

## DUAL CREDIT PARTNERSHIP AGREEMENT

Between

### School

(Name of District/High School)

And

**El Paso County Community College District**

This Dual Credit Partnership Agreement (Agreement) between (District/High School) and El Paso County Community College District (EPCC or the College) is designed to allow high school students an opportunity to earn dual high school credit and college credit. The *Texas Education Code*, Chapter 9, Subchapter H, *Partnerships between Secondary Schools and Texas Public Two-year Associate Degree-Granting Institutions* establishes authority and rules for two-year associate degree-granting institutions to enter into agreements with secondary schools to offer courses that grant credit toward the student's high school curriculum requirements and college-level credit. Dual Credit Requirements are identified/outlined in Chapter 4, Subchapter D, *Dual Credit Partnerships Between Secondary Schools and Texas Public Colleges*, §4.85.

The following conditions apply to this agreement in accordance with Texas Higher Education Coordinating Board Rules and Regulations, §4.84:

#### 1. Purpose

The Purpose of this Agreement is to facilitate the cooperation between the College and the School District in the provision of dual credit college courses for qualified students.

#### 2. Eligible Courses

- a. Only courses as permitted by TAC 19, Part 1, CH4, Subchapter D, §4.85 (a) identified as college-level academic courses in the current edition of the EPCC Catalog or as college-level workforce education courses in the current edition of the Workforce Education Course Manual (WECM) may be used for dual credit.
- b. Courses approved for dual credit for an individual student must be applicable to a college or university certificate or degree.

#### 3. Student Eligibility

- a. High School students will meet State and EPCC requirements for admission to the College.
- b. A High School student is eligible to enroll in dual credit courses in the eleventh and/or twelfth grade if the student demonstrates that he or she has achieved the minimum high school passing standard on the Mathematics section and/or the English/Language Arts section on the tenth or eleventh grade TAKS.
- c. High School students must take the EPCC placement tests and/or provide EPCC approved additional test scores in math, reading, and writing as well as course-specific placement test scores where applicable and have the course prerequisites prior to enrolling in college-level courses.
- d. High School students shall not be enrolled in more than two dual credit courses per semester. An exception to this requirement is granted to students whose high school grade point average is 85 or better upon entering the dual credit program or whose

college grade point average is 3.0 or better. For the semester in which he or she meets this qualification, a student may be enrolled in a third dual credit course.

#### 4. Instructional Calendar

The College dual credit courses on the high school campus (not distance education sections, which will comply with the College calendar) comply with the School District's instructional calendar.

#### 5. Location

- a. The facilities of the High School campus will predominately be used to conduct dual credit instruction, but EPCC facilities may be used as appropriate.
- b. When the High School does not have an instructor who is qualified and selected by EPCC to deliver a dual credit course onsite at the High School campus, the course may be located online, delivered as an Instructional Television course, or live video conferencing with an instructor provided by the College, depending on the availability of resources.

#### 6. Student Composition of Classes

Courses may be composed of dual credit students only or of dual and college credit students. Exceptions for a mixed class (composed of students taking the course for high school credit only and students taking the course for dual credit) may be allowed only under one of the following conditions:

- a. If the course involved is required for completion under the State Board of Education Recommended or Distinguished Achievement High School Program graduation requirements, and the high school involved is otherwise unable to offer such a course.
- b. If the high school credit-only students are College Board Advanced Placement students.
- c. If the course is a career and technology/college workforce education course and the high school credit-only students are earning articulated college credit (any college credit for these articulating students will only be awarded after graduation from high school and subsequent enrollment at EPCC).

#### 7. Faculty Selection, Supervision, and Evaluation

All instructors must meet the requirements as specified by the Commission on Colleges of the Southern Association of Colleges and Schools and other pertinent accreditation agencies.

- a. The College shall select, supervise, and evaluate dual credit high school instructors of dual credit courses using the same procedures used for EPCC faculty teaching on the main campuses and will maintain the same standards for the evaluation of instructional effectiveness and learning outcomes for the College course taught on the High School campus as the same courses taught at the main campuses of the College.
- b. Official transcripts, an adjunct faculty application, and other documents pertinent to credentials verification of dual credit high school instructors will be kept on file at the EPCC Personnel Office.
- c. Qualified, EPCC-selected and trained dual credit high school instructor member teaching the dual credit course at the High School will do so as part of his or her high school teaching assignment. Nevertheless, the dual credit high school instructor will comply

with the College's standards of instruction and evaluation processes. All instructional aspects of the College course will be supervised by the College Instructional Dean.

#### 8. Course Curriculum, Instruction and Grading

EPCC shall ensure that a dual credit course offered at the High School and the corresponding course offered at the main campus of the College are equivalent with respect to the curriculum, contact hours, course maximum, materials, instruction, and method/rigor of evaluation of student performance, regardless of student composition of the class.

- a. EPCC course syllabi and textbooks must be used in dual credit courses at all times.
- b. The High School will provide each student enrolled in a dual credit course with all textbooks and instructional materials required by the College discipline. Textbooks and other instructional materials may not be shared among multiple students, and students must be allowed to use them both in and out of class as would any College student studying at a main campus of the College.
- c. The EPCC Office of Distance Education will verify that the High School has adequate technology to support online, instructional television, and video conferencing course delivery.
- d. The High School will identify a high school onsite facilitator to enhance the success of dual credit students enrolled in online, instructional television, and video conferencing courses.

#### 9. Academic Policies and Student Support Services

- a. All academic policies applicable to courses taught on EPCC campuses shall apply to dual credit high school students as outlined on EPCC Procedure 6.00.01.30 and in the College Catalog. These policies include the appeal process for disputed grades, drop policy, the communication of grading policy to students, when the syllabus must be distributed, and processes for addressing instructional issues/concerns.
- b. Dual credit students may utilize the same services that are available to other EPCC students. The College is responsible for ensuring timely and efficient access to such services as academic advising and counseling, college-appropriate (non-curricular) accommodations for students with disabilities, to learning materials (e.g., library resources), and student success initiatives (e.g., tutoring).

#### 10. Transcription of Credit

EPCC will transcript college grades immediately upon a student's completion of the performance required in the course and report the official college grade to the High School Registrar and Coordinator.

#### 11. Funding

- a. The dual credit high school instructors will be compensated by the School in accordance with the School's Standard Teacher Salary Schedule. It is not contemplated that the School dual credit high school instructors will be teaching any classes in addition to their regular workload by virtue of their participation in the Program, so it is not contemplated that they will receive any supplemental compensation from the School over and above their regular salaries. Said dual credit high school instructors will not receive any monetary compensation from EPCC for their participation in the Program. The dual

credit high school instructors teaching courses which result in the award of concurrent credit must meet the same standards, review, and approval procedures used by the College to select faculty responsible for teaching the same courses at the main campus of the College. Dual credit high school instructors will teach courses on a volunteer basis and are entitled to all the rights and privileges accorded to any EPCC part-time faculty member.

- b. EPCC will waive tuition and designated fees for students enrolled in the Dual Credit Program.
- c. The High School is responsible for all textbook and instructional materials. College-approved textbooks purchased by the High School District may be used for a minimum of four years from the date of initial purchase.

This Agreement may only be modified in writing by the School Superintendent and the College President, or their designees, at least 30 days in advance of the modification.

This Agreement will become effective on the date the last party executes the Agreement and will remain in effect for three (3) years or until such time as mutual agreement is made to modify or terminate the Agreement.

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**Dr. Richard M. Rhodes (Date)**  
**President**

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**Name/Title (Date)**  
**Superintendent/Principal/Administrator**

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**Ms. Linda Gonzalez-Hensgen (Date)**  
**Interim Vice President, Student Services**

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**Print Name**  
**Superintendent/Principal/Administrator**

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**Dr. Dennis Brown (Date)**  
**Vice President, Instruction**