

Student Course Evaluation Questionnaire

Law Faculty

This questionnaire gives you the opportunity to express your views about this course. Your responses will be handled in strict confidence. The results will be used as part of overall assessment of the effectiveness of this course and for course improvement.

General Information

Class Title:		Teacher's Name:		Day:	
				Time:	

Please write the first five numbers and letters of your student ID number.

Admission Year	Faculty	Department

Please choose the course you belong to.

1. Law for the Legal Profession	2. Public Policy & Law	3. Business
4. Public Policy	5. Regional Development	
6. International Politics	7. Media & Politics	

Please circle your answers to the following questions.

※For questions after Q5, please choose “Don't Know“ if you find it difficult to answer.

<p>Q1. What were your reasons for taking this class ? ※ Circle all that apply.</p> <p>1. This is a required class. 2. I read the course guidelines and attended the first class. 3. I had heard that it was a good class. 4. The time was convenient for me. 5. I had heard that it was easy to get credit for this class. 6. I thought that it would be good for my career path. 7. Other comments (Please write your comments below.)</p> <div style="border: 1px solid black; height: 30px; width: 100%;"></div>
<p>Q2. What was your level of attendance for this class?</p> <p>1. More than 90% 2. 70%-90% 3. 50%-70% 4. 30%-50% 5. Less than 30%</p>
<p>Q3. On average, how much time did you spend to prepare and review per class?</p> <p>1. More than 4 hours 2. 2-4 hours 3. 1-2 hours 4. 30min-1hr 5. Less than 30 minutes 6. Not at all</p>
<p>Q4. How many specialist references (textbooks, reference books, articles, etc.) related to the content of this class did you read? ※ Please count individual articles, as well as books, as one reference.</p> <p>1. 10+ 2. 6~9 3. 3~5 4. 1~2 5. Didn't read any</p>
<p>Q5. Through study in and out class, could you understand the contents of this class and achieve the goals as written in the course guidelines?</p> <p>1. Yes, to a great extent 2. Yes, to some extent 3. Hard to say 4. Not much 5. Not at all 0. Don't know</p>

Q6. Were the assessment criteria and the method of the grading for this class made clear in the course description or during the course?

- | | | |
|------------------------|------------------------------|----------------|
| 1. Made clear | 2. Made clear to some extent | 3. Hard to say |
| 4. Not made very clear | 5. Not made clear at all | 0. Don't know |

Q7. How was the attitude and behavior of the students in this class?

- | | | | | | |
|--------------|---------|----------------|------------------|--------|---------------|
| 1. Very good | 2. Good | 3. Hard to say | 4. Not very good | 5. Bad | 0. Don't know |
|--------------|---------|----------------|------------------|--------|---------------|

Q8. What was especially good about this class?

※ Circle all that apply. If you can not think of anything, circle 13.

- | | | |
|--|--|--|
| 1. The teacher was well prepared for class sessions. | 2. The class inspired me to learn more about the subject. | |
| 3. The class was useful to find connections with the other subjects. | 4. The class stimulated me intellectually. | |
| 5. The class had a high level of specialisation | 6. I felt the teacher's enthusiasm. | 7. The teacher explained in a clear and firm tone. |
| 8. The teacher's explanation was easy to understand. | 9. The teacher communicated interactively with the students. | |
| 10. The teacher's use of the blackboard was good. | 11. The teacher's use of the teaching materials and references was good. | |
| 12. The teacher's response was good when asked questions. | 13. Nothing | |
| 14. Other comments (Please write your comments below.) | 0. Don't know | |

Q9. What can be improved regarding this class?

※ Circle all that apply. If you can not think of any, circle 8.

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|--|---|--|
| 1. The teacher's presentation ability | 2. The explicitness of the lecture | 3. The teacher's use of the blackboard |
| 4. The teacher's use of the teaching materials (text book, powerpoint, handouts, etc.) | 5. The teacher's control of chattering in class | |
| 6. The starting/finishing time of the class | 7. The teacher's response when asked questions | 8. I have no specific request for this class |
| 9. Other comments (Please write your comments below.) | 0. Don't know | |

Q10. Was the pace/progress of the class appropriate?

- | | | | |
|-------------|----------------|-------------|---------------|
| 1. Too fast | 2. Appropriate | 3. Too slow | 0. Don't know |
|-------------|----------------|-------------|---------------|

Q11. Was the level (difficulty) of the class appropriate?

- | | | | |
|-------------|----------------|------------|---------------|
| 1. Too high | 2. Appropriate | 3. Too low | 0. Don't know |
|-------------|----------------|------------|---------------|

Q12. Was the assignment load (homework, report submission, preparation/review) given by the lecturer appropriate?

- | | | | | |
|---------------|----------------------|----------------|------------------------|---------------|
| 1. Too much | 2. Somewhat too much | 3. Appropriate | 4. Somewhat too little | 5. Too little |
| 0. Don't know | | | | |

Q13. Was the number of students in the class appropriate?

- | | | | | | |
|-------------|----------------------|----------------|---------------------|-------------|---------------|
| 1. Too many | 2. A little too many | 3. Appropriate | 4. A little too few | 5. Very few | 0. Don't know |
|-------------|----------------------|----------------|---------------------|-------------|---------------|

Q14. What was your general level of satisfaction with this class?

- | | | | | | |
|---------|---------------|----------------|--------------|--------|---------------|
| 1. High | 2. Quite high | 3. Hard to say | 4. Quite low | 5. Low | 0. Don't know |
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<Further comments>

Please answer the questions on the other side of this form.