



## OKLAHOMA DEPARTMENT OF HUMAN SERVICES



## **Equipment Inventory – School-Age Program**

Name of program	K8			
			1	
Street address	City		State	Zip
Date inventory taken		Completed	by	
Total licensed capacity:				
,				
Play equipment				
				Check if available
Variety of equipment, accessible				
Complete, sturdy, in good working	g condition			
Safe and sanitary	-			
Appropriate size and type				
Sufficient quantities				
Balls, bean bags, frisbees, etc.		C C ( l-1- l-		
Mats under indoor climbing equip	ment over	four feet nigh	1	
Items needed:				
1101110 110001001				
Minimum equipment for sc	hool-age	e children		
Total number of school-age chi	ldren			_ Check if available
Adequate shelf space; accessible	to childre	 1		
Audio equipment, record player, C			ch	
School-age group, with records, C	•			
Safe storage for ongoing projects				
Adequate supply of facial tissue, v			d	_
Feminine hygiene products				
Sufficient clothing in various sizes	in case of	f accidents		

Name of program	Date

## Number of:

One cot, bed, or mat with a sheet and blanket for each sleeping or ill child Adequate table and chair space available at any given time Separate individual space for personal belongings

Number of school-age children:	1- 5	6- 10	11- 15	16- 20	21- 25	26- 30	31- 35	36- 40
Motor development, such as jump rope, frisbee, hula-hoop, hopscotch, horseshoes, croquet, beanbag toss, stilts, pogo stick, pool table, football, ping pong or table tennis, carom board, marbles, jacks.	5	5	10	10	12	12	15	15
Sports equipment, such as, soccer, softball, volleyball, basketball, tether ball, badminton, T-ball, balance apparatus.	2	2	4	4	5	5	6	6
<b>Arts and crafts,</b> such as materials for sewing, weaving, costume making, knitting, puppets, craft kits.	2	3	4	5	6	7	8	9
Art supplies, such as, paste, scissors, various sizes and colors of paper, crayons, marking pens, colored pencils, non-toxic paints, chalk, clay.	5	6	7	8	9	10	11	12
Manipulatives, such as jigsaw puzzles, checkers, dominoes, lotto, bingo, various card games, board games, hand-held computer games, video game systems, chess, pick-up sticks.	5	5	10	10	15	15	20	20
A variety of interlocking table toys (minimum of 20 pieces per set), such as Lego, Connectos, mini-loc blocks, bristle blocks, unifix cubes, rig-a-jig, Towerifics, Lincoln Logs, Tinker Toys, waffle blocks, parquetry blocks.	2	2	4	4	6	6	8	8
Small hand-held toys, such as, cars, trucks, miniature characters.	2	3	4	5	6	7	8	9
Pretend. Shatterproof mirror.	1	1	1	1	2	2	2	2
Dolls with accessories, such as action figures, fashion dolls.	1	2	3	4	5	5	6	6

Page 2 of 3 Issued 7-21-2006

Name of program	Date

Number of school age children:	1-5	6- 10	11- 15	16- 20	21- 25	26- 30	31- 35	36- 40
Items of dress-up clothes, costumes, accessory items related to occupations, such as hats, capes, neckties, purses, coats, vests, aprons, dresses, wigs, nurse's uniform, chef's hat, hard hat, tool aprons, doctor's instruments, farmer's overalls, straw hats.	5	5	10	10	12	12	15	15
Choose from: Pretend kit/prop box, such as office (with typewriter, stamp pad, pencils, paper pads, etc.), barber, beauty shop, fix-it shop, pizza parlor, post office, dance studio. Water/sand play with accessories. Carpentry corner with wood, saw, hammer, nails. Creative play sets, such as doll house, farm, airport.	1	2	3	4	5	6	7	8
A variety of blocks (minimum of 20 pieces per set) of various sizes, shapes, colors, such as set of unit blocks with accessories, pipe works, marble works, large waffle blocks, large interlocking blocks, various sizes of tubes, etc.	2	2	4	4	6	6	8	8
Language development. Books, age appropriate.	5	5	10	10	15	15	20	20
Comic books, magazines, child-oriented.	5	5	10	10	15	15	20	20
Listening tapes, puppets with theater, flannel boards with pieces, writing center, chalk boards, VCR/DVD with child-oriented tapes, etc.	2	2	4	4	6	6	8	8
Science items, such as magnifying glasses, ant farm, plants, magnets, aquariums, science pictures, small animals such as hamster or rabbit, rocks, shells, microscope.	2	2	4	4	6	6	8	8

Issued 7-21-2006 Page 3 of 3