



List of Approved Supplemental Educational Service Providers for Idaho



2010-11

A TO Z TUTORING

Contact Information	Description of Program from SES Provider	Demonstrated Effectiveness of Program
<p>Krista Aguirre 215 Centerview Drive, Suite 300 Brentwood, TN 37027 Phone: 615-324-9645 Fax: 866-838-0437 E-mail: krista.aguirre@atoztutoring.com Website: www.atoztutoring.com</p>	<p>A to Z Tutoring provides tailored, one-on-one instruction to students in the comfort and convenience of their home or parent location of choice. We tailor specific tutoring programs in the academic areas where your child needs the most help. In some districts, we also offer small group tutoring in order to maximize time with students.</p> <p>We are careful to find the best tutor match for your child's unique needs. Our local, highly qualified tutors come to the home at times and days that are convenient for the family. All instruction takes place outside of the normal school day, typically after school or on the weekend. As one of the largest national providers of No Child Left Behind tutoring, we are very experienced, yet have a personalized local approach to all we do. Our staff members are dedicated to the success of each student and their overall achievement.</p>	<p>The Georgia state evaluation of SES providers in 2008-2009, it showed that 73.9% of the students tutored by A to Z and used in the state's comparison study met or exceeded the standard for their state tests in reading, and 75.1% met or exceeded these standards in language arts. In Indiana's 2007-2008 school year evaluation, it was shown that 72% of students who participated in our program showed growth on the Indiana Statewide Testing for Educational Progress- Plus scale score in both Math and English/Language Arts. An internal analysis found that Idaho students improved by an average of 14% in reading/language arts from pre-test to post-test and by an average of 16% in math from pre-test to post-test.</p>

Qualifications of Staff Delivering Services

All tutors must meet the minimum requirements regarding highly qualified paraprofessionals, possessing no less than 60+ college credit hours. Hiring preference is given to tutors with at least a four-year degree and we specifically target local certified teachers in our recruiting practices. The company provides additional training for all tutors on company policies and procedures, poverty training, and instructional techniques. A to Z Tutoring has implemented an ongoing professional development program that directs tutors on lesson planning, making special needs accommodations, utilizing key teaching strategies, differentiating instruction, and encouraging parental involvement.

Subjects Taught	Location of Services	Area of Services	Populations Served	Time	Mode of Delivery	Schedule
Reading Math Language Arts	School Community Center Student's Home	All Idaho Districts	Low Income, Special Education, English Language Learners	After School Weekends Summer	Individual Small Group	1-2 hours/session 1-2 sessions/week
Grades Served		Minimum # of Students Per Site		Instructor to Student Ratio		Cost
K-12		5		1 instructor to 1-5 students		\$55 per hour per student

A TREE OF KNOWLEDGE EDUCATIONAL SERVICES, INC.

Contact Information	Description of Program from SES Provider	Demonstrated Effectiveness of Program
<p>Dr. Brandon Edwards 10600 Sepulveda Blvd. Ste. 107</p>	<p>A Tree of Knowledge Educational Services, Inc. (ATOK) provides tutoring for K-12 students in mathematics,</p>	<p>In the 2008-09 school year, 93% of the ELA students tracked an increase in academic performance according to their</p>

Mission Hills , CA 91345 Phone: 866-698-6537 Fax: 818-361-3200 E-mail: bedwards@tree-of-knowledge.net Website: www.tree-of-knowledge.com	reading, and English language arts. Our desire is to groom the character and learning abilities of our students in order to help them meet and conquer the challenges of their educational career. We work with basic needs, special needs, and English Language learners through high quality instruction, 1 on 1 and small group settings, and motivational support.	Scantron assessment test scores, student progress reports, and teacher appraisals of improved class work. In 2008-09, 90% of the MATH students tracked an increase in academic performance according to their Scantron assessment test scores, student progress reports, and teacher appraisals of improved class work. Overall, in 2007-09, students improved on average 1.4 grade levels in academic performance.
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Qualifications of Staff Delivering Services

ATOK recruits and hires highly qualified tutors who meet or exceed NCLB paraprofessional requirements for tutoring in SES. Applicants are sought from LEA's, universities, and professional industries who have strong educational disciplines and credentials that will promote academic growth in the SES population.

Subjects Taught	Location of Services	Area of Services	Populations Served	Time	Mode of Delivery	Schedule
Reading Math Language Arts	At School Community Center Student's Home Local Library	All Districts	Low Income, Special Education, English Language Learners	Before School After School Weekends Summer	Individual Small Group	1.5 hours/session 2 sessions/week
Grades Served		Minimum # of Students Per Site		Instructor to Student Ratio		Cost
K-12		1		1 instructor to 1-5 students		\$65 per student per hour

A+ ADVANTAGE POINT LEARNING

Contact Information	Description of Program from SES Provider	Demonstrated Effectiveness of Program
Heather Young 17400 SW Upper Boones Ferry Rd, Suite 250 Portland, OR 97224 Phone: 503-570-8864 Fax: 503-906-7420 E-mail: apl@advantagepoint.org Website: www.advantagepoint.org Mailing Address: PO Box 601 Wilsonville, OR 97070	<p>A+ Advantage Point Learning has been providing free reading and math tutoring since 2003. We have a passion for working with students!</p> <ul style="list-style-type: none"> • Individualized instruction - each student receives targeted, customized curriculum • Programs offered at school (in most cases) • 7 years of experience with K-12 students • Caring, professional educators • 100+ curriculum selections • Handheld computers reinforce skills • Kids experience success - building confidence and motivation • Over 90% of students meet or exceed goals <p>Students typically attend 2-6 tutoring sessions per week, 1-2 sessions per day. Sessions are 60 or 90 minutes depending on student age and ability. This program is 100% free to qualifying students. We invoice the school district directly (in 60- or</p>	<p>In the 2008-09 school year, 89.5% of the 285 Math students demonstrated adequate growth progress assessment. Of the 209 Reading students, 87.5% showed adequate growth on the progress assessment. During the 2009-10 school year, 93% of 102 Math students and 86% of 99 Reading students met or exceeded their academic goals as indicated by the progress assessment results. In both Reading and Math the average grade equivalency gain</p>

	90-minute increments) so that families can focus on improving their child's academic performance without worrying about cost. To learn more about Advantage Point Learning, please call 800-570-8864 or visit www.advantagepoint.org !	was 2.0.
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Qualifications of Staff Delivering Services

Instructors must have at least two years of college and at least one year of relevant experience teaching youth. Candidates with Master's degrees or teaching certificates are preferred. All Site Coordinators and Instructors receive specialized training in meeting the needs of low performing and special needs students.

Subjects Taught	Location of Services	Area of Services	Populations Served	Time	Mode of Delivery	Schedule
Reading Math	School Community Center Public Library Church	All districts statewide	Low Income, Special Education, English Language Learners	Before School After School Weekends Summer	Individual Small Group	1 to 1.5 hours/session 2 to 6 sessions/week
Grades Served		Minimum # of Students Per Site	Instructor to Student Ratio		Cost	
K-12		1	1 instructor to 1-5 students		\$ 65 per student per hour	

A+ LEARNING SOLUTIONS

Contact Information	Description of Program from SES Provider	Demonstrated Effectiveness of Program
Elsa Borell 5406 W 1000 N # 103-315 Highland, UT 84003 Phone: 800-708-5590 Fax: 702-446-5053 E-mail: Tutoring@LS4me.com	A+ Learning Solution provides reading/language arts and math instruction to students in kindergarten through 12 th grade. Our program focuses on improving students' grades and test scores. Instruction is tailored to student's individual needs in alignment with state standards. Tutors provide face-to-face instruction individually and or in a very small group. On average sessions are 60 to 90 minutes long twice a week. Duration of each tutoring session is flexible to accommodate student needs and school needs. Program is taught at the student's school usually right after school whenever possible. Tutoring may also take place at alternative public locations jointly agreed between all parties at times meeting the needs of the families: weekend, holidays, summers. Tutors are available to report progress to parents following each session. Give your child the benefit of high quality tutoring services. Give your child A+ Learning Solutions!	Based on the analysis of quantitative data by an outside evaluator, A+ Learning Solutions program is effective in improving students' skills in English language arts and math. Using pre- and post test scores over 2 years, student gains were statistically significant in both reading and math. Last year, each grade averaged at least 24% increase for pre- to post-testing; one grade averaged a 38% increase. Each grade averaged 72% on post-testing, demonstrating satisfactory understanding of each subject.

Qualifications of Staff Delivering Services

A+ Learning Solutions recruits tutors who hold teaching credentials. For the non-licensed tutors, college graduates, college students with at least 60 college credits and paraprofessionals are recruited. All tutors complete an initial training.

Subjects Taught	Location of Services	Area of Services	Populations Served	Time	Mode of Delivery	Schedule
Reading Math	School Community Center	Statewide	Low Income, Special Education	Before School After School	Individual Small Group	1 -2 hours/session 1-3 sessions/week

Language Arts	Public Library Other public locations		English Language Learners	Weekends Summer Intersession		
Grades Served		Minimum # of Students Per Site		Instructor to Student Ratio		Cost
K-12		Depends on school site fees.		1 instructor to 1 -5 students		\$70 per hour per student

AAA RESOURCE LEARNING CENTERS

Contact Information	Description of Program from SES Provider	Demonstrated Effectiveness of Program
<p>Elizabeth Martin 17500 Chandler Park Dr. Detroit, MI 48224 Phone: 313.258.5356 Fax: 313.963.7768 E-mail: evangelistelizabeth@yahoo.com Website: aaaresourcelearning.com</p>	<p>AAA Resource Learning Centers provides students in grades K-12 with ONE-ON-ONE or SMALL-GROUP tutoring, depending on the student's learning style and needs. We offer instruction in READING, LANGUAGE ARTS and MATH and the choice of web-based guided instruction or tutoring using print materials. Students work with a qualified tutor from our team, many of whom are STATE-CERTIFIED TEACHERS. AAA works with all student groups, including Limited English Proficient and Students with Disabilities (SWD).</p> <p>Before tutoring begins, each student is assessed using the ACHIEVE TEST. Tutors use test results and input from parents and classroom teachers about how each student learns best to create an Individual Learning Plan (ILP) that will help the student achieve his or her goals. We GUARANTEE that each student will improve by one grade level by the end of our program, or show learning gains of at least 10% in each subject included on the ILP.</p>	<p>Based a two-year study of matched pre- and post-test scores for students served in Michigan grade level saw an average growth of between 18% and 75% in reading and an average growth of between 15% and 99% in Math.</p>

Qualifications of Staff Delivering Services

AAA Resource Learning Centers' instructional team seeks to hire state-certified teachers who have a Bachelor's degree and teaching credentials. The majority of AAA instructional team meets this baseline, and often exceeds it with post-graduate work and advanced degrees. A majority of tutors have experience working with diverse student populations and often have exceptional skills working with Limited English Proficient (LEP) students and Students With Disabilities (SWD). When possible, we engage bilingual tutors to work with our Spanish-speaking students.

Subjects Taught	Location of Services	Area of Services	Populations Served	Time	Mode of Delivery	Schedule
Reading Math Language Arts	School Community Center Library Church	Most districts in Idaho	Low Income, English Language Learners	Before School After School Weekends Summer	Individual Small Group Computer-based	2 hours/session 3 sessions/week
Grades Served		Minimum # of Students Per Site		Instructor to Student Ratio		Cost
K-12		10		1 instructor to 1-8 students		\$ 70 per hour per student

ACADEMIC TUTORING SERVICE

Contact Information	Description of Program from SES Provider	Demonstrated Effectiveness of Program
Daniel York 967 E. Park Center Blvd. #423 Boise, ID 83706-6700 Phone: (208) 932-4577 (800) 293-3091 Fax: (323) 859-2379 Email: academictutoringservice@gmail.com	Academic Tutoring Service (ATS) is the right choice to help your child improve their skills in reading, language arts and math. Students gain over 1.0 grade level in reading and language and they also gain over 1.5 grade level in math when they complete the tutoring period. Why does ATS work so well? Your child will receive high-quality, individualized instruction that is matched with the Idaho State Standards. They receive tutoring from a degreed and experienced teacher in either individualized or in small groups of up to 5 students. Tutoring is based on all 6 components of reading and 5 components of math that research says work. Tutors use proven strategies to help your child learn reading and math skills needed to do well in school. All tutors go through training to make sure they have the ability and knowledge to help your child. Students receive a minimum of 2 hours of tutoring each week. The school, the parents, and tutors work together on the tutoring schedule and location. Parents receive ongoing, written feedback on the progress of their children. You can be confident that Academic Tutoring Service works for students.	Based on statistical analysis of pre-and post-test results for a two-year period by an outside evaluator, in general, overall student gains for each of the two years were highly significant in both reading/language arts and math for both assessments instruments used.

Qualifications of Staff Delivering Services

ATS tutors are comprised of credentialed teachers, college students pursuing a degree in the field of education (or related field) and experienced tutors. In addition, Academic Tutoring offers bilingual tutors to accommodate Spanish-speaking households. All tutors are required to provide verification of completing at least 15 college units in core subjects with a minimum 2.75 GPA and must pass a comprehensive WRAT4 assessment to be considered for employment. All tutors complete a mandatory 1-day training session that include topics such as program history and overview, effective teaching techniques, curriculum materials, understanding Idaho State Academic Standards, customer service, conduct and safety guidelines, working with special population youth, and company policies.

Subjects Taught	Location of Services	Area of Services	Populations Served	Time	Mode of Delivery	Schedule
Reading Math Language Arts	School Community Center Provider's Home Library	All Districts All Schools	Low Income, English Language Learners	After School Weekends Summer	Individual Small Group	1.5 to 3 hours/session 2-3 sessions/week
Grades Served		Minimum # of Students Per Site		Instructor to Student Ratio		Cost
K-12		10		1 instructor to 1-5 students		\$ 55 per hour per student

ACHIEVE HIGHPOINTS (Online SES from Datamatics, Inc.)

Contact Information	Description of Program from SES Provider	Demonstrated Effectiveness of Program
Devina Singh 3505 Duluth Park Lane, Ste 210	Achieve HighPoints offers online tutoring services in Math to students in grade 3 – 12. No transportation required. Students attend One-on-One,	Based on the University of Georgia SES provider 2008-09 survey/evaluation,

Duluth, GA 30096 Phone: 770-623-6969 Ext 240 Fax: 770-232-9463 E-mail: sesID@AchieveSES.com Website: www.AchieveSES.com	software-based Online tutorial sessions from the comfort of their home using the Internet. Students with internet access at home may be provided with a Laptop computer for program use at home. Flexible Tutoring available. Online Tutoring is available 7 days a week from 7:00am to 11:30pm, including holidays. Tutoring with Achieve HighPoints program, students have improved Math grades from 'F's' and 'D's' to 'B's' and 'A's'. Students completing 30 Hrs of Tutoring sessions can expect to see a 15 -18 Point growth in math test scores. For allocated per pupil allocation (PPA) in a district, Achieve HighPoints will provide minimum of 30 Hrs Online tutoring (over 12-15 weeks) to students at NO additional cost to parents or districts. As an Online SES provider, using the internet we are able to reach out and serve many students from low-income families in rural and remote areas.	82.5% Students enrolled with Achieve HighPoints tutoring program reported that their Math grade improved in school. 87.6% Students were overall satisfied with our Tutoring services. Over 66.5% (two thirds) of students met or exceeded the GA standards on the CRCT test. Last year of the nine students served in Idaho 56% showed improvement in their math test scores.
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Qualifications of Staff Delivering Services

Mathematicians/Program developers have advanced degrees in mathematics or related fields. Their primary responsibility is to ensure that the instruction meets state requirements and is targeted to address individual student needs. Math Tutors have at least a Bachelors degree in mathematics or related fields. Their primary task is to interact with students and parents on a regular basis through the telephone and email to answer their administrative and math questions. Math tutors receive extensive training to on how to use the program fluently. They are required to attend periodic training about policies, procedures, and the needs and challenges of SES.

Subjects Taught	Location of Services	Area of Services	Populations Served	Time	Mode of Delivery	Schedule
Math	On-line via the internet	All districts in Idaho	Low Income	Before School After School Weekends Summer Flexible Hours	Online at Home	1-2 hours/session 3-4 sessions/week
Grades Served		Minimum # of Students Per Site		Instructor to Student Ratio		Cost
3-12		1		1 instructor to 1-5 students		\$60 per hour per student

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Contact Information	Description of Program from SES Provider	Demonstrated Effectiveness of Program
Chris Torgesen 827 Fort Hall Avenue American Falls, ID 83211 Phone: Error! Reference source not found. Fax: Error! Reference source not found.	After School Tutoring is provided at district schools by certified, highly qualified teachers in small groups. Tutoring in reading, math, and language arts will be scheduled based upon each student's identified needs.	Student improvement in math and language arts was demonstrated by students participating in after school tutoring. In writing, student growth ranged from a 2 percent increase to a 39 percent increase in correct words per minute on a Written Language CBM. In math, student growth ranged from 3 percent to 15 percent gain, with one student showing a loss, on a Math mixed operations CBM.

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Qualifications of Staff Delivering Services						
All tutors are teachers in the American Falls School District who have demonstrated a high level of competency in working with at risk youth including migrant, LEP, and disadvantaged children. At least one tutor is bilingual to assist in translation/interpretation, and to increase the level of communication with Spanish speaking parents.						
Subjects Taught	Location of Services	Area of Services	Populations Served	Time	Mode of Delivery	Schedule
Reading Math Language Arts	School	American Falls Aberdeen Rockland	Low Income, English Language Learners	After School	Small Group Computer-based	1 hours/session 2 sessions/week
Grades Served		Minimum # of Students Per Site		Instructor to Student Ratio		Cost
K-8		2		1 instructor to 2-8 students		\$ 36 per hour per student
ARCO – BUTTE COUNTY SCHOOL DISTRICT						
Contact Information		Description of Program from SES Provider		Demonstrated Effectiveness of Program		
Karen Pyron 250 Sunset Dr. Arco, ID 83213 Phone: 208-527-8503 Fax: 208-527-8950 E-mail: pyrokare@d111.k12.id.us Website: butteschooldistrict.org Mailing Address: PO Box 675		Arco-Butte County School District will provide on-site SES services to district students meeting the criteria to attend SES; priority will be given to students in grades 3-8. PLATO Test Packs with Prescriptions will be the primary resource used for tutoring support.		During spring 2010 (first session of SES services), Arco-Butte County experienced 70% of our students achieving some or adequate growth; only 20% showed “no gain” or a loss of pre – post assessment points. Some of our population included special education students and students in 1 st and 2 nd grade. Preliminary ISAT results indicate Arco Elementary School will make AYP in both reading, math, and language arts.		
Qualifications of Staff Delivering Services						
Arco-Butte will hire first from currently employed certified teachers, followed by currently employed and qualified paraprofessionals. Preference will next be given to local community members who are certified teachers or experienced paraprofessionals or meet the paraprofessional standards and criterion.						
Subjects Taught	Location of Services	Area of Services	Populations Served	Time	Mode of Delivery	Schedule
Reading Math Language Arts	School	Butte County	Low Income, Special Education English Language Learners	After School	Individual Small Group Computer-based	1 – 1.5 hours/session 2 sessions/week
Grades Served		Minimum # of Students Per Site		Instructor to Student Ratio		Cost
3-8		5		1 instructor to 1-8 students		\$ 25 per hour per student
BABBAGE NET SCHOOL						
Contact Information		Description of Program from SES Provider			Demonstrated Effectiveness of Program	

<p>Kabir Kassam 5940 W. Touhy Niles, IL 60714 Phone: (877) 959-7464 Fax: (866) 782-6769 E-mail: ses@babbagenetschool.com Website: www.babbagenetschool.com</p>	<p>Babbage Net School is a for-profit organization that leverages the power of a personal computer paired with a self-paced program to provide the highest quality tutoring available. In addition to a pre-installed individualized laptop computer, each student is supported by accredited tutors from the National Tutoring Association and our Homework Help Hotline. The program tutors students in grades K-12 in Language Arts (Reading and Writing) and Mathematics. Babbage assesses students at the beginning of the program to identify their areas of greatest need and to prescribe a customized curriculum. The additional tutor support ensures that students receive the exact instruction necessary for them to master the material. Progress reports are always available to parents and our bilingual offices observe extended hours of operation ensuring open communication with our student's families. All together, Babbage provides students a complete, personalized tutoring program that will meet their exact needs on their schedule.</p>	<p>Based on statistical analysis of pre- and post test scores for fifth graders in 2008-09, 68% of students improved their results on the post-assessment Basic Achievement Skills Inventory (BASI). Improvement was shown across grade level and subject areas.</p>
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Qualifications of Staff Delivering Services

Personal laptops serve as the tutor. Students are supported by tutors who operate Homework Help Hotline. The instructional staff is chosen for their ability to effectively communicate information and positively relate to our students. Tutors must be certified by the National Tutor Association (NTA). The regional managers and administrative staff handle logistics and procedures and streamline such processes as attendance and progress reporting.

Subjects Taught	Location of Services	Area of Services	Populations Served	Time	Mode of Delivery	Schedule
Reading Math Language Arts	Anywhere	All districts in Idaho	Low Income	Any time students are not in school	Individual Computer-based	Flexible
Grades Served		Minimum # of Students Per Site		Instructor to Student Ratio		Cost
K-12		1		1 instructor to 1 student		\$60 per hour per student

BOISE STATE UNIVERSITY (Center for School Improvement and Policy Studies)

Contact Information	Description of Program from SES Provider	Demonstrated of Effectiveness of Program
<p>Rob Winslow Boise State University Center for School Improvement & Policy Studies 1910 University Drive MS 1745 Bois, Idaho 83725 Phone: 208-426-2806 Fax: 208-426-3564 E-mail: robinwinslow@boisestate.edu Website: http://csi.boisestate.edu/supplemental-</p>	<p>The CSI & PS works collaboratively with Idaho school districts to develop an SES tutoring program within the school district. The CSI & PS staff works with district and school leadership to select a district coordinator, building coordinators, and tutors from the district teaching staff. Our model includes professional development for the coordinators and tutors based on needs identified by district and school</p>	<p>The pre/post-test assessments indicate that almost all of the students experienced growth in achievement during the tutoring program. Although not all students were able to show proficiency on various benchmarks, almost all students showed growth on most assessment. Moreover, students made significant gains on each of the assessments, but particularly on the CORE Maze and AIMSWeb probes—with the average score more than tripling in some cases. Students in the elementary schools had some of the strongest gains on these measures. In the high school</p>

education	leadership. Transportation home by school bus will be provided for all SES students.	scores on pre/post assessments displayed consistent, albeit marginal, growth. Also, overall, math scores often showed the most remarkable growth, and gains were consistent across grade level and school.
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Qualifications of Staff Delivering Services

The district and school coordinators select certified classroom teachers. Professional development opportunities are offered to the staff before and during the tutoring session. (i.e. assessment data analysis and data driven instruction; collaboration and team building strategies, working with students who are living in poverty; content area instructional strategies and methods)

Subjects Taught	Location of Services	Area of Services	Populations Served	Time	Mode of Delivery	Schedule
Reading Math Language Arts	School	Regions III and IV, possibly others	Low Income, English Language Learners	Before School After School	Small Group	1-3 hours/session 2-4 sessions/week
Grades Served		Minimum # of Students Per Site		Instructor to Student Ratio		Cost
K-12		25 students at a school site, 50 students within the district		1 instructor to 2-5 students		\$55-\$75 per hour per student depending on services agreed upon in the contract with the district

BONNEVILLE JOINT SCHOOL DISTRICT #93

Contact Information	Description of Program from SES Provider	Demonstrated Effectiveness of Program
Susan Searle 3497 North Ammon Road Idaho Falls, ID 83401 Phone: 208-557-6893 Fax: 208-525-4487 E-mail: searles@d93.k12.id.us Website: www.d93.k12.id.us		"The Department of Education's What Works Clearinghouse (WWC) favorably reviewed <i>SuccessMaker</i> enterprise, Pearson's digital, supplemental, curriculum solution designed to support classroom instruction in reading and mathematics for grades K-8. The WWC rated <i>SuccessMaker Enterprise</i> as having potentially positive effects on students' comprehension and general literacy achievement, with students scoring an average of 11 percentile points higher than students using other digital interventions in both areas." – What Works Clearinghouse, July 2009

Qualifications of Staff Delivering Services

Staff will be chosen from the teaching staff from Bonneville Joint School District #93. They will be certified as highly qualified teachers or paraeducators per state and federal guidelines. If paraeducators are used they will be monitored by a highly qualified teacher.

Subjects Taught	Location of Services	Area of Services	Populations Served	Time	Mode of Delivery	Schedule
Reading Math Language Arts	School	Bonneville Jt. School District #93	Low Income, Special Education English Language	Before School After School Summer	Individual Small Group Computer-aided	1 hours/session 3 sessions/week

		Learners		
Grades Served	Minimum # of Students Per Site	Instructor to Student Ratio	Cost	
K-8	1	1 instructor to 1-8 students	\$ 65 per hour per student	

BRILLIANCE ACADEMY

Contact Information	Description of Program from SES Provider	Demonstrated Effectiveness of Program
Kabir Kassam 5940 W Touhy Ave Niles, IL 60714 Phone: (877) 959-7464 Fax: (866) 782-6769 E-mail: kabirk@brillianceacademy.net Website: www.brillianceacademy.net	Brilliance Academy is a for-profit, onsite tutoring provider offering small group tutoring to students in language arts (reading and writing) and mathematics, grades K- 12. Students have been successfully learning in our program for over three years, and have significantly improved their standardized testing and in-class scores. Each student is assessed and provided with customized curriculum that is designed to address their exact academic needs. The program we use is designed by Brilliance Academy and aligned with state and national standards. All of our tutors are certified teachers who must also be certified by the National Tutor Association. Parents of Brilliance students receive progress reports regularly and can contact tutors at any time for additional assistance. Past results have shown that students who attend classes regularly and are active participants should demonstrate somewhere between a 20 to 50 percent increase in student achievement.	Based on the statistical analysis of pre- and post-test data, students showed improvement in post-test scores on the Basic Achievement Skills Inventory (BASI) across grade levels and subject areas.

Qualifications of Staff Delivering Services

The tutors have teaching experience, and must also be certified by the National Tutor Association (NTA). Additional quality training is provided annual training and ongoing tri-annual workshops. Examples of areas covered in training include, but are not limited to: small group instruction, working with high risk learners, ELA students, motivational classroom management, different learning modalities, and aspects of 1:1 instruction. Mentors model, advise, and support the instructional staff. The mentor must have a minimum of two years classroom experience, but are generally veterans, and have experience teaching adults. They must also be NTA certified. Mentors must have a minimum of a BA, but many hold Masters Degrees.

Subjects Taught	Location of Services	Area of Services	Populations Served	Time	Mode of Delivery	Schedule
Reading Math Language Arts	School	Boise, Nampa, Meridian, Pocatello/Chubbuck, Idaho Falls, Caldwell	Low Income, English Language Learners	After School	Small Group	1-3 hours/session 1-3 sessions/week
Grades Served	Minimum # of Students Per Site	Instructor to Student Ratio	Cost			
K-12	10	1 instructor to 2-5 students	\$ 60 per hour per student			

CALDWELL SCHOOL DISTRICT

Contact Information	Description of Program from SES Provider	Demonstrated Effectiveness of Program
Dawn Jensen 1101 Cleveland Blvd.	Caldwell School District will provide high-quality service in reading and math by employing highly qualified tutors from the district's staff. All	Caldwell School District has made significant gains in meeting state and

Caldwell, ID 83605 Phone: (208) 455-3300 Fax: (208) 455-3302 E-mail: djensen@caldwellschools.org Website: www.caldwellschools.org	tutors employed will have experience in differentiated instruction, progress monitoring to adjust instruction, and scaffolding strategies to support the needs of all learners. All tutors will be provided with achievement data for use in analyzing a student's academic needs and informing the instructional plan. An instructional plan will be developed for each instructional area based on assessment data and consultation/collaboration with the student's classroom teacher. Pre and post assessments will be used to evaluate success; progress monitoring assessments will be utilized to monitor and adjust the instruction for optimal effect. All students and parents will be asked to complete a satisfaction survey with responses to the survey used to improve the service delivery for all students. On-going communication and contact will be made every 2 weeks with parents on the progress of their child.	federal targets over the last three years. Numerous buildings have significantly closed the achievement gap between non-EL and EL subgroups. District estimates that 9 out of 10 district buildings will meet AYP targets for the year. The district's SES project will leverage the strategies and activities in place at district buildings.
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Qualifications of Staff Delivering Services

All staff hired will meet NCLB's highly qualified criteria for employment. Certified tutors will hold teaching credentials. Classified tutors will have at minimum 32 completed college credits completed.

Subjects Taught	Location of Services	Area of Services	Populations Served	Time	Mode of Delivery	Schedule
Reading Math	School	Caldwell School District	Low Income, Special Education English Language Learners	Before School After School Weekends Summer School Vacations	Individual Small Group Computer-aided	1 - 1½ hours/session 2-3 sessions/week
Grades Served		Minimum # of Students Per Site		Instructor to Student Ratio		Cost
K-12		1		1 instructor to 1-8 students		\$30 per hour per student

CHILDREN'S THERAPY PLACE INC.

Contact Information	Description of Program from SES Provider	Demonstrated Effectiveness of Program
Kimberly Laurie 6855 W Fairview Ave Boise, ID 83704 Phone: (208) 323-8888 Fax: (208) 323-8889 E-mail: info@childrenstherapyplace.com Website: www.childrenstherapyplace.com	Children's Therapy Place (CTP) provides a tailored tutoring program for each individual student that includes pre-testing and post-testing to correctly identify each student's academic strengths and needs. Our providers are college graduates. Several of them hold endorsements in the areas that they are tutoring. Tutoring sessions are held at times and locations that are convenient for family schedules including locations such as home, school, CTP center, and public libraries. Our tutors are engaging, enthusiastic, and excited	All students who completed tutoring services maintained or improved scores from the pre-test to the post-test by at least 5%.

to help your student maximize their potential.

Qualifications of Staff Delivering Services

Our tutors have at least a bachelor's degree, and some have master's degrees in the area that they are tutoring. Several of our tutor's have endorsements in the areas that they are tutoring.

Subjects Taught	Location of Services	Area of Services	Populations Served	Time	Mode of Delivery	Schedule
Reading Language Arts Math	School Business Facility Student's Home Library	Nampa Meridian Boise	Low Income	After School Weekends Evenings	Individual Small Group	1 -1.5 hours/session 1 -2 sessions/week
Grades Served		Minimum # of Students Per Site		Instructor to Student Ratio		Cost
K-12		1		1 instructor to 1-5 students		\$ 65 per hour per student \$135 evaluations

CLUB Z! IN-HOME TUTORING SERVICES, INC.

Contact Information	Description of Program from SES Provider	Demonstrated Effectiveness of Program
Cari E. Diaz 15310 Amberly Drive, Suite 110 Tampa, FL 33647 Phone: 888 434 - 2582 Fax: (813) 549-0185 Email: ses@clubztutoring.com Web site: www.clubztutoring.com	Club Z! offers two programs of tutoring instructed by highly qualified certified teachers and degreed professionals in reading/language arts and math. Club Z! one-on-one in-home sessions are held at times that are convenient to parents/guardians and parents do not have to worry about transportation. For families that select Club Z! Choice small group sessions, the groups are kept to a range of 1-5 students per instructor to ensure a highly conducive learning environment. Small group sessions are held on school grounds, public libraries, community centers, and other public facilities determined on a per case basis and accessibility to public transportation. Club Z provides monthly progress reports in the student's native language and supplies all materials needed such as workbooks, pens and pencils. Students who have completed Club Z! program have shown an average of one year's worth of growth in reading and/or mathematics	In a comparison study conducted in Indiana based on matched pairs, a greater percentage of Club Z! students passed state assessments in 2007 than students that did not receive services. During 2007-2008 92% of English Language Learners and 60% of Students with Disabilities showed improvement on the post test. The mean improvement for these students was found to be statistically significant.

Qualifications of Staff Delivering Services

The Club Z! supplemental educational services program hires certified teachers, degreed professionals, and/or individuals with a minimum of 60 hours of college credit. Preference is shown to applicants with teaching certifications and/or advanced degrees, as well as current or prior experience working with Title I students. All Club Z! instructors undergo mandatory training, including TESOL training as well as instruction on incorporating 504/IEP goals into tutoring students with diagnosed disabilities.

Subjects Taught	Location of Services	Area of Services	Populations Served	Time	Mode of Delivery	Schedule
Reading Math	School Student's Home	All Districts Statewide	Low Income, Special Education	Before School After School	Individual Small Group	1-2 hours/session 2-3 sessions/week

	Community Center Place of worship Secure Public Location		English Language Learners	Weekends Summer Spring Break		
Grades Served		Minimum # of Students Per Site		Instructor to Student Ratio		Cost
K-12		1		1 instructor to 1-5 students		\$ 65 per hour per student

COEUR d'ALENE SCHOOL DISTRICT 271

Contact Information	Description of Program from SES Provider			Demonstrated Effectiveness of Program		
Joel W. Palmer 802 Harrison Avenue Coeur d'Alene, Idaho 83814 Phone: 1-208-664-3237 Fax: 1-208-769-2975 E-mail: jpalmer@cdaschools.org Website: bryan-cdasd-id.schoolloop.com	This model of our services includes using the instructional methodology and materials from LIPs, Visualizing/Verbalizing, Phonics Suite, On Cloud Nine, Ramp Up Mathematics and Apangea will be offered to parents. Additionally, parents could access Sylvan Learning or Advantage Point Learning, as well as, other providers listed on the state list of approved SES providers.			The Coeur d'Alene SES program is using math and reading programs that have a sound research base resulting in the potential to be effective in increasing student achievement.		

Qualifications of Staff Delivering Services

Coeur d'Alene School district staff

Subjects Taught	Location of Services	Area of Services	Populations Served	Time	Mode of Delivery	Schedule
Reading Math	School	Coeur d'Alene School District #271	Low Income, Special Education English Language Learners	After School	Individual Small Group Computer-aided	1 hours/session 2 sessions/week

Grades Served		Minimum # of Students Per Site		Instructor to Student Ratio		Cost
6-12		12		1 instructor to 1-5 students		\$ 18.33 per hour per student

EDUCATION SOLUTIONS, LLC

Contact Information	Description of Program from SES Provider			Demonstrated Effectiveness of Program		
Tom DeGoede 1008 Hemlock Ave Lewiston, Idaho 83501 Phone: (208) 790-0165 Fax: (208) 743- 5098 Email: tomdegoede@clearwire.net Web site: wilsonlanguage.com	The Wilson Reading System is a research-based reading and writing program, designed specifically to assist students with a phonologically based reading difficulty such as dyslexia. Wilson tutors receive extensive specialized training and certification and ongoing professional support which allows them to offer intensive effective reading assistance to students, Kindergarten-adult.			A specific middle school student made substantial gains based on pre- and post-test in reading and spelling.		

Qualifications of Staff Delivering Services

This is an individual tutorial service at this time. If it develops to more staff they will receive Wilson training and support.						
Subjects Taught	Location of Services	Area of Services	Populations Served	Time	Mode of Delivery	Schedule
Reading	School Community Center Provider's Home	Lewiston	Low Income, Special Education English Language Learners	Before School After School Summer	Individual Small Group	1 hours/session minimum 2 sessions/week minimum
Grades Served		Minimum # of Students Per Site		Instructor to Student Ratio		Cost
K-12		1		1 instructor to 1-5 students		\$ 40 per hour per student
GLENNS FERRY SCHOOL DISTRICT						
Contact Information		Description of Program from SES Provider			Demonstrated Effectiveness of Program	
Matthew Murray 800 Old Highway 30 Glenns Ferry , ID 83623 Phone: (208) 366-7436 Fax: (208) 366-2055 E-mail: mmurray@gfpilots.org Website: www.gfpilots.net		Classroom teachers, utilizing a wide-range of district assessments, design individual academic goals for each student. Students are placed in intervention groups appropriate to their goal in Reading, Math or Language Arts. Progress is monitored by the school district, and academic goals are adjusted or changed to account for student growth. All data is reported to the SDE through Creating Change, the database system for 21 st Century Afterschool Programs, and program effectiveness is tracked through that system.			All core and supplemental materials selected by the Glenns Ferry Schools are high-quality materials with a sound base of research to demonstrate their effectiveness in increasing student academic performance.	
Qualifications of Staff Delivering Services						
Only certified teachers and highly qualified paraprofessionals with at least two years of college will be eligible to work as tutors for the Glenns Ferry School District tutoring program. Tutors will be recruited from existing staff members and other qualified individuals.						
Subjects Taught	Location of Services	Area of Services	Populations Served	Time	Mode of Delivery	Schedule
Reading Math Language Arts	School	Glenns Ferry	Low Income, English Language Learners	Before School After School	Individual Small Group Computer-aided	½ -1 hours/session 2-4 sessions/week
Grades Served		Minimum # of Students Per Site		Instructor to Student Ratio		Cost
K-12		3		1 instructor to 1-8 students		\$ 45 per hour per student \$30 for groups of 3-8 students
HUNTINGTON LEARNING CENTERS, INC.						
Contact Information		Description of Program from SES Provider			Demonstrated Effectiveness of Program	
Natalie Tortorello 496 Kinderkamack Road Oradell, NJ 07649		As the nation's oldest provider of supplemental education, Huntington Learning Center has been providing high-quality services in Reading and Math to students in grades K-12 for 33			A sampling of SES students in grades K-12 nationwide indicated that 89% demonstrated an increase in CA scores from their initial test	

Phone: 800-692-8400 x403 Fax: 800-466-1831 Email: HuntingtonSES@HLCMAIL.COM Website: www.huntingtonlearning.com Danielle Roth Phone: 201-261-8400 ext. 456 Email: rothd@hlcmail.com	years. Our instructional program is based on sound educational research and decades of experience. With over 120 different reading programs, across 34 different skill sets, and over 50 different math lesson plans across 110 different skill levels, our program is designed to address the individual needs of each student. Huntington has been working with Title I students since the inception of the No Child Left Behind Act in 2001. We have serviced thousands of Title I students and have achieved great success in working with English Language Learners and students with disabilities. Our teachers utilize positive reinforcement as an instructional strategy. They not only focus on providing a high quality academic program, but also on building each student's confidence and motivation to learn.	to their final test. In addition parents noted on their that they witnessed increases in the motivation and confidence levels, attention span, and time management skills of these SES students. Samples of test scores for Idaho students indicate that students increased an average of 1.5 grade equivalent on the Reading Comprehension Test and an average of 1.1 grade equivalent on the Math Computation Test after completing at least 30 hours of instruction.
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Qualifications of Staff Delivering Services

All Huntington teachers must: 1) hold a minimum bachelor's degree, 2) complete initial and on-going trainings, and 3) earn Huntington Certification. Many of our teachers hold advanced degrees and credentials, usually in education. All teachers are trained to provide supplemental services in reading and math. Prospective teachers holding state certification must complete approximately ten hours of training to earn Huntington Certification. Teachers who are not state-certified must complete Reading Training Program, which involves forty-five hours of training in-center and an additional twelve hours of work at home, and our Math Training Program, which requires forty-one hours of in-center training and twelve hours of work at home. Teachers receive ongoing training and information changes in curriculum, program overviews, and student management strategies. Huntington trains all teachers to instruct a diverse student population according to the Huntington curriculum.

Subjects Taught	Location of Services	Area of Services	Populations Served	Time	Mode of Delivery	Schedule
Reading Math Language Arts	School Business Facility Community Center	Boise Nampa Meridian	Low Income, Special Education English Language Learners	After School Weekends Summer Vacation Days	Individual Small Group	1.5 hours/session 2 sessions/week
Grades Served		Minimum # of Students Per Site		Instructor to Student Ratio		Cost
K-12		20		1 instructor to 1-5 students		\$ 50 per hour per student

IDAHO SCHOOL OF VERBAL BEHAVIOR- SUPPLEMENTAL EDUCATION SERVICE PROVIDER (Home-Link Trust, Inc)

Contact Information	Description of Program from SES Provider	Demonstrated Effectiveness of Program
Dr. Edward Asikhia BCBA-D 1110 South Boulevard Idaho Falls, ID 83402	We are standing in the gap to provide children with language and speech developmental disabilities with a variety of instructional environments and approaches to support their language acquisition, learning and positive social	Based on pre-and post-test data most Idaho students made progress toward meeting goals.

Phone: 208-524-6375 Fax: 208-528-0715 Email: homelinktrustinc@hotmail.com Web: www.homelinktrust.com	interactions. Our verbal behavior intervention program which represents a highly specialized component of the science of applied behavior analysis, builds verbal, attention, social, behavioral, memory and comprehension skills simultaneously. Our instructional intervention methods help to reduce uncertainties, and increase attention span, retention, develop memory for sequence and modify temporal patterns through sequential, intensive, incremental, repetitive, structured, multi-sensory skills acquisition training. We incorporate a rehabilitation rationale for education intervention!!
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Qualifications of Staff Delivering Services

The minimum qualification level for hiring a staff is higher school diploma with at least one year post graduation training in a college/university. About 90% of our staff members are university graduates.

Subjects Taught	Location of Services	Area of Services	Populations Served	Time	Mode of Delivery	Schedule
Reading Math Language Arts	Business Facility Provider's Home	Region 5 Region 6	Low Income, Special Education English Language Learners Non-verbal students	Before School After School Weekends Summer	Individual	1 hours/session 2 sessions/week
Grades Served		Minimum # of Students Per Site		Instructor to Student Ratio		Cost
K-12		1		1 instructor to 1 student		\$ 50 per hour per student

KEEP HOPE ALIVE PROJECTS

Contact Information	Description of Program from SES Provider	Demonstrated Effectiveness of Program
Roseline Amuchie 18808 Stefani Ave Cerritos, California 90703 Phone: 562-326-4411 Email: keepphopealiveinc@aol.com	Keep Hope Alive qualified staff provides high quality, research scientifically-based 1:1 and small groups instruction specifically designed and aligned with states curriculum and standards to increase the academic achievement of students in grades K-12 in language arts, math and ESL Services are in home, school, library, community centers and online, 2 hours/session, 2 times/week before school, afterschool, weekends and during summer. We provide specially designed instruction for students with disabilities and ESL. We work with parents to set up convenient schedules and location of service. We give pretest, interim and posttest and report student progress monthly. We use pretest results to design student learning plan with goals and timelines in collaboration with parents and a posttest to evaluate student learning. We match students with tutors based on needs and bilingual tutors for second language support.	Ninety percent of our students improved their tests scores on the last California Standards Test (CST). Their scores in language arts (4 th grade) and math (5 th grade) prior to and after receiving our services indicate significant gain for 15 of our students. In 2007, 6 of the 15 fourth grade students scored at Below Basic (BB), 5 scored at Far Below Basic (FBB), while 4 scored at Basic (B) level. In 2008, 4 of the Basic students moved to Proficient (P), 1 Far Below Basic students moved to proficient, 2 moved to Basic, and 2 moved to Below Basic

Qualifications of Staff Delivering Services						
Generally, teachers and paraprofessionals for the local school staff are hired. If local teachers and paraprofessionals are not available, college students and graduates who will go through a hiring and rigorous tutor certification process. Candidates must take and pass proficiency tests.						
Subjects Taught	Location of Services	Area of Services	Populations Served	Time	Mode of Delivery	Schedule
Reading Math Language Arts	School Community Center On-line Library	Statewide	Low Income, Special Education English Language Learners	Before School After School Weekends Summer	Individual Small Group Computer-based Online	2 hours/session 3 sessions/week
Grades Served		Minimum # of Students Per Site		Instructor to Student Ratio		Cost
K-12		1		1 instructor to 1-8 students		\$ 60 per hour per student
KNOWLEDGEPOINTS (Barbican Investments, LLC)						
Contact Information		Description of Program from SES Provider				Demonstrated Effectiveness of Program
Naomi Sheley Street Address: 185 E. Maine Avenue Nampa, ID 83686 Phone: (208) 463-0011 Fax: (208) 463-0011 E-mail: nampa@knowledgepoints.com Website: www.knowledgepoints.com/nampa		The KnowledgePoints program offers an individualized, diagnostic, and prescriptive approach to learning. It is designed to help students gain basic skills as well as self-confidence. For SES tutoring, KnowledgePoints offers programs in reading, math, and language arts. At the beginning of the program, a student completes diagnostic tests that identify both the grade level at which the student is working as well as specific skills that need instruction. The KnowledgePoints Director, in consultation with parents, then develops an individualized plan based on the test results. KnowledgePoints instructors are typically certified teachers with teaching experience. All instructors are trained in KnowledgePoints programs and procedures, and student progress is overseen by the Director. The materials used in our program come from respected American educational publishers such as McGraw-Hill. Parents, teachers, and the school district receive regular progress reports with information on the student's progress.				Based on pre- and post-test data, students receiving services at the school showed on average a 10.84% increase; students receiving services at the center showed grade equivalency growth of 1.7 grade levels in Reading or 1.1 grade levels in Math; beginning readers showed 22.2% growth.
Qualifications of Staff Delivering Services						
Most KnowledgePoints tutors are certified teachers with teaching experience. A combination of education and experience is required, and teaching certification and experience are strongly preferred. All tutors are trained in KnowledgePoints procedures and supervised by the Director.						
Subjects Taught	Location of Services	Area of Services	Populations Served	Time	Mode of Delivery	Schedule
Reading Math Language Arts	School Business Facility	Nampa, Idaho Virtual Academy Caldwell, Boise, Meridian, Melba,	Low Income, Special Education English Language Learners	After School Weekends Summer	Individual Small Group	1-2 hours/session 2 sessions/week

		Emmett, Homedale, Middleton			
Grades Served	Minimum # of Students Per Site		Instructor to Student Ratio		Cost
K-12	3		1 instructor to 1-3 students		\$39 per student per hour for 3:1 at center or school \$55 per student per hour for 1:1 at center or school

KUNA JT. SCHOOL DISTRICT

Contact Information	Description of Program from SES Provider	Demonstrated Effectiveness of Program
Wendy Johnson 1450 Boise St. Kuna, ID 83651 Phone: 208-922-1000 ext. 1209 Fax: 208-922-5646 E-mail: wjohnson@kunaschools.org Website: http://www.kunaschools.org/ParentResources/Tutoring.php	The Kuna School District combines highly qualified instructional staff with research-validated reading and math intervention programs to provide students targeted instruction that will ensure that student learning gaps are closed and achievement is improved.	Based on pre- and post-test results in math 88% of the student met or exceed the program goal of a 20% gain. In reading fluency each student made progress, averaging a gain of 24.6 words per minute. Students averaged 21% growth in phonics skills.

Qualifications of Staff Delivering Services

Each tutor must be a certified teacher with specialized training in math and reading intervention. Each paraprofessional must have specialized training in math and reading intervention and work under the guidance of the tutor. Tutors and paraprofessionals must have experience providing scientifically-validated intervention programs and assessments to students.

Subjects Taught	Location of Services	Area of Services	Populations Served	Time	Mode of Delivery	Schedule
Reading Math Language Arts	School	Kuna	Low Income, Special Education English Language Learners	After School Summer	Individual Small Group Computer-aided	70 minutes/session 4 sessions/week
Grades Served	Minimum # of Students Per Site		Instructor to Student Ratio		Cost	
K-12	10		1 instructor to 1-5 students		\$ 10 per hour per student w/ Paraprofessional tutor \$20 per hour w/ certified staff Transportation provided at \$3.46 per mile	

LEE PESKY LEARNING CENTER

Contact Information	Description of Program from SES Provider	Demonstrated Effectiveness of Program
Nick Goodman	Lee Pesky Learning Center specializes in research based direct, explicit,	Almost all SES students served in the 09-10

3324 Elder St Boise, Idaho 83705 Phone: 208-577-1108 Fax: 208-333-0888 E-mail: ngoodman@lplearningcenter.org Website: http://www.lplearningcenter.org/	systematic, multisensory instruction. Students work one-on-one or in small groups that follow a defined instructional sequence. Repetition and appropriate pacing are critical to helping students reach automaticity. Systematic instruction follows a strategically planned sequence for instruction that builds on previously taught information. The content moves from simple to complex, with clear, concise objectives that are driven by ongoing assessment. We use age-appropriate sequences and programs that are current and reflect what research has shown is most important to helping students learn. Multi-sensory instruction involves sight, sound, touch, and movement. Students build words with moveable letters, trace sounds as they say them, and touch felt squares as they recall sequences from a story.	school year met or exceed the 5% goal.
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Qualifications of Staff Delivering Services

Educational Specialists providing SES services range in qualification from Paraprofessionals with a minimum of two years of experience working with at-risk students to a Master's degree or equivalent credits. All educational specialists receive training in direct, systematic, and data-driven instruction.

Subjects Taught	Location of Services	Area of Services	Populations Served	Time	Mode of Delivery	Schedule
Reading Math Language Arts	School Business Facility	Boise, Glenn's Ferry, Blaine County, Meridian, Caldwell, Homedale, Horseshoe Bend, Garden Valley, Basin, Vallivue, Payette, Emmet, Wendell	Low Income, Special Education English Language Learners	Before School After School Summer	Individual Small Group	½ to 1 hour/session 2 to 4 sessions/week
Grades Served		Minimum # of Students Per Site		Instructor to Student Ratio		Cost
K-12		3		1 instructor to 1-5 students		\$ 60 per hour per student

MARSING MIDDLE SCHOOL LEARNING LAB

Contact Information	Description of Program from SES Provider	Demonstrated Effectiveness of Program
Paul Webster/Ken Price 205 8 th Ave. West/PO Box 340 Marsing, ID 83639 Phone: 208.896.4111x397 FAX: 208.896.5128 E-mail:	The Marsing Middle School Learning Lab provides a tutorial program in reading, math and language usage, balanced with enrichment activities in a variety of content areas. Our tutors will use programs such as Apangea, Teenbiz3000, and Plato. Our program also provides high quality enrichment activities, involving technology, creativity, and high quality and engaging academic and career-related	The program materials used by Marsing Middle School have a research base that indicates the potential to be effective in increasing student achievement.

pwebster@marsingschools.org kprice@marsingschools.org Website: www.marsingschools.org	pursuits. This program is primarily funded through a 21st Century after school program grant and has the advantage of utilizing Marsing School District staff to best serve our students. It also has transportation available to most students, provided by the 21st Century program. Depending on the specific academic needs of the student and upon the time available for intervention, the student may be scheduled for the enrichment time or not, in addition to the individualized tutoring in reading, language usage, or math.
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Qualifications of Staff Delivering Services

Certified teachers that have experience working with a diverse group of middle school students. Paraprofessionals that meet the state and federal standards for paraprofessionals.

Subjects Taught	Location of Services	Area of Services	Populations Served	Time	Mode of Delivery	Schedule
Reading Math Language Arts	School	Marsing Middle School	Low Income, English Language Learners	After School	Small Group Computer-aided	2.5 hours/session 4 sessions/week
Grades Served		Minimum # of Students Per Site		Instructor to Student Ratio		Cost
6-8		5		1 instructor to 1-8 students		\$ 35 per hour per student

NAMPA SCHOOL DISTRICT #131

Contact Information	Description of Program from SES Provider	Demonstrated Effectiveness of Program
Susan Caywood 619 S. Canyon Street Nampa, ID 83686 Phone: 208-468-4600 Fax: 208-468-4638 E-mail: scaywood@nsd131.org	Nampa School District provides individual and small group instruction in math and reading by highly qualified teachers. All tutors are trained and certified to give assessments, focus instruction for individual needs and progress monitor students' growth. They will analyze achievement data to guide instruction and implement an instructional plan for each academic area in need of instructional support. The individualized instructional plan will be created in collaboration with the classroom teacher, parent and other necessary support staff. Parents and the classroom teacher will receive regular updates on a weekly basis. At the completion of tutoring services, a post assessment will be administered to determine overall growth. These results will be reported and discussed with the student and parent.	Nampa School District uses research-based materials that have been proven effective with struggling students.

Qualifications of Staff Delivering Services

Only certified teachers will be hired to participate in this program. Every attempt will be made to pair staff with students in need of their area of expertise. All certified staff in the Nampa School District is HQT or on a state approved plan.

Subjects Taught	Location of Services	Area of Services	Populations Served	Time	Mode of Delivery	Schedule
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Reading Math Language Arts	School	Nampa School District	Low Income, Special Education English Language Learners	After School Weekends	Individual Small Group	1 hours/session 2 sessions/week
Grades Served		Minimum # of Students Per Site		Instructor to Student Ratio		Cost
1-8		1		1 instructor to 1-5 students		\$55 per hour per student

POCATELLO/CHUBBUCK DISTRICT #25

Contact Information	Description of Program from SES Provider	Demonstrated Effectiveness of Program
Jan Harwood, Title I Coordinator 3115 Pole Line Rd Pocatello, ID 83201 Phone: 208-232-3563 Fax: 208-235-3280 E-mail: harwooja@d25.k12.id.us Website: www.d25title1.com	Enroll your child in a program that offers an exciting array of afterschool enrichment activities AND provides excellent small group and computer-assisted instruction designed just for your child! The Pocatello/Chubbuck School District will provide SES services within the Building Bright Futures Afterschool Program. In addition to receiving excellent academic support that is fully aligned with classroom instruction, your child will be able to participate in field trips, 4-H, Scouts, outdoor activities, robotics and other creative enrichment activities four days per week!	The program will be an extension of district intervention programs that have proven to have a positive impact on student achievement. The math and reading intervention programs that the Pocatello/Chubbuck School district plans to use have a strong research base and show potential in increasing student achievement.

Qualifications of Staff Delivering Services

Tutors will be hired from the local teaching staff, paraprofessional staff and the 21st Century Program staff according to existing district policies.

Subjects Taught	Location of Services	Area of Services	Populations Served	Time	Mode of Delivery	Schedule
Reading Math Language Arts	School	Pocatello/Chubbuck	Low Income, Special Education English Language Learners	After School	Small Group Computer-aided	¾ to 1 hours/session 2 -4 sessions/week
Grades Served		Minimum # of Students Per Site		Instructor to Student Ratio		Cost
1-12				1 instructor to 2-8 students		\$25 per hour per student

POST FALLS SCHOOL DISTRICT #273

Contact Information	Description of Program from SES Provider	Demonstrated Effectiveness of Program
Barney Brewton 206 W. Mullan Ave. Post Falls, Idaho 83854 Phone: 208-773-1658 Fax: 208-773-3218 E-mail: bbrewton@sd273.com Website: www.pfsd.com	The Post Falls School District's Supplemental Education Services program combines a direct instruction model in both reading comprehension and math with the lesson plan model for cognitive engagement. A typical SES session includes a provided entry snack as the students and instructors review individual attendance, attitude, and achievement goals. The SES program provides small group (3:1) reading/math intervention to students in grades 6 – 8 who are below	Average growth from 2009 - 2010 per SES student on the Reading ISAT was 7 points. Average growth from 2009 - 2010 per SES student on the Math ISAT was 10 points. Average growth from Feb. 2010 – April 2010 per SES student on Apangea Learning Progress Monitoring Assessments was 5%.

<p>grade level in reading and/or math. Students participate in an entry task/anticipatory set based on the “theme” of the overall lesson. Instruction is based on students’ individual needs utilizing high interest/motivating activities to keep the engagement level elevated. Students also receive individualized, self-paced, immediate feedback supplemental math practice using Apangea Learning Software once a week. Qualifying students may be enrolled in either the math or the reading portion of SES at a given time.</p>						
<p>Qualifications of Staff Delivering Services</p> <p>Certified employees of the Post Falls School District applied by submitting a letter of interest and a resume along with their most recent performance evaluation. Certified employees were “highly qualified” in their specific tutoring area.</p>						
Subjects Taught	Location of Services	Area of Services	Populations Served	Time	Mode of Delivery	Schedule
Reading Math	School	Post Falls	Low Income, Special Education	After School	Individual Small Group Computer-aided	1 hours/session 4 sessions/week
Grades Served		Minimum # of Students Per Site		Instructor to Student Ratio		Cost
6-8		12		1 instructor to 1-5 students		\$ 23 per hour per student
<p>PROJECT LIFE IMPACT</p>						
Contact Information		Description of Program from SES Provider			Demonstrated Effectiveness of Program	
<p>Gail Mathews 16263 DaVinci Drive Chino Hills, CA 91709 Phone: 951-415-9063 Fax: 909-597-4538 E-mail: ghmathews@yahoo.com Website:projectlifeimpact.org</p>		<p>Project Life Impact provides online K-12 mathematic and reading services 24/7 in your home. The assessment adapts to the skills and responses of your child to provide an academic program targeted only for your child. Lessons are provided through high quality videos that are aligned to state standards and most textbooks. The digital lessons correspond to classroom instruction and include high-interest materials, manipulatives, models, real-world problems and age-appropriate games to address your child’s learning style. For best results, the self-paced program should be used for one hour twice a week for 30 hours. Parents and the school receive monthly progress reports. Case studies and research have proven the program to be effective for diverse populations, English language learners, special needs students, and slow learners. Students receive 1 year of curriculum service. Online support tutors are available and have BS/BA or MS/MA degrees. Parents must supply a computer and Internet services.</p>			<p>More than 10 case studies have been conducted nationally using the programs with diverse populations, special needs and ELL students. These studies have shown that with regular use, students gain 1.2 – 2.2 years of growth in 7 months in various components of the programs.</p>	
<p>Qualifications of Staff Delivering Services</p>						

Ninety-five percent of our program is delivered through online software. We recruit teachers from the local schools and universities in California. Many of the tutors used for distant learning are tutors at our local sites in CA. Tutors must have a college degree in math, English, science, elementary education or comparable subjects.

Subjects Taught	Location of Services	Area of Services	Populations Served	Time	Mode of Delivery	Schedule
Reading Math	On-line Student's Home	All districts	Low Income, Special Education English Language Learners	Before School After School Weekends Summer	Online	1 hours/session 2 sessions/week
Grades Served		Minimum # of Students Per Site		Instructor to Student Ratio		Cost
K-12		1				\$ 60 per hour per student

SHOSHONE SCHOOL DISTRICT 312

Contact Information	Description of Program from SES Provider	Demonstrated Effectiveness of Program
Rob Waite Street Address: 61 East Highway 24 City: Shoshone State: Idaho Zip:83352 Phone: 208-886-2381 Fax: 208-886-2038 E-mail: rob.waite@shoshone.k12.id.us Website: www.shoshone.k12.id.us	Shoshone School District will work with identified children to build skills in all five areas of reading as identified by the National Reading Panel These skills are necessary to successfully meet core reading benchmark goals.	100% of the first grade students are solid on the core phonics knowledge after participating in the SES program. 100% of participating Kindergarten students grew from a 1 to a 3 on the Idaho Reading Indicator. All students that began the program completed it.

Qualifications of Staff Delivering Services

All staff is highly qualified – both teachers and paraprofessionals. Additionally, all staff has actively participated in two years of professional development in best practices in reading instruction.

Subjects Taught	Location of Services	Area of Services	Populations Served	Time	Mode of Delivery	Schedule
Reading	School	Shoshone School District #312	Low Income, English Language Learners	After School	Small Group Computer-aided	1.5 hours/session 3 sessions/week
Grades Served		Minimum # of Students Per Site		Instructor to Student Ratio		Cost
K, 1, 2		5		1 instructor to 2-5 students		\$30 per hour per student

SOUTHERN IDAHO LEARNING CENTER

Contact Information	Description of Program from SES Provider	Demonstrated Effectiveness of Program
Dori Madsen 564 Shoup Ave. W. Twin Falls, ID 83301 Phone: 208.734.3914 Fax: 208.734.3957	SILC's mission is to serve struggling learners. Students can be on an IEP or can be "gap" kids who struggle with academics although they are at least low average learners. The typical student may not qualify for special education but struggles in the subject despite average or above average intellect. The teachers are highly qualified and go	80% of the students with a minimum of 70% attendance in a 22-hour course will be expected to make a minimum gain of 5% on Diagnostic Decoding Survey and the Words their Way Spelling Inventory.

E-mail: dori@sidlc.org Website: www.sidlc.org	through a rigorous training program to become certified SILC teachers. Research-based techniques that are different from traditional school methods are used. Students are tested and then begin where their first “hole” is noted and progress from that point on. Teachers and students are regularly monitored to ensure the program is being taught with fidelity. Small group instruction allows for students to practice skills independently as well as work directly with peers with similar struggles. It is not really “tutoring” but more of a direct remediation with the focus on filling in the gaps that have been missed along the way. SILC has been a part of the Magic Valley for 19 years and cares about the future of the students in the area.	
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Qualifications of Staff Delivering Services

Teachers must have current certification and complete SILC training program which includes at least 20 hours of instruction on remediation, 4 hours of observation, and student teaching practice doing a lesson and giving tests. An additional 2 hours is spent explaining the protocols and paperwork. Paraprofessionals must complete a brief SILC philosophy training program.

Subjects Taught	Location of Services	Area of Services	Populations Served	Time	Mode of Delivery	Schedule
Reading Math Language Arts	School Business Facility	Twin Falls Jerome Cassia County Buhl Minidoka Filer	Low Income, Special Education English Language Learners	Before School After School Weekends	Small Group	1 hours/session 2 sessions/week
Grades Served		Minimum # of Students Per Site		Instructor to Student Ratio		Cost
K-8		20		1 instructor to 1-5 students		\$ 60 per hour per student

SYLVAN LEARNING CENTER (Hawkins N.W., LLC.)

Contact Information	Description of Program from SES Provider	Demonstrated Effectiveness of Program
Jennifer Hawkins 1810 E. Schneidmiller Ave. Ste. 240 Post Falls, ID 83854 Phone: 208.457.9599 Fax: 208.457.9591 E-mail:sylvanpf@icehouse.net Website:www.sylvanlearning.com	Sylvan Learning is the leading provider of tutoring and supplemental education services to students of all ages and skill levels. At Sylvan, our warm and caring tutors tailor individualized learning plans that build the skills, habits and attitudes students need to succeed in school and in life. Tutoring instruction is available in math, reading, writing, study skills, homework help, test prep and more at more than 1500 learning centers in the United States, Canada and abroad.	100% of our SES students met the minimum 5% growth and almost all met a year or more growth on the national standardized testing.

Qualifications of Staff Delivering Services

All our teachers are certified / degreed teachers. They must go thru an application, interview and training process that meet NAAS and Sylvan Corporate standards.

Subjects Taught	Location of Services	Area of Services	Populations Served	Time	Mode of Delivery	Schedule
Reading Math Language Arts	School Student's Home Business Facility Community Center On-line Any safe place	Post Falls, Coeur d'Alene, Lakeland, Bonners Ferry, Boundary, Kootenai, Kellogg, Lewiston, Plummer/Worley, Shoshone, St. Maries, West Bonner	Low Income, Special Education English Language Learners	Before School After School Weekends Summer	Individual Small Group Computer-based Online	1 hours/session 4 sessions/week
Grades Served		Minimum # of Students Per Site		Instructor to Student Ratio		Cost
K-12		1		1 instructor to 1-5 students		\$ 45 per hour per student

TOTAL TUTORING SERVICES, INC. (A.K.A Total Tutoring)

Contact Information	Description of Program from SES Provider	Demonstrated Effectiveness of Program
<p>Monica Titzel 3388A Lakeside Ct. Reno, NV 89509 Phone: 775/747-4246 Fax: 775/825-4441 E-mail: totaltutoring@sbcglobal.net Website: www.totaltutoring.net</p>	<p>Total Tutoring Services, Inc.'s mission is to provide targeted, quality tutoring that fills the specific academic needs of our students, gives children confidence in school and in life, and impacts families and the community one child at a time. Total Tutoring has been doing business for fourteen years. In addition, Total Tutoring has serviced over 3,000 students in our SES program. Our goal is to help each child advance in math, reading, and language arts by building on what the child is receiving at school. We do this by having qualified tutors and small groups, with three or four students to one tutor. Each child receives an academic plan specifically designed to meet his/her needs.</p>	<p>Total Tutoring has demonstrated expected growth in math and reading in the Idaho school districts it served in 2009-10. For the 2007-2008 school year in one school district in Nevada, the 19 SES students tutored by Total Tutoring had an average growth of 6.9 points in Language, an average of 7.5 points in Mathematics, and an average growth of 7.1 points in Reading. The goal for Total Tutoring was to have a growth of 7 points from the pre-to post-assessment.</p>

Qualifications of Staff Delivering Services

The management staff hires tutors who are certified teachers, giving preference to those who have Title I experience.

Subjects Taught	Location of Services	Area of Services	Populations Served	Time	Mode of Delivery	Schedule
Reading Math Language Arts	School	Statewide	Low Income, Special Education English Language Learners	Before School After School	Individual Small Group	1 – 1.5 hours/session 2 sessions/week
Grades Served		Minimum # of Students Per Site		Instructor to Student Ratio		Cost
K-12		3		1 instructor to 1-5 students		1 to 1 \$70 per hour

2-5 to 1 \$55 per hour per student

TUTORIAL SERVICES

Contact Information	Description of Program from SES Provider	Demonstrated Effectiveness of Program
Amy Young 166 S. Industrial Drive Saline, MI 48176 Phone: 734.470.6387 Fax: 734.470.6402 Email: ayoung@tutorialservices.org Website: www.tutorialservices.org	Tutorial Services is a web based tutoring program which uses CompassLearning Odyssey. We provide a computer for the families to use. Our program, in both Reading and Mathematics, operates 24/7 and the students can access their work at anytime. Our licensed teachers will monitor the student's work and report to the teachers, parents and districts after every four (4) weeks (at the minimum) on their progress. As the 21 st century moves forward, computers play a huge role in a child's education. We provide the tools necessary to be successful in tomorrow's world. Our slogan, "Making a Difference, One Student at a Time," is our promise to you.	During the 2006-07 school year of the 283 students receiving services, 64 received Math tutoring and 219 received both reading and math. 99% of these students showed some academic in English and/or math. Of the students the received tutoring in Math 95% showed some gains, and 52% showed significant growth. Of the students that received tutoring in reading, 94% showed some improvement in their reading skills, and 56% showed significant growth.

Qualifications of Staff Delivering Services

Half of the tutors possess teaching credentials. All tutors have completed at least 60 college units with at least 12 units completed in education, have at least one year of successful experience teaching and working with youth in an educational setting, and demonstrated competency in reading and math skills.

Subjects Taught	Location of Services	Area of Services	Populations Served	Time	Mode of Delivery	Schedule
Reading Math Language Arts	Student's Home	All districts	Low Income, Special Education English Language Learners	Before School After School Weekends Summer	Individual Computer-aided Online	2-4 hours/session 2-4 sessions/week
Grades Served		Minimum # of Students Per Site		Instructor to Student Ratio		Cost
K-12		1		1 instructor to 1 students		\$ 60 per hour per student

TUTORING CLUB

Contact Information	Description of Program from SES Provider	Demonstrated Effectiveness of Program
Tony Bingham 950 E. Fairview Ave. #217 Meridian, ID 83642 Phone: 208-323-8886 Fax: 208-895-6616 E-mail: meridianid@tutoringclub.com http://www.tutoringclub.com	If your son or daughter is having difficulty in school, Tutoring Club can help. Our goal is to bring each student to the desired academic level as quickly as possible. In order to help your child succeed, he or she will receive individualized instruction from our staff of professional tutors. We provide services in our quiet library style learning centers alleviating distractions inherent in both home and internet tutoring. We work to reduce stress and build confidence by starting each student at a level that he or she can handle and then progress through the grade levels as	SES students served by Tutoring Club during the 2009-10 school year saw an average of a 1.3 grade level increase. The largest increase being 2 grade levels and the smallest increase being .75 of a grade level. Math students saw an average grade level increase of 1.6 grade levels and reading students saw a .9 grade level increase on

		rapidly as the student can. We specialize in reading, math (from the basics to calculus), study skills and SAT/ACT preparation.			average.	
Qualifications of Staff Delivering Services						
Tutors must have at a minimum a 4 year degree. Staff must also show proficiency in the subjects in which they are asked to teach.						
Subjects Taught	Location of Services	Area of Services	Populations Served	Time	Mode of Delivery	Schedule
Reading Math Language Arts	School Business Facility	Boise Meridian	Low Income, English Language Learners	After School Summer	Small Group	1 hours/session 2-4 sessions/week
Grades Served		Minimum # of Students Per Site		Instructor to Student Ratio		Cost
K-12		5		1 instructor to 1-5 students		\$ 40 per hour per student