

The Community College of Baltimore County

# FACT BOOK

Office of Planning, Research and Evaluation



The incredible value of education.  
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# **The Community College of Baltimore County**

## **Fact Book**

### **The Incredible Value of Education**

#### **CCBC Campuses**

Catonsville Campus  
800 S. Rolling Road  
Baltimore, MD 21228

Dundalk Campus  
7200 Sollers Point Road  
Baltimore, MD 21222

Essex Campus  
7201 Rossville Boulevard  
Baltimore, MD 21237

#### **Extension Centers**

Hunt Valley College Center  
11101 McCormick Road  
Baltimore, MD 21031

Owings Mills Center  
10300 Grand Central Avenue  
Owings Mills, MD 21117

Randallstown at the Liberty Center  
3637 Offutt Road  
Randallstown, MD 21133

**The following tables provide enrollment, student, employee, and financial information for The Community College of Baltimore County.**

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### **Notice of Fact Book Updates**

- The CCBC Fact Book is updated four times per year- typically in January, May, August, and October
- The Fact Book was ***last updated August 2014***



# The Community College of Baltimore County

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## Section I: General College Information



# **The Community College of Baltimore County**

## ***Mission***

The Community College of Baltimore County provides an accessible, affordable and high-quality education that prepares students for transfer and career success, strengthens the regional workforce and enriches our community.

## ***Vision***

We will be the institution of choice for students, where together we make teaching purposeful, learning powerful, completion primary, and community paramount.



# **The Community College of Baltimore County**

## ***College President***

Sandra L. Kurtinitis, Ph.D.

## ***College Vice Presidents***

### ***Administrative Services***

Melissa Hopp, MPP

### ***Enrollment & Student Services***

Richard Lilley, Ph.D.

### ***Institutional Advancement***

Kenneth Westary, MBA

### ***Instruction***

Mark McColloch, Ph.D.

## ***Board of Trustees***

Honorable Barbara Kerr Howe, Chairperson

Stephen J. Nolan, Esq., Vice Chair

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Warren C. Hayman, Ed.D.

Walter S. Clary

Wayne McDowell

Michael P. Ertel

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Dorothy E. Foos

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H. Scott Gehring, Ed.D.

Gloria E. Nelson

Linda C. Goldberg

Patricia R. Norman

James G. Gresham, Ed.D.





## Section II: Accountability & Fiscal Year Trends

# THE COMMUNITY COLLEGE OF BALTIMORE COUNTY

## 2013 ACCOUNTABILITY REPORT

### Student Characteristics (not Benchmarked)

These descriptors are not performance indicators subject to improvement by the college, but clarify institutional mission and provide context for interpreting the performance indicators below.

	Fall 2009	Fall 2010	Fall 2011	Fall 2012
A. Percent of credit students enrolled part time	63.7%	65.8%	65.8%	66.8%
B. Students with developmental education needs	73.0%	81.0%	80.2%	81.0%
	Spring 2006	Spring 2008	Spring 2010	Spring 2012
C. Percent of credit students who are first-generation college students (neither parent attended college)	35.0%	33.0%	31.0%	31.0%
	FY 2009	FY 2010	FY 2011	FY 2012
D. Annual unduplicated headcount in English for Speakers of Other Languages (ESOL) courses	2,288	2,454	2,506	2,220
	FY 2009	FY 2010	FY 2011	FY 2012
E. Financial aid recipients				
a. Percent of credit students receiving Pell grants	26%	33%	38%	41%
b. Percent of credit students receiving loans, scholarships and/or need-based financial aid	38%	45%	50%	53%
	Spring 2006	Spring 2008	Spring 2010	Spring 2012
F. Credit students employed more than 20 hours per week	61.8%	59.5%	57.4%	57.0%
	Fall 2009	Fall 2010	Fall 2011	Fall 2012
G. Student racial/ethnic distribution				
a. Hispanic/Latino	3.0%	3.3%	3.4%	3.9%
b. Black/African American only	34.0%	36.4%	36.8%	37.7%
c. American Indian or Alaskan native only	0.0%	0.5%	0.4%	0.3%
d. Native Hawaiian or other Pacific Islander only	0.0%	0.2%	0.2%	0.2%
e. Asian only	4.0%	4.1%	3.9%	4.6%
f. White only	53.0%	48.8%	45.4%	46.5%
g. Multiple races	0.0%	1.7%	2.3%	3.0%
h. Foreign/Non-resident alien	2.0%	2.6%	2.8%	3.0%
i. Unknown/Unreported	3.0%	2.4%	4.7%	0.9%
	FY 2009	FY 2010	FY 2011	FY 2012
H. Wage growth of occupational program graduates				
a. Median income one year prior to graduation	20,038	22,773	24,751	25,004
b. Median income three years after graduation	45,867	50,985	46,986	51,242

### Goal 1: Quality and Effectiveness

	Alumni Survey 2002	Alumni Survey 2005	Alumni Survey 2008	Alumni Survey 2011	Benchmark Alumni Survey 2014
1 Graduate satisfaction with educational goal achievement	97.0%	95.0%	96.2%	98.0%	97.0%
	Spring 2005 Cohort	Spring 2007 Cohort	Spring 2009 Cohort	Spring 2011 Cohort	Benchmark Spring 2015 Cohort
2 Non-returning student satisfaction with educational goal achievement	59%	60%	47%	65%	70.0%
	Fall 2008 Cohort	Fall 2009 Cohort	Fall 2010 Cohort	Fall 2011 Cohort	Benchmark Fall 2014 Cohort
3 Fall-to-fall retention					
a. Developmental students	54.1%	54.9%	49.3%	44.7%	55.0%
b. College-ready students	52.8%	43.6%	43.2%	43.7%	50.0%
	Fall 2005 Cohort	Fall 2006 Cohort	Fall 2007 Cohort	Fall 2008 Cohort	Benchmark Fall 2011 Cohort
4 Developmental completers after four years	39%	39%	38%	42%	50.0%
	Fall 2005 Cohort	Fall 2006 Cohort	Fall 2007 Cohort	Fall 2008 Cohort	Benchmark Fall 2011 Cohort
5 Successful-persister rate after four years					
a. College-ready students	79.5%	74.9%	74.8%	73.0%	78.0%
b. Developmental completers	84.3%	84.4%	85.5%	84.4%	84.0%
c. Developmental non-completers	44.0%	42.4%	43.4%	42.2%	Not Applicable
d. All students in cohort	67.7%	65.7%	66.0%	65.4%	71.0%

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**2013 ACCOUNTABILITY REPORT**

	Fall 2005 Cohort	Fall 2006 Cohort	Fall 2007 Cohort	Fall 2008 Cohort	Benchmark Fall 2011 Cohort
6 Graduation-transfer rate after four years					
a. College-ready students	60.3%	57.7%	53.0%	54.5%	58.0%
b. Developmental completers	53.9%	51.8%	53.3%	50.9%	55.0%
c. Developmental non-completers	28.8%	26.8%	26.8%	27.0%	Not Applicable
d. All students in cohort	45.5%	42.9%	42.1%	41.6%	47.0%

	FY 2009	FY 2010	FY 2011	FY 2012	Benchmark FY 2015
7 Licensure/certification examination pass rates					
a. Dental Hygiene*					
National Dental Hygiene Exam	na	na	na	100%	
Number of Candidates	na	na	na	25	
Northeast Regional Board Exam	na	na	na	92%	
Number of Candidates	na	na	na	25	
Both NDHE and NRBE Exam	na	75%	100%	92%	90%
Number of Candidates	na	15	15	25	
b. Emergency Medical Tech - EMT-Basic	94%	99%	96%	96%	95%
Number of Candidates	110	97	120	114	
c. Emergency Medical Tech - EMT -Paramedic	87%	88%	91%	79%	90%
Number of Candidates	15	18	11	14	
d. Massage Therapy	100%	100%	100%	100%	95%
Number of Candidates	12	18	11	16	
e. Medical Laboratory (first class 2010)	na	85%	100%	100%	90%
Number of Candidates	na	13	12	19	
f. Mortuary Science*					
Science Exam	na	77%	100%	100%	
Number of Candidates	na	13	20	12	
Arts Exam	na	69%	100%	100%	
Number of Candidates	na	13	17	13	
Both Science & Arts Exam	72%	64%	100%	100%	90%
Number of Candidates	18	13	17	12	
g. Nursing - Practical	94%	97%	89%	97%	95%
Number of Candidates	18	29	18	34	
h. Nursing (RN)	97%	94%	90%	92%	95%
Number of Candidates	202	236	279	319	
i. Occupational Therapy	82%	100%	76%	76%	95%
Number of Candidates	11	10	17	33	
j. Physician Assistant	95%	100%	87%	93%	95%
Number of Candidates	38	30	30	28	
k. Radiological Technology (Radiography)	96%	100%	100%	96%	95%
Number of Candidates	23	20	19	23	
l. Radiation Therapy Technician	85%	50%	86%	86%	90%
Number of Candidates	13	4	14	7	
m. Respiratory Care Therapist	100%	95%	100%	90%	95%
Number of Candidates	15	19	15	21	
n. Veterinary Technology	64%	86%	100%	100%	90%
Number of Candidates	11	7	14	10	

\* Prior to FY2010 Mortuary Science National Exam was one exam comprised of Arts and Science material; as of FY2010 the test is divided into two exams 1)Arts 2)Science; a student must pass both exams to be eligible for licensure; As of FY2012 Dental Hygiene graduates are required to pass two exams to obtain licensure

	FY 2009	FY 2010	FY 2011	FY 2012	Benchmark FY 2015
8 Percent of expenditures					
a. Instruction	49%	51%	51%	51%	52%
b. Academic Support	9%	8%	8%	7%	8%
c. Student Services	9%	10%	10%	10%	10%
d. Other	33%	31%	31%	32%	30%

**Goal 2: Access and Affordability**

	FY 2009	FY 2010	FY 2011	FY 2012	Benchmark FY 2015
9 Annual unduplicated headcount					
a. Total	66,494	70,522	71,400	70,921	72,000
b. Credit students	30,120	33,817	35,498	35,522	34,500
c. Continuing education students	37,921	38,418	35,902	35,399	39,000
	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Benchmark Fall 2015
10 Market share of first-time, full-time freshmen	43.1%	40.6%	40.9%	42.4%	43.0%

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11	Market share of part-time undergraduates	<b>Fall 2009</b>	<b>Fall 2010</b>	<b>Fall 2011</b>	<b>Fall 2012</b>	<b>Benchmark Fall 2015</b>
		69.8%	71.0%	71.2%	71.1%	73.0%
12	Market share of recent, college-bound high school graduates	<b>AY 08-09</b>	<b>AY 09-10</b>	<b>AY 10-11</b>	<b>AY 11-12</b>	<b>Benchmark AY 2014-15</b>
		50.1%	53.2%	56.6%	56.9%	55.0%
13	Annual enrollment in online courses	<b>FY 2009</b>	<b>FY 2010</b>	<b>FY 2011</b>	<b>FY 2012</b>	<b>Benchmark FY 2015</b>
	a. Credit	13,487	16,828	18,824	19,720	17,200
	b. Continuing Education	1,051	1,197	1,867	3,035	1,500
14	High school student enrollment	<b>Fall 2009</b>	<b>Fall 2010</b>	<b>Fall 2011</b>	<b>Fall 2012</b>	<b>Benchmark Fall 2015</b>
		907	852	810	781	870
15	Tuition and fees as a percent of tuition and fees at Maryland public four-year institutions Note: The goal of this indicator is for the college's percentage to be at or below the benchmark level.	<b>FY 2010</b>	<b>FY 2011</b>	<b>FY 2012</b>	<b>FY 2013</b>	<b>Benchmark FY 2016</b>
		46.7%	45.2%	45.2%	48.6%	46.0%
16	Enrollment in continuing education community service and lifelong learning courses	<b>FY 2009</b>	<b>FY 2010</b>	<b>FY 2011</b>	<b>FY 2012</b>	<b>Benchmark FY 2015</b>
	a. Unduplicated annual headcount	8,509	7,638	7,612	7,769	8,000
	b. Annual course enrollments	19,979	17,742	18,003	17,894	18,000
17	Enrollment in continuing education basic skills and literacy courses	<b>FY 2009</b>	<b>FY 2010</b>	<b>FY 2011</b>	<b>FY 2012</b>	<b>Benchmark FY 2015</b>
	a. Unduplicated annual headcount	4,409	4,878	4,554	3,961	5,000
	b. Annual course enrollments	7,355	8,436	7,705	6,709	8,600

**Goal 3: Diversity**

18	Minority student enrollment compared to service area population	<b>Fall 2009</b>	<b>Fall 2010</b>	<b>Fall 2011</b>	<b>Fall 2012</b>	<b>Benchmark Fall 2015</b>
	a. Percent nonwhite enrollment	44%	50%	51%	52%	52.0%
	b. Percent nonwhite service area population, 18 or older	32%	34%	35%	35%	Not Applicable
19	Percent minorities of full-time faculty	<b>Fall 2009</b>	<b>Fall 2010</b>	<b>Fall 2011</b>	<b>Fall 2012</b>	<b>Benchmark Fall 2015</b>
		18.0%	20.0%	23.0%	23.2%	23.0%
20	Percent minorities of full-time administrative and professional staff	<b>Fall 2009</b>	<b>Fall 2010</b>	<b>Fall 2011</b>	<b>Fall 2012</b>	<b>Benchmark Fall 2015</b>
		28.0%	30.0%	30.0%	31.1%	32.0%
21	Successful-persister rate after four years	<b>Fall 2005 Cohort</b>	<b>Fall 2006 Cohort</b>	<b>Fall 2007 Cohort</b>	<b>Fall 2008 Cohort</b>	<b>Benchmark Fall 2009 Cohort</b>
	a. African American	56.8%	56.0%	57.6%	55.0%	62.0%
	b. Asian, Pacific Islander	86.3%	76.7%	78.8%	72.8%	80.0%
	c. Hispanic	63.8%	62.7%	63.5%	63.8%	68.0%
	Note: Not reported for groups with < 50 students in the cohort for analysis.					
22	Graduation-transfer rate after four years	<b>Fall 2005 Cohort</b>	<b>Fall 2006 Cohort</b>	<b>Fall 2007 Cohort</b>	<b>Fall 2008 Cohort</b>	<b>Benchmark Fall 2009 Cohort</b>
	a. African American	36.4%	35.6%	37.1%	34.6%	38.0%
	b. Asian, Pacific Islander	64.9%	55.5%	52.5%	54.4%	57.0%
	c. Hispanic	37.7%	35.8%	31.7%	35.1%	38.0%
	Note: Not reported for groups with < 50 students in the cohort for analysis.					

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**Goal 4: Student-Centered Learning**

	AY 08-09	AY 09-10	AY 10-11	AY 11-12	Benchmark AY 2014-15
23 Performance at transfer institutions					
a. Percent with cumulative GPA after first year of 2.0 or above	82.4%	83.1%	82.2%	81.0%	83.0%
b. Mean GPA after first year	2.72	2.72	2.73	2.70	2.75
	Alumni Survey 2002	Alumni Survey 2005	Alumni Survey 2008	Alumni Survey 2011	Benchmark Alumni Survey 2014
24 Graduate satisfaction with preparation for transfer Note: Response categories changed starting in 2008.	81%	72%	77%	77%	80%
	FY 2009	FY 2010	FY 2011	FY 2012	Benchmark FY 2015
25 Associate degrees and credit certificates awarded					
a. Career degrees	729	771	861	979	890
b. Transfer degrees	849	932	993	1,153	1,075
c. Certificates	370	379	476	604	440
	Fall 2008 Cohort	Fall 2009 Cohort	Fall 2010 Cohort	Fall 2011 Cohort	Benchmark Fall 2014 Cohort
26 Fall-to-fall retention					
a. Pell grant recipients	53.0%	52.5%	48.4%	41.8%	53.0%
b. Non-recipients	59.0%	57.8%	49.6%	48.5%	59.0%
	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Benchmark Fall 2015
27 Education transfer programs	802	893	920	851	910
a. Credit enrollment					
	FY 2009	FY 2010	FY 2011	FY 2012	Benchmark FY 2015
b. Credit awards	54	48	59	64	55

**Goal 5: Economic Growth and Vitality**

	Alumni Survey 2002	Alumni Survey 2005	Alumni Survey 2008	Alumni Survey 2011	Benchmark Alumni Survey 2014
28 Percent of full-time employed career program graduates working in a related field	90%	85%	76%	89%	85%
	Alumni Survey 2002	Alumni Survey 2005	Alumni Survey 2008	Alumni Survey 2011	Benchmark Alumni Survey 2014
29 Graduate satisfaction with job preparation Note: Response categories changed starting in 2008.	88%	82%	82%	79%	85%
	FY 2009	FY 2010	FY 2011	FY 2012	Benchmark FY 2015
30 Enrollment in continuing education workforce development courses					
a. Unduplicated annual headcount	22,886	22,148	21,179	21,236	28,800
b. Annual course enrollments	44,472	49,621	46,273	46,172	50,600
	FY 2009	FY 2010	FY 2011	FY 2012	Benchmark FY 2015
31 Enrollment in Continuing Professional Education leading to government or industry-required certification or licensure					
a. Unduplicated annual headcount	7,356	7,675	6,963	6,792	7,850
b. Annual course enrollments	15,381	15,858	14,035	14,000	16,200
	FY 2009	FY 2010	FY 2011	FY 2012	Benchmark FY 2015
32 Number of business organizations provided training and services under contract	133	139	129	136	130
	FY 2009	FY 2010	FY 2011	FY 2012	Benchmark FY 2015
33 Enrollment in contract training courses					
a. Unduplicated annual headcount	23,646	24,890	21,194	21,161	25,400
b. Annual course enrollments	51,393	56,439	52,160	53,418	57,600

# Fiscal Year Student Demographic Trend Summary

The Community College of Baltimore County

FY 2011 to FY 2014

	FY2011			FY2012			FY2013			FY2014			FY 2013-2014 % Change		
	CCBC	Credit	Continuing Education	CCBC	Credit	Continuing Education	CCBC	Credit	Continuing Education	CCBC	Credit	Continuing Education	CCBC	Credit	Continuing Education
	N	N	N	N	N	N	N	N	N	N	N	N	%	%	%
<b>Total</b>	71,400	35,498	35,902	70,921	35,522	35,399	68,301	34,410	33,891	67,319	33,064	34,255	-1%	-4%	1%
<b>Unduplicated Total</b>	<b>69,668</b>			<b>69,211</b>			<b>66,749</b>			<b>65,837</b>			<b>-1%</b>		
Enrolled in Both Areas	1,732			1,710			1,552			1,482			-5%		
<i>Gender</i>															
Female	40,523	21,873	18,650	40,251	21,856	18,395	38,689	20,798	17,891	37,957	19,816	18,141	-2%	-5%	1%
Male	27,905	13,624	14,281	27,374	13,666	13,708	26,921	13,587	13,334	26,965	13,248	13,717	0%	-2%	3%
Unknown	2,972	1	2,971	3,296	0	3,296	2,691	25	2,666	2,397	0	2,397	-11%	-100%	-10%
<i>Ethnicity</i>															
Hispanic or Latino	2,337	1,239	1,098	2,350	1,327	1,023	2,467	1,346	1,121	2,786	1,388	1,398	13%	3%	25%
Not Hispanic or Latino															
White	31,377	17,012	14,365	30,762	17,156	13,606	29,623	16,366	13,257	29,045	15,457	13,588	-2%	-6%	2%
African American/Black	19,888	12,949	6,939	20,823	13,815	7,008	20,552	13,201	7,351	20,382	12,810	7,572	-1%	-3%	3%
Asian	2,718	1,833	885	2,659	1,877	782	2,709	1,962	747	2,783	1,991	792	3%	1%	6%
American Indian or Alaska Native	275	164	111	229	148	81	223	125	98	208	121	87	-7%	-3%	-11%
Native Hawaiian or Other Pacific Islander	91	73	18	111	86	25	99	76	23	107	77	30	8%	1%	30%
Multi-Racial	740	621	119	986	842	144	1,228	997	231	1,294	1,033	261	5%	4%	13%
Other/Unknown	13,974	1,607	12,367	13,001	271	12,730	11,400	337	11,063	10,714	187	10,527	-6%	-45%	-5%
<i>Age</i>															
Less than 20	6,254	4,331	1,923	5,794	4,110	1,684	5,893	4,101	1,792	5,702	4,083	1,619	-3%	0%	-10%
20-29	26,586	19,462	7,124	26,549	19,508	7,041	25,379	18,860	6,519	24,707	18,299	6,408	-3%	-3%	-2%
30-39	12,008	6,052	5,956	12,374	6,313	6,061	11,859	6,111	5,748	11,707	5,794	5,913	-1%	-5%	3%
40-49	9,110	3,164	5,946	9,025	3,218	5,807	8,271	3,023	5,248	7,830	2,723	5,107	-5%	-10%	-3%
50-59	8,187	1,543	6,644	8,052	1,514	6,538	7,602	1,525	6,077	7,613	1,432	6,181	0%	-6%	2%
60 and over	9,254	945	8,309	9,127	859	8,268	9,289	787	8,502	9,760	733	9,027	5%	-7%	6%
Unknown	1	1	0	0	0	0	8	3	5	0	0	0	-100%	-100%	-100%
<i>Residence County</i>															
Baltimore County	46,897	25,626	21,271	45,506	25,839	19,667	45,224	25,027	20,197	44,242	24,146	20,096	-2%	-4%	-1%
Baltimore City	9,031	5,762	3,269	9,459	5,804	3,655	8,813	5,450	3,363	8,488	5,062	3,426	-4%	-7%	2%
Anne Arundel	1,855	727	1,128	1,831	712	1,119	1,761	658	1,103	1,688	646	1,042	-4%	-2%	-6%
Carroll	725	307	418	719	274	445	718	257	461	926	225	701	29%	-12%	52%
Harford	2,135	997	1,138	1,966	876	1,090	1,823	839	984	1,870	823	1,047	3%	-2%	6%
Howard	1,201	609	592	1,147	565	582	1,194	560	634	1,253	551	702	5%	-2%	11%
Other Maryland Counties	3,746	1,006	2,740	3,577	1,089	2,488	3,877	1,144	2,733	4,089	1,135	2,954	5%	-1%	8%
Out-of-State/Unknown	5,810	464	5,346	6,716	363	6,353	4,891	475	4,416	4,763	476	4,287	-3%	0%	-3%



## Section III: Enrollment Trends

**COMMUNITY COLLEGE OF BALTIMORE COUNTY**

**Full-Time Equivalent Credit Enrollment Trends**  
(Eligible and Ineligible)

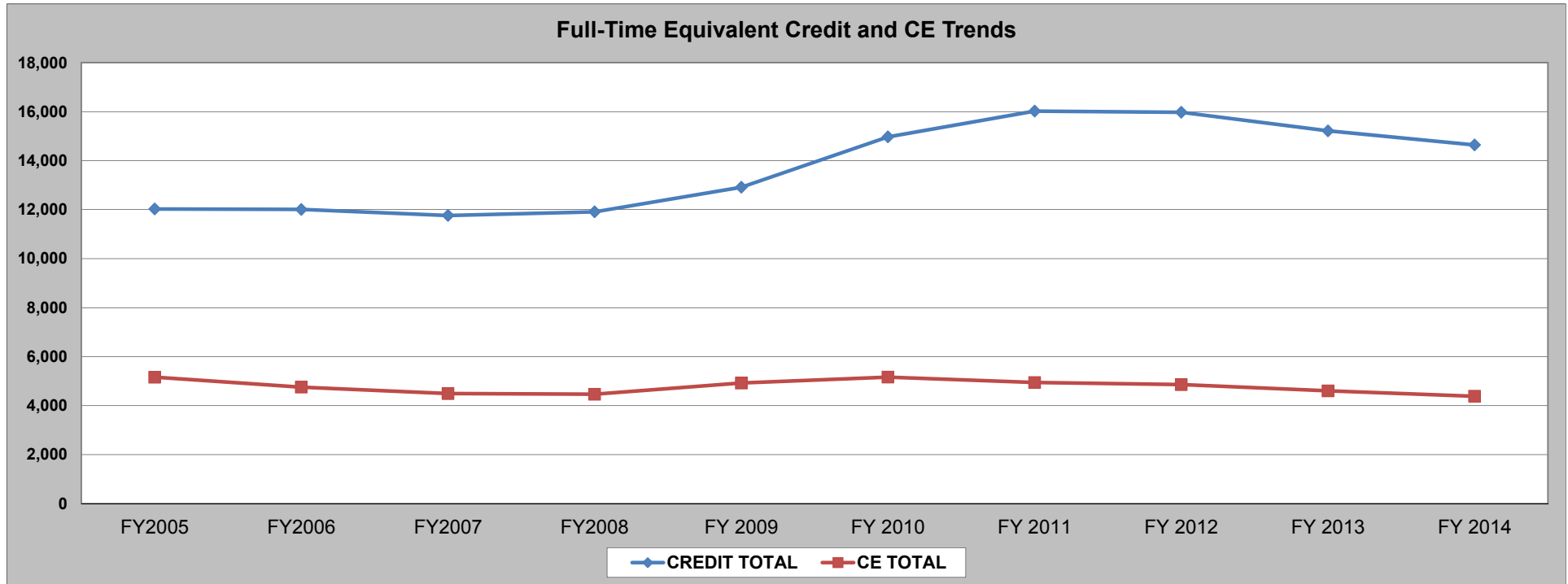
<b>CCBC</b>	<b>FY 2010</b>	<b>FY 2011</b>	<b>FY 2012</b>	<b>FY 2013</b>	<b>FY 2014</b>
Summer	1,349	1,533	1,499	1,363	1,364
Fall	6,830	7,457	7,488	7,203	6,930
Winter	328	325	370	341	367
Spring	6,451	6,691	6,605	6,299	5,970
Credit by Exam	13	14	12	11	8
Fiscal Year	14,970	16,020	15,975	15,217	14,640
<b>Catonsville</b>	<b>FY 2010</b>	<b>FY 2011</b>	<b>FY 2012</b>	<b>FY 2013</b>	<b>FY 2014</b>
Summer	470	546	508	438	418
Fall	2,446	2,730	2,731	2,627	2,465
Winter	94	103	97	98	94
Spring	2,375	2,514	2,486	2,389	2,187
Credit by Exam	9	12	9	8	6
Fiscal Year	5,393	5,903	5,831	5,558	5,171
<b>Dundalk</b>	<b>FY 2010</b>	<b>FY 2011</b>	<b>FY 2012</b>	<b>FY 2013</b>	<b>FY 2014</b>
Summer	236	247	226	225	239
Fall	872	938	922	842	822
Winter	61	49	67	58	72
Spring	807	870	788	750	696
Credit by Exam	3	1	0	0	1
Fiscal Year	1,977	2,105	2,003	1,875	1,830
<b>Essex</b>	<b>FY 2010</b>	<b>FY 2011</b>	<b>FY 2012</b>	<b>FY 2013</b>	<b>FY 2014</b>
Summer	467	560	557	519	488
Fall	2,976	3,223	3,208	3,087	2,951
Winter	132	137	140	131	134
Spring	2,846	2,863	2,874	2,698	2,569
Credit by Exam	1	0	3	3	2
Fiscal Year	6,421	6,783	6,782	6,437	6,144
<b>Hunt Valley</b>	<b>FY 2010</b>	<b>FY 2011</b>	<b>FY 2012</b>	<b>FY 2013</b>	<b>FY 2014</b>
Summer	16	16	17	8	8
Fall	57	58	58	58	56
Winter	4	1	1	3	2
Spring	57	64	54	53	43
Fiscal Year	134	139	131	122	109
<b>Owings Mills</b>	<b>FY 2010</b>	<b>FY 2011</b>	<b>FY 2012</b>	<b>FY 2013</b>	<b>FY 2014</b>
Summer	72	87	81	69	75
Fall	240	242	228	214	288
Winter	18	22	19	16	25
Spring	231	209	203	212	278
Fiscal Year	561	560	531	511	666
<b>Randallstown</b>	<b>FY 2010</b>	<b>FY 2011</b>	<b>FY 2012</b>	<b>FY 2013</b>	<b>FY 2014</b>
Summer			0	2	0
Fall			11	8	6
Winter			0	1	0
Spring			8	8	6
Fiscal Year			18	19	11
<b>Other Locations</b>	<b>FY 2010</b>	<b>FY 2011</b>	<b>FY 2012</b>	<b>FY 2013</b>	<b>FY 2014</b>
Summer	89	78	110	102	136
Fall	240	266	329	367	343
Winter	19	14	46	35	40
Spring	135	171	193	190	191
Fiscal Year	483	529	678	695	709

Source: CC-2 End of Year Reports. Includes State Funded FTE and FTE Ineligible for State Funding.

Notel: Numbers may not add to total due to rounding.



**The Community College of Baltimore County  
Full-Time Equivalent Credit and CE Trends**

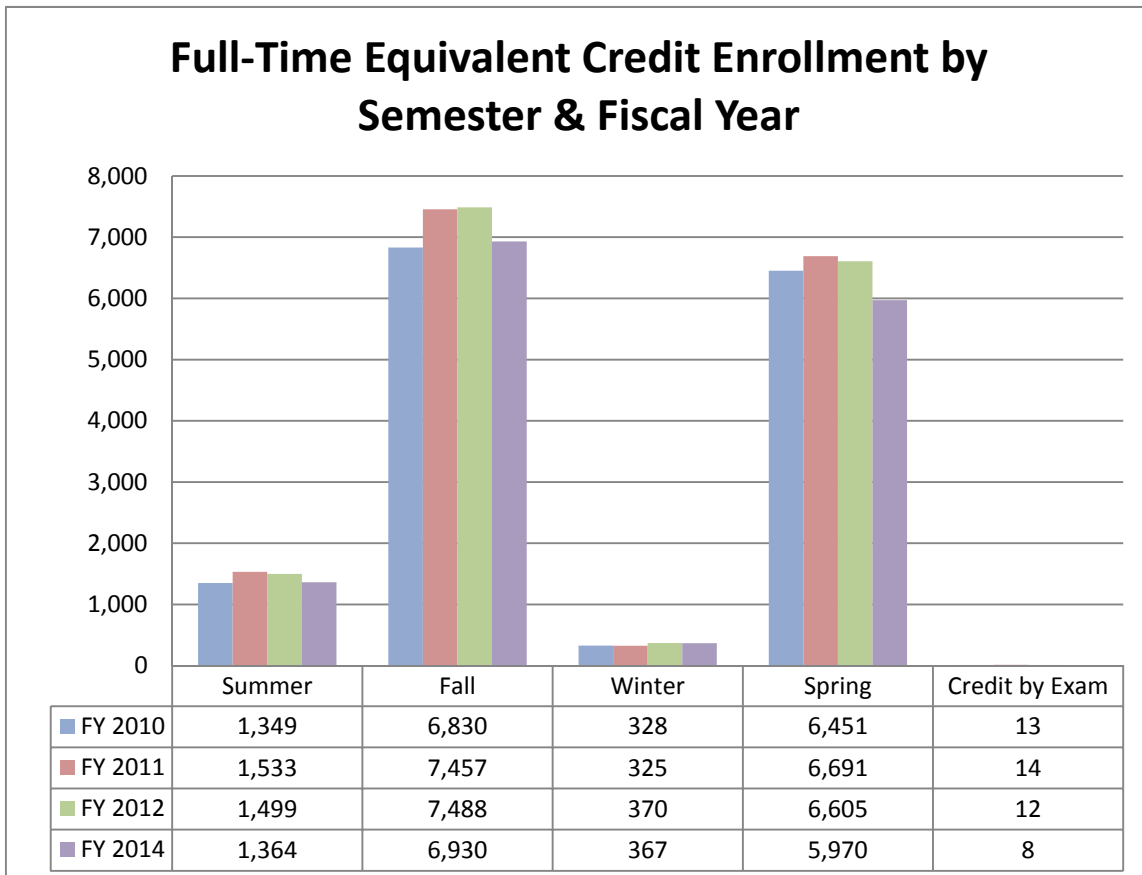
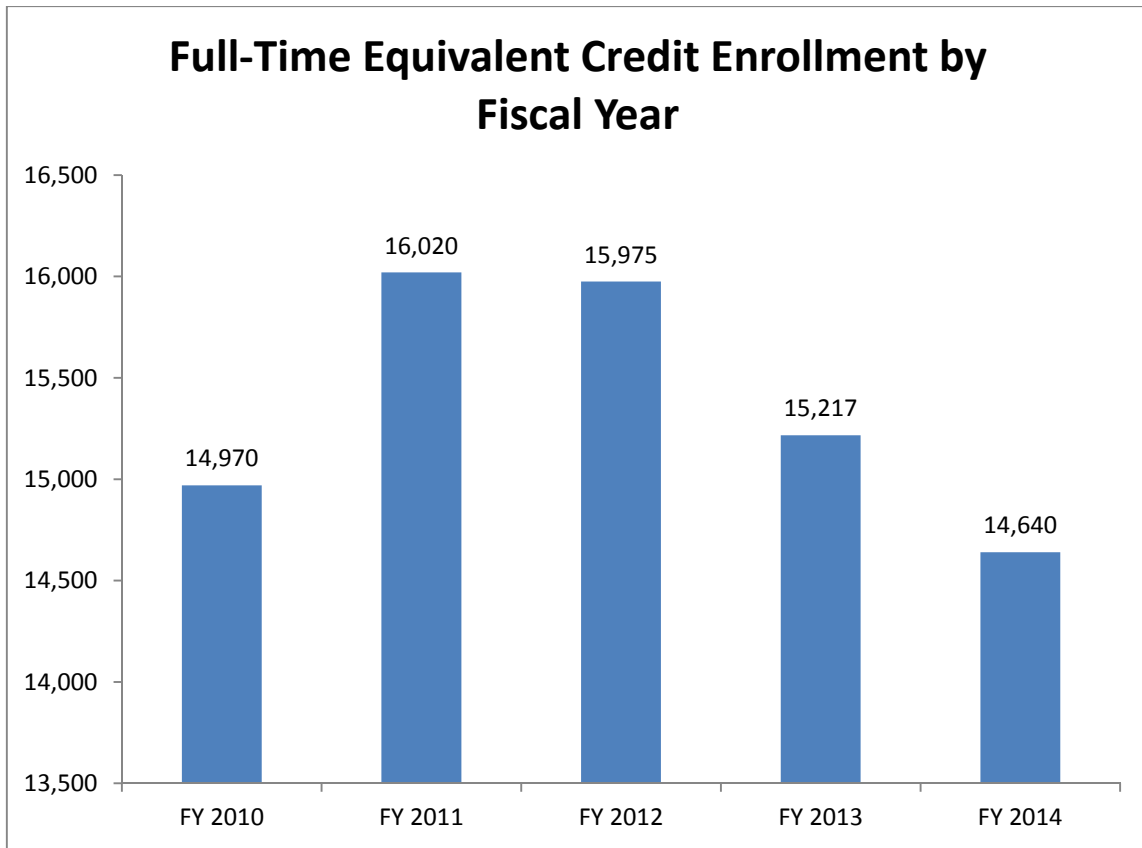


	FY2005	FY2006	FY2007	FY2008	FY 2009	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014
<b>CCBC Total</b>	17,191.28	16,767.03	16,256.80	16,380.01	17,838.30	20,137.41	20,966.04	20,835.53	19,822.16	19,025.58
<b>CREDIT FTE</b>										
<b>TOTAL</b>	12,026.83	12,010.10	11,763.17	11,912.16	12,914.77	14,970.48	16,020.44	15,974.85	15,216.90	14,639.59
<b>Eligible</b>	11,583.47	11,590.13	11,320.41	11,452.58	12,432.50	14,477.50	15,492.91	15,447.38	14,729.52	14,173.39
<b>Ineligible</b>	443.37	419.97	442.76	459.58	482.27	492.98	527.53	527.47	487.38	466.20
<b>% ELIGIBLE</b>	96.3%	96.5%	96.2%	96.1%	96.3%	96.7%	96.7%	96.7%	96.8%	96.8%
<b>CE FTE</b>										
<b>TOTAL</b>	5,164.45	4,756.93	4,493.63	4,467.85	4,923.53	5,166.93	4,945.60	4,860.68	4,605.26	4,385.99
<b>Eligible</b>	4,821.84	4,376.87	4,120.97	4,114.01	4,567.78	4,840.47	4,632.30	4,505.77	4,279.88	4,079.36
<b>Ineligible</b>	342.61	380.06	372.66	353.84	355.75	326.46	313.30	354.91	325.38	306.63
<b>% ELIGIBLE</b>	93.4%	92.0%	91.7%	92.1%	92.8%	93.7%	93.7%	92.7%	92.9%	93.0%

**Notes**

Sources: FY 2005 to FY 2013 from audited Financial Reports. FY 2014 from EOY Enrollment reports.

## Fiscal Year FTE and Semester FTE Trends



**CCBC Fiscal Year Enrollment by Zipcode\* - Credit Enrollment**

Zipcode	Location	1 Year Change**			
		2012	2013	N	%
21208	Pikesville	762	777	15	2%
21057	Glen Arm	82	94	12	15%
21152	Sparks-Glencoe	84	95	11	13%
21163	Woodstock	76	80	4	5%
21212	Govans	368	372	4	1%
21027	Chase	1	3	2	200%
21051	Fork	10	12	2	20%
21085	Joppa	118	120	2	2%
21031	Hunt Valley	0	1	1	
21053	Freeland	50	51	1	
21082	Hydes	17	18	1	6%
21094	LuthervilleTimonium	0	1	1	
21104	Marriottsville	8	9	1	13%
21105	Maryland Line	0	1	1	
21250	UMBC	3	4	1	33%
21021	Bradshaw	0	0	0	
21023	Butler	0	0	0	
21071	Glyndon	8	8	0	
21092	Long Green	0	0	0	
21153	Stevenson	4	4	0	0%
21155	Upperco	37	37	0	0%
21219	Dundalk-Sparrows Point	338	338	0	0%
21282	Pikesville	0	0	0	
21284	Loch Raven	1	0	-1	
21285	Towson	0	0	0	
21043	Ellicott City	151	150	-1	
21087	Kingsville	157	156	-1	-1%
21139	Riderwood	1	0	-1	
21252	TU	2	1	-1	-50%
21020	Boring	4	2	-2	-50%
21022	Brooklandville	3	1	-2	-67%
21102	Manchester	28	26	-2	-7%
21215	Arlington	588	586	-2	0%
21156	Upper Falls	20	16	-4	-20%
21286	Loch Raven	410	406	-4	-1%
21131	Phoenix	126	121	-5	-4%
21162	White Marsh	134	129	-5	-4%
21227	Halethorpe	973	965	-8	-1%
21013	Baldwin	79	70	-9	-11%
21052	Fort Howard	24	15	-9	-38%
21074	Hampstead	50	41	-9	-18%
21210	Roland Park	68	59	-9	-13%
21111	Monkton	77	67	-10	-13%
21136	Reisterstown	872	860	-12	-1%
21161	White Hall	57	45	-12	-21%
21220	Middle River	1,369	1,357	-12	-1%
21209	Mt Washington	505	488	-17	-3%
21229	Carroll	814	797	-17	-2%
21120	Parkton	130	112	-18	-14%
21030	Cockeysville	606	587	-19	-3%
21236	Nottingham	1,468	1,449	-19	-1%
21093	LuthervilleTimonium	708	688	-20	-3%
21133	Randallstown	904	883	-21	-2%
21207	Gwynn Oak	1,228	1,205	-23	-2%
21234	Parkville	2,215	2,189	-26	-1%
21128	Perry Hall	436	406	-30	-7%
21239	Northwood	478	442	-36	-8%
21221	Essex	1,565	1,527	-38	-2%
21228	Catonsville	1,648	1,607	-41	-2%
21237	Rosedale	1,244	1,203	-41	-3%
21204	Loch Raven	297	250	-47	-16%
21206	Raspeburg	1,118	1,067	-51	-5%
21222	Dundalk-Sparrows Point	1,994	1,913	-81	-4%
21224	Highlandtown	683	596	-87	-13%
21244	Windsor Mill	1,256	1,165	-91	-7%
21117	Owings Mills	1,419	1,311	-108	-8%
Credit Enrollment from Baltimore County Zip Codes		27,876	26,983	-893	-3%
Credit Enrollment from Non-Baltimore County Zip Codes		5,936	5,875	-61	-1%
Total FISCAL YEAR Enrollment All Credit Students		33,812	32,858	-954	-3%
Baltimore County % of Fiscal Year Enrollment		82%	82%		0%

\*Zipcodes are in Baltimore County or cross the County Boundary

\*\* sorted on N change

Prepared by CCBC Office of Planning, Research and Evaluation

October, 2013 (tmcdonald)

### CCBC Fiscal Year Enrollment by Zipcode<sup>1</sup> - Noncredit Enrollment

Zipcode	Location	Fiscal Year		1 Year Change <sup>2</sup>	
		2012	2013	N	%
21286	Loch Raven	651	1,152	501	77%
21204	Loch Raven	675	749	74	11%
21228	Catonsville	1,908	1,975	67	4%
21136	Reisterstown	614	660	46	7%
21208	Pikesville	908	935	27	3%
21120	Parkton	96	118	22	23%
21030	Cockeysville	606	626	20	3%
21131	Phoenix	131	150	19	15%
21043	Ellicott City	128	142	14	11%
21244	Windsor Mill	804	814	10	1%
21093	LuthervilleTimonium	1,057	1,066	9	1%
21133	Randallstown	741	750	9	1%
21052	Fort Howard	7	12	5	71%
21252	TU	1	6	5	500%
21051	Fork	10	14	4	40%
21111	Monkton	79	83	4	5%
21152	Sparks-Glencoe	112	116	4	4%
21250	UMBC	12	16	4	33%
21092	Long Green	0	3	3	
21031	Hunt Valley	5	7	2	40%
21022	Brooklandville	1	2	1	100%
21023	Butler	1	2	1	100%
21094	LuthervilleTimonium	0	1	1	
21105	Maryland Line	0	1	1	
21162	White Marsh	67	68	1	1%
21282	Pikesville	1	2	1	100%
21020	Boring	0	0	0	
21139	Riderwood	3	3	0	0%
21156	Upper Falls	9	9	0	0%
21027	Chase	5	4	-1	-20%
21284	Loch Raven	6	5	-1	-17%
21021	Bradshaw	2	0	-2	
21074	Hampstead	72	68	-4	-6%
21082	Hydes	18	14	-4	-22%
21285	Towson	4	0	-4	
21087	Kingsville	94	89	-5	-5%
21117	Owings Mills	984	979	-5	-1%
21153	Stevenson	11	6	-5	-45%
21207	Gwynn Oak	1,090	1,085	-5	0%
21071	Glyndon	12	6	-6	-50%
21155	Upperco	28	21	-7	-25%
21104	Marriottsville	16	8	-8	-50%
21210	Roland Park	80	70	-10	-13%
21221	Essex	1,197	1,186	-11	-1%
21102	Manchester	50	38	-12	-24%
21161	White Hall	62	48	-14	-23%
21163	Woodstock	106	92	-14	-13%
21085	Joppa	115	100	-15	-13%
21209	Mt Washington	369	354	-15	-4%
21053	Freeland	44	28	-16	-36%
21013	Baldwin	88	71	-17	-19%
21057	Glen Arm	149	127	-22	-15%
21236	Nottingham	975	950	-25	-3%
21128	Perry Hall	298	272	-26	-9%
21219	Dundalk-Sparrows Point	227	196	-31	-14%
21234	Parkville	1,680	1,643	-37	-2%
21237	Rosedale	789	744	-45	-6%
21212	Govans	473	415	-58	-12%
21227	Halethorpe	755	692	-63	-8%
21224	Highlandtown	533	464	-69	-13%
21220	Middle River	991	916	-75	-8%
21239	Northwood	385	307	-78	-20%
21229	Carroll	541	445	-96	-18%
21206	Raspeburg	673	572	-101	-15%
21222	Dundalk-Sparrows Point	1,661	1,556	-105	-6%
21215	Arlington	607	490	-117	-19%
CEED Enrollment from Baltimore County Zip Codes		23,817	23,543	-274	-1%
CEED Enrollment from Non-Baltimore County Zip Codes <sup>3</sup>		9,872	8,796	-1,076	-11%
Total FISCAL YEAR Enrollment CEED Students		33,689	32,339	-1,350	-4%
CEED Baltimore County % of FISCAL YEAR Enrollment		71%	73%		2%

<sup>1</sup>Zipcodes are in Baltimore County or cross the County Boundary

Prepared by CCBC Office of Planning, Research and Evaluation

<sup>2</sup>sorted on N change

October, 2013 (tmcDonald)

<sup>3</sup>254 CEED students were without an adequate zip code in file and could not be placed.



## Section IV: Student Characteristics

Table 1

**Summer Enrollment Trends**  
**Characteristics of Summer Credit Students at all CCBC Locations**  
*(Unduplicated Count of Students)*  
**The Community College of Baltimore County**

Characteristics	2009	2010	2011	2012	Summer 2013		One Year Change	
					#	%	#	%
<b>Total Students</b>	8,474	9,254	8,892	8,249	7,985	100%	-264	-3%
Full-time*			463	449	241	3%	-208	-46%
Part-time			8,429	7,800	7,744	97%	-56	-1%
<b>Gender</b>								
Male	2,979	3,187	3,147	3,044	3,052	38%	8	0%
Female	5,495	6,067	5,745	5,205	4,933	62%	-272	-5%
<b>Ethnicity</b>								
Hispanic or Latino		297	313	285	299	4%	14	5%
<i>Not Hispanic or Latino</i>								
Caucasian/White		4,463	3,999	4,088	3,875	49%	-213	-5%
African American/Black		3,422	3,114	2,934	2,840	36%	-94	-3%
Asian		607	576	606	598	7%	-8	-1%
American Indian or Alaska Native		44	28	31	27	0%	-4	-13%
Native Hawaiian or Other Pacific Islander		22	21	14	15	0%	1	7%
Multi-Racial		159	158	199	225	3%	26	13%
Unknown		240	683	92	106	1%	14	15%
<b>Age Distribution</b>								
15-19	1,778	1,883	1,649	1,603	1,578	20%	-25	-2%
20-29	4,006	4,445	4,263	4,068	3,731	47%	-337	-8%
30-39	1,476	1,637	1,676	1,463	1,501	19%	38	3%
40-59	996	1,078	1,101	924	990	12%	66	7%
60 and Over	218	205	193	178	173	2%	-5	-3%
Other/Unknown	0	6	10	13	12	0%	-1	-8%
<b>Program Area</b>								
General Studies	1,490	1,730	1,601	1,822	1,562	20%	-260	-14%
Transfer	1,460	1,663	1,584	1,558	1,361	17%	-197	-13%
Occupational	4,438	5,005	4,898	4,408	4,583	57%	175	4%
Personal Enrichment	1,024	805	745	448	471	6%	23	5%
Unknown	62	51	64	13	8	0%	-5	-38%
<b>Status</b>								
First-Time	749	834	767	712	837	10%	125	18%
Other	7,725	8,420	8,125	7,537	7,148	90%	-389	-5%
<b>Residence</b>								
In-County	6,366	6,889	6,562	6,138	5,964	75%	-174	-3%
Out-of-County	1,952	2,225	2,147	1,942	1,851	23%	-91	-5%
Out-of-State	51	53	84	93	108	1%	15	16%
International	105	87	99	76	62	1%	-14	-18%

\* The CCBC Unduplicated Student Profile reflects the count of students at CCBC regardless of where they take courses or how many courses they are enrolled in during a term (i.e. each student counted once).

\* First-Time Student: a student who has graduated high school, has no previous college credit (unless earned prior to high school graduation) and is attending CCBC for the first time during specified term.

\* In Summer 2011 the definition for full-time summer students was refined, therefore the full-time/part-time data cannot be compared to previous years. A full-time students is defined as a student enrolling in 12 or more credits during the summer academic term. The student may have enrolled in 12 credits during one summer session or may have enrolled in a total of 12 credits over the two summer sessions.

Table 2

**CATONSVILLE CAMPUS: CHARACTERISTICS OF CREDIT STUDENTS**  
*(Reflects Students Taking Courses at Campus)*  
**THE COMMUNITY COLLEGE OF BALTIMORE COUNTY**

Characteristics	2009	2010	2011	2012	Summer 2013		One Year Change	
					#	%	#	%
<b>Total Students</b>	3,395	3,924	3,671	3,197	3,037	100%	-160	-5%
Full-time	48	63	63	43	25	1%	-18	-42%
Part-time	3,347	3,861	3,608	3,154	3,012	99%	-142	-5%
<b>Gender</b>								
Male	1,255	1,513	1,444	1,308	1,251	41%	-57	-4%
Female	2,140	2,411	2,227	1,889	1,786	59%	-103	-5%
<b>Ethnicity</b>								
Hispanic or Latino		123	143	109	111	4%	2	2%
<i>Not Hispanic or Latino</i>								
Caucasian/White		1,740	1,518	1,470	1,284	42%	-186	-13%
African American/Black		1,584	1,415	1,253	1,250	41%	-3	0%
Asian		283	278	249	251	8%	2	1%
American Indian or Alaska Native		17	12	10	10	0%	0	0%
Native Hawaiian or Other Pacific Islander		15	8	8	6	0%	-2	-25%
Multi-Racial		69	70	76	87	3%	11	14%
Unknown		93	227	22	38	1%	16	73%
<b>Age Distribution</b>								
15-19	717	748	686	621	606	20%	-15	-2%
20-29	1,603	1,941	1,753	1,585	1,377	45%	-208	-13%
30-39	548	667	641	535	562	19%	27	5%
40-59	398	446	481	358	390	13%	32	9%
60 and Over	129	118	107	95	101	3%	6	6%
Other/Unknown	0	4	3	3	1	0%	-2	-67%
<b>Program Area</b>								
General Studies	565	689	631	696	566	19%	-130	-19%
Transfer	617	766	746	665	570	19%	-95	-14%
Occupational	1,735	2,049	1,921	1,625	1,714	56%	89	5%
Personal Enrichment	453	397	335	206	184	6%	-22	-11%
Unknown	25	23	38	5	3	0%	-2	-40%
<b>Status</b>								
First-Time	260	317	288	249	297	10%	48	19%
Other	3,135	3,607	3,383	2,948	2,740	90%	-208	-7%
<b>Residence</b>								
In-County	2,457	2,811	2,614	2,337	2,194	72%	-143	-6%
Out-of-County	854	1,047	966	800	789	26%	-11	-1%
Out-of-State	20	23	34	24	25	1%	1	4%
International	64	43	57	36	29	1%	-7	-19%

- students are included in total student count (Table 1)
- students are considered full-time if they are enrolled for 12 or more credits at the Catonsville Campus

Table 3

## DUNDALK CAMPUS: CHARACTERISTICS OF CREDIT STUDENTS

*(Reflects Students Taking Courses at Campus)*

### THE COMMUNITY COLLEGE OF BALTIMORE COUNTY

Characteristics	2009	2010	2011	2012	Summer 2013		One Year Change	
					#	%	#	%
<b>Total Students</b>	1,578	1,792	1,771	1,816	1,742	100%	-74	-4%
Full-time	66	50	41	36	65	4%	29	81%
Part-time	1,512	1,742	1,730	1,780	1,677	96%	-103	-6%
<b>Gender</b>								
Male	449	445	445	453	510	29%	57	13%
Female	1,129	1,347	1,326	1,363	1,232	71%	-131	-10%
<b>Ethnicity</b>								
Hispanic or Latino		64	55	76	64	4%	-12	-16%
<i>Not Hispanic or Latino</i>								
Caucasian/White		873	827	940	912	52%	-28	-3%
African American/Black		704	635	626	603	35%	-23	-4%
Asian		70	78	98	87	5%	-11	-11%
American Indian or Alaska Native		7	6	11	13	1%	2	18%
Native Hawaiian or Other Pacific Islander		5	5	4	2	0%	-2	-50%
Multi-Racial		33	24	45	52	3%	7	16%
Unknown		36	141	16	9	1%	-7	-44%
<b>Age Distribution</b>								
15-19	205	226	224	230	239	14%	9	4%
20-29	755	924	897	945	871	50%	-74	-8%
30-39	384	425	408	398	385	22%	-13	-3%
40-59	216	202	223	229	227	13%	-2	-1%
60 and Over	18	14	18	12	18	1%	6	50%
Other/Unknown	0	1	1	2	2	0%	0	0%
<b>Program Area</b>								
General Studies	262	313	286	408	366	21%	-42	-10%
Transfer	252	286	304	331	294	17%	-37	-11%
Occupational	938	1,087	1,080	1,010	1,019	58%	9	1%
Personal Enrichment	118	94	94	62	60	3%	-2	-3%
Unknown	8	12	7	5	3	0%	-2	-40%
<b>Status</b>								
First-Time	115	108	108	104	126	7%	22	21%
Other	1,463	1,684	1,663	1,712	1,616	93%	-96	-6%
<b>Residence</b>								
In-County	1,190	1,312	1,345	1,385	1,357	78%	-28	-2%
Out-of-County	370	460	407	411	360	21%	-51	-12%
Out-of-State	7	11	10	11	14	1%	3	27%
International	11	9	9	9	11	1%	2	22%

• students are included in total student count (Table 1)

• students are considered full-time if they are enrolled for 12 or more credits at the Dundalk Campus



Table 4

## ESSEX CAMPUS: CHARACTERISTICS OF CREDIT STUDENTS

(Reflects Students Taking Courses at Campus)

The Community College of Baltimore County

Characteristics	2009	2010	2011	2012	Summer 2013		One Year Change	
					#	%	#	%
<b>Total Students</b>	3,264	4,056	3,987	3,745	3,510	100%	-235	-6%
Full-time	33	37	54	49	55	2%	6	12%
Part-time	3,231	4,019	3,933	3,696	3,455	98%	-241	-7%
<b>Gender</b>								
Male	1,124	1,276	1,330	1,335	1,310	37%	-25	-2%
Female	2,140	2,780	2,657	2,410	2,200	63%	-210	-9%
<b>Ethnicity</b>								
Hispanic or Latino		130	142	134	135	4%	1	1%
Not Hispanic or Latino								
Caucasian/White		2,040	1,848	1,887	1,802	51%	-85	-5%
African American/Black		1,389	1,273	1,263	1,106	32%	-157	-12%
Asian		279	250	281	289	8%	8	3%
American Indian or Alaska Native		22	10	13	10	0%	-3	-23%
Native Hawaiian or Other Pacific Islander		8	7	2	7	0%	5	250%
Multi-Racial		81	77	100	103	3%	3	3%
Unknown		107	380	65	58	2%	-7	-11%
<b>Age Distribution</b>								
15-19	769	894	740	765	720	21%	-45	-6%
20-29	1,572	1,921	1,979	1,894	1,671	48%	-223	-12%
30-39	541	733	768	658	655	19%	-3	0%
40-59	319	435	433	352	398	11%	46	13%
60 and Over	63	72	63	71	57	2%	-14	-20%
Other/Unknown	0	1	4	5	9	0%	4	80%
<b>Program Area</b>								
General Studies	633	824	780	898	734	21%	-164	-18%
Transfer	595	762	737	727	624	18%	-103	-14%
Occupational	1,706	2,158	2,206	1,941	1,936	55%	-5	0%
Personal Enrichment	308	297	242	174	214	6%	40	23%
Unknown	22	15	22	5	2	0%	-3	-60%
<b>Status</b>								
First-Time	252	343	299	300	326	9%	26	9%
Other	3,012	3,713	3,688	3,445	3,184	91%	-261	-8%
<b>Residence</b>								
In-County	2,592	3,164	3,089	2,903	2,767	79%	-136	-5%
Out-of-County	630	837	840	782	683	19%	-99	-13%
Out-of-State	14	14	24	27	30	1%	3	11%
International	28	41	34	33	30	1%	-3	-9%

• students are included in total student count (Table 1)

• students are considered full-time if they are enrolled for 12 or more credits at the Essex Campus

Table 5

**HUNT VALLEY CENTER: CHARACTERISTICS OF CREDIT STUDENTS**  
*(Reflects Students Taking Courses at Campus)*  
**THE COMMUNITY COLLEGE OF BALTIMORE COUNTY**

Characteristics	2009	2010	2011	2012	Summer 2013		One Year Change	
					#	%	#	%
<b>Total Students</b>	119	147	152	77	77	100%	0	0%
Full-time	0	0	0	0	0	0%	0	
Part-time	119	147	152	77	77	100%	0	0%
<b>Gender</b>								
Male	46	56	63	32	35	45%	3	9%
Female	73	91	89	45	42	55%	-3	-7%
<b>Ethnicity</b>								
Hispanic or Latino		7	5	2	3	4%	1	50%
<i>Not Hispanic or Latino</i>								
Caucasian/White		93	81	55	54	70%	-1	-2%
African American/Black		30	49	9	8	10%	-1	-11%
Asian		8	9	8	11	14%	3	38%
American Indian or Alaska Native		0	0	0	0	0%	0	
Native Hawaiian or Other Pacific Islander		0	1	2	0	0%	-2	-100%
Multi-Racial		2	2	1	1	1%	0	0%
Unknown		7	5	0	0	0%	0	
<b>Age Distribution</b>								
15-19	33	35	32	20	28	36%	8	40%
20-29	59	65	69	37	31	40%	-6	-16%
30-39	18	28	33	12	8	10%	-4	-33%
40-59	8	18	18	7	10	13%	3	43%
60 and Over	1	1	0	1	0	0%	-1	-100%
Other/Unknown	0	0	0	0	0	0%	0	
<b>Program Area</b>								
General Studies	26	34	38	22	16	21%	-6	-27%
Transfer	27	35	34	24	23	30%	-1	-4%
Occupational	49	58	66	28	30	39%	2	7%
Personal Enrichment	15	20	13	3	8	10%	5	167%
Unknown	2	0	1	0	0	0%	0	
<b>Status</b>								
First-Time	10	15	20	7	53	69%	46	657%
Other	109	132	132	70	24	31%	-46	-66%
<b>Residence</b>								
In-County	105	139	126	68	68	88%	0	0%
Out-of-County	11	8	23	8	9	12%	1	13%
Out-of-State	1	0	1	1	0	0%	-1	-100%
International	2	0	2	0	0	0%	0	

• students are included in total student count (Table 1)

• students are considered full-time if they are enrolled for 12 or more credits at the Hunt Valley Center

Table 6

**OWINGS MILLS CENTER: CHARACTERISTICS OF CREDIT STUDENTS**  
*(Reflects Students Taking Courses at Campus)*  
**The Community College of Baltimore County**

Characteristics	2009	2010	2011	2012	Summer 2013		One Year Change	
					#	%	#	%
<b>Total Students</b>	479	669	624	525	580	100%	55	10%
Full-time	0	6	2	3	2	0%	-1	-33%
Part-time	479	663	622	522	578	100%	56	11%
<b>Gender</b>								
Male	167	233	228	210	223	38%	13	6%
Female	312	436	396	315	357	62%	42	13%
<b>Ethnicity</b>								
Hispanic or Latino		31	27	21	22	4%	1	5%
<i>Not Hispanic or Latino</i>								
Caucasian/White		230	198	201	218	38%	17	8%
African American/Black		333	308	255	273	47%	18	7%
Asian		35	53	37	51	9%	14	38%
American Indian or Alaska Native		1	2	0	1	0%	1	
Native Hawaiian or Other Pacific Islander		1	2	0	0	0%	0	
Multi-Racial		12	8	8	9	2%	1	13%
Unknown		26	26	3	6	1%	3	100%
<b>Age Distribution</b>								
15-19	128	165	173	135	173	30%	38	28%
20-29	221	306	254	229	236	41%	7	3%
30-39	70	118	125	99	90	16%	-9	-9%
40-59	53	75	65	58	76	13%	18	31%
60 and Over	7	4	7	3	4	1%	1	33%
Other/Unknown	0	1	0	1	1	0%	0	0%
<b>Program Area</b>								
General Studies	108	145	161	125	160	28%	35	28%
Transfer	92	124	116	125	107	18%	-18	-14%
Occupational	205	337	305	246	275	47%	29	12%
Personal Enrichment	69	60	38	29	38	7%	9	31%
Unknown	5	3	4	0	0	0%	0	
<b>Status</b>								
First-Time	77	90	71	63	100	17%	37	59%
Other	402	579	553	462	480	83%	18	4%
<b>Residence</b>								
In-County	422	591	539	455	522	90%	67	15%
Out-of-County	47	72	70	62	53	9%	-9	-15%
Out-of-State	1	1	2	3	2	0%	-1	-33%
International	9	5	13	5	3	1%	-2	-40%

- students are included in total student count (Table 1)
- students are considered full-time if they are enrolled for 12 or more credits at the Owings Mills Center

**Table 7**      **RANDALLSTOWN CENTER: CHARACTERISTICS OF CREDIT STUDENTS**  
*(Reflects Students Taking Courses at Campus)*  
**THE COMMUNITY COLLEGE OF BALTIMORE COUNTY**

Characteristics	2012	2013•
<b>Total Students</b>	18	0
Full-time	0	0
Part-time	18	0
<b>Gender</b>		
Male	6	0
Female	12	0
<b>Ethnicity</b>		
Hispanic or Latino	1	0
<i>Not Hispanic or Latino</i>		
Caucasian/White	1	0
African American/Black	14	0
Asian	0	0
American Indian or Alaska Native	0	0
Native Hawaiian or Other Pacific Islander	0	0
Multi-Racial	2	0
Unknown	0	0
<b>Age Distribution</b>		
15-19	5	0
20-29	5	0
30-39	2	0
40-59	6	0
60 and Over	0	0
Other/Unknown	0	0
<b>Program Area</b>		
General Studies	4	0
Transfer	2	0
Occupational	11	0
Personal Enrichment	1	0
Unknown	0	0
<b>Status</b>		
First-Time	1	0
Other	17	0
<b>Residence</b>		
In-County	17	0
Out-of-County	1	0
Out-of-State	0	0
International	0	0

- students are included in total student count (Table 1)
- students are considered full-time if they are enrolled for 12 or more credits at the Randallstown Center
- CCBC began offering credit courses at the Randallstown location in Fall 2011; one credit course was offered in Summer 2012; credit courses were not offered during Summer 2013

Table 8

**OFF CAMPUS LOCATIONS: CHARACTERISTICS OF CREDIT STUDENTS**  
*(Reflects Students Taking Courses Off Campus)*  
**THE COMMUNITY COLLEGE OF BALTIMORE COUNTY**

Characteristics	2009	2010	2011	2012	Summer 2013		One Year Change	
					#	%	#	%
<b>Total Students</b>	214	229	302	332	374	100%	42	13%
Full-time	39	40	154	178	230	61%	52	29%
Part-time	175	189	148	154	144	39%	-10	-6%
<b>Gender</b>								
Male	121	109	166	197	219	59%	22	11%
Female	93	120	136	135	155	41%	20	15%
<b>Ethnicity</b>								
Hispanic or Latino		1	6	2	11	3%	9	450%
<i>Not Hispanic or Latino</i>								
Caucasian/White		92	118	200	190	51%	-10	-5%
African American/Black		129	149	107	153	41%	46	43%
Asian		3	4	14	9	2%	-5	-36%
American Indian or Alaska Native		0	1	0	1	0%	1	
Native Hawaiian or Other Pacific Islander		0	1	0	2	1%	2	
Multi-Racial		0	0	3	6	2%	3	
Unknown		4	23	6	2	1%	-4	-67%
<b>Age Distribution</b>								
15-19	19	16	1	28	25	7%	-3	-11%
20-29	112	114	148	168	187	50%	19	11%
30-39	32	54	85	62	88	24%	26	42%
40-59	48	43	65	69	73	20%	4	6%
60 and Over	3	2	1	3	1	0%	-2	-67%
Other/Unknown	0	0	2	2	0	0%	-2	-100%
<b>Program Area</b>								
General Studies	0	10	0	22	1	0%	-21	
Transfer	7	4	1	11	6	2%	-5	100%
Occupational	99	203	216	281	355	95%	74	26%
Personal Enrichment	107	12	85	18	12	3%	-6	-33%
Unknown	1	0	0	0	0	0%	0	
<b>Status</b>								
First-Time	74	71	80	79	93	25%	14	18%
Other	140	158	222	253	281	75%	28	11%
<b>Residence</b>								
In-County	54	81	96	95	98	26%	3	3%
Out-of-County	148	138	185	202	228	61%	26	13%
Out-of-State	12	10	21	35	47	13%	12	34%
International	0	0	0	0	1	0%	1	

- students are included in total student count (Table 1)
- students are considered full-time if they are enrolled for 12 or more credits at an Off Campus location

Table 1

**Fall Enrollment Trends**  
**Characteristics of Fall Credit Students at all CCBC Locations**  
*(Unduplicated Count of Students)*  
**The Community College of Baltimore County**

Characteristics	2009	2010	2011	2012	Fall 2013		One Year Change	
					#	%	#	%
<b>Total Students</b>	23,584	26,425	26,271	25,188	24,275	100%	-913	-4%
Full-time	8,557	9,038	8,973	8,373	7,984	33%	-389	-5%
Part-time	15,027	17,387	17,298	16,815	16,291	67%	-524	-3%
<b>Gender</b>								
Male	8,838	10,021	9,872	9,653	9,579	39%	-74	-1%
Female	14,746	16,404	16,399	15,535	14,696	61%	-839	-5%
<b>Ethnicity</b>								
Hispanic or Latino		913	959	1,034	1,049	4%	15	1%
<i>Not Hispanic or Latino</i>								
Caucasian/White		12,992	12,046	11,831	11,195	46%	-636	-5%
African American/Black		9,856	9,925	9,771	9,443	39%	-328	-3%
Asian		1,347	1,281	1,410	1,441	6%	31	2%
American Indian or Alaska Native		133	112	84	81	0%	-3	-4%
Native Hawaiian or Other Pacific Islander		53	58	59	58	0%	-1	-2%
Multi-Racial		454	604	763	785	3%	22	3%
Other/Unknown		677	1,286	236	223	1%	-13	-6%
<b>Age Distribution</b>								
15-19	7,062	7,643	7,404	7,297	7,183	30%	-114	-2%
20-29	9,748	11,263	11,315	10,729	10,438	43%	-291	-3%
30-39	3,367	3,820	3,874	3,818	3,522	15%	-296	-8%
40-59	2,637	2,989	3,027	2,829	2,658	11%	-171	-6%
60 and Over	763	702	635	503	464	2%	-39	-8%
Other/Unknown	7	8	16	12	10	0%	-2	-17%
<b>Program Area</b>								
General Studies	4,947	5,278	5,172	5,696	5,160	21%	-536	-9%
Transfer	4,208	5,479	4,723	4,742	4,353	18%	-389	-8%
Occupational	11,817	13,108	14,334	13,413	13,302	55%	-111	-1%
Personal Enrichment	2,425	2,230	1,945	1,321	1,459	6%	138	10%
Unknown	187	330	97	16	1	0%	-15	-94%
<b>Status</b>								
First-Time	4,870	5,529	5,279	5,157	5,237	22%	80	2%
Other	18,714	20,896	20,992	20,031	19,038	78%	-993	-5%
<b>Residence</b>								
In-County	17,663	19,359	19,233	18,503	17,861	74%	-642	-3%
Out-of-County	5,368	6,440	6,458	6,113	5,929	24%	-184	-3%
Out-of-State	186	228	245	252	235	1%	-17	-7%
International	367	398	335	320	250	1%	-70	-22%

The CCBC Unduplicated Student Profile reflects the count of students at CCBC regardless of where they take courses or how many courses they are enrolled in during a term (i.e. each student counted once).

First-Time Student: a student who has graduated high school, has no previous college credit (unless earned prior to high school graduation) and is attending CCBC for the first time during the specified term.

Table 2

**CATONSVILLE CAMPUS: CHARACTERISTICS OF CREDIT STUDENTS**  
*(Reflects Students Taking Courses at Campus)*  
**THE COMMUNITY COLLEGE OF BALTIMORE COUNTY**

Characteristics	2009	2010	2011	2012	Fall 2013		One Year Change	
					#	%	#	%
<b>Total Students</b>	9,819	11,447	11,493	11,063	10,512	100%	-551	-5%
Full-time	2,516	2,659	2,600	2,392	2,186	21%	-206	-9%
Part-time	7,303	8,788	8,893	8,671	8,326	79%	-345	-4%
<b>Gender</b>								
Male	3,997	4,676	4,599	4,573	4,392	42%	-181	-4%
Female	5,822	6,771	6,894	6,490	6,120	58%	-370	-6%
<b>Ethnicity</b>								
Hispanic or Latino		398	412	425	456	4%	31	7%
<i>Not Hispanic or Latino</i>								
Caucasian/White		4,693	4,395	4,345	4,055	39%	-290	-7%
African American/Black		5,153	5,262	5,141	4,790	46%	-351	-7%
Asian		620	584	636	676	6%	40	6%
American Indian or Alaska Native		51	37	30	40	0%	10	33%
Native Hawaiian or Other Pacific Islander		29	27	30	26	0%	-4	-13%
Multi-Racial		201	253	357	362	3%	5	1%
Other/Unknown		302	523	99	107	1%	8	8%
<b>Age Distribution</b>								
15-19	2,519	2,808	2,729	2,685	2,564	24%	-121	-5%
20-29	4,346	5,189	5,185	4,935	4,778	45%	-157	-3%
30-39	1,494	1,821	1,870	1,831	1,661	16%	-170	-9%
40-59	1,171	1,339	1,451	1,377	1,299	12%	-78	-6%
60 and Over	283	285	248	231	204	2%	-27	-12%
Other/Unknown	6	5	10	4	6	0%	2	50%
<b>Program Area</b>								
General Studies	1,678	1,900	2,004	2,055	1,826	17%	-229	-11%
Transfer	1,952	2,505	2,115	2,168	1,937	18%	-231	-11%
Occupational	5,272	6,099	6,639	6,382	6,299	60%	-83	-1%
Personal Enrichment	854	810	700	454	450	4%	-4	-1%
Unknown	63	133	35	4	0	0%	-4	-100%
<b>Status</b>								
First-Time	1,879	2,145	2,078	2,058	1,961	19%	-97	-5%
Other	7,940	9,302	9,415	9,005	8,551	81%	-454	-5%
<b>Residence</b>								
In-County	7,072	7,968	7,997	7,759	7,315	70%	-444	-6%
Out-of-County	2,503	3,173	3,228	3,026	2,960	28%	-66	-2%
Out-of-State	66	101	99	98	100	1%	2	2%
International	178	205	169	180	137	1%	-43	-24%

• students are included in total student count (Table 1)

• students are considered full-time if they are enrolled for 12 or more credits at the Catonsville Campus

Table 3

**DUNDALK CAMPUS: CHARACTERISTICS OF CREDIT STUDENTS**  
*(Reflects Students Taking Courses at Campus)*  
**THE COMMUNITY COLLEGE OF BALTIMORE COUNTY**

Characteristics	2009	2,010	2,011	2012	Fall 2013		One Year Change	
					#	%	#	%
<b>Total Students</b>	4,335	5,153	5,105	4,685	4,361	100%	-324	-7%
Full-time	618	550	542	501	530	12%	29	6%
Part-time	3,717	4,603	4,563	4,184	3,831	88%	-353	-8%
<b>Gender</b>								
Male	1,233	1,535	1,510	1,382	1,348	31%	-34	-2%
Female	3,102	3,618	3,595	3,303	3,013	69%	-290	-9%
<b>Ethnicity</b>								
Hispanic or Latino		189	192	197	164	4%	-33	-17%
<i>Not Hispanic or Latino</i>								
Caucasian/White		2,629	2,508	2,423	2,309	53%	-114	-5%
African American/Black		1,887	1,783	1,688	1,544	35%	-144	-9%
Asian		195	151	159	148	3%	-11	-7%
American Indian or Alaska Native		36	31	32	26	1%	-6	-19%
Native Hawaiian or Other Pacific Islander		10	6	11	11	0%	0	0%
Multi-Racial		99	124	142	134	3%	-8	-6%
Other/Unknown		108	310	33	25	1%	-8	-24%
<b>Age Distribution</b>								
15-19	1,002	1,112	1,094	983	944	22%	-39	-4%
20-29	1,937	2,436	2,383	2,186	1,991	46%	-195	-9%
30-39	825	972	961	931	831	19%	-100	-11%
40-59	531	593	632	551	561	13%	10	2%
60 and Over	40	39	34	32	33	1%	1	3%
Other/Unknown	0	1	1	2	1	0%	-1	-50%
<b>Program Area</b>								
General Studies	844	1,010	1,009	1,047	959	22%	-88	-8%
Transfer	691	1,049	851	835	720	17%	-115	-14%
Occupational	2,388	2,738	2,955	2,611	2,521	58%	-90	-3%
Personal Enrichment	348	278	265	185	161	4%	-24	-13%
Unknown	64	78	25	7	0	0%	-7	-100%
<b>Status</b>								
First-Time	725	990	885	769	779	18%	10	1%
Other	3,610	4,163	4,220	3,916	3,582	82%	-334	-9%
<b>Residence</b>								
In-County	3,315	3,876	3,818	3,544	3,323	76%	-221	-6%
Out-of-County	963	1,213	1,208	1,068	984	23%	-84	-8%
Out-of-State	18	16	33	33	23	1%	-10	-30%
International	39	48	46	40	31	1%	-9	-23%

• students are included in total student count (Table 1)

• students are considered full-time if they are enrolled for 12 or more credits at the Dundalk Campus



Table 4

**ESSEX CAMPUS: CHARACTERISTICS OF CREDIT STUDENTS**  
*(Reflects Students Taking Courses at Campus)*  
**THE COMMUNITY COLLEGE OF BALTIMORE COUNTY**

Characteristics	2009	2010	2011	2012	Fall 2013		One Year Change	
					#	%	#	%
<b>Total Students</b>	11,307	12,903	12,840	12,300	11,795	100%	-505	-4%
Full-time	3,482	3,513	3,440	3,193	3,031	26%	-162	-5%
Part-time	7,825	9,390	9,400	9,107	8,764	74%	-343	-4%
<b>Gender</b>								
Male	4,126	4,789	4,713	4,637	4,661	40%	24	1%
Female	7,181	8,114	8,127	7,663	7,134	60%	-529	-7%
<b>Ethnicity</b>								
Hispanic or Latino		455	474	523	529	4%	6	1%
<i>Not Hispanic or Latino</i>								
Caucasian/White		6,817	6,317	6,272	5,911	50%	-361	-6%
African American/Black		4,257	4,315	4,229	4,081	35%	-148	-3%
Asian		709	658	735	725	6%	-10	-1%
American Indian or Alaska Native		77	61	45	39	0%	-6	-13%
Native Hawaiian or Other Pacific Islander		20	31	31	27	0%	-4	-13%
Multi-Racial		242	307	353	394	3%	41	12%
Other/Unknown		326	677	112	89	1%	-23	-21%
<b>Age Distribution</b>								
15-19	3,580	3,830	3,763	3,555	3,520	30%	-35	-1%
20-29	4,939	5,829	5,851	5,544	5,282	45%	-262	-5%
30-39	1,558	1,838	1,784	1,840	1,676	14%	-164	-9%
40-59	999	1,206	1,235	1,180	1,136	10%	-44	-4%
60 and Over	229	199	203	177	179	2%	2	1%
Other/Unknown	2	1	4	4	2	0%	-2	-50%
<b>Program Area</b>								
General Studies	2,544	2,803	2,715	2,852	2,700	23%	-152	-5%
Transfer	2,198	2,951	2,491	2,551	2,320	20%	-231	-9%
Occupational	5,517	6,141	6,824	6,356	6,163	52%	-193	-3%
Personal Enrichment	1,005	883	778	536	611	5%	75	14%
Unknown	43	125	32	5	1	0%	-4	-80%
<b>Status</b>								
First-Time	2,261	2,649	2,518	2,315	2,398	20%	83	4%
Other	9,046	10,254	10,322	9,985	9,397	80%	-588	-6%
<b>Residence</b>								
In-County	8,888	9,926	9,831	9,478	9,108	77%	-370	-4%
Out-of-County	2,161	2,688	2,759	2,598	2,497	21%	-101	-4%
Out-of-State	54	68	71	63	66	1%	3	5%
International	204	221	179	161	124	1%	-37	-23%

• students are included in total student count (Table 1)

• students are considered full-time if they are enrolled for 12 or more credits at the Essex Campus

Table 5

**HUNT VALLEY CENTER: CHARACTERISTICS OF CREDIT STUDENTS**  
*(Reflects Students Taking Courses at Campus)*  
**THE COMMUNITY COLLEGE OF BALTIMORE COUNTY**

Characteristics	2009	2010	2011	2012	Fall 2013		One Year Change	
					#	%	#	%
<b>Total Students</b>	466	546	525	504	479	100%	-25	-5%
Full-time	2	3	4	3	5	1%	2	67%
Part-time	464	543	521	501	474	99%	-27	-5%
<b>Gender</b>								
Male	155	177	203	185	170	35%	-15	-8%
Female	311	369	322	319	309	65%	-10	-3%
<b>Ethnicity</b>								
Hispanic or Latino		14	18	20	22	5%	2	10%
<i>Not Hispanic or Latino</i>								
Caucasian/White		378	349	353	330	69%	-23	-7%
African American/Black		99	77	83	76	16%	-7	-8%
Asian		23	21	25	31	6%	6	24%
American Indian or Alaska Native		1	0	0	2	0%	2	
Native Hawaiian or Other Pacific Islander		0	0	1	1	0%	0	
Multi-Racial		4	10	11	10	2%	-1	-9%
Other/Unknown		27	50	11	7	1%	-4	-36%
<b>Age Distribution</b>								
15-19	81	115	106	128	139	29%	11	9%
20-29	149	186	200	202	193	40%	-9	-4%
30-39	56	63	60	64	53	11%	-11	-17%
40-59	46	61	50	45	37	8%	-8	-18%
60 and Over	134	121	108	65	57	12%	-8	-12%
Other/Unknown	0	0	1	0	0	0%	0	
<b>Program Area</b>								
General Studies	111	118	128	130	96	20%	-34	-26%
Transfer	65	112	80	76	66	14%	-10	-13%
Occupational	141	192	213	229	252	53%	23	10%
Personal Enrichment	139	115	97	68	65	14%	-3	-4%
Unknown	10	9	7	1	0	0%	-1	-100%
<b>Status</b>								
First-Time	67	115	76	92	97	20%	5	5%
Other	399	431	449	412	382	80%	-30	-7%
<b>Residence</b>								
In-County	387	431	405	410	380	79%	-30	-7%
Out-of-County	68	103	108	84	87	18%	3	4%
Out-of-State	3	6	4	4	4	1%	0	0%
International	8	6	8	6	8	2%	2	33%

• students are included in total student count (Table 1)

• students are considered full-time if they are enrolled for 12 or more credits at the Hunt Valley Center

Table 6

**OWINGS MILLS CENTER: CHARACTERISTICS OF CREDIT STUDENTS**  
*(Reflects Students Taking Courses at Campus)*  
**THE COMMUNITY COLLEGE OF BALTIMORE COUNTY**

Characteristics	2009	2010	2011	2012	Fall 2013		One Year Change	
					#	%	#	%
<b>Total Students</b>	1,353	1,522	1,394	1,241	1,583	100%	342	28%
Full-time	110	92	89	101	174	11%	73	72%
Part-time	1,243	1,430	1,305	1,140	1,409	89%	269	24%
<b>Gender</b>								
Male	476	543	508	455	618	39%	163	36%
Female	877	979	886	786	965	61%	179	23%
<b>Ethnicity</b>								
Hispanic or Latino		76	80	66	81	5%	15	23%
<i>Not Hispanic or Latino</i>								
Caucasian/White		516	411	364	470	30%	106	29%
African American/Black		758	745	647	847	54%	200	31%
Asian		92	91	104	122	8%	18	17%
American Indian or Alaska Native		3	2	3	2	0%	-1	-33%
Native Hawaiian or Other Pacific Islander		0	2	4	3	0%	-1	-25%
Multi-Racial		26	33	40	46	3%	6	15%
Other/Unknown		51	30	13	12	1%	-1	-8%
<b>Age Distribution</b>								
15-19	355	387	368	385	512	32%	127	33%
20-29	512	613	542	453	576	36%	123	27%
30-39	224	237	253	220	273	17%	53	24%
40-59	176	216	181	160	201	13%	41	26%
60 and Over	86	68	47	22	21	1%	-1	-5%
Other/Unknown	0	1	3	1	0	0%	-1	-100%
<b>Program Area</b>								
General Studies	404	413	403	376	415	26%	39	10%
Transfer	256	322	275	266	312	20%	46	17%
Occupational	564	650	634	541	787	50%	246	45%
Personal Enrichment	121	120	80	57	69	4%	12	21%
Unknown	8	17	2	1	0	0%	-1	-100%
<b>Status</b>								
First-Time	296	360	338	356	451	28%	95	27%
Other	1,057	1,162	1,056	885	1,132	72%	247	28%
<b>Residence</b>								
In-County	1,191	1,334	1,251	1,109	1,409	89%	300	27%
Out-of-County	125	146	120	110	146	9%	36	33%
Out-of-State	3	6	0	4	5	0%	1	25%
International	34	36	23	18	23	1%	5	28%

• students are included in total student count (Table 1)

• students are considered full-time if they are enrolled for 12 or more credits at the Owings Mills Center

Table 7

# **RANDALLSTOWN CENTER: CHARACTERISTICS OF CREDIT STUDENTS**

*(Reflects Students Taking Courses at Campus)*

## **THE COMMUNITY COLLEGE OF BALTIMORE COUNTY**

Characteristics	2012	Fall 2013		One Year Change	
		#	%	#	%
<b>Total Students</b>	69	68	100%	-1	-1%
Full-time	0	0	0%	0	
Part-time	69	68	100%	-1	-1%
<b>Gender</b>					
Male	18	29	43%	11	61%
Female	51	39	57%	-12	-24%
<b>Ethnicity</b>					
Hispanic or Latino	6	5	7%	-1	-17%
<i>Not Hispanic or Latino</i>					
Caucasian/White	4	6	9%	2	50%
African American/Black	52	53	78%	1	2%
Asian	3	1	1%	-2	-67%
American Indian or Alaska Native	0	0	0%	0	
Native Hawaiian or Other Pacific Islander	0	0	0%	0	
Multi-Racial	4	2	3%	-2	-50%
Other/Unknown	0	1	1%	1	
<b>Age Distribution</b>					
15-19	24	27	40%	3	13%
20-29	27	22	32%	-5	-19%
30-39	12	11	16%	-1	-8%
40-59	6	8	12%	2	33%
60 and Over	0	0	0%	0	
Other/Unknown	0	0	0%	0	
<b>Program Area</b>					
General Studies	12	15	22%	3	25%
Transfer	13	12	18%	-1	-8%
Occupational	40	36	53%	-4	-10%
Personal Enrichment	4	5	7%	1	25%
Unknown	0	0	0%	0	
<b>Status</b>					
First-Time	16	18	26%	2	13%
Other	53	50	74%	-3	-6%
<b>Residence</b>					
In-County	63	60	88%	-3	-5%
Out-of-County	5	6	9%	1	20%
Out-of-State	0	0	0%	0	
International	1	2	3%	1	100%

• students are included in total student count (Table 1)

• students are considered full-time if they are enrolled for 12 or more credits at the Randallstown Center

Table 8

## OFF CAMPUS LOCATIONS: CHARACTERISTICS OF CREDIT STUDENTS

(Reflects Students Taking Courses Off Campus)

### THE COMMUNITY COLLEGE OF BALTIMORE COUNTY

Characteristics	2009	2010	2011	2012	Fall 2013		One Year Change	
					#	%	#	%
<b>Total Students</b>	738	846	814	868	756	100%	-112	-13%
Full-time	197	221	247	404	358	47%	-46	-11%
Part-time	541	625	567	464	398	53%	-66	-14%
<b>Gender</b>								
Male	300	251	259	291	278	37%	-13	-4%
Female	439	595	555	577	478	63%	-99	-17%
<b>Ethnicity</b>								
Hispanic or Latino		21	18	27	26	3%	-1	-4%
<i>Not Hispanic or Latino</i>								
Caucasian/White		640	549	547	448	59%	-99	-18%
African American/Black		146	186	235	224	30%	-11	-5%
Asian		22	22	32	28	4%	-4	-13%
American Indian or Alaska Native		1	1	0	1	0%	1	
Native Hawaiian or Other Pacific Islander		1	2	1	0	0%	-1	-100%
Multi-Racial		3	8	18	13	2%	-5	-28%
Other/Unknown		12	28	8	16	2%	8	100%
<b>Age Distribution</b>								
15-19	362	434	394	527	452	60%	-75	-14%
20-29	130	129	148	118	147	19%	29	25%
30-39	69	66	72	74	79	10%	5	7%
40-59	165	194	182	142	76	10%	-66	-46%
60 and Over	12	22	18	5	1	0%	-4	-80%
Other/Unknown	0	1	0	2	1	0%	-1	-50%
<b>Program Area</b>								
General Studies	271	192	55	349	264	35%	-85	-24%
Transfer	36	23	128	47	53	7%	6	13%
Occupational	199	363	410	325	237	31%	-88	-27%
Personal Enrichment	211	249	217	147	202	27%	55	37%
Unknown	21	19	4	0	0	0%	0	
<b>Status</b>								
First-Time	265	264	254	343	294	39%	-49	-14%
Other	473	582	560	525	462	61%	-63	-12%
<b>Residence</b>								
In-County	299	413	399	400	337	45%	-63	-16%
Out-of-County	382	372	349	386	350	46%	-36	-9%
Out-of-State	56	61	65	82	67	9%	-15	-18%
International	1	0	1	0	2	0%	2	

• students are included in total student count (Table 1)

• students are considered full-time if they are enrolled for 12 or more credits at an Off Campus location

Table 1

**WINTER ENROLLMENT TRENDS**  
**Characteristics of Winter Credit Students at all CCBC Locations**  
*(Unduplicated Students)*  
**The Community College of Baltimore County**

	2010	2011	2012	2013	Winter 2014		One Year Change	
					#	%	#	%
<b>Total Students</b>	<b>2,850</b>	<b>2,949</b>	<b>3,028</b>	<b>2,883</b>	<b>2,948</b>	<b>100%</b>	<b>65</b>	<b>2%</b>
Full-time	34	20	107	80	118	4%	38	48%
Part-time	2,816	2,929	2,921	2,803	2,830	96%	27	1%
<b>Gender</b>								
Male	1,107	1,206	1,173	1,176	1,192	40%	16	1%
Female	1,743	1,743	1,855	1,707	1,756	60%	49	3%
<b>Ethnicity</b>								
Hispanic or Latino		94	105	113	115	4%	2	2%
Not Hispanic or Latino								
White		1,746	1,681	1,555	1,483	50%	-72	-5%
African American/Black		674	904	865	984	33%	119	14%
Asian		215	187	207	228	8%	21	10%
American Indian or Alaska Native		16	11	16	10	0%	-6	-38%
Native Hawaiian or Other Pacific Islander		10	7	7	5	0%	-2	-29%
Multi-Racial		58	62	77	82	3%	5	6%
Unknown		136	71	43	41	1%	-2	-5%
<b>Age distribution</b>								
15-19	702	713	593	630	666	23%	36	6%
20-29	1,374	1,445	1,525	1,412	1,398	47%	-14	-1%
30-39	441	436	518	491	506	17%	15	3%
40-59	270	287	325	299	318	11%	19	6%
60 and Over	62	68	67	51	60	2%	9	18%
Other/Unknown	1	0	0	0	0	0%	0	
<b>Program Area</b>								
General Studies	571	594	690	634	615	21%	-19	-3%
Transfer	544	505	522	526	562	19%	36	7%
Occupational	1,408	1,562	1,631	1,581	1,611	55%	30	2%
Personal Enrichment	311	273	185	142	160	5%	18	13%
Unknown	16	15	0	0	0	0%	0	
<b>Status</b>								
First-Time Student	124	146	177	180	182	6%	2	1%
Other Student	2,726	2,803	2,851	2,703	2,766	94%	63	2%
<b>Residence</b>								
In-County	2,241	2,305	2,350	2,251	2,226	76%	-25	-1%
Out-of-County	566	574	611	590	666	23%	76	13%
Out-of-State	19	39	39	25	32	1%	7	28%
International	24	31	28	17	24	1%	7	41%

The CCBC Unduplicated Student Profile reflects the count of students at CCBC regardless of where they take courses or how many courses they are enrolled in during a term (i.e. each student counted once).

First-Time Student: a student who has graduated high school, has no previous college credit (excluding PEP credits) and is attending CCBC for the first time during the specified term.

Table 2

**CATONSVILLE CAMPUS: Characteristics of Credit Students**  
*(Reflects Students Taking Courses at Campus)*  
**THE COMMUNITY COLLEGE OF BALTIMORE COUNTY**

	2010	2011	2012	2013	Winter 2014		One Year Change	
					#	%	#	%
<b>Total Students</b>	<b>946</b>	<b>1,021</b>	<b>1,020</b>	<b>951</b>	<b>944</b>	<b>100%</b>	<b>-7</b>	<b>-1%</b>
Full-time	0	0	0	0	0	0%	0	
Part-time	946	1,021	1,020	951	944	100%	-7	-1%
<b>Gender</b>								
Male	424	454	432	399	405	43%	6	2%
Female	522	567	588	552	539	57%	-13	-2%
<b>Ethnicity</b>								
Hispanic or Latino		28	42	46	47	5%	1	2%
Not Hispanic or Latino								
White		549	481	444	409	43%	-35	-8%
African American/Black		277	369	342	352	37%	10	3%
Asian		89	70	75	85	9%	10	13%
American Indian or Alaska Native		4	2	5	1	0%	-4	-80%
Native Hawaiian or Other Pacific Islander		5	2	1	1	0%	0	0%
Multi-Racial		24	27	29	38	4%	9	31%
Unknown		45	27	9	11	1%	2	22%
<b>Age distribution</b>								
15-19	227	245	202	206	210	22%	4	2%
20-29	454	497	509	464	439	47%	-25	-5%
30-39	147	146	148	145	159	17%	14	10%
40-59	88	89	118	100	97	10%	-3	-3%
60 and Over	30	44	43	36	39	4%	3	8%
Other/Unknown	0	0	0	0	0	0%	0	
<b>Program Area</b>								
General Studies	182	201	210	187	198	21%	11	6%
Transfer	191	195	176	187	208	22%	21	11%
Occupational	463	519	548	521	474	50%	-47	-9%
Personal Enrichment	104	101	86	56	64	7%	8	14%
Unknown	6	5	0	0	0	0%	0	
<b>Status</b>								
First-Time Student	31	45	54	67	49	5%	-18	-27%
Other Student	915	976	966	884	895	95%	11	1%
<b>Residence</b>								
In-County	704	751	748	730	691	73%	-39	-5%
Out-of-County	223	245	245	203	235	25%	32	16%
Out-of-State	10	10	13	7	7	1%	0	0%
International	9	15	14	11	11	1%	0	0%

\* students may be enrolled in courses at multiple CCBC locations therefore summing total student count across campuses provides a DUPLICATED student count for CCBC

\*students are considered full-time if they are enrolled for 12 or more credits at the Catonsville Campus

Table 3

**DUNDALK CAMPUS: Characteristics of Credit Students**  
*(Reflects Students Taking Courses at Campus)*  
**THE COMMUNITY COLLEGE OF BALTIMORE COUNTY**

	2010	2011	2012	2013	Winter 2014		One Year Change	
					#	%	#	%
<b>Total Students</b>	<b>437</b>	<b>391</b>	<b>482</b>	<b>441</b>	<b>481</b>	<b>100%</b>	<b>40</b>	<b>9%</b>
Full-time	33	20	35	26	40	8%	14	54%
Part-time	404	371	447	415	441	92%	26	6%
<b>Gender</b>								
Male	143	148	181	144	159	33%	15	10%
Female	294	243	301	297	322	67%	25	8%
<b>Ethnicity</b>								
Hispanic or Latino		14	22	9	21	4%	12	133%
Not Hispanic or Latino								
White		250	292	272	277	58%	5	2%
African American/Black		85	127	127	150	31%	23	18%
Asian		15	26	15	19	4%	4	27%
American Indian or Alaska Native		2	1	3	4	1%	1	33%
Native Hawaiian or Other Pacific Islander		0	0	3	0	0%	-3	-100%
Multi-Racial		10	9	10	8	2%	-2	-20%
Unknown		15	5	2	2	0%	0	0%
<b>Age distribution</b>								
15-19	98	85	68	77	95	20%	18	23%
20-29	222	208	259	225	247	51%	22	10%
30-39	75	54	100	94	87	18%	-7	-7%
40-59	42	42	53	43	49	10%	6	14%
60 and Over	0	2	2	2	3	1%	1	50%
Other/Unknown	0	0	0	0	0	0%	0	
<b>Program Area</b>								
General Studies	70	81	100	108	98	20%	-10	-9%
Transfer	90	68	92	64	92	19%	28	44%
Occupational	221	203	259	251	265	55%	14	6%
Personal Enrichment	50	36	31	18	26	5%	8	44%
Unknown	6	3	0	0	0	0%	0	
<b>Status</b>								
First-Time Student	29	21	26	24	30	6%	6	25%
Other Student	408	370	456	417	451	94%	34	8%
<b>Residence</b>								
In-County	344	314	380	363	367	76%	4	1%
Out-of-County	86	72	93	72	103	21%	31	43%
Out-of-State	5	3	8	6	7	1%	1	17%
International	2	2	1	0	4	1%	4	

\* students may be enrolled in courses at multiple CCBC locations therefore summing total student count across campuses provides a DUPLICATED student count for CCBC

\*students are considered full-time if they are enrolled for 12 or more credits at the Dundalk Campus



Table 4

**ESSEX CAMPUS: Characteristics of Credit Students**  
*(Reflects Students Taking Courses at Campus)*  
**THE COMMUNITY COLLEGE OF BALTIMORE COUNTY**

	2010	2011	2012	2013	Winter 2014		One Year Change	
					#	%	#	%
<b>Total Students</b>	<b>1,357</b>	<b>1,429</b>	<b>1,445</b>	<b>1,331</b>	<b>1,341</b>	<b>100%</b>	<b>10</b>	<b>1%</b>
Full-time	0	0	0	0	0	0%	0	
Part-time	1,357	1,429	1,445	1,331	1,341	100%	10	1%
<b>Gender</b>								
Male	476	540	532	541	528	39%	-13	-2%
Female	881	889	913	790	813	61%	23	3%
<b>Ethnicity</b>								
Hispanic or Latino		40	45	57	42	3%	-15	-26%
Not Hispanic or Latino								
White		912	882	794	762	57%	-32	-4%
African American/Black		272	355	310	363	27%	53	17%
Asian		108	84	104	112	8%	8	8%
American Indian or Alaska Native		9	8	6	4	0%	-2	-33%
Native Hawaiian or Other Pacific Islander		5	5	6	2	0%	-4	-67%
Multi-Racial		24	28	31	34	3%	3	10%
Unknown		59	38	23	22	2%	-1	-4%
<b>Age distribution</b>								
15-19	355	367	307	319	316	24%	-3	-1%
20-29	649	698	738	663	631	47%	-32	-5%
30-39	208	210	253	226	228	17%	2	1%
40-59	115	131	128	110	148	11%	38	35%
60 and Over	30	23	19	13	18	1%	5	38%
Other/Unknown	0	0	0	0	0	0%	0	
<b>Program Area</b>								
General Studies	302	303	373	323	293	22%	-30	-9%
Transfer	259	233	257	254	240	18%	-14	-6%
Occupational	682	763	749	686	745	56%	59	9%
Personal Enrichment	110	123	66	68	63	5%	-5	-7%
Unknown	4	7	0	0	0	0%	0	
<b>Status</b>								
First-Time Student	43	54	38	49	57	4%	8	16%
Other Student	1,314	1,375	1,407	1,282	1,284	96%	2	0%
<b>Residence</b>								
In-County	1,117	1,154	1,181	1,063	1,057	79%	-6	-1%
Out-of-County	226	249	239	257	268	20%	11	4%
Out-of-State	3	14	14	5	8	1%	3	60%
International	11	12	11	6	8	1%	2	33%

\* students may be enrolled in courses at multiple CCBC locations therefore summing total student count across campuses provides a DUPLICATED student count for CCBC

\*students are considered full-time if they are enrolled for 12 or more credits at the Essex Campus

Table 5

**HUNT VALLEY CENTER: Characteristics of Credit Students**  
*(Reflects Students Taking Courses at Campus)*  
**THE COMMUNITY COLLEGE OF BALTIMORE COUNTY**

	2010	2011	2012	2013	Winter 2014		One Year Change	
					#	%	#	%
<b>Total Students</b>	<b>37</b>	<b>12</b>	<b>13</b>	<b>29</b>	<b>15</b>	<b>100%</b>	<b>-14</b>	<b>-48%</b>
Full-time	0	0	0	0	0	0%	0	
Part-time	37	12	13	29	15	100%	-14	-48%
<b>Gender</b>								
Male	13	6	5	15	7	47%	-8	-53%
Female	24	6	8	14	8	53%	-6	-43%
<b>Ethnicity</b>								
Hispanic or Latino		0	0	1	0	0%	-1	-100%
Not Hispanic or Latino								
White		8	11	23	9	60%	-14	-61%
African American/Black		1	0	2	4	27%	2	100%
Asian		2	2	3	1	7%	-2	-67%
American Indian or Alaska Native		0	0	0	0	0%	0	
Native Hawaiian or Other Pacific Islander			0	0	0	0%	0	
Multi-Racial		0	0	0	1	7%	1	
Unknown		1	0	0	0	0%	0	
<b>Age distribution</b>								
15-19	9	3	7	9	9	60%	0	0%
20-29	17	4	6	15	5	33%	-10	-67%
30-39	8	1	0	4	1	7%	-3	-75%
40-59	3	4	0	1	0	0%	-1	-100%
60 and Over	0	0	0	0	0	0%	0	
Other/Unknown	0	0	0	0	0	0%	0	
<b>Program Area</b>								
General Studies	5	3	3	14	4	27%	-10	-71%
Transfer	6	2	1	6	4	27%	-2	-33%
Occupational	21	7	8	7	6	40%	-1	-14%
Personal Enrichment	4	0	1	2	1	7%	-1	-50%
Unknown	1	0	0	0	0	0%	0	
<b>Status</b>								
First-Time Student	0	1	0	0	0	0%	0	
Other Student	37	11	13	29	15	100%	-14	-48%
<b>Residence</b>								
In-County	30	12	11	27	15	100%	-12	-44%
Out-of-County	6	0	0	2	0	0%	-2	-100%
Out-of-State	0	0	1	0	0	0%	0	
International	1	0	1	0	0	0%	0	

\* students may be enrolled in courses at multiple CCBC locations therefore summing total student count across campuses provides a DUPLICATED student count for CCBC

\*students are considered full-time if they are enrolled for 12 or more credits at the Hunt Valley Campus

Table 6

**OWINGS MILLS CENTER: Characteristics of Credit Students**  
*(Reflects Students Taking Courses at Campus)*  
**THE COMMUNITY COLLEGE OF BALTIMORE COUNTY**

	2010	2011	2012	2013	Winter 2014		One Year Change	
					#	%	#	%
<b>Total Students</b>	<b>168</b>	<b>198</b>	<b>179</b>	<b>146</b>	<b>248</b>	<b>100%</b>	<b>102</b>	<b>70%</b>
Full-time	0	0	0	0	0	0%	0	
Part-time	168	198	179	146	248	100%	102	70%
<b>Gender</b>								
Male	77	88	52	52	109	44%	57	110%
Female	91	110	127	94	139	56%	45	48%
<b>Ethnicity</b>								
Hispanic or Latino		14	7	5	11	4%	6	120%
Not Hispanic or Latino								
White		93	75	57	85	34%	28	49%
African American/Black		59	73	54	115	46%	61	113%
Asian		13	16	18	24	10%	6	33%
American Indian or Alaska Native		1	0	1	2	1%	1	100%
Native Hawaiian or Other Pacific Islander		0	0	0	2	1%	2	
Multi-Racial		2	5	8	6	2%	-2	-25%
Unknown		16	3	3	3	1%	0	0%
<b>Age distribution</b>								
15-19	43	52	46	34	74	30%	40	118%
20-29	81	103	82	68	112	45%	44	65%
30-39	20	26	24	26	41	17%	15	58%
40-59	23	17	25	18	21	8%	3	17%
60 and Over	1	0	2	0	0	0%	0	
Other/Unknown	0	0	0	0	0	0%	0	
<b>Program Area</b>								
General Studies	45	41	40	28	61	25%	33	118%
Transfer	30	31	42	37	59	24%	22	59%
Occupational	68	100	86	72	113	46%	41	57%
Personal Enrichment	25	26	11	9	15	6%	6	67%
Unknown	0	0	0	0	0	0%	0	
<b>Status</b>								
First-Time Student	10	13	9	10	19	8%	9	90%
Other Student	154	185	170	136	229	92%	93	68%
<b>Residence</b>								
In-County	151	179	157	138	223	90%	85	62%
Out-of-County	13	16	21	6	20	8%	14	233%
Out-of-State	2	1	0	2	2	1%	0	0%
International	2	2	1	0	3	1%	3	

\* students may be enrolled in courses at multiple CCBC locations therefore summing total student count across campuses provides a DUPLICATED student count for CCBC

\*students are considered full-time if they are enrolled for 12 or more credits at the Owings Mills Campus

Table 7

**RANDALLSTOWN CENTER: CHARACTERISTICS OF CREDIT**  
*(Reflects Students Taking Courses at Campus)*  
**THE COMMUNITY COLLEGE OF BALTIMORE COUNTY**

	2013	Winter 2014		One Year Change	
		#	%	#	%
<b>Total Students</b>	<b>9</b>	<b>0</b>	<b>0%</b>	<b>-9</b>	<b>-100%</b>
Full-time	0	0	0%	0	
Part-time	9	0	0%	-9	-100%
<b>Gender</b>					
Male	5	0	0%	-5	-100%
Female	4	0	0%	-4	-100%
<b>Ethnicity</b>					
Hispanic or Latino	0	0	0%	0	
<i>Not Hispanic or Latino</i>				0	
White	1	0	0%	-1	-100%
African American/Black	6	0	0%	-6	-100%
Asian	1	0	0%	-1	-100%
American Indian or Alaska Native	0	0	0%	0	
Native Hawaiian or Other Pacific Islander	0	0	0%	0	
Multi-Racial	1	0	0%	-1	-100%
Unknown	0	0	0%	0	
<b>Age Distribution</b>					
15-19	2	0	0%	-2	-100%
20-29	4	0	0%	-4	-100%
30-39	2	0	0%	-2	-100%
40-59	1	0	0%	-1	-100%
60 and Over	0	0	0%	0	
Other/Unknown	0	0	0%	0	
<b>Program Area</b>					
General Studies	1	0	0%	-1	-100%
Transfer	5	0	0%	-5	-100%
Occupational	3	0	0%	-3	-100%
Personal Enrichment	0	0	0%	0	
Unknown	0	0	0%	0	
<b>Status</b>					
First-Time	0	0	0%	0	
Other	9	0	0%	-9	-100%
<b>Residence</b>					
In-County	8	0	0%	-8	-100%
Out-of-County	1	0	0%	-1	-100%
Out-of-State	0	0	0%	0	
International	0	0	0%	0	

\* students may be enrolled in courses at multiple CCBC locations therefore summing total student count across campuses provides a DUPLICATED student count for CCBC

\* students are considered full-time if they are enrolled for 12 or more credits at the Randallstown Center  
 \* as of Fall 2011, CCBC offers credit courses at its Randallstown location however no credit courses were held at the Randallstown Center during Winter terms prior to Winter 2013

Table 8

**OFF CAMPUS LOCATIONS: Characteristics of Credit Students**  
*(Reflects Students Taking Courses at Off Campus Locations)*  
**THE COMMUNITY COLLEGE OF BALTIMORE COUNTY**

	2010	2011	2012	2013	Winter 2014		One Year Change	
					#	%	#	%
<b>Total Students</b>	<b>48</b>	<b>55</b>	<b>86</b>	<b>130</b>	<b>134</b>	<b>100%</b>	<b>4</b>	<b>3%</b>
Full-time	1	0	71	54	78	58%	24	44%
Part-time	47	55	15	76	56	42%	-20	-26%
<b>Gender</b>								
Male	27	29	47	76	76	57%	0	0%
Female	21	26	39	54	58	43%	4	7%
<b>Ethnicity</b>								
Hispanic or Latino		1	1	1	6	4%	5	500%
Not Hispanic or Latino								
White		34	20	45	43	32%	-2	-4%
African American/Black		13	57	75	77	57%	2	3%
Asian		1	1	1	2	1%	1	100%
American Indian or Alaska Native		0	0	1	0	0%	-1	-100%
Native Hawaiian or Other Pacific Islander		0	0	0	0	0%	0	
Multi-Racial		0	0	1	0	0%	-1	-100%
Unknown		6	7	6	6	4%	0	0%
<b>Age distribution</b>								
15-19	0	0	0	6	0	0%	-6	-100%
20-29	28	24	36	61	62	46%	1	2%
30-39	13	12	29	23	44	33%	21	91%
40-59	6	19	19	40	27	20%	-13	-33%
60 and Over	1	0	2	0	1	1%	1	
Other/Unknown	0	0	0	0	0	0%	0	
<b>Program Area</b>								
General Studies	1	1	0	6	3	2%	-3	-50%
Transfer	2	0	1	5	1	1%	-4	-80%
Occupational	18	54	85	119	129	96%	10	8%
Personal Enrichment	27	0	0	0	1	1%	1	
Unknown	0	0	0	0	0	0%	0	
<b>Status</b>								
First-Time Student	21	16	56	37	37	28%	0	0%
Other Student	27	39	30	93	97	72%	4	4%
<b>Residence</b>								
In-County	13	15	23	48	28	21%	-20	-42%
Out-of-County	34	26	52	76	97	72%	21	28%
Out-of-State	1	14	10	6	9	7%	3	50%
International	0	0	1	0	0	0%	0	

\* students may be enrolled in courses at multiple CCBC locations therefore summing total student count across campuses provides a DUPLICATED student count for CCBC

\*students are considered full-time if they are enrolled for 12 or more credits at an off campus location

Table 1

**SPRING ENROLLMENT TRENDS**  
**Characteristics of Spring Credit Students at all CCBC Locations**  
*(Unduplicated Students)*  
**The Community College of Baltimore County**

	2010	2011	2012	2013	Spring 2014		1 Year Change	
					#	%	#	%
<b>Total Students</b>	<b>23,029</b>	<b>24,070</b>	<b>23,428</b>	<b>22,320</b>	<b>21,322</b>	<b>100%</b>	<b>-998</b>	<b>-4%</b>
Full-time	7,609	7,358	7,301	6,828	6,530	31%	-298	-4%
Part-time	15,420	16,712	16,127	15,492	14,792	69%	-700	-5%
<b>Gender</b>								
Male	8,636	9,078	8,814	8,701	8,392	39%	-309	-4%
Female	14,393	14,992	14,614	13,619	12,930	61%	-689	-5%
<b>Ethnicity</b>								
Hispanic or Latino		851	882	903	922	4%	19	2%
<i>Not Hispanic or Latino</i>								
White		11,630	11,153	10,620	9,900	46%	-720	-7%
African American/Black		8,875	9,055	8,440	8,127	38%	-313	-4%
Asian		1,279	1,294	1,316	1,349	6%	33	3%
American Indian or Alaska Native		115	92	82	83	0%	1	1%
Native Hawaiian or Other Pacific Islander		52	59	52	50	0%	-2	-4%
Multi-Racial		442	561	671	698	3%	27	4%
Unknown		826	332	236	193	1%	-43	-18%
<b>Age Distribution</b>								
15-19	5,639	5,649	5,424	5,355	5,357	25%	2	0%
20-29	10,529	11,035	10,889	10,262	9,857	46%	-405	-4%
30-39	3,565	3,821	3,727	3,539	3,243	15%	-296	-8%
40-59	2,638	2,935	2,816	2,657	2,404	11%	-253	-10%
60 and Over	951	625	570	499	455	2%	-44	-9%
Other/Unknown	7	5	2	8	6	0%	-2	-25%
<b>Program Area</b>								
General Studies	4,673	4,802	4,909	4,887	4,552	21%	-335	-7%
Transfer	3,435	4,308	4,443	4,184	4,182	20%	-2	0%
Occupational	12,743	13,081	12,492	12,032	11,391	53%	-641	-5%
Personal Enrichment	2,016	1,756	1,452	1,217	1,195	6%	-22	-2%
Unknown	162	123	132	0	2	0%	2	
<b>Status</b>								
First-Time Student	1,813	1,528	1,584	1,504	1,537	7%	33	2%
Other Student	21,216	22,542	21,844	20,816	19,785	93%	-1031	-5%
<b>Residence</b>								
In-County	17,291	17,754	17,399	16,701	15,937	75%	-764	-5%
Out-of-County	5,250	5,805	5,562	5,190	4,973	23%	-217	-4%
Out-of-State	120	145	138	150	154	1%	4	3%
International	368	366	329	279	258	1%	-21	-8%

The CCBC Unduplicated Student Profile reflects the count of students at CCBC regardless of where they take cc many courses they are enrolled in during a term (i.e. each st

First-Time Student: a student who has graduated high school, has no previous college credit (excluding PEP cre CCBC for the first time during the specified term.

Table 2

**CATONSVILLE CAMPUS: Characteristics of Credit Students**  
*(Reflects Students Taking Courses at Campus)*  
**THE COMMUNITY COLLEGE OF BALTIMORE COUNTY**

	2010	2011	2012	2013	Spring 2014		1 Year Change	
					#	%	#	%
<b>Total Students</b>	<b>10,071</b>	<b>10,694</b>	<b>10,552</b>	<b>10,066</b>	<b>9,315</b>	<b>100%</b>	<b>-751</b>	<b>-7%</b>
Full-time	2,241	2,248	2,207	2,031	1,896	20%	-135	-7%
Part-time	7,830	8,446	8,345	8,035	7,419	80%	-616	-8%
<b>Gender</b>								
Male	4,057	4,314	4,241	4,162	3,904	42%	-258	-6%
Female	6,014	6,380	6,311	5,904	5,411	58%	-493	-8%
<b>Ethnicity</b>								
Hispanic or Latino		367	381	392	377	4%	-15	-4%
<i>Not Hispanic or Latino</i>								
White		4,397	4,222	4,058	3,649	39%	-409	-10%
African American/Black		4,688	4,861	4,532	4,179	45%	-353	-8%
Asian		596	616	599	637	7%	38	6%
American Indian or Alaska Native		45	34	28	28	0%	0	0%
Native Hawaiian or Other Pacific Islander		29	25	27	24	0%	-3	-11%
Multi-Racial		212	264	330	337	4%	7	2%
Unknown		360	149	100	84	1%	-16	-16%
<b>Age Distribution</b>								
15-19	2,056	2,147	2,076	2,049	1,916	21%	-133	-6%
20-29	4,841	5,080	5,039	4,767	4,472	48%	-295	-6%
30-39	1,715	1,811	1,827	1,703	1,550	17%	-153	-9%
40-59	1,211	1,403	1,383	1,326	1,180	13%	-146	-11%
60 and Over	243	251	225	217	194	2%	-23	-11%
Other/Unknown	5	2	2	4	3	0%	-1	-25%
<b>Program Area</b>								
General Studies	1,696	1,885	1,894	1,890	1,662	18%	-228	-12%
Transfer	1,660	2,007	2,094	1,933	1,924	21%	-9	0%
Occupational	5,913	6,092	5,959	5,837	5,379	58%	-458	-8%
Personal Enrichment	735	657	559	406	348	4%	-58	-14%
Unknown	67	53	46	0	2	0%	2	
<b>Status</b>								
First-Time Student	722	614	660	675	593	6%	-82	-12%
Other Student	9,349	10,080	9,892	9,391	8,722	94%	-669	-7%
<b>Residence</b>								
In-County	7,201	7,534	7,394	7,157	6,548	70%	-609	-9%
Out-of-County	2,627	2,896	2,912	2,674	2,535	27%	-139	-5%
Out-of-State	66	74	74	70	85	1%	15	21%
International	177	190	172	165	147	2%	-18	-11%

\* students may be enrolled in courses at multiple CCBC locations therefore summing total student count across campuses provides a DUPLICATED student count for CCBC

\* students are considered full-time if they are enrolled for 12 or more credits at the Catonsville Campus

Table 3

**DUNDALK CAMPUS: Characteristics of Credit Students**  
*(Reflects Students Taking Courses at Campus)*  
**The Community College of Baltimore County**

	2010	2011	2012	2013	Spring 2014		1 Year Change	
					#	%	#	%
<b>Total Students</b>	<b>4,153</b>	<b>4,605</b>	<b>4,288</b>	<b>4,013</b>	<b>3,759</b>	<b>100%</b>	<b>-254</b>	<b>-6%</b>
Full-time	493	486	439	429	383	10%	-46	-11%
Part-time	3,660	4,119	3,849	3,584	3,376	90%	-208	-6%
<b>Gender</b>								
Male	1,199	1,394	1,306	1,246	1,122	30%	-124	-10%
Female	2,954	3,211	2,982	2,767	2,637	70%	-130	-5%
<b>Ethnicity</b>								
Hispanic or Latino		167	143	156	152	4%	-4	-3%
<i>Not Hispanic or Latino</i>								
White		2,360	2,263	2,154	1,951	52%	-203	-9%
African American/Black		1,592	1,541	1,383	1,333	35%	-50	-4%
Asian		184	130	128	141	4%	13	10%
American Indian or Alaska Native		24	30	33	36	1%	3	9%
Native Hawaiian or Other Pacific Islander		7	4	5	7	0%	2	40%
Multi-Racial		83	121	121	118	3%	-3	-2%
Unknown		188	56	33	21	1%	-12	-36%
<b>Age Distribution</b>								
15-19	792	861	726	715	749	20%	34	5%
20-29	2,002	2,234	2,073	1,903	1,808	48%	-95	-5%
30-39	801	923	871	799	699	19%	-100	-13%
40-59	530	558	577	552	468	12%	-84	-15%
60 and Over	28	29	40	43	35	1%	-8	-19%
Other/Unknown	0	0	1	1	0	0%	-1	-100%
<b>Program Area</b>								
General Studies	836	956	917	878	851	23%	-27	-3%
Transfer	562	784	767	678	719	19%	41	6%
Occupational	2,454	2,605	2,414	2,300	2,041	54%	-259	-11%
Personal Enrichment	255	227	167	157	148	4%	-9	-6%
Unknown	46	33	23	0	0	0%	0	
<b>Status</b>								
First-Time Student	286	275	292	247	250	7%	3	1%
Other Student	3,867	4,330	3,996	3,766	3,509	93%	-257	-7%
<b>Residence</b>								
In-County	3,182	3,476	3,259	3,073	2,916	78%	-157	-5%
Out-of-County	919	1063	968	894	795	21%	-99	-11%
Out-of-State	14	13	16	16	18	0%	2	13%
International	38	53	45	30	30	1%	0	0%

\* students may be enrolled in courses at multiple CCBC locations therefore summing total student count across campuses provides a DUPLICATED student count for CCBC

\* students are considered full-time if they are enrolled for 12 or more credits at the Dundalk Campus



Table 4

**ESSEX CAMPUS: Characteristics of Credit Students**  
*(Reflects Students Taking Courses at Campus)*  
**THE COMMUNITY COLLEGE OF BALTIMORE COUNTY**

	2010	2011	2012	2013	Spring 2014		1 Year Change	
					#	%	#	%
<b>Total Students</b>	<b>11,335</b>	<b>11,693</b>	<b>11,641</b>	<b>10,947</b>	<b>10,457</b>	<b>100%</b>	<b>-490</b>	<b>-4%</b>
Full-time	3,010	2,807	2,820	2,558	2,524	24%	-34	-1%
Part-time	8,325	8,886	8,821	8,389	7,933	76%	-456	-5%
<b>Gender</b>								
Male	4,124	4,333	4,264	4,173	4,088	39%	-85	-2%
Female	7,211	7,360	7,377	6,774	6,369	61%	-405	-6%
<b>Ethnicity</b>								
Hispanic or Latino		421	473	460	484	5%	24	5%
<i>Not Hispanic or Latino</i>								
White		6,040	5,996	5,584	5,295	51%	-289	-5%
African American/Black		3,877	3,976	3,687	3,532	34%	-155	-4%
Asian		649	668	708	652	6%	-56	-8%
American Indian or Alaska Native		63	52	43	44	0%	1	2%
Native Hawaiian or Other Pacific Islander		18	33	27	25	0%	-2	-7%
Multi-Racial		218	279	327	330	3%	3	1%
Unknown		407	164	111	95	1%	-16	-14%
<b>Age Distribution</b>								
15-19	2,922	2,852	2,811	2,675	2,709	26%	34	1%
20-29	5,489	5,628	5,684	5,214	5,033	48%	-181	-3%
30-39	1,679	1,862	1,754	1,785	1,540	15%	-245	-14%
40-59	1,027	1,155	1,184	1,087	996	10%	-91	-8%
60 and Over	217	194	208	184	177	2%	-7	-4%
Other/Unknown	1	2	0	2	2	0%	0	0%
<b>Program Area</b>								
General Studies	2,574	2,554	2,694	2,604	2,409	23%	-195	-7%
Transfer	1,817	2,308	2,358	2,260	2,235	21%	-25	-1%
Occupational	6,083	6,140	5,941	5,580	5,288	51%	-292	-5%
Personal Enrichment	818	649	584	503	524	5%	21	4%
Unknown	43	42	64	0	1	0%	1	
<b>Status</b>								
First-Time Student	780	698	713	576	641	6%	65	11%
Other Student	10,555	10,995	10,928	10,371	9,816	94%	-555	-5%
<b>Residence</b>								
In-County	8,897	9,047	9,007	8,577	8,190	78%	-387	-5%
Out-of-County	2,199	2,409	2,411	2,201	2,103	20%	-98	-4%
Out-of-State	36	37	45	36	44	0%	8	22%
International	203	200	178	133	120	1%	-13	-10%

\* students may be enrolled in courses at multiple CCBC locations therefore summing total student count across campuses provides a DUPLICATED student count for CCBC

\* students are considered full-time if they are enrolled for 12 or more credits at the Essex Campus

Table 5

**HUNT VALLEY CENTER: Characteristics of Credit Students**  
*(Reflects Students Taking Courses at Campus)*  
**THE COMMUNITY COLLEGE OF BALTIMORE COUNTY**

	2010	2011	2012	2013	Spring 2014		1 Year Change	
					#	%	#	%
<b>Total Students</b>	<b>487</b>	<b>520</b>	<b>461</b>	<b>434</b>	<b>400</b>	<b>100%</b>	<b>-34</b>	<b>-8%</b>
Full-time	3	5	0	3	2	1%	-1	-33%
Part-time	484	515	461	431	398	100%	-33	-8%
<b>Gender</b>								
Male	146	185	185	184	147	37%	-37	-20%
Female	341	335	276	250	253	63%	3	1%
<b>Ethnicity</b>								
Hispanic or Latino		22	17	15	20	5%	5	33%
<i>Not Hispanic or Latino</i>								
White		340	302	294	285	71%	-9	-3%
African American/Black		101	94	81	56	14%	-25	-31%
Asian		17	26	24	24	6%	0	0%
American Indian or Alaska Native		0	0	2	1	0%	-1	-50%
Native Hawaiian or Other Pacific Islander		1	2	1	0	0%	-1	-100%
Multi-Racial		6	9	10	8	2%	-2	-20%
Unknown		33	11	7	6	2%	-1	-14%
<b>Age Distribution</b>								
15-19	70	81	85	98	76	19%	-22	-22%
20-29	199	195	198	189	176	44%	-13	-7%
30-39	58	86	60	52	66	17%	14	27%
40-59	53	54	48	40	31	8%	-9	-23%
60 and Over	107	103	70	55	51	13%	-4	-7%
Other/Unknown	0	1	0	0	0	0%	0	
<b>Program Area</b>								
General Studies	122	121	113	115	79	20%	-36	-31%
Transfer	58	76	91	86	89	22%	3	3%
Occupational	191	217	175	165	180	45%	15	9%
Personal Enrichment	110	100	74	68	52	13%	-16	-24%
Unknown	6	6	8	0	0	0%	0	
<b>Status</b>								
First-Time Student	32	26	17	22	25	6%	3	14%
Other Student	455	494	444	412	375	94%	-37	-9%
<b>Residence</b>								
In-County	402	415	374	355	308	77%	-47	-13%
Out-of-County	72	95	77	71	78	20%	7	10%
Out-of-State	2	5	3	2	3	1%	1	50%
International	11	5	7	6	11	3%	5	83%

\* students may be enrolled in courses at multiple CCBC locations therefore summing total student count across campuses provides a DUPLICATED student count for CCBC

\* students are considered full-time if they are enrolled for 12 or more credits at the Hunt Valley Campus

Table 6

**OWINGS MILLS CENTER: Characteristics of Credit Students**  
*(Reflects Students Taking Courses at Campus)*  
**THE COMMUNITY COLLEGE OF BALTIMORE COUNTY**

	2010	2011	2012	2013	Spring 2014		1 Year Change	
					#	%	#	%
<b>Total Students</b>	<b>1,380</b>	<b>1,269</b>	<b>1,199</b>	<b>1,165</b>	<b>1,467</b>	<b>100%</b>	<b>302</b>	<b>26%</b>
Full-time	110	67	91	132	176	12%	44	33%
Part-time	1,270	1,202	1,108	1,033	1,291	88%	258	25%
<b>Gender</b>								
Male	488	450	436	390	584	40%	194	50%
Female	892	819	763	775	883	60%	108	14%
<b>Ethnicity</b>								
Hispanic or Latino		60	57	68	83	6%	15	22%
<i>Not Hispanic or Latino</i>								
White		447	375	356	432	29%	76	21%
African American/Black		602	623	596	742	51%	146	24%
Asian		87	95	98	136	9%	38	39%
American Indian or Alaska Native		4	1	3	3	0%	0	0%
Native Hawaiian or Other Pacific Islander		3	1	1	3	0%	2	200%
Multi-Racial		22	31	30	49	3%	19	63%
Unknown		44	16	13	19	1%	6	46%
<b>Age Distribution</b>								
15-19	296	283	284	278	419	29%	141	51%
20-29	578	549	494	477	585	40%	108	23%
30-39	250	209	224	198	252	17%	54	27%
40-59	190	177	154	185	192	13%	7	4%
60 and Over	66	51	42	26	18	1%	-8	-31%
Other/Unknown	0	0	1	1	1	0%	0	0%
<b>Program Area</b>								
General Studies	401	401	370	383	383	26%	0	0%
Transfer	232	247	226	230	299	20%	69	30%
Occupational	653	541	530	518	723	49%	205	40%
Personal Enrichment	89	77	67	34	62	4%	28	82%
Unknown	5	3	6	0	0	0%	0	
<b>Status</b>								
First-Time Student	161	118	145	159	160	11%	1	1%
Other Student	1,219	1,151	1,054	1,006	1,307	89%	301	30%
<b>Residence</b>								
In-County	1,218	1,126	1,066	1,045	1,300	89%	255	24%
Out-of-County	129	121	113	97	139	9%	42	43%
Out-of-State	7	2	5	3	5	0%	2	67%
International	26	20	15	20	23	2%	3	15%

\* students may be enrolled in courses at multiple CCBC locations therefore summing total student count across campuses provides a DUPLICATED student count for CCBC

\* students are considered full-time if they are enrolled for 12 or more credits at the Owings Mills Campus

Table 7

**RANDALLSTOWN CENTER: Characteristics of Credit Students**  
*(Reflects Students Taking Courses at Campus)*  
**THE COMMUNITY COLLEGE OF BALTIMORE COUNTY**

	Spring 2012	Spring 2013	Spring 2014		One Year Change	
			#	%	#	%
<b>Total Students</b>	<b>71</b>	<b>89</b>	<b>60</b>	<b>100%</b>	<b>-29</b>	<b>-33%</b>
Full-time	0	0	0	0%	0	
Part-time	71	89	60	100%	-29	-33%
<b>Gender</b>						
Male	22	27	24	40%	-3	-11%
Female	49	62	36	60%	-26	-42%
<b>Ethnicity</b>						
Hispanic or Latino	4	4	3	5%	-1	-25%
<i>Not Hispanic or Latino</i>						
White	8	7	4	7%	-3	-43%
African American/Black	52	73	49	82%	-24	-33%
Asian	6	2	1	2%	-1	-50%
American Indian or Alaska Native	0	0	0	0%	0	
Native Hawaiian or Other Pacific Islander	0	0	0	0%	0	
Multi-Racial	1	2	2	3%	0	0%
Unknown	0	1	1	2%	0	0%
<b>Age Distribution</b>						
15-19	10	23	16	27%	-7	-30%
20-29	38	39	24	40%	-15	-38%
30-39	11	13	10	17%	-3	-23%
40-59	11	13	8	13%	-5	-38%
60 and Over	1	1	2	3%	1	100%
Other/Unknown	0	0	0	0%	0	
<b>Program Area</b>						
General Studies	15	19	5	8%	-14	-74%
Transfer	17	12	15	25%	3	25%
Occupational	38	52	36	60%	-16	-31%
Personal Enrichment	1	6	4	7%	-2	-33%
Unknown	0	0	0	0%	0	
<b>Status</b>						
First-Time Student	2	14	7	12%	-7	-50%
Other Student	69	75	53	88%	-22	-29%
<b>Residence</b>						
In-County	65	82	52	87%	-30	-37%
Out-of-County	6	4	5	8%	1	25%
Out-of-State	0	0	0	0%	0	
International	0	3	3	5%	0	0%

\* students may be enrolled in courses at multiple CCBC locations therefore summing total student count across campuses provides a DUPLICATED student count for CCBC

\* students are considered full-time if they are enrolled for 12 or more credits at the Randallstown Campus

\* Beginning in Fall 2011 credit courses were offered at the Randallstown Center

Table 8

**OFF CAMPUS LOCATION: Characteristics of Credit Students**  
*(Reflects Students Taking Courses at Off Campus Locations)*  
**THE COMMUNITY COLLEGE OF BALTIMORE COUNTY**

	2010	2011	2012	2013	Spring 2014		1 Year Change	
					#	%	#	%
<b>Total Students</b>	<b>511</b>	<b>710</b>	<b>416</b>	<b>484</b>	<b>437</b>	<b>100%</b>	<b>-47</b>	<b>-10%</b>
Full-time	27	28	52	103	104	24%	1	1%
Part-time	484	682	364	381	333	76%	-48	-13%
<b>Gender</b>								
Male	164	222	108	173	139	32%	-34	-20%
Female	347	488	308	311	298	68%	-13	-4%
<b>Ethnicity</b>								
Hispanic or Latino		13	7	9	8	2%	-1	-11%
<i>Not Hispanic or Latino</i>								
White		527	305	336	323	74%	-13	-4%
African American/Black		129	74	110	77	18%	-33	-30%
Asian		15	12	17	19	4%	2	12%
American Indian or Alaska Native		1	0	0	1	0%	1	
Native Hawaiian or Other Pacific Islander		1	1	0	0	0%	0	
Multi-Racial		1	2	7	6	1%	-1	-14%
Unknown		23	15	5	3	1%	-2	-40%
<b>Age Distribution</b>								
15-19	257	227	182	258	240	55%	-18	-7%
20-29	72	157	65	115	93	21%	-22	-19%
30-39	46	84	40	38	46	11%	8	21%
40-59	121	212	117	65	51	12%	-14	-22%
60 and Over	13	30	12	6	6	1%	0	0%
Other/Unknown	2	0	0	2	1	0%	-1	-50%
<b>Program Area</b>								
General Studies	43	58	19	69	97	22%	28	41%
Transfer	22	16	31	58	32	7%	-26	-45%
Occupational	220	421	216	194	143	33%	-51	-26%
Personal Enrichment	220	211	145	163	165	38%	2	1%
Unknown	6	4	5	0	0	0%	0	
<b>Status</b>								
First-Time Student	109	61	21	41	62	14%	21	51%
Other Student	402	649	395	443	375	86%	-68	-15%
<b>Residence</b>								
In-County	284	382	236	249	221	51%	-28	-11%
Out-of-County	213	297	168	197	180	41%	-17	-9%
Out-of-State	14	31	12	38	28	6%	-10	-26%
International	0	0	0	0	8	2%	8	

\* students may be enrolled in courses at multiple CCBC locations therefore summing total student count across campuses provides a DUPLICATED student count for CCBC

\* students are considered full-time if they are enrolled for 12 or more credits at an off campus location

## Characteristics of Non-Credit Students

	FY 2010	FY2011	FY2012	FY2013	FY2014
<b>Total</b>	<b>38,418</b>	<b>35,902</b>	<b>35,399</b>	<b>33,891</b>	<b>34,255</b>
<b>Gender</b>					
Female	19,838	18,650	18,395	17,891	18,141
Male	16,025	14,281	13,708	13,334	13,717
Unknown	2,555	2,971	3,296	2,666	2,397
<b>Ethnicity <sup>1</sup></b>					
Hispanic or Latino		1,098	1,023	1,121	1,398
Not Hispanic or Latino					
White		14,365	13,606	13,257	13,588
African American/Black		6,939	7,008	7,351	7,572
Asian		885	782	747	792
American Indian or Alaskan Native		111	81	98	87
Native Hawaiian or Other Pacific Islander		18	25	23	30
Multi-Racial		119	144	231	261
Other/Unknown		12,367	12,730	11,063	10,527
<b>Age</b>					
Less than 20	1,885	1,923	1,684	1,792	1,619
20-29	7,474	7,124	7,041	6,519	6,408
30-39	6,551	5,956	6,061	5,748	5,913
40-49	6,622	5,946	5,807	5,248	5,107
50-59	7,475	6,644	6,538	6,077	6,181
60 and over	8,203	8,309	8,268	8,502	9,027
Unknown	208	0	0	5	0
<b>Residence County</b>					
Baltimore County	22,707	21,271	19,667	20,197	20,096
Baltimore City	3,583	3,269	3,655	3,363	3,426
Anne Arundel	1,372	1,128	1,119	1,103	1,042
Carroll	557	418	445	461	701
Harford	1,269	1,138	1,090	984	1,047
Howard	706	592	582	634	702
Other Maryland Counties	3,068	2,740	2,488	2,733	2,954
Out-of-State/Unknown	5,156	5,346	6,353	4,416	4,287

1. As of Fiscal Year 2011 CCBC is required to report race/ethnicity data according to new guidelines established by the federal government. Students are first asked to indicate whether they are Hispanic or Latino and then have the option to identify their race. Under the new guidelines students have the option to choose more than one race. Due to the new collection and reporting requirements we are unable to compare the FY2011 student race data to previous fiscal years. For additional information regarding this change please visit [http://www.whitehouse.gov/omb/fedreg\\_1997standards/](http://www.whitehouse.gov/omb/fedreg_1997standards/).



## Section V: Profile of Graduates

**Characteristics of CCBC Graduates**  
**Fiscal Year 2010-2014**

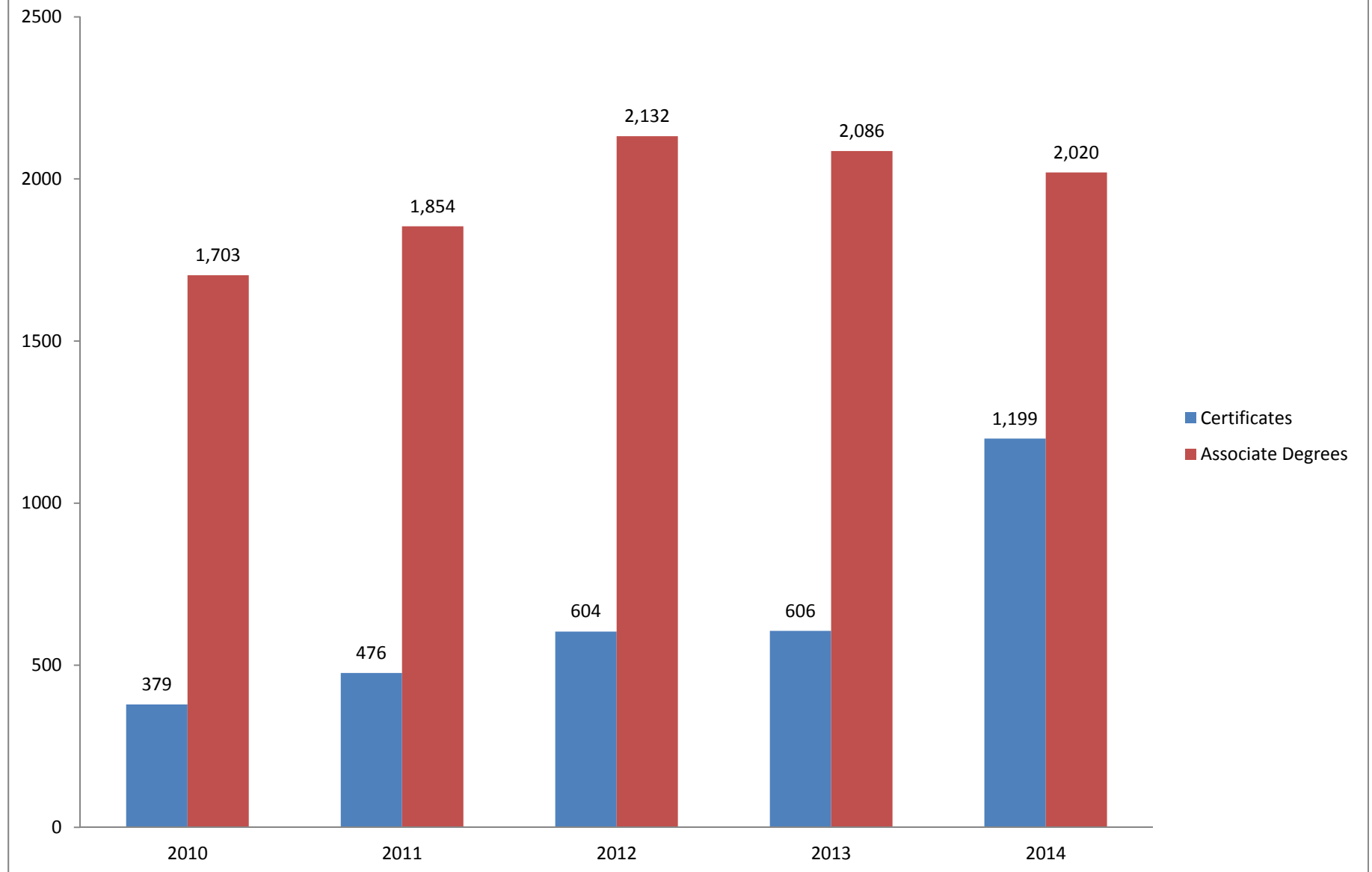
	2010		2011		2012		2013		2014	
	N	%	N	%	N	%	N	%	N	%
<b>Awards</b>										
Certificates	379	18%	476	20%	604	22%	606	23%	1,199	37%
Associate Degrees	1,703	82%	1,854	80%	2,132	78%	2,086	77%	2,020	63%
<b>Total Awards</b>	<b>2,082</b>		<b>2,330</b>		<b>2,736</b>		<b>2,692</b>		<b>3,219</b>	
<b>Gender</b>										
Male	784	39%	822	37%	973	37%	1,002	39%	1,436	46%
Female	1,222	61%	1,412	63%	1,623	63%	1,584	61%	1,672	54%
<b>Ethnicity</b>										
Hispanic/Latino			63	3%	100	4%	100	4%	109	4%
<i>Not Hispanic or Latino</i>										
White			1,365	61%	1,592	61%	1,547	60%	1,721	66%
African American/Black			522	23%	668	26%	695	27%	1002	39%
Asian			88	4%	144	6%	153	6%	167	6%
American Indian or Alaska Native			9	0%	7	0%	10	0%	10	0%
Native Hawaiian or Other Pacific Islander			5	0%	11	0%	4	0%	11	0%
Multi-Racial			39	2%	44	2%	50	2%	70	3%
Unknown/Other			143	6%	30	1%	27	1%	18	1%
<b>GPA</b>										
2.00 - 2.49	237	12%	252	11%	270	10%	249	10%	225	9%
2.50 - 2.99	533	27%	579	26%	657	25%	600	23%	631	24%
3.00 - 3.39	605	30%	635	28%	796	31%	744	29%	898	35%
3.40 - 3.59	244	12%	257	12%	300	12%	343	13%	303	12%
3.60 - 3.79	201	10%	219	10%	259	10%	282	11%	268	10%
3.80 - 4.00	186	9%	292	13%	314	12%	368	14%	783	30%
<b>Total Students</b>	<b>2,006</b>		<b>2,234</b>		<b>2,596</b>		<b>2,586</b>		<b>3,108</b>	

\* total student count is unduplicated; total award count includes students receiving more than one award during fiscal year (duplicate count)

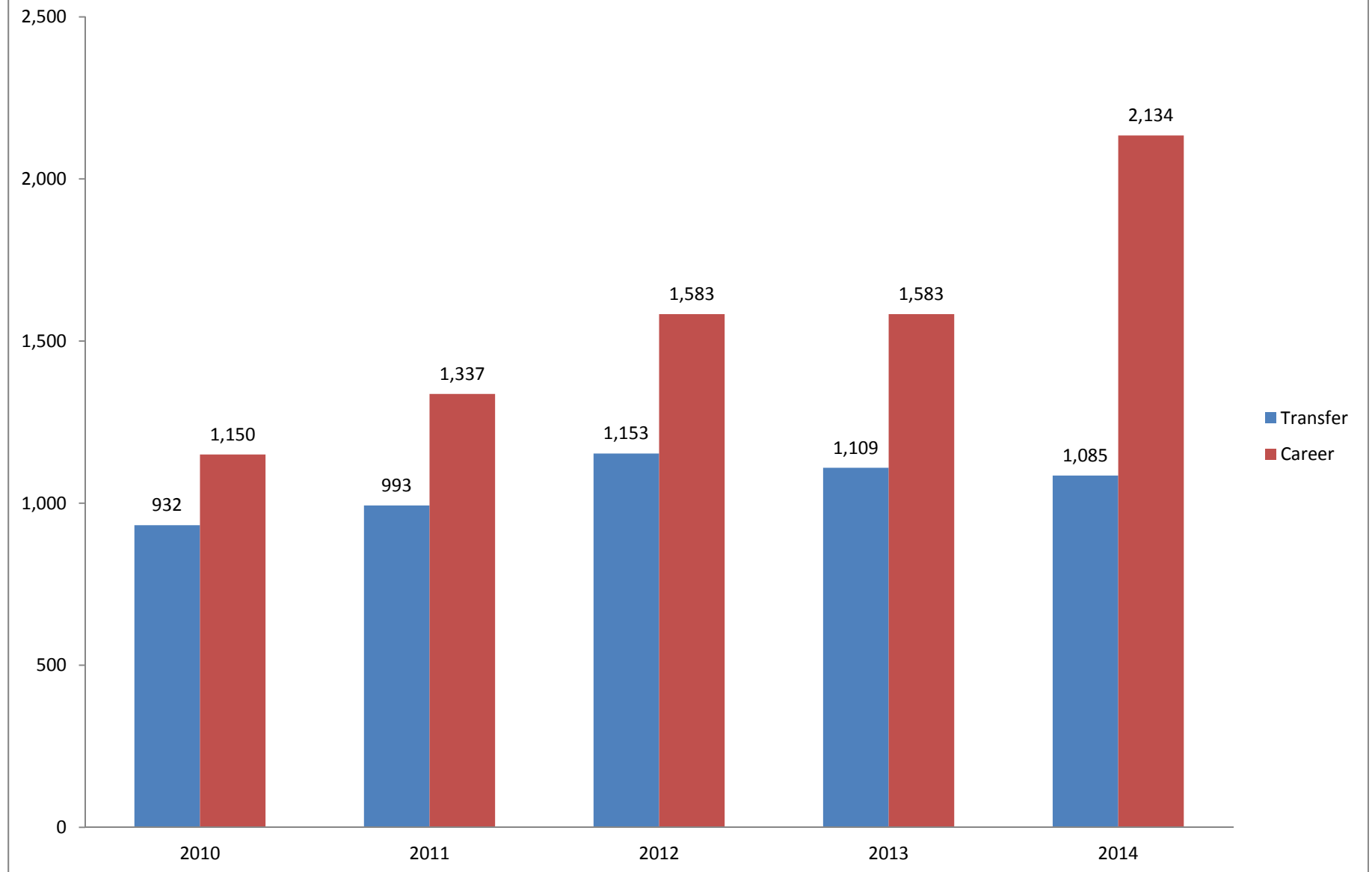
1. As of Fiscal Year 2011 CCBC is required to report race/ethnicity data according to new guidelines established by the federal government. Students are first asked to indicate whether they are Hispanic or Latino and then have the option to identify their race. Under the new guidelines students have the option to choose more than one race. Due to the new collection and reporting requirements we are unable to compare Fiscal Year 2011 graduate race data to previous Fiscal Years. For additional information regarding this change please visit: [http://www.whitehouse.gov/omb/fedreg\\_1997standards/](http://www.whitehouse.gov/omb/fedreg_1997standards/).



## Number of Awards Fiscal Year 2010-2014



## Number of Awards by Program Type Fiscal Year 2010-2014





## Section VI: Program Information

**Characteristics of Program Majors**  
**The Community College of Baltimore County**  
**Fall 2011 - Fall 2013**  
**Table 1B**

School of Health Professions

		Year					
		2011		2012		2013	
		Count	Column N %	Count	Column N %	Count	Column N %
Attendance	Full-time	1,770	26%	1,571	24%	1,316	21%
	Part-time	5,117	74%	4,965	76%	4,819	79%
	Total	6,887	100%	6,536	100%	6,135	100%
Status	Concurrently in HS	25	0%	0	0%	1	0%
	First-time	1,075	16%	1,106	17%	980	16%
	Continuing	5,227	76%	4,821	74%	4,595	75%
	Transfer-In	560	8%	609	9%	559	9%
Gender	Male	1,096	16%	1,051	16%	1,028	17%
	Female	5,791	84%	5,485	84%	5,107	83%
Ethnicity and Race	Hispanic or Latino	215	3%	233	4%	237	4%
	Caucasian/White	2,470	36%	2,785	43%	2,631	43%
	African American/Black	2,907	42%	2,895	44%	2,657	43%
	Asian	297	4%	340	5%	349	6%
	American Indian or Alaska Native	32	0%	21	0%	23	0%
	Native Hawaiian or Other Pacific Islander	18	0%	15	0%	15	0%
	Multi-Racial	127	2%	173	3%	161	3%
	Other/Unknown	821	12%	74	1%	62	1%
Age Group	0 to 16	13	0%	6	0%	8	0%
	17 to 19	1,206	18%	1,196	18%	1,120	18%
	20 to 24	1,912	28%	1,835	28%	1,723	28%
	25 to 29	1,439	21%	1,298	20%	1,234	20%
	30 to 39	1,528	22%	1,431	22%	1,317	21%
	40 to 49	622	9%	590	9%	570	9%
	50 to 59	155	2%	169	3%	151	2%
	60+	12	0%	11	0%	12	0%
Degree	Unknown	2	0%	0	0%	0	0%
	Certificate	424	6%	506	8%	404	7%
	Associate	6,460	94%	6,030	92%	5,730	93%
	Non-Degree	1	0%	0	0%	1	0%
Tuition Status	County Resident	4,557	66%	4,446	68%	4,218	69%
	Maryland Resident	2,206	32%	1,974	30%	1,820	30%
	Non-Maryland Resident	122	2%	114	2%	92	1%
	Employee of Institution	2	0%	2	0%	5	0%

**Characteristics of Program Majors**  
**The Community College of Baltimore County**  
**Fall 2011 - Fall 2013**  
**Table 1B**

School of Applied & Information Technology

		Year					
		2011		2012		2013	
		Count	Column N %	Count	Column N %	Count	Column N %
Attendance	Full-time	1,583	40%	1,549	40%	1,645	39%
	Part-time	2,336	60%	2,365	60%	2,528	61%
	Total	3,919	100%	3,914	100%	4,173	100%
Status	Concurrently in HS	18	0%	0	0%	5	0%
	First-time	921	24%	915	23%	1,109	27%
	Continuing	2,603	66%	2,603	67%	2,653	64%
	Transfer-In	377	10%	396	10%	406	10%
Gender	Male	2,720	69%	2,769	71%	2,903	70%
	Female	1,199	31%	1,145	29%	1,270	30%
Ethnicity and Race	Hispanic or Latino	157	4%	179	5%	188	5%
	Caucasian/White	1,719	44%	1,709	44%	1,783	43%
	African American/Black	1,596	41%	1,551	40%	1,653	40%
	Asian	270	7%	295	8%	343	8%
	American Indian or Alaska Native	14	0%	10	0%	10	0%
	Native Hawaiian or Other Pacific Islander	12	0%	11	0%	13	0%
	Multi-Racial	90	2%	119	3%	145	3%
	Other/Unknown	61	2%	40	1%	38	1%
Age Group	0 to 16	11	0%	5	0%	16	0%
	17 to 19	1,108	28%	1,094	28%	1,213	29%
	20 to 24	1,074	27%	1,108	28%	1,209	29%
	25 to 29	588	15%	549	14%	572	14%
	30 to 39	569	15%	587	15%	569	14%
	40 to 49	369	9%	342	9%	342	8%
	50 to 59	165	4%	189	5%	205	5%
	60+	35	1%	40	1%	47	1%
Degree	Unknown	0	0%	0	0%	0	0%
	Certificate	548	14%	719	18%	501	12%
	Associate	3,371	86%	3,195	82%	3,667	88%
	Non-Degree	0	0%	0	0%	5	0%
Tuition Status	County Resident	2,653	68%	2,609	67%	2,842	68%
	Maryland Resident	1,140	29%	1,153	29%	1,185	28%
	Non-Maryland Resident	121	3%	144	4%	139	3%
	Employee of Institution	5	0%	8	0%	7	0%

**Characteristics of Program Majors**  
**The Community College of Baltimore County**  
**Fall 2011 - Fall 2013**  
**Table 1B**

School of Wellness, Education, Behavioral & Social Sciences

		Year					
		2011		2012		2013	
		Count	Column N %	Count	Column N %	Count	Column N %
Attendance	Full-time	1,286	44%	1,059	40%	987	38%
	Part-time	1,669	56%	1,609	60%	1,584	62%
	Total	2,955	100%	2,668	100%	2,571	100%
Status	Concurrently in HS	15	1%	0	0%	1	0%
	First-time	655	22%	490	18%	536	21%
	Continuing	2,007	68%	1,929	72%	1,809	70%
	Transfer-In	278	9%	249	9%	225	9%
Gender	Male	866	29%	752	28%	786	31%
	Female	2,089	71%	1,916	72%	1,785	69%
Ethnicity and Race	Hispanic or Latino	118	4%	115	4%	96	4%
	Caucasian/White	1,357	46%	1,241	47%	1,133	44%
	African American/Black	1,255	42%	1,131	42%	1,150	45%
	Asian	69	2%	69	3%	72	3%
	American Indian or Alaska Native	9	0%	8	0%	11	0%
	Native Hawaiian or Other Pacific Islander	5	0%	2	0%	5	0%
	Multi-Racial	75	3%	82	3%	85	3%
	Other/Unknown	67	2%	20	1%	19	1%
Age Group	0 to 16	7	0%	3	0%	5	0%
	17 to 19	867	29%	723	27%	701	27%
	20 to 24	839	28%	799	30%	821	32%
	25 to 29	390	13%	361	14%	307	12%
	30 to 39	404	14%	393	15%	338	13%
	40 to 49	268	9%	234	9%	229	9%
	50 to 59	141	5%	123	5%	139	5%
	60+	39	1%	32	1%	31	1%
Degree	Unknown	0	0%	0	0%	0	0%
	Certificate	130	4%	153	6%	126	5%
	Associate	2,823	96%	2,515	94%	2,444	95%
	Non-Degree	2	0%	0	0%	1	0%
Tuition Status	County Resident	2,160	73%	2,008	75%	1,929	75%
	Maryland Resident	723	24%	603	23%	597	23%
	Non-Maryland Resident	68	2%	51	2%	40	2%
	Employee of Institution	4	0%	6	0%	5	0%

**Characteristics of Program Majors**  
**The Community College of Baltimore County**  
**Fall 2011 - Fall 2013**  
**Table 1B**

School of Business, Criminal Justice & Law

		Year					
		2011		2012		2013	
		Count	Column N %	Count	Column N %	Count	Column N %
Attendance	Full-time	1,346	38%	1,244	36%	1,270	38%
	Part-time	2,208	62%	2,168	64%	2,045	62%
	Total	3,554	100%	3,412	100%	3,315	100%
Status	Concurrently in HS	17	0%	0	0%	5	0%
	First-time	809	23%	697	20%	768	23%
	Continuing	2,397	67%	2,352	69%	2,180	66%
	Transfer-In	331	9%	363	11%	362	11%
Gender	Male	1,576	44%	1,523	45%	1,556	47%
	Female	1,978	56%	1,889	55%	1,759	53%
Ethnicity and Race	Hispanic or Latino	126	4%	121	4%	178	5%
	Caucasian/White	1,468	41%	1,372	40%	1,272	38%
	African American/Black	1,627	46%	1,610	47%	1,555	47%
	Asian	161	5%	181	5%	168	5%
	American Indian or Alaska Native	20	1%	10	0%	11	0%
	Native Hawaiian or Other Pacific Islander	5	0%	6	0%	4	0%
	Multi-Racial	71	2%	90	3%	101	3%
	Other/Unknown	76	2%	22	1%	26	1%
Age Group	0 to 16	10	0%	7	0%	5	0%
	17 to 19	927	26%	819	24%	882	27%
	20 to 24	1,020	29%	959	28%	933	28%
	25 to 29	503	14%	508	15%	482	15%
	30 to 39	500	14%	545	16%	534	16%
	40 to 49	394	11%	371	11%	284	9%
	50 to 59	169	5%	179	5%	174	5%
	60+	31	1%	24	1%	21	1%
Degree	Unknown	0	0%	0	0%	0	0%
	Certificate	621	17%	743	22%	454	14%
	Associate	2,933	83%	2,669	78%	2,856	86%
	Non-Degree	0	0%	0	0%	5	0%
Tuition Status	County Resident	2,638	74%	2,523	74%	2,452	74%
	Maryland Resident	797	22%	795	23%	785	24%
	Non-Maryland Resident	109	3%	88	3%	71	2%
	Employee of Institution	10	0%	6	0%	7	0%

**Characteristics of Program Majors**  
**The Community College of Baltimore County**  
**Fall 2011 - Fall 2013**  
**Table 1B**

School of Liberal Arts

		Year					
		2011		2012		2013	
		Count	Column N %	Count	Column N %	Count	Column N %
Attendance	Full-time	232	37%	209	34%	199	34%
	Part-time	388	63%	397	66%	393	66%
	Total	620	100%	606	100%	592	100%
Status	Concurrently in HS	6	1%	0	0%	2	0%
	First-time	147	24%	153	25%	150	25%
	Continuing	415	67%	393	65%	385	65%
	Transfer-In	52	8%	60	10%	55	9%
Gender	Male	228	37%	248	41%	235	40%
	Female	392	63%	358	59%	357	60%
Ethnicity and Race	Hispanic or Latino	21	3%	26	4%	19	3%
	Caucasian/White	310	50%	277	46%	275	46%
	African American/Black	233	38%	238	39%	234	40%
	Asian	15	2%	8	1%	15	3%
	American Indian or Alaska Native	2	0%	4	1%	2	0%
	Native Hawaiian or Other Pacific Islander	2	0%	1	0%	0	0%
	Multi-Racial	31	5%	49	8%	41	7%
	Other/Unknown	6	1%	3	0%	6	1%
Age Group	0 to 16	4	1%	1	0%	2	0%
	17 to 19	207	33%	184	30%	196	33%
	20 to 24	195	31%	190	31%	181	31%
	25 to 29	75	12%	88	15%	82	14%
	30 to 39	58	9%	70	12%	56	9%
	40 to 49	45	7%	37	6%	43	7%
	50 to 59	30	5%	21	3%	19	3%
	60+	6	1%	15	2%	13	2%
Degree	Unknown	0	0%	0	0%	0	0%
	Certificate	193	31%	200	33%	200	34%
	Associate	427	69%	406	67%	390	66%
	Non-Degree	0	0%	0	0%	2	0%
Tuition Status	County Resident	355	57%	353	58%	330	56%
	Maryland Resident	249	40%	241	40%	247	42%
	Non-Maryland Resident	15	2%	9	1%	14	2%
	Employee of Institution	1	0%	3	0%	1	0%



**Characteristics of Program Majors**  
**The Community College of Baltimore County**  
**Fall 2011 - Fall 2013**  
**Table 1B**

School of Math and Science

		Year					
		2011		2012		2013	
		Count	Column N %	Count	Column N %	Count	Column N %
Attendance	Full-time	321	46%	279	43%	325	46%
	Part-time	370	54%	370	57%	389	54%
	Total	691	100%	649	100%	714	100%
Status	Concurrently in HS	3	0%	0	0%	1	0%
	First-time	117	17%	114	18%	146	20%
	Continuing	515	75%	479	74%	496	69%
	Transfer-In	56	8%	56	9%	71	10%
Gender	Male	276	40%	270	42%	294	41%
	Female	415	60%	379	58%	420	59%
Ethnicity and Race	Hispanic or Latino	25	4%	36	6%	35	5%
	Caucasian/White	313	45%	281	43%	330	46%
	African American/Black	231	33%	232	36%	235	33%
	Asian	74	11%	74	11%	87	12%
	American Indian or Alaska Native	2	0%	4	1%	2	0%
	Native Hawaiian or Other Pacific Islander	3	0%	3	0%	1	0%
	Multi-Racial	19	3%	17	3%	16	2%
	Other/Unknown	24	3%	2	0%	8	1%
Age Group	0 to 16	4	1%	2	0%	3	0%
	17 to 19	239	35%	197	30%	240	34%
	20 to 24	230	33%	236	36%	261	37%
	25 to 29	98	14%	93	14%	90	13%
	30 to 39	64	9%	82	13%	83	12%
	40 to 49	32	5%	18	3%	24	3%
	50 to 59	20	3%	12	2%	8	1%
	60+	4	1%	9	1%	5	1%
Degree	Unknown	0	0%	0	0%	0	0%
	Certificate	29	4%	32	5%	20	3%
	Associate	662	96%	617	95%	693	97%
	Non-Degree	0	0%	0	0%	1	0%
Tuition Status	County Resident	511	74%	496	76%	562	79%
	Maryland Resident	153	22%	132	20%	138	19%
	Non-Maryland Resident	27	4%	20	3%	14	2%
	Employee of Institution	0	0%	1	0%	0	0%

**Characteristics of Program Majors**  
**The Community College of Baltimore County**  
**Fall 2011 - Fall 2013**  
**Table 1B**

Discontinued Programs

		Year					
		2011		2012		2013	
		Count	Column N %	Count	Column N %	Count	Column N %
Attendance	Full-time	85	29%	48	26%	30	19%
	Part-time	211	71%	138	74%	125	81%
	Total	296	100%	186	100%	155	100%
Status	Concurrently in HS	3	1%	0	0%	0	0%
	First-time	35	12%	17	9%	11	7%
	Continuing	239	81%	159	85%	135	87%
	Transfer-In	19	6%	10	5%	9	6%
Gender	Male	128	43%	80	43%	66	43%
	Female	168	57%	106	57%	89	57%
Ethnicity and Race	Hispanic or Latino	12	4%	6	3%	2	1%
	Caucasian/White	137	46%	83	45%	78	50%
	African American/Black	109	37%	77	41%	56	36%
	Asian	14	5%	10	5%	13	8%
	American Indian or Alaska Native	3	1%	3	2%	0	0%
	Native Hawaiian or Other Pacific Islander	0	0%	0	0%	0	0%
	Multi-Racial	11	4%	4	2%	6	4%
	Other/Unknown	10	3%	3	2%	0	0%
Age Group	0 to 16	2	1%	0	0%	0	0%
	17 to 19	33	11%	16	9%	9	6%
	20 to 24	100	34%	50	27%	35	23%
	25 to 29	79	27%	64	34%	53	34%
	30 to 39	43	15%	33	18%	36	23%
	40 to 49	21	7%	15	8%	11	7%
	50 to 59	11	4%	6	3%	8	5%
	60+	7	2%	2	1%	3	2%
Degree	Unknown	0	0%	0	0%	0	0%
	Certificate	38	13%	23	12%	17	11%
	Associate	256	86%	163	88%	138	89%
	Non-Degree	2	1%	0	0%	0	0%
Tuition Status	County Resident	239	81%	157	84%	129	83%
	Maryland Resident	48	16%	28	15%	22	14%
	Non-Maryland Resident	7	2%	1	1%	3	2%
	Employee of Institution	2	1%	0	0%	1	1%

**Characteristics of Program Majors**  
**The Community College of Baltimore County**  
**Fall 2011 - Fall 2013**  
**Table 1B**

School Not Assigned

		Year					
		2011		2012		2013	
		Count	Column N %	Count	Column N %	Count	Column N %
Attendance	Full-time	2,350	32%	2,414	33%	2,212	33%
	Part-time	4,999	68%	4,803	67%	4,408	67%
	Total	7,349	100%	7,217	100%	6,620	100%
Status	Concurrently in HS	723	10%	781	11%	700	11%
	First-time	1,520	21%	1,665	23%	1,537	23%
	Continuing	4,634	63%	4,321	60%	4,028	61%
	Transfer-In	472	6%	450	6%	355	5%
Gender	Male	2,982	41%	2,960	41%	2,710	41%
	Female	4,367	59%	4,257	59%	3,910	59%
Ethnicity and Race	Hispanic or Latino	285	4%	318	4%	294	4%
	Caucasian/White	4,272	58%	4,083	57%	3,693	56%
	African American/Black	1,967	27%	2,037	28%	1,903	29%
	Asian	381	5%	433	6%	394	6%
	American Indian or Alaska Native	30	0%	24	0%	22	0%
	Native Hawaiian or Other Pacific Islander	13	0%	21	0%	20	0%
	Multi-Racial	180	2%	229	3%	230	3%
	Other/Unknown	221	3%	72	1%	64	1%
Age Group	0 to 16	336	5%	364	5%	316	5%
	17 to 19	2,446	33%	2,692	37%	2,477	37%
	20 to 24	1,981	27%	1,864	26%	1,796	27%
	25 to 29	792	11%	727	10%	659	10%
	30 to 39	708	10%	677	9%	589	9%
	40 to 49	366	5%	344	5%	287	4%
	50 to 59	219	3%	179	2%	164	2%
	60+	501	7%	370	5%	332	5%
Degree	Unknown	0	0%	0	0%	0	0%
	Certificate	194	3%	194	3%	186	3%
	Associate	4,978	68%	5,364	74%	4,938	75%
	Non-Degree	2,177	30%	1,659	23%	1,496	23%
Tuition Status	County Resident	6,086	83%	5,876	81%	5,369	81%
	Maryland Resident	1,127	15%	1,164	16%	1,119	17%
	Non-Maryland Resident	110	1%	146	2%	110	2%
	Employee of Institution	26	0%	31	0%	22	0%

**Characteristics of Program Majors**  
**The Community College of Baltimore County**  
**Fall 2011 - Fall 2013**  
**Table 1B**

CCBC Total

		Year					
		2011		2012		2013	
		Count	Column N %	Count	Column N %	Count	Column N %
Attendance	Full-time	8,973	34%	8,373	33%	7,984	33%
	Part-time	17,298	66%	16,815	67%	16,291	67%
	Total	26,271	100%	25,188	100%	24,275	100%
Status	Concurrently in HS	810	3%	781	3%	715	3%
	First-time	5,279	20%	5,157	20%	5,237	22%
	Continuing	18,037	69%	17,057	68%	16,281	67%
	Transfer-In	2,145	8%	2,193	9%	2,042	8%
Gender	Male	9,872	38%	9,653	38%	9,578	39%
	Female	16,399	62%	15,535	62%	14,697	61%
Ethnicity and Race	Hispanic or Latino	959	4%	1,034	4%	1,049	4%
	Caucasian/White	12,046	46%	11,831	47%	11,195	46%
	African American/Black	9,925	38%	9,771	39%	9,443	39%
	Asian	1,281	5%	1,410	6%	1,441	6%
	American Indian or Alaska Native	112	0%	84	0%	81	0%
	Native Hawaiian or Other Pacific Islander	58	0%	59	0%	58	0%
	Multi-Racial	604	2%	763	3%	785	3%
	Other/Unknown	1,286	5%	236	1%	223	1%
Age Group	0 to 16	387	1%	388	2%	355	1%
	17 to 19	7,033	27%	6,921	27%	6,838	28%
	20 to 24	7,351	28%	7,041	28%	6,959	29%
	25 to 29	3,964	15%	3,688	15%	3,479	14%
	30 to 39	3,874	15%	3,818	15%	3,522	15%
	40 to 49	2,117	8%	1,951	8%	1,790	7%
	50 to 59	910	3%	878	3%	868	4%
	60+	635	2%	503	2%	464	2%
Degree	Unknown	2	0%	0	0%	0	0%
	Certificate	2,177	8%	2,570	10%	1,908	8%
	Associate	21,910	83%	20,959	83%	20,856	86%
	Non-Degree	2,182	8%	1,659	7%	1,511	6%
Tuition Status	County Resident	19,199	73%	18,468	73%	17,831	73%
	Maryland Resident	6,443	25%	6,090	24%	5,913	24%
	Non-Maryland Resident	579	2%	573	2%	483	2%
	Employee of Institution	50	0%	57	0%	48	0%



## Section VII: Employee Characteristics



**THE COMMUNITY COLLEGE OF BALTIMORE COUNTY**  
**CHARACTERISTICS OF FULL-TIME, BENEFITS ELIGIBLE, CCBC EMPLOYEES BY EMPLOYEE CATEGORY\***

**TABLE 1 - ALL CCBC FULL-TIME EMPLOYEES**

	FALL 11		FALL 12		FALL 13	
	#	%	#	%	#	%
<b>GENDER</b>						
MALE	484	37%	471	37%	497	37%
FEMALE	816	63%	807	63%	855	63%
<b>Total</b>	1,300	100%	1,278	100%	1,352	100%
<b>NEW RACE/ETHNICITY CATEGORIES</b>						
HISPANIC OR LATINO	19	1%	20	2%	26	2%
<i>NOT HISPANIC OR LATINO</i>						
WHITE	926	71%	886	69%	939	69%
AFRICAN-AMERICAN/BLACK	276	21%	293	23%	313	23%
ASIAN	22	2%	23	2%	33	2%
AMERICAN-INDIAN/ALASKAN NATIVE	6	0%	5	0%	5	0%
NATIVE HAWAIIAN/OTHER PI	0	0%	0	0%	0	0%
MULTI-RACIAL	13	1%	14	1%	16	1%
OTHER/UNKNOWN	38	3%	37	3%	20	1%
<b>Total</b>	1,300	100%	1,278	100%	1,352	100%
<b>AGE</b>						
UNDER 30	66	5%	67	5%	69	5%
30 TO 39	206	16%	214	17%	228	17%
40 TO 49	269	21%	286	22%	320	24%
50 TO 59	436	34%	413	32%	415	31%
60 AND OLDER	323	25%	298	23%	320	24%
<b>Total</b>	1,300	100%	1,278	100%	1,352	100%

\* Employee categories are defined by the US Department of Education, National Center for Educational Statistics, Integrated Postsecondary Educational Data System (IPEDS) and the Maryland Higher Education Commission (MHEC).

Reporting counts are taken at set dates every Fall to comply with a mandatory census of employees and a subsequent reporting of employee characteristics.

Fall 12 and 13 use new IPEDS Employee Categories that may not be directly comparable to past years.

Percentages may not total to 100% due to rounding. Prepared by: CCBC, Office of Planning, Research and Evaluation, Jan. 2014, jak.



**THE COMMUNITY COLLEGE OF BALTIMORE COUNTY**  
**CHARACTERISTICS OF FULL-TIME, BENEFITS ELIGIBLE, CCBC EMPLOYEES BY EMPLOYEE CATEGORY\***

**TABLE 2 - ADMINISTRATIVE, EXECUTIVE AND MANAGERIAL EMPLOYEES**

	FALL 11		FALL 12		FALL 13	
	#	%	#	%	#	%
<b><u>GENDER</u></b>						
MALE	35	44%	34	47%	33	46%
FEMALE	45	56%	38	53%	38	54%
<b>Total</b>	80	100%	72	100%	71	100%
<b><u>NEW RACE/ETHNICITY CATEGORIES</u></b>						
HISPANIC OR LATINO	0	0%	0	0%	1	1%
<i>NOT HISPANIC OR LATINO</i>						
WHITE	61	76%	57	79%	55	77%
AFRICAN-AMERICAN/BLACK	15	19%	13	18%	13	18%
ASIAN	2	3%	1	1%	1	1%
AMERICAN-INDIAN/ALASKAN NATIVE	1	1%	1	1%	1	1%
NATIVE HAWAIIAN/OTHER PI	0	0%	0	0%	0	0%
MULTI-RACIAL	0	0%	0	0%	0	0%
OTHER/UNKNOWN	1	1%	0	0%	0	0%
<b>Total</b>	80	100%	72	100%	71	100%
<b><u>AGE</u></b>						
UNDER 30	0	0%	0	0%	0	0%
30 TO 39	5	6%	8	11%	7	10%
40 TO 49	13	16%	13	18%	15	21%
50 TO 59	29	36%	23	32%	21	30%
60 AND OLDER	33	41%	28	39%	28	39%
<b>Total</b>	80	100%	72	100%	71	100%

\* Employee categories are defined by the US Department of Education, National Center for Educational Statistics, Integrated Postsecondary Educational Data System (IPEDS) and the Maryland Higher Education Commission (MHEC).

Reporting counts are taken at set dates every Fall to comply with a mandatory census of employees and a subsequent reporting of employee characteristics.

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**THE COMMUNITY COLLEGE OF BALTIMORE COUNTY**  
**CHARACTERISTICS OF FULL-TIME, BENEFITS ELIGIBLE, CCBC EMPLOYEES BY EMPLOYEE CATEGORY\***

**TABLE 3 - OTHER PROFESSIONAL EMPLOYEES**

	FALL 11		FALL 12		FALL 13	
	#	%	#	%	#	%
<b><u>GENDER</u></b>						
MALE	95	34%	75	33%	115	33%
FEMALE	188	66%	154	67%	229	67%
<b>Total</b>	283	100%	229	100%	344	100%
<b><u>NEW RACE/ETHNICITY CATEGORIES</u></b>						
HISPANIC OR LATINO	3	1%	2	1%	7	2%
<i>NOT HISPANIC OR LATINO</i>						
WHITE	192	68%	166	72%	232	67%
AFRICAN-AMERICAN/BLACK	76	27%	49	21%	90	26%
ASIAN	3	1%	5	2%	8	2%
AMERICAN-INDIAN/ALASKAN NATIVE	0	0%	0	0%	0	0%
NATIVE HAWAIIAN/OTHER PI	0	0%	0	0%	0	0%
MULTI-RACIAL	1	0%	3	1%	4	1%
OTHER/UNKNOWN	8	3%	4	2%	3	1%
<b>Total</b>	283	100%	229	100%	344	100%
<b><u>AGE</u></b>						
UNDER 30	15	5%	13	6%	17	5%
30 TO 39	54	19%	33	14%	67	19%
40 TO 49	65	23%	53	23%	81	24%
50 TO 59	82	29%	80	35%	100	29%
60 AND OLDER	67	24%	50	22%	79	23%
<b>Total</b>	283	100%	229	100%	344	100%

\* Employee categories are defined by the US Department of Education, National Center for Educational Statistics, Integrated Postsecondary Educational Data System (IPEDS) and the Maryland Higher Education Commission (MHEC). Includes POAs 12, 13, 14, some 18 (9 staff), 21, 22, some 24s and 25.

Reporting counts are taken at set dates every Fall to comply with a mandatory census of employees and a subsequent reporting of employee characteristics.

Fall 12 and 13 use new IPEDS Employee Categories that may not be directly comparable to past years.

Percentages may not total to 100% due to rounding. Prepared by: CCBC, Office of Planning, Research and Evaluation, Jan. 2014, jak.





**THE COMMUNITY COLLEGE OF BALTIMORE COUNTY**  
**CHARACTERISTICS OF FULL-TIME, BENEFITS ELIGIBLE, CCBC EMPLOYEES BY EMPLOYEE CATEGORY\***

**TABLE 4 - FULL-TIME, CREDIT INSTRUCTIONAL FACULTY**

	FALL 11		FALL 12		FALL 13	
	#	%	#	%	#	%
<b>GENDER</b>						
MALE	173	41%	175	41%	181	41%
FEMALE	253	59%	252	59%	262	59%
<b>Total</b>	426	100%	427	100%	443	100%
<b>NEW RACE/ETHNICITY CATEGORIES</b>						
HISPANIC OR LATINO	11	3%	11	3%	14	3%
<i>NOT HISPANIC OR LATINO</i>						
WHITE	322	76%	318	74%	331	75%
AFRICAN-AMERICAN/BLACK	57	13%	61	14%	64	14%
ASIAN	14	3%	15	4%	20	5%
AMERICAN-INDIAN/ALASKAN NATIVE	2	0%	2	0%	2	0%
NATIVE HAWAIIAN/OTHER PI	0	0%	0	0%	0	0%
MULTI-RACIAL	5	1%	5	1%	5	1%
OTHER/UNKNOWN	15	4%	15	4%	7	2%
<b>Total</b>	426	100%	427	100%	443	100%
<b>AGE</b>						
UNDER 30	12	3%	11	3%	13	3%
30 TO 39	85	20%	87	20%	86	19%
40 TO 49	93	22%	103	24%	117	26%
50 TO 59	127	30%	115	27%	116	26%
60 AND OLDER	109	26%	111	26%	111	25%
<b>Total</b>	426	100%	427	100%	443	100%

\* Employee categories are defined by the US Department of Education, National Center for Educational Statistics, Integrated Postsecondary Educational Data System (IPEDS) and the Maryland Higher Education Commission (MHEC).

Reporting counts are taken at set dates every Fall to comply with a mandatory census of employees and a subsequent reporting of employee characteristics.

Fall 12 and 13 use new IPEDS Employee Categories that may not be directly comparable to past years.

Percentages may not total to 100% due to rounding. Prepared by: CCBC, Office of Planning, Research and Evaluation, Jan. 2014, jak.



**THE COMMUNITY COLLEGE OF BALTIMORE COUNTY**  
**CHARACTERISTICS OF FULL-TIME, BENEFITS ELIGIBLE, CCBC EMPLOYEES BY EMPLOYEE CATEGORY\***

**TABLE 5 - ALL OTHER, FT EMPLOYEES**

	FALL 11		FALL 12		FALL 13	
	#	%	#	%	#	%
<b>GENDER</b>						
MALE	181	35%	187	34%	168	34%
FEMALE	330	65%	363	66%	326	66%
<b>Total</b>	511	100%	550	100%	494	100%
<b>NEW RACE/ETHNICITY CATEGORIES</b>						
HISPANIC OR LATINO	5	1%	7	1%	4	1%
<i>NOT HISPANIC OR LATINO</i>						
WHITE	351	69%	345	63%	321	65%
AFRICAN-AMERICAN/BLACK	128	25%	170	31%	146	30%
ASIAN	3	1%	2	0%	4	1%
AMERICAN-INDIAN/ALASKAN NATIVE	3	1%	2	0%	2	0%
NATIVE HAWAIIAN/OTHER PI	0	0%	0	0%	0	0%
MULTI-RACIAL	7	1%	6	1%	7	1%
OTHER/UNKNOWN	14	3%	18	3%	10	2%
<b>Total</b>	511	100%	550	100%	494	100%
<b>AGE</b>						
UNDER 30	39	8%	43	8%	39	8%
30 TO 39	62	12%	86	16%	68	14%
40 TO 49	98	19%	117	21%	107	22%
50 TO 59	198	39%	195	35%	178	36%
60 AND OLDER	114	22%	109	20%	102	21%
<b>Total</b>	511	100%	550	100%	494	100%

\* Employee categories are defined by the US Department of Education, National Center for Educational Statistics, Integrated Postsecondary Educational Data System (IPEDS) and the Maryland Higher Education Commission (MHEC). Includes POAs 23, some 24s, 26, 27, 28, 29, 30 and 31.

Reporting counts are taken at set dates every Fall to comply with a mandatory census of employees and a subsequent reporting of employee characteristics.

Fall 12 and 13 use new IPEDS Employee Categories that may not be directly comparable to past years.

Percentages may not total to 100% due to rounding. Prepared by: CCBC, Office of Planning, Research and Evaluation, Jan. 2014, jak.



**THE COMMUNITY COLLEGE OF BALTIMORE COUNTY**  
**CHARACTERISTICS OF PART-TIME, CREDIT INSTRUCTIONAL AND NON-CREDIT, ADJUNCT FACULTY\***

**TABLE 1 - ALL PART-TIME, ADJUNCT FACULTY**

	FALL 11		FALL 12		FALL 13	
	#	%	#	%	#	%
	1,515	100%	1,278	100%	1,486	100%
<b><u>GENDER</u></b>						
MALE	603	40%	593	41%	599	40%
FEMALE	912	60%	845	59%	887	60%
<b>Total</b>	1,515	100%	1,438	100%	1,486	100%
<b><u>NEW RACE/ETHNICITY CATEGORIES</u></b>						
HISPANIC OR LATINO	35	2%	32	2%	37	2%
<i>NOT HISPANIC OR LATINO</i>						
WHITE	1,062	70%	1,013	70%	1,003	67%
AFRICAN-AMERICAN/BLACK	284	19%	259	18%	269	18%
ASIAN	44	3%	37	3%	47	3%
AMERICAN-INDIAN/ALASKAN NATIVE	3	0%	3	0%	3	0%
NATIVE HAWAIIAN/OTHER PI	0	0%	0	0%	0	0%
MULTI-RACIAL	9	1%	13	1%	12	1%
OTHER/UNKNOWN	78	5%	81	6%	115	8%
<b>Total</b>	1,515	100%	1,438	100%	1,486	100%
<b><u>AGE</u></b>						
UNDER 30	156	10%	127	9%	131	9%
30 TO 39	337	22%	310	22%	331	22%
40 TO 49	290	19%	265	18%	253	17%
50 TO 59	370	24%	354	25%	373	25%
60 AND OLDER	362	24%	382	27%	398	27%
<b>Total</b>	1,515	100%	1,438	100%	1,486	100%

\* Employee categories are defined by the US Department of Education, National Center for Educational Statistics, Integrated Postsecondary Educational Data System (IPEDS) and the Maryland Higher Education Commission (MHEC).

Reporting counts are taken at set dates every Fall to comply with a mandatory census of employees and a subsequent reporting of employee characteristics.

Fall 12 and 13 use new IPEDS Employee Categories that may not be directly comparable to past years.

Percentages may not total to 100% due to rounding. Prepared by: CCBC, Office of Planning, Research and Evaluation, Feb. 2014, jak.



**THE COMMUNITY COLLEGE OF BALTIMORE COUNTY**  
**CHARACTERISTICS OF PART-TIME, CREDIT INSTRUCTIONAL AND NON-CREDIT, ADJUNCT FACULTY\***

**TABLE 2 - PART-TIME, CREDIT, ADJUNCT FACULTY**

	FALL 11		FALL 12		FALL 13	
	#	%	#	%	#	%
<b>GENDER</b>						
MALE	431	44%	429	45%	397	42%
FEMALE	559	56%	523	55%	546	58%
<b>Total</b>	990	100%	952	100%	943	100%
<b>NEW RACE/ETHNICITY CATEGORIES</b>						
HISPANIC OR LATINO	20	2%	24	3%	26	3%
<i>NOT HISPANIC OR LATINO</i>						
WHITE	725	73%	683	72%	641	68%
AFRICAN-AMERICAN/BLACK	170	17%	158	17%	152	16%
ASIAN	32	3%	27	3%	29	3%
AMERICAN-INDIAN/ALASKAN NATIVE	1	0%	1	0%	1	0%
NATIVE HAWAIIAN/OTHER PI	0	0%	0	0%	0	0%
MULTI-RACIAL	7	1%	11	1%	10	1%
OTHER/UNKNOWN	35	4%	48	5%	84	9%
<b>Total</b>	990	100%	952	100%	943	100%
<b>AGE</b>						
UNDER 30	123	12%	100	11%	96	10%
30 TO 39	252	25%	255	27%	245	26%
40 TO 49	205	21%	196	21%	175	19%
50 TO 59	224	23%	215	23%	238	25%
60 AND OLDER	186	19%	186	20%	189	20%
<b>Total</b>	990	100%	952	100%	943	100%

\* Employee categories are defined by the US Department of Education, National Center for Educational Statistics, Integrated Postsecondary Educational Data System (IPEDS) and the Maryland Higher Education Commission (MHEC).

Reporting counts are taken at set dates every Fall to comply with a mandatory census of employees and a subsequent reporting of employee characteristics.

Fall 12 and 13 use new IPEDS Employee Categories that may not be directly comparable to past years.

Percentages may not total to 100% due to rounding. Prepared by: CCBC, Office of Planning, Research and Evaluation, Feb. 2014, jak.



**THE COMMUNITY COLLEGE OF BALTIMORE COUNTY**  
**CHARACTERISTICS OF PART-TIME, CREDIT INSTRUCTIONAL AND NON-CREDIT, ADJUNCT FACULTY\***

**TABLE 3 - PART-TIME, NON-CREDIT, ADJUNCT FACULTY**

	FALL 11		FALL 12		FALL 13	
	#	%	#	%	#	%
<b><u>GENDER</u></b>						
MALE	172	33%	164	34%	202	37%
FEMALE	353	67%	322	66%	341	63%
<b>Total</b>	525	100%	486	100%	543	100%
<b><u>NEW RACE/ETHNICITY CATEGORIES</u></b>						
HISPANIC OR LATINO	15	3%	8	2%	11	2%
<i>NOT HISPANIC OR LATINO</i>						
WHITE	337	64%	330	68%	362	67%
AFRICAN-AMERICAN/BLACK	114	22%	101	21%	117	22%
ASIAN	12	2%	10	2%	18	3%
AMERICAN-INDIAN/ALASKAN NATIVE	2	0%	2	0%	2	0%
NATIVE HAWAIIAN/OTHER PI	0	0%	0	0%	0	0%
MULTI-RACIAL	2	0%	2	0%	2	0%
OTHER/UNKNOWN	43	8%	33	7%	31	6%
<b>Total</b>	525	100%	486	100%	543	100%
<b><u>AGE</u></b>						
UNDER 30	33	6%	27	6%	35	6%
30 TO 39	85	16%	55	11%	86	16%
40 TO 49	85	16%	69	14%	78	14%
50 TO 59	146	28%	139	29%	135	25%
60 AND OLDER	176	34%	196	40%	209	38%
<b>Total</b>	525	100%	486	100%	543	100%

\* Employee categories are defined by the US Department of Education, National Center for Educational Statistics, Integrated Postsecondary Educational Data System (IPEDS) and the Maryland Higher Education Commission (MHEC).

Reporting counts are taken at set dates every Fall to comply with a mandatory census of employees and a subsequent reporting of employee characteristics.

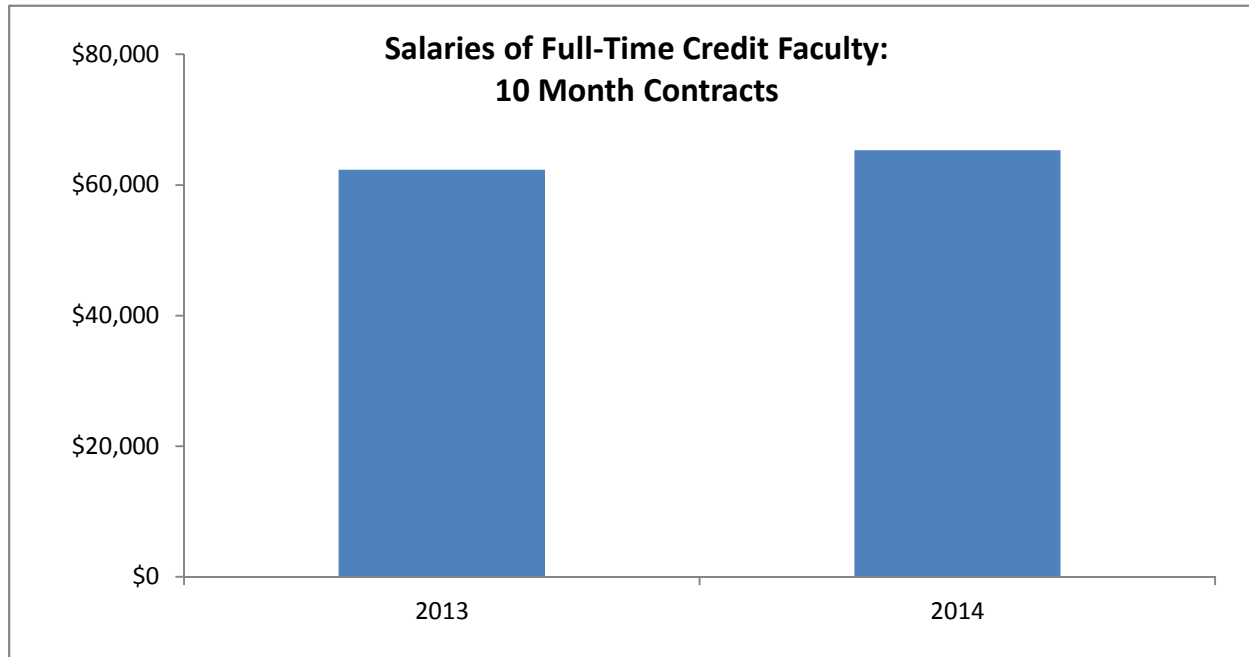
Fall 12 and 13 use new IPEDS Employee Categories that may not be directly comparable to past years.

Percentages may not total to 100% due to rounding. Prepared by: CCBC, Office of Planning, Research and Evaluation, Feb. 2014, jak.

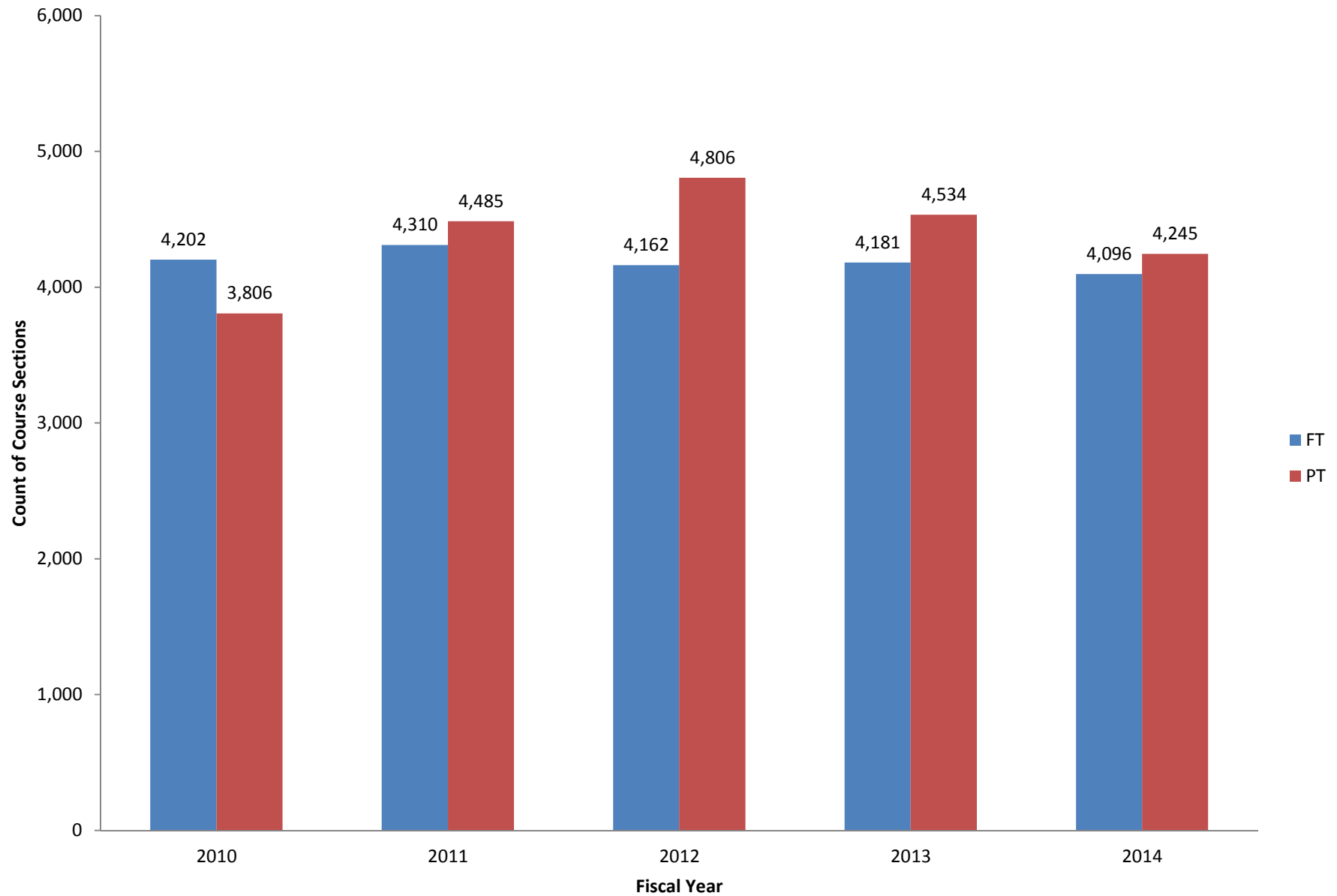
***Salaries of Full-Time Credit Instructional Faculty: Ten-Month Contracts  
Fiscal Year 2013 & 2014***

Fiscal Year	Professors		Associate Professors		Assistant Professors		Instructors		Other		Total Number	Overall Weighted Average Salary
	No.	Average Salary	No.	Average Salary	No.	Average Salary	No.	Average Salary	No.	Average Salary		
2013	49	\$85,375	90	\$68,467	165	\$54,619	39	\$51,865	0	0	343	\$62,333
2014	43	\$87,591	100	\$70,171	151	\$60,091	50	\$52,376	0	0	344	\$65,337

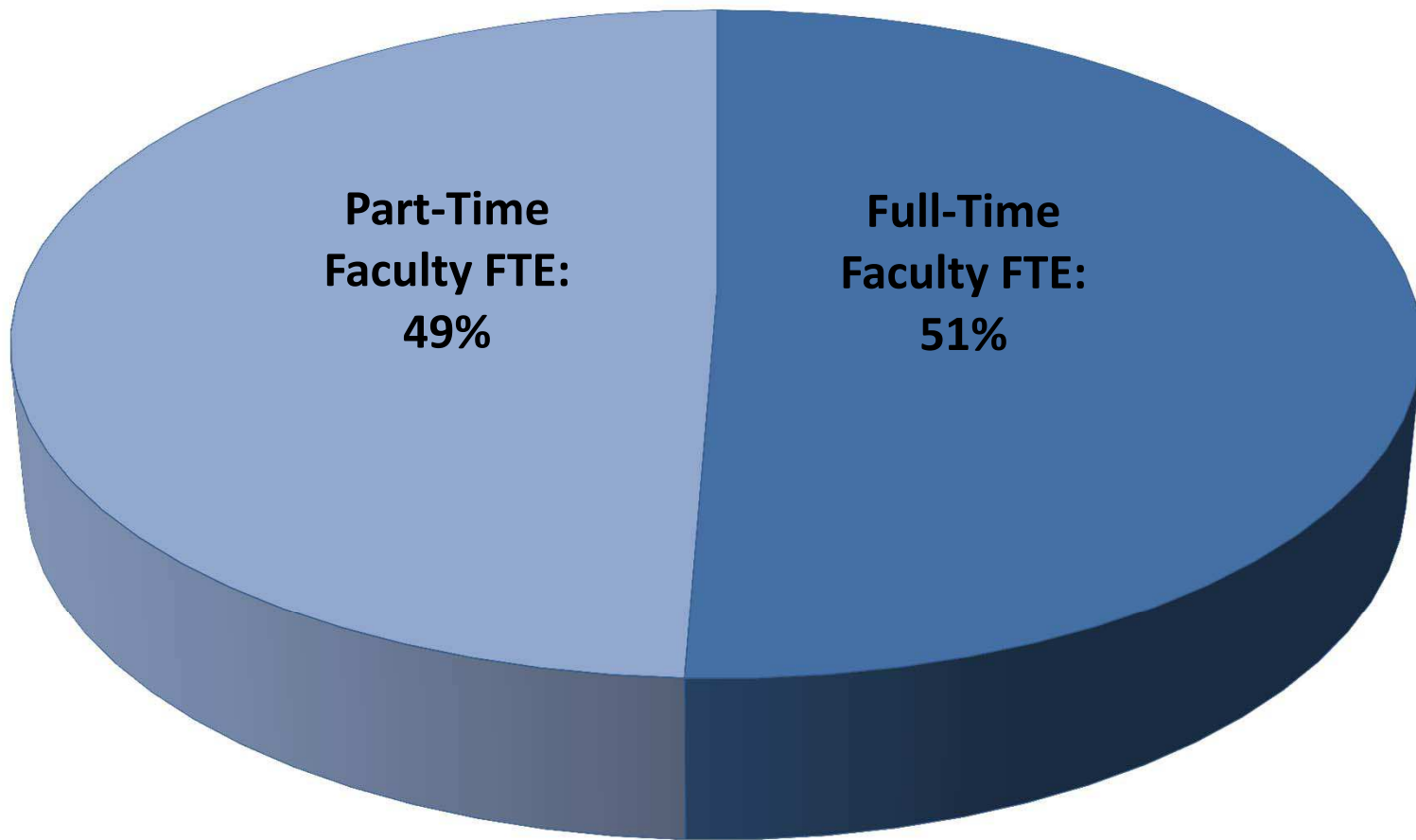
source: MACC Databook 2013 & 2014



## Course Sections Taught by Full-Time and Part-Time Faculty



**FTEs Generated by Full-Time and Part-Time Faculty  
FY 2014**







## Section VIII: Finance and Student Support

Community College of Baltimore County  
Adopted Operating Budget  
**Summary of Revenue**  
FY2015

	Actual Revenue FY2013	Adopted Budget FY2014	Adopted Budget FY2015	FY15 vs. FY13		FY15 vs. FY14	
				\$	%	\$	%
				Inc (Dec)	Inc (Dec)	Inc (Dec)	Inc (Dec)
County Appropriation	\$ 44,931,777	\$ 44,615,557	\$ 46,734,048	\$ 1,802,271	4.0%	\$ 2,118,491	4.7%
<u>Tuition and Fees</u>							
Resident	31,292,946	30,296,679	30,719,977	(572,969)	(1.8%)	423,298	1.4%
Non-Resident	20,724,562	21,230,795	21,362,894	638,332	3.1%	132,099	0.6%
Summer School	4,809,697	4,741,075	4,805,922	(3,775)	(0.1%)	64,847	1.4%
Continuing Education	9,774,693	10,005,993	10,250,242	475,549	4.9%	244,249	2.4%
Technology Fees	4,590,775	4,316,151	4,328,225	(262,550)	(5.7%)	12,074	0.3%
Enrollment Fees	2,700,904	3,050,303	3,478,455	777,551	28.8%	428,152	14.0%
Service Fees	8,161,985	9,283,315	10,008,933	1,846,948	22.6%	725,618	7.8%
Penalty Fees	109,055	93,750	146,500	37,445	34.3%	52,750	56.3%
	<u>82,164,617</u>	<u>83,018,061</u>	<u>85,101,148</u>	<u>2,936,531</u>	<u>3.6%</u>	<u>2,083,087</u>	<u>2.5%</u>
State Aid	<u>34,398,365</u>	<u>37,412,630</u>	<u>39,425,000</u>	<u>5,026,635</u>	<u>14.6%</u>	<u>2,012,370</u>	<u>5.4%</u>
<u>Other</u>							
Grants	82,877,169	88,800,000	83,735,000	857,831	1.0%	(5,065,000)	(5.7%)
Auxiliary Enterprises	11,781,409	12,211,544	11,710,096	(71,313)	(0.6%)	(501,448)	(4.1%)
Facilities Rental	275,102	310,000	339,761	64,659	23.5%	29,761	9.6%
Grant Recovery	649,639	560,000	560,000	(89,639)	(13.8%)	-	0.0%
Miscellaneous	442,616	770,205	788,485	345,869	78.1%	18,280	2.4%
	<u>96,025,935</u>	<u>102,651,749</u>	<u>97,133,342</u>	<u>1,107,407</u>	<u>1.2%</u>	<u>(5,518,407)</u>	<u>(5.4%)</u>
Fund Balance	<u>668,170</u>	<u>1,023,262</u>	<u>473,598</u>	<u>(194,572)</u>	<u>(29.1%)</u>	<u>(549,664)</u>	<u>(53.7%)</u>
TOTAL REVENUE	\$ 258,188,864	\$ 268,721,259	\$ 268,867,136	\$ 10,678,272	4.1%	\$ 145,877	0.1%

Community College of Baltimore County  
Adopted Operating Budget  
**Summary of Revenue - Percentage of Total Revenue**  
FY2015

	<b>Actual Revenue FY2013</b>	<b>% of Total Revenue</b>	<b>Adopted Budget FY2014</b>	<b>% of Total Revenue</b>	<b>Adopted Budget FY2015</b>	<b>% of Total Revenue</b>
County Appropriation	<u>\$ 44,931,777</u>	17.4%	<u>\$ 44,615,557</u>	16.6%	<u>\$ 46,734,048</u>	17.4%
<u>Tuition and Fees</u>						
Resident	31,292,946	12.1%	30,296,679	11.3%	30,719,977	11.4%
Non-Resident	20,724,562	8.0%	21,230,795	7.9%	21,362,894	7.9%
Summer School	4,809,697	1.9%	4,741,075	1.8%	4,805,922	1.8%
Continuing Education	9,774,693	3.8%	10,005,993	3.7%	10,250,242	3.8%
Technology Fees	4,590,775	1.8%	4,316,151	1.6%	4,328,225	1.6%
Enrollment Fees	2,700,904	1.0%	3,050,303	1.1%	3,478,455	1.3%
Service Fees	8,161,985	3.2%	9,283,315	3.5%	10,008,933	3.7%
Penalty Fees	109,055	0.0%	93,750	0.0%	146,500	0.1%
	<u>82,164,617</u>	31.8%	<u>83,018,061</u>	30.9%	<u>85,101,148</u>	31.7%
State Aid	<u>\$ 34,398,365</u>	13.3%	<u>37,412,630</u>	13.9%	<u>\$ 39,425,000</u>	14.7%
<u>Other</u>						
Grants	82,877,169	32.1%	88,800,000	33.0%	83,735,000	31.1%
Auxiliary Enterprises	11,781,409	4.6%	12,211,544	4.5%	11,710,096	4.4%
Facilities Rental	275,102	0.1%	310,000	0.1%	339,761	0.1%
Grant Recovery	649,639	0.3%	560,000	0.2%	560,000	0.2%
Miscellaneous	442,616	0.2%	770,205	0.3%	788,485	0.3%
	<u>96,025,935</u>	37.2%	<u>102,651,749</u>	38.2%	<u>97,133,342</u>	36.1%
Fund Balance	<u>668,170</u>	0.3%	<u>1,023,262</u>	0.4%	<u>473,598</u>	0.2%
TOTAL REVENUE	<u>\$ 258,188,864</u>	100.0%	<u>\$ 268,721,259</u>	100.0%	<u>\$ 268,867,136</u>	100.0%

Community College of Baltimore County  
 Adopted Operating Budget  
**Summary of Expenses - All Functions**  
 FY2015

	<b>Actual Expenditures FY2013</b>	<b>Adopted Budget FY2014</b>	<b>Adopted Budget FY2015</b>	FY15 vs. FY13		FY15 vs. FY14	
				\$	%	\$	%
				Inc (Dec)	Inc (Dec)	Inc (Dec)	Inc (Dec)
Instruction	\$ 81,166,626	\$ 82,302,822	\$ 84,612,468	\$ 3,445,842	4.2%	\$ 2,309,646	2.8%
Public Service	383,331	346,060	357,465	(25,866)	(6.7%)	11,405	3.3%
Academic Support	11,814,325	12,435,809	12,702,894	888,569	7.5%	267,085	2.1%
Student Services	15,268,461	16,633,892	16,644,638	1,376,177	9.0%	10,746	0.1%
Institutional Support	33,102,664	33,769,136	35,487,685	2,385,021	7.2%	1,718,549	5.1%
Oper. and Maint. of Plant	14,567,325	16,205,669	16,006,657	1,439,332	9.9%	(199,012)	(1.2%)
Mandatory Transfers	90,693,781	96,477,762	92,781,535	2,087,754	2.3%	(3,696,227)	(3.8%)
Auxiliary Enterprises	<u>10,718,754</u>	<u>10,550,109</u>	<u>10,273,794</u>	<u>(444,960)</u>	(4.2%)	<u>(276,315)</u>	(2.6%)
<b>TOTAL</b>	<b><u>\$ 257,715,267</u></b>	<b><u>\$ 268,721,259</u></b>	<b><u>\$ 268,867,136</u></b>	<b><u>\$ 11,151,869</u></b>	<b>4.3%</b>	<b><u>\$ 145,877</u></b>	<b>0.1%</b>

Community College of Baltimore County  
 Adopted Operating Budget  
**Summary of Expenses - All Categories**  
 FY2015

	<b>Actual Expenditures FY2013</b>	<b>Adopted Budget FY2014</b>	<b>Adopted Budget FY2015</b>	FY15 vs. FY13		FY15 vs. FY14	
				\$	%	\$	%
				Inc (Dec)	Inc (Dec)	Inc (Dec)	Inc (Dec)
Salaries and Fringe Benefits	\$ 126,368,612	\$ 132,032,405	\$ 136,077,857	\$ 9,709,246	7.7%	\$ 4,045,452	3.1%
Contracted Services	15,387,970	14,730,858	14,879,517	(508,453)	(3.3%)	148,659	1.0%
Supplies and Materials	3,425,075	4,024,978	3,950,928	525,853	15.4%	(74,050)	(1.8%)
Communications	1,577,938	1,387,452	1,377,119	(200,819)	(12.7%)	(10,333)	(0.7%)
Conferences and Meetings	1,280,054	1,117,882	1,195,403	(84,651)	(6.6%)	77,521	6.9%
Mandatory Transfers	90,693,781	96,477,762	92,781,535	2,087,754	2.3%	(3,696,227)	(3.8%)
Utilities	3,089,700	4,265,320	3,798,040	708,340	22.9%	(467,280)	(11.0%)
Fixed Charges	811,411	860,160	1,105,447	294,036	36.2%	245,287	28.5%
Furniture and Equipment	4,361,972	3,274,333	3,427,496	(934,476)	(21.4%)	153,163	4.7%
Auxiliary Enterprises	<u>10,718,754</u>	<u>10,550,109</u>	<u>10,273,794</u>	<u>(444,960)</u>	(4.2%)	<u>(276,315)</u>	(2.6%)
<b>TOTAL</b>	<b><u>\$ 257,715,267</u></b>	<b><u>\$ 268,721,259</u></b>	<b><u>\$ 268,867,136</u></b>	<b><u>\$ 11,151,869</u></b>	<b>4.3%</b>	<b><u>\$ 145,877</u></b>	<b>0.1%</b>

Community College of Baltimore County  
 Adopted Operating Budget  
**Full-Time Equivalent (FTE) Data**  
 FY2015

	<b>Actual</b>	<b>Adopted</b>	<b>Adopted</b>	FY15 vs. FY13		FY15 vs. FY14	
	<b>FY2013</b>	<b>FY2014</b>	<b>FY2015</b>	\$	%	\$	%
				Inc (Dec)	Inc (Dec)	Inc (Dec)	Inc (Dec)
Cost per Student <sup>1</sup>	<u>\$ 7,885</u>	<u>\$ 8,318</u>	<u>\$ 8,669</u>	<u>\$ 784</u>	9.9%	<u>\$ 351</u>	4.2%
<b>Full-Time Equivalent Students</b>							
Credit <sup>2</sup>	<b>15,217</b>	<b>14,625</b>	<b>14,350</b>	(867)	(5.7%)	(275)	(1.9%)
Non-Credit <sup>3</sup> - Open Enrollment	<b>1,474</b>	<b>1,541</b>	<b>1,528</b>	55	3.7%	(12)	(0.8%)
Non-Credit <sup>3</sup> - Contract	<u><b>3,131</b></u>	<u><b>3,273</b></u>	<u><b>3,248</b></u>	<u>116</u>	3.7%	<u>(26)</u>	(0.8%)
	<u><b>19,822</b></u>	<u><b>19,439</b></u>	<u><b>19,126</b></u>	<u>(696)</u>	(3.5%)	<u>(313)</u>	(1.6%)

NOTE:

<sup>1</sup>Excludes Mandatory Transfers and Auxiliary Enterprises

<sup>2</sup>A full-time equivalent credit student is a student or a combination of several students taking 30 credit hours per year.

<sup>3</sup>A full-time equivalent non-credit student is a student or a combination of several students taking 375 clock hours (450 fifty-minute course hours) per year.

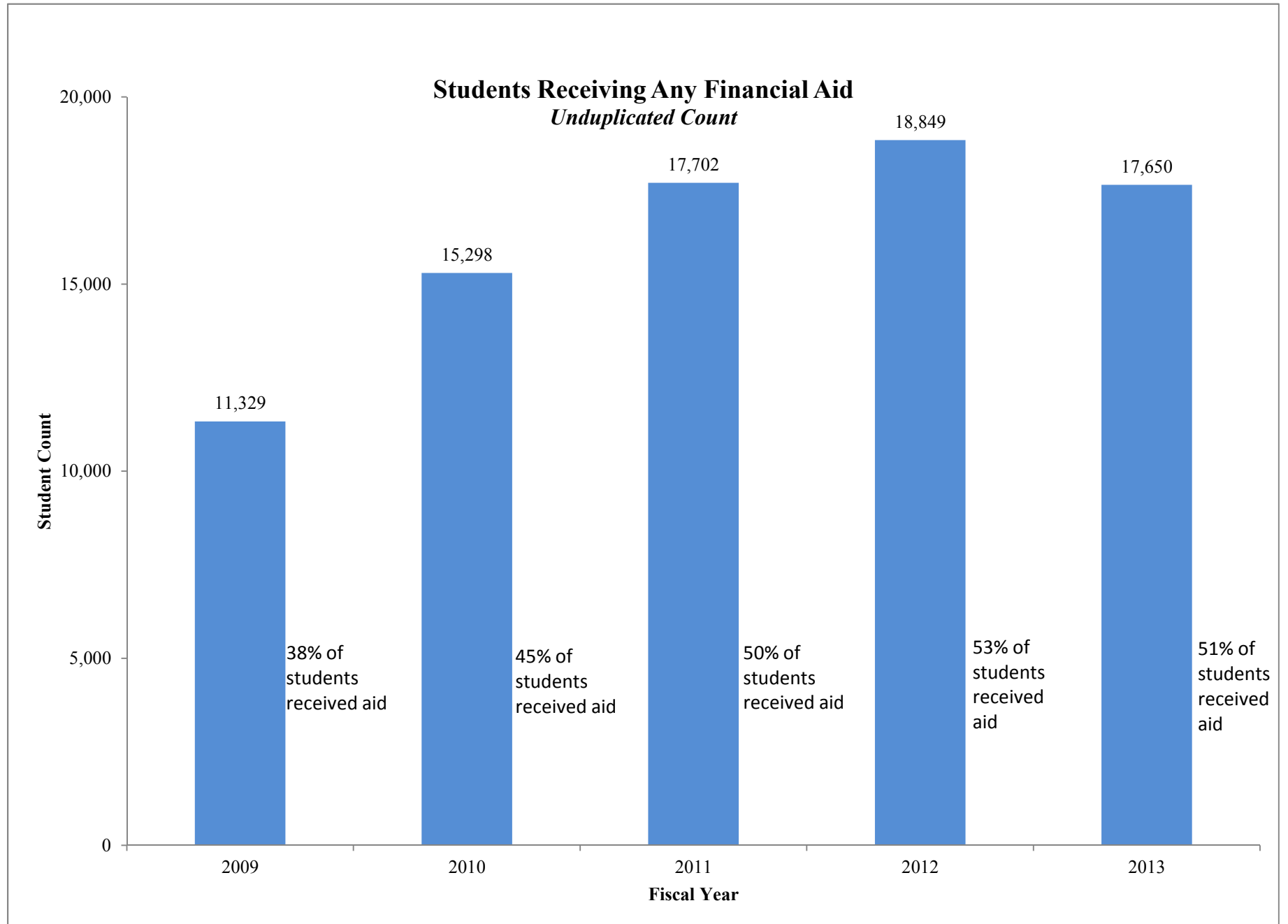
**CCBC Tuition and Fees**  
***Tuition and Fees: Summer & Fall 2014***

**Tuition (per billable hour)**

In-county:	\$113
Out-of-county:	\$216
Out-of-state:	\$324

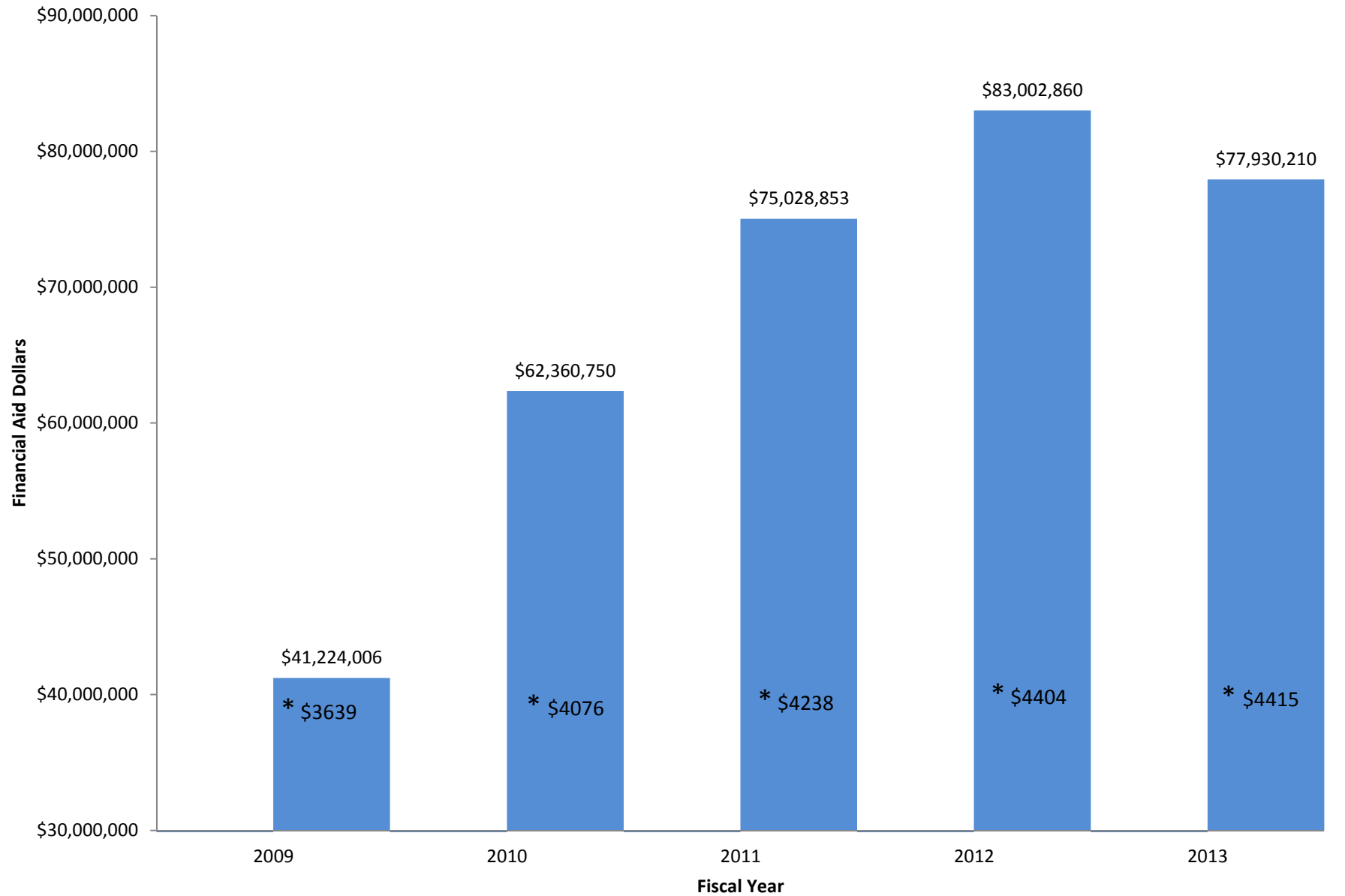
**Fees**

<i>General Service Fee</i>	
<i>In-county</i>	<i>\$12.00 (per billable hour)</i>
<i>Out-of-county</i>	<i>\$22.00 (per billable hour)</i>
<i>Out-of-state</i>	<i>\$32.00 (per billable hour)</i>
<i>Activity Fee</i>	<i>\$3 (per billable hour, maximum of \$36)</i>
<i>Capital Fee</i>	<i>\$10</i>
<i>Lab Fees</i>	<i>Class schedule denotes specific lab fees for each course</i>
<i>Late Registration Fee</i>	<i>\$30 (non-refundable)</i>
<i>Registration Fee</i>	<i>\$55 (non-refundable)</i>
<i>Selective Admissions Application</i>	<i>\$50 (non-refundable)</i>
<i>Senior Course Fee (age 60+)</i>	<i>\$30 (per course)</i>
<i>Technology Fee</i>	<i>\$10 (per billable hour)</i>

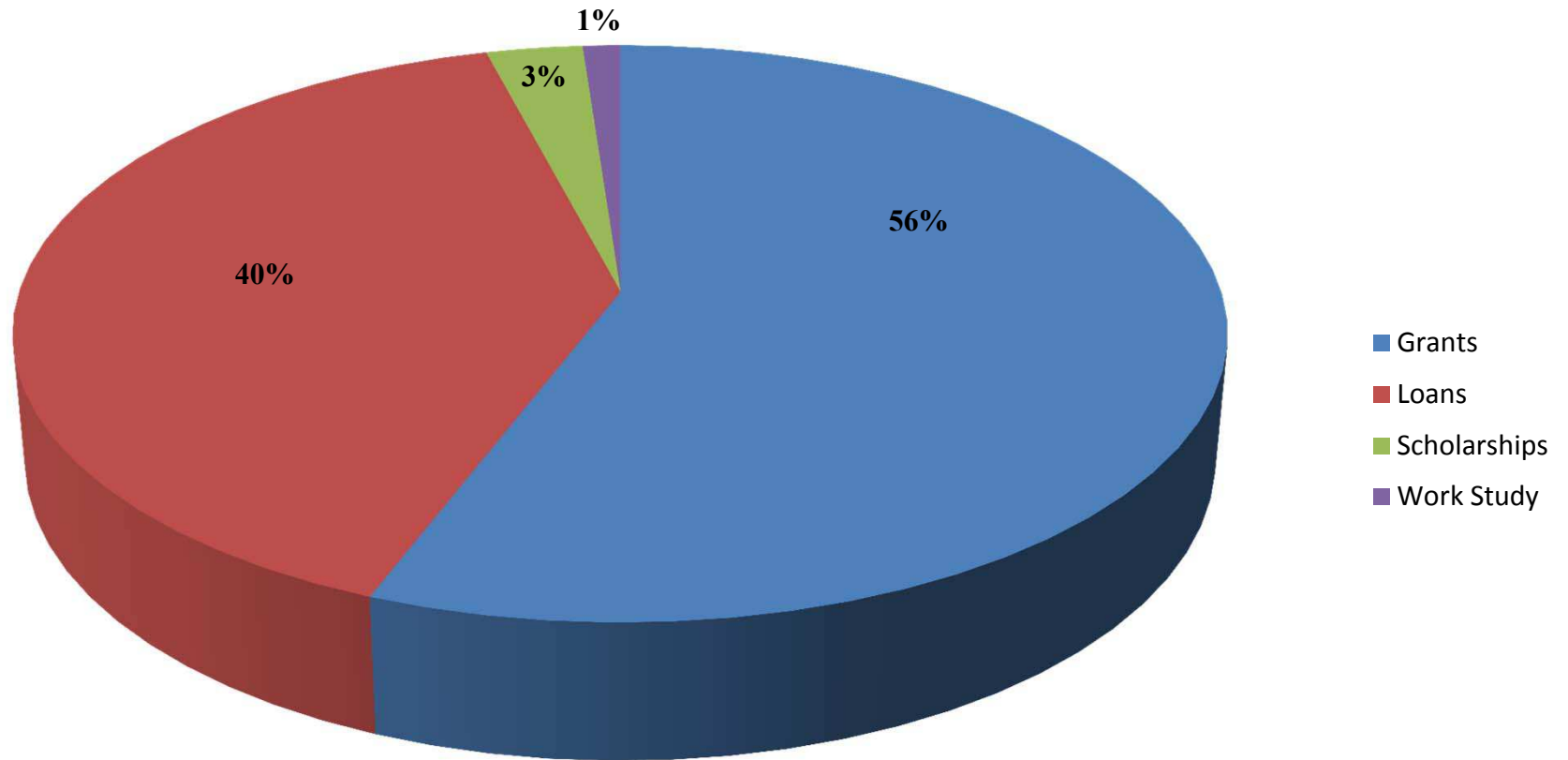




## CCBC Student Financial Support (Dollars)



**Distribution of Student Financial Support  
by Type of Award (FY2013)**



*56% of dollars awarded in FY2013 was in the form of grants*

## Dollars Awarded by Financial Aid Category

