

Weekly Planning Form – Schedule

Week of: February 9-12 , 2015

Big Ideas Comprehending, segmenting and blending, labels, one-to-one, body awareness

Conceptual Organizer The Three Little Pigs and the Big Bad Wolf

Vocabulary First, last, middle, before, after, big, little, tough, strong

Activity	Monday	Tuesday	Wednesday	Thursday
Circle Time	Children move their bird on the SMARTBoard into the nest. We put up daily schedule. Sing days of the week song and add the daily number to the calendar. Put up the weather. Special helper picks a hello song off the board to sing. Each child takes their chair back to the table before playtime. (APT)	Children move their bird on the SMARTBoard into the nest. We put up daily schedule. Sing days of the week song and add the daily number to the calendar. Put up the weather. Special helper picks a hello song off the board to sing. Each child takes their chair back to the table before playtime. (APT)	Children move their bird on the SMARTBoard into the nest. We put up daily schedule. Sing days of the week song and add the daily number to the calendar. Put up the weather. Special helper picks a hello song off the board to sing. Each child takes their chair back to the table before playtime. (APT)	Children move their bird on the SMARTBoard into the nest. We put up daily schedule. Sing days of the week song and add the daily number to the calendar. Put up the weather. Special helper picks a hello song off the board to sing. Each child takes their chair back to the table before playtime. (APT)
Large Group Activity	Gym with Stephanie's class Music with Stephanie's class	Paint/decorate materials to create the three little pig's houses. (C)	If I were the three little pigs I would build my house of _____ (LL)	Pass out Valentine's. The children will try and match names to see who gets their Valentine. (LL)
Center Time	Dramatic Play: Kitchen set, three pigs masks, houses (S/E) Table Toys: bears for sorting and graphing.(C) Sensory Table: legos, straws, and Lincoln logs for building(C) Math Center: size sequencing items (C) Art Center: Paper, scissors, markers and glue (G) Block Center: plastic cups for stacking and balancing (C) Writing Center:magnadoodle writing(LL) Carpet: potato heads. (LL)	Dramatic Play: Kitchen set, three pigs masks, houses (S/E) Table Toys: bears for sorting and graphing.(C) Sensory Table: legos, straws, and Lincoln logs for building(C) Math Center: size sequencing items (C) Art Center: Paper, scissors, markers and glue (G) Block Center: plastic cups for stacking and balancing (C) Writing Center:magnadoodle writing(LL) Carpet: potato heads. (LL)	Dramatic Play: Kitchen set, three pigs masks, houses (S/E) Table Toys: bears for sorting and graphing.(C) Sensory Table: legos, straws, and Lincoln logs for building(C) Math Center: size sequencing items (C) Art Center: Paper, scissors, markers and glue (G) Block Center: plastic cups for stacking and balancing (C) Writing Center:magnadoodle writing(LL) Carpet: potato heads. (LL)	Dramatic Play: Kitchen set, three pigs masks, houses (S/E) Table Toys: bears for sorting and graphing.(C) Sensory Table: legos, straws, and Lincoln logs for building(C) Math Center: size sequencing items (C) Art Center: Paper, scissors, markers and glue (G) Block Center: plastic cups for stacking and balancing (C) Writing Center:magnadoodle writing(LL) Carpet: potato heads. (LL)

Small Group Activity		One-to-one correspondence with dot markers (G)	Cutting skills (G)	Prewriting practice (G)
Story Time/SMARTBoard Activity	The Three Little Pigs (LL)	The Three Little Pigs (LL)	The Three Little Pigs (LL)	The True Story of The Three Little Pigs!(LL)
Snack Time	Animal crackers or raisins (S/E)	Goldfish or pretzels (S/E)	Fruit snacks or whales (S/E)	Applesauce or crackers (S/E)
Gross Motor Activity	Playground if weather allows or music and songs. (G)	Playground if weather allows or music and songs. (G)	Playground if weather allows or music and songs. (G)	Playground if weather allows or music and songs. (G)