## Big Ideas <br> Conceptual Organizer <br> Vocabulary

Size, Social Norms, Compare and Contrast

## Family Fun

Tiny, Little, Narrow, Wide, Broad, Small, Medium, Large, Giant, Most, Least, Similar, Different

| Activity | Monday | Tuesday | Wednesday | Thursday |
| :---: | :---: | :---: | :---: | :---: |
| Opening Circle- 9:05/12:35 <br> PM Wed./Thurs.- 12:55 <br> Small Groups during Play Time9:15/12:45. <br> Clean Up-10:25/1:55 <br> Kristi in for Play 9:30 to 10:30 and 12:45 to 1:30. | Hello Song- IN CD Player. Song \#1 Sign in Smart board- Move name onto Turkey. <br> Counting- Christmas Items on smart board. <br> Assessment: Document number of objects counted. <br> Read Schedule <br> Play Time <br> Art- Paint a paper plate green. Save for Tuesday. | Hello Song- IN CD Player. Song \#1 Sign in Smart board- Move name onto Christmas Tree. <br> Assessment: Document Name recognition. <br> Read Schedule <br> Glue tissue paper squares to paper plate. Save to hang in gym for Holiday Open House. | 12:30- Gym- Music and Movement Hello Song- IN CD Player. Song \#1 Counting- Christmas Items on smart board. <br> Assessment: Document number of objects counted. <br> Read Schedule <br> Art :Water Color an Ornament | 9:00/12:30- Hello Song- IN CD <br> Player. Song \#1 <br> Brain Gym <br> Kristi in for Play Time: 9:30 to 10:30 and 1:00 to 2:00. <br> Art- Finish up water coloring an ornament. <br> Game: Roll dice and stack them many colored cubes. Compare who has the most, least, or the same. <br> Assessment: Written documentation. |
| Circle Time/Table Work10:30/2:00 <br> Pack Bags- 10:50/ 2:20 | 10:35/2:05 - Story Box- A Family- Talk about the different items. <br> Read- The Three Bears Christmas Categorize-Toys or Clothes. Assessment: Written documentation. | 10:35/2:05 Read- The Three Bears Christmas | 10:35/2:05 Read- The Three Bears Christmas <br> Talk about Family Traditions using Parent questionnaire | 10:30/2:00 Read- Toni will be in to read her favorite Holiday story And to talk about their Holiday Tradition. Graph: Do you have a teddy bear? Talk about most and least. |
| Table Work or activityMonday/Wednesday AM/PM - Do right after Opening Circle. | Draw a picture of My Family. Save for portfolios. Assessment: Document hand preference and grasp. |  | Puzzle Party | . |
| Music/Gym/Library/Language Group/OT Group/Story Time |  | Gym Class-10:00\ 1:30 <br> Song: Freeze <br> Jumping Skills: Jump in place, Forward, down from blocks, hula hoop to hula hoop. <br> Song: Listen and Move. <br> Dots and Squeezes <br> Assessment: Jenna's Checklist. |  |  |
| Snack-10:55/2:25 <br> Circle-11:15/2:45 <br> When weather permits, we will go outside. 10:40/2:10 | Snack <br> Sing Goodbye song <br> 11:20/2:50- leave for busses | Snack <br> Sing Goodbye song <br> 11:20/2:50- leave for busses | Snack <br> Sing Goodbye song <br> 11:20/2:50- Leave for busses | Snack <br> Sing Goodbye song <br> 11:20/2:50- Leave for busses |

