## High School Transcript for Independent Home Schoolers

You recently indicated that your student has been home educated at the high school level prior to seeking admission at Christian Liberty. Therefore, we are sending this home transcript packet to assist you in providing the information necessary to process your enrollment. It contains the following items:

Independent Home School Course Information - This form is used in conjunction with the above transcript to determine your student's academic qualifications for admission. Make sure this form is filled out neatly, accurately, and thoroughly as demonstrated on the enclosed sample. Failure to include some details may result in added communication from CLASS and delay the shipping of your student's books. If your student was home schooled for multiple high school grade levels, each grade level must be on a separate sheet.

Transcript of Course Credit - This is your official record of all high school level, home school courses taken prior to enrolling with CLASS. This document should be typed or neatly printed; it will become part of your student's permanent record. A copy will also be included with our transcript when college or scholarship requests are processed.

Both the Independent Home School Course Information and the Transcript of Course Credit are required before we can assign your curriculum; they constitute (with the placement/achievement test and any other high school transcripts) the academic qualifications for admission into grades $10-12$. If your student does not qualify for the requested grade level, we will communicate with you regarding your student's options.

These forms may be photocopied or precisely recreated on your home computer. You may also download them from our Web site at www.homeschools.org/enrolling/transferRequirements.html (see section entitled "Previous School Records").

Return these forms (with your enrollment application or placement/achievement test, if applicable) to the attention of the Enrollment Department. If you have any questions, please contact us.

Sincerely,


Curriculum Department

## Independent Home School Course Information

\begin{tabular}{|c|c|c|c|c|c|}
\hline Student Name \& \multicolumn{2}{|l|}{Joseph A. Student Student ID} \& 03751 \& \multicolumn{2}{|r|}{Grade Level (circle) (9)} \\
\hline COURSE NAME (SPECIFIC SUBJECT) \& \multicolumn{2}{|l|}{[1] FULL TITLE (INCLUDing title, subtitle, volume or Series number or COLOR, SWITCHED-ON-SCHOOLHOUSE ITEM NUMBER, ETC.); [2] PUBLISHER; and [3] EITHER PERCENT COMPLETED of THE whole text/CD or unit numbers COMPLETED Of a SERIES (SUCH AS LIFEPAC OR PACE NUMBERS) FOR ALL MATERIALS FOR EACH COURSE.} \& APPROX. \# OF HOURS SPENT EACH WEEK ON COURSE \& \# OF WEEKS IN your school YEAR SPENT ON COURSE \& method of evaluation (e.G., QUIZZES, TeSts, EXAMS, written COMPOSITIONS, ANSWERING BOOK QUESTIONS, PROJECTS) \\
\hline \multirow{3}{*}{Literature} \& \begin{tabular}{l}
FULL TITLE \\
Fundamentals of L
\end{tabular} \& ure for Christian Schools \& \multirow{3}{*}{4} \& \multirow{3}{*}{40} \& \multirow{3}{*}{Tests, creative writing paper, research paper, daily work} \\
\hline \& \multicolumn{2}{|r|}{Bob Jones University Press} \& \& \& \\
\hline \& PERCENT COMPLETED OF WHOLE TEXT/CD
100\% \& Liferac or Pace ntmbers completed \& \& \& \\
\hline \multirow{3}{*}{Grammar} \& \multicolumn{2}{|l|}{Grammar and Composition III} \& \multirow{3}{*}{5} \& \multirow{3}{*}{30} \& \multirow{3}{*}{Test, composition, daily work} \\
\hline \& \multicolumn{2}{|l|}{PUBLISHER

A Beka Book} \& \& \& <br>
\hline \& PERCENT COMPLETED OF WHOLE TEXT/CD
$70 \%$ \&  \& \& \& <br>

\hline \multirow{3}{*}{Algebra 1} \& | FULL TITLE |
| :--- |
| Ninth Grade Math | \& ics - Item \# SOS900M \& \multirow{3}{*}{6} \& \multirow{3}{*}{40} \& \multirow{3}{*}{Quizzes, tests, written answers} <br>

\hline \& \multicolumn{2}{|l|}{Alpha Omega} \& \& \& <br>
\hline \& PERCENT COMPLETED OF WHOLE TEXT/CD
$\mathbf{9 8 \%}$ \& Lfferic or Pace numbers completed \& \& \& <br>
\hline \multirow{3}{*}{Physical Science} \& \multicolumn{2}{|l|}{Physical Science} \& \multirow{3}{*}{3} \& \multirow{3}{*}{35} \& \multirow{3}{*}{Tests, final paper, laboratory report, daily work answers} <br>
\hline \& \multicolumn{2}{|l|}{PUBLISHER ${ }^{\text {A.C.E. }}$} \& \& \& <br>

\hline \& Percent Completed of whole text/cd \& | LIFEPAC OR PACE NUMBERS COMPLETED |
| :--- |
| Pace \#1109-1120, inclusive | \& \& \& <br>

\hline
\end{tabular}



## Independent Home School Course Information

Student Name $\qquad$ Student ID $\qquad$ Grade Level (circle) $9 \quad 10$
11


| COURSE NAME (SPECIFIC SUBJECT) | [1] FULL TITLE (INCLUDING TITLE, SUBTITLE, VOLUME OR SERIES NUMBER OR COLOR, SWITCHED-ON-SCHOOLHOUSE ITEM NUMBER, ETC.); [2] PUBLISHER; and [3] EITHER PERCENT COMPLETED OF THE WHOLE TEXT/CD OR UNIT NUMBERS COMPLETED OF A SERIES (SUCH AS LIFEPAC OR PACE NUMBERS) FOR ALL MATERIALS FOR EACH COURSE. |  | APPROX. \# OF HOURS SPENT EACH WEEK ON COURSE | \# OF WEEKS IN YOUR SCHOOL YEAR SPENT ON COURSE | METHOD OF EVALUATION <br> (E.G., QUIZZES, TESTS, EXAMS, WRITTEN COMPOSITIONS, ANSWERING BOOK QUESTIONS, PROJECTS) |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | FULL title |  |  |  |  |
|  | PUBLISHER |  |  |  |  |
|  | PERCENT COMPLETED OF WHOLE TEXT/CD | LIFEPAC OR PACE NuMbers completed |  |  |  |
|  | full title |  |  |  |  |
|  | PUBLISHER |  |  |  |  |
|  | PERCENT COMPLETED OF WHOLE TEXT/CD | LIFEPAC OR PACE NUMBERS COMPLETED |  |  |  |
|  | FULL title |  |  |  |  |
|  | PUBLISHER |  |  |  |  |
|  | PERCENT COMPLETED OF WHOLE TEXT/CD | LIferac or pace numbers completed |  |  |  |
|  | FULL title |  |  |  |  |
|  | PUBLISHER |  |  |  |  |
|  | PERCENT COMPLETED OF WHOLE TEXT/CD | LIFEPAC OR PACE NUMBERS COMPLETED |  |  |  |
|  | Full title |  |  |  |  |
|  | PUBLISHER |  |  |  |  |
|  | PERCENT COMPLETED OF WHOLE TEXT/CD | LIFEPAC OR PACE NUMBERS COMPLETED |  |  |  |
|  |  |  |  |  |  |

## TRANSCRIPT OF COURSE CREDIT

Student's Name
Report Issued By $\qquad$

| Year-end Course Grade and Credit Total |  |  |  |  |  |  |  |  |  | Year-end Course Grade and Credit Total |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Grade 9 |  | Grade 10 |  | Grade 11 |  | Grade 12 |  |  | Grade 9 |  | Grade 10 |  | Grade 11 |  | Grade 12 |  |
|  | gr | cr | gr | cr | gr | cr | gr | cr |  | gr | cr | gr | cr | gr | cr | gr | cr |
| Bible/Theology |  |  |  |  |  |  |  |  | American History |  |  |  |  |  |  |  |  |
| English |  |  |  |  |  |  |  |  | World History |  |  |  |  |  |  |  |  |
| Literature |  |  |  |  |  |  |  |  | Church History |  |  |  |  |  |  |  |  |
| General Math |  |  |  |  |  |  |  |  | Government/Civics |  |  |  |  |  |  |  |  |
| Pre-Algebra |  |  |  |  |  |  |  |  | Economics |  |  |  |  |  |  |  |  |
| Algebra 1 |  |  |  |  |  |  |  |  | Geography |  |  |  |  |  |  |  |  |
| Algebra 2 |  |  |  |  |  |  |  |  | French (specify level) |  |  |  |  |  |  |  |  |
| Geometry |  |  |  |  |  |  |  |  | Spanish (specify level) |  |  |  |  |  |  |  |  |
| Trigonometry |  |  |  |  |  |  |  |  | Foreign Language (specify) |  |  |  |  |  |  |  |  |
| Pre-Calculus |  |  |  |  |  |  |  |  | Typing/Keyboarding |  |  |  |  |  |  |  |  |
| Business Math |  |  |  |  |  |  |  |  | Physical Education |  |  |  |  |  |  |  |  |
| General Science |  |  |  |  |  |  |  |  | Art |  |  |  |  |  |  |  |  |
| Earth Science |  |  |  |  |  |  |  |  | Music |  |  |  |  |  |  |  |  |
| Physical Science |  |  |  |  |  |  |  |  | Other |  |  |  |  |  |  |  |  |
| Biology |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Chemistry |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Physics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

$A=94-100$
$\mathrm{P}=\mathrm{Pass}$
$B=87-93$
C = 77-86
$D=70-76$
F = Fail
S = Satisfactory
U = Unsatisfactory

## CREDIT DETERMINATION

[^0]
[^0]:    $1 / 4=1 / 4$ Credit
    gr = Grade Awarded
    $1 / 2=1 / 2$ Credit $\quad$ cr = Credit Awarded One credit is issued for a high school level, fullyear course, or its equivalent.

