

## Weekly Planning Form – Schedule

Week of: February 23-25 , 2015

**Big Ideas** Comprehending, segmenting and blending, labels, one-to-one, body awareness

**Conceptual Organizer** The Three Little Pigs and the Big Bad Wolf

**Vocabulary** First, last, middle, before, after, big, little, tough, strong

<b>Activity</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>
<b>Circle Time</b>	Children move their bird on the SMARTBoard into the nest. We put up daily schedule. Sing days of the week song and add the daily number to the calendar. Put up the weather. Special helper picks a hello song off the board to sing. Each child takes their chair back to the table before playtime. (APT)	Children move their bird on the SMARTBoard into the nest. We put up daily schedule. Sing days of the week song and add the daily number to the calendar. Put up the weather. Special helper picks a hello song off the board to sing. Each child takes their chair back to the table before playtime. (APT)	Children move their bird on the SMARTBoard into the nest. We put up daily schedule. Sing days of the week song and add the daily number to the calendar. Put up the weather. Special helper picks a hello song off the board to sing. Each child takes their chair back to the table before playtime. (APT)	No School-Parent Teacher Conferences
<b>Large Group Activity</b>	Sequencing the story of the three little pigs to compare to the first sequencing activity we did. (LL)	Patterning with the three little pigs houses. (C)	If I were the three little pigs I would build my house of _____ (LL)	
<b>Center Time</b>	Dramatic Play: Kitchen set, three pigs masks, houses (S/E) Table Toys: bears for sorting and graphing.(C) Sensory Table: legos, straws, and Lincoln logs for building(C) Math Center: size sequencing items (C) Art Center: Paper, scissors, markers and glue (G) Block Center: plastic cups for stacking and balancing (C) Writing Center:magnadoodle writing(LL) Carpet: potato heads. (LL)	Dramatic Play: Kitchen set, three pigs masks, houses (S/E) Table Toys: bears for sorting and graphing.(C) Sensory Table: legos, straws, and Lincoln logs for building(C) Math Center: size sequencing items (C) Art Center: Paper, scissors, markers and glue (G) Block Center: plastic cups for stacking and balancing (C) Writing Center:magnadoodle writing(LL) Carpet: potato heads. (LL)	Dramatic Play: Kitchen set, three pigs masks, houses (S/E) Table Toys: bears for sorting and graphing.(C) Sensory Table: legos, straws, and Lincoln logs for building(C) Math Center: size sequencing items (C) Art Center: Paper, scissors, markers and glue (G) Block Center: plastic cups for stacking and balancing (C) Writing Center:magnadoodle writing(LL) Carpet: potato heads. (LL)	

<b>Small Group Activity</b>	Prewriting practice (G)	One-to-one correspondence with dot markers (G)	Cutting skills (G)	
<b>Story Time/SMARTBoard Activity</b>	The True Story of The Three Little Pigs!(LL)	The Three Little Pigs (LL)	The Three Little Pigs (LL)	
<b>Snack Time</b>	Applesauce or crackers (S/E)	Goldfish or pretzels (S/E)	Fruit snacks or whales (S/E)	
<b>Gross Motor Activity</b>	Playground if weather allows or music and songs. (G)	Playground if weather allows or music and songs. (G)	Playground if weather allows or music and songs. (G)	