# **National Association of Schools of Music**

# **ALUMNI SURVEY FORMAT**

NASM recommends that all institutions maintain records on graduates. The following questions are provided as examples. Institutions are encouraged to use this format as a basis for developing a survey that focuses on the institution's own program.

1. Please indicate the music degree(s) you received or program(s) you completed at (name of school), listing the level of the most recent degree or program first. Indicate B for bachelor's degree, M for master's degree, and D for doctoral degree. Also, include your focus of studies (e.g., composition, music education/choral, guitar performance), the year the degree/program was completed, and the number of years it took to complete the degree/program.

Degree/Program	Focus of Studies	Year	Number of years Degree/P	-
Level		Conferred	Years full-time	Years part-time
			+	
			+	
			+	

2. Please list your opinions regarding the following areas. (If you did not take classes outside the school or department of music, answer only parts 1 and 2 of this question. *N.O.* = *No Opinion*.)

	Low Qualit	у		(	High Quality	
Overall quality of the (name of school) school/department of music	1	2	3	4	5	N.O.
Quality of your specific focus of studies as identified in question 1 above	1	2	3	4	5	N.O.
Quality of (name of school) overall studies outside of music	1	2	3	4	5	N.O.

3. Please list the full-time music-related positions you have occupied since graduating from or leaving (name of school) and the years in each position. (If you have never held a full-time position in music, please skip to question 4.)

Position	Employer, Location	Year(s) (e.g., 1999-2002)

4. If you have never been employed in a full-time music-related position, please list the part-time music positions you have occupied since graduating from (name of school) and the years in each position. (If you answered question 3, you should skip this question.)

Position	Employer, Location	Year(s) (e.g., 1999-2002)

- 5. Please list your present occupation if not covered in questions 3 or 4 above.
- 6. On what instrument(s) did you take private studio lessons while studying at (name of school)?
- 7. Please list your opinions regarding the quality of instruction at (name of school) in the following areas: (If you did not have any classes in a specified field, circle N.O. for No Opinion.)

	Low Quality				High Quality	
Basic Music Theory	1	2	3	4	5	N.O.
Music History	1	2	3	4	5	N.O.
Advanced Literature/Analysis	1	2	3	4	5	N.O.
Studio Lessons	1	2	3	4	5	N.O.
Teaching Methods/Pedagogy	1	2	3	4	5	N.O.
Ensembles	1	2	3	4	5	N.O.
General Education/Liberal Arts	1	2	3	4	5	N.O.

8. Please describe any courses you think should be added for music majors/students at (name of school).

9. Please list any courses you were *required* to take that you think should not be required.

### [Degree-granting institutions only]

**PLEASE NOTE:** Questions 10 and 11 are only for those who undertook a senior project, thesis, treatise, or dissertation while at (name of school). *If you did not do any of these, please skip to question 12.* 

### [Degree-granting institutions only]

10. Do you feel that the breadth of your studies prepared you adequately for doing your senior project, thesis, treatise, and/or dissertation?

Yes \_\_\_\_\_

# [Degree-granting institutions only]

- 11. Were your senior project, thesis, treatise, and/or dissertation advisors or committee members helpful?
  - Yes \_\_\_\_\_

No \_\_\_\_\_

No

12. Given your major or professional emphasis, do you feel you had adequate opportunities to work in the following situations? (Circle appropriate response for each item.)

Performance with large ensemble (conducted)	Yes	No	N/A
Performance with small ensemble (non-conducted)	Yes	No	N/A
Solo performance	Yes	No	N/A
Teaching opportunities	Yes	No	N/A
Research/Writing projects	Yes	No	N/A

13. What was the general influence of these working opportunities (question 12) on your personal career development?

	No Influence				emendo nfluence	
Performance with large ensemble (conducted)	1	2	3	4	5	N/A
Performance with small ensemble (non-conducted)	1	2	3	4	5	N/A
Solo performance	1	2	3	4	5	N/A
Teaching opportunities	1	2	3	4	5	N/A
Research/Writing projects	1	2	3	4	5	N/A

14. Would you recommend (name of school or department of music) to someone considering studying music?

Yes No	
Please explain your answer:	

15. What advice would you give to present music students in regard to preparation for a career in music? Emphasize your current career in music.

### [Degree-granting institutions only]

**PLEASE NOTE:** Questions 16 and 17 are only for those alumni who had a graduate assistantship in music while pursuing a postbaccalaureate degree from (name of school). If you did not have such a graduate assistantship, please skip to question 18.

## [Degree-granting institutions only]

16. Describe your assistantship duties (e.g., teaching, etc.)

## [Degree-granting institutions only]

17. Rate your assistantship experience according to the following factors:

	Terrible			F	Excellent
Freedom from inappropriate duties	1	2	3	4	5
Supervision, guidance, and attention received from your faculty supervisor	1	2	3	4	5
Contribution of assistantship experiences to your personal and career development	1	2	3	4	5
Preparation for subsequent professional responsibilities	1	2	3	4	5

18. How important were the following elements in your decision to attend (name of school)?

	Not Important			I	Very mportant
Location	1	2	3	4	5
Cost of tuition	1	2	3	4	5
Recommendations of a teacher	1	2	3	4	5
Recommendations of an acquaintance	1	2	3	4	5
Assistantship/Scholarship	1	2	3	4	5
Quality of education	1	2	3	4	5
Reputation of the school/department of music	1	2	3	4	5
Presence of particular faculty member(s)	1	2	3	4	5
Facilities	1	2	3	4	5

19. Do you have any comments or suggestions regarding the (name of school or department of music)?

<b>OPTIONAL</b>		
20. Name		Phone
Address		
City	State	Zip
T	Thank you for taking the time to compl	lete this survey.

Please return it to: (Name of School, Address)