

# Weekly Planning Form – Schedule

Week of: January 26-29 , 2015

**Big Ideas** Attributes-Quality, Attributes-Quantity, Problem Solving, Labels, Motor Planning

**Conceptual Organizer** Goldilocks and the Three Bears

**Vocabulary** Big, medium, small, cold, warm, hot

<b>Activity</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>
<b>Circle Time</b>	Children move their bird on the SMARTBoard into the nest. We put up daily schedule. Sing days of the week song and add the daily number to the calendar. Put up the weather. Special helper picks a hello song off the board to sing. Each child takes their chair back to the table before playtime. (APT)	Children move their bird on the SMARTBoard into the nest. We put up daily schedule. Sing days of the week song and add the daily number to the calendar. Put up the weather. Special helper picks a hello song off the board to sing. Each child takes their chair back to the table before playtime. (APT)	Children move their bird on the SMARTBoard into the nest. We put up daily schedule. Sing days of the week song and add the daily number to the calendar. Put up the weather. Special helper picks a hello song off the board to sing. Each child takes their chair back to the table before playtime. (APT)	Children move their bird on the SMARTBoard into the nest. We put up daily schedule. Sing days of the week song and add the daily number to the calendar. Put up the weather. Special helper picks a hello song off the board to sing. Each child takes their chair back to the table before playtime. (APT)
<b>Large Group Activity</b>	Gym with Stephanie's class Music with Stephanie's class	Sorting small medium and large activity (C)	Taking pictures of soft and hard sorting (G)	Acting out the three bears story (LL)
<b>Center Time</b>	Dramatic Play: Kitchen set, three bowls for the bears' porridge (S/E) Table Toys: bears for sorting and graphing.(C) Sensory Table: sorting hard and soft items(C) Math Center: Categorizing small/medium/large items (C) Art Center: Paper, scissors, markers and glue (G) Block Center: plastic cups for stacking and balancing (C) Writing Center:magnadoodle writing(LL) Carpet: dollhouse with the three bears characters. (LL)	Dramatic Play: Kitchen set, three bowls for the bears' porridge (S/E) Table Toys: bears for sorting and graphing.(C) Sensory Table: sorting hard and soft items(C) Math Center: Categorizing small/medium/large items (C) Art Center: Paper, scissors, markers and glue (G) Block Center: plastic cups for stacking and balancing (C) Writing Center:magnadoodle writing(LL) Carpet: dollhouse with the three bears characters. (LL)	Dramatic Play: Kitchen set, three bowls for the bears' porridge (S/E) Table Toys: bears for sorting and graphing.(C) Sensory Table: sorting hard and soft items(C) Math Center: Categorizing small/medium/large items (C) Art Center: Paper, scissors, markers and glue (G) Block Center: plastic cups for stacking and balancing (C) Writing Center:magnadoodle writing(LL) Carpet: dollhouse with the three bears characters. (LL)	Dramatic Play: Kitchen set, three bowls for the bears' porridge (S/E) Table Toys: bears for sorting and graphing.(C) Sensory Table: sorting hard and soft items(C) Math Center: Categorizing small/medium/large items (C) Art Center: Paper, scissors, markers and glue (G) Block Center: plastic cups for stacking and balancing (C) Writing Center:magnadoodle writing(LL) Carpet: dollhouse with the three bears characters. (LL)

<b>Small Group Activity</b>		Cutting practice (G)	Mitten color game (G)	Tracing/maze (G)
<b>Story Time/SMARTBoard Activity</b>	Goldilocks and the Three Bears (LL)	Goldilocks and the Three Bears (LL)	Goldie and the Three Hares (LL)	Three Snow Bears(LL)
<b>Snack Time</b>	Animal crackers or raisins (S/E)	Goldfish or pretzels (S/E)	Fruit snacks or whales (S/E)	Applesauce or crackers (S/E)
<b>Gross Motor Activity</b>	Playground if weather allows or music and songs. (G)	Playground if weather allows or music and songs. (G)	Playground if weather allows or music and songs. (G)	Playground if weather allows or music and songs. (G)