

## Feedback Forms

MISSOURI'S EDUCATOR EVALUATION SYSTEM

Performance Indicator Feedback Forr	Performance	Indicator	Feedback	Form
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Teacher:		Date:
School:	Subject:	Academic Year:
Standard # Select Standard		
Quality Indicator # Select Indicator		
Date of Observation:		
Principal Comments:		Overall Performance Rating
		Emerging (0,1,2)
		Developing (3,4)
Teacher Comments:		Proficient (5,6)
		Distinguished (7)
Date of Observation:		
Principal Comments:		Overall Performance Rating
		Emerging (0,1,2)
		Developing (3,4)
Teacher Comments:		D Proficient (5,6)
		$\Box$ Distinguished (7)
Date of Observation:		
Principal Comments:		Overall Performance Rating
		Emerging (0,1,2)
Teacher Comments:		Developing (3,4)
reacher Comments:		Proficient (5,6)
		Distinguished (7)

Signatures indicate the document has been reviewed and discussed.

**Performance Indicator Feedback Form** 

Teacher:		Date:
School:	Subject:	Academic Year:
Standard # Select Standard		
Quality Indicator # Select Indicator		
Date of Observation:		
Principal Comments:		Overall Performance Rating
		<b>Emerging</b>
		□ Developing □ 3 □ 4
Teacher Comments:		□ Proficient □ 5 □ 6
		Distinguished
Date of Observation:		
Principal Comments:		Overall Performance Rating
		□ Emerging □ 0 □ 1 □ 2
		Developing
Teacher Comments:		□ Proficient □ 5 □ 6
		Distinguished
Date of Observation:		
Principal Comments:		Overall Performance Rating
		□ <b>Emerging</b> □ 0 □ 1 □ 2
		Developing
Teacher Comments:		□ Proficient □ 5 □ 6
		Distinguished

Observer's Signature/Date

Signatures indicate the document has been reviewed and discussed.

	General Observation Feedback Form						
Teacher:			Date:				
School:	Subject:		Academic Year:				
Indicator #1							
Select Standard		Select Indicator					
Indicator #2							
Select Standard		Select Indicator					
Indicator #3							
Select Standard Select Indicator Comments on Indicators Observed							
	Student Engagement	Depth of Knowledge	Classroom Structure				
<b>Teacher Practice</b>	High	Extended Thinking	Evidence of Student Work				
Strategies	Moderate	Strategic Thinking	Yes No				
Select those that apply	Low Disengaged	Skill Concept Recall	Room Organized				
	Diseligageu	Kecali					
Lecture	-		Curriculum/Instruction				
Classroom Discussion	-		Taught curriculum matches written				
Cooperative Learning			curriculum 🛛 Yes 🗌 No				
Group Work			Objectives & DOK Align 🛛 Yes 🗌 No				
Guided Practice			Accessible Materials 🛛 Yes 🗌 No				
Learning Centers			Clear Learning Targets 🛛 Yes 🗌 No				
Hands On/Active Learning			Technology Integrated 🛛 Yes 🗌 No				
Presentations							
Question/Answer			Learning Assessments Observations				
Independent Student Work			Question/Answer				
Peer Evaluation			Quiz or Test				
Advanced/Graphic Organizers			Group Response				
Nonlinguistic Representations			<ul> <li>Individual Response</li> <li>Conferencing</li> </ul>				
Project Based Learning			Observation				
Similarities/Differences							
Summarizing/Note Taking							
	uations on Taashar Drastia	Stratagias	Learning Environment				
comments/obser	vations on Teacher Practice	e strategies	Conducive to Learning				
			Somewhat Conducive				
			Not Conducive				
			Disruptive Behavior				
			Off Task Behavior				
			Lack of Organization				
Overall Comments/ Observations							