STMS SUMMER READING…RELAXING WITH A GOOD BOOK!

In order to keep your brain "stretched" and be ready for the next school year, we are encouraging you to read a minimum of two books this summer. Attached you will find a list of links with **suggested titles** that you may choose to read.   You may also choose any other age-appropriate titles not listed on these sites. The links and titles are merely a guide to help you find something engaging. You will be expected to turn in a "Read & Reflect" journal for ONE of your books read over the summer by Thursday, September 4th. Completion of your "Read & Reflect" journal (and turning it in on time) will guarantee you an invitation to our *Summer Reading Celebration* for which you will be excused from class to attend in early September.

"Read & Reflect" Journal Requirement

As you read a minimum of TWO books this summer, you will need to develop a "Read & Reflect" journal for **ONE** of your books read. This journal should consist of three parts neatly handwritten or typed. You may use the attached form to do this following the prompts/descriptions below.

Part 1

Create a **Vocabulary Word List** from your reading. This list should contain a minimum of 10 words. These should be words you encounter in your reading that are unfamiliar to you, slang terms you don't understand, or words you feel are important in analyzing the story. You do NOT need to define these words. Simply generate a word list.

Part 2

Create at least **THREE Journal Entries** as you read your book. These entries should be reflections on the story as you read. For example, you could include questions you have as you read, thoughts about a character or conflict, predictions about what will happen next based on text evidence. Each entry should be no less than five sentences long, and should NOT contain a plot summary. *Do NOT write about what happens in your book*; write **your thoughts** about what happens in the book. This should be done as you read, so the entries will reflect a clear progression as you read the book, as well as your reactions to new information as it is revealed to you.

Part 3

Write a **character analysis on ONE character from the book** you chose. The analysis response should contain the following: description/traits of the character, motivation of the character, and actions of the character that influence the books resolution. *An example response for your character analysis/text evidence may include…I can tell that (character) is (description/trait). In the text on page ___ it says (give evidence from the text to support your description/trait). It also says (give additional evidence from the text to support your description/trait). This is important to the story because (reflect on how the motivation/action of the character influenced the book's resolution).*

Dear Parent/Guardian:

Because Queen Anne's County Public Schools wishes to foster an interest in and a habit of reading, we are continuing a summer reading requirement for all of our students in middle school. One of our goals in Reading/Language Arts instruction is to encourage students to become lifelong readers. In addition, we wish to assist students in improving their reading skills, and we know that students improve their reading through practice. For this reason, we are encouraging all students to continue the practice of reading throughout the summer. Our expectation is that students will complete the reading and the school wide requirements for Summer Reading. These requirements are outlined herein.

Attached you will find electronic links with **suggested titles** and a description of the summer reading requirement. Students will find a large selection at each branch of Queen Anne's County Public Library. We hope that you will support our initiative by encouraging your child to read books which are new to him/her and to complete the summer reading requirement outlined by your school. If you have any questions about this initiative, please contact your school's Reading Specialist.

 Sincerely,

Leigh Veditz
Supervisor of Instruction

Suggested Links for titles:

http://www.qaclibrary.org/teens/book-lists/

http://www.librarypoint.org/

http://maryland.lib.overdrive.com/

http://www.teenreads.com

http://www.flamingnet.com

http://www.scholastic.com/parents/books-and-reading/book-lists-and-recommendations/ages-11-13

http://www.phschool.com/curriculum_support/reading_list/middle_school.html

http://www.ala.org/tools/libfactsheets/alalibraryfactsheet23#general

http://successinthemiddle.org/reading-lists/

http://www.nytimes.com/best-sellers-books/childrens-middle-grade/list.html

https://www.juniorlibraryguild.com/awards/list.dT/outstanding-book-lists

http://www.slj.com/2013/11/reviews/best-of-slj-best-books-2013-fiction/#_

http://www.phschool.com/curriculum_support/reading_list/middle_school.html

Name:_____ Grade:_____

Summer Reading "Read and Reflect" Journal

Title of Book: _____

Part I: Vocabulary

1.   6.

2.   7.

3.   8.

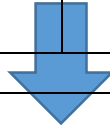4.   9.

5.   10.

Part II: Journal Entries (attach an additional sheet if more space is needed)

Date:	
Date:	
Date:	

Part III: Character Analysis

Character's Name: _____

Character Traits/Description Character's Motivation	Character's Actions & Other Text Evidence
• • • •	

Resolution:

On a separate sheet of paper, use the information from this graphic organizer to neatly write out or type your character analysis.

I _____certify that _____
  (parent signature)   *(student name and grade)*
has read the following books this past summer vacation.

List Books Read (requirement 2 book minimum)
   1. _____
   2. _____
   List any other additional books you may have read on the lines below:
   _____
   _____

**Parent signature and completion of your "Read & Reflect" Journal must be turned in by Thursday, September 4th to your reading teacher or Mrs. Necessary (room 511). If you have any questions please email jeannine.necessary@qacps.org and include as the subject line Summer Reading.