

French Video Presentation Group Project:

March 26, 2013

Dear parents:

Bonjour! As you may know, our class is studying the play *Comment y aller?* in our Grade 8 French class. *Comment y aller?* is a story of a young Quebec girl named Marie who decides to visit her friend Pierre in Paris, France. The problem is that Marie does not know how to get there. Throughout the play, Marie attempts a variety of ways to get to Paris. Once she finally arrives at her destination she receives some surprising news.

As part of the AIM French program, the students are required to perform the play for an audience. This year the Grade 8 French class, in small groups of three, will be performing the play in the form of a video presentation. Today in class I went over the assignment, rubric and due dates for the Video Presentation Group Project. Please be sure to look over these with your child.

As this is a group project, we as a class would like to thank you in advance for your help with arranging and transporting your child (and their group members) to the locations necessary for completing the Video Presentation.

As part of the Due Date list, students are required to select 3 dates to get together as small groups to work on the project. Please sign the Assignment sheet where it requests a **parental signature** to indicate that these dates were discussed and agreed to by you.

Please also be aware of the following **Due Dates**:

1. **Due Friday, April 5th**
 - Rough Draft of Ideas
 - Select Work Dates: Select 3 dates between now and **May 7th** to get together to work as group
 - **Parental consent signature due**
2. **Monday, April 15th and Tuesday, April 23rd**
 - Progress Check
3. **Due Tuesday, May 7th**
 - Finished Video Presentation: **Complete** project due—late marks (- 1 mark per day late)
4. **Begins Friday, May 10th**
 - Class Presentations and Teacher/Peer Evaluations:



Thank you for your help and support with this project. Please email me at aschouten@huronchristianschool.ca if you have any questions.

Mrs. Schouten

Video Presentation

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Assignment:

As a group, you must create a video presentation of the story *Comment y aller?* using the script as written. **Each member of the group must have a speaking part.** Use props, figurines, puppets or yourselves in costume to act out the characters in the story. Create settings and include props for each location and vehicle found in the story. Be aware of how you use your voice—make your voice match the gender of your character and the emotion of the situation. Make your presentation creative and interesting. Stay in character and be sure the speaking parts are audible and clear—the audience needs to hear and understand what you are saying. Have fun! If you are enjoying yourselves as you make your presentation, your presentation will be enjoyable to watch too.

Rubric:

| Group: Presentation | | |
|--------------------------------|-------------|--|
| Set / Props: | _____ 3 | <ul style="list-style-type: none"> The set was creative and very detailed. The transition between different locations was very clear. Good use of props. |
| Characters: | _____ 3 | <ul style="list-style-type: none"> Characters distinguishable from one another. Costumes/puppets/figurines are creative and interesting. Characters work well with props and setting. |
| Video: | _____ 2 | <ul style="list-style-type: none"> Sound is clear and concise. Video is easy to follow and has smooth transitions between scenes and character parts (fluency evident in filming). |
| Effort: | _____ 3 | <ul style="list-style-type: none"> Effort evident in quality of props/setting, costumes and videoing. Effort evident in delivery of lines. No script is visible in video. |
| Group Work: | _____ 2 | <ul style="list-style-type: none"> Group works well as a team. Fair distribution of roles and responsibilities |
| Individuals: Oral Presentation | | |
| Voice: | _____ 4 | <ul style="list-style-type: none"> Voice is loud, clear and easy to understand. Voice is appropriate for gender of character. Lines are given with expression. Uses voice well to enhance meaning. |
| Delivery of Lines: | _____ 3 | <ul style="list-style-type: none"> Knows when to enter, exit and speak the appropriate lines Uses gestures and/or facial expression to enhance meaning of lines Demonstrates comprehension of individual words and sentences to effectively dramatize lines |
| Pronunciation/ Fluency: | _____ 5 | <ul style="list-style-type: none"> Pronounces each word correctly Presents lines with fluency |
| Effort: | _____ 5 | <ul style="list-style-type: none"> Effort evident in delivery of lines (acting). Effort evident in memorization of lines. |
| Total: | _____ 30 | |

Groups:

| | | | |
|---------|----------|---------|---------|
| Group 1 | Isaiah | Sam | James |
| Group 2 | Matt | Jeff | Chase |
| Group 3 | Curtis | Brady | Ben |
| Group 4 | Victoria | Joleen | Laura |
| Group 5 | Laurina | Emily | Hannah |
| Group 6 | Ashley | Abigail | Mallory |

Due Dates:

1. Rough Draft of Ideas:

Due Friday, April 5th

- Outline of how you are going to present—Are you going to present the play with figurines/puppets/yourself? Do you need to go to specific locations?
- List of costumes and/or details of what you need to use as puppets/figurines, etc.
- List of settings and props needed—What will you use to create this?
- List of who is doing what parts

2. Select Work Dates:

Due Friday, April 5th

- As a group come up with three dates between now and **May 7th** to get together and work on the video presentation:

Date #1: _____

Date #2: _____

Date #3: _____

- **Parental consent:** _____

(Parents please sign that your child has discussed these dates with you and the parents of other group members involved.)

3. Progress Check:

Monday, April 15th and Tuesday, April 23rd

- Students will report on progress of their video presentation.
- Students may bring in what work they have done as part of progress check for feedback.
- We will review Rubric and have the groups analyze their work according to Rubric and make notes of things they should adjust or add.

4. Finished Video Presentation:

Due Tuesday, May 7th

- **Complete** project due—late marks (- 1 mark per day late)
- Each student will complete a Group and Self evaluation

5. Class Presentations and Teacher/Peer Evaluations:

Begins Friday, May 10th

Groups:

| | | | |
|---------|----------|---------|---------|
| Group 1 | Isaiah | Sam | James |
| Group 2 | Matt | Jeff | Chase |
| Group 3 | Curtis | Brady | Ben |
| Group 4 | Victoria | Joleen | Laura |
| Group 5 | Laurina | Emily | Hannah |
| Group 6 | Ashley | Abigail | Mallory |

Rough Draft of Ideas:

As a Group,

- Outline of how you are going to present the play—Are you going to present the play with figurines/puppets/yourselves? Do you need to go to specific locations?
- List costumes and/or details of what you need to use as puppets/figurines, etc.
- List settings and props you will need—What will you use to create this? What do you need to create this?
- List who is doing what parts—Which speaking parts is each member doing? (Divide the parts equally.) Who is finding/making the different costumes, props, settings, etc.? Who is videoing the presentation?, etc.

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