



MAP Prep Grade 6 Mathematics Second Edition

by Jonathan D. Kantrowitz

Edited by Ralph R. Kantrowitz

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* Not tested on the MAP

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* Not tested on the MAP

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* Not tested on the MAP

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Number and Operations – 1A

Identify the place values of the underlined digits.

1. $\underline{3}$,246,185.460

- a. thousands
- b. ten-thousands
- c. hundred-thousands
- d. millions

5. 3,856,723

- a. thousands
- b. ten-thousands
- c. hundred-thousands
- d. millions

2. 735,951.169

- a. thousands
- b. ten-thousandths
- c. hundredths
- d. thousandths

6. 989,856.195

- a. thousands
- b. tenths
- c. hundredths
- d. thousandths

3. 17,618,523.82

- a. ten-millions
- b. millions
- c. hundred-thousands
- d. thousands

7. 2,634,107.38

- a. ten-millions
- b. millions
- c. hundred-thousands
- d. thousands

4. 2,971.879

- a. ones
- b. tens
- c. hundredths
- d. tenths

8. 78,651.672

- a. thousands
- b. tenths
- c. hundredths
- d. thousandths

Number and Operations - 1B

Express the following fractions as percents. Round your answers to the nearest tenth of a percent.

62. $62/100 =$

63. $19/20 =$

64. $8/45 =$

65. $7/21 =$

Express the following fractions as decimal numbers. Round your answers to the nearest thousandth.

70. $10/36 =$

71. $16/42 =$

72. $11/24 =$

73. $2\ 50/125 =$

Express the following decimal numbers as fractions. Reduce the fractions to their lowest common denominator.

66. $.188 =$

67. $.560 =$

68. $.425 =$

69. $1.270 =$

Express the following percents as fractions. Reduce the fractions to their lowest common denominator.

74. $81\% =$

75. $38\% =$

76. $125\% =$

77. $67.5\% =$

Number and Operations – 2B

Multiply the following.

182. $3 \frac{1}{8} \times 4 \frac{1}{6} =$

183. $1 \frac{7}{8} \times 6 \frac{8}{15} =$

184. $10 \frac{11}{6} \times 8 \frac{5}{9} =$

Multiply the following.

188. $\frac{5}{6} \times \frac{3}{10} =$

189. $\frac{2}{15} \times \frac{7}{10} =$

190. $\frac{8}{9} \times \frac{15}{16} =$

Divide the following.

185. $7 \frac{7}{9} \div 2 \frac{3}{16} =$

186. $9 \frac{1}{6} \div 4 \frac{11}{30} =$

187. $5 \frac{5}{12} \div 5 \frac{5}{18} =$

Divide the following.

191. $\frac{4}{5} \div \frac{21}{25} =$

192. $\frac{6}{7} \div \frac{12}{28} =$

193. $\frac{15}{22} \div \frac{10}{33} =$

Number and Operations – 3E

293. Cindy collects baseball cards and hockey cards. For every hockey card Cindy has, she has five baseball cards. If Cindy has 840 total cards in her collection, how many of those cards would be baseball cards?

- a. 600 cards
- b. 640 cards
- c. 700 cards
- d. 750 cards

295. Andy is the center for his school's basketball team. He scores three points for his team for every five minutes that he plays. If Andy played 35 minutes in his last game, how many points would he most likely have scored?

- a. 12 points
- b. 15 points
- c. 21 points
- d. 35 points

294. Nick purchased a box of 425 thumbtacks. The box contained green thumbtacks and yellow thumbtacks. The number of green thumbtacks to the number of yellow thumbtacks was in the ratio of seven to ten. How many yellow thumbtacks were in this box?

- a. 125
- b. 175
- c. 200
- d. 250

A recipe that yields 36 cookies uses 4.5 cups of flour and 1.25 cups of sugar. How many cups of flour and sugar would be needed if this recipe were to yield 54 cookies?

296. flour: _____ cups

297. sugar: _____ cups

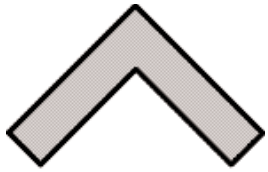
Algebraic Relationships – 1B

Heather grew a plant for a school science project. For 24 days, she recorded the growth of the plant. Her results are shown in the table below.

Plant Growth									
Time (in Days)	0	3	6	9	12	15	18	21	24
Height (in Centimeters)	0	0.9	1.8	2.7	3.6	4.5	5.4	6.3	7.2

315. Draw a sketch of a graph to display Heather's data in the space below.

316. Describe the rate of growth of Heather's plant over this 24-day period.

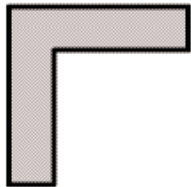


413. Which of the following figures is NOT congruent to the above figure?

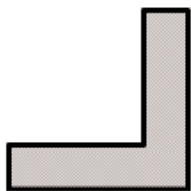
a.



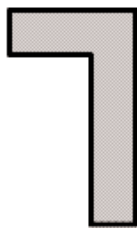
b.



c.

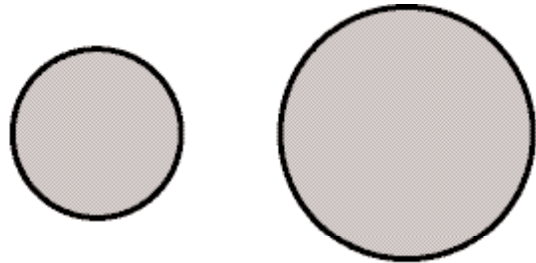


d.

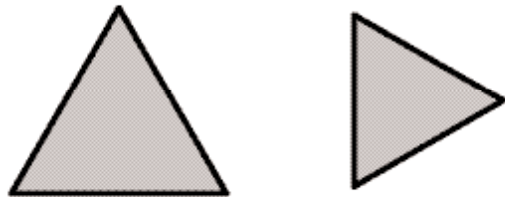


414. Which of the following pair of figures are congruent?

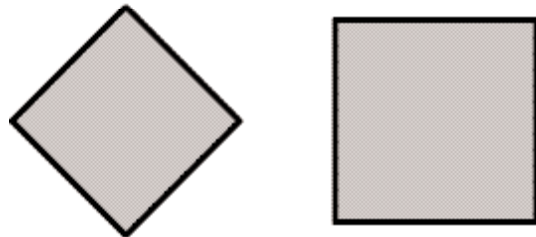
a.



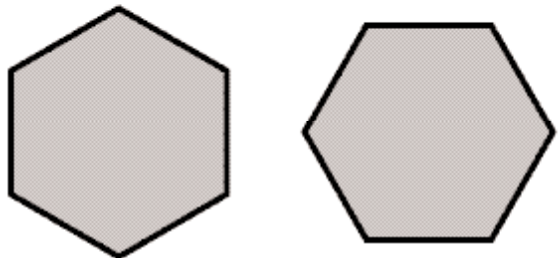
b.

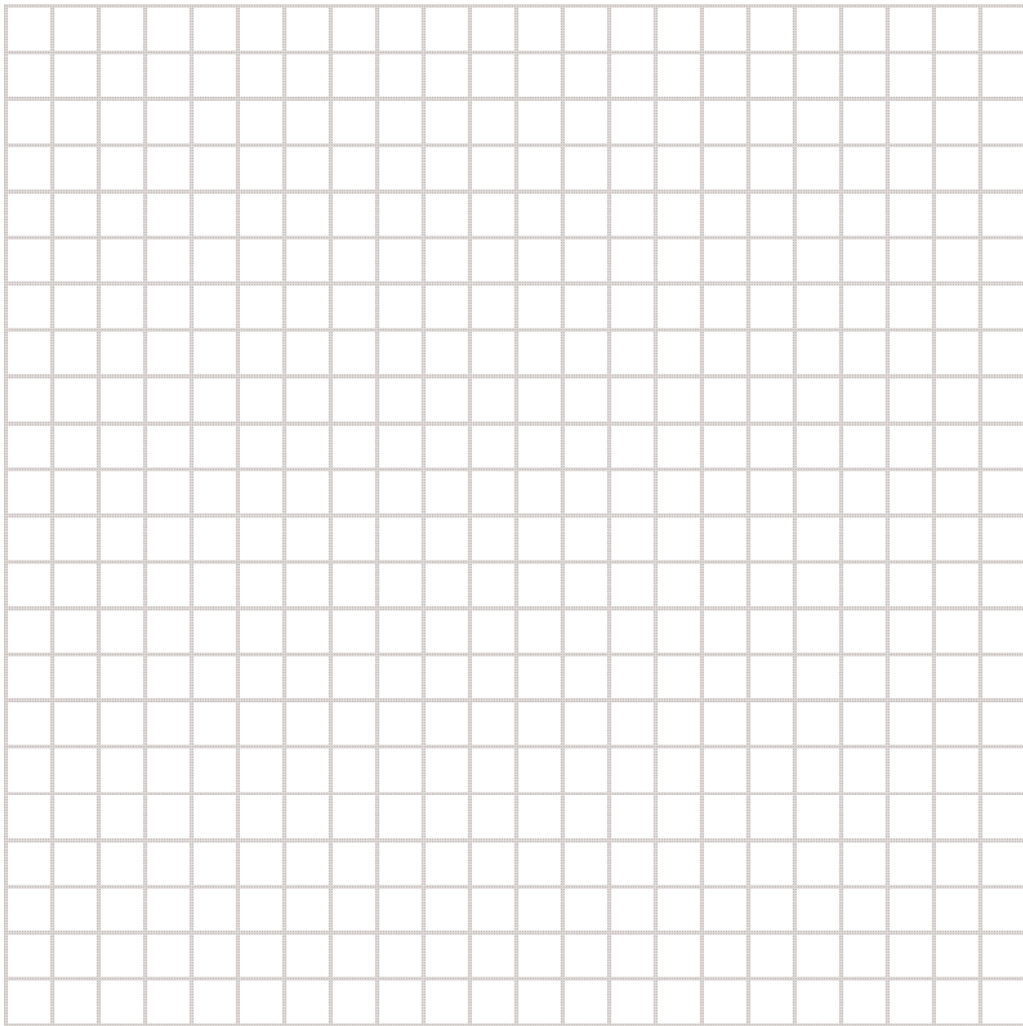


c.



d.





431. On the above grid, draw a rectangle. On the same grid, draw a figure that is similar to that first rectangle, but with dimensions 50% smaller.
432. What would be the relationship of the perimeters of these two figures?

Data and Probability – 1 C

Tanya teaches an aerobics class Tuesday mornings at the local gym. Listed below are the ages of the people in her class.

**31, 33, 28, 51, 44, 37, 48, 40, 29, 30,
36, 34, 29, 52, 50, 43, 47, 41, 27, 38**

491. Create a stem-and-leaf plot that would reflect this information.

About the Practice Tests

These practice tests are designed to prepare students for the Grade 6 Missouri Assessment Program (MAP) mathematics test. They contain problems dealing with number and operations, geometric and spatial relationships, measurement, data and probability, and algebraic relationships. The problems included in these tests are chosen to best represent those that will appear on the actual Grade 6 MAP mathematics test.

To simulate the test-taking experience, each part of the practice tests will be timed. Answers to the selected-response problems will be filled in by the students on the answer grids located on page T44 for Practice Test 1, and on page T89 for Practice Test 2.

