Module: **Peer-Mediated Instruction and Intervention**

Sample Progress Monitoring Form: PMII Activity Observation for Older Children and Adolescents

Date: _____   Time: _____

Observer: _____

Focal student present: _____

Peers present: _____

Activity: _____

Activity

		Yes	**No**
1.	Did the students participate in the activity after your introduction?	🍎	🍎
2.	Did the students seem to enjoy the activity?	🍎	🍎
3.	Did the activity contain materials that promoted social interaction?	🍎	🍎

4. Did the activity promote positive or negative social interactions?
   _____

5. What changes should be made in the arrangement of the intervention setting to improve social interactions (e.g., materials used, introduction to the activity)?
   _____
   _____

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6. Do any changes need to be made to the peers included in the activity?

_____

Social Interaction Behaviors

Time	Activity	Target Behaviors					
		Looking at peer	Starting conversation	Taking turns	Exchanging materials	Requesting items	Initiating interactions

Adapted with permission from Odom, S. L., McConnell, S. R., Ostrosky, M., Peterson, C., Skellenger, A., Spicuzza, R., Chandler, L. K., McEvoy, C. A., & Favazza, P. C. (1993). *Play Time/Social Time: Organizing your classroom to build interaction skills*. Tucson, AZ: Communication Skill Builders.

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