

Common Data Set 2010-2011

	A	B
1	SUMMARY OF SIGNIFICANT CHANGES TO THE CDS FOR 2010-2011	
2		
3	The items listed below are shaded in yellow throughout the spreadsheet's worksheets.	
4		
5	CHANGED ITEMS	
6	B2	Enrollment by Racial/Ethnic Category reflects new reporting standards
7	G	Added survey question to collect the URL of school's Net Price Calculator
8	G4	Tuition & fees vary by instructional program changed to a Yes/No response
9	G4	Added percent of undergraduates who pay more than the tuition and fees reported in G1
10	H12	Removed FFELP categories
11	J	CIP category 27 updated to reflect mathematics and statistics
12	J	CIP category 28 & 29 now includes Military science and military technologies
13	J	CIP category 43 is now Homeland Security, law enforcement, firefighting, and protective services

	A	B	C	D	E	F	
1	A. General Information						
2							
3	A0	Respondent Information (Not for Publication)					
4	A0	Name:		Barbara C. Hinkle			
5	A0	Title:		Vice President for Enrollment Services & Registrar			
6	A0	Office:					
7	A0	Mailing Address:		Seton Hill University			
8	A0	City/State/Zip/Country:		Greensburg PA 15601			
9	A0	Phone:		724-838-4218			
10	A0	Fax:		724-830-1902			
11	A0	E-mail Address:		hinkle@setonhill.edu			
12	A0	Are your responses to the CDS posted for reference on your institution's Web site?			Yes	No	
13						X	
14	A0	If yes, please provide the URL of the corresponding Web page:					
15							
16							
17	A0A	We invite you to indicate if there are items on the CDS for which you cannot use the requested analytic convention, cannot provide data for the cohort requested, whose methodology is unclear, or about which you have questions or comments in general. This information will not be published but will help the publishers further refine CDS items.					
18							
19							
20	A1	Address Information					
21	A1	Name of College/University:		Seton Hill University			
22	A1	Mailing Address:		1 Seton Hill Drive			
23	A1	City/State/Zip/Country:		Greensburg PA 15601			
24	A1	Street Address (if different):					
25	A1	City/State/Zip/Country:					
26	A1	Main Phone Number:		724-834-2200			
27	A1	WWW Home Page Address:		www.setonhill.edu			
28	A1	Admissions Phone Number:		724-838-4255			
29	A1	Admissions Toll-Free Phone Number:		800-826-6234			
30	A1	Admissions Office Mailing Address:		Admissions at Seton Hill University			
31	A1	City/State/Zip/Country:		Greensburg PA 15601			
32	A1	Admissions Fax Number:		724-830-1294			
33	A1	Admissions E-mail Address:		admit@setonhill.edu			
34	A1	If there is a separate URL for your school's online application, please specify: _____		http://apply.setonhill.edu			
35	A1	If you have a mailing address other than the above to which applications should be sent, please provide: _____					
36							
37	A2	Source of institutional control (Check only one):					
38	A2	Public					
39	A2	Private (nonprofit)	X				
40	A2	Proprietary					
41							
42	A3	Classify your undergraduate institution:					
43	A3	Coeducational college	X				
44	A3	Men's college					
45	A3	Women's college					
46							
47	A4	Academic year calendar:					
48	A4	Semester	X				
49	A4	Quarter					
50	A4	Trimester					
51	A4	4-1-4					
52	A4	Continuous					
53	A4	Differs by program (describe): _____					
54							
55	A4	Other (describe): _____					
56							
57							

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	A	B	C	D	E	F
58	A5	Degrees offered by your institution:				
59	A5	Certificate	X			
60	A5	Diploma				
61	A5	Associate				
62	A5	Transfer Associate				
63	A5	Terminal Associate				
64	A5	Bachelor's	X			
65	A5	Postbachelor's certificate	X			
66	A5	Master's	X			
67	A5	Post-master's certificate				
68	A5	Doctoral degree research/scholarship				
69	A5	Doctoral degree – professional practice				
70	A5	Doctoral degree -- other				

	A	B	C	D	E	F
1	B. ENROLLMENT AND PERSISTENCE					
2						
3	B1	Institutional Enrollment - Men and Women Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2010. Note: Report students formerly designated as "first professional" in the graduate cells.				
4	B1		FULL-TIME		PART-TIME	
5	B1		Men	Women	Men	Women
6	B1	Undergraduates				
7	B1	Degree-seeking, first-time freshmen	144	228	0	0
8	B1	Other first-year, degree-seeking	41+13	56+10	0+2	1+6
9	B1	All other degree-seeking	306+41	568+88	7+19	11+53
10	B1	<i>Total degree-seeking</i>	491+54	852+98	7+21	12+59
11	B1	All other undergraduates enrolled in credit courses	11+0	19+2	26+14+59	7+18+60
12	B1	<i>Total undergraduates</i>	502+54	871+100	33+35+59	19+77+60
13		<i>NOTE: 1st number is trad students, 2nd number is ADP students; 3rd number is high school students.</i>				
14	B1	Graduate				
15	B1	Degree-seeking, first-time				
16	B1	All other degree-seeking	72	210	37	103
17	B1	All other graduates enrolled in credit courses				
18	B1	<i>Total graduate</i>	72	210	37	103
19	B1	Total all undergraduates				1425+266+119
20	B1	Total all graduate				422
21	B1	GRAND TOTAL ALL STUDENTS				2,232
22						
23	B2	Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2010. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns. Report as your institution reports to IPEDS: persons who are Hispanic/Latino should be reported only on the Hispanic/Latino line, not under any race, and persons who are non-Hispanic/Latino multi-racial should be reported only under "Two or more races."				
24	B2		Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first- year)	Total Undergraduates (both degree- and non- degree-seeking)	
25	B2	Nonresident aliens	8	29	29	
26	B2	Hispanic/Latino	12	38	38	
27	B2	Black or African American, non-Hispanic/Latino	34	126	127	
28	B2	White, non-Hispanic/Latino	299	1,104	1,155	
29	B2	American Indian or Alaska Native, non-Hispanic/Latino	2	5	5	
30	B2	Asian, non-Hispanic/Latino	1	6	7	
31	B2	Native Hawaiian or other Pacific Islander, non-Hispanic/Latino	0	0	5	
32	B2	Two or more races, non-Hispanic/Latino	10	48	53	
33	B2	Race and/or ethnicity unknown	6	6	6	
34	B2	TOTAL	372	1,362	1,425	
35						
36		Persistence				
37	B3	Number of degrees awarded from July 1, 2009 to June 30, 2010				
38	B3	Certificate/diploma				
39	B3	Associate degrees				
40	B3	Bachelor's degrees	300			
41	B3	Postbachelor's certificates	1			

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	A	B	C	D	E	F
42	B3	Master's degrees	146			
43	B3	Post-Master's certificates				
44	B3	Doctoral degrees – research/scholarship				
45	B3	Doctoral degrees – professional practice				
46	B3	Doctoral degrees – other				
47						
48		Graduation Rates				
49		The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2010 Web-based survey.				
50						
51		For Bachelor's or Equivalent Programs				
52						
53		Please provide data for the Fall 2004 cohort if available. If Fall 2004 cohort data are not available, provide data for the Fall 2003 cohort.				
54						
55		Fall 2004 Cohort				
56		Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2004. Include in the cohort those who entered your institution during the summer term preceding Fall 2004.				
57	B4	Initial 2004 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:				296
58	B5	Of the initial 2004 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:				0
59	B6	Final 2004 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)				296
60	B7	Of the initial 2004 cohort, how many completed the program in four years or less (by August 31, 2008):				116
61	B8	Of the initial 2004 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2008 and by August 31, 2009):				44
62	B9	Of the initial 2004 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2009 and by August 31, 2010):				5
63	B10	Total graduating within six years (sum of questions B7, B8, and B9):				165
64	B11	Six-year graduation rate for 2004 cohort (question B10 divided by question B6):				56%
65						
66		Fall 2003 Cohort				
67		Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2003. Include in the cohort those who entered your institution during the summer term preceding Fall 2003.				

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	A	B	C	D	E	F
68	B4	Initial 2003 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:				230
69	B5	Of the initial 2003 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:				0
70	B6	Final 2003 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)				230
71	B7	Of the initial 2003 cohort, how many completed the program in four years or less (by August 31, 2007):				105
72	B8	Of the initial 2003 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2007 and by August 31, 2008):				31
73	B9	Of the initial 2003 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2008 and by August 31, 2009):				0
74	B10	Total graduating within six years (sum of questions B7, B8, and B9):				136
75	B11	Six-year graduation rate for 2003 cohort (question B10 divided by question B6):				59%
76						
77		For Two-Year Institutions				
78						
79		Please provide data for the 2007 cohort if available. If 2007 cohort data are not available, provide data for the 2006 cohort.				
80						
81		2007 Cohort				
82	B12	Initial 2007 cohort, total of first-time, full-time degree/certificate-seeking students:				
83	B13	Of the initial 2007 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:				
84	B14	Final 2007 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):				0
85	B15	Completers of programs of less than two years duration (total):				
86	B16	Completers of programs of less than two years within 150 percent of normal time:				
87	B17	Completers of programs of at least two but less than four years (total):				
88	B18	Completers of programs of at least two but less than four-years within 150 percent of normal time:				
89	B19	Total transfers-out (within three years) to other institutions:				
90	B20	Total transfers to two-year institutions:				
91	B21	Total transfers to four-year institutions:				
92						
93		2006 Cohort				
94	B12	Initial 2006 cohort, total of first-time, full-time degree/certificate-seeking students:				

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	A	B	C	D	E	F
95	B13	Of the initial 2006 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:				
96	B14	Final 2006 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):				0
97	B15	Completers of programs of less than two years duration (total):				
98	B16	Completers of programs of less than two years within 150 percent of normal time:				
99	B17	Completers of programs of at least two but less than four years (total):				
100	B18	Completers of programs of at least two but less than four-years within 150 percent of normal time:				
101	B19	Total transfers-out (within three years) to other institutions:				
102	B20	Total transfers to two-year institutions:				
103	B21	Total transfers to four-year institutions:				
104						
105		Retention Rates				
106		Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2009 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.				
107	B22	For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2009 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2010?				74%

	A	B	C	D	E	F	G	
1	C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION							
2								
3		Applications						
4	C1	First-time, first-year, (freshmen) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2010. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.						
5	C1	Total first-time, first-year (freshman) men who applied			781			
6	C1	Total first-time, first-year (freshman) women who applied			1258			
7								
8	C1	Total first-time, first-year (freshman) men who were admitted			454			
9	C1	Total first-time, first-year (freshman) women who were admitted			890			
10								
11	C1	Total full-time, first-time, first-year (freshman) men who enrolled			144			
12	C1	Total part-time, first-time, first-year (freshman) men who enrolled			0			
13								
14	C1	Total full-time, first-time, first-year (freshman) women who enrolled			228			
15	C1	Total part-time, first-time, first-year (freshman) women who enrolled			0			
16								
17	C2	Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)						
18					Yes	No		
19	C2	Do you have a policy of placing students on a waiting list?				x		
20	C2	If yes, please answer the questions below for Fall 2010 admissions:						
21	C2	Number of qualified applicants offered a placed on waiting list						
22	C2	Number accepting a place on the waiting list						
23	C2	Number of wait-listed students admitted						
24	C2	Is your waiting list ranked?						
25	C2	If yes, do you release that information to students?						
26	C2	Do you release that information to school counselors?						
27								
28		Admission Requirements						
29	C3	High school completion requirement						
30	C3	High school diploma is required and GED is accepted			x			
31	C3	High school diploma is required and GED is not accepted						
32	C3	High school diploma or equivalent is not required						
33								
34	C4	Does your institution require or recommend a general college-preparatory program for degree-seeking students?						
35	C4	Require						
36	C4	Recommend			x			
37	C4	Neither require nor recommend						
38								
39	C5	Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.						
40	C5		Units Required	Units Recommended				
41	C5	Total academic units		15				
42	C5	English		4				
43	C5	Mathematics		2				
44	C5	Science		1				
45	C5	Of these, units that must be lab		1				
46	C5	Foreign language			2			
47	C5	Social studies		2				

	A	B	C	D	E	F	G	
48	C5	History						
49	C5	Academic electives	4					
50	C5	Computer Science						
51	C5	Visual/Performing Arts						
52	C5	Other (specify)						
53								
54		Basis for Selection						
55	C6	Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:						
56	C6	Open admission policy as described above for all students						
57	C6	Open admission policy as described above for most students, but--						
58	C6	selective admission for out-of-state students						
59	C6	selective admission to some programs						
60	C6	other (explain)						
61								
62								
63	C7	Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.						
64	C7		Very Important	Important	Considered	Not Considered		
65	C7	Academic						
66	C7	Rigor of secondary school record	x					
67	C7	Class rank		x				
68	C7	Academic GPA	x					
69	C7	Standardized test scores		x				
70	C7	Application Essay			x			
71	C7	Recommendation(s)			x			
72	C7	Nonacademic						
73	C7	Interview	x					
74	C7	Extracurricular activities		x				
75	C7	Talent/ability		x				
76	C7	Character/personal qualities		x				
77	C7	First generation				x		
78	C7	Alumni/ae relation			x			
79	C7	Geographical residence				x		
80	C7	State residency				x		
81	C7	Religious affiliation/commitment				x		
82	C7	Racial/ethnic status				x		
83	C7	Volunteer work			x			
84	C7	Work experience			x			
85	C7	Level of applicant's interest			x			
86								
87		SAT and ACT Policies						
88	C8	Entrance exams						
89					Yes	No		
90	C8A	Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?			x			
91	C8A	If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for Fall 2012 .						
92	C8A		ADMISSION					
93	C8A		Require	Recommend	Require for Some	Consider if Submitted	Not Used	
94	C8A	SAT or ACT		x				
95	C8A	ACT only				x		
96	C8A	SAT only				x		
97	C8A	SAT and SAT Subject Tests or ACT					x	
98	C8A	SAT Subject Tests only					x	
99								

	A	B	C	D	E	F	G
100	C8B	If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2012 , please indicate which ONE of the following applies: (regardless of whether the writing score will be used in the admissions process):					
101	C8B	ACT with Writing Component required					
102	C8B	ACT with Writing component recommended			x		
103	C8B	ACT with or without Writing component accepted					
104							
105	C8C	Please indicate how your institution will use the SAT or ACT writing component; check all that apply:					
106	C8C				SAT essay	ACT essay	
107	C8C	For admission					
108	C8C	For placement			x	x	
109	C8C	For advising					
110	C8C	In place of an application essay					
111	C8C	As a validity check on the application essay					
112	C8C	No college policy as of now					
113	C8C	Not using essay component					
114							
115	C8D	In addition , does your institution use applicants' test scores for academic advising?					
116	C8D		xx Yes	No			
117							
118							
119	C8E	Latest date by which SAT or ACT scores must be received for fall-term			8/1		
120	C8E	Latest date by which SAT Subject Test scores must be received for fall-term admission					
121							
122	C8F	If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if					
123	C8F						
124							
125	C8G	Please indicate which tests your institution uses for placement (e.g., state tests):					
126	C8G	SAT	x				
127	C8G	ACT	x				
128	C8G	SAT Subject Tests					
129	C8G	AP	x				
130	C8G	CLEP	x				
131	C8G	Institutional Exam					
132	C8G	State Exam (specify):					
133							
134		Freshman Profile					
135		Provide percentages for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in Fall 2010, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.					
136							
137	C9	Percent and number of first-time, first-year (freshman) students enrolled in Fall 2010 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.					
138							
139	C9	Percent submitting SAT scores	94%	Number submitting SAT scores	350		
140	C9	Percent submitting ACT scores	27%	Number submitting ACT scores	100		
141							
142	C9		25th Percentile	75th Percentile			

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143	C9	SAT Critical Reading	450	560				
144	C9	SAT Math	450	570				
145		SAT Writing	420	560				
146		SAT Essay	6	8				
147	C9	ACT Composite	19	26				
148	C9	ACT Math						
149	C9	ACT English						
150	C9	ACT Writing						
151								
152	C9	Percent of first-time, first-year (freshman) students with scores in each range:						
153	C9		SAT Critical Reading	SAT Math	SAT Writing			
154	C9	700-800	3.00%	0.00%	2.00%			
155	C9	600-699	12.00%	16.00%	13.00%			
156	C9	500-599	37.00%	37.00%	34.00%			
157	C9	400-499	38.00%	36.00%	39.00%			
158	C9	300-399	9.00%	11.00%	11.00%			
159	C9	200-299	1.00%	0.00%	1.00%			
160		Totals should = 100%	100.00%	100.00%	100.00%			
161	C9		ACT Composite	ACT English	ACT Math			
162	C9	30-36	6.00%					
163	C9	24-29	36.00%					
164	C9	18-23	42.00%					
165	C9	12-17	16.00%					
166	C9	6-11	0.00%					
167	C9	Below 6	0.00%					
168		Totals should = 100%	100.00%	0.00%	0.00%			
169	C10	Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).						
170	C10	Percent in top tenth of high school graduating class			17%			
171	C10	Percent in top quarter of high school graduating class			44%			
172	C10	Percent in top half of high school graduating class			73%	Top half +		
173	C10	Percent in bottom half of high school graduating class			27%	bottom half = 100%		
174	C10	Percent in bottom quarter of high school graduating class			7%			
175	C10	Percent of total first-time, first-year (freshmen) students who submitted high school class rank:				76%		
176								
177	C11	Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.						
178	C11	Percent who had GPA of 3.75 and higher		29.00%				
179	C11	Percent who had GPA between 3.50 and 3.74		12.00%				
180	C11	Percent who had GPA between 3.25 and 3.49		19.00%				
181	C11	Percent who had GPA between 3.00 and 3.24		15.00%				
182	C11	Percent who had GPA between 2.50 and 2.99		15.00%				
183	C11	Percent who had GPA between 2.0 and 2.49		9.00%				
184	C11	Percent who had GPA between 1.0 and 1.99		1.00%				
185	C11	Percent who had GPA below 1.0		0.00%				
186		Totals should = 100%		100.00%				
187								
188	C12	Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:			3.34			
189	C12	Percent of total first-time, first-year (freshman) students who submitted high school GPA:			96.00%			
190								
191		Admission Policies						
192	C13	Application Fee						
193	C13		Yes	No				

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	A	B	C	D	E	F	G	
194	C13	Does your institution have an application fee?	x					
195	C13	Amount of application fee:	\$35.00					
196	C13		Yes	No				
197	C13	Can it be waived for applicants with financial need?	x					
198								
199	C13	If you have an application fee and an on-line application option, please						
200	C13	Same fee:						
201	C13	Free:	x					
202	C13	Reduced:						
203								
204	C13		Yes	No				
205	C13	Can on-line application fee be waived for applicants with financial need?	X					
206								
207	C14	Application closing date						
208	C14		Yes	No				
209	C14	Does your institution have an application closing date?	x					
210	C14	Application closing date (fall):	8/15					
211	C14	Priority date:	5/1					
212								
213	C15				Yes	No		
214	C15	Are first-time, first-year students accepted for terms other than the			x			
215								
216	C16	Notification to applicants of admission decision sent (fill in one only)						
217	C16	On a rolling basis beginning (date):	9/1					
218	C16	By (date):						
219	C16	Other:						
220								
221								
222	C17	Reply policy for admitted applicants (fill in one only)						
223	C17	Must reply by (date):						
224	C17	No set date:	X					
225	C17	Must reply by May 1 or within _____ weeks if notified thereafter						
226	C17	Other:						
227								
228	C17	Deadline for housing deposit (MM/DD):						
229	C17	Amount of housing deposit:						
230	C17	Refundable if student does not enroll?						
231	C17	Yes, in full						
232	C17	Yes, in part						
233	C17	No						
234								
235	C18	Deferred admission						
236	C18				Yes	No		
237	C18	Does your institution allow students to postpone enrollment after admission?			x			
238	C18	If yes, maximum period of postponement:		1 year				
239								
240	C19	Early admission of high school students						
241	C19				Yes	No		
242	C19	Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?			x			

	A	B	C	D	E	F	G
243							
244	C20	Common Application	Question removed from CDS.		ed during 2006-2007 cycle)		
245							
246		Early Decision and Early Action Plans					
247	C21	Early Decision					
248	C21				Yes	No	
249	C21	Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?				x	
250	C21	If "yes," please complete the following:					
251	C21	First or only early decision plan closing date					
252	C21	First or only early decision plan notification date					
253	C21	Other early decision plan closing date					
254	C21	Other early decision plan notification date					
255	C21	For the Fall 2010 entering class:					
256	C21	Number of early decision applications received by your institution					
257	C21	Number of applicants admitted under early decision plan					
258	C21	Please provide significant details about your early decision plan:					
259							
260							
261	C22	Early action					
262	C22				Yes	No	
263	C22	Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?				x	
264	C22	If "yes," please complete the following:					
265	C22	Early action closing date					
266	C22	Early action notification date					
267							
268	C22	Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?					
269	C22	Yes	No				
270	C22						

	A	B	C	D	E	F	G
1	D. TRANSFER ADMISSION						
2							
3		Fall Applicants					
4	D1				Yes	No	
5	D1	Does your institution enroll transfer students? (If no, please skip to Section E)			x		
6	D1	If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?			x		
7							
8	D2	Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2010.					
9	D2		Applicants	Admitted Applicants	Enrolled Applicants		
10	D2	Men	148	68	40		
11	D2	Women	226	130	66		
12	D2	Total	374	198	106		
13							
14		Application for Admission					
15	D3	Indicate terms for which transfers may enroll:					
16	D3	Fall	<input checked="" type="checkbox"/>				
17	D3	Winter					
18	D3	Spring	<input checked="" type="checkbox"/>				
19	D3	Summer	<input checked="" type="checkbox"/>				
20							
21	D4				Yes	No	
22	D4	Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?				x	
23	D4	If yes, what is the minimum number of credits and the unit of measure?					
24							
25	D5	Indicate all items required of transfer students to apply for admission:					
26	D5		Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
27	D5	High school transcript	x				
28	D5	College transcript(s)	x				
29	D5	Essay or personal statement		x			
30	D5	Interview		x			
31	D5	Standardized test scores		x			
32	D5	Statement of good standing from prior institution(s)	x				
33							
34	D6	If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):					
35							
36	D7	If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):			2.00		
37							
38	D8	List any other application requirements specific to transfer applicants:					
39							
40							
41	D9	List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.					

Common Data Set 2010-11

	A	B	C	D	E	F	G
42	D9		Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
43	D9	Fall	8/1	8/15			x
44	D9	Winter					
45	D9	Spring	12/1	12/15			x
46	D9	Summer					
47							
48	D10				Yes	No	
49	D10	Does an open admission policy, if reported, apply to transfer students?					
50							
51	D11	Describe additional requirements for transfer admission, if applicable:					
52							
53							
54		Transfer Credit Policies					
55	D12	Report the lowest grade earned for any course that may be transferred for credit:			C-		
56							
57	D13				Number	Unit Type	
58	D13	Maximum number of credits or courses that may be transferred from a two-year institution:					
59							
60	D14				Number	Unit Type	
61	D14	Maximum number of credits or courses that may be transferred from a four-year institution:					
62							
63	D15	Minimum number of credits that transfers must complete at your institution to earn an associate degree:					
64							
65	D16	Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:			48.00		
66							
67	D17	Describe other transfer credit policies: MUST COMPLETE AT LEAST 50% OF CREDITS REQUIRED FOR MAJOR, & 50% OF CREDITS REQUIRED FOR MINOR & 4 SEMESTERS OF FULL-TIME STUDY OR					
68							

	A	B	C
1	E. ACADEMIC OFFERINGS AND POLICIES		
2	E1	Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.	
3	E1	Accelerated program	x
4	E1	Cooperative education program	
5	E1	Cross-registration	x
6	E1	Distance learning	x
7	E1	Double major	x
8	E1	Dual enrollment	x
9	E1	English as a Second Language (ESL)	x
10	E1	Exchange student program (domestic)	
11	E1	External degree program	
12	E1	Honors Program	x
13	E1	Independent study	x
14	E1	Internships	x
15	E1	Liberal arts/career combination	x
16	E1	Student-designed major	x
17	E1	Study abroad	x
18	E1	Teacher certification program	x
19	E1	Weekend college	x
20	E1	Other (specify):	
21			
22			
23	E2	This question has been removed from the Common Data Set.	
24			
25	E3	Areas in which all or most students are required to complete some course work prior to graduation:	
26	E3	Arts/fine arts	x
27	E3	Computer literacy	x
28	E3	English (including composition)	x
29	E3	Foreign languages	x
30	E3	History	x
31	E3	Humanities	x
32	E3	Mathematics	x
33	E3	Philosophy	x
34	E3	Sciences (biological or physical)	x
35	E3	Social science	
36	E3	Other (describe): Religious studies	x
37			
38			
39	Library Collections: The CDS Publishers will collect library data again when a new Academic Libraries Survey is in place.		

Common Data Set 2010-11

	A	B	C	D	E	F	G	
1	F. STUDENT LIFE							
2								
3	F1	Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2010 who fit the following categories:						
4	F1				First-time, first-year (freshman) students	Undergraduates		
5	F1	Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)			30%	23%		
6	F1	Percent of men who join fraternities			0%	0%		
7	F1	Percent of women who join sororities			0%	0%		
8	F1	Percent who live in college-owned, -operated, or -affiliated housing			78%	55%		
9	F1	Percent who live off campus or commute			22%	45%		
10	F1	Percent of students age 25 and older			0%	5%		
11	F1	Average age of full-time students			18	21		
12	F1	Average age of all students (full- and part-time)			18	21		
13								
14	F2	Activities offered Identify those programs available at your institution.						
15	F2	Campus Ministries	x					
16	F2	Choral groups	x					
17	F2	Concert band	x					
18	F2	Dance	x					
19	F2	Drama/theater	x					
20	F2	International Student Organization	x					
21	F2	Jazz band	x					
22	F2	Literary magazine	x					
23	F2	Marching band	x					
24	F2	Model UN						
25	F2	Music ensembles	x					
26	F2	Musical theater	x					
27	F2	Opera						
28	F2	Pep band	x					
29	F2	Radio station						
30	F2	Student government	x					
31	F2	Student newspaper	x					
32	F2	Student-run film society						
33	F2	Symphony orchestra	x					
34	F2	Television station						
35	F2	Yearbook						
36								
37	F3	ROTC (program offered in cooperation with Reserve Officers' Training Corps)						
38	F3			On Campus	At Cooperating Institution	Name of Cooperating Institution		
39	F3	Army ROTC is offered:	x					
40	F3	Naval ROTC is offered:						
41	F3	Air Force ROTC is offered:						
42								
43	F4	Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.						
44	F4	Coed dorms	x					
45	F4	Men's dorms	x					
46	F4	Women's dorms	x					
47	F4	Apartments for married students						
48	F4	Apartments for single students						

Common Data Set 2010-11

	A	B	C	D	E	F	G
49	F4	Special housing for disabled students					
50	F4	Special housing for international students					
51	F4	Fraternity/sorority housing					
52	F4	Cooperative housing					
53	F4	Theme housing					
54	F4	Wellness housing					
55	F4	Other housing options (specify):	X				
56		housing for Honors Program students					

	A	B	C	D	E
1	G. ANNUAL EXPENSES				
2					
3	G0	Please provide the URL of your institution's net price calculator: Available in September.			
4					
5		Provide 2011-2012 academic year costs of attendance for the following categories that are applicable to your institution.			
6					
7		Check here if your institution's 2011-2012 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2011-2012 academic year costs of attendance will be available:			
8					
9					
10	G1	Undergraduate full-time tuition, required fees, room and board List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2011-2012 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use).			
11					
12	G1		First-Year	Undergraduates	
13	G1	PRIVATE INSTITUTIONS Tuition:	\$27,654	\$27,654	
14	G1	PUBLIC INSTITUTIONS Tuition: In-district			
15	G1	PUBLIC INSTITUTIONS In-state (out-of-district):			
16	G1	PUBLIC INSTITUTIONS Out-of-state:			
17	G1	NONRESIDENT ALIENS Tuition:	\$27,654	\$27,654	
18					
19	G1	REQUIRED FEES:	\$1,100	\$700	
20					
21	G1	ROOM AND BOARD: (on-campus)	\$9,402	\$9,402	
22	G1	ROOM ONLY: (on-campus)			
23	G1	BOARD ONLY: (on-campus meal plan)			
24					
25	G1	Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees):			
26					
27	G1	Other:			
28					
29					
30	G2		Minimum	Maximum	
31	G2	Number of credits per term a student can take for the stated full-time tuition	12	17	
32					
33	G3		Yes	No	

Common Data Set 2010-11

	A	B	C	D	E
34	G3	Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?			x
35					
36	G4			Yes	No
37	G4	Do tuition and fees vary by undergraduate instructional program?			x
38	G4			%	
39	G4	If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1?			
40					
41	G5	Provide the estimated expenses for a typical full-time undergraduate student:			
42	G5		Residents	Commuters (living at home)	Commuters (not living at home)
43	G5	Books and supplies	\$1,000	\$1,000	\$1,000
44	G5	Room only			
45	G5	Board only		\$2,700	
46	G5	Room and board total (if your college cannot provide separate room and board figures for commuters not living at home):			\$7,800
47	G5	Transportation	\$500	\$300	\$500
48	G5	Other expenses	\$2,000	\$2,000	\$2,500
49					
50					
51	G6	Undergraduate per-credit-hour charges (tuition only)			
52	G6	PRIVATE INSTITUTIONS:	\$742.00		
53	G6	PUBLIC INSTITUTIONS In-district:			
54	G6	PUBLIC INSTITUTIONS In-state (out-of-district):			
55	G6	PUBLIC INSTITUTIONS Out-of-state:			
56	G6	NONRESIDENT ALIENS:	\$742.00		

	A	B	C	D	E	F
1	H. FINANCIAL AID					
2						
3	Aid Awarded to Enrolled Undergraduates					
4	Enter total dollar amounts awarded to enrolled full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates) in the following categories. (Note: If the data being reported are final figures for the 2009-2010 academic year (see the next item below), use the 2009-2010 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns. (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-need-based scholarship or grant aid" on the last page of the definitions section.)					
5						
6	H1				2010-2011 estimated	2009-2010 final
7	H1	Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:			x	
8						
9	H3	Which needs-analysis methodology does your institution use in awarding institutional aid?				
10	H3	Federal methodology (FM)			x	
11	H3	Institutional methodology (IM)				
12	H3	Both FM and IM				
13						
14	H1				Need-based \$ (Include non-need-based aid used to meet need.)	Non-need-based \$ (Exclude non-need-based aid used to meet need.)
15	H1	Scholarships/Grants				
16	H1	Federal			\$3,034,480	\$750
17	H1	State (i.e., all states, not only the state in which your institution is located)			\$2,043,089	\$12,031
18	H1	Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).			\$13,920,071	\$2,229,375
19	H1	Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college			\$353,196	\$59,011
20	H1	Total Scholarships/Grants			\$19,350,836	\$2,301,167
21	H1	Self-Help				
22	H1	Student loans from all sources (excluding parent loans)			\$8,460,861	\$2,270,941
23	H1	Federal Work-Study			\$685,780	
24	H1	State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)			\$19,270	\$185,016
25	H1	Total Self-Help			\$9,165,911	\$2,455,957
26	H1	Other				
27	H1	Parent Loans			\$1,153,390	\$1,290,327
28	H1	Tuition Waivers Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.				
29	H1	Athletic Awards			\$2,163,954	\$1,071,917
30						
31	H2	Number of Enrolled Students Awarded Aid: List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. Aid that is non-need-based but that was used to meet need should be counted as need-based aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.				

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	A	B	C	D	E	F
32	H2			First-time Full-time Freshmen	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate
33	H2	a)	Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2010 cohort)	372	1519	163
34	H2	b)	Number of students in line a who applied for need-based financial aid	364	1473	67
35	H2	c)	Number of students in line b who were determined to have financial need	334	1277	53
36	H2	d)	Number of students in line c who were awarded any financial aid	331	1264	53
37	H2	e)	Number of students in line d who were awarded any need-based scholarship or grant aid	330	1250	53
38	H2	f)	Number of students in line d who were awarded any need-based self-help aid	266	1056	41
39	H2	g)	Number of students in line d who were awarded any non-need-based scholarship or grant aid	55	145	1
40	H2	h)	Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	68	211	4
41	H2	i)	On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	75.9%	73.7%	60.8%
42	H2	j)	The average financial aid package of those in line d . Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$ 22,752	\$ 21,753	\$ 7,727
43	H2	k)	Average need-based scholarship and grant award of those in line e	\$ 18,478	\$ 16,995	\$ 5,109
44	H2	l)	Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	\$ 5,388	\$ 5,921	\$ 3,383
45	H2	m)	Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan	\$ 4,716	\$ 5,253	\$ 3,383
46						
47	H2A		Number of Enrolled Students Awarded Non-need-based Scholarships and Grants: List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.			
48	H2A			First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
49	H2A	n)	Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	47	147	12
50	H2A	o)	Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	\$ 11,020	\$ 11,482	\$ 1,883
51	H2A	p)	Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	32	107	0
52	H2A	q)	Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	\$ 9,840	\$ 10,017	\$ 0
53						
54	H3		Incorporated into H1 above.			
55						
56			Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4, H4a, H5, and H5a.			

Common Data Set 2010-11

	A	B	C	D	E	F
57			Include: * 2010 undergraduate class who graduated between July 1, 2008 and June 30, 2010 who started at your institution as first-time students and received a bachelor's degree between July 1, 2009 and June 30, 2010. * only loans made to students who borrowed while enrolled at your institution. * co-signed loans.			
58			Exclude: * those who transferred in. * money borrowed at other institutions.			
59						
60	H4		Provide the percentage of the class (defined above) who borrowed at any time through any loan programs (institutional, state, Federal Perkins, Federal Stafford Subsidized and Unsubsidized, private loans that were certified by your institution, etc.; exclude parent loans). Include both Federal Direct Student Loans and Federal Family Education Loans.			91%
61	H4a		Provide the percentage of the class (defined above) who borrowed at any time through federal loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. NOTE: exclude all institutional, state, private alternative loans and parent loans.			91%
62	H5		Report the average per-undergraduate-borrower cumulative principal borrowed of those in line H4.			\$30,997
63	H5a		Report the average per-undergraduate-borrower cumulative principal borrowed, of those in H4a, through federal loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. These are listed in line H4a. NOTE: exclude all institutional, state, private alternative loans and exclude parent loans.			\$23,305
64						
65			Aid to Undergraduate Degree-seeking Nonresident Aliens (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)			
66						
67	H6		Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:			
68	H6		Institutional need-based scholarship or grant aid is available		x	
69	H6		Institutional non-need-based scholarship or grant aid is available		x	
70	H6		Institutional scholarship or grant aid is not available			
71						
72	H6		If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid:			29
73						
74	H6		Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:			\$20,095
75						
76	H6		Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:			\$582,757
77						
78	H7		Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:			
79	H7		Institution's own financial aid form			
80	H7		CSS/Financial Aid PROFILE			
81	H7		International Student's Financial Aid Application			
82	H7		International Student's Certification of Finances		x	
83	H7		Other (specify):			

	A	B	C	D	E	F
84						
85						
86			Process for First-Year/Freshman Students			
87						
88	H8	Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:				
89	H8	FAFSA			x	
90	H8	Institution's own financial aid form				
91	H8	CSS/Financial Aid PROFILE				
92	H8	State aid form			x	
93	H8	Noncustodial PROFILE				
94	H8	Business/Farm Supplement				
95	H8	Other (specify):				
96						
97						
98	H9	Indicate filing dates for first-year (freshman) students:				
99	H9	Priority date for filing required financial aid forms:			2/15	
100	H9	Deadline for filing required financial aid forms:				
101	H9	No deadline for filing required forms (applications processed on a rolling basis):			x	
102						
103	H10	Indicate notification dates for first-year (freshman) students (answer a or b):				
104	H10	a) Students notified on or about (date):				
105	H10		Yes	No		
106	H10	b) Students notified on a rolling basis:	x			
107	H10	If yes, starting date:	11/15			
108						
109	H11	Indicate reply dates:				
110	H11	Students must reply by (date):	5/1			
111	H11	or within _____ weeks of notification.				
112						
113		Types of Aid Available				
114		Please check off all types of aid available to undergraduates at your institution:				
115	H12	Loans				
116	H12	FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)				
117	H12	Direct Subsidized Stafford Loans			x	
118	H12	Direct Unsubsidized Stafford Loans			x	
119	H12	Direct PLUS Loans			x	
120						
121	H12	Federal Perkins Loans			x	
122	H12	Federal Nursing Loans				
123	H12	State Loans				
124	H12	College/university loans from institutional funds			x	
125	H12	Other (specify):				
126						
127						
128	H13	Scholarships and Grants				
129	H13	NEED-BASED:				
130	H13	Federal Pell			x	
131	H13	SEOG			x	
132	H13	State scholarships/grants			x	
133	H13	Private scholarships			x	
134	H13	College/university scholarship or grant aid from institutional funds			x	
135	H13	United Negro College Fund			x	
136	H13	Federal Nursing Scholarship				
137	H13	Other (specify):			x	
138		Alternative loans				
139						
140	H14	Check off criteria used in awarding institutional aid. Check all that apply.				
141	H14		Non-Need Based	Need-Based		

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	A	B	C	D	E	F
142	H14		Academics	x	x	
143	H14		Alumni affiliation	x		
144	H14		Art	x		
145	H14		Athletics	x		
146	H14		Job skills			
147	H14		ROTC	x		
148	H14		Leadership		x	
149	H14		Minority status		x	
150	H14		Music/drama	x		
151	H14		Religious affiliation	x		
152	H14		State/district residency		x	
153						
	H15		If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:			
154						
155						
156						
157						
158						

	A	B	C	D	E	F	G	H	I	J	K		
1	I. INSTRUCTIONAL FACULTY AND CLASS SIZE												
2													
3	I1	Please report the number of instructional faculty members in each category for Fall 2010. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.											
4		The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:											
5										Full-time	Part-time		
6			(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows							Exclude	Include only if they teach one or more non-clinical credit courses		
7			(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status							Exclude	Include if they teach one or more non-clinical credit courses		
8			(c) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status							Exclude	Include		
9			(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like							Exclude	Exclude		
10			(e) faculty on sabbatical or leave with pay							Include	Exclude		
11			(f) faculty on leave without pay							Exclude	Exclude		
12			(g) replacement faculty for faculty on sabbatical leave or leave with pay							Exclude	Include		
13													
14			<i>Full-time instructional faculty:</i> faculty employed on a full-time basis for instruction (including those with released time for research)										
15			<i>Part-time instructional faculty:</i> Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.										
16			<i>Minority faculty: includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.</i>										
17			<i>Doctorate: includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).</i>										
18			<i>Terminal degree:</i> the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).										
19													
20													
21	I1									Full-Time	Part-Time	Total	
22	I1	a)	Total number of instructional faculty								87	107	194
23	I1	b)	Total number who are members of minority groups								8	2	10
24	I1	c)	Total number who are women								47	58	105
25	I1	d)	Total number who are men								40	49	89
26	I1	e)	Total number who are nonresident aliens (international)								1	0	1
27	I1	f)	Total number with doctorate, or other terminal degree								75	29	104
28	I1	g)	Total number whose highest degree is a master's but not a terminal master's								10	68	78
29	I1	h)	Total number whose highest degree is a bachelor's								2	8	10
30	I1	i)	Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)								0	2	2

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	A	B	C	D	E	F	G	H	I	J	K
31	I1	j)	Total number in stand-alone graduate/ professional programs in which faculty teach virtually only graduate-level students						12	19	31
32											
33	I2	Student to Faculty Ratio									
34		Report the Fall 2010 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate-level students. Do not count undergraduate or graduate student teaching assistants as faculty.									
35											
36	I2	Fall 2010 Student to Faculty ratio					15	to 1	(based on	1837	students
37								and	123	faculty).	
38	I3	Undergraduate Class Size									
39		In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2010 term.									
40		Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.									
41		Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.									
42		Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2010. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.									
43											
44	I3	Number of Class Sections with Undergraduates Enrolled									
45											
46	I3	Undergraduate Class Size (provide numbers)									
47	I3	CLASS SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total	
48	I3		74	166	126	56	11	1	434		
49											
50	I3	CLASS SUB-SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total	
51	I3								0		

	A	B	C	D	E	F
1	J. DEGREES CONFERRED					
2						
3	J1	Degrees conferred between July 1, 2009 and June 30, 2010				
4	J1	For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.				
5	J1	Category	Diploma/Certificates	Associate	Bachelor's	CIP 2000 Categories to Include
6	J1	Agriculture				1
7	J1	Natural resources/environmental science				3
8	J1	Architecture				4
9	J1	Area and ethnic studies				5
10	J1	Communication/journalism			12=4%	9
11	J1	Communication technologies				10
12	J1	Computer and information sciences			2=1%	11
13	J1	Personal and culinary services				12
14	J1	Education			10=3%	13
15	J1	Engineering				14
16	J1	Engineering technologies				15
17	J1	Foreign languages and literature			1=1%	16
18	J1	Family and consumer sciences			4 = 1%	19
19	J1	Law/legal studies				22
20	J1	English			10=3%	23
21	J1	Liberal arts/general studies			2=1%	24
22	J1	Library science				25
23	J1	Biological/life sciences			15=5%	26
24	J1	Mathematics and statistics			5=2%	27
25	J1	Military science and military technologies				28 & 29
26	J1	Interdisciplinary studies	1=100%			30
27	J1	Parks and recreation				31
28	J1	Philosophy and religious studies				38
29	J1	Theology and religious vocations			1=0%	39
30	J1	Physical sciences			1=1%	40
31	J1	Science technologies				41
32	J1	Psychology			28=9%	42
33	J1	Homeland Security, law enforcement, firefighting, and protective services			20=7%	43
34	J1	Public administration and social services			16=5%	44
35	J1	Social sciences			12=4%	45
36	J1	Construction trades				46
37	J1	Mechanic and repair technologies				47
38	J1	Precision production				48
39	J1	Transportation and materials moving				49
40	J1	Visual and performing arts			31=10%	50
41	J1	Health professions and related sciences			16=5%	51
42	J1	Business/marketing			105=35%	52
43	J1	History			9=3%	54
44	J1	Other				
45	J1	TOTAL (should = 100%)	0.00%	0.00%	300=100%	

A	
1	Common Data Set Definitions
2	All definitions related to the financial aid section appear at the end of the Definitions document.
3	
4	Items preceded by an asterisk (*) represent definitions agreed to among publishers which do not appear on the CDS document but may be present on individual publishers' surveys.
5	
6	*Academic advisement: Plan under which each student is assigned to a faculty member or a trained adviser, who, through regular meetings, helps the student plan and implement immediate and long-term academic and vocational goals.
7	Accelerated program: Completion of a college program of study in fewer than the usual number of years, most often by attending summer sessions and carrying extra courses during the regular academic term.
8	Admitted student: Applicant who is offered admission to a degree-granting program at your institution.
9	*Adult student services: Admission assistance, support, orientation, and other services expressly for adults who have started college for the first time, or who are re-entering after a lapse of a few years.
10	American Indian or Alaska Native: A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment.
11	Applicant (first-time, first year): An individual who has fulfilled the institution's requirements to be considered for admission (including payment or waiving of the application fee, if any) and who has been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution).
12	Application fee: That amount of money that an institution charges for processing a student's application for acceptance. This amount is <i>not</i> creditable toward tuition and required fees, nor is it refundable if the student is not admitted to the institution.
13	Asian: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.
14	Associate degree: An award that normally requires at least two but less than four years of full-time equivalent college work.
15	Bachelor's degree: An award (baccalaureate or equivalent degree, as determined by the Secretary of the U.S. Department of Education) that normally requires at least four years but <i>not</i> more than five years of full-time equivalent college-level work. This includes ALL bachelor's degrees conferred in a five-year cooperative (work-study plan) program. (A cooperative plan provides for alternate class attendance and employment in business, industry, or government; thus, it allows students to combine actual work experience with their college studies.) Also, it includes bachelor's degrees in which the normal four years of
16	Black or African American: A person having origins in any of the black racial groups of Africa.
17	Board (charges): Assume average cost for 19 meals per week or the maximum meal plan.
18	Books and supplies (costs): Average cost of books and supplies. Do not include unusual costs for special groups of students (e.g., engineering or art majors), unless they constitute the majority of students at your
19	Calendar system: The method by which an institution structures most of its courses for the academic year.
20	Campus Ministry: Religious student organizations (denominational or nondenominational) devoted to fostering religious life on college campuses. May also refer to Campus Crusade for Christ, an interdenominational Christian organization.
21	*Career and placement services: A range of services, including (often) the following: coordination of visits of employers to campus; aptitude and vocational testing; interest inventories, personal counseling; help in resume writing, interviewing, launching the job search; listings for those students desiring employment and those seeking permanent positions; establishment of a permanent reference folder; career resource
22	Carnegie units: One year of study or the equivalent in a secondary school subject.
23	Certificate: See Postsecondary award, certificate, or diploma.
24	Class rank: The relative numerical position of a student in his or her graduating class, calculated by the high school on the basis of grade-point average, whether weighted or unweighted.

A	
25	College-preparatory program: Courses in academic subjects (English, history and social studies, foreign languages, mathematics, science, and the arts) that stress preparation for college or university study.
26	Common Application: The standard application form distributed by the National Association of Secondary School Principals for a large number of private colleges who are members of the Common Application
27	*Community service program: Referral center for students wishing to perform volunteer work in the community or participate in volunteer activities coordinated by academic departments.
28	Commuter: A student who lives off campus in housing that is not owned by, operated by, or affiliated with the college. This category includes students who commute from home and students who have moved to the area to attend college.
29	Contact hour: A unit of measure that represents an hour of scheduled instruction given to students. Also referred to as clock hour.
30	Continuous basis (for program enrollment): A calendar system classification that is used by institutions that enroll students at any time during the academic year. For example, a cosmetology school or a word processing school might allow students to enroll and begin studies at various times, with no requirement that classes begin on a certain date.
31	Cooperative education program: A program that provides for alternate class attendance and employment in business, industry, or government.
32	Cooperative housing: College-owned, -operated, or -affiliated housing in which students share room and board expenses and participate in household chores to reduce living expenses.
33	*Counseling service: Activities designed to assist students in making plans and decisions related to their education, career, or personal development.
34	Credit: Recognition of attendance or performance in an instructional activity (course or program) that can be applied by a recipient toward the requirements for a degree, diploma, certificate, or other formal award.
35	Credit course: A course that, if successfully completed, can be applied toward the number of courses required for achieving a degree, diploma, certificate, or other formal award.
36	Credit hour: A unit of measure representing an hour (50 minutes) of instruction over a 15-week period in a semester or trimester system or a 10-week period in a quarter system. It is applied toward the total number of hours needed for completing the requirements of a degree, diploma, certificate, or other formal award.
37	Cross-registration: A system whereby students enrolled at one institution may take courses at another institution without having to apply to the second institution.
38	Deferred admission: The practice of permitting admitted students to postpone enrollment, usually for a period of one academic term or one year.
39	Degree: An award conferred by a college, university, or other postsecondary education institution as official recognition for the successful completion of a program of studies.
40	Degree-seeking students: Students enrolled in courses for credit who are recognized by the institution as seeking a degree or formal award. At the undergraduate level, this is intended to include students enrolled in vocational or occupational programs.
41	Differs by program (calendar system): A calendar system classification that is used by institutions that have occupational/vocational programs of varying length. These schools may enroll students at specific times depending on the program desired. For example, a school might offer a two-month program in January, March, May, September, and November; and a three-month program in January, April, and
42	Diploma: See Postsecondary award, certificate, or diploma.
43	Distance learning: An option for earning course credit at off-campus locations via cable television, internet, satellite classes, videotapes, correspondence courses, or other means.
44	Doctor's degree-research/scholarship: A Ph.D. or other doctor's degree that requires advanced work beyond the master's level, including the preparation and defense of a dissertation based on original research, or the planning and execution of an original project demonstrating substantial artistic or scholarly achievement. Some examples of this type of degree may include Ed.D., D.M.A., D.B.A., D.Sc., D.A., or D.M, and others, as designated by the awarding institution.

A	
45	Doctor's degree-professional practice: A doctor's degree that is conferred upon completion of a program providing the knowledge and skills for the recognition, credential, or license required for professional practice. The degree is awarded after a period of study such that the total time to the degree, including both pre-professional and professional preparation, equals at least six full-time equivalent academic years. Some of these degrees were formerly classified as "first-professional" and may include: Chiropractic (D.C. or D.C.M.); Dentistry (D.D.S. or D.M.D.); Law (L.L.B. or J.D.); Medicine (M.D.); Optometry (O.D.); Osteopathic Medicine (D.O); Pharmacy (Pharm.D.); Podiatry (D.P.M., Pod.D., D.P.); or, Veterinary Medicine (D.V.M.), and others, as designated by the awarding institution.
46	Doctor's degree-other: A doctor's degree that does not meet the definition of a doctor's degree - research/scholarship or a doctor's degree - professional practice.
47	Double major: Program in which students may complete two undergraduate programs of study
48	Dual enrollment: A program through which high school students may enroll in college courses while still enrolled in high school. Students are not required to apply for admission to the college in order to
49	Early action plan: An admission plan that allows students to apply and be notified of an admission decision well in advance of the regular notification dates. If admitted, the candidate is not committed to enroll; the student may reply to the offer under the college's regular reply policy.
50	Early admission: A policy under which students who have not completed high school are admitted and enroll full time in college, usually after completion of their junior year.
51	Early decision plan: A plan that permits students to apply and be notified of an admission decision (and financial aid offer if applicable) well in advance of the regular notification date. Applicants agree to accept an offer of admission and, if admitted, to withdraw their applications from other colleges. There are three possible decisions for early decision applicants: admitted, denied, or not admitted but forwarded for consideration with the regular applicant pool, without prejudice.
52	English as a Second Language (ESL): A course of study designed specifically for students whose native language is not English.
53	Exchange student program-domestic: Any arrangement between a student and a college that permits study for a semester or more at another college in the United States without extending the amount of time required for a degree. See also Study abroad.
54	External degree program: A program of study in which students earn credits toward a degree through independent study, college courses, proficiency examinations, and personal experience. External degree programs require minimal or no classroom attendance.
55	Extracurricular activities (as admission factor): Special consideration in the admissions process given for participation in both school and nonschool-related activities of interest to the college, such as clubs, hobbies, student government, athletics, performing arts, etc.
56	First-time student: A student attending any institution for the first time at the level enrolled. Includes students enrolled in the fall term who attended a postsecondary institution for the first time at the same level in the prior summer term. Also includes students who entered with advanced standing (college credit earned before graduation from high school).
57	First-time, first-year (freshman) student: A student attending any institution for the first time at the undergraduate level. Includes students enrolled in the fall term who attended college for the first time in the prior summer term. Also includes students who entered with advanced standing (college credits earned
58	First-year student: A student who has completed less than the equivalent of 1 full year of undergraduate work; that is, less than 30 semester hours (in a 120-hour degree program) or less than 900 contact hours.
59	Freshman: A first-year undergraduate student.
60	*Freshman/new student orientation: Orientation addressing the academic, social, emotional, and intellectual issues involved in beginning college. May be a few hours or a few days in length; at some
61	Full-time student (undergraduate): A student enrolled for 12 or more semester credits, 12 or more quarter credits, or 24 or more contact hours a week each term.
62	Geographical residence (as admission factor): Special consideration in the admission process given to students from a particular region, state, or country of residence.

A	
63	Grade-point average (academic high school GPA): The sum of grade points a student has earned in secondary school divided by the number of courses taken. The most common system of assigning numbers to grades counts four points for an A, three points for a B, two points for a C, one point for a D, and no points for an E or F. Unweighted GPA's assign the same weight to each course. Weighting gives students additional points for their grades in advanced or honors courses.
64	Graduate student: A student who holds a bachelor's or equivalent, and is taking courses at the post-baccalaureate level.
65	*Health services: Free or low cost on-campus primary and preventive health care available to students.
66	High school diploma or recognized equivalent: A document certifying the successful completion of a prescribed secondary school program of studies, or the attainment of satisfactory scores on the Tests of General Educational Development (GED), or another state-specified examination.
67	Hispanic or Latino: A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.
68	Honors program: Any special program for very able students offering the opportunity for educational enrichment, independent study, acceleration, or some combination of these.
69	Independent study: Academic work chosen or designed by the student with the approval of the department concerned, under an instructor's supervision, and usually undertaken outside of the regular
70	In-state tuition: The tuition charged by institutions to those students who meet the state's or institution's residency requirements.
71	International student: See Nonresident alien .
72	International student group: Student groups that facilitate cultural dialogue, support a diverse campus, assist international students in acclimation and creating a social network.
73	Internship: Any short-term, supervised work experience usually related to a student's major field, for which the student earns academic credit. The work can be full- or part-time, on- or off-campus, paid or unpaid.
74	*Learning center: Center offering assistance through tutors, workshops, computer programs, or audiovisual equipment in reading, writing, math, and skills such as taking notes, managing time, taking
75	*Legal services: Free or low cost legal advice for a range of issues (personal and other).
76	Liberal arts/career combination: Program in which a student earns undergraduate degrees in two separate fields, one in a liberal arts major and the other in a professional or specialized major, whether on campus or through cross-registration.
77	Master's degree: An award that requires the successful completion of a program of study of generally one or two full-time equivalent academic years of work beyond the bachelor's degree. Some of these degrees, such as those in Theology (M.Div., M.H.L./Rav) that were formerly classified as "first-professional", may require more than two full-time equivalent academic years of work.
78	Minority affiliation (as admission factor): Special consideration in the admission process for members of designated racial/ethnic minority groups.
79	*Minority student center: Center with programs, activities, and/or services intended to enhance the college experience of students of color.
80	Model United Nations: A simulation activity focusing on conflict resolution, globalization, and diplomacy. Assuming roles as foreign ambassadors and "delegates," students conduct research, engage in debate, draft resolutions, and may participate in a national Model UN conference.
81	Native Hawaiian or Other Pacific Islander: A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.
82	Nonresident alien: A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely.
83	*On-campus day care: Licensed day care for students' children (usually age 3 and up); usually for a fee.
84	Open admission: Admission policy under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other
85	Other expenses (costs): Include average costs for clothing, laundry, entertainment, medical (if not a required fee), and furnishings.
86	Out-of-state tuition: The tuition charged by institutions to those students who do not meet the institution's or state's residency requirements.

A	
87	Part-time student (undergraduate): A student enrolled for fewer than 12 credits per semester or quarter, or fewer than 24 contact hours a week each term.
88	*Personal counseling: One-on-one or group counseling with trained professionals for students who want to explore personal, educational, or vocational issues.
89	Post-baccalaureate certificate: An award that requires completion of an organized program of study requiring 18 credit hours beyond the bachelor's; designed for persons who have completed a baccalaureate degree but do not meet the requirements of academic degrees carrying the title of master.
90	Post-master's certificate: An award that requires completion of an organized program of study of 24 credit hours beyond the master's degree but does not meet the requirements of academic degrees at the doctoral
91	Postsecondary award, certificate, or diploma: Includes the following three IPEDS definitions for postsecondary awards, certificates, and diplomas of varying durations and credit/contact hour
92	<i>Less Than 1 Academic Year:</i> Requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree) in less than 1 academic year (2 semesters or 3 quarters) or in less than 900 contact hours by a student enrolled full-time.
93	<i>At Least 1 But Less Than 2 Academic Years:</i> Requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree) in at least 1 but less than 2 full-time equivalent academic years, or designed for completion in at least 30 but less than 60 credit hours, or in at least 900 but less than 1,800 contact hours.
94	<i>At Least 2 But Less Than 4 Academic Years:</i> Requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree) in at least 2 but less than 4 full-time equivalent academic years, or designed for completion in at least 60 but less than 120 credit hours, or in at least 1,800 but less than 3,600 contact hours.
95	Private institution: An educational institution controlled by a private individual(s) or by a nongovernmental agency, usually supported primarily by other than public funds, and operated by other than publicly elected or appointed officials.
96	Private for-profit institution: A private institution in which the individual(s) or agency in control receives compensation, other than wages, rent, or other expenses for the assumption of risk.
97	Private nonprofit institution: A private institution in which the individual(s) or agency in control receives no compensation, other than wages, rent, or other expenses for the assumption of risk. These include both independent nonprofit schools and those affiliated with a religious organization.
98	Proprietary institution: See Private for-profit institution.
99	Public institution: An educational institution whose programs and activities are operated by publicly elected or appointed school officials, and which is supported primarily by public funds.
100	Quarter calendar system: A calendar system in which the academic year consists of three sessions called quarters of about 12 weeks each. The range may be from 10 to 15 weeks. There may be an additional
101	Race/ethnicity: Category used to describe groups to which individuals belong, identify with, or belong in the eyes of the community. The categories do not denote scientific definitions of anthropological origins. A person may be counted in only one group.
102	Race/ethnicity unknown: The category used to report students or employees whose race and ethnicity are not known.
103	Religious affiliation/commitment (as admission factor): Special consideration given in the admission process for affiliation with a certain church or faith/religion, commitment to a religious vocation, or observance of certain religious tenets/lifestyle.
104	*Religious counseling: One-on-one or group counseling with trained professionals for students who want to explore religious problems or issues.
105	*Remedial services: Instructional courses designed for students deficient in the general competencies necessary for a regular postsecondary curriculum and educational setting.
106	Required fees: Fixed sum charged to students for items not covered by tuition and required of such a large proportion of all students that the student who does NOT pay is the exception. Do not include application fees or optional fees such as lab fees or parking fees.

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107	Resident alien or other eligible non-citizen: A person who is not a citizen or national of the United States and who has been admitted as a legal immigrant for the purpose of obtaining permanent resident alien status (and who holds either an alien registration card [Form I-551 or I-151], a Temporary Resident Card [Form I-688], or an Arrival-Departure Record [Form I-94] with a notation that conveys legal immigrant status, such as Section 207 Refugee, Section 208 Asylee, Conditional Entrant Parolee or Cuban-Haitian).
108	Room and board (charges)—on campus: Assume double occupancy in institutional housing and 19 meals per week (or maximum meal plan).
109	Secondary school record (as admission factor): Information maintained by the secondary school that may include such things as the student's high school transcript, class rank, GPA, and teacher and
110	Semester calendar system: A calendar system that consists of two semesters during the academic year with about 16 weeks for each semester of instruction. There may be an additional summer session.
111	Student-designed major: A program of study based on individual interests, designed with the assistance of an adviser.
112	Study abroad: Any arrangement by which a student completes part of the college program studying in another country. Can be at a campus abroad or through a cooperative agreement with some other U.S. college or an institution of another country.
113	*Summer session: A summer session is shorter than a regular semester and not considered part of the academic year. It is not the third term of an institution operating on a trimester system or the fourth term of an institution operating on a quarter calendar system. The institution may have 2 or more sessions occurring in the summer months. Some schools, such as vocational and beauty schools, have year-round classes with no separate summer session.
114	Talent/ability (as admission factor): Special consideration given to students with demonstrated talent/abilities in areas of interest to the institution (e.g., sports, the arts, languages, etc.).
115	Teacher certification program: Program designed to prepare students to meet the requirements for certification as teachers in elementary, middle/junior high, and secondary schools.
116	Transfer applicant: An individual who has fulfilled the institution's requirements to be considered for admission (including payment or waiving of the application fee, if any) and who has previously attended another college or university and earned college-level credit.
117	Transfer student: A student entering the institution for the first time but known to have previously attended a postsecondary institution at the same level (e.g., undergraduate). The student may transfer with or
118	Transportation (costs): Assume two round trips to student's hometown per year for students in institutional housing or daily travel to and from your institution for commuter students.
119	Trimester calendar system: An academic year consisting of 3 terms of about 15 weeks each.
120	Tuition: Amount of money charged to students for instructional services. Tuition may be charged per term, per course, or per credit.
121	*Tutoring: May range from one-on-one tutoring in specific subjects to tutoring in an area such as math, reading, or writing. Most tutors are college students; at some colleges, they are specially trained and
122	Unit: a standard of measurement representing hours of academic instruction (e.g., semester credit, quarter credit, contact hour).
123	Undergraduate: A student enrolled in a four- or five-year bachelor's degree program, an associate degree program, or a vocational or technical program below the baccalaureate.
124	*Veteran's counseling: Helps veterans and their dependents obtain benefits for their selected program and provides certifications to the Veteran's Administration. May also provide personal counseling on the transition from the military to a civilian life.
125	*Visually impaired: Any person whose sight loss is not correctable and is sufficiently severe as to adversely affect educational performance.
126	Volunteer work (as admission factor): Special consideration given to students for activity done on a volunteer basis (e.g., tutoring, hospital care, working with the elderly or disabled) as a service to the community or the public in general.
127	Wait list: List of students who meet the admission requirements but will only be offered a place in the class if space becomes available.
128	Weekend college: A program that allows students to take a complete course of study and attend classes only on weekends.

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129	White: A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.
130	*Women's center: Center with programs, academic activities, and/or services intended to promote an understanding of the evolving roles of women.
131	Work experience (as admission factor): Special consideration given to students who have been employed prior to application, whether for relevance to major, demonstration of employment-related skills, or as explanation of student's academic and extracurricular record.
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133	Financial Aid Definitions
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135	Awarded aid: The dollar amounts offered to financial aid applicants.
136	External scholarships and grants: Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount
137	Financial aid applicant: Any applicant who submits any one of the institutionally required financial aid applications/forms, such as the FAFSA.
138	Indebtedness: Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the responsibility of the student and should be included.
139	Institutional scholarships and grants: Endowed scholarships, annual gifts and tuition funded grants for which the institution determines the recipient.
140	Financial need: As determined by your institution using the federal methodology and/or your institution's own standards.
141	Need-based aid: College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and noninstitutional student aid (grants, jobs, and loans).
142	Need-based scholarship or grant aid: Scholarships and grants from institutional, state, federal, or other sources for which a student must have financial need to qualify.
143	Need-based self-help aid: Loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify.
144	Non-need-based scholarship or grant aid: Scholarships and grants, gifts, or merit-based aid from institutional, state, federal, or other sources (including unrestricted funds or gifts and endowment income) awarded solely on the basis of academic achievement, merit, or any other non-need-based reason. When reporting questions H1 and H2, non-need-based aid that is used to meet need should be counted as need-
145	Note: Suggested order of precedence for counting non-need money as need-based:
146	Non-need institutional grants
147	Non-need tuition waivers
148	Non-need athletic awards
149	Non-need federal grants
150	Non-need state grants
151	Non-need outside grants
152	Non-need student loans
153	Non-need parent loans
154	Non-need work
155	Non-need-based self-help aid: Loans and jobs from institutional, state, or other sources for which a student need not demonstrate financial need to qualify.
156	Work study and employment: Federal and state work study aid, and any employment packaged by your institution in financial aid awards.