Greek Gods and Goddess' Sixth Grade Research Project

Sixth Grade Social Studies

Mrs. Weis

January 2014

Dear Social Studies Scholars,



We are going to spend two weeks working on a Greek gods and goddess' project. We will use some class time to work on this project, but you will need to work on it at home too. Your completed assignment is due on **Thursday, January 30th**. We will present your projects in class on January 30th and January 31st.

You will complete a writing project to supplement what you've been learning in social studies class. You will write a research report on the Greek god or goddess of your choice and you will also create a colored cover to accompany your informational report.

You many choose any one of the 16 options that I give you. You will have to conduct the research on your own, using resources at the library or on the computer. You **must document** (or cite) where you get **ALL** your information. Do not make any information up, and do not use information from your head or another person. This is an informational report, and the information about the god must be completely accurate. Nonetheless, you cannot copy another author's writing into your report, so you must paraphrase ideas (put the ideas into your own words) you read in your resources. Copying or not citing your sources is considered plagiarism and will not be tolerated. You will be given a **zero** on this assignment if you plagiarize.

All sixth grade students must complete this project; this assignment is 100 points and will be part of your third quarter grade. I am excited to read your reports and see your covers because I know that they will be awesome!

If you have questions at any time, please just ask me. Good luck!

Happy researching,

Mrs. Weis

OPTIONS:

Your options for the Greek god/goddess to research include:

- 1. Aphrodite goddess of love and beauty
- 2. Apollo god of the sun, poetry, & music
- 3. Ares god of war
- 4. Artemis goddess of the moon & the hunt
- 5. Athena goddess of wisdom & war
- 6. Demeter goddess of agriculture
- 7. Dionysus god of wine & fertility
- 8. Eros god of love
- 9. Hades god of the underworld
- 10. Hephaestus god of fire & metalworkers
- 11. Hera goddess of marriage
- 12. Hermes messenger of the gods & god of travel
- 13. Hestia goddess of the hearth (family fire)
- 14. Pan god of nature
- 15. Poseidon god of the sea
- 16. Zeus ruler of the gods

RESEARCH:

You must <u>use 2 or more resources</u> (websites, encyclopedias, or books) to gather information for your project. The following are suggested resources to use for your research, but you may also use other resources at the library. For the websites listed below, be sure to type in the entire web address. At each site, you will need to navigate on the page and click on the appropriate links to find more information about your chosen god/goddess. As one more reminder, you must write down information about each resource that you use using the forms provided.

- Internet websites:
 - http://www.greekmythology.com/Olympians/olympians.html
 - http://greek-gods.info/greek-gods/
 - http://www.mythweb.com/
 - http://www.timelessmyths.com/classical/olympians.html
 - http://greece.mrdonn.org/greekgods/index.html
 - http://www.webexhibits.org/greekgods/index.html
 - http://www.pantheon.org/areas/mythology/europe/greek/
- Encyclopedias
 - World Book Encyclopedia

- World Encyclopedia
- o Books
 - Wilkinson, Philip. (2007). *Eyewitness: Mythology*, Dorling Kindersley Publishers Ltd.
 - Selection of other books from local public library

PROJECT OVERVIEW:

<u>REPORT</u>: The final product that students will create is a 7-paragraph informational research report on the Greek god or goddess of his/her choice that contains the following information:

- 1. **Introduction**: Greek and Roman name of the god (and origins of name), the title of the god, a list of any important powers the god has, and a brief description of where the god can usually be found (where does the god spend his/her time in most myths?).
- 2. **Family/Relatives**: parents, siblings (brothers/sisters), and children; what gods or goddesses did he or she marry, love, or desire?
- 3. **History**: the story of the development of the god through birth, infancy, childhood, and life as an adult
- 4. **Physical appearance and symbols:** description of what the god looked like and any weapons / objects / animals / other symbols associated with the god
- 5. **Celebration**: are/were there any festivals to celebrate this god? Is this god a patron god of any city or area?
- 6. **Summary of one important myth involving the god**: a retelling of the major events in one myth, with a focus on the most important characteristics and powers of the god
- 7. **Conclusion**: other interesting facts or identifying characteristics about the god, summary of the findings and characteristics of the god; remember to leave the reader with something to remember about your god/goddess

COVER PAGE: Students will also create a <u>colored</u> cover page that includes:

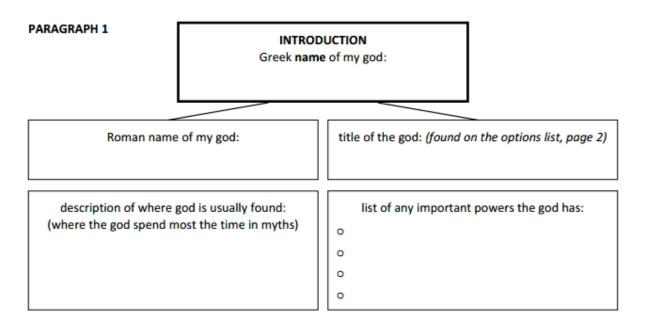
- Greek name of the god
- the title of the god (found on page 2 of this packet)
- hand-drawn OR printed image of the god or goddess (must be colored)
- your name (as the author)

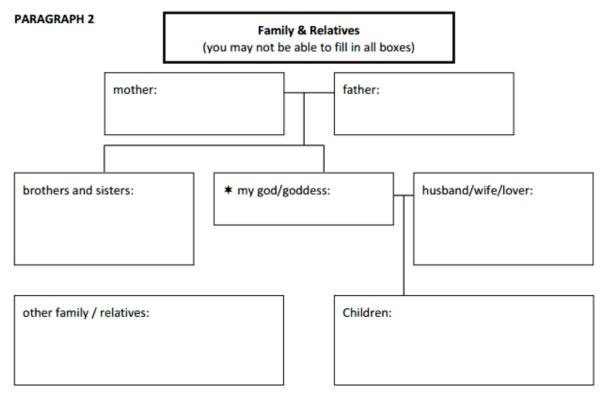
<u>BIBLIOGRAPHY</u>: Additionally, the report will include a bibliography citing all resources used to gather information for the report. Students must use at least 2 different sources to research their god or goddess. For the bibliography, the only requirement is that students complete the same graphic organizer found in this packet.

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GRAPHIC ORGANIZERS:

Fill in the following graphic organizers to gather information about your chosen god/goddess.

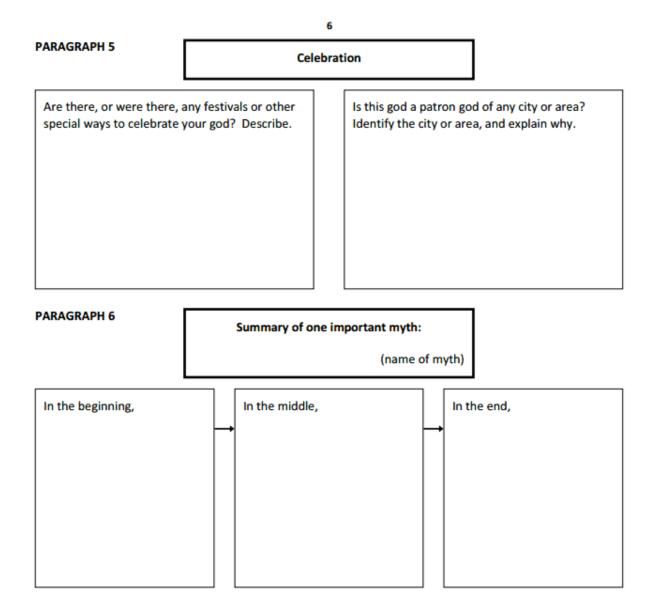




PARAGRAPH 3	History	
birth & infancy (as a baby)	childhood:	life as an adult:

PARAGRAPH 4	Physical Appearance and Symbols	
physical characteristics: (what did the god look like	2?)	symbols associated with the god: o weapons:
0		
0		
0		o objects:
0		
0		
0		o animals:
0		
0		
0		o other symbols:
0		
0		
Add a quick sketch of the god, if you like.		

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How is the god represented in the myth? What characteristics and powers are illustrated?

PARAGRAPH 7

CONCLUSION

any other interesting facts or identifying characteristics (that are not already listed):

BIBLIOGRAPHY / WORKS CITED:

<u>Complete 2 or more</u> of the following graphic organizers to cite the resources used to gather information for your research report. Note that three different types are included, for reference books, other (non-reference) books, and websites; use the appropriate organizer. Sometimes, not all information is listed in a resource; if the information is not listed, leave that box blank and fill in as much as you can.

Reference Books

Author of article/entry (Sometimes no author or creator is listed. Leave blank.)	
Title of article/entry	
Title of Reference Book	
Dana Mumham	
Page Numbers	
Volume Number	
Publisher	
Copyright Date	

Author of article/entry (Sometimes no author or creator is listed. Leave blank.)	
Title of article/entry	
Title of Reference Book	
Page Numbers	
Volume Number	
Publisher	
Copyright Date	

Books (not reference)

Author
Title of work
City of publication
Publisher
Copyright date
Pages
Other
ouler

Author
Title of work
City of publication
Publisher
Copyright date
Pages
Other

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Websites (found through searching Google, Yahoo, other search engines)

Author/Creator (Sometimes no author or creator is listed. Leave blank.)	
Title of Article/Document	
Title of website	
Editor (Sometimes no editor is listed. Leave blank.)	
Copyright/Version/Last Update	
Sponsoring Institution or Organization (the company or organization that hosts the website)	
Date of Access (date you went to the website)	
URL (usually starts with http:// or www.)	

Author/Creator (Sometimes no author or creator is listed. Leave blank.)

Title of Article/Document

Title of website

Editor (Sometimes no editor is listed. Leave blank.)

Copyright/Version/Last Update

Sponsoring Institution or Organization (the company or organization that hosts the website)

Date of Access (date you went to the website)

URL (usually starts with http:// or www.)

More Websites (found through searching Google, Yahoo, other search engines)

Author/Creator (Sometimes no author or creator is listed. Leave blank.)	
Title of Article/Document	
Title of website	
Editor (Sometimes no editor is listed. Leave blank.)	
Copyright/Version/Last Update	
Sponsoring Institution or Organization (the company or organization that hosts the website)	
Date of Access (date you went to the website)	
URL (usually starts with http:// or www.)	

Author/Creator (Sometimes no author or creator is listed. Leave blank.)
Title of Article/Document
Title of website
Editor (Sometimes no editor is listed. Leave blank.)
Copyright/Version/Last Update
Sponsoring Institution or Organization (the company or organization that hosts the website)
Date of Access (date you went to the website)
URL (usually starts with http:// or www.)

Name _____

Rubric

Completed Graphic Organizers: _____/15

Edited Rough Draft: _____/10

Report Elements: _____/35

- Introduction
- Family/Relatives
- History
- Physical appearance and symbols
- Celebration
- Summary of one important myth involving the god
- Conclusion

Cover: _____/10

Bibliography: _____/5

Free of spelling errors: _____/10

Presentation: _____/15

Total: _____/100