

Third Form Latin Corrections

Quizzes and Tests:

Quiz 5: A. Vocabulary: eliminate "Give 1st principal part only" since the exercise does not deal with verbs.

Quiz 18: C. Translate #3: *saxa* should be *saxo*.

Unit 3 Test: E. Translate #4: answer is "The girl saw..." not "The girl is looking at..."

Quiz 31: B. Translate #4: should be "Is *mélius* quam tu natat."

Student Text:

p. 40: Another bullet point should be added: *Some adverbs have -o instead of -e like tutus -a -um.*

p. 54: Vocabulary: definition of *injuria* should be: *injury, injustice, wrong.*

p. 56: See other PDF for rewrite of Lesson XVIII.

p. 87: Declining comparatives, last bullet point: These adjectives do not have a way to transform the word to create a comparative or superlative, but some of them (depending on their meaning) may be compared using *magis* or *máxime*.

p. 93: Formation of Adverbs, third bullet point: 3rd declension adjectives are changed into adverbs by adding **iter** to the stem. For adjectives of one termination ending in **ens**, **entis**, add **er** to the stem.

p.97: Irregular Comparison of Adverbs: *parum*, *minus*, *mínimē* should be translated *little* or *not enough*, *less*, *least*.

Workbook:

Lesson 1, Worksheet 2 (p. 8): *júbeo* should not have a 1 next to it.

Lesson 1, Worksheet 3 (p. 9): *respóndeo* has the irregular principal parts *respondi, responsus*

Lesson 5, Worksheet 3 (p. 36): Drill C. #4 & #5: should be *Ab equo* and *Ab equis* since they both use the ablative of agent.

Unit I Review, Worksheet 5 (p. 49): Translation C. # 2: should read *Peace has not always been kept.*

Lesson 13, Worksheet 6 (p. 93): The translation for the imperfect passive is *I was being loved.* The translation *I was loved* is for the perfect passive.

Lesson 14, Worksheet 3 (p. 103): Drill B. # 9: answer should be *your men.*

V. Translation. #12: answer should be *Nos in aqua videbis.*

V. Translation. #17: answer also could be *pono* instead of *pósui.*

Lesson 15, Worksheets (p. 108-113): I. Word Study. #1: should read *All but three of the 3rd person personal pronoun forms have the letter e as a stem. Give these three forms. is, id, id.*

IV. Drill D. #17: answer should be *Ei.*

IV. Drill G. #7: answer should be *ejus.*

IV. Drill G. #8: answer should be *Eorum.*

VI. First sentence should be *Július Agrícola erat vir sápiens civitatum rebus.* A footnote is also missing giving the translation of *historia -ae, f.* as *history* or *story.*

Lesson 16, Worksheets (p. 114-118): I. Word Study. #2: should read *The genitive of the 1st/2nd personal pronouns...*

IV. Drill A. #10: answer should be *these*

V. #6: should read *By this charity you have guarded the state.*

VIII: third line *amabant* should be *amaverunt.*

VIII: answer to *illius fugae históriam* should be *the story of that escape.*

VIII: there should be a footnote stating that *diligenter* is the adverbial form of *diligens.*

Lesson 18, Worksheet 6 (p. 132): VII. *Cátuli* in line 2 should be *cátulis.*

VII. There should be footnotes for the following vocabulary:

avis, avis, f. bird

nix, nivis, f. snow

nox, noctis, f. night

supra (prep w/ acc) above, over

se themselves (will be explained in Lesson 19)

Lesson 19, Worksheet 3 (p. 135): III. Drill A. #4: should be *Centúrio donum sibi dedit. The centurion gave himself a gift.*

#7: should be *They built themselves a house. Sibi domum struxerunt.*

Lesson 20, Worksheet 6 (p. 151): VI. Translation. #11: should be *Nautae in portum tuto návigent.*

Lesson 22, Worksheet 6 (p. 165): V. Drill E. #1: answer should be *ágeres*.

Lesson 25, Worksheet 9 (p. 194): VII. Translation. #10: answer should be *Míletes vallum struxerunt ne óppidum cogentur cédere*.

DVD:

Lesson 12: *plenus* takes the genitive case. (The student text is correct.)