

Vision Learning Center™ - Child's Developmental History Form

Child's Name _____ Birth Date ____ / ____ / ____ Age: _____
 Nickname _____ School _____ Grade _____
 Sibling's Names & Ages _____

Why do you feel your child needs a visual evaluation? _____
 How long has this problem/difficulty been observed (if any)? _____

DEVELOPMENTAL & BEHAVIORAL HISTORY

Full-term pregnancy? Yes No If no, how many weeks early? _____ Birth weight _____
 Normal birth? Yes No If no, please list any complications before, during or immediately following delivery _____

Did your child crawl (stomach on floor)? Yes No Approx. age? _____
 Creep (on all fours?) Yes No Approx age? _____ Walked at Approx age? _____
 At what age did your child first speak? _____ Is speech clear now? Yes No

Did your child have chronic ear infections? Yes No If yes, were tubes given? Yes No
 Was there ever any reason for concern over your child's general growth or development? Yes No
 If yes, why? _____

Hand preference was clearly indicated at what age? _____ R L or Both (Please circle)
 Has your child received any special developmental guidance/ assistance? Yes No
 If yes, explain: _____

Has there been any indications of hearing problems? Yes No
 Has there been any injuries to the head, eyes, ears or neck? Yes No When? _____
 Describe Injury: _____

Was an MRI or CAT scan given? Yes No If yes, what were results? _____
 Has a neurological, psychological, occupational therapy, physical therapy, speech, or hearing evaluation been performed in the past? If therapy services were given, please give date range.

TYPE OF EVALUATION	WHEN	BY WHOM	DIAGNOSIS / RESULTS	THERAPY RECEIVED

Check the appropriate spaces if you have any concerns about the following behavior(s) in your child:

- | | | | |
|--------------------|--------------------------|--|--------------------------|
| Lack of curiosity | <input type="checkbox"/> | Irritable, easily upset | <input type="checkbox"/> |
| Thumb-sucking | <input type="checkbox"/> | Restlessness | <input type="checkbox"/> |
| Nervous | <input type="checkbox"/> | Has difficulty separating from parents | <input type="checkbox"/> |
| Glum, sulky, moody | <input type="checkbox"/> | Sleeplessness | <input type="checkbox"/> |
| Bad temper | <input type="checkbox"/> | Lethargic, low energy | <input type="checkbox"/> |
| Passive | <input type="checkbox"/> | Aggressive | <input type="checkbox"/> |

Other (please explain): _____

FAMILY AND HOME

Has your child ever been through a traumatic family situation (such as divorce, parental loss, separation, severe parental illness)? Yes No If yes, at what age? _____
 Was counseling / therapy undertaken? Yes No If yes, is it still on-going? Yes No
 Does your child seem to have adjusted? Yes No Is family life stable at this time? Yes No

GIVE A BRIEF DESCRIPTION OF YOUR CHILD AS A PERSON AND SHARE ANY OTHER INFORMATION YOU FEEL WOULD BE IMPORTANT IN THE TREATMENT OF YOUR CHILD: _____

Section A – School Age**ACADEMIC HISTORY** - If your child is in school, please fill out this section, otherwise skip to Section B:

Age at time of entrance to: Pre-school _____ Kindergarten _____ First Grade _____

Specifically describe any school difficulties: _____

Has your child changed schools often? Yes No If yes, when? _____Has a grade been repeated? Yes No If yes, which and why? _____Is your child currently being evaluated for special education services? Yes No If so, when is your ARD Meeting scheduled? _____ Is your child already on a 504 Plan or IEP? Yes No

If yes, circle which one and list the qualifying label used? _____

Has your child had any special tutoring, therapy, and/or remedial assistance? Yes No

If yes, when? _____

Where and from whom? _____ How long? _____

Results: _____

Does your child seem to be under tension or extreme pressure when doing school work? Yes No Does your child like to read? Yes No Voluntarily? Yes No Does your child like school? Yes No

WHICH CLASS SUBJECTS ARE:

Above average: _____

Average: _____

Below average: _____

Does your child need to spend a lot of time/effort to maintain this level of performance? Yes No

How much time on average does your child spend each day on homework assignments? _____

To what extent do you assist your child with homework? _____

Do you feel your child is achieving up to potential? Yes No Does the teacher feel your child is achieving up to potential? Yes No

Child's favorite subjects? _____

GENERAL BEHAVIORAre there any behavior problems at school? Yes No If yes, what? _____Are there any behavior problems at home? Yes No If yes, what? _____Does your child say and/or do things impulsively? Yes No Is your child in constant motion? Yes No Can your child sit still for long periods? Yes No **TELEVISION VIEWING/LEISURE TIME ACTIVITIES**

Does child watch TV? _____ How much & often? _____

Does your child spend time using computers? Yes No If yes, how much & often? _____Does your child spend time using video games? Yes No If yes, how much & often? _____Are there any activities your child would like to participate in, but doesn't? Yes No

Please explain _____

Is your child seriously involved with athletics? Yes No

Which sports does he/she play seriously (list all)? _____

Do you feel they are achieving up to your potential in these sports? Yes No If not, please describe _____

What other activities occupy your child's leisure time? _____

Section B – Infant/Toddler/Developmentally Delayed

PRE-SCHOOL/DAYCARE - If your child attends preschool or daycare, please fill out the following:

Name of Pre-school/Daycare: _____
 Does your child like pre-school/daycare? Yes No Does your child like the teacher? Yes No
 Compared to other children his/her age, does general performance and social skills seem to be:
 above equal to or below ? Please explain: _____
 Which pre-school activities are easy for your child? _____
 Specifically describe any pre-school / day care concerns / difficulties: _____

PRESENT SITUATION

Please check "yes" or "no" to the following observations and/or complaints as they relate to your child:

	<u>Yes</u>	<u>No</u>	<u>If yes, when?</u>
An eye turns in or out	<input type="checkbox"/>	<input type="checkbox"/>	_____
Reddened or encrusted eyelids	<input type="checkbox"/>	<input type="checkbox"/>	_____
Frequent sties	<input type="checkbox"/>	<input type="checkbox"/>	_____
Eyes in constant motion	<input type="checkbox"/>	<input type="checkbox"/>	_____
Eyelids droop	<input type="checkbox"/>	<input type="checkbox"/>	_____
Stares at bright lights or repeatedly flicks objects in front of face	<input type="checkbox"/>	<input type="checkbox"/>	_____
Is abnormally bothered by bright light	<input type="checkbox"/>	<input type="checkbox"/>	_____
Has watery eyes	<input type="checkbox"/>	<input type="checkbox"/>	_____
Turns or Tilts head to one side	<input type="checkbox"/>	<input type="checkbox"/>	_____
Moves objects very close to look at them	<input type="checkbox"/>	<input type="checkbox"/>	_____
Squints or Blinks excessively while looking at objects	<input type="checkbox"/>	<input type="checkbox"/>	_____
Has a tendency to rub eyes	<input type="checkbox"/>	<input type="checkbox"/>	_____
Covers or closes one eye	<input type="checkbox"/>	<input type="checkbox"/>	_____
Stumbles over objects or is clumsy	<input type="checkbox"/>	<input type="checkbox"/>	_____
Poor motor control	<input type="checkbox"/>	<input type="checkbox"/>	_____
Lacks interest in looking at objects or seeing	<input type="checkbox"/>	<input type="checkbox"/>	_____
Unable to see distant objects	<input type="checkbox"/>	<input type="checkbox"/>	_____
Unable to transfer object from hand to hand, or crossing the midline of the body	<input type="checkbox"/>	<input type="checkbox"/>	_____
Is unable to stack blocks or other objects	<input type="checkbox"/>	<input type="checkbox"/>	_____

Does your child verbalize any problems/complaints about his/her eyes or vision? Yes No

If yes, explain: _____

CURRENT ABILITIES/BEHAVIOR

Where appropriate, list the age at which your child could do the following: (some of these behaviors may not apply due to your child's chronological age).

	<u>Age</u>		<u>Age</u>
Responsive smile	_____	Stack blocks	_____
Crawl (stomach on floor)	_____	Walk alone	_____
Roll over	_____	Scribble spontaneously	_____
Creep (stomach of floor)	_____	Kick a ball	_____
Sit up alone	_____	Walk up steps with help	_____
Respond to words and names	_____	Use two-word sentences	_____
Say single words	_____	Become toilet-trained	_____
Give first name	_____	Put on some clothing alone	_____

Can your child identify colors? Yes No Can your child identify numbers or letters? Yes No

Does your child like to draw/color? Yes No Is your child learning to read? Yes No

How is your child performing as compared to others his/her age: Above average Below average