

Canterbury School

Education · Character · Leadership · Service

Teacher Recommendation Form for admission to Pre-K 4 through Grade 1

Name of Applicant	Date	Applying for Grade	□ Pre-K 4 □ K □ 1 st
Name of Evaluator	Position	School	
\square If you wish to discuss this child personally, please provide a $\mathfrak p$	ohone number:		
The student named above has applied for admission to Cante the child and is received with the awareness that children are	constantly changing an	d developing. Be assured	d that your evaluation of the

the child and is received with the awareness that children are constantly changing and developing. Be assured that your evaluation of the applicant will be held in strict confidence and will be used for admission purposes only. Recommendations do not become part of the student's permanent record. The applicant's file will not be complete without the return of this form. Thank you for your time and valuable observations.

	Area of	Age	Needs	Area of
	Strength	Appropriate	Development	Concern
Social and Emotional Development				
Listens				
Cooperates				
Demonstrates self-control				
Carries out responsibilities				
Adjusts to transitions				
Separates from parents				
Shares materials and possessions				
Functions independently				
Tolerates frustration				
General behavior is predictable and				
age appropriate				
Physical Development				
Fine motor control and coordination				
Gross motor control and coordination				
Speech and articulation				
Left/right directionality				
Awareness of personal space				
Cognitive Development				
Sustains attention in small groups				
Sustains attention in large groups				
Speaks in complete sentences				
Expresses ideas orally				
Demonstrates ability to focus on tasks				
Follows directions				
Grasps concepts				
Demonstrates an interest in learning				
Works well with others				
Works well independently				

Please describe the child's development of:	
Beginning reading skills:	
Beginning math skills:	
Talks excessively on a topic/uses words repetitively: ☐ Yes ☐ No	
Displays behaviors similar to a much younger child: ☐ Yes ☐ No	
Does the student have any significant limitations that affect school performance?	
Is there anything significant about the home life which will help us understand this chil	d?
Parent cooperation and involvement with the school:	
How long have you known this applicant?	
We welcome any other information about the student or family that you think would b	
I recommend this student for admission with great enthusiasm with confidence	
Your observations and comments are most helpful as we evaluate each candidate. To contribution to the admission process.	he Admission Committee appreciates your
Please mail this form directly to: Office of Admission Or you may fax Canterbury School 8141 College Parkway	the form to: (239) 481 8339

Fort Myers, FL 33919