



TEXAS PERFORMANCE STANDARDS PROJECT

Grade 4

Opening Doors

This guide outlines the basics of projects that do not align with the five identified tasks. For *Opening Doors*, teachers provide TEKS connections and learning experiences. Additionally, teachers and students should work together to ensure that the research process, final product, and oral communication are designed to provide students with the breadth and depth necessary to demonstrate the dimensions assessed in the scoring guide.

Final projects should include the following components:

- a. The cover sheet
- b. A research proposal, including guiding questions
- c. A research log, notes, and/or resources process sheets
- d. The product, including a works cited page with at least ten references
- e. Notes for the presentation
- f. A videotape or audiotape of the oral presentation, of no more than fifteen minutes, including the Q&A session

COVER SHEET

Name: _____

District: _____ School: _____

Project I.D. Number: _____ Topic: *Opening Doors*

Subject: _____

Items submitted:

_____ Cover sheet

Research process:

_____ Research proposal

_____ Research evidence (log, note cards, or resource process sheets)

Product:

_____ Product, including ten references:

Topic: _____

Communication:

_____ Videotape or audiotape, including the Q&A session

For the Student:

I certify that all work submitted is totally my work and that I have credited others for any contributions.

Student Signature: _____ Date: _____

For the Teacher:

I certify that all the work submitted is totally that of this student.

Teacher Signature: _____ Date: _____