others. Our aim, again, is to support an academic environment, allow for school pride and spirit, and permit some individuality for all students. It is our belief that by adding the school colors, we will give students more freedom than they had in elementary school while maintaining a uniformity that will be more conducive to learning.

DRESS CODE DETAILS

- The only logo allowed on any clothing is the McFadden logo.
- Pants may not have metal rivets or made of denim material.
- No oversized shirts or pants for boys.
- Shorts, skorts, skirts must reach the fingertips of the student's stretched arms.
- No stretchy, tight fitting pants, skirts, shorts, and/or skorts
- Students may not use rubber bands or any other item to tie up their pants or their shirts.
- P.E. uniforms are worn only during PE classes.
- Pants should be the proper length and should not touch the ground.
- Hooded garments are permitted but students must keep the hoods down.
- Visible jewelry is limited to small watches, rings, necklaces, and bracelets and should not be excessive, or distracting.
- Earrings can be no larger than a dime. Earring posts can be no longer than ¼ inch.



COLLEGE WEDNESDAYS

Every Wednesday, students and staff are encouraged to wear a shirt or outerwear with their favorite college or university name or logo on it. College shirts do not have to have a collar, but boys must tuck them in. Uniform bottoms must still be worn. Students are not permitted to wear shirts representing professional sports teams or jerseys that do not have the name or logo of a college or university.



SPIRIT FRIDAYS

Show your Scottie spirit! On Fridays, students and staff are encouraged to wear any clothing that demonstrates McFadden spirit. This may include McFadden logo shirts, or shirts related to McFadden activities such as music, dance, Academic Pentathlon, sporting events, or any other organizations in which our students participate.

SPIRIT DAYS



Periodically, Student Council sponsors special Spirit Days such as Twin Day, Hawaiian Day, Crazy Fashion Day, etc. These days are advertised on the school marquee inside the Quad. Students who choose not to dress for the Spirit Day theme must wear the school uniform.

GUIDELINES FOR FREE DRESS DAYS

From time to time, students can earn a free dress or Success Club coupon that can be used on a one-time basis. Students must adhere to the following guidelines:

- * Students may wear jeans
- * Shoulders must remain covered
- * Boys must wear shirts tucked in
- * Students must carry their Free Dress Pass with them on the day they use it

Students who do not follow these guidelines will not be allowed to participate in future free dress days.

THE FOLLOWING ITEMS ARE NOT ALLOWED AT ANY TIME:

- No initialed belt buckles, oversized belt buckles or belts with any spikes and/or studs.
- No hats, bandanas, or knit caps “beanies”.
- No facial or tongue piercing.
- No shaved heads, words/designs shaved in head, long spiked hair, mohawks or hair that is dyed an unnatural color.
- No clothing which has references to alcohol, drugs, or other harmful substances.
- No clothing or jewelry that displays offensive/demeaning or gang-related symbols/language, or which represents membership in a gang, professional team, or music group.
- No writing on the skin at any time.
- **All guidelines are subject to school personnel interpretation.**

RECOMMENDED SCHOOL SUPPLIES

All McFadden Intermediate School students are expected to have the following with them every day:

1. One hard cover, three-ring binder that is **at least 1 inch thick**
2. One divider for each class within the same binder
3. 6 spiral notebooks, three hole punched, for Social Studies and Science
4. 4 Composition Books
5. Loose leaf, lined paper for each class and graph paper for math (8½ x 11 inches)
6. Pencil pouch with at least five sharpened pencils with erasers
7. Black, red, and blue ballpoint pens (2 each)
8. Student Agenda
9. Colored pencils or crayons
10. (50) 3x5 lined index cards
11. P.E. uniform
12. Bicycle helmet and lock if the student rides his/her bicycle
13. Book cover for each book
14. Ruler (metric and standard)



We strongly suggest that students NOT use plastic sheet protectors as a means of organizing their notebook.

All items, whether personal or school property, must be kept organized and free of graffiti, including the backpack.

ITEMS NOT ALLOWED ON CAMPUS

Students should only bring items to school that are required for their classes. The following items are ***NOT*** allowed at any time:

- **GUM**
- Ipods, MP3 players or headphones
- PSP's, cameras, lasers, DVD's and/or any other type of electronic device or game
- Permanent markers, highlighters, any other type of marker, or white-out
- Skateboards or scooters
- Scissors, knives, any other type of cutting tool, or other dangerous objects
- Toys (such as *Tech Decks*, stuffed animals, trading cards, balloons & etc.)
- Graffiti on clothing, **backpack**, Agenda, notebook, or other personal property
- Aerosol cans (such as AXE), spray bottles or glass containers of any type
- Balloons, food and/or other items with which to celebrate a person's birthday

If a student brings one of these items without written approval from the principal, the item will be confiscated. A parent meeting with an administrator is required in order to retrieve any confiscated item. *Items not retrieved by parents by the last day of each month will be donated to a charitable organization.* The school is not responsible for the safekeeping of any prohibited items.

ATTENDANCE

BE ON TIME, EVERY DAY, TO EVERY CLASS, READY TO LEARN!

Good attendance is mandatory for school success. The District does not give permission for students to be absent unless the reason is listed below. After an absence, each student must bring a note to the Attendance Office stating the reason for the absence. The note must include a current telephone number and must be *written and signed* in ink by the parent/guardian. This note is due the day the student returns to school. Students who fail to bring a note from their parent/guardian will be subject to detention and/or Friday School. Students are to report to the Attendance Office between 7:30 - 8:15 a.m. to get their Re-Admit Slips on the day they return to school.

All students are required to be in school every day unless:

- The student is very sick (a doctor's note may be required).
- The student has a funeral in his/her immediate family.
- The student has a doctor's permission to be out of school.
- The student has a court appointment.

Students who have perfect attendance for an entire month will be given a Free Dress coupon to use on the first day of the next month.

The following measures will be taken if a student has too many absences:

- Parents will be required to attend a conference at the school with the counselor, assistant principal and/or other personnel.
- Parents will be required to meet with the district attorney (if the problem continues).
- The student and his/her parent/guardian will be required to attend a Student Attendance Review Board (SARB) hearing.
- The student and his/her parent/guardian may be cited and required to appear in court. The court process may result in monetary penalties.

**Please call the Attendance Office at (714) 435-3721
as soon as you know that your child will be absent.**

Please also note:

- After a student is absent three consecutive days, the student may be required to bring a doctor's note. Absences for reasons other than those listed above are considered unexcused.
- Teachers are not obliged to accept work from students with unexcused absences.
- Unexcused absences may lower a student's grades and may even result in having to repeat the same grade!

TARDIES

Students are expected to be in their seats ready to work when the tardy bell rings. **A tardy to school in the morning will result in an automatic 30 - minute detention after school the day of the tardy.** Habitual tardiness will lead to disciplinary action. If a student is detained by a staff member, the student must obtain a written pass from that staff member.



PROMOTION AND RETENTION CRITERIA

In order to earn a promotion to the next grade, students must pass their semester classes with an academic grade of an A, B, C, or D. Students who receive failing grades and/or fail to make adequate progress on District Benchmark exams will be considered for remediateion and, possibly, retention. Good citizenship and classroom behavior are critical to success in school and students should work hard to earn an Outstanding or Satisfactory mark. In addition, all 8th grade students must pass the U.S. Constitution Test in their social studies classes.

If a student receives multiple “F”s and/or the student fails to make adequate progress on District Benchmark exams, a Board of Review meeting will be held to determine whether the student will be required to attend a summer intervention program, repeat the current grade level, or receive an irregular promotion to the next grade level.

GRADING PERIODS, PROGRESS REPORTS AND REPORT CARDS

The school year at McFadden Intermediate School is divided into two semesters. Students will receive a progress report at six weeks and twelve weeks, followed by a report card at the end of each semester. Thus, progress reports and report cards are mailed home 6 times per year. If students or parents have not received progress reports or report cards generally within two weeks of the following dates, the counselor should be contacted.

Below are the approximate dates that teachers will submit grades:

Semester I

October 7, 2011
November 18, 2011
Report Card: January 30, 2012



Semester II

March 9, 2012
April 27, 2012
Report Card: June 15, 2012

Progress reports provide parents with information about their child’s performance during each grading period. Parents are encouraged to assist students having difficulties in their classes so that performance improves prior to the final grades. Appointments with teachers and/or counselors are encouraged when performance expectations are not met.

PARENT CONFERENCES

Formal parent conferences will be held on October 27, 2011. In addition, it may be necessary to schedule individual student/teacher/parent conferences at any time. It is critical that parents attend parent conferences when requested. Parents are invited to contact the school to schedule a teacher conference whenever they feel it is necessary.

A MILLION WORDS!!!

The State of California has set the standard for all California students to be able to read ONE MILLION words each year, all on their own! This is 1,000,000 words PER YEAR! Although it sounds like a lot of words, and it is, it really is quite manageable. For instance, if you have read four Harry Potter books, you are half-way there, because you would have read approximately 500,000 words. Here's an easy way to break it down:

- 1,000,000 words per year = 100,000 words per month you are in school
- 100,000 words per month = 25,000 words per week...that's 2 novels per month
- 25,000 words per week = 5,000 words per day...that's 15 – 20 pages per day (250 – 300 words per page)

So, if you read at least thirty minutes per day, and read about twenty to thirty pages each day for five days in a week, you will reach your goal! Document all the reading you do each day in your agenda. List the types of reading you do...fiction, nonfiction, magazine articles, newspaper articles, etc. Write two or three sentences that summarize what you read that day. Celebrate your accomplishments. You can do it! You CAN read 1,000,000 words this year! To help McFadden students achieve this goal, you will have the opportunity to participate in the reading incentive program "Reading Counts." Your English Language Arts teacher will give you more information about this exciting program.



LIBRARY

The library is open daily. Students may use the library for studying, reading, and research. A student attending the library during class must obtain a pass from his/her teacher to be permitted access to the library. Students who do not return their library books on time will be fined. All fines must be paid within a reasonable time. Eighth graders who owe fines will not be permitted to participate in end of the year activities until they have paid their fines.

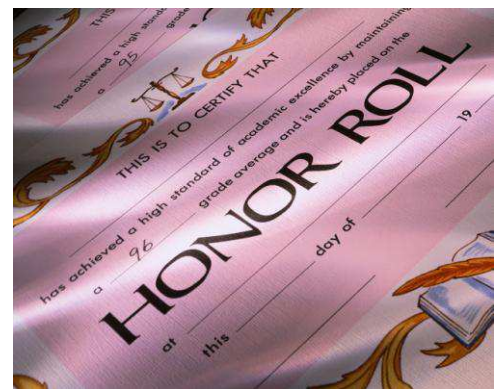
TEXTBOOKS

Textbooks are provided free of charge and students are expected to keep them in good condition during the year. Students are required to cover their books with a durable cover. Students will be expected to replace textbooks at their personal expense should they become lost or damaged. Eighth graders who have not returned all of their textbooks will not be permitted to participate in end of the year activities until they have resolved any textbook issues.

RECOGNITION PROGRAMS AT McFADDEN INTERMEDIATE SCHOOL

The McFadden Intermediate School staff looks forward to recognizing the outstanding achievements of all students. Some of the ways in which a student may be recognized include:

- **“O” Club**: The “O” Club recognizes those students who earn Outstanding citizenship marks in every class on their report cards. “The “O” Club changes each semester as new grades are made available. Students in the “O” Club receive a Citizenship Card that entitles them to be first in any lines such as the food lines during lunch and nutrition or purchasing dance tickets.
- **Success Club**: Any student who earns all A’s, B’s, C’s, S’s, and O’s each semester become members of the Success Club. Success Club members receive Success Club Rewards coupons giving them special privileges.
- **125+ Club**: Those students who achieved a total of 125 or more correct answers on the California Standards English Language Arts and Math tests combined, will receive a special card entitling them to have free dress every Friday for the entire school year.
- **10+ Club**: Those students who answer a minimum of 10 more correct answers on either the English Language Arts section and/or the Math section of the California Standards Test (CST) become members of the 10+ Club. As such, they will receive a special bracelet for their achievement and be invited to attend a special ceremony in their honor.
- **Student of the Semester**: Each semester, each staff member selects one student that they feel is deserving of a special recognition. A ceremony is held where students are honored and certificates presented.
- **McFadden Honor Roll**: There are three levels of Honor Roll awards. Students earning a 3.0 – 3.49 grade point average (GPA) each semester receive the Bronze award; students earning a 3.5 – 3.99 GPA receive the Silver award; students earning a 4.0 GPA receive the Gold award. These students receive a certificate at a special assembly.



BICYCLE SAFETY

Bicycles must be locked in the bicycle racks adjacent to the cafeteria. Students are expected to follow all traffic rules while riding bikes to and from school. Bicycles are never to be ridden on campus. This includes properly wearing a safety helmet. Students who fail to do so will have their bicycles confiscated until their parent meets with an administrator.

SAFETY TO/FROM SCHOOL

Students are expected to follow all laws and school rules while traveling to and from school. This includes walking in the crosswalk and wearing their school uniform. Parents are to drop students off **only** in the McFadden parking lot on Raitt Street.

CELL PHONE/TELEPHONE USE

Cell phones are permitted but ***they must be turned off at all times while the student is on campus.*** Students are NOT permitted to send text messages during school hours, or use their phone to take pictures or record videos. Students may only use cell phones after school while in the front of the school. Improper use of cell phones will result in the confiscation of the cell phone until such a time as the parent meets with an administrator and could result in disciplinary action.

Parents are not to call their child on their cell phone during school hours. School telephones may be used in emergencies under staff supervision. Only emergency messages approved by an administrator will be delivered to students. Please call (714) 435-3700 in case of an emergency and request that a message be delivered to your child.

LOST AND FOUND

Lost and found is located in the Student Service Office (room 44). Items such as purses, wallets, watches, money, books, notebooks, and articles of clothing which do not belong to you should be turned in to the office. Students who have lost personal property should check to find out if their missing items have been turned in. Items not claimed by the end of each month will be donated to a charitable organization or discarded. McFadden Intermediate School is not responsible for any items confiscated, that are damaged, stolen, and/or lost.

SCHOOL RULES

At the beginning of each term, all students will attend an orientation assembly. During this time all rules, procedures and expectations pertaining to McFadden Intermediate School and the Santa Ana Unified School District will be explained thoroughly. It is the student's responsibility to become familiar with, and follow, all school rules while walking to/from school, while on campus, and while in class.

EXPECTATIONS FOR STUDENT CONDUCT

All students at McFadden Intermediate School are expected to behave in a respectful, reasonable manner at all times. To help them do this, students are expected to:

- Obey **ALL** McFadden Intermediate School staff members.
- Be On Time, Every Day, To Every Class, Ready to Learn.
- Treat all people with respect.
- Be prepared for class by having the required school supplies.
- Act appropriately at all times.
- Comply with the discipline standards set forth by the school and the Santa Ana Unified School District.
- Refrain from acts that interfere with the safe, orderly operation of the school.
- Refrain from any type of harassment of other students or staff members.
- Respect the property of others and of the school.

In addition, any physical or verbal action that makes another person feel uncomfortable and unsafe can be considered bullying and/or harassment. Therefore, treat everyone with respect and consideration and you will not have any problems. Students who misbehave will be referred to an administrator for disciplinary action.

OFFICE REFERRALS

Students may be referred by a McFadden Intermediate School staff member to the Student Services Center for the following behavior problems:

- Continuous classroom disruptions after teacher has documented parent contact and previous interventions.
- Creating an unsafe learning environment and/or throwing objects.
- Open defiance, disrespect, and/or insubordination.
- Truancies, excessive tardiness and/or absences.
- Fighting, bullying, cyber bullying, threatening behavior and/or intimidation.
- Profanity, vulgarity, or committing an obscene act.
- Possession of illegal and/or dangerous items.
- Theft or receiving stolen items.
- Repeated dress code violations.

If a student chooses not to follow these expectations and/or is referred to the office, the following consequences may occur:

- Verbal warning.
- Parent contact (parent may be required by the teacher to attend class).
- Referral to counselor and/or assistant principal.
- Detention during Nutrition, Lunch or after school.
- Friday School Program.
- Behavior Management Plan.
- Suspension from class (if a teacher suspends, district policy must be followed).
- Suspension from school.
- Involuntary transfer to another school.
- Recommendation for expulsion from the Santa Ana Unified School District.
- Referral to the Santa Ana Unified School District and/or Santa Ana Police Departments.



SUSPENSION AND EXPULSION

The principal or principal designee has the right to suspend a student for up to five days. If a student must be suspended, an administrator will notify parents. A copy of the suspension notice will be sent home to parents. The student will serve the suspension at the Achievement Reinforcement Center (ARC) or at home. The principal also has the right to recommend that a student be expelled. If this situation occurs, a hearing will be held before an administrative panel with the panel's recommendation forwarded to the Santa Ana Unified School District Board of Education. The following acts occurring while the student is under the jurisdiction of the school may lead to suspension and/or expulsion:

- Causing, attempting, or threatening to cause physical injury.
- Offering, possession or use of, under the influence of, arranging or negotiating to sell drugs, alcohol, or look-alike drugs and alcohol.
- Committing or attempting to commit robbery or extortion.
- Causing or attempting to cause damage to school or private property (i.e. tagging, graffiti, and/or vandalism).
- Stealing or receiving (knowingly or unknowingly) stolen property.
- Using, possessing, selling, or furnishing a weapon, explosives or any other dangerous object or their facsimile.
- Using or possessing tobacco or tobacco products.
- Committing an obscene act or engaging in profanity or vulgarity.
- Using, possessing, offering, or arranging to sell drug paraphernalia.
- Disrupting school activities or willfully defying authority.
- Engaging in sexual harassment.
- Harassing, bullying, or threatening (electronically or otherwise) staff or other students.

STUDENT ACTIVITIES

McFadden Intermediate School is pleased to offer a variety of fun, engaging activities to our students. Students are encouraged to get involved with one of the campus clubs and/or be involved in athletics. Research supports that students who are involved in extra-curricular activities have a higher degree of success in school than those students who don't, so join a club, go out for a team, and get involved!

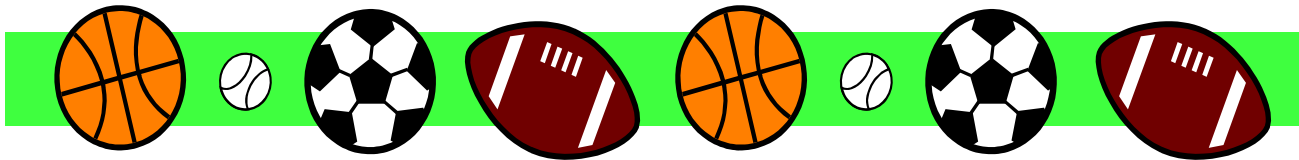
ATHLETICS

McFadden is thrilled to offer students the opportunity to participate in an intramural sports program. Teams practice under the supervision of a qualified coach and compete against one another in games and tournaments organized by the team's coach. Each year, students may join the sports teams listed below:

Cross Country
Flag Football
Girls' Basketball
Co-ed Hockey

Boys' Basketball
Boys' Soccer
Track & Field

Volleyball
Softball
Girls' Soccer



THINK TOGETHER

The After School Collaboration for Educational Enrichment (ACEE) Program serves over 100 students at McFadden Intermediate School. The ACEE program, provided by THINK Together, offers homework assistance, academic enrichment, arts and crafts, life skills, college preparation, character building, sports, games and theme-based projects. Staff members create a safe and fun learning environment to enhance each student's academic performance and social skills. The program operates every school day from the completion of classes until 5:45 p.m. Nutritious snacks are provided daily to all registered students. Parents should make arrangements to pick up or have their student picked up promptly at 5:45 p.m. If a parent is more than 15 minutes late picking up his/her child, the student may be dropped from the program.

Contact Think Together at 714-360-2322 or e-mail Mcfadden@thinktogether.org

FOOD SERVICES

Applications to determine eligibility for free/reduced breakfast and lunch are available at the beginning of the school year. All students are expected to complete and return their lunch application to the Front Office no later than August 30, 2011. Families that qualify for free and reduce meals can receive two meals from below. McFadden Intermediate School is proud to offer the following food services to students:

- **Breakfast:** Served from 7:30 a.m. to 8:00 a.m. every day. Students may purchase breakfast items or use their school ID numbers if they qualify for free or reduced lunch.
- **Nutrition:** Students who do not eat breakfast before school may do so at Nutrition. Snack items and drinks are for sale during this time each day. In addition, students may bring a snack from home.
- **Lunch:** Students may bring their lunch to school or purchase lunch from the school cafeteria. No food will be sold five minutes before lunch ends.

Students are expected to eat in the designated area only. No food is permitted outside of this area. Students are expected to dispose of their trash into the trashcans provided. All drinks and food items (opened and unopened) must be thrown away in the trashcans before going to class. **No** food items are allowed on the basketball courts or in the classrooms.

PARENT INVOLVEMENT POLICY

McFadden Intermediate School strives to achieve the highest quality of Parent Involvement by aligning our parent activities with the National Standards for Parent/Family Involvement. Through a collaborative effort of all parent groups (English Language Advisory Committee, School Site Council Parents, and Schoolwide Parent Group), all parent subgroups (Title I, English Language Learners, gifted and talented, students with disabilities, migratory and homeless students) are given the opportunity to provide input on the various activities that they believe will assist them in becoming actively involved in their student's academic, as well as social emotional development. Below are the list of services and activities that have been developed through this collaboration. Each activity is aligned to the National Standards for Parent/Family Involvement and shared with the families through the student agendas that are distributed at no cost* to the families during their registration process in both English and Spanish.

Standard I: Communication between the home and school is regular, two-way, and meaningful.

McFadden Intermediate staff understands the value of parent contributions. Our staff is asked to work with parents as equal partners by utilizing the following means to communicate with all parent subgroups in both English and Spanish.

- ◆ Written correspondences
- ◆ Progress & grade reports mailed home
- ◆ Phone contacts (Personal, as well as Extend phone systems)
- ◆ Teachers are encouraged to maintain an active website that displays class information

Standard II: Parenting skills are promoted and supported.

McFadden Intermediate provides materials and training to help all parent groups' work with their children to improve student achievement and build their capacity for involvement and leadership.

- ◆ Parent meetings

- Convene an annual meeting to inform parents of participating students of the requirements of Title I and their rights to be involved.

- Topics include: School Programs, Testing, Parents Rights, Higher Education, etc.

- ◆ Parenting workshops

- Topics include: Understanding Your Teenage Child, Organizing for School Success, Self Esteem, Positive Discipline, Social Networking, Cyber Bullying, Computer Literacy, etc.

Standard III: Parents play an integral role in assisting student learning.

Student success is a collaborative effort between the home and school. Therefore the following is promoted throughout the school year to promote parent involvement in student learning.

- ◆ School-parent compact (McFadden Promise) is developed and reviewed by all subgroups. The compact outlines how parents, the entire school staff and students will share the responsibility for improved student academic achievement and is shared with all families at these venues:

- Parent/Student Orientations

- Annual Title One meeting

- Parent, student, teacher conferences and

- Student agenda

- ◆ Flexible parent meetings are conducted to provide families the opportunity to learn and provide input on:

- Parents rights and responsibilities

- Schoolwide programs for all students, including Title I, English Learner, GATE, students with disabilities and homeless.

- ◆ Seventh grade counseling meetings are held to prepare low-achieving 7th grade students for high school and beyond.

Standard IV: Parents are welcome and encouraged to take part in school activities.

Student success is promoted through the parent's active engagement and meaningful interactions with the following school activities.

- ◆ Parent/Student orientation

- ◆ Back to School Night

- ◆ Student/Parent/Teacher Conferences

- ◆ Open House

- ◆ After school sports

- ◆ Performing Arts presentations

- ◆ Academic competitions

- ◆ Parents are strongly encouraged to volunteer a minimum of 3 hours annually.

Standard V: Parents are partners in school decisions and advocacy.

The process of building capacity for parent engagement, involvement and leadership is initiated at our parent and student orientations and at our Annual Title One meeting at the beginning of the academic school year. Through these venues and at our quarterly parent meetings, **parents are provided with timely information about Title I and categorical programs and** are encouraged to actively participate in the following committees. **McFadden will provide support for parental involvement activities requested by parents through the following committees.**

- ◆ English Language Advisory Committee (ELAC)
- ◆ Parent groups
- ◆ School Site Council (SSC)

Standard VI: Community resources are sought to assist in strengthening schools, families & student learning.

McFadden Intermediate understands that student success does not occur in isolation. Therefore, our leadership groups actively seek partnerships with the community. Below is a list of our current partnerships.

- ◆ GEAR-UP: collaboration between Santa Ana College, University of Irvine and Santa Ana Unified School District to increase the number of students in higher education
- ◆ Parent Promotores: a group of parents trained to assist other parents in learning the requirements to be accepted to a university
- ◆ UCI Pathway: a program that prepares students to have success in college
- ◆ Annual Santa Ana Unified parent conference: conference that provides resources to families
- ◆ Rocket Science Tutors: group of scientists and engineers who volunteer to demonstrate the relationships that exist in life between science and math.

*Our School Site Council has approved the purchase of the first student agenda for all students. If it is lost it will cost \$5 to replace.

*McFadden Intermediate School Parent Involvement Plan/Plan de Participación de Padres. Approved by School Site Council on 06.14.10.

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ESCUELA INTERMEDIA McFADDEN

Directorio Telefónico

Oficina

Director	Ignacio A. Muñiz	(714) 435-3700
Gerente de Oficina	Joseph Vasil	(714) 435-3713
Oficina de Asistencia	Estela Llanos	(714) 435-3721
Enfermería	Star Licudine	(714) 435-3715
Oficina de Matriculacion	Manny Hernandez	(714) 435-3712
Psicóloga	Peggy Stratford	(714) 435-3736
Biblioteca	Liliana Tolmasky	(714) 435-3727

Centro de Servicios de Estudiantil

Directora de Aprendizaje	Sara Shorey	(714) 435-3722
Sub-Director	Brent Nagele	(714) 435-3722
Oficina de Disciplina	Teresa Held	(714) 435-3722
Consejera	Kathy Brandt	(714) 435-3717
Consejera	Laurie Tristan	(714) 435-3718

¡Recuerde! Cuando le llamen de la Escuela o usted llame a la Escuela, pida el nombre de la persona que le atiende.

En la Escuela Intermedia McFadden nos complace reunirnos con los padres de familia cuando se necesite.

Sin embargo, es importante que los padres se comuniquen por teléfono para hacer una cita y asegurarse que la persona con la que necesitan reunirse esté disponible.



LA PROMESA DE McFADDEN

Sabemos que el aprendizaje tiene lugar sólo cuando existe una combinación de esfuerzo, interés y motivación por parte del estudiante, los maestros, los padres y la escuela. Como todos tenemos el compromiso de su aprovechamiento escolar, vamos a trabajar juntos para fomentar su éxito educativo. Por esta razón, damos saber que:

Como alumno (o alumna) prometo:

- Llegar a clase todos los días a tiempo y ¡listos para aprender!
- Utilizar mi agenda y traer los útiles necesarios para mis clases todos los días.
- Platicar con mis padres sobre lo que estoy aprendiendo en las escuela.
- Obedecer el Código de Conducta, vestuario y las reglas para ir al baño de los alumnos de McFadden.
- Hacer preguntas a mis maestros/as cuando no entienda algo.
- Leer por lo menos dos libros por mes.
- Hacer mis tareas y estudiar en la escuela y en la casa.
- Hacer, siempre, lo mejor que puedo.
- Respetar la escuela y mantenerla limpia.

Como papá (o mamá) prometo:

- Asegurarme que mi estudiante llegue a tiempo todos los días y ¡listo para aprender!
- Asegurar que mi estudiante utilice su agenda y que traiga sus útiles escolares todos los días.
- Proporcionarle a mi estudiante tiempo en silencio para sus estudios en casa, fomentar los buenos hábitos de estudio y revisar su agenda todos los días.
- Apoyar el Código de Conducta y Vestuario de los alumnos de McFadden.
- Fomentar la lectura en mi estudiante, motivándolo a que lea dos libros al mes.
- Comunicarme y cooperar con los maestros ayudando a mi hijo/a a recibir la mejor experiencia educativa posible.
- Apoyar el desarrollo académico de mi estudiante asistiendo a las reuniones escolares y actividades de padres de familia.
- Hablar diariamente con mi hijo/a sobre sus estudios y experiencias en sus clases.

Firma del alumno/a

Firma del papá, mamá o tutor legal

Como profesor (o profesora) prometo:

- Inculcar a mis estudiantes la importancia de ser puntual y llegar a la clase a tiempo todos los días ¡listos para aprender!
- Ofrecer un plan de estudios e instrucción de alta calidad, basado en los estándares de California.
- Ser el líder académico de mis estudiantes proporcionándoles y motivándoles con experiencias interesantes para el aprendizaje.
- Informar a padres e hijos/as lo que espero de mis estudiantes, las metas de instrucción, mi sistema de calificación y cómo conseguirlo.
- Enseñar a mis estudiantes el Código de Conducta y de Vestuario de McFadden.
- Comunicarme, cooperar y mantener informados a cada uno de los padres de mis estudiantes, para asegurar la mejor educación posible de sus hijos.
- Investigar cuáles técnicas y materiales de trabajo mejor ayudan al desarrollo académico de mis estudiantes.

Como director/a prometo:

- Enfatizar la importancia de ser puntual y llegar a clase todos los días ¡listos para aprender!
- Crear un medio ambiente que refleje que todos los alumnos y padres son bienvenidos en la escuela.
- Informar a los alumnos y los padres de la misión y las metas de la escuela.
- Asegurarme de que la escuela ofrezca un ambiente seguro y limpio para todos los estudiantes y empleados.
- Como líder, fomentar y apoyar el uso de estrategias efectivas y el uso de datos actuales de los estudiantes que nos permita proporcionar las bases necesarias para el desarrollo académico de los estudiantes
- Ofrecer oportunidades de talleres de entrenamiento para los maestros y los padres de familia.
- Crear el ambiente apropiado para que las relaciones entre padres, escuela y estudiantes se fortalezcan.
- Informar a los padres de problemas académicos, asistencia o comportamiento de sus estudiantes.

Firma del Profesor/a

Firma del Director/a

BIENVENIDOS

Bienvenidos a la Escuela Intermedia McFadden, ¡El Hogar de los Scots! Nos complace tenerlos con nosotros, y estamos ávidos de ayudarles a que maduren académicamente y como individuos. Esta agenda ha sido preparada para TÍ, ¡el estudiante de McFadden! La Agenda Estudiantil contiene información acerca del plan de estudios académicos, de las organizaciones escolares y de las reglas en general. Además, este manual te familiarizará a ti y a tus padres acerca de la disciplina y de las normas para seguir en la Escuela Secundaria McFadden. Esta agenda, oficialmente, te hace participante de la Comunidad McFadden, la debes llevar con orgullo; te guiará a través de este año escolar.

Los estudiantes deberán traer su agenda a la escuela todos los días, deberán usarla en todas sus clases y deberán tenerla ordenada y limpia.

DECLARACIÓN DE NUESTRA MISIÓN

Los estudiantes de la Escuela Intermedia Mcfadden mejorarán su rendimiento en los Exámenes de los Estándares de California en el 2011. Cada estudiante desarrollará un sentido de responsabilidad, compromiso y habilidades necesarias para lograr comunicarse eficazmente y poder llegar a contribuir como miembro de su comunidad. Además, la comunidad de la Escuela Intermedia McFadden trabajará para conseguir:

- Aumentar, en cada nivel, el número de estudiantes que son competentes o avanzados en matemáticas y lenguaje.
- Aumentar el número de estudiantes que cumplan los requisitos de reclasificación de LEP (dominio limitado del inglés) a FEP (dominio total del inglés).
- Aumentar el número de estudiantes del octavo grado que estén listos para tomar algebra I.

HORARIO ESCOLAR

Horario de Oficina	7:15 a.m. a 4:30 p.m.
La Escuela se abre	7:00 a.m.
Primera Campana	8:10 a.m.
Horario Escolar	8:15 a.m. a 2:40 p.m.
Días Modificados	8:15 a.m. a 1:30 p.m.

SEGURO

El Distrito Escolar Unificado de Santa Ana **no ofrece seguro estudiantil** para accidentes que ocurran en la escuela. Durante los primeros días de clase se ofrecerá información de cómo adquirir un seguro. Si no tienen cobertura médica, se les recomienda que consideren adquirir un seguro contra accidentes. No es caro y lo ofrecen muchas compañías comunitarias. Nuestra enfermera puede asistirle en encontrar un plan de seguro contra accidentes a un precio razonable.

TARJETAS DE IDENTIFICACIÓN PARA LOS ALUMNOS

Al inicio del año escolar se tomará fotos a los estudiantes para su tarjeta de identificación de la Escuela Intermedia McFadden. Los estudiantes deberán llevar consigo esta tarjeta en todo momento.

CÓDIGO DE VESTIR DE LA ESCUELA MCFADDEN: REGLAS DEL USO DEL UNIFORME

Todos los estudiantes deberán usar uniforme todos los días. Los colores de nuestra escuela son rojo, blanco, y negro. El uniforme de McFadden consiste en:



Rojo, Blanco, Negro, Azul Marino
Faldas, pantalones largos o cortos
NO pantalones que resemblen mezclilla de ningún color
No pantalones o shorts estilo deportivos
No pantalones de estilo lycra



Rojo, Blanco, Negro, Azul Marino
CAMISA POLO con cuello y mangas largas o cortas de un solo color
Los niños deberán llevar las camisetas fajadas
La camiseta debajo de la camisa polo, deberá ser del mismo color de la camisa polo o blanca.



Rojo, Blanco, Negro, Azul Marino
Chaquetas, Suéteres, Sudaderas, Chalecos
De un solo color ENCIMA de la camisa

Lo más importante es que el alumno **debe** estar siempre limpio y ordenado. Su ropa e higiene no deberá ser causa de distracción, crear problemas de seguridad o interferir con los derechos de otros. Nuestra meta, una vez más, es la de crear un ambiente académico que fomente un espíritu de orgullo y permita que cada estudiante demuestre su individualidad. Creemos que con los diferentes colores del uniforme, estamos dando opciones a nuestros estudiantes, más de las que tuvieron en la escuela elemental, pero manteniendo una uniformidad que permita un ambiente favorable al aprendizaje.

DETALLES DEL CÓDIGO DE VESTIR

- El único logo que se permite es el de la Escuela McFadden.
- Los pantalones no deberán llevar ribetes de metal ni pueden ser de tela de mezclilla de ningún color.
- Camisas y pantalones deberán ser de la talla adecuada.
- Pantalones cortos y faldas deberán tocar la punta de los dedos del estudiante con los brazos estirados.
- Hebillas deberán ser pequeñas y sin diseño.
- No pantalones, faldas, shorts o falda-pantalones apretados (de tela “spandex”)
- Prohibido usar ligas o cualquier material para ajustarse la camisa o pantalones.
- Uniformes de educación física se deberán usar sólo durante educación física.
- Los pantalones no deberán arrastrarse por el suelo/ni bajarlos debajo de la cintura.
- Capuchas están permitidas siempre y cuando no se las pongan.
- Joyería está limitada a relojes, anillos, collares y brazaletes. Estas joyas no deberán ser excesivas ni que distraigan la atención de los estudiantes. Aretes no serán mas grandes que una moneda de 0.10.



MIÉRCOLES DE ORGULLO UNIVERSITARIO

Todos los miércoles, estudiantes y personal escolar, podrán usar una camisa o chaqueta con el logo de su universidad favorita; esta camiseta no tiene que tener cuello (los niños deberán tenerla fajada) y deberán vestir los pantalones o las faldas del uniforme. No esta permitido usar camisetas con logos de equipos deportivos.



VIERNES DE ORGULLO SCOT

¡Muestra tu espíritu Scot! Los viernes nos gustaría que los estudiantes y el personal escolar se vistieran con la camiseta-polo de McFadden. Esta prenda deberá llevar el logo de McFadden o de cualquier otro de los varios grupos de la escuela, como el de baile, música, Pentatlón Académico, grupos de atletismo, etc.

DIAS DE ORGULLO



Periódicamente, el consejo estudiantil patrocina días especiales de vestido, tales como día gemelo, día hawaiano, día de pelo loco, etc. Estos días se anuncian en el marquee interior de la escuela y siempre se llevan a cabo en viernes. Los estudiantes que eligen no vestir para el tema del día deben vestirse con el uniforme de la escuela.

GUIAS PARA DÍAS LIBRES DEL UNIFORME

De tiempo a tiempo, por parte del club del éxito los estudiantes pueden ganar un cupón para un día libre del uniforme que se pueda utilizar una sola vez. Los estudiantes deben adherirse a las siguientes guías:

- * Los estudiantes pueden usar los pantalones de mezclilla
- * Los hombros deben ser cubiertos
- * Los niños deben usar las camisas fajadas en el pantalón

Estudiantes que no sigan estas guías no se les permitirán participar en el futuro durante días libres de uniforme.

LAS SIGUIENTES PRENDAS DE VESTIR Y ARTÍCULOS ESTÁN PROHIBIDOS:

- Cinturones de seguridad, con hebillas con iniciales, y cinturones con botones o picos de.
- Sombreros, pañoletas, pasamontañas o bandanas.
- Perforaciones en la cara o en la lengua.
- Cabello rapado, largo, parados, con diseños o pintado de colores no naturales.
- Ropa que haga referencia a grupos musicales, alcohol, drogas o sustancias dañinas.
- Ropa o joyería que muestre símbolos o lenguaje ofensivo, degradante y/o relacionado con símbolos y lenguaje de pandillas, que representen afiliación a pandillas o equipos profesionales o grupos musicales.
- Escritura en la piel.

Todas las reglas son basadas respecto a la interpretación del personal escolar.

ÚTILES ESCOLARES RECOMENDADOS

Los estudiantes de la Escuela Intermedia McFadden están obligados a tener los siguientes útiles escolares diariamente:

1. Una Carpeta de tapa dura, con tres aros que tenga **mínimo 1 pulgada de ancho**
2. Un divisor para cada clase dentro de la misma carpeta
3. 6 cuadernos con 3 hoyos para ciencias y estudios sociales
4. 4 libros de composición
5. Hojas sueltas, papel con líneas para cada clase y cuadrulado para matemáticas (8½ x 11 pulgadas)
6. Bolsa de lápices y cinco lápices con punta y borradores
7. Plumas de color negro, rojo y azul (2 de cada uno)
8. Agenda Estudiantil
9. Lápices de colores o crayolas
10. (50) tarjetas index con líneas de 3 x 5
11. Uniforme de educación física
12. Casco y candado si el alumno(a) viene en bicicleta a la escuela
13. Un protector de libro para cada libro
14. Regla escolar (metrica y de pulgadas)



Sugerimos que los estudiantes NO usen protectores de plástico para organizar sus carpetas.

Todos los artículos, ya sean personales o de propiedad de la escuela, deberán estar ordenados y sin pintarrajear (graffiti) incluyendo la mochila.

ARTÍCULOS QUE NO ESTÁN PERMITIDOS EN LA ESCUELA

Los estudiantes solo deberán traer a la escuela los artículos requeridos para sus clases. Los siguientes artículos **NO ESTÁN PERMITIDOS** en la escuela por ninguna razón:

- **CHICLE**
- iPods, tocadores de música MP3 o audifonos
- Marcadores permanentes/luminosos, cualquier otro tipo de marcadores o borradores líquidos (white-out)
- Patinetas o monopatinas
- Chicle, dulces o semillas de girasol
- Tijeras, cuchillos, cualquier tipo de herramienta para cortar u otros objetos peligrosos
- Cámaras fotográficas, radios, grabadoras, señaladores de rayos láser, y/o material de juegos electrónicos etc..
- Ropa, mochila, agenda estudiantil, carpeta o cualquier artículo personal con graffiti
- Latas/botes de aerosol y envases de vidrio de cualquier tipo
- Globos y otros artículos con los cuales se quiera celebrar el cumpleaños de alguien

Si el alumno trae alguno de estos artículos sin la aprobación escrita por parte del director de la escuela, éste será confiscado. Se requiere de una junta con uno de los subdirectores y los padres del alumno(a) para entregar el artículo confiscado. **Los artículos que no sean reclamados por los padres el último día de cada mes, serán donados a una organización caritativa. La escuela no se hace responsable por artículos prohibidos que sean confiscados y se extravíen o pierdan en posesión de el personal escolar.**

ASISTENCIA

LLEGA A TIEMPO, TODOS LOS DÍAS ¡LISTO PARA APRENDER!

Buena asistencia es indispensable para tener éxito en la escuela. . El Distrito Escolar Unificado de Santa Ana no autoriza a que los alumnos estén ausentes de la escuela salvo que haya una razón como las enlistadas más adelante. Después de una ausencia, el alumno debe traer una nota a la Oficina de Asistencia indicando el motivo de la misma. La nota debe de incluir número telefónico actualizado y debe estar *escrita* en tinta y *firmada por el padre/tutor*, debiendo ser entregada en cuanto el alumno regrese a la escuela. Aquellos alumnos que no traigan la nota escrita por sus padres/tutores estarán sujetos a detención y/o serán asignados al Programa de Detención de los Viernes. El día que regresan a la escuela, los estudiantes podrán obtener la nota de re-admisión a sus clases en la Oficina de Asistencia entre 7:30 y 8:15 a.m.

Todos los alumnos deben asistir a clases diariamente, a menos que:

- El alumno esté muy enfermo (se puede exigir una nota médica).
- El alumno tenga permiso médico para faltar a clases.
- El alumno tenga una cita en la corte/tribunal.

Si el alumno tiene demasiadas ausencias, las consecuencias son:

- Los padres deberán asistir a una conferencia escolar con el consejero, subdirector y/o personal escolar.
- Si el problema continúa, los padres deberán entrevistarse con el fiscal del condado.
- El alumno y sus padres/tutores deberán presentarse a una audiencia con el Consejo de Revisión de Asistencia Estudiantil (*SARB*) en la oficina del Distrito.
- El alumno y sus padres/tutores podrán ser citados a la corte. Este proceso puede ocasionar multas monetarias.

**Por favor llame a la Oficina de Asistencia al 435-3721
tan pronto sepa que su niño/a va a estar ausente.**

Recuerde:

- Después de que el alumno esté ausente por tres días consecutivos, se le exigirá presentar una nota médica. Ausencias debido a razones otras que las antes mencionadas, serán consideradas injustificadas.
- Los maestros no están obligados a aceptar trabajos del alumno que haya tenido ausencias injustificadas.
- Ausencias injustificadas pueden bajar las calificaciones del estudiante, incluso, el estudiante podría reprobado el año escolar (repetir el mismo grado).

TARDANZAS

Se espera que los estudiantes estén sentados y listos para trabajar cuando suena la segunda campana. Tardanzas resultarán automáticamente en detención de **30 minutos** después de escuela, el día de la tardanza. Las tardanzas habituales resultarán en acción disciplinaria. Si el estudiante es detenido por alguien del personal escolar, el alumno deberá obtener una justificación escrita por ese adulto.

CRITERIOS DE PROMOCIÓN Y RETENCIÓN

Para poder pasar al siguiente grado los estudiantes deben haber aprobado todas sus clases semestrales con calificaciones de A, B, C o D. Buena conducta es sumamente importante para tener éxito en la escuela; los estudiantes deben tratar de obtener conducta sobresaliente (“O” outstanding) o satisfactoria (“S” satisfactory). Además los alumnos del 8vo. Grado deberán aprobar la prueba de La Constitución en su clase de estudios sociales. Si el estudiante recibe multiple calificaciones de (F), el Consejo de Revisión se reunirá para determinar si él/ella tendrá que asistir a la escuela de verano, ser retenido/a en el mismo grado o si recibirá una promoción irregular.

BOLETAS DE CALIFICACIÓN / REPORTES DEL PROGRESO

El año escolar en McFadden está dividido en dos semestres. Cada semestre los estudiantes recibirán reportes del progreso al completar la sexta y doceava semanas, seguidas de la boleta de calificación al final del semestre. Estos reportes del progreso y las boletas de calificación son enviadas a su domicilio por correo seis veces al año. De no recibir el reporte de progreso o la boleta de calificación después de dos semanas de estas fechas, favor de contactar al consejero/a.

Abajo están las fechas aproximadas de cuando los maestros/as presentan las calificaciones:

Semestre I

7 de octubre, 2011

18 de noviembre, 2011

Boleta de Calificación: 30 de enero, 2010

Semestre II

9 de marzo, 2012

27 de abril, 2012

Boleta de Calificación: 15 de junio, 2012

Los reportes progresivos ofrecen a los padres información acerca del avance de sus hijos. Se espera que los padres ayuden a sus hijos/as si es tuvieran dificultad con sus clases para que puedan mejorar sus calificaciones, antes del reporte final. Se recomienda a los padres que hagan cita con los maestros/as y/o consejeros/as de sus hijos cuando éstos no estén cumpliendo con las expectativas del progreso académico.

CONFERENCIAS DE PADRES

Las juntas/conferencias de padres se llevarán a cabo en 27 de octubre, 2011. Sin embargo, en el momento que sea necesario se puede programar una junta individual del alumno con los maestros y los padres. Es sumamente importante que los padres asistan a estas juntas. De igual manera, invitamos a los padres de familia que llamen a la oficina para pedir una cita con los maestros/as de su hijo/a cuando lo encuentren necesario.

PROGRAMA ACADÉMICO

Los estudiantes de la Escuela Intermedia McFadden tendrán por lo menos siete períodos de instrucción, los cuales están enfocados en el Contenido de los Estándares de California.

MI HORARIO DE CLASE

PERÍODO	SALÓN	MATERIA	MAESTRO/A
1			
2			
3			
4			
5			
6			
7			

EXÁMENES / PRUEBAS

Durante el año escolar, los estudiantes participarán en una variedad de pruebas. Pedimos a los padres y estudiantes que estén al tanto del nivel de su progreso y que cada prueba sea una oportunidad para esforzarse en obtener un rendimiento óptimo. Estas pruebas incluyen:

- Prueba de las Normas Estatales en California (CST)
- Prueba de Desarrollo del Idioma Inglés de California (CELDT)
- Evaluaciones de los Parámetros establecidos por el Distrito Escolar
- Prueba de Aptitud de Escritura
- Prueba de Aptitud de Lectura
- Pruebas de español (a algunos estudiantes)

Es sumamente importante que los estudiantes asistan a clase durante las fechas en que se administran estas pruebas. Los resultados de algunas de estas pruebas serán enviados por correo, directamente al domicilio del estudiante. Para otras pruebas, los resultados estarán disponibles para los estudiantes y padres tan pronto cuando estén disponibles para el personal escolar. Los resultados serán interpretados para los estudiantes y sus padres cuando lo soliciten. Estos resultados se usarán para varios propósitos, incluyendo oportunidades de participación en programas especiales.

¡UN MILLÓN DE PALABRAS!!!

El Estado de California ha determinado que el estándar para todos los estudiantes de California es de leer UN MILLÓN (1,000,000) DE PALABRAS ¡CADA AÑO! Aunque parezcan muchas palabras, y sí, lo son, **es posible hacerlo**. Por ejemplo, si has leído cuatro libros de Harry Potter, estás en la mitad del camino, porque has leído aproximadamente 500,000 palabras. Esta es una manera fácil de entenderlo mejor:

- 1,000,000 palabras por año = 100,000 palabras por cada mes que estás en la escuela
- 100,000 palabras por mes = 25,000 palabras por semana...lo que significa 2 novelas por mes
- 25,000 palabras por semana = 5,000 palabras por día...lo que significa 15 – 20 páginas por día (250 – 300 palabras por página)

Por lo tanto, si lees un mínimo de treinta minutos cada día, veinte a treinta páginas cada día, multiplicado por cinco días por semana, vas a alcanzar tu meta. Apunta lo que lees en tu agenda estudiantil. Haz una lista de la clase lectura que te gusta...ficción, real, revistas, periódicos, etc. Escribe un resumen en dos o tres oraciones de lo que lees cada día. Celebra tus logros. ¡Tú lo puedes hacer! ¡Puedes leer 1,000, 000 de palabras por año!



BIBLIOTECA

Los estudiantes pueden ir a la biblioteca a estudiar, leer, hacer trabajos de investigación. El alumno que vaya a la biblioteca durante las horas de clase deberá obtener un pase de su maestro/a a fin de que se le permita entrar a la biblioteca. Los alumnos que no regresen los libros a tiempo serán multados. Todas las multas se deben pagar dentro de un tiempo razonable. Los alumnos del 8^{vo} grado no podrán participar de las actividades de fin de año si deben multas.

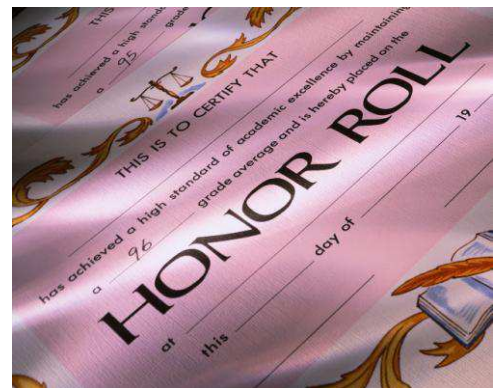
LIBROS

Los estudiantes recibirán, gratis, libros para cada materia, y se exige que los mantengan en buena condición durante todo el año escolar. Deberán forrarlos y si se perdieran o se dañaran, se exigirá que el estudiante pague por su reemplazo. Estudiantes del 8vo grado que no hayan devuelto sus libros no podrán participar de las actividades de fin de año hasta que resuelvan el problema.

PROGRAMAS DE RECONOCIMIENTO DE LA ESCUELA MCFADDEN

Los empleados de la Escuela Intermedia McFadden están siempre ansiosos de reconocer los logros de todos los estudiantes. Algunos de estos reconocimientos son:

- **“O” Club**: El “O” Club reconoce semestralmente a los estudiantes que han obtenido en su boleta de calificación “Outstanding” en conducta en todas sus clases. Los estudiantes que pertenecen al “O” club reciben una tarjeta de Buena Conducta que les permite ser los primeros en la fila de la comida durante almuerzo y nutrición y también para comprar los boletos de los bailes.
- **Success Club**: Los estudiantes que obtienen As, Bes, Ces, eSes y Os cada semestre serán participantes del “Success Club”. Los participantes del “Success Club” reciben cupones “Scottie Rewards” que les ofrece privilegios especiales.
- **125+ Club**: Estudiantes que logran responder un total de 125 o más preguntas correctamente en la prueba de las Normas Estatales de California de Lenguaje y Matemáticas (CST) serán participantes del “125+ Club” y recibirán una tarjeta especial que les permitirá, por todo el año escolar, venir a la escuela todos los viernes sin uniforme.
- **10+ Club**: Estudiantes que logran responder un mínimo de 10 respuestas correctas más que el año anterior, en la prueba de las Normas Estatales de California en Lenguaje o Matemáticas (CST), serán participantes del “10+ Club”. Como tal, recibirán un brazalete especial de reconocimiento y serán invitados a atender una ceremonia especial en su honor.
- **Estudiante del Semestre**: Cada semestre, cada empleado escolar seleccionará a un estudiante que por alguna razón creen que merezca ser reconocido. Estos estudiantes recibirán un certificado en una ceremonia.
- **Lista de Honor de McFadden**: Hay tres niveles en los premios de la Lista de Honor. Estudiantes que obtienen un puntaje promedio de 3.0 – 3.49 (gpa) recibirán el premio de Bronce; estudiantes que obtienen un puntaje promedio de 3.5 – 3.99 (gpa) recibirán el premio de Plata; estudiantes que obtienen un puntaje promedio de 4.0 (gpa) recibirán el premio de Oro. Estos estudiantes recibirán un certificado en una ceremonia especial.



SEGURIDAD AL MONTAR BICLETA

Las bicicletas se estacionarán en la zona adyacente a la cafetería aseguradas con un candado. Se espera que los alumnos sigan todas las leyes y reglas de tráfico al manejar las bicicletas al ir y venir de la escuela. Las biciletas nunca deben ser montadas dentro de la escuela. Esto incluye el uso apropiado del casco de protección. A los alumnos que no cumplan con estas reglas se les confiscarán las bicicletas hasta que sus padres se reúnan con el director del plantel.

SEGURIDAD AL IR Y VENIR DE LA ESCUELA

Se espera que los alumnos sigan todas las leyes y regulaciones escolares cuando vayan y vengan de la escuela; caminar en los cruces señalados para peatones, uso de uniforme escolar, usar sólo las zonas de carga y descarga de pasajeros autorizada por la Escuela Secundaria McFadden en el estacionamiento de la calle Raitt.

TELÉFONOS CELULARES/USO DE TELÉFONO

Los teléfonos celulares están permitidos, pero ***deben estar apagados mientras el estudiante está dentro de la escuela.*** NO ESTÁ PERMITIDO que los estudiantes envíen mensajes a través del celular, que lo usen para tomar fotografías o filmar. Podrán usar el celular solamente después de escuela y enfrente de la escuela. El uso indebido del celular resultará en su confiscación hasta que el padre o madre tenga una reunión con uno de los directores y puede resultar en consecuencias disciplinarias.

No está permitido que los padres llamen a sus hijos/as en el celular durante horas escolares. El estudiante podrá usar el teléfono de la escuela sólo en casos de emergencia y supervisado por uno de los empleados de la escuela. Solamente mensajes urgentes y aprobados por uno de los directores podrán ser entregados a los estudiantes. En caso de emergencia, llame al (714) 435-3700 y pida que se le entregue el mensaje a su estudiante.

ARTÍCULOS EXTRAVIADOS Y ENCONTRADOS

El área de los artículos extraviados y encontrados está localizado en la Oficina del Centro de Servicios Estudiantiles (salon 44). Los artículos que no te pertenezcan como bolsas, carteras, relojes, dinero, libros, libretas y prendas de vestir, deben ser entregados a la oficina de asistencia. Los alumnos que hayan extraviado algún objeto personal deberán de acudir a esta misma oficina para ver si sus artículos perdidos han sido entregados. Los artículos que no sean reclamados al fin de cada mes serán desechados o donados a una organización no lucrativa. La Escuela Intermedia McFadden no se hace responsable de ningún objeto confiscado/extraviado dañado, robado o perdido.

REGLAS ESCOLARES

Al inicio de cada semestre, todos los alumnos asistirán a una asamblea de orientación, durante la cual se explicarán ampliamente todas las reglas/normas pertinentes a la Escuela Intermedia McFadden y al Distrito Unificado de Santa Ana. Es la responsabilidad del estudiante familiarizarse y cumplir con todas y cada una de las normas escolares.

CÓDIGO DE CONDUCTA DEL ESTUDIANTE

Se espera que todos los estudiantes de la Escuela Intermedia McFadden se comporten de manera respetuosa todo el tiempo. Para que esto sea posible, los estudiantes deberán:

- Obedecer a los empleados de la Escuela Intermedia McFadden
- Llegar a tiempo, todos los días, cada clase, postor para aprender
- Tratar a todas las personas con respeto
- Estar listos con todos sus útiles escolares
- Actuar debidamente todo el tiempo
- Obedecer las normas de disciplina del Distrito Escolar Unificado de Santa Ana
- Evitar actuar en forma peligrosa que pueda ocasionar desorden en la escuela
- Abstenerse de actos obscenos, de acoso sexual o participar en irreverencias o vulgaridades
- Respetar la propiedad de otros o de la escuela

Además, cualquier acción física o verbal que haga sentir a otra persona incómoda o en peligro se considerará como un acto de acoso o amenaza. Para evitarlo, tratar a todas las personas con respeto y consideración. De lo contrario el estudiante tendrá una junta con su consejero/a y/o un administrador y se le dará un castigo disciplinario.

ALUMNOS REFERIDOS A LA DIRECCIÓN

Empleados de la Escuela McFadden enviarán a los estudiantes a la dirección por los siguientes problemas de conducta:

- Interrupción continua en el salón después de que el maestro ha documentado tanto la comunicación con los padres/tutores así como las intervenciones anteriores
- Provocar situaciones de peligro
- Rebeldía, falta de respeto y desobediencia
- Holgazanería, tardanzas excesivas y/o faltas
- Peleas, conducta amenazadora y/o intimidación sea física, verbal o electronica (Cyber)
- Malas palabras (groserías), conducta vulgar y/o actos obscenos
- Posesión de artículos ilegales y/o peligrosos
- Robar o recibir objetos robados
- Repetidas violaciones al código de vestir

Si el estudiante continuara con estos problemas de conducta, pudiera tener una de las siguientes consecuencias:

- Advertencia verbal
- Comunicación con los padres de familia (maestro/a puede pedirle al padre/madre que atienda clase con su hijo/a)
- Se le enviará donde el consejero/a y/o sub-director/a
- Detención durante el almuerzo o después de clases
- Programa Escolar Sabatino
- Plan de Control de Conducta
- Suspensión de la clase (si el maestro/a suspende, se deberán seguir las reglas del distrito escolar)
- Suspensión de la escuela
- Transferencia a otra escuela
- Recomendación de expulsión del Distrito Escolar Unificado de Santa Ana
- Referir al Distrito Escolar Unificado de Santa Ana y/o a la policía

SUSPENSIÓN Y EXPULSIÓN

El director y sus designados tienen el derecho de suspender a un alumno hasta por cinco días. El administrador notificará a los padres antes de que esta acción se lleve a cabo. Una copia del aviso de suspensión se enviará al domicilio de los padres. El alumno pasará la suspensión en su casa. El director tiene el derecho de recomendar a que un alumno sea expulsado. Si esto sucede, se llevará a cabo una audiencia ante un comité administrativo con la recomendación del comité que será enviada a la Junta Directiva del Distrito Unificado de Santa Ana. Si alguna de las siguientes conductas ocurre cuando el alumno se encuentra bajo la jurisdicción de la escuela, puede resultar en la suspensión o expulsión del alumno

- Causar, intentar causar o amenazar con causar daños físicos
- Ofrecer, poseer, usar o estar bajo la influencia, hacer arreglos o negociar para vender drogas, alcohol o cosas que parezcan drogas y alcohol
- Cometer o intentar cometer un robo o una extorsión
- Causar o intentar causar daños a la propiedad escolar o privada (graffiti y/o vandalismo)
- Robar o recibir propiedad robada
- Usar, poseer, vender o proporcionar un arma, explosivos o cualquier otro objeto peligroso o similar
- Usar o poseer tabaco o productos derivados del tabaco
- Cometer un acto obsceno o participar en irreverencias o vulgaridades
- Usar, poseer, ofrecer o hacer arreglos para vender accesorios relacionados con drogas
- Interrumpir las actividades escolares o deliberadamente desafiar a la autoridad escolar
- Participar en acoso sexual
- Acosar o amenazar al personal escolar o a los alumnos.

ACTIVIDADES ESTUDIANTILES

La Escuela Intermedia McFadden se enorgullece de ofrecer muchas actividades escolares para los alumnos. Se espera que todos los alumnos se unan a algún club escolar y que participen en las actividades deportivas. Las investigaciones sugieren que los estudiantes que participan en este tipo de actividades tienen mejores oportunidades de tener éxito en la escuela en comparación con los estudiantes que no participan. Por eso, ¡Anímate y únete a uno de los clubes o a algún deporte!

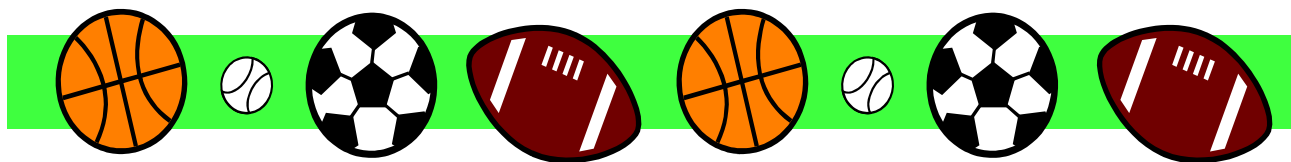
ATLETISMO

McFadden se enorgullece de ofrecer a los estudiantes la oportunidad de participar en equipos deportivos. Los equipos practican bajo la supervisión de un entrenador calificado y compiten en torneos interescolares organizados por los entrenadores de los equipos. Cada año los alumnos pueden participar en los siguientes deportes:

Carreras de Larga Distancia
Fútbol Americano
Baloncesto Femenino

Baloncesto Masculino
Fútbol Masculino
Atletismo

Volíbol
Béisbol
Fútbol Femenino



PROGRAMA DE COLABORACIÓN DESPUÉS DE CLASES PARA EL ENRIQUECIMIENTO EDUCATIVO (A.C.E.E.)

El Programa “Después de Clases para el Enriquecimiento Educativo” (A.C.E.E.) está disponible para 100 estudiantes de la Escuela Intermedia McFadden. El programa A.C.E.E. ofrecido por “*Think Together*”, ofrece asistencia con las tareas escolares, ayuda al enriquecimiento académico, arte y manualidades, aptitudes para la vida, deportes, juegos y excursiones. El personal escolar crea un ambiente de aprendizaje seguro y divertido para mejorar el desempeño académico y las habilidades sociales de cada alumno. Además, los estudiantes reciben diariamente un refrigerio nutritivo. El programa A.C.E.E. se lleva a cabo todos los días escolares desde que terminan las clases hasta las 5:45 p.m. Los padres deben hacer los arreglos necesarios para recoger a su hijo(a) a más tardar a las 5:45 p.m. Si un padre/tutor tarda más de 15 minutos en recoger a su hijo(a), éste puede ser dado de baja del programa.

Comuníquese con el programa de Think Together para obtener más información.
714 360 2322 o por correo electrónico McFadden@thinktogether.

SERVICIOS DE ALIMENTOS

Los formularios para determinar elegibilidad para el programa gratis/reducido de desayuno y almuerzo estarán disponibles al empezar el año escolar. Es obligatorio que todos los estudiantes llenen los formularios y los traigan a la oficina a más tardar el 30 de agosto, 2011. La Escuela Secundaria McFadden se enorgullece de ofrecer los siguientes servicios de alimentos:

- **Desayuno:** Se sirve cada día de 7:30 a.m. a 8:00 a.m. Los alumnos pueden comprar el desayuno o usar su número de identificación escolar si es que califican para el desayuno gratis o a precio reducido.
- **Nutrición:** Aquellos estudiantes que no desayunen antes de ir a la escuela podrán hacerlo durante el tiempo de nutrición. Refrigerios y bebidas están a la venta durante este tiempo cada día. Además los alumnos pueden traer un refrigerio de su casa.
- **Almuerzo:** Los alumnos pueden traer el almuerzo de su casa o comprarlo en la cafetería escolar. Se dejará de vender el almuerzo 5 minutos antes de que termine la hora de almuerzo.

Las familias que califican para el programa de almuerzo pueden dos de las comidas ofrecidas. Se espera que los alumnos coman solamente en la area designada. La comida no sera permitida fuera de esta area. Se espera que los alumnos se deshagan de su basura y/o comida no terminada, tirándola dentro de los botes designados para ello, antes de entrar al salón de clase. Se exige que todos los alumnos coman en el área señalada para almorzar. No está permitido llevar comida o bebidas a las canchas de baloncesto o a los salones de clase.

NORMAS DE PARTICIPACIÓN DE LOS PADRES

La escuela intermedia de McFadden se esfuerza en alcanzar la calidad más alta de participación por medio de la unión de nuestras actividades con los “Estándares Nacionales de Participación de Padres”. Con un esfuerzo de colaboración entre todos los grupos de padres (comité consultivo de aprendizaje de inglés, concilio escolar, y grupos de padres), y todos los subgrupos (título I, aprendizaje de inglés, habilidades sobresalientes y talentosos, programa de educación especial, migratorios y sin hogar) se les da a los padres la oportunidad de expresar su opinión sobre las varias actividades que se cree les ayudaran a involucrarse activamente en el desarrollo académico, así como el desarrollo emocional y social del estudiante. Debajo está la lista de servicios y las actividades que se han desarrollado con esta colaboración. Cada actividad se alinea con los “Estándares Nacionales de Participación de Padres” y se comparte con las familias en inglés y español por medio de la agenda del estudiante que se distribuye a ningún costo* a las familias durante el proceso de registro escolar.

Estándar I: La comunicación entre el hogar y la escuela es regular, mutuo, y significativo.
El personal de la escuela intermedia McFadden entiende el valor de la contribución del padre. Se le pide a nuestro personal que trabaje con los padres como socios iguales utilizando los medios siguientes para comunicarse con todos los diferentes subgrupos de padres en inglés y español.

- ◆ Correspondencia escrita
- ◆ Se envía a casa informes del progreso en general
- ◆ Contacto por teléfono (Personal, también se utiliza el sistema automático “Extend”)
- ◆ Se anima a los profesores a mantener una página en la red de la escuela que exhibe información de sus clases.

Estándar II: Se promueve y se apoyan las habilidades para ser buen padre.
La escuela intermedia McFadden proporciona los materiales y el entrenamiento para ayudar a todos los grupos de padres a trabajar con sus hijos para mejorar el logro del estudiante y aumentar la capacidad de participación y liderazgo.

- ◆ Juntas de padres
 - Los temas incluyen: Programas Escolares, Pruebas del Estado, Derechos de los Padres, Educación Superior etc. Adicionalmente.
- ◆ Talleres de padres
 - Incluyen: Comprendiendo su adolescente, Organizando para el éxito académico, autoestima, disciplina positiva, las redes sociales electrónicas, la intimidación cibernética, conocimiento de computación, etc.

Estándar III: Los padres desempeñan un papel integral en asistir el aprendizaje del estudiante.

El éxito del estudiante es un esfuerzo de colaboración entre el hogar y la escuela. Lo siguiente se promueve a través del año escolar para lograr la participación del padre.

- ◆ El acuerdo entre el padre y la escuela (McFadden Promise) se desarrolla y se repasa con todos los subgrupos. El acuerdo describe como los padres, el personal entero de la escuela y los estudiantes comparten la responsabilidad del logro académico del estudiante y se repasa en las siguientes ocasiones:
 - orientaciones de padres/estudiantes
 - junta anual del programa Título I
 - conferencias de padres, estudiantes y maestros
 - la agenda del estudiante

- ◆ Las juntas de padres son flexibles y se conducen para proporcionar a familias la oportunidad de aprender y de compartir su opinión sobre:
 - Los derechos y responsabilidades de los padres
 - Los programas de la escuela para todos los estudiantes, incluyendo los estudiantes en los siguientes programas: Título I, aprendiz de inglés, habilidades sobresalientes/talentos, programa de educación especial, migratorios y sin hogar

- ◆ Las juntas en el séptimo grado se llevan a cabo para preparar a los estudiantes que han demostrado bajas calificaciones en el examen del estado para prepararlos para la preparatoria y más allá.

Estándar IV: Los padres son bienvenidos y animados en participar en actividades de la escuela.

El éxito del estudiante se promueve con el compromiso activo y las interacciones significativas del padre en las siguientes actividades de la escuela.

- ◆ Orientaciones de padres/estudiantes
- ◆ Noche de regreso a la escuela
- ◆ conferencias de padre, estudiante y maestro
- ◆ Casa Abierta
- ◆ deportes de la escuela
- ◆ Presentaciones de las artes
- ◆ Competencias académicas
- ◆ Padres se les pide profundamente promover un mínimo de tres horas voluntarios al año.

Estándar V: Los padres forman parte como socios en las decisiones de la escuela.

El proceso para aumentar el liderazgo y participación de los padres comienza en nuestra orientación de padre/estudiante y en nuestra junta anual de Título I que se inicia al principio del año escolar. Durante estas juntas y continuamente en las juntas trimestrales, se anima la participación de los padres en los siguientes comités.

- ◆ Comité Consultivo De Aprendiz de Ingles (ELAC)
- ◆ Comité de padres
- ◆ Concilio Escolar De la Escuela (SSC)

VI: Los recursos de la comunidad se solicitan para apoyar a la escuela, las familias y al aprovechamiento académico del estudiante.

La escuela intermedia de McFadden entiende que el éxito del estudiante no ocurre en el aislamiento. Por lo tanto, nuestros grupos de la dirección de la escuela buscan activamente colaboración con la comunidad. Lo que sigue es una lista de nuestras colaboraciones.

- ◆ GEAR-UP: una colaboración entre el Colegio de Santa Ana, la universidad de Irvine y el Distrito Unificado de Santa Ana para aumentar el número de estudiantes en las escuelas superiores
- ◆ programa de padres “Promotores de la Educación”: un grupo de padres entrenados a asistir a otros padres a comprender los requisitos de las universidades
- ◆ programa “Pathway” de UCI: un programa que preparara a estudiantes para tener éxito en la universidad
- ◆ conferencia anual del padre del distrito escolar de Santa Ana: ofrece recursos para padres de SA
- ◆ “Rocket Science” Tutores: un grupo de científicos y ingenieros que dan su tiempo voluntariamente para asistir a los estudiantes relacionar las teorías de matemáticas y las ciencias con la vida real

***Nuestro Concilio Escolar aprobó la compra de la primera agenda. Si se necesita reemplazar le costara \$5.**

FREQUENTLY MISPELLED WORDS

absence	equipment	particular
accomplish	exercise	permissible
accident	exaggerate	perseverance
accommodation	exceed	physical
achieve	exercise	piece
acknowledge	existence	pleasant
acquire	financially	possess
across	foreign	possession
address	generally	potatoes
affidavit	government	precede
antecedent	grammar	principal
apparent	grateful	privilege
appreciate	guarantee	proceed
balloon	height	pursuit
basically	humorous	really
battery	hyena	receive
believe	ignorance	recommend
benefit	immediate	religious
biscuit	immigration	remembrance
bookkeeper	independent	repetition
bulletin	intelligence	restaurant
business	jealous	rhythm
calendar	jeopardy	salary
candidate	jewelry	sandwich
category	knowledge	schedule
changeable	leisure	separate
coffee	library	shining
colleague	license	sincerely
column	lightning	solemn
commitment	liquefy	special
committee	lose	stomach
conceive	magically	subtle
condemn	maintenance	succeed
conscious	medieval	success
coolly	millennium	summary
cooperation	millionaire	tomorrow
cooperative	mischievous	truly
courtesy	misspell	twelfth
criticize	mosquito	until
definite	necessary	vacuum
development	neighbor	vehicle
diesel	noticeable	voluntary
disappear	obscene	weather
dissatisfied	occasion	weird
dominant	occurred	whisper
eight	parallel	yield

TRANSITION WORDS AND PHRASES

Transition words and phrases help establish clear connections between ideas and ensure that sentences and paragraphs flow together smoothly, thus making them easier to read. Below are transition words and phrases and the circumstances when they are best used. Often, they are followed by a comma.

To indicate more information:

Besides	Furthermore	In addition	Indeed
Indeed	In fact	Moreover	Second...Third..., etc.

To indicate an example:

For example	For instance	In particular	To illustrate
Particularly	Specifically	To demonstrate	

To indicate a cause or reason:

As	Because	Because of	Since
Due to	For	For the reason that	

To indicate a result or an effect:

Accordingly	Finally	Consequently	Thus
Hence	So	Therefore	

To indicate a purpose or reason why:

For fear that	In the hope that	In order to	
So	So that	With this in mind	

To compare or contrast:

Although	However	In comparison	Yet
In contrast	Likewise	Nevertheless	
On the other hand	Similarly	Whereas	

To indicate a particular time frame or a shift from one time period to another:

After	Before	Currently	Soon
During	Eventually	Finally	Subsequently
First,...Second,..., etc.	Formerly	Immediately	Simultaneously
Initially	Lastly	Later	Meanwhile
Meanwhile	Next	Previously	

To summarize:

Briefly	In brief	Overall	To summarize
Summing up	To put it briefly	To sum up	
To summarize			

To conclude:

Given these facts	Hence	In conclusion	To conclude
So	Therefore	Thus	

LANGUAGE OF THE DISCIPLINE: Language Arts

TERM	DEFINITION
Alliteration	Repeated consonant sound occurring at the beginning or words or within words as well; used to establish mood or melody or to call attention to important words.
Allusion	A reference in one literary work which calls forth from within the reader an appropriate association to another work of literature, a well-known person, an event from history, or a place; used to enrich the story's meaning.
Antagonist	A main character who is the villain of the story.
Apostrophe	Speaking to someone absent or to something non-human as if it were present, alive, and ready to respond.
Character	A character is a person, animal, or imaginary creature that takes part in a story
Climax	The turning point in the story when maximum interest is reached, when the conflict is resolved, and the outcome of the plot becomes clear.
Conflict	The struggle between opposing forces in the story, often the protagonist and the antagonist.
Foreshadowing	When the author provides a hint that suggests future events in a story
Genre	A type or category of literature. The main literary genres are fiction, non-fiction, poetry, and drama.
Hyperbole	Obvious and extravagant exaggeration that is not meant to be taken literally.
Imagery	Mental pictures summoned by the terms and expressions that appeal to the sense so that we see, hear, smell, feel, and taste much of what the characters experience; such images create a writer's tone.
Inference	Reasonable conclusions drawn by the reader about character or events based upon certain limited clues or facts presented in the story by the author; this allows the readers to make their own discoveries without direct comment from the author.
Irony	<p>Contrast between expected outcomes or what appears to be and the actual way things turn out; useful to humorously comment upon the unpredictable nature of life. There are three main forms of irony:</p> <p><u>Verbal</u>: Saying one thing and meaning its opposite.</p> <p><u>Dramatic</u>: Reader perceives something which the characters in the story don't see or know.</p> <p><u>Situation</u>: Events turn out opposite to what is expected to happen or two what seems appropriate under the circumstances.</p>
Metaphor	A suggested comparison between two unlike things for the purpose of pointing out an implied similarity of some sort between the two things; suggests that the thing is the other thing.
Mood	The feeling created in the reader by a literary work. The choice of setting, objects, details, images, and words contribute to the mood of a story.
Onomatopoeia	The use of words in poetry or prose that sounds like what they represent.
Paradox	The apparent contradiction that may be true.
Personification	A figure of speech that assigns human qualities, actions, characteristics, or personality to an animal, an object, a natural force, or an idea.
Plot	The sequence of events which make up the story. Plots include characters, conflict, climax, and resolution.

TERM	DEFINITION
Poetic Justice	An outcome to a situation in which vice is punished and virtue is rewarded, usually in a manner appropriate to the situation.
Point of View	<p>The perspective from which the story is seen and told. There are four principle vantage points that are most commonly used:</p> <p><u>First Person</u>: The narrator (I) is the character in the story who can reveal only personal thoughts and feelings and what he or she sees and is told by the other characters.</p> <p><u>Third Person Objective</u>: The narrator is an outsider who can report only what he or she sees and hears.</p> <p><u>Third Person Limited</u>: The narrator is an outsider who sees into the mind of one of the characters.</p> <p><u>Third Person Omniscient</u>: The narrator is an all-knowing outsider who can enter the minds of more than one of the characters.</p>
Protagonist	The main character or hero of the story
Resolution	The final stages of the plot where all the loose ends of the story are tied up and the story is brought to a close.
Setting	The time and place of the action in a story
Simile	Explicit comparison from one unlike thing to another which shares some common recognizable similarity; uses “like”, “as”, “such as”, and “that” to set them apart.
Symbol	Any person, object, or action that has additional meaning beyond itself to represent or stand for a more abstract emotion or idea.
Theme	The unifying or dominant idea in a story
Tone	The author’s attitude toward his/her subject, character, or audience as revealed by choice of words and details.
Transition	Connecting words and phrases that help the readers move from one unit to the next in a piece of writing. They help hold the piece of writing together, bridging gaps and linking sentences and paragraphs.

SIGNAL WORDS AND PHRASES

Signal words and phrases help people identify when major connections are being between one thought, idea, or fact and another. Below are signal words and phrases and the settings when they are most often used.

Time/Sequence	Conditional	Cause and Effect	Order of Importance/ Listing
after	even though	accordingly	additionally
afterwards	as though	as a result	another
ago	whereas	as if	at first
already	unless	as though	also
always		because	and
at last	Illustration/Example	consequently	as well as
at that time	for example	for that reason	besides
at the same time	for instance	hence	first
before	namely	in order to	former
during	that is	it follows that	furthermore
eventually	to illustrate	on account of	in addition
finally		provided that	last
first	Place/Direction	since	latter
first of all	above	so	likewise
following	across from	so that	many
further	adjacent to	then	moreover
immediately	ahead	therefore	much
in the first place	around	thereupon	next
in the meantime	away from	thus	primarily
much	below	Emphasis	second
last	beneath	certainly	secondarily
lastly	between	indeed	several
later	beyond	moreover	some
meanwhile	close to	obviously	the following
next	down	of course	third
now	far		Additional Thoughts
once	farther	Connecting	again
presently	here	again	also
second	horizontally	also	and
secondly	in close proximity	and	besides
several	inside	at length	further
sometimes	near	besides	furthermore
soon	nearby	in addition	in like manner
soon after	next to	in any event	in the same way
some	on the opposite side	indeed	likewise
subsequently	opposite	in spite of	moreover
suddenly	outside	for instance	similarly
then	over	further	too
thereafter	parallel	moreover	
third	under	to this end	
to begin with	underneath	with this in mind	
today	vertically		
until	within		
while			

STUDY BUDDIES



SUBJECT	STUDY BUDDIES	TELEPHONE
English Language Arts		
Social Studies		
Math		
Science		
Physical Education		
Elective		

THE LEXILE FRAMEWORK

Fall 2011

The Lexile Framework is a reliable and tested tool designed to bridge two critical aspects of your reading achievement--- assessing your reading skills and matching students to texts at appropriate Levels. This matching helps to increase your confidence, competence, and control over your personal reading process. For more information about The Lexile Framework or to obtain Lexile Levels for specific texts, please refer to <http://www.lexile.com> or go to the McFadden Library to look for books within your Lexile range. To locate your Lexile range, please do the following:

Date test was taken _____

Write down your Lexile _____ points and **add (+) 50 points** = _____

Write down your Lexile _____ points and **subtract (-) 100 points** = _____

Research has proven that students who read **within their Lexile range** improve at least 100 points a year if they read continuously and often within that range.

CIRCLE YOUR LEXILE LEVEL TO FIND OUT HOW YOU CAN HELP YOURSELF!

Grade	At-Risk	Basic	Proficient	Advanced
5	449 and below	450-699	700-1000	1001 and above
6	499 and below	500-799	800-1050	1051 and above
7	549 and below	550-849	850-1100	1101 and above
8	599 and below	600-899	900-1150	1151 and above
9	649 and below	650-1049	1050-1300	1301 and above

Look at the list of books provided at the end of your Lexile Test. Write the name of 5 books, the authors names and the book's Lexile number in the chart below.

1.	Title of Book	Author's Name	Lexile Level
2.			
3.			
4.			
5.			

Strategies for raising your Lexile Levels

- ❑ Use books 50 Lexiles above your independent reading Level when reading in the classroom with your teachers support. Listen to your teacher model and practice comprehension strategies with you on more difficult texts.
- ❑ Read more books that are 250 Lexiles below your Lexile Level when you are reading alone without anyone's help. This enables you to read with 90% comprehension, providing a positive and enjoyable reading experience. Once you are engaged and motivated, read books with higher Lexile Levels.
- ❑ Choose books at a higher Lexile Level when reading a "book on tape". Students listen at a higher Lexile Level than at which they can read.

THE LEXILE FRAMEWORK

Spring 2012

The Lexile Framework is a reliable and tested tool designed to bridge two critical aspects of your reading achievement--- assessing your reading skills and matching students to texts at appropriate Levels. This matching helps to increase your confidence, competence, and control over your personal reading process. For more information about The Lexile Framework or to obtain Lexile Levels for specific texts, please refer to <http://www.lexile.com> or go to the McFadden Library to look for books within your Lexile range. To locate your Lexile range, please do the following:

Date test was taken _____

Write down your Lexile _____ points and add (+) 50 points = _____

Write down your Lexile _____ points and subtract (-) 100 points = _____

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Look at the list of books provided at the end of your Lexile Test. Write the name of 5 books, the authors names and the book's Lexile number in the chart below.

Title of Book	Author's Name	Lexile Level
1.		
2.		
3.		
4.		
5.		

Strategies for raising your Lexile Levels

- Refer to the strategies on the previous page for additional details.

What were you Lexile Growth from Fall 2011 to Spring 2012?

Spring 2012 Lexile score = _____

Fall 2011 Lexile Score= _____

Your Lexile growth for this year = _____

PLAN ON ATTENDING COLLEGE?

You Should Know These Words!

<u>A</u>	<u>B</u>	contradict	drama	fragment
abandon	biology	contrary	dynamic	fraud
absorb	bomb	contrast		function
abstract	bore	contribute	<u>E</u>	
accelerate	bulk	convene	economy	<u>G</u>
accompany	bureaucracy	convert	edit	generate
accomplish		coordinate	electron	geography
accurate	<u>C</u>	correspond	element	germ
achieve	capable	create	eliminate	goal
acquire	category	credible	embody	grant
adapt	cease	crisis	emphasize	graph
adequate	chapter	criteria	empirical	gravity
adjacent	chemical	critic	energy	guarantee
adjust	circumstance	crucial	enlighten	
administer	civic	culture	ensure	<u>H</u>
advocate	clarify	cycle	entity	hero
aesthetic	classic		environment	hemisphere
affect	client	<u>D</u>	equate	heredity
aid	code	data	equilibrium	homogeneous
allege	collide	decade	equivalent	hypothesis
allocate	commune	dedicate	err	
alter	compensate	defer	establish	<u>I</u>
alternative	complex	deficient	estimate	identify
analogy	complicate	define	evaluate	ignore
analyze	comply	definite	evident	illustrate
appraise	component	demonstrate	eventual	image
appreciate	compound	denote	exclude	impact
approach	comprehend	dense	execute	implement
appropriate	compute	deny	exert	implicit
approximate	conceive	derive	expand	imply
arbitrary	concentrate	design	expel	import
area	concept	deviate	explicit	impose
assemble	conclude	devise	exploit	impress
assert	conduct	devote	expose	incident
assess	conflict	diagram	external	incompatible
assign	confront	dictate	extract	incorporate
assume	consequent	diffuse		indicate
assure	consist	dimension	<u>F</u>	individual
atmosphere	constant	discourse	faction	induce
atom	construct	discrete	factor	infer
attitude	consult	disperse	feasible	inhibit
attribute	consume	dispose	feature	initial
authorize	contact	dispute	final	innovation
automatic	contaminate	distinct	fluctuate	insist
avail	contend	distort	focus	institute
aware	context	distribute	forgo	instruct
axis	contract	diverse	formulate	integrate

intellect
intelligent
intense
internal
interpret
intersect
interval
intervene
intuitive
investigate
involve
isolate
issue

J
job
journal
judicial
justify

K
kindred

L
label
labor
layer
legitimate
litigate
locate
logic

M
magnetic
magnitude
major
maintain
manifest
manipulate
mathematics
mature
maximum
method
military
minimum
mobile
modify
motive

N
negative
nerve
network
norm
notate
notion

O
objective
obtain
obvious
occupy
occur
orientate
overlap

P
parenthesis
passive
period
perpendicular
perpetrate
persist
perspective
pertinent
phase
phenomena
philosophy
physical
plot
pole
portion
positive
potential
precede
precise
predict
preliminary
preposition
prestige
presume
previous
prime
principle
proceed
project
proportion
proprietor
publish
pursue

Q
quote
quotation

R
radius
random
range
rational
react
region
reject
release
relevance
rely
require
research
reservoir
respective
respond
restore
restrict
retain
retard
reveal
reverse
revolt
role
rotate
rudimentary

S
sanction
satellite
scale
scheme
section
secure
seek
segment
select
sequence
series
shift
signify
similar
simultaneous
sophisticated
source
species
specify

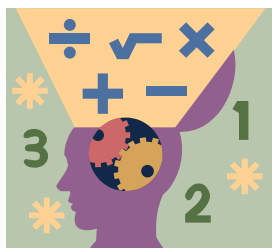
speculate
sphere
spontaneous
stable
statistic
status
stimulate
stipulate
stress
structure
style
subjective
subsequent
subside
subsidize
subtle
suffice
sum
summary
superficial
superimpose
superior
supplement
suppress
sustain
symbol
symptom
synthetic

T
tangent
task
technique
technology
tense
tentative
text
theorem
theory
tiny
tissue
topic
trace
tradition
trait
transfer
transform
transition
transmit
trivial

U
ultimate
undergo
underlie
upsurge
urban
usage

V
valid
vary
vast
vein
verbal
verify
version
vertical
virtual
visual
volume

W
withdraw



DIVISIBILITY RULES

A number is divisible by:

- 1 - all numbers are divisible by 1
- 2 - if the # is even (examples: 346, 78, 12)
- 3 - if the sum of the digits is divisible by 3 (examples: 39, 102, 84)
- 4 - if the last 2 digits are divisible by 4 (examples: 524, 108, 1340)
- 5 - if the last digit is a 5 or a 0 (examples: 30, 85, 170)
- 6 - if the number is divisible by BOTH 2 and 3 (examples: 42, 90, 174)
- 9 - if the sum of the digits is divisible by 9 (examples: 54, 108, 783)
- 10 - if the last digit ends in 0 (examples: 40, 500, 830)
- 12 - if the number is divisible by BOTH 3 and 4 (36, 108, 120)

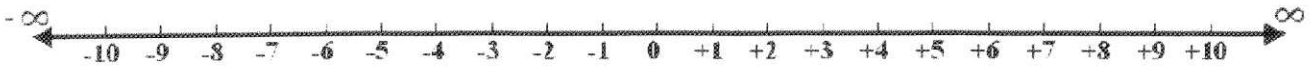
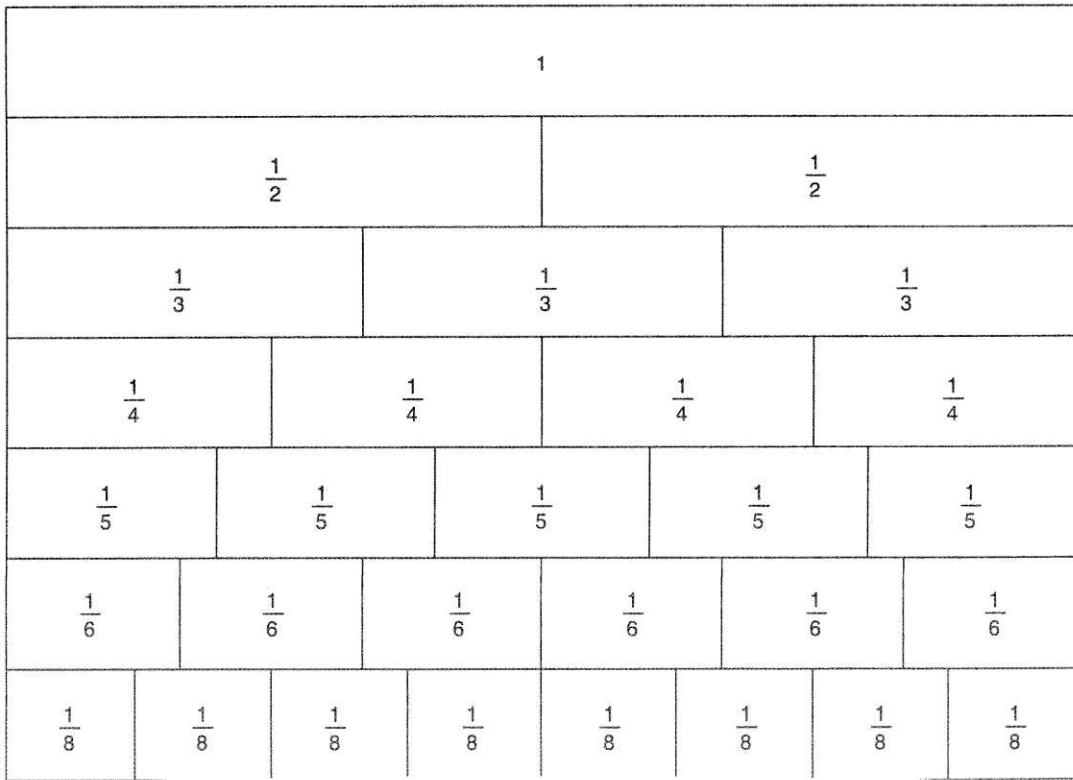
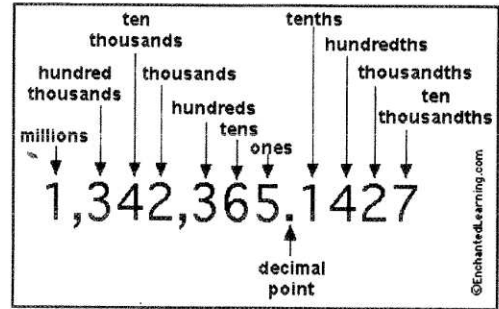
There are rules for 7, 8, and 11, but they are more complicated and it is faster if you just use guess and check!

Multiplication Table - 25x25

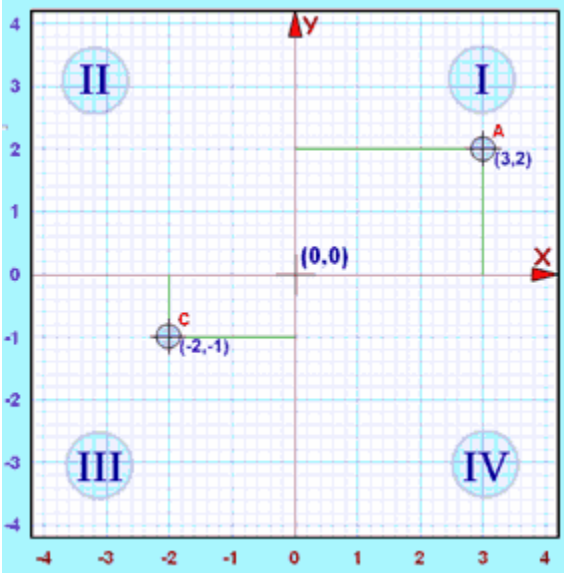
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25
1	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25
2	2	4	6	8	10	12	14	16	18	20	22	24	26	28	30	32	34	36	38	40	42	44	46	48	50
3	3	6	9	12	15	18	21	24	27	30	33	36	39	42	45	48	51	54	57	60	63	66	69	72	75
4	4	8	12	16	20	24	28	32	36	40	44	48	52	56	60	64	68	72	76	80	84	88	92	96	100
5	5	10	15	20	25	30	35	40	45	50	55	60	65	70	75	80	85	90	95	100	105	110	115	120	125
6	6	12	18	24	30	36	42	48	54	60	66	72	78	84	90	96	102	108	114	120	126	132	138	144	150
7	7	14	21	28	35	42	49	56	63	70	77	84	91	98	105	112	119	126	133	140	147	154	161	168	175
8	8	16	24	32	40	48	56	64	72	80	88	96	104	112	120	128	136	144	152	160	168	176	184	192	200
9	9	18	27	36	45	54	63	72	81	90	99	108	117	126	135	144	153	162	171	180	189	198	207	216	225
10	10	20	30	40	50	60	70	80	90	100	110	120	130	140	150	160	170	180	190	200	210	220	230	240	250
11	11	22	33	44	55	66	77	88	99	110	121	132	143	154	165	176	187	198	209	220	231	242	253	264	275
12	12	24	36	48	60	72	84	96	108	120	132	144	156	168	180	192	204	216	228	240	252	264	276	288	300
13	13	26	39	52	65	78	91	104	117	130	143	156	169	182	195	208	221	234	247	260	273	286	299	312	325
14	14	28	42	56	70	84	98	112	126	140	154	168	182	196	210	224	238	252	266	280	294	308	322	336	350
15	15	30	45	60	75	90	105	120	135	150	165	180	195	210	225	240	255	270	285	300	315	330	345	360	375
16	16	32	48	64	80	96	112	128	144	160	176	192	208	224	240	256	272	288	304	320	336	352	368	384	400
17	17	34	51	68	85	102	119	136	153	170	187	204	221	238	255	272	289	306	323	340	357	374	391	408	425
18	18	36	54	72	90	108	126	144	162	180	198	216	234	252	270	288	306	324	342	360	378	396	414	432	450
19	19	38	57	76	95	114	133	152	171	190	209	228	247	266	285	304	323	342	361	380	399	418	437	456	475
20	20	40	60	80	100	120	140	160	180	200	220	240	260	280	300	320	340	360	380	400	420	440	460	480	500
21	21	42	63	84	105	126	147	168	189	210	231	252	273	294	315	336	357	378	399	420	441	462	483	504	525
22	22	44	66	88	110	132	154	176	198	220	242	264	286	308	330	352	374	396	418	440	462	484	506	528	550
23	23	46	69	92	115	138	161	184	207	230	253	276	299	322	345	368	391	414	437	460	483	506	529	552	575
24	24	48	72	96	120	144	168	192	216	240	264	288	312	336	360	384	408	432	456	480	504	528	552	576	600
25	25	50	75	100	125	150	175	200	225	250	275	300	325	350	375	400	425	450	475	500	525	550	575	600	625

$100,000 = 10^5$ hundred thousands	$10,000 = 10^4$ ten thousands	$1,000 = 10^3$ thousands	$100 = 10^2$ hundreds	$10 = 10^1$ tens	$1 = 10^0$ ones	decimal point	$1/10 = 10^{-1}$ tenths	$1/100 = 10^{-2}$ hundredths	$1/1,000 = 10^{-3}$ thousandths	$1/10,000 = 10^{-4}$ ten thousandths
6	5	4	3	2	1	.	1	2	3	4

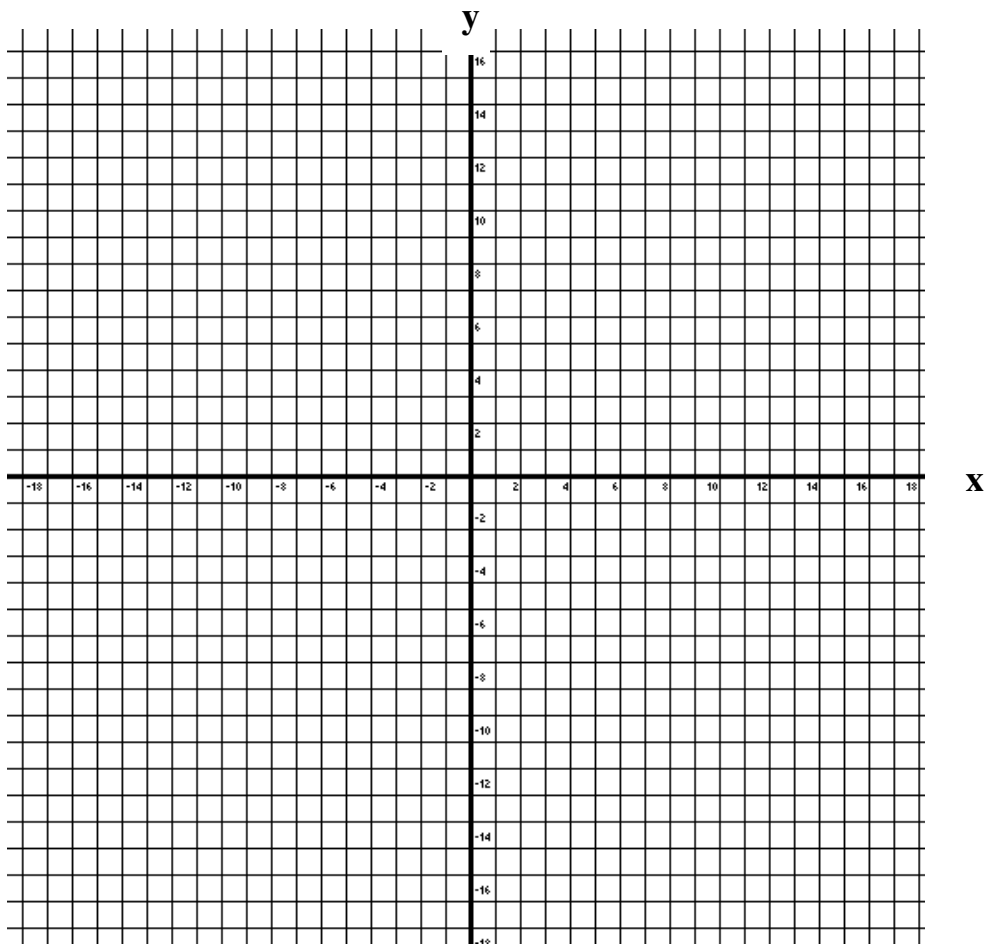
one millions
hundred thousands
ten thousands
one thousands
hundreds
tens
ones
tenths
hundredths
thousandths
ten thousandths
hundred thousandths
 9 , 6 0 5 , 8 7 2 . 1 4 5 6 7 3



Using the Coordinate Plane



Quadrant	X (horizontal)	Y (vertical)	Example
I	Positive	Positive	(3,2)
II	<i>Negative</i>	Positive	
III	<i>Negative</i>	<i>Negative</i>	(-2,-1)
IV	Positive	<i>Negative</i>	



CALIFORNIA STANDARDS TESTS (CST) AND GRADE RESULTS TRACKER

2010-2011 CST Results

<u>SUBJECT</u>	SCALE SCORE	PROFICIENCY LEVEL	TOTAL # CORRECT	2012 GOAL
ENGLISH LANGUAGE ARTS				
MATHEMATICS				

2011-2012 GRADING RESULTS

SUBJECT	GRADING PERIOD	ACADEMIC GRADE	CITIZENSHIP GRADE	GOALS FOR NEXT GRADING PERIOD
READING	Progress 1			
	Progress 2			
	Semester 1			
	Progress 3			
	Progress 4			
	Semester 2			
WRITING	Progress 1			
	Progress 2			
	Semester 1			
	Progress 3			
	Progress 4			
	Semester 2			
MATH	Progress 1			
	Progress 2			
	Semester 1			
	Progress 3			
	Progress 4			
	Semester 2			
HISTORY	Progress 1			
	Progress 2			
	Semester 1			
	Progress 3			
	Progress 4			
	Semester 2			
SCIENCE	Progress 1			
	Progress 2			
	Semester 1			
	Progress 3			
	Progress 4			
	Semester 2			

CALIFORNIA STANDARDS TESTS (CST) AND GRADE RESULTS TRACKER

SUBJECT	GRADING PERIOD	ACADEMIC GRADE	CITIZENSHIP GRADE	GOALS FOR NEXT GRADING PERIOD
P.E.	Progress 1			
	Progress 2			
	Semester 1			
	Progress 3			
	Progress 4			
	Semester 2			
ELECTIVE	Progress 1			
	Progress 2			
	Semester 1			
	Progress 3			
	Progress 4			
	Semester 2			
ELA SUPPORT CLASS	Progress 1			
	Progress 2			
	Semester 1			
	Progress 3			
	Progress 4			
	Semester 2			
MATH SUPPORT CLASS	Progress 1			
	Progress 2			
	Semester 1			
	Progress 3			
	Progress 4			
	Semester 2			



2011-2012 ENGLISH LANGUAGE LEVELS

One of McFadden’s goals is to increase the number of students who meet the reclassification criteria from Limited English Proficient to Fluent English Proficient. Approximately 50% of the students at McFadden are English Learners and they all learn English at different levels. Our overall goal is for you to become proficient in reading, writing, speaking and listening in English.

**This is incredibly important for the success of your future.
Here are some of the added benefits when you reclassify to FLUENT ENGLISH PROFICIENT
before you go on to high school:**

- You are more likely to pass the CAHSEE.**
- You double your chances of successfully completing Algebra I.**
- You increase your chances of successfully completing higher level math.**
- You increase your chances of scoring Advanced or Proficient on the CST.**
- You increase your chances of graduating from high school.**
- You increase to opportunities to receive scholarship money for college.**

Please use your data sheet to complete the information below.

English Learner
 Reclassified Fluent English Proficient
 English Only

	What you need to reclassify	Your score
10-11 CELDT Listening	3 or higher	
10-11 CELDT Speaking	3 or higher	
10-11 CELDT Reading	3 or higher	
10-11 CELDT Writing	3 or higher	
10-11 CELDT Overall	4 or 5	
District Writing Assessment	8 or higher	
2011 Language Arts CST	Advanced Proficient Basic	
2010 Language Arts CST	310 or higher	
2009 Language Arts CST	335 or higher	

California Standards Test – English-Language Arts Results					★ 2012 GOAL ★
STAR 2009	STAR 2010	STAR 2011			<div style="border: 1px solid black; width: 40px; height: 40px; display: inline-block;"></div> /
/	/	/	Advanced	395+	
			Proficient	350-394	
			Basic	300-349	
			Below Basic	271-299	
()	()	()	Far Below Basic	0-270	

*The 5th, 6th, and 8th grade ELA STAR has a total of 75 possible points.

**The 4th and 7th grade ELA STAR has a total of 83 possible points.

Language Arts Benchmarks

Math Benchmark

Advanced									
Proficient									
Basic									
Below Basic									
Far Below Basic									
Possible Points									
% Correct									
Benchmark	1	2	3	4		1	2	3	4

Please use the table above to document your Benchmark Scores. After each Benchmark Assessment write the number of questions you got correct in the appropriate box, the points possible on that assessment and the % you got correct. (You will need your teacher’s help to complete this.)

STUDENT DATA KEEPER AND SUCCESS TRACKER

1st Semester

TEST	ELA READING		ELA WRITING				SOCIAL STUDIES	
	GRADE	%	GRADE	%	GRADE	%	GRADE	%
1								
2								
3								
4								
5								
6								
7								
8								
9								
10								
11								
12								
TEST	MATH				P. E.		SCIENCE	
	GRADE	%	GRADE	%	½ MILE RUN	1 MILE RUN	GRADE	%
1								
2								
3								
4								
5								
6								
7								
8								
9								
10								
11								
12								

STUDENT DATA KEEPER AND SUCCESS TRACKER

2nd Semester

TEST	ELA READING		ELA WRITING				SOCIAL STUDIES	
	GRADE	%	GRADE	%	GRADE	%	GRADE	%
1								
2								
3								
4								
5								
6								
7								
8								
9								
10								
11								
12								

TEST	MATH				P. E.		SCIENCE	
	GRADE	%	GRADE	%	½ MILE RUN	1 MILE RUN	GRADE	%
1								
2								
3								
4								
5								
6								
7								
8								
9								
10								
11								
12								

HEALTHY FITNESS ZONE

CURL-UP

AGE	FEMALES NUMBER COMPLETED	MALES NUMBER COMPLETED
10	12 or higher	12 or higher
11	15 or higher	15 or higher
12	18 or higher	18 or higher
13	18 or higher	21 or higher
14	18 or higher	24 or higher
15	18 or higher	24 or higher

PUSH-UP

AGE	FEMALES NUMBER COMPLETED	MALES NUMBER COMPLETED
10	7 or higher	7 or higher
11	7 or higher	8 or higher
12	7 or higher	10 or higher
13	7 or higher	12 or higher
14	7 or higher	14 or higher
15	7 or higher	16 or higher

SIT AND REACH

TRUNK LIFT

AGE	FEMALES INCHES	MALES INCHES
10	9 to 12	8 to 12
11	10 to 12	8 to 12
12	10 to 12	8 to 12
13	10 to 12	8 to 12
14	10 to 12	8 to 12
15	12	8 to 12

AGE	FEMALES INCHES	MALES INCHES
10	9 to 12	9 to 12
11	9 to 12	9 to 12
12	9 to 12	9 to 12
13	9 to 12	9 to 12
14	9 to 12	9 to 12
15	9 to 12	9 to 12

MILE RUN

AGE	FEMALES MINUTES:SECONDS	MALES MINUTES:SECONDS
10	12:30 or below	11:30 or below
11	12:00 or below	11:00 or below
12	12:00 or below	10:30 or below
13	11:30 or below	10:00 or below
14	11:00 or below	9:30 or below
15	10:30 or below	9:00 or below

BODY MASS INDEX

AGE	FEMALES BMI	MALES BMI
10	13.7 to 23.5	14.0 to 21.0
11	14.0 to 24.0	14.3 to 21.0
12	14.5 to 24.5	14.6 to 22.0
13	14.9 to 24.5	15.1 to 23.0
14	15.4 to 25.0	15.6 to 25.5
15	16.0 to 25.0	16.2 to 25.0

FITNESS SCORES

TEST ITEMS	PRE TEST	YOUR GOALS	POST TEST
MILE RUN			
CURL-UP			
TRUNK LIFT			
PUSH-UP			
SIT & REACH			
HEIGHT			
WEIGHT			

FITNESSGRAM

FITNESSGRAM assesses three areas of health-related fitness listed previously. Each score is evaluated against criterion-referenced standards that have been established to indicate levels of fitness corresponding with health. Standards have been set for boys and for girls based on age. The use of health-related criteria helps to minimize comparisons between children and to emphasize personal fitness for health rather than goals based solely on performance. Since only modest amounts of exercise are needed for obtaining health benefits, most students who participate in physical activity almost every day will be able to achieve a score that will place them in the Healthy Fitness Zone.

The assessment items are as follows:

Aerobic Capacity

- PACER test
- One-mile run/walk

Body Composition

- Body mass index (calculated from height and weight)

Muscular Strength, Endurance, and Flexibility

- Abdominal strength and endurance (curl-up)
- Trunk extensor strength and endurance (trunk lift)
- Upper body strength and endurance (push-up)
- Flexibility (back-saver sit-and-reach)

CORNELL NOTES

Class: _____

Date: _____

Recall Clues and Questions	Notes

CORNELL NOTES

Class: _____

Date: _____

Recall Clues and Questions	Notes