



KAMEHAMEHA SCHOOLS



KAPĀLAMA SUMMER SCHOOL

HIGH SCHOOL: JUNE 9 – JULY 18, 2008

GRADES 1–8: JUNE 12 (Thursday) – JULY 18, 2008

PERFORMING ARTS ACADEMY

June 12 – July 18 (12:30–4:00 p.m.) **Tuition: \$345** For students entering grades 6–12

Formerly offered as an Enrichment Program by the Extension Educational Services Division, the Performing Arts Academy (PAA) is now an afternoon KS Kapālama Summer School program offering courses in band, choir, contemporary dance, drama, hula, percussion, GarageBand and Hawaiian Ensemble as well as exploration and appreciation of other performing arts areas. A sack lunch is provided for all students grades 6–12. The program ends with a *hō'ike* (show) for parents. Students may choose one of the following areas of concentration:

BAND #9001 – Beginning students are introduced to the different instruments, learn basic musical concepts and theory and to read music. Advanced students will refine their skills in music theory and learn to play more difficult musical pieces.

CHOIR #9002 – Students will learn vocal technique, stage presence, pitch recognition and singing in parts. They will also be introduced to basic theory.

CONTEMPORARY DANCE #9004 – Students will be introduced to various styles of dance including ballet, hip hop, jazz and modern and learn basic dance terms, techniques and choreography.

HAWAIIAN ENSEMBLE #9005 – Students will learn chords and strumming techniques to play the *'ukulele*, guitar or bass as well as how to sing popular Hawaiian songs. Students will study both traditional and contemporary Hawaiian music.

DRAMA/ACTING #9006 – Students will develop a basic understanding of acting techniques and stage craft including pantomime, improvisation, voice and diction, stage movement, text interpretation, rehearsal techniques and Shakespeare.

PAPA OLI & HULA #9007 – Students will learn oli (chanting) and basic hula terms and steps. Both traditional and contemporary Hawaiian hula will be studied. Boys and girls classes are offered.

PERCUSSION ENSEMBLE #9008 – Beginning students will be exposed to basic techniques in snare drum, keyboard mallets, timpani and drum set. Advanced students will be exposed to drum set independence, more complex rhythm patterns and more challenging musical pieces.

GARAGEBAND #9009 – The focus of this class is music composition using technology to create new music. Students will learn to communicate their ideas by manipulating, composing and recording music.



Other Summer 2008 programs offered for selected KS Kapālama students are:

THE KAMEHAMEHA SUMMER SCIENCE INSTITUTE

ENVIRONMENTAL SCIENCE #9662 (*For students entering grades 9–12*) – June 9 – July 18 (7:45 a.m.–2:30 p.m.)

MARINE BIOLOGY and AQUACULTURE SCIENCE #9679
(*For students entering grades 10–12*) – June 9 – July 18 (7:45 a.m.–2:30 p.m.)

MOLECULAR AND CELL BIOLOGY #9678 (*For students entering grades 10–12*) – June 4 – July 23 (7:45 a.m.–2:30 p.m.)

See pages 30–31 for more information about these programs.



Neighbor Island programs offered for Summer 2008:

For Grades 9–12 students on Moloka'i: U.S. HISTORY.

For Grades 9–12 students on Kaua'i: U.S. HISTORY and SPEECH COMMUNICATION WITH STUDY SKILLS.

For Grades 7–8 students on Kaua'i: STUDY SKILLS, READING AND WRITING (a non-credit course).

For information on Moloka'i: Contact our NIRRC/Moloka'i Coordinator Ron Kimball at 1–808–553–3673.

For information on Kaua'i: Contact Donna or Ku'ulei at NIRRC/Kaua'i at 1–808–245–8070.



SUMMER WRITING INSTITUTE is not offered in 2008, but will return in 2009. For any questions about the Summer Writing Institute, please call Mrs. Burbridge at the KHS English office at 842–8230 between 7:30 a.m.–3 p.m. Monday–Friday.

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KAMEHAMEHA SCHOOLS
KAPĀLAMA

ADMINISTRATION

Michael J. Chun, Ph.D., *President & Headmaster*
Rowena Blaisdell, *Program Services Director*
Connie Campbell, *Summer School Coordinator*

BOARD OF TRUSTEES

J. Douglas Ing, *Chair*
Nainoa Thompson, *Vice Chair*
Diane J. Plotts, *Secretary/Treasurer*
Robert K.U. Kihune
Corbett A.K. Kalama

CHIEF EXECUTIVE OFFICER

Dee Jay A. Mailer

COORDINATORS

Jay Kauka, *Summer School Assistant Coordinator*, 842-8302
Don Metzger, *High School Unit Coordinator*, 842-8704
Dedee Santiago, *Grades 5-8 Unit Coordinator*, 842-8664
Lehua Enomoto Kadooka, *Grades 1-4 Unit Coordinator*, 842-8514
Bob Horwath, *Afternoon Program Unit Coordinator*, 843-3311

GENERAL INFORMATION

Kamehameha Schools' Kapālama Summer School (KSKSS) will be held from:

- **Grades 9–12: Monday, June 9 – Friday, July 18**
(Classes held on Kamehameha Day, Wed. June 11)
- **Grades 1–8 and afternoon courses: Thursday, June 12 – Friday, July 18**

The morning session is 7:45 a.m.–11:45 a.m., the afternoon session is 12:45 p.m.–4:00 p.m.

The summer teaching staff employs regular Kamehameha faculty as well as teachers from other private institutions, the State Department of Education and some mainland institutions.

A parent/teacher orientation meeting will be held in the evening of **Tuesday, June 10** for **grades 1–8 and afternoon classes only**.

Web site: <http://kapalama.ksbe.edu/summer>

Main Office — 2/4–5/27/08

Pauahi Administration (Building #58), Ste. 110

M–F: 7:30 a.m.–4:15 p.m.

Ph: 842–8765, Fax: 842–0850

The office will be closed to observe the following holidays:

- Monday, January 21: Martin Luther King, Jr. Day
- Monday February 18: Presidents' Day
- Friday, March 21: Good Friday
- Wednesday, March 26: Kūhiō Day
- Monday, May 26: Memorial Day

Grades 1–8 Attendance Line (messages may be left 24 hours/day): 842–8201

Grades 9–12 Attendance Line (messages may be left 24 hours/day): 842–8704

Grades 1–8 Summer School Office — 5/28–7/18/08

Kalanimōkū (Building #46), Room 411

M–F: 7:15 a.m.–4:00 p.m. Main Phone: 842–8765

Grades 1–12 Assistant Coordinator: 842–8302

Grades 1–4 Unit Office — 6/12–7/18/08

(Closed on Kamehameha Day, Wednesday, June 11)

Kūihelani (Building #47), Room 17, Phone 842–8514

Grades 5–8 and Afternoon Courses Unit Office — open 6/12–7/18/08

(Closed on Kamehameha Day, Wednesday, June 11)

Kūihelani (Building #47), Room 20

5–8 Unit Office: Phone 842–8664

Afternoon Course Unit Office: Phone 843–3311

H.S. Summer School Office — 6/6–7/22/08

Smith Office (Building #10) Basement

M–F: 6:30 a.m.–3:15 p.m. Phone: 842–8704

Grades 9–12 Attendance: 842–8704

All offices will be closed to observe the following holiday:

- Friday, July 4: Independence Day

Other important numbers—

- Enrichment Department: 534–8347
- Financial Aid: 534–8080
- Ho'oulu Hawaiian Data Center: 523–6228

KAMEHAMEHA SCHOOLS' VISION

Kamehameha Schools is a dynamic and nurturing community committed to educational excellence. We assist people of Hawaiian ancestry to achieve their highest potential as “good and industrious men and women.” We do so by contributing to their development as people who are:

- Grounded in spiritual and Christian values;
- Intellectually, emotionally and socially self-reliant;
- Resourceful, resilient, lifelong learners;
- Equipped with the skills they need to succeed in endeavors of their choosing;
- Responsible, ethical, contributing members of their multicultural and diverse communities; and
- Prepared to practice and perpetuate the Hawaiian values and traditions of Ke Ali'i Pauahi.

KAMEHAMEHA SCHOOLS' MISSION

Kamehameha Schools' mission is to fulfill Pauahi's desire to create educational opportunities in perpetuity to improve the capacity and well-being of people of Hawaiian ancestry.

NEW FOR 2008

- **KS grades K–11 students will register for classes with KSCconnect.**
- **Financial Aid awards will include afternoon classes as well as morning classes and country bus.**
- **The Performing Arts Academy is now offered through Summer School.**

REGISTRATION

Current KS campus students are offered advanced registration. Remaining spaces will be open to students from all schools who have submitted completed applications by February 29, 2008.

No registration will be accepted by phone or fax. Registration subject to the availability of classes.

A completed application form with alternate courses listed is required for each student attending KSKSS, except KS students registering via KSCConnect.

ABOUT HAWAIIAN ANCESTRY VERIFICATION AND KAMEHAMEHA SCHOOLS' PREFERENCE POLICY

Kamehameha Schools' admissions policy is to give preference to applicants of Hawaiian ancestry to the extent permitted by law. If you would like to be considered under that policy, your Hawaiian ancestry must be verified by Kamehameha's Ho'oulu Hawaiian Data Center (HHDC). Please work directly with the HHDC staff to complete your ancestry determination as soon as you can and preferably no later than the application deadline for the program to which you are applying.

All questions and documents regarding verification should be submitted directly to the Data Center. The Data Center requires original birth certificates and documents. **Please do not submit any original birth certificates with applications to KSKSS.**

Current KS students, for the purpose of attending Summer School at Kapālama, will not have to process their Hawaiian ancestry verifications through the Data Center at this time.

To request a Hawaiian Ancestry Registration (HAR) packet immediately, please call the Data Center at 808-523-6228, or toll-free at 1-800-842-4682, then press 9, then 36228. You may also visit the Data Center at 567 S. King Street, Suite 102 in Honolulu. HAR packets are also available at the Community Learning Center in Nānākuli and the KS Neighbor Island Regional Resource Centers. For more information, check the Data Center's Web site at: www.ksbe.edu/datacenter.

HOW TO APPLY

I. KS Students

HIGH SCHOOL — Catalogs will be distributed in home-rooms.

Registration windows for KSCConnect:

- Grade 11 students: February 12–13
- Grade 10 students : February 14–15
- Grade 9 students: February 20–21

A paper application is not required if registering via KSCConnect.

MIDDLE SCHOOL — Catalogs and applications will be mailed home.

Registration windows for KSCConnect:

- Grade 8 students or parents: February 22–29
- Grade 7 parents : February 22–29

A paper application is not required if registering via KSCConnect.

ELEMENTARY SCHOOL — Catalogs and applications will be distributed in class.

Registration windows for KSCConnect:

- Grade K–5 parents: January 28–February 10
- Grade 6 parents : February 22–29

A paper application is not required if registering via KSCConnect.

Parents or students without online access may deliver a paper application to the KS Kapālama Summer School office before their KSCConnect window. KSKSS staff will register these students during their assigned KSCConnect window. Staff is unable to register a student prior to their KSCConnect open date.

KSKSS applications by KS students received after March 5 will not be given priority over non-KS students.

II. Non-KS Students

The registration deadline is February 29.

You may submit the forms listed below to Kapālama Summer School prior to this date. An incomplete application will delay your child's registration; requested classes may have closed before you are able to provide the missing information. You may deliver your forms by mail or in person to:

Kamehameha Schools Kapālama Summer School
1887 Makuakāne Street, Honolulu, HI 96817

1. KSKSS Application form
2. Medical form

Deadline by mail, postmarked no later than February 29.

Registration is NOT first come first served. Preference will be given to applicants of Hawaiian ancestry to the extent permitted by law.

KS reserves the right to cancel any class if the enrollment falls below 15 students.

Detailed class schedules and bus tickets, if purchased, will be mailed to you the last week of May. Grades 1–8 students enrolled in a full three-hour afternoon session will be mailed lunch tickets.

AMERICANS WITH DISABILITIES ACT (“ADA”)

The Americans with Disabilities Act (“ADA”) prohibits discrimination against individuals with physical or psychological disabilities. It is the policy of KS to make its programs, services, and activities accessible to a qualified person with a disability, unless there is a fundamental alteration in the nature of the program or service, undue hardship, or the student poses a direct threat to him or herself, or to others. A “qualified person with a disability” refers to an individual with a disability who is otherwise qualified to participate in any given school, program, or activity.

COURSE WITHDRAWALS

Once a space has been reserved for a student and paperwork has been processed, the following penalty fees will be assessed for withdrawing:

- Prior to May 9: \$25.00
- From May 10–May 23: \$100.00
- From May 24–June 1: \$200.00
- From June 2: no refund

Early notification of your child’s cancellation is requested so that spaces may be filled from people on the wait list. For faster processing, please use the Course Change/Withdrawal form included at the back of this catalog. All refunds will be issued after June 23.

All requests for withdrawals and refunds must be made in writing before a reimbursement will be made.

Course changes will be accepted until April 27, 2008. Each change request made after April 27 will be assessed a \$50 processing fee.

PAYMENT

KS and Non-KS Students

Do not send payment with the application. By mid-April all registered students will receive a confirmation and payment instructions. Payment must be submitted to F.A.C.T.S. online by **Monday, May 5**. Payment may be made from a savings or checking account. A \$25 processing fee will be charged for any payment returned by the bank. No payments will be accepted at the Summer School Office(s), or by phone.

For KS students this will be a separate billing and will not include any balance due from school year charges or tuition.

FINANCIAL AID

Financial Aid is available for Summer School morning classes, afternoon classes and bus transportation.

Kamehameha students currently receiving financial aid for the 2007–2008 school year are eligible to receive financial aid funding for the summer school program and do not have to complete a Financial Aid Application.

All other students applying for financial aid must complete a Financial Aid Application for Summer School 2008.

I. Non-KS siblings of KS students currently receiving financial aid for the 2007–2008 school year:

Each non-KS sibling **MUST** complete a Summer School and Enrichment Programs Financial Aid Application. Forms are available from the KS Financial Aid and Scholarship Services office or by visiting www.ksbe.edu/finaid.

II. All other students applying for financial aid (includes current KS students NOT receiving financial aid):

Must complete a Summer School Financial Aid Application.

Students who are awarded financial aid and later decide not to attend summer school must notify the Summer School Office immediately to allow other students on the waiting list for classes the opportunity to attend. Parents failing to inform the Summer School Office in a timely fashion, prior to or by the start of summer school, will be given lower priority in registering for future summer programs.

- All applications and required documents must be received by KS Financial Aid and Scholarship Services office by **February 29, 2008**.

- LATE applications WILL NOT BE ACCEPTED.
- INCOMPLETE applications will not be considered for financial aid.
- Mail or deliver completed applications and required documents to:

Kamehameha Schools
Financial Aid and Scholarship Services Office
567 South King Street, Suite 102
Honolulu, Hawai'i 96813

- For more information, contact Financial Aid and Scholarship Services Office at, (808) 534-8080 or from the neighbor islands, 1(800) 842-4682, press 9 then dial ext. 48080. Visit our Web site at www.ksbe.edu/finaid or e-mail finaid@ksbe.edu.

STUDENT/PARENT HANDBOOK

Statement on the Handbook

This Handbook provides parents and students with information regarding Kamehameha Schools (KS) policies and services. This Handbook supersedes any prior handbooks. The statements and policies in this Handbook do not represent any kind of contract between parents and KS, nor do they create or confer any legal rights. Kamehameha Schools needs to be flexible in order to keep pace with changing laws and requirements affecting and applicable to the goals and operations of KS. Therefore, this handbook may be modified, suspended or revoked at any time without notice and without taking into consideration prior practices or customs. Parents are encouraged to consult with the schools' administration if they have questions about this Handbook, need an update or further information about a specific policy or rule included in this Handbook. Parents are expected to be familiar with all information contained in the Handbook.

INFORMATION FOR STUDENTS

A list of school supplies, if needed, will be given at the parent orientation meeting for elementary and middle school students on June 10 or on the first day of class.

STUDENT ATTENDANCE

Kamehameha Schools Kapālama Summer School has a strict attendance policy. Students who are not able to commit to attending daily should not apply. Family trips should be scheduled before or after the session. If a student is absent due to illness or injury, the parent/

legal guardian shall contact the school office each day the student is absent and provide the student's name, grade, teacher(s) and reason for absence. Upon return, the parent/legal guardian shall provide written explanation for the absence.

For Grades 9–12:

- Students missing four days or more for any reason will not receive credit and may be dismissed from the program.
- For high school student absences, call 842-8704. This number will not be in service until June 6.

For Grades 1–8:

- For Grades 1–8, a maximum of five days absence, for any reason, is allowed.
- For elementary or middle school student absences, call 842-8201. This number will not be in service until June 6.
- Excessive unexcused absences will result in your child being given lower priority during registration the following summer. This may lead to receiving no classes.
- Students applying to Explorations, Computer Camp or Kūlia I Ka Pono should request the weeks after summer school. Five days absence will be allowed if attending one of the above programs. However, any additional absences will be considered excessive (see above).
- For Grades 5–8 students missing six or more days of KSKSS will not receive grades.

RIGHT TO SEARCH—SEARCHING OF PERSONS AND PERSONAL POSSESSIONS

Kamehameha Schools, as a private educational institution responsible for the safety of all students, reserves the right to search student lockers, cars, persons and personal possessions, to conduct drug and alcohol testing, and to seize items which may contain contraband or items injurious to themselves or others, if there is reasonable suspicion to believe that the student is in possession of these items, has violated any school rule(s), or has violated any criminal law(s). However, Kamehameha Schools strives to ensure that any searches and/or seizures be justified at their inception, and reasonably related in scope to the circumstances which justified the interference in the first place.

KAMEHAMEHA SCHOOLS GUIDING PRINCIPLES AND PROCESS FOR STUDENT DISCIPLINE

There are times when students make poor choices. To ensure that students learn from mistakes and to protect the quality and safety of Kamehameha's learning environment for all members of the campus community, consequences will be applied for students' poor choices. The disciplinary processes followed are educational in nature to assure students of their right to learn in a safe environment and to assist students in learning to function in a group or community. These intervention levels are intended to provide the students and their families with a general framework for student discipline. Additional or alternative disciplinary consequences may be applied. In all cases, Kamehameha Schools has the sole discretion to determine the appropriate level of discipline for each incident.

Level II, III, and IV behaviors require an investigation. The nature and scope of the investigation will depend upon the frequency and/or severity of each incident. Students may be placed on administrative leave while the incident is under investigation. In all cases, students will be given an opportunity to explain their views before disciplinary action is taken. Efforts will be made to contact parents/guardians concerning serious issues that come up. Reasonable efforts will be made to protect the confidentiality of all parties involved with the incident. Only disciplinary actions which may result in a student's release may be appealed to the Headmaster.

Level I

Level I discipline includes behavior that disrupts the school community. Examples of general infractions and possible consequences are provided below.

Infractions

Examples include, but are not limited to:

- Failure to follow established rules
- Disobeying authority
- Dishonesty
- Excessive tardiness
- Inappropriate language and gestures
- Dress code violation
- Misuse of school property
- Being in an off-limits area
- Public display of affection

Possible Consequences

- Verbal Warning
- Written Reprimand
- Time-out
- In school restriction
- Detention
- Repair/replacement of items misused or broken

Note: Individual Kamehameha Schools' campuses may include additional Level I infractions as appropriate to maintain a safe and orderly learning environment.

Level II

Level II discipline generally includes behaviors whose frequency or seriousness disrupts the social, nurturing, and/or learning environment.

Infractions

Examples include, but are not limited to:

- Unmodified Level I behavior
- Consistent failure to obey school rules
- Disrespect towards adults or students—defiance, insubordination, and other forms of disruptive conduct
- Cheating and/or plagiarism, or other forms of academic dishonesty
- Forgery
- Gambling & Betting
- Inappropriate conduct off campus when part of a school-related activity
- Minor Theft
- Unauthorized use of or possession of school property, equipment, and materials
- Damage to property due to negligence
- Destruction or damage of other students' work or materials

Possible Consequences

(Depending on the severity and/or frequency of infraction):

- Continue more stringent Level I options
- Detention
- Loss of participation in co-curricular activities
- School counseling
- Outside counseling
- Suspension
- In school restriction
- Conduct Probation
- Impact on grade
- Restitution

Level III

Level III discipline includes behavior that has not responded to either Level II intervention or results, in violence to self or others, destruction of property, or actions which pose a direct threat to other students or adults in the school.

Infractions

Examples include, but are not limited to:

- Unmodified Level I and/or Level II behavior
- Serious acts of defiance, insubordination, physical assault, or threatening a staff member or student
- Acts of violence to person or property
- Being present where drugs or alcohol are being used, or evidence of use exists
- Refusal to cooperate with drug and/or alcohol testing
- Tampering with fire alarms or other safety/emergency equipment
- Inappropriate public display of affection
- Sexual misconduct
- Smoking cigarettes
- Major Theft
- Vandalism, graffiti, computer hacking, and/or other forms of destruction of property
- Harassment, discrimination, intimidation, bullying, and/or hazing
- Extortion

Possible Consequences

(Depending on the severity and/or frequency of infraction):

- Continuation of appropriate Level I and/or Level II options
- Detention
- Conduct probation
- Suspension
- In school restriction
- School counseling
- Outside counseling
- Financial restitution
- On campus work assignment
- Community service
- Request of school leave
- Release from School

Level IV

Level IV discipline includes behaviors that pose a direct threat to self and others. If circumstances warrant, the incident may be reported to local law enforcement officials.

Infractions

Examples include but are not limited to:

- Unmodified Level I, Level II and/or Level III behavior
- Use of, possession of, or under the influence of alcohol or illegal drugs on campus or at school activities
- Dealing and/or distribution of drugs or alcohol
- Possession of drug paraphernalia
- Arson
- Bomb threat
- Misuse of Fire Alarm and/or smoke detector
- Possession or use of weapons (including firearms, knives, explosives, or other dangerous instruments), and/or replica.

Possible Consequences

(Depending on the severity and / or frequency of infraction):

- Financial restitution
- Counseling
- Alcohol and/or drug testing
- Community service
- Long-term suspension
- Request of school leave
- Release from School

Appeals Process

Once a decision has been made by the principal, it will usually be communicated to the parent first verbally and then with a written, follow-up letter. Once the decision has been communicated, the parent has ten (10) working days to appeal that decision to the Headmaster in writing. Only disciplinary decisions by the principal that result in a release may be appealed to the Headmaster. All other disciplinary decisions by the principal that result in consequences less than that standard may not be appealed.

Appeals must be based on one or more of the following specific factors:

- The presentation of new information regarding the situation that was not previously available during the original investigation.
- A potential lapse or error in applying the school's procedures applicable to the situation based upon the school's discipline process.

Once the written appeal has been received, the Headmaster will review the information gathered by the principal (or designee). If the Headmaster determines that there are sufficient grounds for the appeal, a time will be scheduled for the Headmaster to meet with parent(s), student, and if determined necessary by the Headmaster, with the prin-

cial. If there are insufficient grounds for the appeal, the Headmaster will notify the parent(s) in writing.

After the scheduled meeting, the Headmaster will render a final decision of the appeal in writing to the family and principal as soon as practical. The decision by the Headmaster is final and not reviewable.

Tuition and/or fees will not be refunded if a student is expelled from summer school.

POLICY ON HARASSMENT, INTIMIDATION, BULLYING, HAZING OR VIOLENCE

KS is committed to providing a learning environment free from all types of discrimination, harassment, intimidation, bullying, hazing or violence that would interfere with a student's ability to learn and enjoy his or her educational experience. Any incident of discrimination, harassment, intimidation, bullying, or violence should be reported immediately to the Principal or designated school administrator's office to permit KS to take appropriate action. KS will investigate and handle all complaints in accordance with its existing policies and procedures. The accused student will be given the opportunity to explain his or her conduct. KS may take disciplinary action, up to and including suspension or release, as determined by KS in its sole discretion. For more information about how to file a report of harassment, intimidation, bullying hazing, or violence, please contact the Assistant Coordinator's office or KSKSS Coordinator's office.

OFF-LIMITS AREAS OF CAMPUS

- Any construction zone
- Parking lots—unless arriving on campus or leaving campus with valid student parking permit
- Forest areas
- Physical Plant area
- Building lanais—except during passing periods
- Athletic facilities—unless enrolled in a sports class assigned to that area

SKATEBOARDING/ROLLERBLADING

Students are not to bring or use scooters, skateboards, rollerblades or heelys on campus at any time.

ELECTRONIC EQUIPMENT

Electronic games are not allowed on campus. Students are discouraged from bringing cellular phones, iPods and other electronic equipment to school. If a student chooses to bring any of these items to school they assume all risk and liability. KS will not be responsible for replacing lost, stolen or damaged items. If a student's use of these items interferes with the learning environment, the item will be confiscated and disciplinary action will be taken. ***All personal electronic equipment must be turned off during class periods.***

SECURITY AT KS EDUCATIONAL SITES

KS is committed to providing a safe, secure, and orderly learning environment for students, faculty, staff, and authorized visitors at KS campuses and other educational sites. KS maintains security on its K–12 campuses, 24 hours a day, 7 days a week, 365 days a year.

Students, parents, and authorized visitors at KS campuses should immediately report unlawful or suspicious activity or person to teachers, staff, and/or campus security by calling 842–8320, or, if campus security is unavailable, local law enforcement officials. In cases of emergency, immediately contact local law enforcement, fire, and/or emergency officials and campus security.

To help safeguard property and valuables, students, parents, and authorized visitors are encouraged to lock all doors and windows before leaving a facility, lock car doors, and never leave valuables lying in exposed and/or unsecured areas.

LEARNING CENTER GUIDELINES

1. Students will observe the Student Behavior Policy
2. All food and drinks are prohibited including candy, seeds and gum
3. Students must follow the librarian's or their teacher's computer use instructions
4. Borrowed materials must be returned by the due date to avoid overdue fines
6. Parents will be charged replacement costs if materials are damaged, lost or not returned
7. Grades will be withheld if materials are not returned by the end of Summer School or if there are any outstanding fines or fees

INFORMATION FOR PARENTS

1. Enforce School Regulations

Please review the dress code and other school rules with your child. Send your child to school with their schedule and bus and lunch tickets as appropriate.

2. Support Regular Attendance

Please have your child attend school daily or call in before 8:30 a.m. if your child will be absent. If your child is ill more than five days, please have your child bring a doctor's note upon his/her return. Excessive absences may result in your child receiving lower priority during registration the following summer (see Student Attendance on page 6).

3. Ensure Your Child's Safety

Please do not drop off your child on the elementary campus before 7:15 a.m. since there is no supervision until that time. If you must drop off your child before 7:15 a.m., we suggest you do so at the terminal, which is open from 6:30 a.m. Free shuttle bus service to the campus is provided from the terminal.

4. Communicate with the School

You must inform the office about any changes in transportation arrangements for your child (grades 1–4) in writing if possible or by phone no later than 9:30 a.m. on the day of the change. As much as possible, please go over the details of this change with your child so he/she will not be confused or distressed.

5. Keep Your Child Healthy

If your child needs to receive a dose of prescribed medication while he/she is at school, please send the medication in the original container with the prescription indicating dosage and times, and note when the dosage should be given. Medication must be administered by the nurses or staff at the Kalanimōkū Dispensary or Hale Ola and cannot be administered by teachers.

6. Take an Active Interest in Your Child's Learning

Please review your child's work daily and be aware of special notices that may be sent home with your child. If you would like to speak to a teacher about your child's progress in school, please call the Main Summer School office at 842–8765 for grades 1–8 842–8704 for grades 9–12.

7. Volunteer

If you plan to volunteer in any capacity in your child's classroom or on field trips, please fill out the appropriate forms for clearance (e.g. criminal history check, volunteer form). These forms may be obtained from the classroom teacher on parent night or from the Summer School office. If you are a KS parent and have already been cleared for the regular school year, you need not fill out the forms again.

PARENTAL AUTHORITY POLICY

It is the policy of Kamehameha Schools (KS) to remain a neutral party in parental disputes concerning the care or custody of their child. To do this, KS relies on legal documentation to determine who has parental authority to make decisions regarding the education, health, safety and welfare of the child. In the absence of legal documentation, KS follows the guidelines developed through statutory law and court decisions.

KS documentation explaining how staff determined legal parental authority is retained in the student's record. A copy of the entire legal document establishing parental authority, with and sections unrelated to parental issue crossed out, is retained in the student's record.

CHILD PROTECTION POLICY

KS complies with the Child Abuse Law, the Child Protective Act, and Domestic Abuse Protective Orders. To the extent permitted by these laws, KS strives to balance the rights of students with the rights of parents, family members and legal guardians.

In compliance with the Child Abuse Law, KS administrators, faculty and staff are required to report any suspected child abuse or neglect they believe has occurred or is at substantial risk of occurring to the Department of Human Services (DHS) or the police. Staff is required to treat all matters with confidentiality, only revealing information to those who have a genuine need to know about the specific matter.

Under the law, if a child is being investigated for possible abuse or neglect, the DHS or the police can interview the child without the parent's consent or presence. KS may attempt to notify the parents before the agency or police interview the child, but parental consent IS NOT REQUIRED. If, however, DHS or the police want to interview a child during an investigation concerning another

child, parental consent IS REQUIRED before any interview can proceed.

KS staff verifies the identification of the legal documents granting a change in custody for anyone claiming to be a foster or permanent custodian, a Guardian Ad Litem, or a representative of Child Protective Services or similar agency if these people seek information about a student or try to instruct staff in matters which conflict with the rights of the last known legal guardian.

It is KS's general policy to inform parents or legal guardians if their child is receiving special awards or recognition for academics, athletics, attendance, citizenship, etc. However, if a child has been placed under foster custody, parents or legal guardians are only informed if such notification is approved by the agency with foster custody.

HEALTH SERVICES

The elementary and middle school health room is located on the second floor of the Kalanimōkū building. The Kalanimōkū dispensary is staffed Monday through Friday from 7:00 a.m. to 12:00 p.m. and can be reached by calling 842-8606.

Health services for the high school are available at Hale Ola. Hale Ola is staffed Monday through Friday from 6:30 a.m. and can be reached by calling 842-8075.

The dispensary and Hale Ola provide medical evaluation, first aid, urgent/emergency care, and referral services to other physicians or facilities, as defined below. A Registered Nurse and Medical Assistant are on duty at the dispensary and Hale Ola. Students are seen on a first-come, first-served basis as they sign in except in the case of an emergency, which will take precedence. There is no charge to students who are seen at dispensary and Hale Ola. Any cost incurred from outside referrals and treatments is the responsibility of the parent(s)/legal guardian(s).

- Medical Evaluation is the process of being evaluated by the Registered Nurse, Nurse Practitioner, or Clinical Director, to determine any health problem and recommendation for treatment.
- First Aid Care is defined as any minor medical care given to an individual who has been injured or becomes ill and is usually provided by the nurse.
- Urgent/Emergent Care is medical care of a more serious nature such as a fracture, laceration, severe wheezing, etc. The student is evaluated by the Nurse Practitioner, Clinical Director, or nurse, in consultation

with the Nurse Practitioner or Clinical Director.

While KS provides these medical services for the students, the parent(s)/legal guardian(s) are ultimately responsible for the health of the student.

Health Services available to students:

- a. The Kalanimōkū dispensary and Hale Ola has a limited number of beds for students who become ill during the day. If a student is unable to attend class due to injury or illness, he/she may rest at the dispensary or Hale Ola until he/she is able to return to class or a parent/legal guardian or a responsible adult, can pick-up the student. The school will attempt to call one of the parent(s)/legal guardian(s). All students are required to have an additional on-island adult emergency contact designated to authorize medical care when parent/legal guardian is unable to be contacted. Further treatment by a private physician or an Emergency Room is at the discretion of the parent(s)/legal guardian(s).
- b. Medications prescribed for students by their physicians for asthma, allergies, or other illnesses that must be taken during school hours must be administered by the nurse the Kalanimōkū dispensary or Hale Ola. All medications must be delivered to the dispensary or Hale Ola and accompanied by a "Request for Administration of Medication" completed by the parent(s)/legal guardian(s) and the prescribing physician, and approved by the Clinical Director. The "Request for Administration of Medication" is available at the dispensary or Hale Ola. All medications should be in the original, pharmacy container with the necessary information (dose, time, etc.). At the discretion of Clinical Director, and based on an agreement between the parent(s)/legal guardian(s) and medical staff, upper elementary, middle school, and high school students may be permitted to carry and self-administer a medication. Parent(s)/legal guardian(s) must ensure the following:
 - Student's physician certifies the medication (by completing and signing that section of the form), the student knows what the medication is for, when to take a dose & is able to safely self-administer the medication.
 - The medication does not require refrigeration or security measures (for example controlled substances).
 - The medication is appropriately labeled by a pharmacist or physician (student name, medication name, dose, when to take & physician's name).

KS does not assume the responsibility for reminding your child to take or report for his/her medication.

c. Students will be sent home from school if they have any of the following:

- A temperature of 100°F or above. Students must be fever free for 24 hours without medication (e.g. Tylenol, Motrin, etc.) before returning to school.
- Vomiting or diarrhea
- Infectious Disease (e.g., chicken pox, pink eye, influenza, head lice, etc.)

In the event of illness or injury during the school day, students should check in at the Kalanimōkū dispensary or Hale Ola.

If the student is injured on campus at a school-related activity, a School Injury Form is completed by a supervising school staff member. The School Injury Form becomes part of the student's health record.

KS does not assume responsibility for treating any student who appears to be under the influence of any drug, chemical, alcohol, or any other intoxicating or mood-altering substance. However, it reserves the right to administer emergency treatment in connection with any physical disability or accident resulting from the above listed influences.

Returning after illness or injury

Students in grades 1–8, returning to school after an absence of five (5) or more days must readmit through the unit office with a note explaining the reason for the absence. All students readmitting with medical restrictions on any activity must report to the Kalanimōkū dispensary regardless of the number of days absent.

Students in grades 9–12, returning to school after an absence of one (1) or more days must readmit through the unit office with a note explaining the reason for the absence. All students readmitting with medical restrictions on any activity must report to Hale Ola regardless of the number of days absent.

If the student is referred to an outside physician or facility by Kalanimōkū dispensary or Hale Ola, a referral letter is given to be completed by the physician or facility. If the student does not have a referral letter, a private physician's restriction form is acceptable. This referral letter, or its equivalent, is required when the student returns to school.

Health Records

A health record is maintained on each student. The health record contains a chronological record of each visit to the Kalanimōkū dispensary or Hale Ola, the Permission for Medical Treatment and Release form, required physical examinations, and other health related documents. The information contained in these documents is very important as it contains emergency contacts, health insurance information and immunization records. The Permission for Medical Treatment and Release form contains necessary information that enables the Kalanimōkū dispensary or Hale Ola staff to ensure that your child obtains care from providers who participate with parent(s)/legal guardian(s) health plan. Changes must be reported immediately to the Kalanimōkū dispensary or Hale Ola staff.

KS retains all student health records for a minimum of seven years beyond majority.

KS complies with the Hawai'i Medical Association and American Medical Association rules on medical records confidentiality and retention.

STUDENT ACCIDENT INSURANCE

Kamehameha schools provides limited accident insurance for students for any accidental injuries which may happen during participation in any school function, activity or trip, and pays any loss in coordination with the parent's personal medical insurance or as a primary insurance for those uninsured. Kamehameha schools still requires students to be insured if they wish to participate in athletics.

DRESS CODE

Parents/legal guardians are responsible for seeing that their children's attire conforms to the Summer School Dress Code as stated below. Students will be sent home if they do not comply.

Students in Grades 1–4:

Children are to dress simply and in good taste. Footwear is required; heelys are not allowed. Hair should be clean and neatly groomed. No white undershirts or shirts with advertising or caricatures in poor taste. Head coverings, visors and hats must be removed before entering a classroom. Earrings for boys are NOT allowed.

Students in Grades 5–12:

Boys' Appropriate Attire:

1. Full-length pants, jeans or walking shorts which are clean. Pants designed with belt loops must be worn with belts.
2. T-shirts and sweatshirts in good taste may be worn. Shirts with tails (including polo shirts) must be tucked in. Only shirts with squared bottoms may be worn out. Button-down or zippered sweaters and jackets are considered OUTER wear and must be worn with shirts which are visible. T-shirts are not considered outer garments and may not be worn over shirts.
3. Footwear must be worn as the design intends. Shoes made for laces must be laced and tied neatly.
4. All dark/sunglasses and headgear including hats, sunshades and visors must be removed before entering a classroom.

Inappropriate Attire includes:

Bandannas, jewelry items such as nose, tongue, ear or eyebrow rings, baggy T-shirts, sleeveless T-shirts, tank tops, cut off or crop top shirts, undershirts, shorts shorter than finger-tip length, work clothes, bib overalls, fatigues (including camouflage gear), ragged, torn, ink-marked, or dirty clothes, any clothing with advertising, messages, or caricatures in poor taste including clothing with pictures of marijuana plants or clothing that promotes or advertises drugs, alcohol, tobacco, or acts of violence.

Boys' Hair Styling:

1. Hair should be clean, neatly groomed, and not touch the top of the collar of a dress shirt. When combed, hair should not fall over the eyebrows nor should its side length exceed the bottom of the earlobe. The length and bulk of the hair should not appear ragged or unkempt. Unconventional haircuts (e.g., tails, uneven cuts across back or side, razor patterns, shaved or partly shaved heads) and unusual hair coloring are not permitted.
2. Sideburns are allowed, provided they are not longer than the bottom of the earlobe, are trimmed, and have no flare at the bottom.
3. The face is to be clean shaven.

Girls' Appropriate Attire:

1. Dresses, *mu'umu'u*, rompers (must be below the knee), skirts with blouses, knitted tops and/or sweaters. Neat pants or jeans which are full length to the ankles, split skirts, culottes and walking shorts (must not be shorter than fingertip length). All garments designed with belt loops must be worn with a belt (i.e., pants, jeans, dresses, skirts).
2. T-shirts and sweatshirts in good taste may be worn. All girls' blouses and tops must be tucked in with the exception of those with squared or banded bottoms. Tops must be long enough to be tucked in, even if not required. Button-down or zippered sweaters and jackets must be worn as OUTER wear with shirts that are visible. T-shirts are not considered outer garments and may not be worn over shirts.
3. Footwear is required. Shoes are to be clean and must be worn as the design intends. Shoes made for laces must be laced and tied neatly.
4. Girls' dresses and skirts should not be shorter than five inches above the knee at any point on the hemline. Length is measured from the kneeling position, floor to highest point on the hemline.
5. All dark/sunglasses and headgear including hats, sunshades and visors must be removed before entering a classroom.

Inappropriate Attire includes:

No visible piercings other than earrings. Short shorts (shorter than fingertip length), board shorts, spandex shorts, blue denim bib overalls, fatigues (including camouflage wear), tights of any length worn with or without an over-garment, skin-tight pants (i.e., jeans, leotards, spandex leggings), ragged, torn, ink-marked, dirty clothes, baggy T-shirts, sleeveless T-shirts, undershirts, athletic/casual tank tops, men's oversized shirts, crop-top blouses, vests (unless worn with an approved dress code blouse or top), scanty attire, tube tops, clothing that exposes the midriff, backless dresses or blouses, see-through patterns, any clothing with advertising, messages, or caricatures in poor taste, including clothing with pictures of marijuana plants or clothing that promotes or advertises drugs, alcohol, tobacco, or acts of violence.

Girls' Hair Styling:

1. Hair should be clean and neatly groomed. The length and bulk of the hair should not appear ragged or unkempt. Unconventional haircuts and unusual hair coloring are not permitted.

ACADEMIC POLICIES

Student Evaluation and/or Credit

I. Students in grades 1–4

- Grades 1–4 students participate in a final class project. Classes are for enrichment only. Credit is not awarded for Grades 1–4 courses. Report cards are not issued

II. Students in grades 5–8

- Report cards will be mailed to parent/legal guardian's home address. Students will receive letter grades of A–F for morning non-sports classes. Sports are Pass/Fail. Students' grades will be affected if they miss more than four days of school. Grades will not be issued to students missing 6 or more days of class. Classes are for enrichment only. Credit is not awarded for Grades 5–8 courses.

III. Students in grades 9–12

- Report cards will be mailed to parent/legal guardian's home address. A copy of the student's grade(s) will be sent to the school the child will attend in Fall 2008, unless a hold has been placed due to unreturned texts, library books or supplies. Letter grades will be awarded based on the following percentages:

Students will receive credit for successful completion of a course (D or better) on the following basis:

Range in Percentage	Assigned Grade Point Regular (not AP/Honors)	Letter Grade
93–100%	4.0	A
90–92%	3.7	A–
87–89%	3.3	B+
83–86%	3.0	B
80–82%	2.7	B–
77–79%	2.3	C+
73–76%	2.0	C
70–72%	1.7	C–
67–69%	1.3	D+
63–66%	1.0	D
60–62%	0.7	D–
0–59%	0.0	F

Teachers' individual grading practices are outlined in their course summaries.

2 hour course (1 sem) = 1 KS credit or 1/2 DOE credit

4 hour course (2 sem) = 2 KS credits or 1 DOE credit

Credit courses are offered at an accelerated pace. Each day is the equivalent of approximately a week of class during the regular school year. Therefore, students who are absent more than three days will not receive credit or a grade for the course.

PARENT/STUDENT ACCESS TO EDUCATION RECORDS

Parents and students are allowed:

- To inspect, review and obtain copies of their own education record.
- To request that others review the student's education record (except where Kamehameha is required or authorized to allow others to review the record without your permission). Requests should be made in writing to the Summer School Coordinator.
- To obtain copies of Kamehameha's policies and procedures concerning parent/ student access to education records. Requests should be made to the Summer School Coordinator.

Directory Information

Directory information of a currently enrolled student may be disclosed to any party without the prior consent of the parent, as long as the parent has not objected in writing to the Summer School Coordinator's office prior to the first day of school for students.

Generally, information such as phone numbers and addresses will not be released to outside parties who call the school. Instead, the name of the caller and any message will be taken and the school will contact the student and/or parents, who may then decide if they wish to contact the caller.

"Directory Information" may include:

- student's name
- address
- telephone number
- date and place of birth
- activities
- clubs and sports
- weight and height for athletic team purposes
- dates of school attendance
- degrees and awards received
- most recent & previous education institution attended
- and other similar information.

SNACK AND LUNCH SERVICE

All Grades 1–8 students will receive a mid–morning snack.

Grades 1–8 students enrolled in a full afternoon session from 12:45–4 p.m. will receive a sack lunch. Sack lunches are not available for students enrolled only in morning classes or a partial afternoon session. A sack lunch is provided for all Performing Arts Academy students grades 6–12.

Students staying for afternoon classes may eat their sack lunch at the Kalama Dining Hall, Building #45, from 11:45 a.m. to 12:30 p.m., where supervision will be provided.

Lost lunch tickets will be replaced for a \$25 fee.

LOST AND FOUND

Each Summer School Unit Office has a lost and found. Please label items, especially sweaters and jackets, with student's last name and first initial. Unclaimed items will be donated to the Associated Parents' and Teachers' Thrift Shop in September.

STUDENT DRIVERS

Students driving to school must register with the High School Office, in the Smith basement, on the first day of school to obtain a parking permit that will be filed with the KS Security Office. Student drivers are expected to observe all traffic signs and notices. Those who do not comply will not be permitted to park on campus.

TRANSPORTATION OF STUDENTS

While riding in KS buses and/or vehicles, students are under the direct supervision of the bus driver. The driver shall be responsible for enforcing and reporting any infractions of the Kamehameha's School Bus Passenger Code to school administrators. If faculty and/or staff are riding the bus, they shall assist the driver with the supervision of students.

School Bus Passenger Code

All students and passengers riding school buses shall abide by the school bus passenger code noted below, including faculty, staff and guests:

1. Before loading (on the road and at school) students shall:

- a. Use the restroom prior to boarding the bus. The bus will not make restroom stops enroute.
- b. Be on time at the designated school bus stop to help keep the bus on schedule.
- c. Refrain from horseplay or other boisterous conduct that could pose a danger to the health and safety of the student or to others while waiting for the bus. Students shall stay off the road while waiting for the bus.
- d. Wait until the bus comes to a complete stop before attempting to board the bus. Students shall line up in an orderly, single file manner and not rush to board the bus.
- e. Where there are no sidewalks or paths, walk to the side of the road, facing traffic to get to the bus stop.
- f. Use the handrail and watch their step when boarding the bus.

2. While on the bus students shall:

- a. Keep heads and/or hands inside the bus at all time. No outside yelling or obscene gestures will be tolerated.
- b. Refrain from loud talking, laughing or creating unnecessary confusion, which may divert the driver's attention and may result in a serious accident.
- c. Treat bus equipment as valuable furniture. Any vandalism to seats, windows, etc. **SHALL BE PAID FOR BY THE OFFENDER.**
- d. Never tamper with the bus or any of the equipment.
- e. Keep all books, packages, coats and all other objects out of the aisles.
- f. Remain in the bus in case of road emergency unless directed to do otherwise by the bus driver.
- g. Not throw **ANYTHING** out of the bus window.
- h. Remain properly seated while the bus is in motion. **NO STANDING OR SITTING ON THE BUS FLOOR.**
- i. Refrain from fighting, or engaging in other behavior that would endanger the health and safety of self or others
- j. **DO NOT EAT OR DRINK** on the bus.
- k. Obey all instructions from the bus driver.

3. After leaving the bus students:

- a. Crossing the street without the assistance of a school bus driver shall cross at nearby crosswalks or intersections. **DO NOT CROSS DIRECTLY IN FRONT OR BEHIND BUS.** If there are no crosswalks or intersections nearby, students shall look both left and right to see that there are no vehicles approaching before crossing. Avoid crossing at curves or hills.
- b. Crossing the street with the assistance of a school bus driver shall observe the following crossing procedure:
 - Walk 12 feet in front of the bus and check to see if the alternating red lamps on the top portion of the school bus are flashing. If they are, look at the driver and wait for him/her to give you the signal to cross.
 - **IF THE RED LAMPS ARE NOT FLASHING, DO NOT CROSS.** Notify the driver if the red warning lamps are not working and ask for driver's assistance to cross the street.
- c. Shall not be permitted to leave the bus at other than **DESIGNATED BUS STOPS** unless proper authorization has been given in advance by school officials.

4. Bus Assignments

- a. Students may be assigned to ride designated buses at specified times and locations.
- b. Students may not bring **GUESTS OR FRIENDS** on the bus unless permission is granted by the Principal or applicable school administrator. Please do not make this request to the bus driver unless it is an emergency situation as there are students on the "Wait List" in most of our country areas.
- c. Special written request will be reviewed on a case-by-case basis by the Transportation Manager.
- d. The driver may assign students seats on the bus, if necessary.

5. Lost and Found Items on the Bus

- e. Any lost and/or found items left on the bus will be kept on the bus until claimant reports lost or found items to the driver or the Transportation office. Unclaimed items will be taken to the thrift shop at the terminal or discarded.

6. Corrective Action

KS will take corrective action against passengers who violate the Code, up to and including forfeiture of bus privileges.

7. In Case of Emergency

In the event an emergency occurs, the driver shall stop at the nearest safe location to make reasonable efforts for self-protection and protection of other passengers.

Free Shuttle Bus Service

Bus service is provided free of charge between the campus and the Schools' Bus Terminal located at School and Kapālama Streets. Supervision will be provided at the Terminal only between 6:30–7:40 a.m. and 11:45–1 p.m. Parents should not drop off their children before 6:30 a.m.

The Elementary playground at Nāhi'ena'ena will be the pick up area for Grades 1–8 students with afternoon classes. Children should be picked up no later than one half-hour after their last scheduled class. A daily \$25 fee will be charged for students who are on campus after 4:30 p.m.

Bus Times From Terminal to Campus:

7 a.m. 7:20 a.m. 12:15 p.m.

Bus Times From Campus to Terminal:

12 p.m.

Bus Times Between Campuses:

Free shuttle bus service between classes will operate at 9:35 a.m., 9:45 a.m., 12:05 p.m., 12:15 p.m., 12:30 p.m., 1:45 p.m., 2:55 p.m., 4:05 p.m.

Country Bus Service

Students in Leeward, Windward, North Shore and Hawai'i Kai areas may register for bus service. Students who do not have a full morning schedule or are registered for afternoon classes are not eligible for round trip bus transportation. Seats are limited. To register, complete the bus service section on the Summer School application. Bus fees are:

Grades 1–12: \$50.00 one way or \$100.00 round trip.

Students will receive a bus ticket by mail with their schedule approximately seven days prior to the summer session. Students must bring this ticket to school each day. Lost tickets must be replaced the following day. Tickets are issued at the Smith or Paki office for

grades 9–12 and at the main Kalanimōkū 411 Office. A \$10 fee will be collected for each reissued ticket.

Students riding home on the country bus should not enroll in afternoon courses since the buses leave campus at noon.

Hawai'i Kai Bus Service

<u>Bus Stop</u>	<u>Pick Up</u>	<u>Drop Off</u>
Hawai'i Kai (Park & Ride on Keāhole St.)	6:30 a.m.	12:35 p.m.

Windward Bus Service

<u>Bus Stop</u>	<u>Pick Up</u>	<u>Drop Off</u>
Waimānalo (LDS church on 'Olu'olu St.)	6:15 a.m.	12:35 p.m.
Enchanted Lake (across McDonalds)	6:15 a.m.	12:40 p.m.
Kailua Park (Rec. Center)	6:15 a.m.	12:35 p.m.
Castle Hospital (Junction – A.M.) (Olomana – P.M.)	6:25 a.m.	12:30 p.m.
Kāne'ohe (Windward Mall/Macy's, lower parking area/Kailua side – A.M.) (Alaloa Street – P.M.)	6:30 a.m.	12:30 p.m.

North Shore Bus Service

<u>Bus Stop</u>	<u>Pick Up</u>	<u>Drop Off</u>
Pūpūkea (Pūpūkea Beach)	5:45 a.m.	1:15 p.m.
Lā'ie	6:05 a.m.	1:00 p.m.
Hau'ula	6:15 a.m.	12:50 p.m.
Ka'a'awa (Swanzy Park)	6:25 a.m.	12:40 p.m.

Leeward Bus Service

<u>Bus Stop</u>	<u>Pick Up</u>	<u>Drop Off</u>
Wai'anae Mall	6:00 a.m.	12:55 p.m.
Nānākuli (across of Nānāikapono)	6:15 a.m.	12:45 p.m.
Wahi'awā (First Hawaiian Bank)	6:05 a.m.	12:45 p.m.
Mililani (Shopping Center on Kipapa Dr. near First Hawaiian Bank)	6:10 a.m.	12:40 p.m.
Makakilo (Makakilo Elementary)	6:15 a.m.	12:35 p.m.
'Ewa Beach ('Ilima School)	6:10 a.m.	12:45 p.m.
Waipahu (Pūpūpani Street)	6:30 a.m.	12:35 p.m.
Pearl City (in shopping center at Foodland – A.M.) (on Waimano Home Rd. near city bus stop – P.M.)	6:30 a.m.	12:30 p.m.

LIST OF SCHEDULED COURSES

Parents/legal guardians are encouraged to register their children for a full morning session, i.e., a 4-hour course or two 2-hour courses. To increase your child's chances of receiving a full schedule, we suggest you provide a list of alternate courses in order of preference. ***No supervision is provided for students not registered in a course and those students will be asked to leave the campus. Students who do not have a full morning schedule are ineligible for round trip bus transportation.*** Students who register for afternoon classes should not sign up for afternoon bus.

Course #/Subject	Tuition/Pg #
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ELEMENTARY SCHOOL/ENTERING GRADES 1-4

001	Writing with Flair (Grades 1-2)	\$340	20
002	Intro. to Performing Arts (Grades 3-4)	\$170	20
003	Exploring Technology and Applications (Grades 3-4)	\$170	20
004	He Hawai'i Au (Grades 3-4)	\$340	20
005	Hawaiian Language and Culture through the Arts (Grades 3-4)	\$170	20
006	Ma Ka Hana Ka 'Ike (Grades 3-4)	\$170	21
100	Primary Program (Grade 1)	\$340	20
200	Primary Program (Grade 2)	\$340	20
300	Journey Around the World (Grade 3)	\$340	21
400	Magic School Bus Summer (Grade 4)	\$340	21

UPPER ELEMENTARY SCHOOL/ENTERING GRADES 5-6

500	Reading (Grades 5-6)	\$170	21
505	Writing Tools for Upper Elementary Students (Grades 5-6)	\$170	21
512	Creative Writing (Grades 5-6)	\$170	21
515	Mind Benders, Word Games, and Puzzle Solving	\$170	22
520	Math Enrichment (Grades 5-6)	\$170	22
545	Computer Applications	\$170	22
550	Elementary Science Lab	\$170	22
552	Hawaiian Astronomy Institute (Grade 5)	\$400	22
555	Voyagers	\$170	22
557	Marine Science (Grades 5-6)	\$340	22

Course #/Subject	Tuition/Pg #
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560	Hawaiian Studies	\$170	23
561	Service Learning & Hawaiian Values	\$170	23
565	Hawaiian Language	\$170	23
570	Learn How to Study	\$170	23
620	Beginning Gymnastics	\$170	23
800	Intermediate Gymnastics (Grades 5-8)	\$170	23
630	Beginning Tennis	\$170	23
640	Sports Activities	\$170	23
660	Creative Learning	\$340	24
575	Beginning Strings	\$200	24
770	Advanced Band (Grades 6-8)	\$200	24

MIDDLE SCHOOL/ENTERING GRADES 7-8

820	Creative Arts	\$200	24
890	Service Learning and Hawaiian Values	\$340	24
825	Media Technology	\$170	24
826	Television News Production	\$170	24
830	Foods and Nutrition Awareness	\$200	25
740	Hawaiian Studies	\$170	25
745	Intro. to Conversational Hawaiian	\$170	25
750	Introduction to Study Skills	\$170	25
710	Mind Benders, Word Games, and Puzzle Solving	\$170	26
720	Introduction to Algebra	\$170	26
875	Math Enrichment for Grade 7	\$170	26
725	Math Enrichment Grade 8	\$170	26
715	Accelerated Math for Grades 7-8	\$170	26
770	Advanced Band (Grades 6-8)	\$200	27
754	Beginning Strings	\$200	27
703	Creative Writing	\$170	27
860	Keyboard/Word Processing 7/8	\$170	25
700	Reading/Writing Skills	\$170	27
840	Electricity	\$200	27
730	Middle School Science Lab	\$200	27
800	Intermediate Gymnastics	\$170	28
810	Sports Activities	\$170	28
805	Strength and Conditioning	\$170	28
870	Real World Reading	\$170	27
880	Study Skills Enhancement	\$170	25

Course #/Subject	Tuition/Pg #	Course #/Subject	Tuition/Pg #
HIGH SCHOOL/ENTERING GRADES 9–12			
901 Pre–Algebra for High School	\$350 28	960 Keyboard/Word Processing	\$175 32
902 Basic Algebra I	\$350 28	961 Technology Preparation	\$350 33
904 Algebra I	\$350 28	970 Economics	\$175 36
992 Algebra I (1 credit)	\$175 29	972 Hawaiian Culture	\$175 35
906 Geometry	\$350 29	974 Hawaiian History	\$175 35
908 Algebra II	\$350 29	976 U.S. History	\$350 35
986 Concepts in Biology Lab (T/TH 12:30 – 2:30)	\$400 29	978 World History	\$350 35
914 CHEMCOM Chemistry Lab (T/TH 12:30 – 2:30)	\$400 29	956 Design & Computer Drafting I	\$350 32
1109 CHEMS Chemistry (Grade 10) Lab (T/TH 12:30 – 2:30)	\$400 29	958 Personal Health	\$175 33
1110 CHEMS Chemistry (Grades 11–12) Lab (T/TH 12:30 – 2:30)	\$400 29		
916 Conceptual Physics Lab (T/TH 12:30 – 2:30)	\$400 30	AFTERNOON COURSES	
9679 Marine Biology & Aquaculture	\$0 30	9001–9009 Performing Arts Academy	\$345 36
9662 Environmental Science	\$0 31	1000 Afternoon Enrichment (Grades 1–3)	\$345 37
9678 Molecular and Cell Biology	\$0 31	1080 Body and Brain Training (Grades 1–2)	\$345 37
923 Power Reading/Writing for the SAT	\$175 32	1081 Body and Brain Training (Grades 3–4)	\$345 37
927 9th Grade English	\$175 32	1040 100% Sports (Grades 3–4)	\$345 37
928 10th Grade English	\$175 32	1045 100% Sports (Grades 5–6)	\$345 37
930 Speech Communication	\$175 31	1032 100% Sports (Grades 7–8)	\$345 37
932 Advanced Speech Communication	\$175 32	1050 Art and Sports (Grades 3–4)	\$345 37
940 Elementary Japanese 1	\$350 34	1051 Art and Sports (Grades 5–6)	\$345 37
942 Elementary Spanish 1	\$350 34	1060 Hawaiian Immersion (Grades 1–2)	\$345 37
991 Intro. to Conversational Hawaiian	\$175 33	1061 Hawaiian Immersion (Grades 3–4)	\$345 37
944 Elementary Hawaiian 1	\$350 34	1062 Hawaiian Immersion (Grades 5–6)	\$345 37
946 Elementary Hawaiian 2	\$350 34	1075 Ceramics and Sports (Grades 7–8)	\$345 37
948 Intermediate Hawaiian 3	\$350 34	1010 High School Fitness (P.E. 1,2,3,4)	\$200 37
950 Art History, Theory & Practice	\$175 33	1068 Introduction to Video and Special Effects (Grades 9–12)	\$150 38
		1033 Swimming (Grades 9–12 ONLY)	\$115 38

ELEMENTARY SCHOOL PROGRAM— ENTERING GRADES 1–4

WRITING WITH FLAIR #001

Tuition: \$340

(7:45–11:45 a.m.)

For Kamehameha Elementary School students only, entering Grades 1–2. Students should not have enrolled in this course before.

During this four-hour course, students will use books by a variety of children's authors and will identify characteristics of these authors' writings and illustrations. Students will be encouraged to incorporate these different characteristics into their own writing. In the computer lab they receive instruction in keyboarding, graphics and word processing to help them publish and illustrate writing pieces. Students will also use interactive compact disks (CD) to become familiar with children's books. Students are grouped by grade, with maximum enrollment being 15 students per class.

PRIMARY PROGRAM: LET'S MOVE, LEARN AND HAVE FUN!

#100 *For students entering Grade 1*

#200 *For students entering Grade 2*

Tuition: \$340

(7:45–11:45 a.m.)

First and second grade students have a blast this summer moving, learning, and having a load of fun in our Primary Program! First, students develop good attitudes toward their bodies through fitness and games, water safety and swimming instruction, and singing and dancing. Second, learning new language arts, mathematics, and art skills in a nurturing environment prepares students for the next level. Finally, every Friday students take field trips around the island! Students take three classes a day in one-hour blocks and are issued a Kamehameha field trip T-shirt. Classes include Fitness and Games, Swimming, Music, Reading/Writing, Math, and Art.

INTRODUCTION TO PERFORMING ARTS #002

Tuition: \$170

(7:45–9:35 a.m. or 9:55–11:45 a.m.)

For students entering Grades 3–4.

This two-hour class will focus on developing a student's awareness and appreciation of Performing Arts. It will include exploration in the areas of music, creative movement, speech and drama.

EXPLORING TECHNOLOGY AND APPLICATIONS #003

Tuition: \$170

(7:45–9:35 a.m. or 9:55–11:45 a.m.)

For students entering Grades 3–4 with previous experience on the computer.

This two-hour class is designed to extend the knowledge of students who already have some computer skills. Students will gain better proficiency at basic word processing through newsletter writing, explore multi-media capabilities and the Internet. Students will further develop their technology and multi-media skills through the use of digital camera and scanner technologies, animation, and paint software. Enrollment is limited to 20 students.

HE HAWAI'I AU (I Am Hawaiian) #004

Tuition: \$340

(7:45–11:45 a.m.)

For students entering Grades 3–4.

How do we get keiki excited about their Hawaiian heritage? This four-hour program will introduce third and fourth grade keiki to Hawaiian chant and dance, conversation, arts and crafts, and culture. This program is designed to nurture our keiki through hands-on learning, movement, and multiple intelligence type of lessons. Students will attend four different classes throughout the week and attend field trips to enhance their classroom experiences. At the end of the summer, the keiki will perform in an end-of-summer performance. Classes include: Hula (chant and dance); 'Olelo Hawai'i (Hawaiian conversation); Hana No'eau (arts and crafts); and Ahupua'a (culture).

HAWAIIAN LANGUAGE & CULTURE THROUGH THE ARTS #005

Tuition: \$170

(7:45–9:35 a.m. or 9:55–11:45 a.m.)

For students entering Grades 3–4.

This daily two-hour course will study the *ahupua'a* through Hawaiian language, cultural values, crafts, music and dance. Concepts covered include 'ohana, Hawaiian plants, food, geography, ocean studies and musical instruments. These will be taught using a variety of hands-on instructional methods, such as field trips, cooking, writing, singing, chanting and *hula*.

**MA KA HANA KA 'IKE (One Learns By Doing)
#006**

Tuition: \$170

(7:45–9:35 a.m. or 9:55–11:45 a.m.)

For students entering Grades 3–4.

This course is designed to provide motivated learners opportunities to explore the process of inquiry in a lab setting. The focus of the class is active participation and direct experience with materials. The content of the course is centered on science. Each year, the course covers a different area of science including life science, earth science and physical science. Students may repeat the course. They will use skills and strategies they have already developed in an integrated study of science in their world. They will communicate their discoveries through written and visual arts in creating a journal, completing homework assignments and a class project.

**GRADE 3: JOURNEY AROUND THE WORLD
#300**

Tuition: \$340

(7:45–11:45 a.m.)

For students entering Grade 3

Take a trip around the world via core curricular subjects designed to expose students entering grade three to a multitude of cultures, values, and skills. Language arts, mathematics, science, and art courses are created to challenge students with new curriculum and enhance skills. Students will also learn and reinforce problem solving, teamwork and study skills in a nurturing environment. Field trips to the Sumida Watercress Farm and to Waimānalo Beach Park help to integrate the four courses. Students take two classes a day in two-hour blocks. Classes include Reading/Writing, Math, Science, and Art. For enrichment only, no grades or evaluations issued.

**GRADE 4: MAGIC SCHOOL BUS SUMMER
#400**

Tuition: \$340

(7:45–11:45 a.m.)

For students entering Grade 4

Come and enjoy a Magic School Bus Summer! Fourth grade courses are integrated and centered on the Magic School Bus books. Using this popular educational series, teachers draw upon themes, concepts, vocabulary, and situations to enhance student learning. Not only will learning be enriched by Magic School Bus curricular

themes, but students will also learn and reinforce problem solving, teamwork and study skills in a nurturing environment. Field trips are to the zoo and to a Hawaiian fishpond. Students take two classes a day in two-hour blocks which include Reading/Writing, Math, Science, and Art.

**UPPER ELEMENTARY SCHOOL—
ENTERING GRADES 5–6**

READING #500

Tuition: \$170

(7:45–9:35 a.m. or 9:55–11:45 a.m.)

Not recommended for students in need of remedial instruction.

This course is designed to expand and enrich students' reading skills. Emphasis is on reading comprehension through an exposure to a variety of literature. The focus is on developing a positive attitude towards reading through creative activities. Students should be reading at or above their grade level. Homework will be assigned.

**WRITING TOOLS FOR UPPER ELEMENTARY
STUDENTS #505**

Tuition: \$170

(7:45–9:35 a.m. or 9:55–11:45 a.m.)

This 2-hour course will focus on learning the tools that students need in order to achieve success in writing. Writing tools will include a phonics-based spelling system, grammar skills, the process of research while incorporating computer skills to create various forms of writing. Prewriting, drafting, revising, editing, and publishing skills will also be taught as part of the writing process. Students will also explore various types of writing such as narrative, persuasive, and informative, and experience the expression of feelings that make up a poem.

CREATIVE WRITING 5/6 #512

Tuition: \$170

(7:45–9:35 a.m. or 9:55–11:45 a.m.)

Recommended for entering 5th or 6th Grade students with strong language arts skills.

Students will be exposed to various forms of creative writing including: poetry, plays, short stories and journalism. Homework will be assigned. Computer knowledge is helpful.

MIND BENDERS, WORD GAMES, AND PUZZLE-SOLVING #515

Tuition: \$170

(7:45–9:35 a.m. or 9:55–11:45 a.m.)

Not recommended for student in need of remedial instruction.

A great way to develop problem-solving techniques and word knowledge in a fun and interesting environment. Students will learn logical approaches to solving word and math problems in a non-threatening and entertaining game like environment. The techniques learned can be used in a variety of classes encountered during the course of the regular school year to improve a student's performance. It is helpful if the student has a strong interest in mathematics.

MATH ENRICHMENT #520

Tuition: \$170

(7:45–9:35 a.m. or 9:55–11:45 a.m.)

Not recommended for students in need of remedial instruction.

This course is designed for students who wish to improve their math skills but who are proficient with addition, multiplication, subtraction and division facts from 1–12. In addition students must know double digit multiplication as well as double and triple digit addition and subtraction. Students will be tested on the first day of class.

COMPUTER APPLICATIONS #545

Tuition: \$170

(7:45–9:35 a.m. or 9:55–11:45 a.m.)

This class is designed to challenge students having prior computer experiences similar to Beginning Computer Applications course. The course will include more challenging applications of desktop publishing, outlining, database access and retrieval, spreadsheets and charts, graphics, multimedia project development, Internet access, basic web page development, and keyboarding. Students will learn computer skills that will serve as a resource for their more demanding schoolwork.

ELEMENTARY SCIENCE LAB #550

Tuition: \$170

(7:45–9:35 a.m. or 9:55–11:45 a.m.)

Students learn the basic science skills of observation, classification, measurement, communication, prediction

and inference about things around them. Students gain an awareness of their world through scientific thinking and the enjoyment of science through experimentation and projects.

HAWAIIAN ASTRONOMY INSTITUTE #552

Tuition: \$400

(7:45–11:45 a.m.; Course dates: June 12– July 11, 2008)

For students entering Grade 5. Enrollment limited to 20 students.

This institute will provide learning experiences that bring together the history and technology of Polynesian celestial navigation and modern space science. Students will learn proper Hawaiian protocol for visiting another island/site, understand their genealogy and the importance of cultural sites, observe moon phases and other celestial elements integral to navigation, view the Hawaiian night sky, identify objects by Hawaiian and English names and demonstrate their newly acquired knowledge of modern space science and culture for their families at a *hō'ike*. Includes a trip to the island of Hawai'i with a field trip to Maunakea.

VOYAGERS #555

Tuition: \$170

(7:45–9:35 a.m. or 9:55–11:45 a.m.)

This two-hour course will focus on Polynesian Voyaging and Navigation, past and present. Voyaging canoes will be used as a vehicle for an integrated curriculum. This is an enrichment course where grade level reading, writing, and cooperative group skills are necessary. Hands-on field experiences are incorporated into this program to enhance classroom learning. An awareness of the values found in our Hawaiian culture will be emphasized throughout.

MARINE SCIENCE 5/6 #557

Tuition: \$340

(7:45–11:45 a.m.)

In this course students will study the unique and fragile marine ecosystems of our islands. In the oceanography portion tides, beach and wave formation will be explored. The plants and animals that inhabit our sea will be studied in the marine biology portion. Conservation of our ocean resources will be taught through Hawaiian values.

HAWAIIAN STUDIES #560**Tuition: \$170**

(7:45–9:35 a.m. or 9:55–11:45 a.m.)

This course includes activities in Hawaiian language, culture, music (*‘ukulele*, chant, choral) and dance (*hula*). Hawaiian values: *aloha*, *kōkua*, *laulima*, *lōkahi* and *kuleana* are practiced in the context of classroom discussions, student reading, music and activities.

SERVICE LEARNING & HAWAIIAN VALUES #561**Tuition: \$170**

(7:45–9:35 a.m. or 9:55–11:45 a.m.)

This class will help build character and leadership skills through service learning projects on campus and in the community. The focus will be to reinforce each student’s Hawaiian values connection to the *‘āina*.

HAWAIIAN LANGUAGE #565**Tuition: \$170**

(7:45–9:35 a.m. or 9:55–11:45 a.m.)

This course in the Hawaiian language focuses on oral language development and literature. The children will know several Hawaiian legends, songs and prayers, understand and recognize basic Hawaiian vocabulary and follow directions given in Hawaiian. The course homework includes daily oral drills.

LEARN HOW TO STUDY #570**Tuition: \$170**

(7:45–9:35 a.m. or 9:55–11:45 a.m.)

Students will learn effective techniques of why, when and how to study during class and at home. Lessons include strategies and skills for active listening, following directions, problem solving, time management, organization, note-taking, outlining, memorizing, reading, library research and test preparation.

BEGINNING GYMNASTICS #620**Tuition: \$170**

(7:45–9:35 a.m. only)

Students will learn basic gymnastic skills of tumbling, trampoline, vaulting, and floor exercise. In addition, girls will learn uneven parallel bars and balance beam, while boys will learn pommel horse, high bar, rings and parallel bars. Students will perform an exhibition toward the end of the summer.

INTERMEDIATE GYMNASTICS #800**Tuition: \$170**

(9:55–11:45 a.m. only)

Open to students in grades 5–8, with a minimum of two continuous years of experience or permission of instructor.

Students will learn intermediate to advanced gymnastics skills in tumbling, vaulting and floor exercise. In addition, girls will learn uneven parallel bars and balance beam and boys will learn pommel horse, high bar, rings and parallel bars. Students should have at least two continuous years in gymnastics or permission of instructor. Students will perform an exhibition toward the end of the summer.

BEGINNING TENNIS #630**Tuition: \$170**

(7:45–9:35 a.m. or 9:55–11:45 a.m.)

Students will learn the game of tennis, the rules, etiquette, and the different strokes. Tennis games will be played within instructional groups. Racquets and balls are provided. However, students may bring their own racquet. Group instruction will emphasize fun and good sportsmanship.

SPORTS ACTIVITIES #640**Tuition: \$170**

(7:45–9:35 a.m. or 9:55–11:45 a.m.)

Students improve their skills in team and individual sports in the following sports activities: racquetball, basketball, softball, flag football, soccer, swimming and volleyball. Emphasis is placed on sportsmanship and an individual’s contribution to team success.

CREATIVE LEARNING

(or How to Be a Weather Wiz–Kid) #660

Tuition: \$340

(7:45–11:45 a.m.)

This four-hour course gives students the opportunity to explore weather and meteorology. This course is unique in its multiple intelligence approach. It includes language arts (writing, vocabulary and reading comprehension) and performing arts, (drama, dance and music). Math and science are also covered through investigation, data collection and interpretation. Creative and critical thinking skills are incorporated into the course along with cooperative learning. Students will write, produce and present an original content-based dramatic production. Open to students who have demonstrated achievement in language arts (B average or better) and a willingness to use all modes of learning. This is an enrichment course and not meant to be remedial.

ADVANCED BAND #770

Tuition: \$200

(7:45–9:35 a.m. or 9:55–11:45 a.m.)

Open to students entering grades 6–8, with one year or more experience.

Tuition includes the use of a school instrument. Students must purchase their own mouthpiece and accessories.

This course emphasizes individual technique enabling the student to explore the advanced concepts of fingering, tone development, music reading and technical development. Open to students entering grades 6–8, with one year or more experience.

BEGINNING STRINGS #575

Tuition: \$200

(9:55–11:45 a.m. only.)

Tuition includes the use of a school instrument. Students must purchase their own mouthpiece and accessories.

Students learn to play a violin, viola, cello or bass. Emphasis is on position, tone development, technical development and basic theory. This class is designed for the student who has little or no previous experience with strings.

MIDDLE SCHOOL PROGRAM— ENTERING GRADES 7–8

Open to students entering Grades 7 and 8.

Most classes are two hours in length, from 7:45–9:35 a.m. and from 9:55–11:45 a.m. unless otherwise noted. Classes are for enrichment only, credit is not awarded for Grades 7–8 courses.

CREATIVE ARTS #820

Tuition: \$200

(7:45–9:35 a.m. or 9:55–11:45 a.m.)

Students will gain an understanding of basic art concepts and be exposed to a variety of media. Techniques and proper use of materials will be emphasized. Students will work on projects in drawing, painting, and sculpture.

SERVICE LEARNING & HAWAIIAN VALUES #890

Tuition: \$340

(7:45–11:45 a.m.)

This class will help build character and leadership skills through service learning projects on campus and in the community. The focus will be to reinforce each student's Hawaiian values connection to the 'āina.

MEDIA TECHNOLOGY #825

Tuition: \$170

(7:45–9:35 a.m. or 9:55–11:45 a.m.)

Students will learn how to utilize various software programs (iMovie, Photoshop, GarageBand) to create video projects. Students will also learn camera operation and videography (camera angle, various camera shots, editing, using transition, etc.).

TELEVISION NEWS PRODUCTION #826

Tuition: \$170

(7:45–9:35 a.m. or 9:55–11:45 a.m.)

Want to be a part of the most up-to-date news? This course is designed to enrich students' knowledge related to television news production in five areas: 1) Video Camera Use, 2) Video Editing, 3) Producing, 4) Directing, and 5) Reporting. A "hands-on" approach will be used to develop an understanding and apply practical skills used in each area of television news. Students will tour a local television station and interview professional camera technicians, video editors, producers, directors, and reporters.

By the end of this enrichment class, students will have created a portfolio of their written and video work.

FOODS AND NUTRITION AWARENESS #830

Tuition: \$200

(7:45–9:35 a.m. or 9:55–11:45 a.m.)

Nutritional concepts and their relation to the human body will be explored through a variety of engaging activities and projects. Students will achieve health literacy and learn to make healthy food choices by utilizing applied math, reading food package labels, and exploring perspectives about the relationship between food and culture.

HAWAIIAN STUDIES #740

Tuition: \$170

(7:45–9:35 a.m. or 9:55–11:45 a.m.)

This is an enrichment course and may not be substituted for regular Hawaiian Studies courses in 7th Grade.

This course includes activities in Hawaiian language, crafts, culture, music and dance. Hawaiian values: *aloha*, *kōkua*, *laulima*, *lōkahi* and *‘ohana* are practiced in the context of classroom discussions, student reading and writing assignments, music and homework assignments.

INTRODUCTION TO CONVERSATIONAL HAWAIIAN #745

Tuition: \$170

(7:45–9:35 a.m. or 9:55–11:45 a.m.)

For enrichment only, not for advancement. Not recommended for students who have taken a Hawaiian language class or who have attended a Hawaiian immersion school.

Students will be introduced to basic Hawaiian language through common daily utterances, Hawaiian songs and legends, *‘ōlelo no‘eau* (wise sayings), basic *oli* (chants) and protocol. Recommended for students entering Grade 7 at KS. This course will assist those interested in pursuing Hawaiian language as their elective.

INTRODUCTION TO STUDY SKILLS #750

Tuition: \$170

(7:45–9:35 a.m. or 9:55–11:45 a.m.)

Students will be introduced to effective study skills to be applied in content areas such as reading/language arts, math, social studies, and science. Students will learn helpful study techniques that can be applied both at home and in the classroom.

STUDY SKILLS ENHANCEMENT #880

Tuition: \$170

(7:45–9:35 a.m. or 9:55–11:45 a.m.)

Students will be able to identify their individual learning style and determine their strengths and areas of improvement by participating in a series of surveys & inventories.

All study skill strategies will be incorporated into a project-based learning model. Students will learn and apply those study skills strategies to process their project. The project will provide the student with instruction in active listening and note-taking skills, outlining, essay writing, skimming and reading comprehension, scanning techniques, test-taking strategies, research development, organization, planning and goal setting. Students will produce a multimedia presentation that incorporates all of their study skills strategies in a technology rich environment.

KEYBOARDING/WORD PROCESSING 7/8 #860

Tuition: \$170

(7:45–9:35 a.m. or 9:55–11:45 a.m.)

Students will learn basic keyboarding skills by touch using Macintosh computers. Students will be introduced to word processing using the Microsoft Word program. Students will learn to: 1) set up basic reports, 2) set up letters and envelopes, and 3) type a research paper with title page, table of contents and bibliography.

For current or entering Kamehameha students: This five-week class will NOT waive the requirement to take the trimester course during the school year.

MIDDLE SCHOOL MATHEMATICS

The Kamehameha Middle School Program is designed to provide the students with several opportunities for math enrichment courses. Each course provides two hours of classroom instruction with additional homework assignments. None of these courses are designed for credit or advancement. The enrichment courses are structured to meet the needs of the student entering the seventh and eighth grade.

MIND BENDERS, WORD GAMES, AND PUZZLE-SOLVING #710

Tuition: \$170

(7:45–9:35 a.m. or 9:55–11:45 a.m.)

For students entering Grades 7 or 8.

A great way to develop problem-solving techniques and word knowledge in a fun and interesting environment. Students will learn logical approaches to solving word and math problems in a non-threatening and entertaining game like environment. The techniques learned can be used in a variety of classes encountered during the course of the regular school year to improve a student's performance.

INTRODUCTION TO ALGEBRA #720

Tuition: \$170

(7:45–9:35 a.m. or 9:55–11:45 a.m.)

Prerequisite: *Course is exclusively for KMS students who will be taking Algebra in Grade 8. Written teacher recommendation is required.*

For enrichment only, not for advancement.

This enrichment course is tailored for the advanced learner. The student should be very proficient in Pre-Algebra concepts. The curriculum will include working with variables, positive and negative numbers, and polynomials; solving equations and inequalities; graphing; linear equations and functions; and problem solving. This course is for enhancement, not for credit.

MATH ENRICHMENT FOR GRADE 7 #875

Tuition: \$170

(7:45–9:35 a.m. or 9:55–11:45 a.m.)

Prerequisite: *Students should be entering Grade 7, no minimum grade requirement.*

For enrichment only, not for advancement.

This course is designed for students entering Grade 7 who wish to improve their math skills. The curriculum will range from basic mathematical topics such as performing basic operations with fractions, decimals, and percents; making graphs; working with positive and negative numbers; number lines; simple equations and transformational geometry. Students will be tested on the first day of class to determine their appropriate level for instruction. This course is for enhancement, not for credit.

MATH ENRICHMENT FOR GRADE 8 #725

Tuition: \$170

(7:45–9:35 a.m. or 9:55–11:45 a.m.)

Prerequisite: *Students should be entering grade 8, no minimum grade requirement.*

For enrichment only, not for advancement.

This course is designed for students entering Grade 8 who wish to reinforce their basic math skills. The curriculum will range from basic mathematical content to enrichment concepts such as solving two-step equations, simplifying expressions, working with percents, performing statistical analysis, scientific notation, and using a scientific calculator. This course is for enhancement, not for credit.

ACCELERATED MATH FOR GRADES 7 & 8 #715

Tuition: \$170

(7:45–9:35 a.m. or 9:55–11:45 a.m.)

Prerequisite: *Students should be entering Grade 7 with 6th grade teacher recommendation or entering grade 8 with a minimum grade of C in 7th grade math.*

For enrichment only, not for advancement.

This enrichment course will offer a review and practice for the essential concepts of mathematics leading to the further study of Pre-Algebra. The curriculum will include a study of fractions, decimals, percents, integers, and ratios and proportions; using variables, solving equations and word problems; studying patterns; and analyzing data through statistics and graphs. This course is for enhancement, not for credit.

MUSIC

ADVANCED BAND #770

Tuition: \$200

(7:45–9:35 a.m. or 9:55–11:45 a.m.)

Open to students entering grades 6–8, with one year or more experience.

Tuition includes the use of a school instrument. Students must purchase their own mouthpiece and accessories.

This course emphasizes individual technique enabling the student to explore the advanced concepts of fingering, tone development, music reading and technical development.

BEGINNING STRINGS #754

Tuition: \$200

(7:45–9:35 a.m. only)

Tuition includes the use of a school instrument. Students must purchase their own mouthpiece and accessories.

Students learn to play a violin, viola, cello or bass. Emphasis is on position, tone development, technical development and basic theory. This class is designed for the student who has little or no previous experience with strings.

READING & WRITING SKILLS

REAL WORLD READING #870

Tuition: \$170

(7:45–9:35 a.m. or 9:55–11:45 a.m.)

Students will explore, “read”, and think critically about the various media that they encounter daily. Using a combination of traditional texts (novels, short stories, poetry, and non-fiction) and non-traditional texts (such as pictures, song lyrics, Internet sites, movies, and advertisements) students will draw comparisons between texts and gain a better understanding of their world. Focus will be on skills that reinforce those taught in Language Arts such as reading strategies, written composition, persuasive technique, point-of-view, audience, evaluating sources and distinguishing between fact and opinion. This course is not for advancement.

READING & WRITING SKILLS #700

Tuition: \$170

(7:45–9:35 a.m. or 9:55–11:45 a.m.)

Recommended for students functioning at their grade level.

This course is designed for students who wish to become fluent readers and writers. Reading instruction will include oral and silent techniques for improving comprehension, speed and expression. Writing instruction will focus on developing an idea into a draft, then conferring, revising and publishing. Homework will be assigned.

CREATIVE WRITING #703

Tuition: \$170

(7:45–9:35 a.m. or 9:55–11:45 a.m.)

This is a fast-paced enrichment course is designed for students who have **strong skills in Language Arts** and an interest in writing creatively. Students will be exposed to many genres of creative writing including: fairy tales, autobiography, historical fiction, mystery, poetry, and journalism. Homework will be assigned. Computer knowledge and typing skills are helpful.

SCIENCE

ELECTRICITY #840

Tuition: \$200

(7:45–9:35 a.m. or 9:55–11:45 a.m.)

This course introduces the student to the modern science of electricity. Classroom studies will include safety, sources of electrical energy, fundamental quantities and their measurement, magnetism, circuit fundamentals and fabrication techniques. A “hands-on” approach will be taken in the lab where students will build projects representative of the theory studied in class. Students will be able to take home projects upon completion.

MIDDLE SCHOOL SCIENCE LAB #730

Tuition: \$200

(7:45–9:35 a.m. or 9:55–11:45 a.m.)

Students will explore topics in life, physical and earth sciences. The scientific method and proper laboratory procedures will be emphasized. Students will use a computer to construct graphs and charts. By the end of the term, each student will complete a mini-science project.

SPORTS

INTERMEDIATE GYMNASTICS #800

Tuition: \$170

(9:55–11:45 a.m. only)

Open to students in Grades 5–8, with a minimum of two continuous years of experience or permission of instructor.

Students will learn intermediate to advanced gymnastics skills in tumbling, vaulting and floor exercise. In addition, girls will learn uneven parallel bars and balance beam and boys will learn pommel horse, high bar, rings and parallel bars. Students should have at least two continuous years in gymnastics or permission of instructor. Students will perform an exhibition toward the end of the summer.

SPORTS ACTIVITIES #810

Tuition: \$170

(7:45–9:35 a.m. or 9:55–11:45 a.m.)

Students learn to improve their skills in team and individual sports including racquetball, basketball, softball, flag football, soccer, swimming and volleyball. Emphasis is placed on sportsmanship and individual contribution to team success.

STRENGTH AND CONDITIONING #805

Tuition: \$170

(7:45–9:35 a.m. or 9:55–11:45 a.m.)

The strength and conditioning course is designed to meet the specific needs of the middle school student. As an introductory program in weight training and conditioning the course will prepare students for participation in school athletic programs and recreational sports activities. Major topics will include weight lifting and conditioning techniques, resistance principles, flexibility training, nutrition fundamentals and proper safety practices. The course will integrate basic anatomy, health, and wellness. It will encourage students to establish the lifelong habit of being fit and maintaining an active and healthy lifestyle.

HIGH SCHOOL PROGRAM— ENTERING GRADES 9–12

Credit courses are offered at an accelerated pace, with each day being the equivalent of approximately a week of class during the regular school year. Students who are absent more than three days will not receive credit for the course.

MATHEMATICS

PRE-ALGEBRA FOR HIGH SCHOOL #901

Tuition: \$350

(7:45–11:45 a.m.)

Elective credit will be given to KS students wishing to preview the course for the upcoming school year. This course will review and practice the essential concepts of mathematics leading to the study of Algebra I, including a study of fractions, decimals, integers, percents, equations, inequalities and graphing.

BASIC ALGEBRA I #902

Tuition: \$350

(7:45–11:45 a.m.)

The ability to advance to a Geometry course will only be given to non-KS students or KS students repeating this course who received a D or F during the school year. Elective credit will be given to KS students wishing to preview the course for the upcoming school year.

Due to the rapid pace of this course, only students with a strong desire and commitment to learn Algebra I should enroll. This course covers the fundamental concepts of Algebra I but at a slower pace and with less depth.

ALGEBRA I #904

Tuition: \$350

(7:45–11:45 a.m.)

The ability to advance to a Geometry course will be given only to non-KS students or to KS students repeating this course who received a D or F during the school year. Elective credit will be given to KS students wishing to preview the course for the upcoming school year.

Due to the rapid pace of this course, only students with a strong desire and commitment to learn Algebra I should enroll. The course reviews arithmetical processes and their development into meaningful algebraic concepts and

methods: symbols, substitutions, directed numbers, graphs, linear and quadratic equations, inequalities, proportions, factoring, power and roots, absolute values and problem solving.

ALGEBRA I #992 (2nd Semester Only)

Tuition: \$175

(7:45–9:35 a.m.)

This two-hour course is open to KS students who failed Algebra I in the second semester and for new invitees who have taken our placement test and have been asked to repeat Algebra I. The course will cover all the topics in our Algebra course including solving quadratic equation, solving systems of equations, working with exponents and polynomials, solving radical equations, and working with irrational numbers.

GEOMETRY #906

Tuition: \$350

(7:45–11:45 a.m.)

Prerequisite: C grade or better in Algebra I.

Basic terms, axioms and theorems will be used in formal mathematical proofs to verify results and give training in the use of deductive reasoning. The properties of parallel and perpendicular lines and of congruent and similar triangles will be explored. Geometric properties of plane and solid figures will be investigated.

ALGEBRA II #908

Tuition: \$350

(7:45–11:45 a.m.)

Prerequisite: C grade or better in Geometry. The ability to advance to College Algebra will only be given only to non-KS students or to KS students repeating this course who received a D or F during the school year. Elective credit will be given to KS students wishing to preview the course for the upcoming school year.

Due to the rapid pace of this course, only students with a strong desire and commitment to learn Algebra II should enroll. This course, which is required by colleges for students who expect to enroll in physical or social sciences, engineering or mathematics, begins with a brief review of Algebra I. Additional topics covered are functions, complex numbers, graphs, systems of equations, matrices, quadratic and polynomial equations, conics and logarithms. **Please note:** For KS students, Algebra II taken in Summer School does not fulfill the prerequisite for Pre-Calculus.

SCIENCE

CONCEPTS IN BIOLOGY #986

Tuition: \$400

(7:45–11:45 a.m.)

There is a two-hour lab period on Tuesdays and Thursdays from 12:30 to 2:30 p.m.

This course provides a modern approach to discovering more about living organisms and their interactions with the environment. Observation, measurement, organization and analysis of quantitative data will be stressed in lab activities. In addition to the text, supplementary scientific literature, audio visual aids, and computer programs are an integral part of the course.

CHEMCOM CHEMISTRY #914

Tuition: \$400

(7:45–11:45 a.m.)

Prerequisite: Grades 10–12. C grade or better in Algebra 1.

There is a two-hour lab period on Tuesdays and Thursdays from 12:30 to 2:30 p.m.

This is a laboratory course designed for those students who do not intend to major in science or a science-related field. The course covers the fundamental concepts of chemistry and how they relate to our daily environment. Emphasis is placed on “hands on” activities, which demonstrate the impact of chemistry on society.

CHEMS CHEMISTRY

#1109 For students entering Grade 10

#1110 For students entering Grades 11–12

Tuition: \$400

(7:45–11:45 a.m.)

Prerequisite: Grades 10–12. C grade or better in Algebra 1.

There is a two-hour lab period on Tuesdays and Thursdays from 12:30 to 2:30 p.m.

This laboratory science is strongly recommended for students who are interested in becoming medical doctors, nurses, engineers or any other type of professional scientists. The course shows how one observes, classifies, and explains matter and the reactions matter undergoes. The atomic model is explained and developed throughout the course with emphasis on student experiences in the laboratory. **Required purchase:** Laboratory Manual and Notebook—approximately \$15. Students are expected to own a scientific calculator.

CONCEPTUAL PHYSICS #916

Tuition: \$400

(7:45–11:45 a.m.)

There is a two-hour lab period on Tuesdays and Thursdays from 12:30 to 2:30 p.m.

This course uses the Conceptual Physics textbook. It offers a variety of physics activities for both mathematically oriented and non-mathematically oriented students. Student involvement is heavily emphasized. Topics studied include motion, energy, relativity, electricity, waves and light. This course should be of benefit to anyone who is curious about the way the universe works.

KAMEHAMEHA SCHOOLS SUMMER SCIENCE INSTITUTES

Kamehameha Schools Summer Science Institutes are designed to take a small number of motivated students interested in science as a possible career through a concentrated six-week course. If accepted you will earn two honors credits for participating in this program. You may earn additional honors credit during the school year by enrolling in Honors Science Research as an elective and working with a teacher/mentor who will help you continue your project and support your entry in the school, district, state and national science fairs. Other benefits include being more competitive for admission to selective colleges and universities, scholarships and national awards. Past participants of the Summer Science Institutes who have continued their studies in the Honors Science Research Program have received numerous awards at national and international science competitions, and were granted substantial scholarships at prestigious universities throughout the country.

Tuition is covered for accepted students; morning country bus may be added for \$50.

MARINE BIOLOGY AND AQUACULTURE SCIENCE #9679

Tuition: None

Monday, June 9 – Friday July 18 (7:45 a.m.–2:30 p.m.)

Prerequisite: Application, teacher recommendation and transcripts. Open to students entering Grades 10–12.

Deadline: Friday, February 1, 2008

Students will be selected based on factors such as academic ability, grades, teacher recommendations, laboratory skills, critical thinking skills, and interest in science research.

Please note: Wednesday, June 11 is a regular class day.
Classes will not be held on **Friday, July 4.**

This Honors course will change your perspective of our ocean planet. Twelve students will be selected to explore the frontiers of marine biology, biotechnology and aquaculture science. Students will learn experimental design, research methods, and statistical analyses as they maintain and culture freshwater and marine species. Biotechnology has become a valuable tool for aquaculturists and students will learn and apply cutting edge methods to their projects. Building on the basics of water chemistry and energy inputs, students will analyze the obstacles facing aquaculturists today.

Students will learn about the history and methods of farming finfish for ornamental purposes, human consumption, and enhancement of wild and recreational stocks. Time will be devoted to studying the life history and ecology of different finfish species, their anatomy, morphology and physiology. We will cover extensive and intensive culture methods, water quality management, bio-remediation, pathology, aquaculture and the environment, as well as commercial operations.

Students in this course will receive hands-on experience operating a demonstration scale hatchery. Organisms to be cultured will include microalgae, crustaceans, and finfish. Students will gain experience in maintaining water quality, theory and operation of re-circulating culture systems, the biology of common culture organisms, nutrition and principles of bio-security.

Students will also engage in field studies and learn marine transecting methods to monitor a reef and a traditional Hawaiian fishpond throughout the course. **A coastal voyage aboard a research vessel will be part of the program, as weather permits.**

Excursions may include, but are not limited to, tours of research laboratories at the University of Hawai'i, Oceanic Institute and aquaculture facilities on O'ahu and the island of Hawai'i.

Finally students will develop a proposal for an individual research project investigating any area of marine biological research in which they are interested utilizing the basic and advanced techniques they have learned in the previous weeks. Students will present their projects in the summer and may continue to pursue the objectives of that proposal in the Honors Science Research Program during the regular school year.

For more information and an application, please contact Laura Duffy, 842-8312 or laduffy@ksbe.edu.

ENVIRONMENTAL SCIENCE #9662

Tuition: *None*

Monday, June 9 – Friday July 18 (7:45 a.m.–2:30 p.m.)

Prerequisite: *Application, teacher recommendation and transcripts. Open to students entering Grades 9–12.*

Deadline: *Friday, February 1, 2008*

The Kamehameha Summer Science Institute in Environmental Science provides students with an opportunity to explore the connections among the natural and cultural histories of our islands, and learn techniques to identify, monitor, and conserve Hawai'i's natural resources. Emphasis will be placed on the comparisons between traditional and western land management practices, outdoor field skills, laboratory science, and environmental service work. This summer program also includes a trip to a neighbor island to explore Hawai'i's biological diversity and to work with Hawaiian practitioners and resource managers. If accepted you will earn two honors credits for participating in this program. You may earn additional honors credit during the school year by enrolling in Honors Science Research as an elective and working with a teacher/mentor who will help you continue your project and support your entry in the school, district, state and national science fairs.

For more information and an application, please contact Mr. Nishimura at 842-8589.

MOLECULAR AND CELL BIOLOGY: RECOMBINANT DNA AND CELL CULTURE TECHNOLOGY #9678

Tuition: *None*

Wednesday, June 4 – Wednesday, Friday July 23
(7:45 a.m.–2:30 p.m.)

Prerequisite: *Application, teacher recommendation and transcripts. Open to students entering Grades 10–12.*

Deadline: *Friday, February 1, 2008*

Please note: Wednesday, June 11 is a regular class day.
Classes will not be held on Friday, July 4.

Twelve students will be selected to explore the frontiers of biological, biomedical and biotechnical science. Students will learn to isolate and analyze DNA from bacteria, plants, and mammalian cells and to create, clone and characterize recombinant DNA molecules. Students will also learn how to interpret DNA fingerprints commonly used in forensics, to analyze complex mixtures of proteins by polyacrylamide gel electrophoresis, and to evaluate the activity of enzymes and

other important biomolecules by spectrometry and fluorescence microscopy.

The theory and practice of mammalian cell culture will be studied and applied to the evaluation of cell growth and morphology, to determine the cytotoxicity of common and exotic natural chemicals, and to investigate the chromosomes of normal and cancer cells. These basic techniques will then be applied to more advanced topics in biotechnology such as sequencing of human genes, gene expression and regulation, gene silencing through RNA interference, and the use of the polymerase chain reaction to detect specific genes like those responsible for many inherited diseases. Students will sequence part of their own DNA and will explore the genomes of plants and humans using bioinformatics tools.

Regularly scheduled excursions will include tours of basic, applied and clinical research laboratories at the University of Hawai'i, Cancer Research Center of Hawai'i, U.S. Department of Agriculture, and private laboratories.

Finally students will develop a proposal for an individual research project investigating any area of biological research in which they are interested utilizing the basic and advanced techniques they have learned in the previous weeks. Students will begin their projects in the summer and may continue to pursue the objectives of that proposal in the Honors Science Research Program during the regular school year.

For more information and an application, please contact Gail Ishimoto, 843-3392 or 843-3413.

SPEECH

SPEECH COMMUNICATION #930

Tuition: *\$175*

(7:45–9:35 a.m. or 9:55–11:45 a.m.)

Prerequisite: *Successful completion of KS Speech 8, or for students entering 9th or 10th Grade and teacher recommendation.*

This course is designed to develop basic communication skills including the ability to: think critically, research for speech information, organize material appropriately for oral presentation, communicate with clarity and confidence, and politely listen for understanding. Students will also gain an understanding of the communication process with an emphasis on the mutual responsibility of the speaker and the listener. Speaking experiences include informal activities and informative speeches.

ADVANCED SPEECH COMMUNICATION #932

Tuition: \$175

(7:45–9:35 a.m. or 9:55–11:45 a.m.)

Prerequisite: *Speech Communication. Open to students entering Grades 11 and 12.*

This course is designed to expand student skills in critical thinking and listening, research and organization, and speaking. While this course emphasizes persuasive speaking and research, other experiences may include informative and persuasive speaking, small group discussion, job and personal interviewing, interpretation of literature and informal debate.

ENGLISH

9TH GRADE ENGLISH #927

Tuition: \$175

(9:55–11:45 a.m. only)

Preference given to KS students. Credit awarded only to students repeating 9th Grade English due to failing the course.

This course is for students in grades 9 who are required to make up an English credit, and includes a range of activities, with an emphasis on basic skills in composition and reading.

10TH GRADE ENGLISH #928

Tuition: \$175

(7:45–9:35 a.m. only)

Preference given to KS students. Credit awarded only to students repeating 10th Grade English due to failing the course.

This course is for students in grade 10 who are required to make up an English credit, and includes a range of activities, with an emphasis on basic skills in composition and reading.

POWER READING/WRITING FOR THE SAT #923

Tuition: \$175

(7:45–9:35 a.m. or 9:55–11:45 a.m.)

Prerequisite: *Open to students entering Grades 10–12.*

Students will practice both critical reading and writing in the different academic disciplines they will encounter on the SAT and in college. Students will improve reading

comprehension, retention and speed by identifying patterns and relationships between concepts used by authors of nonfiction literature. Vocabulary practice will foster an understanding and appreciation of words from different language groups and enable students to accelerate their vocabulary building. Students will use these techniques to focus and organize their own compositions representing the different rhetorical modes required by college professors and encountered on the SAT: personal narrative, descriptive essay, thesis–subpoint essay, and summary/response. **Note:** This credit course is designed to supplement the regular English Program and may not be used to fulfill a required English course at ANY grade level.

TECHNOLOGY & BUSINESS PRACTICES

DESIGNING & COMPUTER DRAFTING (CADD) 1 #956

Tuition: \$350

(7:45–11:45 a.m.)

Prerequisite: *None.*

This course uses principles of mechanical design and graphic design as a technical language. Students will experience sketching, presentation layout and technical drawing using both mechanical and computer generated techniques as communication tools. The AutoCadd (CADD) computer program will be used to enhance and improve both presentation and computer designing techniques. This course is a prerequisite for courses in engineering and architecture offered at the college level.

KEYBOARDING/WORD PROCESSING #960

Tuition: \$175

(7:45–9:35 a.m. or 9:55–11:45 a.m.)

Open to students entering Grades 9–12.

In this course students will learn proper computer keyboarding skills and a word–processing program. Students will have an opportunity to develop the skills to produce a high quality presentation using the special features available to them with a modern processing system. At the completion of the course, students will be tested for competency rates and if successful will be given credit for their keyboarding requirement for graduation at the 9–12 Grade level.

TECHNOLOGY PREPARATION #961

Tuition: \$350

(7:45–11:45 a.m.)

Open to students entering Grades 9–11.

This course does not fulfill the KS keyboarding requirement. Only elective credit will be given.

This is a survivor course for students on how to use some of the most popular media and technology programs. Most courses offered on high school campuses require the use of some form of technology. This course is designed to help students become familiar with the many software programs that they will encounter in high school. Introductions to Microsoft Word, Studio MX, PowerPoint presentations, surfing the Net, and using e-mail will be explored in a safe and friendly classroom environment. **This course is for elective credit only—it can not be used to fulfill the KS Keyboarding/Word Processing Proficiency Requirement.**

PHYSICAL EDUCATION

PERSONAL HEALTH #958

Tuition: \$175

(7:45–9:35 a.m. or 9:55–11:45 a.m.)

Personal Health is a dynamic course designed to meet various needs of teenagers. Units of study include personality, relationships, values, sexuality, nutrition, diabetes and substance abuse as they relate to today's teens. Information is taught to students in a variety of ways. Students are viewed as active learners with a wealth of thoughts, opinions and questions waiting to be unleashed via an active approach. Much of the learning occurs within the context of cooperative groups. Students assume a major responsibility for their own learning. Students are assessed on their ability to apply the information and skill they have learned to integrated projects. Career possibilities include public health work, counselor, social work, Peace Corps, non-profit health organizations, military, nutritionist and food related occupations.

VISUAL ARTS

ART HISTORY, THEORY & PRACTICE #950

Tuition: \$175

(7:45–9:35 a.m. or 9:55–11:45 a.m.)

Required for graduation. Open to students entering Grades 9–12.

Art History, Theory & Practice is designed to provide students with visual experiences that will improve their ability to perceive, react to, and make judgments about the fine arts as well as their everyday surroundings. Historical periods of Western art will be covered through slide lectures, films, and video tapes. The art of Hawai'i, as an integral part of Polynesian life, society and culture, will also be studied. Studio projects will emphasize various design and color theories, in addition to reinforcing specific art historical units. The textbook utilizes the interdisciplinary approach of the course itself, integrating art history, art criticism and art production. An art criticism term paper and a field trip to the Honolulu Academy of Arts bring the added dimensions of critical analytical writing and first hand experience. Art History, Theory and Practice is a prerequisite for further studio courses, and provides a solid foundation for college humanities courses.

LANGUAGE

INTRODUCTION TO CONVERSATIONAL HAWAIIAN #991

Tuition: \$175

(7:45–9:35 a.m. or 9:55–11:45 a.m.)

Open to students entering Grades 9–12.

Prerequisites: None

This is a semester elective course that is being offered for the first time on a pilot basis. Students who successfully complete the course will receive elective credit which does not meet the two-year language requirement. The primary emphasis will be on speaking skills with a focus on conversational Hawaiian used in typical everyday situations.

ELEMENTARY HAWAIIAN 1 #944

Tuition: \$350

(7:45–11:45 a.m.)

Open to students entering Grades 9–12.

Elementary Hawaiian 1 emphasizes skills in listening, reading, writing, and speaking so that students can communicate effectively in various situations which range from exchanging greetings to providing information about the family, friends, school, etc. Hawaiian culture is integrated throughout the course. Students intending to continue to the next level should do so in the immediate next school year. It is recommended that students keep all materials.

ELEMENTARY HAWAIIAN 2 #946

Tuition: \$350

(7:45–11:45 a.m.)

Prerequisites: *Elementary Hawaiian 1 or Hawaiian 1B with a C grade or better and with teacher recommendation. A completed Agreement Form, found in the back of this catalog, must be returned to Mr. Pakele in the Counseling Office (KS students only).*

Elementary Hawaiian 2 continues to emphasize the four skill areas of listening, speaking, reading and writing. Greater emphasis is placed on accuracy of pronunciation, expanding vocabulary and learning more complex grammatical structures in new situations that may be culturally relevant.

Students who enroll in this course **must** also enroll in Intermediate Hawaiian 3 next school year. Please have your child see his/her counselor to discuss this and make any needed changes to his/her class schedule for next year.

INTERMEDIATE HAWAIIAN 3 #948

Tuition: \$350

(7:45–11:45 a.m.)

Prerequisites: *Elementary Hawaiian 2 with a B– grade or better and with teacher recommendation. A completed Agreement Form, found in the back of this catalog, must be returned to Mr. Pakele in the Counseling Office (KS students only).*

Using the strong foundation of their first two years of study, Intermediate Hawaiian students will focus on the development of strong oral skills. Most of the class work is conducted in Hawaiian. Daily oral requirements are expected of each student, mostly in the form of spoken presentations in front of the class or individually with the teacher. Students who enroll in this course **must** also

enroll in Honors Hawaiian 4 next school year. Additionally, students may request to be placed into a Papa Liuliu (Hawaiian language homeroom). Please have your child see his/her counselor to discuss this and make any needed changes to his/her class schedule for next year.

ELEMENTARY JAPANESE 1 #940

Tuition: \$350

(7:45–11:45 a.m.)

Open to students entering Grades 9–12.

Elementary Japanese 1 was designed for those who have little or no knowledge of the Japanese language. The content revolves around the student's school and family life: talking about such things as his life, likes and dislikes, hobbies, family, daily routines, leisure activities, school life, and health. Japanese proficiency is developed through carefully designed information-sharing activities. All four skills of speaking, listening, reading and writing are simultaneously developed. The complete *hiragana* and *katakana* syllabaries are taught for mastery and, in addition, some elementary *kanji* are introduced. Culture is introduced as "fun facts" within the framework of the chapter, and broader cultural experiences are offered through special events such as culture day. Students should keep all materials for reference. Students intending to continue to Elementary Japanese 2 should do so in the immediate next school year.

ELEMENTARY SPANISH 1 #942

Tuition: \$350

(7:45–11:45 a.m.)

Open to students entering Grades 9–12.

Prerequisite: *None.*

In this course, students develop skills necessary for effective communication in Spanish in a variety of social situations. Situations may include the everyday exchange of greetings or other courtesies, making or responding to introductions or invitations, asking or giving directions, and sharing information about oneself, one's family, friends or school, or about special interests such as food, travel or entertainment, etc. In the process students will learn appropriate vocabulary and necessary grammatical structures. They will also learn about the people and countries where Spanish is spoken. Students intending to continue to the next level should do so in the immediate next school year. It is recommended that students keep all materials.

SOCIAL STUDIES

Important Note: Students are limited to earning no more than three social studies graduation requirement credits during the summer. For example, a student may take Hawaiian Culture (one credit) one summer and World History (two credits) another summer. A student may not take World History (two credits) one summer and U.S. History (two credits) another summer. The administration may approve exceptions to this policy for boarding students and for students who need to make up social studies credits during the summer. However, administrative approval must be received prior to taking credits beyond the three-credit limit. If a student exceeds the three credit limit without approval he/she will be required to repeat the course during the regular school year.

HAWAIIAN CULTURE #972

Tuition: \$175

(7:45–9:35 a.m. or 9:55–11:45 a.m.)

Prerequisite: *Entering Freshman standing.*

He Meheheu Mai Nā Kūpuna **(Habits Acquired from Ancestors)**

Hawaiian Culture is a course designed to teach students about the traditional culture and homeland of the Hawaiian people. Areas of study include the physical environment, communications, origins, religion, society/government, and economics of the native Hawaiian people. Classroom activities help to develop the communication skills of writing, researching, speaking as well as critical thinking skills. Students will gain an increased awareness of Hawaiian cultural values and will more clearly understand what it means to be Hawaiian in a modern world.

WORLD HISTORY #978

Tuition: \$350

(7:45–11:45 a.m.)

Prerequisite: *Entering Sophomore standing.*

World History is a record of the adventures of humankind, both the famous and the ordinary, throughout thousands of years. Emphasis is placed on major themes: political change and economic development, the influence of geography on cultures, the growth of science and technology, the effect of contact between people of various countries, and creativity in the arts. Students will examine these themes through reading, writing and hands-on activities.

U.S. HISTORY #976

Tuition: \$350

(7:45–11:45 a.m.)

Prerequisite: *Entering Junior Standing.*

This course emphasizes U.S. History in the 20th century. It combines a traditional approach of cause and effect relationships presented in chronological order with an interactive program of skill-oriented tasks. Students will increase skills in writing, reading, listening, and speaking as they learn about the origins and development of America's government, economy, society, and culture. To complement the text, students will be engaged in problem-solving activities in groups, and other skill-oriented tasks, that encourage use of multiple intelligences to view, touch, interpret, and act out historical events. To ensure that students become future participants in the American political process, emphasis will be placed on understanding important features of the structure and function of government, and awareness of current issues. A standard research term paper/project, with works cited, will enhance student's critical thinking and writing skills.

HAWAIIAN HISTORY #974

Tuition: \$175

(7:45–9:35 a.m. or 9:55–11:45 a.m.)

Prerequisite: *Entering Junior or Senior standing.*

A primary goal of the Hawaiian History course is to have students understand how numerous historical circumstances people and events affected previous generations of Hawaiians and how these circumstances, people and events continue to influence their generation. The main focus of this course begins with the rise of the Kamehameha Pai'ea and continues through to our contemporary setting. Stressed throughout the course are efforts of numerous Hawaiian leaders to improve the standing of the Hawaiian nation for the Hawaiian people. Two related goals of the course are to encourage students to become involved in current issues and to be able to look at the world from both western and Hawaiian perspectives. This will enable students to seek opportunities for developing a better future for Hawai'i and Hawaiians.

ECONOMICS #970

Tuition: \$175

(7:45–9:35 a.m. or 9:55–11:45 a.m.)

Prerequisite: *Entering Junior or Senior standing.*

Economics is a one-semester survey course that introduces students to the basic microeconomic and macroeconomic concepts they will encounter in introductory college economics courses and throughout life.

Economics is the study of choice. This course will assist the student in critically analyzing his or her own choices, the choices of consumers, the choices of producers, and the choices of societies and governments at local, national and international levels. Each student should achieve a level of economic literacy sufficient to evaluate both current events and historical events in economic terms.

Students will demonstrate and apply their understanding of economics by writing analysis papers and/or delivering oral presentations. Each analysis will be an application of economic principles and should demonstrate a comprehensive approach to economic problem solving by including graphical analysis as well as intuitive verbal explanations. Some basic mathematical skills will be necessary.

AFTERNOON COURSES—

June 12 – July 18 (unless otherwise noted)

Classes are from 12:45–4:00 p.m., unless otherwise noted. Sack lunches will be provided for Grades 1–8 students enrolled in the three-hour afternoon session. Afternoon class tuition will be included in the Financial Aid award for students who qualify for Financial Aid. KS reserves the right to cancel any class if the enrollment falls below 15 students.

PERFORMING ARTS ACADEMY

Tuition: \$345

June 12 – July 18 (12:45–4 p.m.)

For students entering Grades 6–12.

Performing Arts Academy (PAA) is now an afternoon KS Kapālama Summer School program offering courses in band, choir, contemporary dance, drama, hula, percussion, GarageBand and Hawaiian Ensemble as well as exploration and appreciation of other performing arts areas. A sack lunch is provided for all students grades 6–12. The program ends with a *hō'ike* (show) for parents. Students may choose one of the following areas of concentration:

BAND #9001

Beginning students are introduced to the different instruments, learn basic musical concepts and theory and to read music. Advanced students will refine their skills in music theory and learn to play more difficult musical pieces.

CHOIR #9002

Students will learn vocal technique, stage presence, pitch recognition and singing in parts. They will also be introduced to basic theory.

CONTEMPORARY DANCE #9004

Students will be introduced to various styles of dance including ballet, hip hop, jazz and modern and learn basic dance terms, techniques and choreography.

HAWAIIAN ENSEMBLE #9005

Students will learn chords and strumming techniques to play the 'ukulele, guitar or bass as well as how to sing popular Hawaiian songs. Students will study both traditional and contemporary Hawaiian music.

DRAMA/ACTING #9006

Students will develop a basic understanding of acting techniques and stage craft including pantomime, improvisation, voice and diction, stage movement, text interpretation, rehearsal techniques and Shakespeare.

PAPA OLI & HULA #9007

Students will learn oli (chanting) and basic hula terms and steps. Both traditional and contemporary Hawaiian hula will be studied. Boys and girls classes are offered.

PERCUSSION ENSEMBLE #9008

Beginning students will be exposed to basic techniques in snare drum, keyboard mallets, timpani and drum set. Advanced students will be exposed to drum set independence, more complex rhythm patterns and more challenging musical pieces.

GARAGEBAND #9009

The focus of this class is music composition using technology to create new music. Students will learn to communicate their ideas by manipulating, composing and recording music.

SUMMER ACTIVITIES CLASSES

AFTERNOON ENRICHMENT PROGRAM #1000

Tuition: \$345

(12:45–4:00 p.m.)

Open to students entering Grades 1–3.

This course will provide students with enrichment activities that incorporate literature, dancing, storytelling, art, cooking, singing, sports and games with an emphasis on meaningful and motivational instruction. **DRESS:** Shorts, T-shirts, and sport shoes, such as athletic or jogging shoes, are appropriate. As much as possible, students will be grouped by age or entering grades.

HAWAIIAN IMMERSION

#1060 *For students entering Grades 1–2*

#1061 *For students entering Grades 3–4*

#1062 *For students entering Grades 5–6*

Tuition: \$345

(12:45–4 p.m.)

Each day students will have fun learning how to make Hawaiian crafts, swimming and dancing hula. Swimmers will be tested the first day of class and grouped by ability.

BODY AND BRAIN TRAINING

#1080 *For students entering Grades 1–2*

#1081 *For students entering Grades 3–4*

Tuition: \$345

(12:45–4 p.m.)

These classes will help students build physical, mental and emotional strength through daily lessons in swimming, computer skills and creative movement. Swimmers will be tested the first day of class and grouped by ability.

ART AND SPORTS

#1050 *For students entering Grades 3–4*

#1051 *For students entering Grades 5–6*

Tuition: \$345

(12:45–4 p.m.)

Included in these classes are a daily mix of arts, crafts, games, individual and group sports, including soccer, volleyball and basketball.

100% SPORTS

#1040 *For students entering Grades 3–4*

#1045 *For students entering Grades 5–6*

#1032 *For students entering Grades 7–8*

Tuition: \$345

(12:45–4 p.m.)

For the sports enthusiast, these classes include daily instruction in tennis, gymnastics and swimming. Swimmers will be tested the first day of class and grouped by ability.

CERAMICS AND SPORTS #1075

Tuition: \$345

(12:45–4 p.m.)

For students entering Grades 7–8.

The fundamentals of weight training, conditioning, wellness and a healthy lifestyle are taught along with volleyball and basketball. The daily classes also include beginning ceramics instruction allowing students to make bowls, plates and other items using a potter's wheel.

HIGH SCHOOL FITNESS #1010

Tuition: \$200

(12:25–2:25 p.m.)

Class meets June 9 – July 18

High School Fitness is a two-hour course for those high school students who did not complete P.E. 1, 2, 3 or 4 for credit. Emphasis is directed to aerobic fitness activities—primarily running and swimming. Daily participation, a swimsuit, multipurpose athletic shoes and comfortable clothing are required for this class. Completion of the course is accomplished by completing a 10K (6 mile) run at the end of the six-week session.

**INTRODUCTION TO VIDEO AND
SPECIAL EFFECTS #1068**

Tuition: \$150

(12:15–3:30 p.m.)

***Class meets the first 4 weeks, June 9–July 3
(no class on Wednesday, June 11)***

A non-credit class for students entering Grades 9–12.

An introductory class designed for future screen writers, independent film makers or video game developers who want to learn the basics of location and studio video production. Students will learn to shoot quality videos, plan projects for any application and develop digital editing skills. This class also covers identifying audio and video cables, learning how to get ideas on paper (called storyboarding), and control room equipment as well as crew the different positions.

Pass/fail grades will be issued for this non credit class. Kamehameha Schools' students passing this class may enroll in Advanced Video Production during the school year.

*Instructor—Jay Metzger, Video Technician, High School,
Midkiff Learning Center.*

SWIMMING #1033

Tuition: \$115

(12:45–1:40 or 1:55–2:50 or 3:05–4:00 p.m.)

For students entering Grades 9–12 only.

Beginning through advanced instruction. Swimmers will be tested the first day of class and grouped by ability.



KAMEHAMEHA SCHOOLS

Checklist for KS applicants to Kamehameha Schools Kapālama Summer School (KSKSS) 2008

ALL KS STUDENTS WILL REGISTER FOR SUMMER SCHOOL ONLINE VIA KS CONNECT.

***Parents must sign the electronic Agreement in KS Connect before
classes and/or bus selections are finalized for their child.***

KS connect will open at 5 a.m. on the first day and close at 10 p.m. on the last day of the following windows:

Grades K–5: Monday, January 28 – Sunday, February 10
Grades 6, 7 and 8: Friday, February 22 – Friday, February 29
Grade 11: Tuesday, February 12 – Wednesday, February 13
Grade 10: Thursday, February 14 – Friday, February 15
Grade 9: Wednesday February 20 – Thursday, February 21

- ❖ No paper application is needed if registration is completed in KS Connect.
- ❖ Families without online access may submit a paper application to the KS Summer School office before their KS Connect window opens. Summer School staff will register the student during their window. Staff is unable to place students in classes in advance of their window opening.
- ❖ Paper applications are not included in the catalog. Applications are available at the KES Principal's Office, Unit 9/10 and 11/12 Offices and the Summer School Office in the Pauahi Administration Building room 319, across from the Reception Desk.
- ❖ Once the KS connect window has closed, course changes, additions or withdrawals must be submitted using the enclosed Course Change/Withdrawal Form. Forms are also available at our website: <http://kapalama.ksbe.edu/summer/>. A fee of \$50 will be charged for all course changes/additions made after April 27. The following fees will apply to withdrawals:
 - Prior to May 9: \$25.00
 - From May 10 –May 23: \$100.00
 - From may 24 – June 1: \$200.00
 - From June 2: no refund
- ☐ **DO NOT SEND PAYMENT** with your application. All parents, non-Kamehameha and Kamehameha, will receive confirmation of scheduled classes and a statement of fees owed in mid-April. Instructions for payment to the F.A.C.T.S. E-cashier will be included. The deadline for payment is May 5, 2008.
- ☐ KS students currently receiving Financial Aid do not need to apply for Summer School Financial Aid. Financial Aid will cover tuition for morning classes, afternoon classes and bus. Starting this year afternoon class tuition is covered by Financial Aid. Refer to page 5 of this catalog for more information.
- ☐ After your payment is received, a complete schedule, bus ticket and lunch ticket (if appropriate), will be sent to you the last week in May. We ask for your patience, please do not call before May 28th unless you have not received any prior communication.
- ☐ If you have questions, please call 842–8765 or fax us at 842–0850.



KAMEHAMEHA SCHOOLS

KAPĀLAMA SUMMER SCHOOL

Elementary Hawaiian 2 or Intermediate Hawaiian 3 Agreement Form

Students who enroll in Elementary Hawaiian 2 **must** also enroll in Intermediate Hawaiian 3 next school year. Students who enroll in Intermediate Hawaiian 3 **must** also enroll in Honors Hawaiian 4 next school year. Please have your child see his/her counselor to discuss this and make any needed changes to his/her class schedule for next year.

Student Name _____ Student Number _____ Grade _____

I, _____, understand and agree that if I successfully complete the Elementary Hawaiian 2 or Intermediate Hawaiian 3 this summer I must enroll in Intermediate Hawaiian 3 or Honors Hawaiian 4 for next school year 2008–2009.

Student Signature _____ Date _____

I understand and agree that if my child _____ successfully completes Elementary Hawaiian 2 or Intermediate Hawaiian 3 this summer they must enroll in Intermediate Hawaiian 3 or Honors Hawaiian 4 for next school year 2008–2009.

Parent(s) Signature _____ Date _____

INSTRUCTIONS

**Return this signed form to your grade level counselor in the Counseling Office
before the following Kapālama Campus Summer School deadline:**

Current Grade 9–11 students: Friday, February 29, 2008





KAMEHAMEHA SCHOOLS

KAPĀLAMA SUMMER SCHOOL

2008 Course Change and Withdrawal Form

KS Student Number. _____

(PLEASE PRINT LEGIBLY)

Student's Legal Name _____ Current Grade _____ Sex _____
Last First M.I.

Birthdate ____ / ____ / ____

Father/Guardian _____

Home Phone (____) _____

Mother/Guardian _____

Father's Work Ph. _____

Address _____

Father's Cell Ph. _____

City _____ State _____ Zip _____

Mother's Work Ph. _____

Mother's Cell Ph. _____

COURSE CHANGE REQUEST

Course changes will be accepted until April 27, 2008. Any request made after April 27, 2008 will be charged a \$50 processing fee.

This is based on a space availability, if space is available, we will process your request and send you a new schedule.

Please Note: Most classes are filled by early April.

Add Course # _____ Delete Course # _____

If you are **not deleting** a course write "None"

Add Course # _____ Delete Course # _____

Reason: _____

Parent Signature _____ Date _____

(Requests will not be considered without parent signature.)

WITHDRAWAL

Please withdraw my child listed above from ALL Kapālama Summer School classes.

I will be refunded all monies paid minus the following fees:

Prior to April 27th – \$25.00 / From May 10th to May 23th – \$100.00
From May 24th to June 1st – \$200.00 / From June 2nd – NO REFUND

Parent Signature _____ Date _____

(Refunds will not be processed without parent signature. Postmark date or date fax received will be used to determine fees charged. Phone requests will not be honored.)

Kapālama Summer School Office
Kamehameha Schools
1887 Makuakāne Street
Honolulu, Hawai'i 96817-1887
Phone (808) 842-8765
Fax (808) 842-0850

FOR OFFICE USE ONLY

Refund Amount \$ _____

_____ WD _____ CC

By _____

Referred to _____

For Office Use Only

Last _____

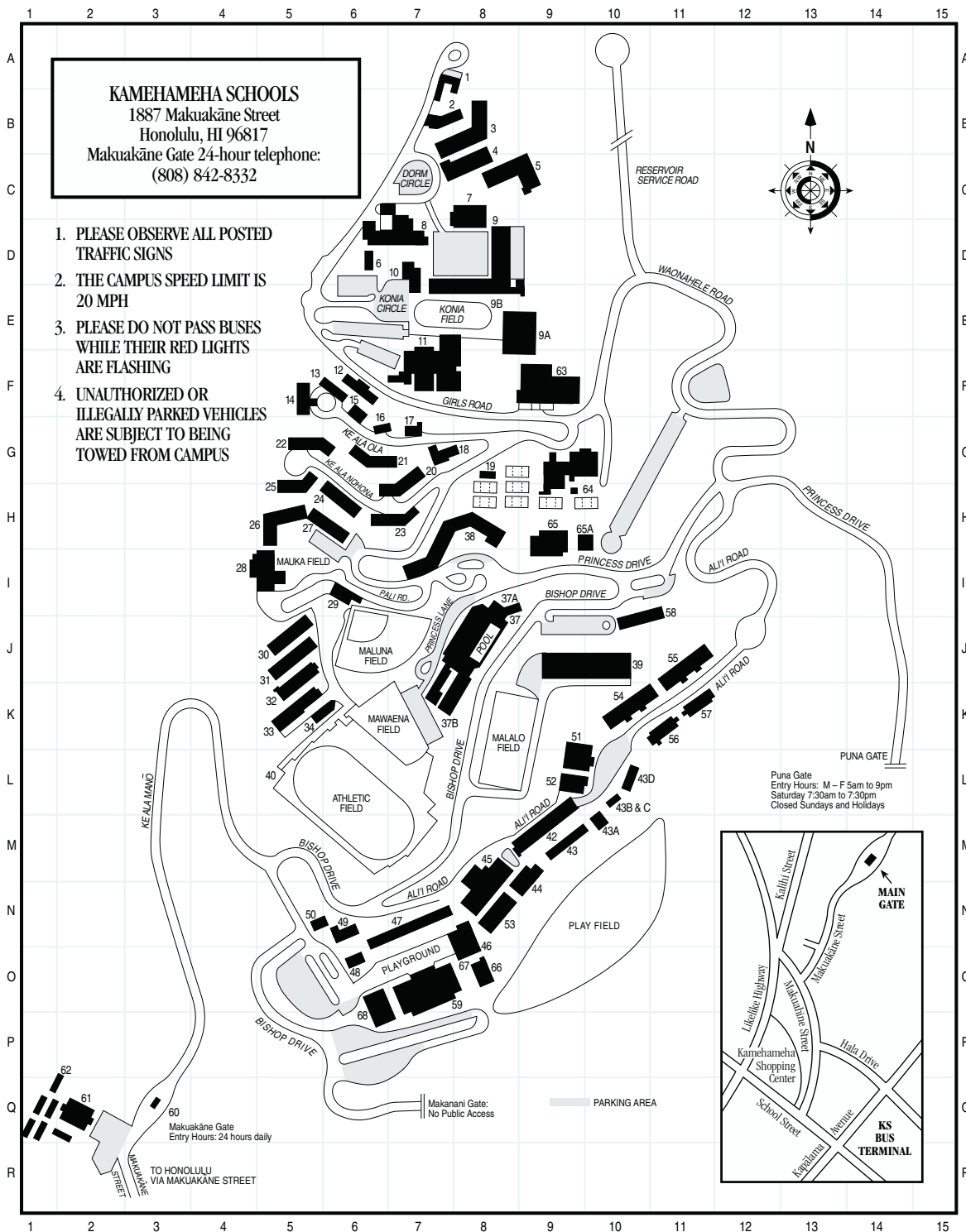
First _____

M _____

Grade _____

ID _____





- | | | | | |
|------------------------------|--|---------------------------------|-------------------------------|------------------------------------|
| 1. Keōpūolani-Uka.....A-7 | 15. Hale Hānai.....F-6 | 31. Plumbing/Paint/.....J-5 | 44. Keli'imaika'i.....N-9 | 60. Main Gate.....Q-3 |
| 2. Keōpūolani-Kai.....B-7 | 16. Hale Alaka'i.....G-6 | 32. Carpenter/.....K-5 | 45. Kalama.....N-8 | 61. Ulupono.....Q-2 |
| 3. Kapi'olani Nui.....B-8 | 17. Hale Kahu.....G-7 | 33. Motor Pool/.....K-5 | 46. Kalanimōkū.....N-8 | 62. Ulupono.....Q-1 |
| 4. Kekāuluohi.....C-8 | 18. Hale Pelekikena.....G-7 | 34. Motor Pool.....K-5 | 47. Kūihelani.....N-7 | 63. 'Akahi Dining Hall'.....F-9 |
| 5. Kina'u.....C-8 | 19. Tennis Courts/.....G-8 | 37A. Physical Education.....I-8 | 48. Nāhi'ena'ena.....O-6 | 64. Kapoukahi.....G-9 |
| 6. Haleakalā Annex.....D-6 | 20. Lunaliho.....H-7 | 37B. Athletics.....K-7 | 49. Kānekapōlei.....N-6 | 65. Bernice Pauahi.....H-9 |
| 7. Ka'ahumanu.....D-8 | 21. Kapuāiwa.....G-6 | 38. Pāki.....H-8 | 50. Keolaokalani.....N-5 | 66. Bernice Pauahi Chapel.....H-10 |
| 8. Haleakalā.....D-7 | 22. 'Iolani.....G-5 | 39. Kekūhaupi'o.....J-10 | 51. Keawe Gym.....L-9 | 67. Keku'iapoia.....N-8 |
| 9. Kōnia.....D-8 | 23. Kamehameha.....H-7 | 40. Kūniākea.....L-5 | 52. Keawe.....L-9 | 68. Kekelaokalani.....O-6 |
| 9A. Frank E. Midkiff.....E-9 | 24. Liholiho.....H-6 | 41. Kūniākea.....L-5 | 53. Kaiona.....N-8 | |
| 9B. Kōnia Field.....D-8 | 25. Kaleiopapa.....H-5 | 42. Ka'oleiokū.....M-9 | 54. Alice E. Knapp.....K-10 | |
| 10. W.O. Smith.....D-7 | 26. Keōua.....H-5 | 43. Lili'uokalani.....M-9 | 55. Maude Post.....J-11 | |
| 11. Princess Ruth.....F-7 | 27. Bishop Hall.....H-6 | 43A. Classroom #65.....M-10 | 56. Ka'iulani.....K-11 | |
| 12. Hale Kukui.....F-6 | 28. Kekuānao'a.....I-5 | 43B. Classroom #66.....L-10 | 57. Kekuāiwa.....K-11 | |
| 13. Hale Mālama Ola.....F-6 | 29. Hale Koa.....I-6 | 43C. Classroom #67.....L-10 | 58. Princess Bernice.....J-10 | |
| 14. Hale Ola.....F-5 | 30. Physical Plant/Transportation/Security.....J-5 | 43D. Classroom #68.....L-10 | 59. Kamāmalu.....O-7 | |