

## **GED Social Studies**

### **Focus Sheet: Lesson 1**

- FOCUS:**
- Overview of GED Social Studies Course
  - Early Settlement of North America and Early Civilizations
  - Keeping a timeline
  - Using a map
  - Vocabulary
  - Comprehension skill: Main Idea
- SKILLS:**
- Interpret information & identify main idea
  - Identifying implications from a map
  - Locating events on a timeline, sequencing
  - Using vocabulary in context
  - Developing evidence to support a theory
  - Drawing conclusions
- MATERIALS:**
- Course Outline
  - Contemporary's GED: Social Studies  
Chapter 1: Main idea, pp. 27 - 41  
Pretest, pp. 1 - 24
  - Worksheet: Lesson 1
  - Prehistoric timeline hand-out
- SCANS Standards:**
- Workplace Competencies  
Resources C1  
Information C5, C6, C7
  - Foundation Skills  
Basic Skills – F1, F2, F3  
Thinking Skills – F10, F12
- SITE FACILITATOR TASKS:**
- Send enrollments
  - Encourage students to create & use a timeline
  - Assign pages Contemporary's GED: Social Studies and worksheets

CLN Televised Courses  
GED Preparation/Social Studies  
Nina Beegle, Instructor

## GED Social Studies Worksheet: Lesson 1

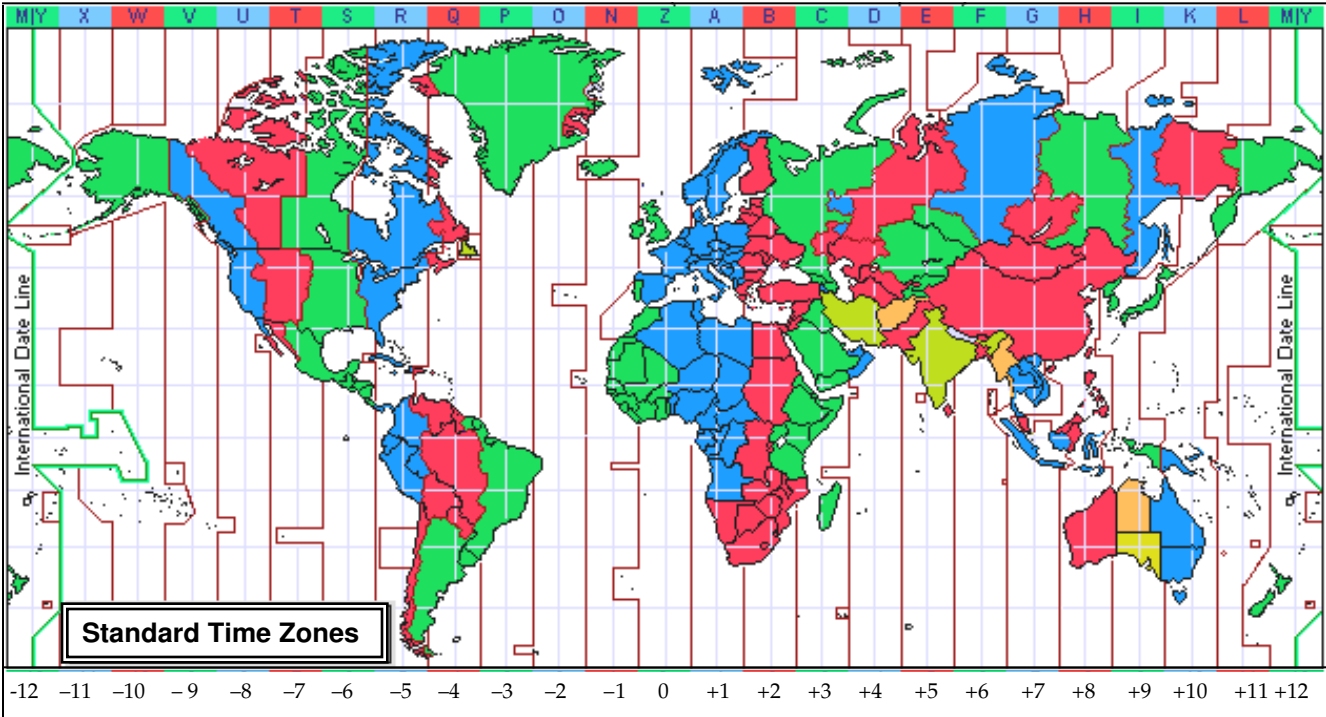
### I VOCABULARY

- |          |             |    |   |
|----------|-------------|----|---|
| _____ 1  | Latitude    | a) | belonging to the era before recorded history  |
| _____ 2  | Longitude   | b) | a proportion that compares a map to the land it represents                                |
| _____ 3  | Century     | c) | a system of intersecting lines that allow a spherical object to be represented on a plane |
| _____ 4  | Globe       | d) | a period of time characterized by particular events and people                            |
| _____ 5  | Projection  | e) | lines that encircle the globe, converging at the North and South poles                    |
| _____ 6  | Scale       | f) | shows the relationship between historical events on a time continuum                      |
| _____ 7  | Legend      | g) | period of time equaling 100 years   |
| _____ 8  | Era         | h) | lines that encircle the globe parallel to the equator                                     |
| _____ 9  | Timeline    | i) | a table that gives key information explaining a map                                       |
| _____ 10 | Prehistoric | j) | a sphere representing the earth   |

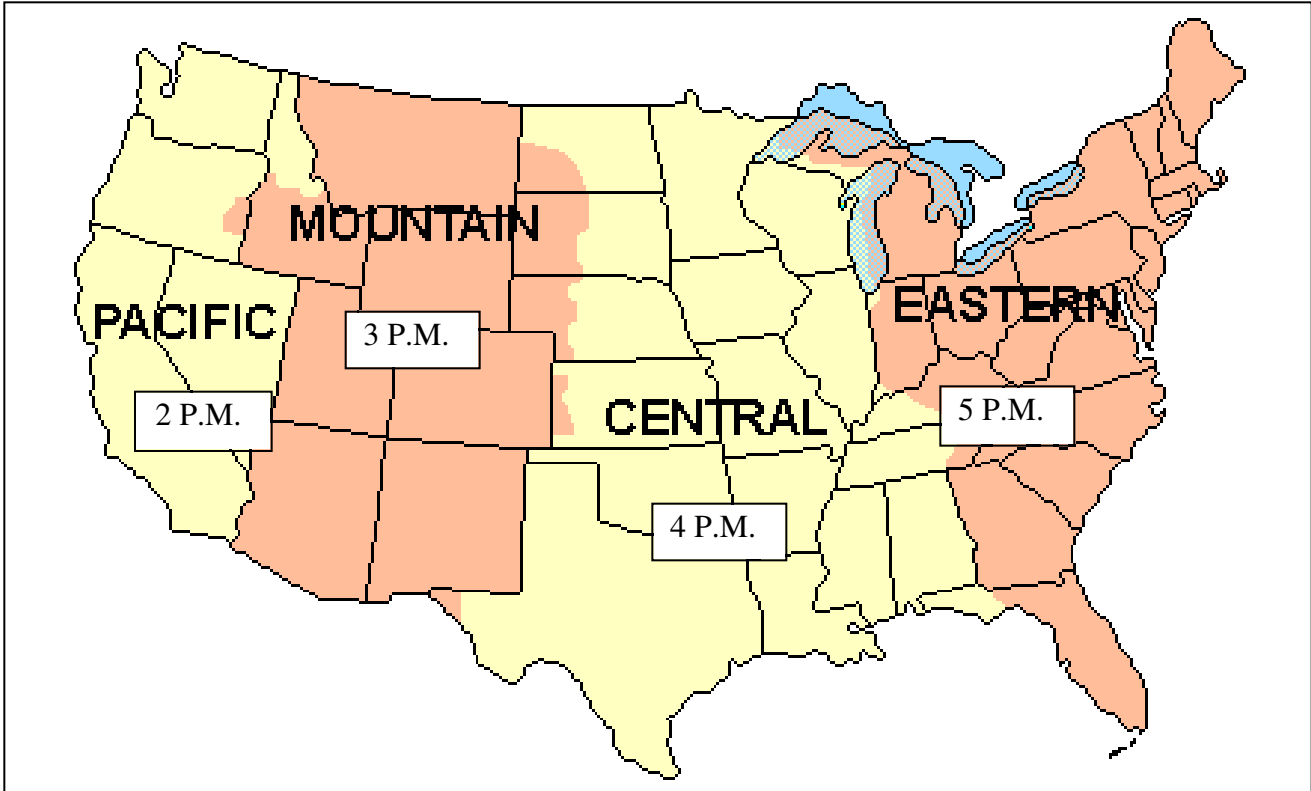
### TIME ZONES:

1. Look at the map of world time zones below and find London, Great Britain. Great Britain is on UTC, which stands for Universal Time coordinator. Find where you live and calculate the time difference between your time zone and UTC. If it is 19:08 UTC, what time is it where you live? What time is it in New York City? In Tokyo? In Paris? In Honolulu? (HINT: 19:08 hours = 7:08 PM. & 7 AM would be 7:00 hours)

**WORLD MAP OF TIME ZONES (Standard Time Zones, 2003)**



**TIME ZONES OF THE CONTIGUOUS U.S.**



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## **GED Social Studies**

### **Worksheet: Lesson 1**

### **Answer Key**

#### **I. VOCABULARY**

- |          |    |             |    |   |
|----------|----|-------------|----|---|
| <u>h</u> | 1  | Latitude    | a) | belonging to the era before recorded history  |
| <u>e</u> | 2  | Longitude   | b) | a proportion that compares a map to the land it represents                                |
| <u>g</u> | 3  | Century     | c) | a system of intersecting lines that allow a spherical object to be represented on a plane |
| <u>i</u> | 4  | Globe       | d) | a period of time characterized by particular events and people                            |
| <u>c</u> | 5  | Projection  | e) | lines that encircle the globe, converging at the North and South poles                    |
| <u>b</u> | 6  | Scale       | f) | shows the relationship between historical events on a time continuum                      |
| <u>i</u> | 7  | Legend      | g) | period of time equaling 100 years   |
| <u>d</u> | 8  | Era         | h) | lines that encircle the globe parallel to the equator                                     |
| <u>f</u> | 9  | Timeline    | i) | a table that gives key information explaining a map                                       |
| <u>a</u> | 10 | Prehistoric | j) | a sphere representing the earth   |

#### TIME ZONES:

1. If 7:08 in Great Britain (19:08 UTC), then the following is true:
  - 2:08 PM Eastern Time (New York City, Washington D.C.)
  - 1:08 PM Central Time (Chicago)
  - 12:08 PM Mountain Time (Denver)
  - 11:08 AM Pacific Time (Los Angeles, Spokane)
  - 10:08 AM in Anchorage
  - 9:08 AM in Honolulu
  - 4:08 AM in Tokyo
  - 8:08 PM in Paris

2. According to the above passage, the Bering Strait Theory is supported by the similarities in the mythology of
  - b) the Northwest Coast Indians and the Koryak
  
3. The main idea of the above passage is that
  - b) there are many similarities between the cultures on both sides of the Bering Strait.

TIMELINE

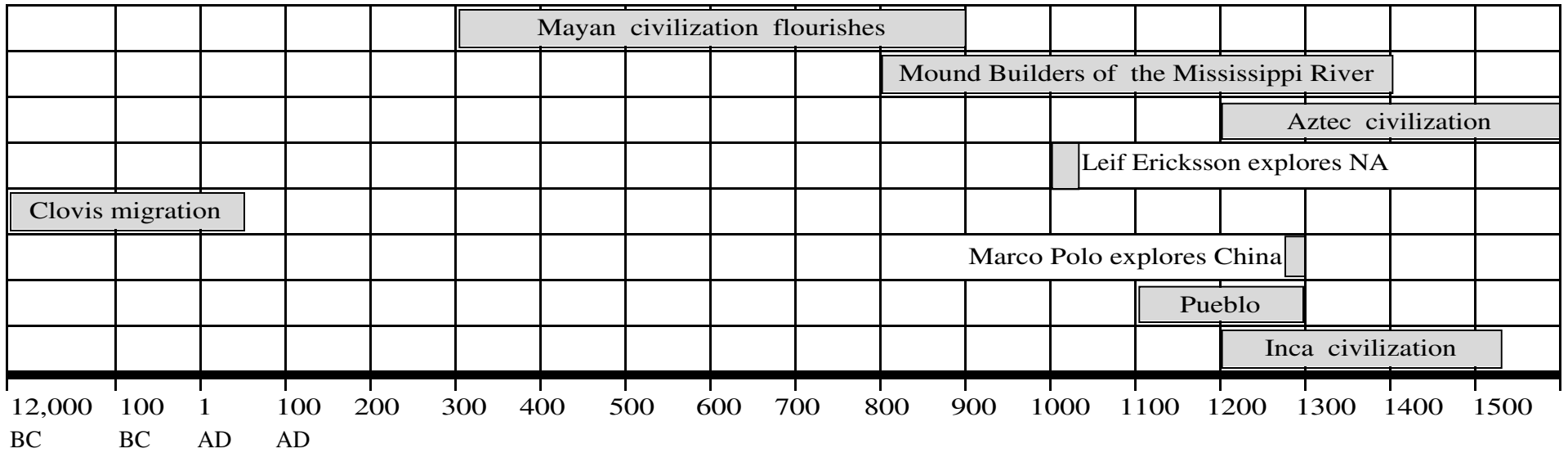
Place the following events in order on the attached timeline. You might want to make you own timeline, incorporating other events from history.

- 2 300 - 900 AD: Mayan civilization flourishes
  
- 3 800-1400 the Mound Builders of the Mississippi River characterized by trade and an organized socio-religious culture called the Southeast Ceremonial Complex.
  
- 6/7 1200: Aztecs conquer the Toltecs. By 1600, their capital is larger than any European city of it's time.
  
- 4 1000 AD: Lief Ericksson explores parts of North America, especially Newfoundland and Greenland.
  
- 1 12000 BC: Clovis migrate from Asia throughout North America
  
- 8 1275: Marco Polo explores China
  
- 5 1100-1300 Pueblo live in cliffside "apartment houses"
  
- 6/7 1200-1530: The Incas dominated the west coast of South America building a road system that covered hundreds of miles.



## EARLY AMERICAN HISTORY

### LESSON 1: TIMELINE ANSWER KEY



## **GED Social Studies**

### **Focus Sheet: Lesson 2**

- FOCUS:** European Exploration of the New World
- Vocabulary
  - History: Time line
  - Geography: map of exploration routes
  - History: Middle Ages, Crusades, Marco Polo, Prince Henry of Portugal, life on a sailing ship, Early Spanish settlements
  - Global Connections, Chapter 10, pp. 283 - 301
- SKILLS:**
- Identifying key words & phrases
  - Application of knowledge
  - Develop an understanding of the cause & effect, relation of events and implications
  - Locate historical events on a time line
  - Applying ideas from a map or illustration
  - Form a conclusion based on the map & historical information
- MATERIALS:**
- Contemporary's GED: Social Studies, Chapter 10, Global Connections pp. 283 - 301
  - Early Explorers Worksheet
  - Websites:  
<http://www.pbs.org/> (Do a search for Vikings)  
<http://www.korcula.net/mpolo/>
- SCANS Standards:**
- Workplace Competencies  
Information C5  
Systems C15  
Interpersonal C9  
Foundation Skills
  - Basic Skills Standards F1, F2, F3, F5  
Thinking Skills: F7 – F10
- SITE FACILITATOR TASKS:**
- Enroll students for this semester & send forms to instructor
  - Distribute texts & encourage students to take pretest & work in the text