

Weekly Planning Form – Schedule

Week of: February 3, 2014

Comprehending, Segmenting & Blending, Labels, One-to-one, Body Awareness

Big Ideas

Conceptual Organizer Animals In Winter

Story, Pretend, Real, (Fiction/Nonfiction –introduce terms for advanced learners), predict, part, whole, half, number words, ordinal numbers

Vocabulary

Activity	Monday	Tuesday	Wednesday	Thursday
Opening Circle- 9:05/12:35 PM Wed./Thurs.- 12:55 Small Groups during Play Time- 9:15/12:45. Clean Up-10:25/1:55	Hello Song- IN CD Player. Song #1 Sign in Smart board- Move name onto Snowman or choose from 2 names or pictures. Assessment: Document Name recognition. Read Schedule Play Time COLORS/SHAPES	Hello Song- IN CD Player. Song #1 Sign in Smart board- Move name onto Snowman, or choose from 2 names or pictures. Read Schedule COUNTING/NUMBERS	12:30- Gym- Music and Movement Hello Song- IN CD Player. Song #1 Sign in Smart board- Move name onto Snowman or choose from 2 names or pictures. Assessment: Document Name recognition. Read Schedule LETTERS- Name letters in name, capitol letters, and then lowercase letters.	9:00/12:30- Hello Song- IN CD Player. Song #1 Sign in Smart board- Move name onto Snowman or choose from 2 names or pictures. Brain Gym- Smart Board Kristi in for Group Time: 9:30 to 10:30 and 1:00 to 2:00. Table: Letter Activities: Letter Mat/Blocks, Letter sort, Fridge Phonics, and letters in sand with Mat
Circle Time/Table Work- 10:30/2:00 Pack Bags- 10:50/ 2:20	10:35/2:05 – EETCHY- Snowman Read: The Snowy Day Counting- Snowmen on smart board or on talking device. Assessment: Document number of objects counted or if child pushed device independently or with help.	10:35/2:05 Read- The Snowy Day EETCHY- Snow Boots	10:35/2:05 Read- The Snowy Day EETCHY- Sled Counting- Snowmen on smart board. Assessment: Document number of objects counted or if child pushed device independently or with help.	10:35/2:05 Read- Sleep, Black Bear, Sleep EETCHY- Black Bear Graph: Do you like winter? Talk about most and least.
Table Work or activity- Monday/Wednesday AM/PM - Do right after Opening Circle.	Make a pattern with colored dots or complete a block pattern. Assessments: Save for portfolios. For blocks take a photo.	.	Mat Man: Children will listen to Mat Man Song on Handwriting without Tears CD and help build Mat Man. They will go to the table and listen to the song and draw themselves.	
Music/Gym/Library/Language Group/OT Group/Story Time		Gym Class-10:00\ 1:30 Assessments: Ball and Balance Skills Dots and Squeezes	Some children will place facial features onto Mat Man and we will take a picture. Some children will put their name on the back of the page using a model. Save for portfolios. Assessment: Document hand used and grasp.	

Snack-10:55/2:25 Circle- 11:15/2:45 When weather permits, we will go outside. 10:40/2:10	Snack Sing Goodbye song 11:20/2:50- leave for busses	Snack Sing Goodbye song 11:20/2:50- leave for busses	Snack Sing Goodbye song 11:20/2:50- Leave for busses	Snack Sing Goodbye song 11:20/2:50- Leave for busses
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