

Weekly Planning Form – Schedule

Week of: March 2-5 , 2015

Big Ideas Associations-Temporal, Symbolizing, Attributes-Textures, Sequencing, Labels, Coordination

Conceptual Organizer The Little Red Hen

Vocabulary Help, choice, thresh, sow, first, next, last, before, after, soft, rough, smooth,

<i>Activity</i>	<i>Monday</i>	<i>Tuesday</i>	<i>Wednesday</i>	<i>Thursday</i>
Circle Time	Children move their bird on the SMARTBoard into the nest. We put up daily schedule. Sing days of the week song and add the daily number to the calendar. Put up the weather. Special helper picks a hello song off the board to sing. Each child takes their chair back to the table before playtime. (APT)	Children move their bird on the SMARTBoard into the nest. We put up daily schedule. Sing days of the week song and add the daily number to the calendar. Put up the weather. Special helper picks a hello song off the board to sing. Each child takes their chair back to the table before playtime. (APT)	Children move their bird on the SMARTBoard into the nest. We put up daily schedule. Sing days of the week song and add the daily number to the calendar. Put up the weather. Special helper picks a hello song off the board to sing. Each child takes their chair back to the table before playtime. (APT)	Children move their bird on the SMARTBoard into the nest. We put up daily schedule. Sing days of the week song and add the daily number to the calendar. Put up the weather. Special helper picks a hello song off the board to sing. Each child takes their chair back to the table before playtime. (APT)
Large Group Activity	Color and cut the little red hen. (C)	Sequencing the steps of growing wheat (LL)	Sequencing the story of The Little Red Hen (LL)	Sorting which characters are in the story and which are not. (LL)
Center Time	Dramatic Play: Little Red Hen masks and pretend toys to make bread (S/E) Math Center: seeds for “planting” and sorting into trays.(C) Sensory Table:Flour and water for making dough, bread dough, and then bread(C) Table Toys: puzzles (C) Art Center: Paper, scissors, markers and glue (G) Block Center: wooden blocks (C) Writing Center: copying a bread recipe(LL) Carpet: Trains (LL)	Dramatic Play: Little Red Hen masks and pretend toys to make bread (S/E) Math Center: seeds for “planting” and sorting into trays.(C) Sensory Table:Flour and water for making dough, bread dough, and then bread(C) Table Toys: puzzles (C) Art Center: Paper, scissors, markers and glue (G) Block Center: wooden blocks (C) Writing Center: copying a bread recipe(LL) Carpet: Trains (LL)	Dramatic Play: Little Red Hen masks and pretend toys to make bread (S/E) Math Center: seeds for “planting” and sorting into trays.(C) Sensory Table:Flour and water for making dough, bread dough, and then bread(C) Table Toys: puzzles (C) Art Center: Paper, scissors, markers and glue (G) Block Center: wooden blocks (C) Writing Center: copying a bread recipe(LL) Carpet: Trains (LL)	Dramatic Play: Little Red Hen masks and pretend toys to make bread (S/E) Math Center: seeds for “planting” and sorting into trays.(C) Sensory Table:Flour and water for making dough, bread dough, and then bread(C) Table Toys: puzzles (C) Art Center: Paper, scissors, markers and glue (G) Block Center: wooden blocks (C) Writing Center: copying a bread recipe(LL) Carpet: Trains (LL)

Small Group Activity	Name tracing (G)	Name tracing (G)	Name tracing (G)	Name tracing (G)
Story Time/SMARTBoard Activity	The Little Red Hen (LL)	The Little Red Hen (LL)	The Little Red Hen (LL)	The Little Red Hen (LL)
Snack Time	Applesauce or crackers (S/E)	Goldfish or pretzels (S/E)	Fruit snacks or whales (S/E)	Graham crackers or goldfish (S/E)
Gross Motor Activity	Playground if weather allows or music and songs. (G)	Playground if weather allows or music and songs. (G)	Playground if weather allows or music and songs. (G)	Playground if weather allows or music and songs. (G)