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Registration Form  
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# Farwell and Good Luck!



*Lynda Jennings, OTR  
TOTA President*

successor, Judy Robinson Skarbek, as your new TOTA state president.

I have thoroughly enjoyed serving the TOTA members over the past five years, first as your president-elect followed by two consecutive terms as president. I would like to take this time to thank Mary Hennigan, Kathy Hutto, the TOTA Board of Directors both past and present, committee chairs, Vicki Mason, TOTA support staff and the numerous volunteers that served and assisted with moving forward TOTA's vision to serve the membership, the profession and the consumer while maintaining a viable organization.

Looking back, we can see that we made great strides with accomplishing many of our goals and, as a result, during my tenure we made significant updates to our strategic plan including aligning our goals with the AOTA's Centennial Vision as well as continuing to challenge ourselves to better serve the membership.

It is with heavy heart that I write this final address to you, as at the conclusion of this year's Mountain Central Conference Annual Business meeting, I will be swearing in my

I am particularly proud of the gains we made with enhancing our TOTA website, increasing public awareness of the diversity of occupational therapy services through our legislative activities, our participation on numerous advisory boards, and the addition of webinar capabilities in several of our districts thus expanding TOTA's ability to provide updated information regarding our profession and providing continuing education courses to our members in several of our outlying areas. Additional accomplishments include increasing the awareness of the benefits of TOTA membership through the use of social media and the improvements made to our continuing education CE course approval program. We have made great progress with our goals but we still have much more to accomplish. Our economy and healthcare remain in uncertain times and, with participation in both national and state professional association membership dwindling, you have to ask who will be your advocate for your profession.

This year's Annual Mountain Central Conference will be held in Austin, Texas November 2nd-4th at the Renaissance Austin Hotel. This year's theme is "Renaissance: The Age of Enlightenment - Renew/Revive/and Re-energize your OT Practice." I hope you will join us and take time to recharge your own OT career.

Austin has a lot to offer both professionally and personally

As always, our conference committee has worked diligently to provide a variety of in-depth continuing education courses to meet the needs of a wide range of practice areas. The sessions are customized to provide you the knowledge, skills and techniques to assist you in your personal professional growth. In addition, there will be numerous special events and opportunities to network with your colleagues.

While visiting Austin, we hope that you will find time to enjoy the many things the city has to offer. The Renaissance Austin Hotel is located within walking distance of several shopping areas and great restaurants. You can also tour the city, visit to the State Capitol building, or explore one of the numerous lakes, parks or museums. Austin has something for everyone.

We look forward to seeing you at conference.

Sincerely,

*Lynda Jennings, OTR  
TOTA President*

## MCC Basket Auction Planning - Remember to bid!

Smart shoppers are keeping their eyes out for sales to plan their purchases for the Annual Basket Auction held at MCC benefitting the Texas Occupational Therapy Foundation (TOTF).

Here are a few ideas for basket themes:

**Beverage Sampler**  
**Car Cleaning/**  
**Detailing Items**  
**Coffee/Tea Lovers**  
**Crafter's Collection**  
(yarn, quilting fabric squares, needles, etc)  
**Dining Diva/**

**Gourmet Griller**  
**Gardener's Delight**  
**Holiday Decorating**  
(Thanksgiving, Hanukkah, Christmas, Kwanzaa, New Year, etc)  
**Holiday Gift Wrapping Collection** (scissors, tape, ribbon, gift tags, wrapping paper)



**Movie Night**  
**Outdoor Life** (hunting/fishing/hiking/camping)  
**Pampered**  
**Professional** (mani/pedi; bath/spa items)  
**Pet Perks**  
(for Fido or Fluffy)  
**Snack/Appetizer Basket**

**Sport Nuts** (Aggie, Cowboys, Texans, Longhorns, etc.)  
**Summertime**  
**Beach or Pool**  
**Tailgater's Tools**  
**Texan and Proud of It!**

**Collect items as you go, help make 2012 the biggest and best basket auction EVER!!!!**

# From the Executive Director



**Mary Hennigan,  
MOT, MBA**

Austin, Texas, November 2nd through 4th.

We are pleased to announce that Winnie Dunn, PhD OTR FAOTA, will be the speaker at the TOTA Foundation fund raiser Breakfast with a Scholar. Dr. Dunn will speak on "Focus on Strengths--Imagine the Possibilities." Dr. Dunn will discuss the interdisciplinary evidence that taking a strengths-based approach to serving others is satisfying, effective and consistent with occupational therapy's core philosophy of supporting people to live their most satisfying lives. Dr. Dunn will explore what it will take to reflect these evidence based practices in our work.

Jennifer Hitchon, JD, MHA, who serves as counsel to the American Occupational Therapy Association (AOTA), will be the Art Dilly speaker. Ms. Hitchon will speak on health care reform in the wake of the Supreme Court decisions and the implications for occupational therapy.

I would like to encourage all the occupational therapy practitioners and occupational therapy students to attend the 2012 Mountain Central Conference in

TOTA continues to work diligently to protect the interests of our patients and our profession. This year Texas Medicaid providers have experienced several reimbursement cuts. TOTA, in collaboration with TPTA and TSHA, has been working with the staff of the Department of Health and Human Services Commission to prevent an additional 30 million dollars in reimbursement cuts. At meetings this year, TOTA supported several proposals designed to reduce fraud and abuse, insure that licensed professionals are treating Medicaid clients, and to insure that Medicaid clients receive appropriate, effective services. Some of the proposals are:

- o Require therapy services be provided by licensed personnel even when delegated by a physician and capture the name and performing provider information.
- o Clients requiring prior authorization would be reviewed by the treating discipline.
- o Utilize, when available, discipline-specific standardized evaluation material to justify appropriate duration of initial and continuing therapy services.

Come join us, network, renew friendships, and support your Association. We have a wonderful program planned and we hope that you will be renewed, revived, re-energized.

## TOTA Membership Fees

**Reminder: All Conference attendees must be current TOTA members.**

	Basic Membership			Sustaining Membership		
	1-Year	2-Year	3-Year	1-Year	2-Year	3-Year
OT	\$135.00	\$225.00	\$335.00	\$180.00	\$300.00	\$459.00
OTA	\$105.00	\$165.00	\$250.00	\$152.50	\$225.00	\$337.50
Student*	\$ 30.00	N/A	N/A	\$ 45.00	N/A	N/A

### Associate Membership

\$135.00

### President's Club: A higher level of giving, which is a minimum of \$240.00.

Also, consider making a tax-deductible contribution to the TOTA student scholarship fund; to the TOTA emerging issues fund or to TOTF, our research foundation.

**Please fill out the membership application form on pages 25-26.**

\*Student-Per the by-laws, an occupational therapy student is one who is enrolled in an accredited OT or OTA program, or where the program's accreditation is pending. Membership as an OTS extends until successful completion of the certification examination. In determining membership status, those qualified as an OT or OTA and who are engaged in advanced or continuing education are not classified as students. The only exception is for an occupational therapy assistant who is enrolled full-time in an accredited educational program for occupational therapists.

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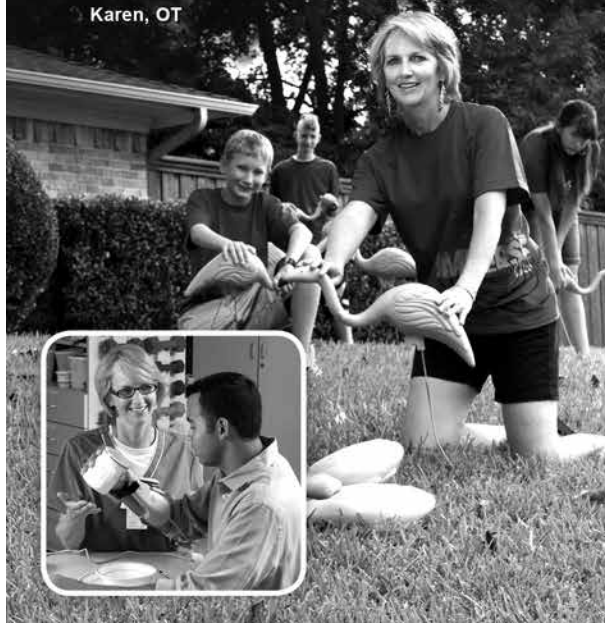
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Karen, OT



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Search Committee will begin reviewing applications immediately. Position will remain open until a suitable candidate is identified. Interested candidates may send curriculum vitae and contact information for three references to:

Karin Barnes, PhD, OTR  
Chair of Occupational Therapy Search Committee  
Department of Occupational Therapy - Mail Code 6245  
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Rehab Synergies (#614)  
Rehab Without Walls (#705)  
Sante Pediatric Services (#204)  
Specialized Assessment & Consulting (#610)  
Technology Access, Inc. (#128)

Texas Board of Occupational Therapy Examiners (#427)  
Texas Children's Hospital (#404)  
Texas Department of Assistive and Rehabilitative Services,  
Early Childhood Intervention (#715)  
Texas Health Resources (#604)  
Therapists Unlimited (#327)  
Therapy Management Corp. (#202)  
United Seating & Mobility (#122)  
Your Therapy Source (#602)  
Zaner Blosier (#123)

## TOTA Marketplace Vendors

Discovery Toys

Silpada Design

Usborne Books

List current as of July 31, 2011



Epic Health Services is the leading provider of pediatric home health in Texas. Our therapy services are provided by exceptional therapists with an Epic's unwavering commitment to providing the highest quality of service.

We are actively hiring Occupational Therapists and Certified Occupational Therapy Assistants in the following areas: Dallas/Ft. Worth, Houston, San Antonio, Austin, Temple, Tyler, Beaumont, Corpus Christi, Lubbock, El Paso, Laredo, and Harlingen.

At Epic, we hold our employees in the highest regard. With that respect comes an understanding that a competitive compensation package is vital. For that reason, we offer:

- Competitive Pay Rates/Weekly Pay
- Mileage Reimbursement
- PTO accrual plan (for full time employees)
- CEU Reimbursement plan (for full time employees)
- Medical Benefits/Referral Bonuses
- Strong Supervision and Training Programs

**e epic**  
HEALTH SERVICES

Epic Quality, Epic Service ... *Epic Care*

**For more information, call 214-466-1355 or visit our website at [www.epichealthservices.com](http://www.epichealthservices.com)**



### **Reliant Rehabilitation: A Career Choice for Life**

Join **Reliant Rehabilitation**, the largest, independent therapy company in the nation! Reliant Rehabilitation is in 21 states and provides therapy in 400 properties. We have facilities in your area with full-time, part-time, and PRN openings!

**Silver Sponsor of TOTA MCC 2012**

**Visit us at booth 710**

**\$100 Gift Card Giveaway Everyday**

**[www.reliantrehabilitation.com](http://www.reliantrehabilitation.com)**

 <div><b>BUY YOUR TICKETS NOW</b> for <b>YOUR CHANCE TO WIN!</b> <b>\$1.00 each or 6 for \$5.00</b> Drawing at 2012 Mountain Central Conference. You need not be present to win.</div>	<hr/>
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Name of Buyer

Telephone Number

Name of Seller

 <div><b>BUY YOUR TICKETS NOW</b> for <b>YOUR CHANCE TO WIN!</b> <b>\$1.00 each or 6 for \$5.00</b> Drawing at 2012 Mountain Central Conference. You need not be present to win.</div>	<hr/>
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 <div><b>BUY YOUR TICKETS NOW</b> for <b>YOUR CHANCE TO WIN!</b> <b>\$1.00 each or 6 for \$5.00</b> Drawing at 2012 Mountain Central Conference. You need not be present to win.</div>	<hr/>
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Name of Buyer

Telephone Number

Name of Seller

# QUILT RAFFLE

(TOTF's quilt raffle is back & better than ever!)



## BUY YOUR RAFFLE TICKETS NOW

and get your chance to win a beautiful quilt!

The OT Quilt for this year's conference is still in the planning stages, but it promises to be another wonderful quilt.

**We need your help to break the all-time raffle record – Buy your raffle tickets now!**

TOTA member Francie Baxter is working her annual magic with needle, thimble, thread and nimble fingers to create another of her quilting masterpieces for the benefit of the Texas Occupational Therapy Foundation. Using gently-worn OT T-shirts, Francie selects the very best and combines them into a quilt that is raffled off each year in conjunction with Mountain Central Conference as a fundraising event for TOTF.

So come to Conference prepared to buy raffle tickets on this special quilt which will serve not only to warm you, but to demonstrate your support of your profession!

# Update from the Alamo South District

By: Larry T. Duron, OTR, MOT – Chair, Alamo South District

**A**s the year comes to a close, we reflect on the positive things that have occurred in the Alamo South District. Among them are the continuing education (CE) offerings we were able to provide for our district. We have been fortunate to have individuals serve as liaisons in our remote sites including Laredo, Corpus, Christi, and McAllen. This afforded us the opportunity to provide continuing education sessions remotely via Megameeting to these locations.

In 2012 we provided the following CE sessions: “Winning Strategies for Arthritis Hand Pain,” “Management of Obstetrical Brachial Plexus Injury,” “Anatomical and Neuromuscular Consideration of the UE for Patients with Hemiparesis,” “Polytrauma and Amputee Care at the Center for the Intrepid,” and “Treating the Patient Diagnosed with Depression.” We were also fortunate to have been able to sponsor a Spring Workshop, “Basic Shoulder Evaluation and Treatment – Shoulders for Beginners.” Altogether, we offered 13 hours of Type 2 continuing education for our district members.

These CE offerings would not have been possible without the collaboration and dedication of the Alamo South District Board Members: Christine Chesnut, Vice Chair; Autumn Clegg, Secretary; Marta Perez Dixon, Treasurer; Bridgett Piernik-Yoder, Standards & Practice Chair; Heather O'Brien, Education Chair; Evie Harness, Legislative & Political Affairs Chair; Devon Kinard, Development Chair; Student Representative Co-Chairs Orville Blake and Jennifer Parpacen-Smith; Laredo Liaison Terri Gonzalez, Corpus Christi Liaison Joan Bell; McAllen Liaison Marina De Leon. Thanks also to Karen Luckemeyer who served as Membership Chair until recently when she had to step down. I appreciate everyone's help to ensure that all ASD activities go on without any difficulty. Your dedication to the profession is demonstrated by your volunteer efforts on the board.

We are also thankful for the presenters who provided our CE sessions. It takes a lot of time to prepare a continuing education session and for that we thank the following individuals: Rose Mary Crayne, Cathron Sterling, Rolando Salinas, Susy Stanley, and Connie Daby. Another group that we appreciate and are thankful to is our meeting sponsors. They provide a light meal that is greatly appreciated by everyone in attendance: Touchstone Communities, Hanger Prosthetics & Orthotics, Pediatric Therapy Associates, Ability Pediatric Home Health, and Supplemental Health Care. The meals are greatly appreciated after a long day at work! It is also with great admiration and appreciation that we thank the University of Texas Health Science Center MOT Program and their faculty for providing a meeting space with the technological support necessary for our meetings.

We are currently finalizing our 2013 CE offerings. We surveyed our membership and received many great suggestions for CE sessions for 2013. Please mark your calendars and look for updates on the TOTA Web Page and TOTA Facebook Page for the official titles of our 2013 CE sessions. Tentative dates for 2013 CE presentations will be January 8, March 12, Spring Workshop April 13, May 14, July 9, and September 10.

Please feel free to contact me if you have any questions about our district at 210.724.5869.

# I Still Love Occupational Therapy

By: Judi Joseph, OTR, MA – Gulf Coast East District Chair

**O**n a recent flight back to my home state of Michigan, I had the opportunity to sit next to a very polite young lady who told me that she had just graduated from a university in St. Louis. She received a degree in education and was looking forward to starting her career as a special education teacher with trepidation. She asked me what I did and, with a smile on my face, I told her. “I’m an occupational therapist.” I included the fact that I had been practicing longer than she had been on the planet and I still really loved what I do. My statement, “I still love what I do” increased her curiosity. She expressed concern that she had not met any special education teachers who felt the same way.

This short conversation allowed me to reflect on why I still love occupational therapy. Practicing in a time where we feel pressured to meet productivity standards and count every minute of treatment to justify our full time positions can be challenging. I can recall working in an outpatient setting where we had a complete kitchen and I had time to work on the cognitive skills it takes to plan a meal, take my patient out into the community to a brick and mortar grocery store, return to the clinic and actually prepare a meal using assistive devices. Now I work in an outpatient clinic that has only an employee break room.

I have also practiced long enough to recall that, when I wanted to work on fine motor skills and hand function, I would have my patient make a tile trivet, leather craft, paint or build a wooden shelf or stool. We no longer have the budgets for general crafts so we are forced to use contrived activities or spend our own money finding meaningful activities in the dollar store. I am challenged to be creative, effective, productive, and if you know me, you also know that I must have at least one good laugh a day with my patients or co-workers. That being said, I would like to share a few reasons that keep me loving occupational therapy:

1. What I have to offer my patients is relevant and important.
2. Basic instruction and training in adapted techniques can improve a person's quality of life.
3. I find great excitement when my patients regain the ability to print their names or sign documents.
4. I do not take what seems like a “small” goal for granted. Picking up a cup, holding it, bringing it to the mouth, and finally taking a drink is a really big deal!
5. Providing treatments that enable people to lift their arms, bend their elbows, and extend their wrists to perform any number of necessary tasks.

I could continue to list many more reasons why I still love this profession, but if you are reading this article you probably already “get it.” We are not miracle workers but we do some amazing work. Many days are tough, emotionally draining, and physically demanding but, as one of my favorite gospel songs says, “as long as my good days outweigh my bad days, I won’t complain.”

Finally, it would not be normal if I did not mention anything about membership and giving back professionally. If you still love OT and realize how valuable this profession is, find a student or a new graduate and offer to be a mentor. Being a mentor might cost you a little time but, trust me, it will be a priceless experience. Spread the love!

# A Note from the President-Elect

By: Judy Skarbek, MSRS, OTR – TOTA President-Elect

I welcome the opportunity to serve TOTA and thank everyone for their support. TOTA helps to support your job growth and secure your profession within the state. You can make a difference by joining TOTA. There are many opportunities to be a part of your state and national associations through volunteering at the local, state, and national levels. Please help us to continue to help TOTA become an even greater association. We welcome new faces and new ideas to make us stronger and to stand together as one to improve our profession. Current members of TOTA, talk to your OT friends and colleagues and call them to join us. I encourage each of you to be a steward of our OT profession.

The 2012 TOTA Mountain Central Conference theme is “Renaissance: The Age of Enlightenment-Renew/Revive/and Re-energize your OT Practice,” so it is at this time that I not only encourage each of you to renew your commitment to TOTA, but also to your profession and join us for a fun-filled conference in Austin.

I look forward to serving as your TOTA president in 2013.

## OT Sustainability: Past, Present, & Future

By: Reggie Michael Campbell MS, OTR, FAOTA

In moving from my TWU School of Occupational Therapy Dallas Presbyterian campus office to the new Dallas T Boone Pickens Institute of Health Science, I discovered a photo of the TOTA Executive Board members who met in Harlingen, Texas, in 1979. As I scanned the photo I was in awe as to how many names I remembered after 33 years and saddened by those I had forgotten. The photo reminded me of the rich history of TOTA and how my career had been so positively impacted because I am a member of TOTA. It also gave me pause to reflect on concept of sustainability, where we are today, and where we need to be in the future.

Sustainability is more than a twenty-first century buzzword associated with ecosystems. It has applicability across contexts. Sustainability is derived from the Latin *sustinere* (tenere, to hold; sus, up) to “maintain”, “support”, or “endure.” In the simplistic form “sustainability is improving the quality of human life, while living within the carrying capacity of supporting eco-systems.” Sustainability in its complex form is “the long-term maintenance of responsibility, which has environmental, economic, and social dimensions, and encompasses the concept of stewardship and the responsible management of resource use” (1). The most frequently quoted 1987 United Nations definition of sustainability sounds like a professional organization mission statement we should all live by:

“to meet present needs without compromising the ability of future generations to meet their needs” (2)

Human consumption (resource use) is only one part of the sustainability equation. Equally as important is the production of new resources. Like the ecosystem, when future consumption patterns of an organization become greater than production, concern for *carry capacity* increases. *Carrying capacity* is defined as the “maximum population of a particular organism that a given environment can support without detrimental effects” (3). Currently the TOTA 2012 membership (OT- 674, COTA-210, students-377, for a total of 1,261) is failing to keep pace with the growing number of licensed occupational therapy practitioners in the Texas (OT- 7,877, COTA-3,562: total number 11,439). As with the ecosystem, an organization’s carrying capacity, where nonmembers consume resources at a rate greater than production, cannot continue indefinitely without detrimental effects to access and delivery of occupational therapy services/resources.



TOTA Executive Board members, Harlingen, TX, 1979

The *TOTA Annual Membership Drive* is a **CALL TO ACTION** for every occupational therapy practitioner to contribute to the profession. Careful resource management to ensure sustainability is about more than financial resources, it is also about leadership, stewardship, and modeling. In becoming a member of TOTA, serving on committees and in leadership positions, and most importantly, mentoring others to do the same, one makes a commitment to sustain the profession.

Making the commitment to TOTA sustainability will ensure future resources to meet increasing demands for OT services to support health and enable participation in occupations of meaning. The carry capacity of a few will not meet the resource demands of the future without an increase in the production of resources (membership, service, and leadership to the profession). *Join TOTA today to honor the past, celebrate the present, and secure the future.*

“Leadership is not about titles, positions or flowcharts. It is about one life influencing another.” ~John Maxwell

### References

1. Wikipedia, (2012). Retrieved July 7, 2012 from <http://en.wikipedia.org/wiki/Sustainability>.
2. Mahaffy, M. (1999). *Defining sustainability*. Retrieved July 7, 2012 from <http://www.arch.wsu.edu/09%20publications/sustain/defnsust.htm>.
3. *The American Heritage Science Dictionary* (2002). Retrieved July 7, 2012 from <http://www.merriam-webster.com/dictionary/sustainable>.

## Mountain Central Conference 2012

Meet us at the  
Renaissance in Austin  
to Relax, Renew,  
and Re-invigorate  
your OT Practice

By: Evie Harness, OTR  
State Chair

**W**e are excited to invite you back to the beautiful Renaissance Austin Hotel in Austin to experience the 2012 Mountain Central Conference. The Conference Committee has been working hard behind the scenes to pull together this year's conference for you.

**2012 Conference Committee**  
**State Chair-Evie Harness**  
**Exhibits-Vicki Mason**  
**Program Chair-Francis Baxter**  
**Hospitality Chair-Leonette Toone**  
**Volunteer Chair-Terri Powers**  
**Registration-Debbie Mincher &**  
**Kami Lusson**  
**Executive Director-Mary Hennigan**

We hope you join us for a weekend of stimulating continuing education, networking with new and old friends, browsing in the spacious Exhibit Hall and celebrating the accomplishments of our TOTA award recipients.

The hotel offers many amenities and is within walking distance of great shopping and eating establishments. Families are certainly welcome as there are many local attractions in and around the Austin area to keep them occupied while you are in your sessions.

Please book your room early. We have learned from experience that the rooms fill up fast. And take advantage of on-time registration as well to make sure you are able to attend the courses that you want in case there are seating limitations.

We look forward to seeing you in Austin soon!

Evie

# Annual MCC SOTA STORE

November 2-4, 2012  
Renaissance Austin Hotel  
Austin, Texas

**Friday, November 2**

**Set Up begins no earlier than 8:30 a.m.**

**SOTA Store Closes: 4:00 p.m.**

**Saturday, November 3**

**Set up begins no earlier than 8:30 a.m.**

**SOTA Store Closes: 4:00 p.m.**

SOTA groups may fundraise at MCC. Although food or drinks may not be sold; other items of interest to OT professionals are welcome.

Plan to price your items competitively and arrive prepared for sales success. Consider small signs with your items/prices, a pocket calculator, tape to attach signs to the table, pens and a receipt book and a cash box/money pouch. A rolling luggage cart may be helpful for loading and unloading your inventory.

Check-in time for SOTAs begins at 8:30 a.m. on Friday, November 2. Please check in at the exhibit desk so that we may issue your group's TWO SOTA STORE name tags and direct you to your skirted table. All additional inventory must be stored out of sight under your table. Please make plans to remove your inventory to a secure area at the close of Friday's store hours. You may reset your assigned table again on Saturday morning after 8:30 a.m.

Please note: Exhibit Hall passes, meals and refreshment breaks are not included for your SOTA booth staffers unless they are registered attendees at conference.

We wish you the very best at TOTA MCC and look forward to welcoming you!

Cancellation: Should it become necessary for your group to cancel please notify [vicki@tota.org](mailto:vicki@tota.org) prior to the event.

SOTA Group/School: \_\_\_\_\_

SOTA Faculty Advisor: \_\_\_\_\_

SOTA Faculty Advisor Email Address: \_\_\_\_\_

SOTA Faculty Advisor Telephone: \_\_\_\_\_

Type of Items: \_\_\_\_\_

SOTA Contact Person: \_\_\_\_\_

Email Address: \_\_\_\_\_

Telephone: \_\_\_\_\_

Fax completed form to 512/450/1777  
For Questions: please email [vicki@tota.org](mailto:vicki@tota.org)

Mail to: TOTA, 1106 Clayton Lane, #516W, Austin, TX 78723  
Phone: 512/454-8682

# Call for Recognition

**Deadline**  
October 5, 2012

## OTR and COTA of the Year

This person displays professionalism, leadership and service to the profession at the local, state, and/or national level. This person has at least five years of experience in the field of OT, contributes above and beyond his/her typical job responsibilities, and demonstrates sustained membership to professional organizations including TOTA. This person demonstrates exceptional contributions to the profession with consideration of the following criteria: provides fieldwork supervision, contributes works to professional journals, volunteers in his/her community to further OT awareness, membership in additional professional associations, additional certifications (CHT, NDT, etc.) and demonstrates advocacy in the profession. Two separate honors will be awarded.

## Distinguished Service Award

This award is given to an individual or group, OT or non-OT, which has provided notable contributions to the development, growth or promotion of the occupational therapy profession or the state association. Additional considerations will be given for those who have provided scholarly contributions and volunteer organizational leadership to TOTA. The nominator should include a statement defining the nature of the service to the profession or TOTA.

## Roster of Merit

Members of TOTA who, through their efforts, over a period of fifteen years or more, have made significant contributions in two or more of the following areas (other areas not listed will be given consideration also): a) Therapeutic practice - education, research, public relations, administration and recruitment; b) Communication - through written publication, oral presentations, seminars or workshops; c) Association activities - serving on committees, task forces, boards and elected positions in district, state or national OT associations. A written statement should describe the nominee's contribution to the profession over fifteen years or longer, including therapeutic practice, publications, professional activities, etc.

## Letter of Appreciation

An individual or group which has made a significant contribution to TOTA or the profession of OT in a special area through the use of special talents or that goes beyond those of normal professional duties or responsibilities. (Can be given to individuals or groups, members of TOTA or not; both OTs and non-OTs) A written statement should state the contribution of the individual to the association or profession of occupational therapy.

## Award for Clinical Excellence

This award is given to an individual, clinic, facility, research group or district, which has demonstrated a short-term innovative or exceptional activity in clinical occupational therapy. The nominator should provide a written description of the nominee's act of excellence.

## Clinical Educator of the Year

This award is given to an occupational therapy practitioner who demonstrates exceptional contributions in some or all of the following areas: a) development and/or revision of a facility's fieldwork program; b) exhibits expertise in student supervision; c) trains student supervisors; d) contributes to the profession through in-service education/publications. This clinician demonstrates professional leadership by participating in local and state organizations and encourages professional behaviors in others.

## Honorary Life Membership

This award is given to an occupational therapy practitioner who has demonstrated significant and notable contributions to the profession throughout his/her career and has reached the age of retirement or limited professional duty. This person has also provided exceptional contributions to TOTA as evidenced by (but not limited to): service on committees,

holding offices with TOTA and service on task forces. The nominator should provide a written statement of this person's contributions to the profession and TOTA throughout their professional career.

## COTA/OTR Collaboration Award

Awarded to a COTA and an OTR who have worked together in a collaborative effort to make significant contributions to the profession of occupational therapy. These areas include research, practice and education, as well as presentations and publications. One of the nominees must be an active member of TOTA and more consideration will be given if both nominees are members. A written statement should describe their achievements together.

## Interdisciplinary Team Award

Recognition of a team of interdisciplinary professionals, which includes an occupational therapy practitioner, who have made significant contributions in some or all of the following areas: a) participation in community projects that affect the lives of persons served by the profession; b) participation in patient advocacy activities; c) involvement in legislative activities to improve the quality of life of persons served by the profession; d) participation in joint research efforts; e) participation in a non-traditional program. A written statement with specific examples should describe the achievements of the team.

## Academic Educator of the Year

This award is given to recognize a faculty member in an occupational therapy program who has made outstanding contributions to academic education in the following areas: a) exhibits innovative teaching skills and serves as a role model; b) makes substantial contributions to the profession in the forms of presentation, publication and research; c) provides community service through membership on state or local OT boards, chairs committees or is an officer of a community organization. The nominee demonstrates professional responsibility by membership and participation in professional organizations.

## Student Leadership Award

Recognition of a student member of TOTA who has made outstanding contributions and has shown leadership in one of the following areas: a) participation in community projects that positively affects the lives of persons served by our profession; b) active involvement in a leadership capacity in local or state professional organizations related to occupational therapy and/or the persons served by the profession; c) participation as an advocate for the profession or for the persons served by the profession. A written statement should describe the specific achievements of the person.

## Horizon Award

This award is given to an occupational therapy practitioner who has been in the profession less than five years and has been recognized by his/her peers for contributions to the profession. This individual demonstrates exceptional contributions in some or all of the following areas: a) participation in community projects that positively affects the lives of persons served by our profession; b) active involvement in a leadership capacity in local or state professional organizations related to occupational therapy and/or the persons served by the profession; c) participation as an advocate for the profession or for the persons served by the profession. The nominator should provide at least one peer letter of recognition.

See next page for the nomination form.

**Deadline**  
**October 5, 2012**

## TOTA Award Nomination Form

[www.tota.org](http://www.tota.org)

1106 Clayton Lane, Suite 516W • Austin, Texas 78723  
Phone 512-454-TOTA (8682) Fax 512-450-1777

*Please complete this form for each nomination. You may make as many copies as you need. Occupational therapy practitioners must be current TOTA members at the time of nomination and throughout the selection process to be considered for association awards. Active membership in AOTA is desired and will be considered in the selection process.*

Nominee:		Name of Award:	
Address:			
City:		State:	Zip:
Phone # (personal):		Email (personal):	
Phone # (work):		Email (work):	
TOTA Membership: <input type="checkbox"/> Yes <input type="checkbox"/> No		AOTA Membership: <input type="checkbox"/> Yes <input type="checkbox"/> No	

Name of Nominator:			
Capacity (Individual TOTA member, TOTA officer, other):			
Are you a TOTA member? <input type="checkbox"/> Yes <input type="checkbox"/> No			
Address:			
City:		State:	Zip:
Phone # (personal):		Email (personal):	
Phone # (work):		Email (work):	
Preferred method of contact (i.e. email):		Date Submitted:	

**Please answer the following questions concerning the nominee (if not applicable, indicate "n/a")**

- a. Approximate numbers of years of sustained activity in occupational therapy
- b. The nominee has made a significant contribution to the advancement of the profession worthy of state recognition. (In the attached narrative, describe the significant contribution, including the nominee's knowledge and expertise.)  
☐ Yes ☐ No
- c. The nominee has shared his/her expertise through oral and/or written communication (A list of publications, including offices held, committee or task force membership, or other types of involvement should be highlighted in the narrative.)  
☐ Yes ☐ No
- d. The nominee has participated in national/state/district association activities. (Association participation, including offices held, committee or task force membership, or other types of involvement should be highlighted in the narrative.)  
☐ Yes ☐ No
- f. Do you feel the nominee may meet the criterion of one other award? If yes, which award and why?




Please attach a copy of the nominee's resume if possible. The nominator must provide a separate detailed description about the nominee describing how he/she best qualifies for the nominated award.

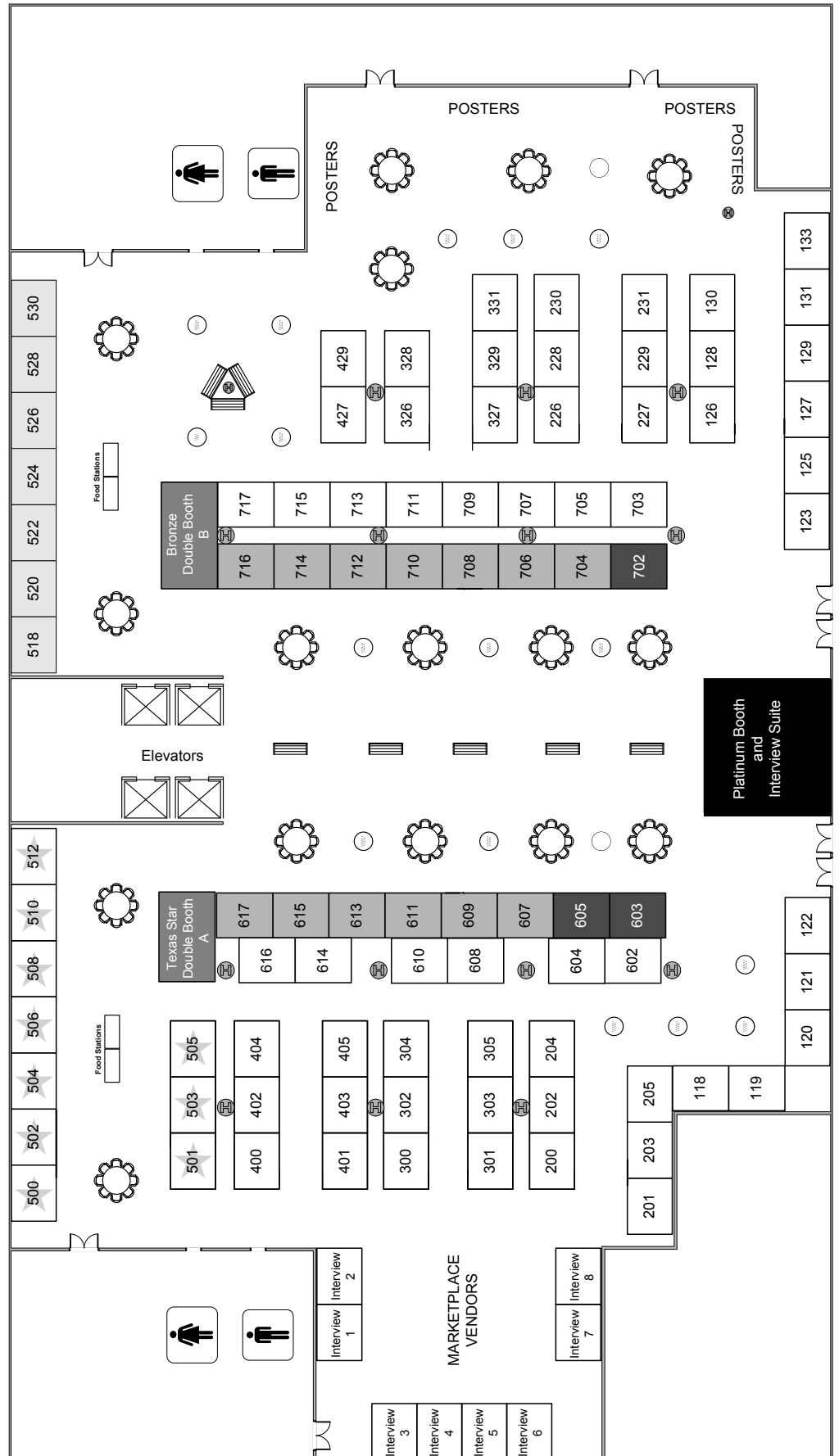
**Please submit this form, the narrative description and resume electronically to: [debbie@tota.org](mailto:debbie@tota.org)**

# TOTA MCC 2012 Exhibit Hall Floor Plan

Renaissance Austin Hotel • 9721 Arboretum Boulevard • Austin, Texas

Exhibit Hall November 2-3, 2012

-  **Platinum Sponsor Booth:**  
Includes Platinum Booth and Interview Suite
-  **Gold Sponsor Booth:**  
603, 605, 702
-  **Silver Sponsor Booths:**  
607, 609, 611, 613, 615, 617, 704, 706, 708, 710, 712, 714, 716
-  **Bronze Sponsor Booths:**  
518, 520, 522, 524, 526, 528, 530, Double Booth B
-  **Texas Star Sponsor Booths:**  
500, 501, 502, 503, 504, 505, 506, 508, 510, 512, Double Booth A



# Registration Information

## Breakfast with a Scholar, Course 301

Breakfast with a Scholar is a ticketed event. The \$40 for this event is a donation to the Texas Occupational Therapy Association's Research Foundation (TOTF) and is tax-deductible. If you include this in your registration, please ask us for a TOTF receipt for tax purposes. And, of course, breakfast is included!

## Registration Hours

Thursday, November 1	7:00 pm – 9:00 pm
Friday, November 2	7:00 am – 7:00 pm
Saturday, November 3	7:00 am – 7:00 pm
Sunday, November 4	7:00 am – 6:00 pm

## Exhibit Hall Hours

Friday, November 2	12:00 pm – 4:00 pm
Saturday, November 3	11:00 am – 4:00 pm
Sunday, November 4	Exhibit Hall Closed

## Why Pre-Register?

Seating is limited in some of the courses. These courses will be ticketed. Tickets will be available on a first-come, first-served basis. And, you save MONEY!

## Cancellation Policy

After October 19, 2012, there will be no refunds of registration fees or special events fees. Your registration can be transferred to another individual. The substitute must have a letter from the original registrant to present at the registration desk. No transfers will be made without written notice. Cancellation received prior to the pre-registration deadline of October 19, 2012, will be refunded at full rate less a \$25 administration fee.

## What Does Conference Registration Include?

**Full Conference registration includes:**

- Courses of your choice (subject to class size limit)
- Full access to the Exhibit Hall during show times
- Friday lunch
- Friday afternoon refreshment break in the Exhibit Hall
- Saturday lunch
- Saturday afternoon refreshment break in the Exhibit Hall
- Basket silent auction
- Networking opportunity during lunch

## Exhibit Hall

No one will be admitted to the exhibit hall without an appropriate badge.

## Continuing Education Credit

The conference committee will provide verification for all classes which have been approved for credit. One hour of credit will be awarded for each hour of class attended.

## Tri-Alliance Members, Health Care Professionals and Out-of-State OTs / OTAs

Registration will be at the TOTA member rate with **proof of current professional state association membership**.

## Lunch

Lunch in the Exhibit Hall is included in your registration fee for Friday and Saturday.

## FOOT (Friends of OT)

This exclusive club is made up of attendees' spouses, significant others, guests, etc. who would like to register for the conference. FOOT does NOT apply to professionals in related health care fields. Registration entitles the FOOT to a registration badge, tote bag, conference registration, special events included in the program, and full Exhibit Hall access. The only courses not available to FOOT are those with restricted attendance. No continuing education certificates will be provided for Friends of OT.

## Special Accommodations

If you need special accommodations to attend



conference, please enclose an explanation of the type of accommodations you will need with your registration so that we can try to assist you.

Visit the TOTA website at:

**www.tota.org**



# OTR/COTA/FOOT Pre-Registration Form

To be considered pre-registered, your registration must be postmarked by **Friday, October 19, 2012 5:30 pm**. A **\$50.00 late registration fee** will apply to all registrations postmarked or received via fax after **October 19, 2012 5:30 pm** and registrations processed on-site November 1-4, 2012. If you are not currently a member of TOTA, include your TOTA membership fee along with a completed membership application. **NOTE: ALL attendees must be current TOTA members.** Lunch is included in Friday and Saturday registration fees. Please print all information.

**SCHEDULE &  
COURSE  
DESCRIPTIONS**  
begin on page 33

Name \_\_\_\_\_ Credentials \_\_\_\_\_ TOTA Member # \_\_\_\_\_  
Home Street Address \_\_\_\_\_ OT/OTA License # \_\_\_\_\_  
City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_  
Cell Phone (\_\_\_\_) \_\_\_\_\_ Home Phone (\_\_\_\_) \_\_\_\_\_ E-mail \_\_\_\_\_

☐ I do not wish my email to be shared with the 2012 MCC mailing list.

## Educational Programs (Check courses of choice • listings begin on page 37)

<b>Friday 11/2</b>	<b>Saturday 11/3</b>	<b>Sunday 11/4</b>
<input type="checkbox"/> 101 <input type="checkbox"/> 112	<input type="checkbox"/> 201 <input type="checkbox"/> 212	<input type="checkbox"/> 301* <input type="checkbox"/> 309
<input type="checkbox"/> 102 <input type="checkbox"/> 113	<input type="checkbox"/> 202 <input type="checkbox"/> 213	<input type="checkbox"/> 302 <input type="checkbox"/> 310
<input type="checkbox"/> 103 <input type="checkbox"/> 114	<input type="checkbox"/> 203 <input type="checkbox"/> 214	<input type="checkbox"/> 303 <input type="checkbox"/> 311
<input type="checkbox"/> 104 <input type="checkbox"/> 115	<input type="checkbox"/> 204 <input type="checkbox"/> 215	<input type="checkbox"/> 304 <input type="checkbox"/> 312
<input type="checkbox"/> 105 <input type="checkbox"/> 116	<input type="checkbox"/> 205 <input type="checkbox"/> 216	<input type="checkbox"/> 305 <input type="checkbox"/> 313
<input type="checkbox"/> 106 <input type="checkbox"/> 117	<input type="checkbox"/> 206 <input type="checkbox"/> 217	<input type="checkbox"/> 306
<input type="checkbox"/> 107 <input type="checkbox"/> 118	<input type="checkbox"/> 207 <input type="checkbox"/> 218	<input type="checkbox"/> 307
<input type="checkbox"/> 108 <input type="checkbox"/> 119	<input type="checkbox"/> 208 <input type="checkbox"/> 219	<input type="checkbox"/> 308
<input type="checkbox"/> 109 <input type="checkbox"/> 120	<input type="checkbox"/> 209 <input type="checkbox"/> 220	
<input type="checkbox"/> 110 <input type="checkbox"/> 121	<input type="checkbox"/> 210 <input type="checkbox"/> 221	
<input type="checkbox"/> 111 <input type="checkbox"/> 122	<input type="checkbox"/> 211	

## Ribbons (Check all applicable)

☐ TOTA State Board of Directors  
☐ COTA of the Year  
☐ Exhibitor  
☐ FOOT\*\*  
☐ Gold Seal  
☐ Guest  
☐ Media  
☐ Member  
☐ MCC Committee  
☐ TOTF

☐ OTR of the Year  
☐ President's Club  
☐ Roster of Merit  
☐ Speaker  
☐ Sustaining Member

**Pre-Registration  
Deadline**  
October 19, 2012 5:30 pm

## Payment

	OTR/COTA	Retired/Disabled	*** FOOT***	Amount
Full Conference	\$395.00	\$150.00	\$120.00	_____
Gold Seal Discount**	-10.00	N/A	N/A	_____
Speaker or State BOD Discount	-50.00	N/A	N/A	_____
Friday Conference	170.00	65.00	70.00	_____
Extra Lunch	30.00	30.00	30.00	_____
Friday/Saturday Conference	330.00	125.00	140.00	_____
Friday/Sunday Conference	260.00	100.00	90.00	_____
Saturday Conference	170.00	65.00	70.00	_____
Extra Lunch	30.00	30.00	30.00	_____
Saturday/Sunday Conference	260.00	100.00	90.00	_____
Sunday Conference	170.00	65.00	70.00	_____
# 301 Breakfast w/a Scholar	40.00	40.00	40.00	_____
TOTA Membership Fee	135.00/105.00	N/A	N/A	_____
<b>TOTAL</b>				_____

\*Course 301 has an additional fee of \$40.00.

\*\*Gold Seal discount applies to FULL CONFERENCE registration only for Gold Seal Members. Gold Seal members are those members who have renewed their TOTA membership prior to their expiration date.

\*\*\*\*Friend of OT (F.O.O.T.) attendees' spouses, significant others, guests, etc. who would like to register for conference. F.O.O.T. does NOT apply to professionals in related health care fields.

Please make checks payable to TOTA and mail to the TOTA office at 1106 Clayton Lane, Suite 516W, Austin, Texas 78723. Or, include credit card information (Visa, Master Card only) and fax to the TOTA office at 512.450.1777. Purchase orders require prior approval.

## Method of Payment

☐ Check ☐ Credit Card ☐ Purchase Order

Visa/Master Card # \_\_\_\_\_ Expiration Date \_\_\_\_\_ Security Code \_\_\_\_\_

Signature \_\_\_\_\_ Purchase Order # \_\_\_\_\_

## OFFICE USE ONLY

Amount \_\_\_\_\_ Date Received \_\_\_\_\_ Paid By \_\_\_\_\_ Check # \_\_\_\_\_ Credit Approval # \_\_\_\_\_

# Student/Student Volunteer Pre-Registration Form

To be considered pre-registered, your registration must be postmarked by **Friday, October 19, 2012 5:30 pm**. A **\$50.00 late registration fee** will apply to all registrations postmarked or received via fax after **October 19, 2012 5:30 pm** and registrations processed on-site November 1-4, 2012. If you are not currently a member of TOTA, include your TOTA membership fee along with a completed membership application. **NOTE: ALL attendees must be current TOTA members. Lunch is included in Friday and Saturday registration fees. Please print all information.**

Name \_\_\_\_\_ Credentials \_\_\_\_\_ TOTA Member # \_\_\_\_\_  
Home Street Address \_\_\_\_\_  
City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_  
Cell Phone (\_\_\_\_\_) \_\_\_\_\_ Home Phone (\_\_\_\_\_) \_\_\_\_\_ E-mail \_\_\_\_\_

☐ I do not wish my email to be shared with the 2012 MCC mailing list.

## Educational Programs (Check courses of choice • listings begin on page 37)

- Thursday 11/2**  
☐ PM Volunteer+
- Friday 11/5**  
☐ AM Volunteer+  
☐ PM Volunteer+  
☐ 101 ☐ 112  
☐ 102 ☐ 113  
☐ 103 ☐ 114  
☐ 104 ☐ 115  
☐ 105 ☐ 116  
☐ 106 ☐ 117  
☐ 107 ☐ 118  
☐ 108 ☐ 119  
☐ 109 ☐ 120  
☐ 110 ☐ 121  
☐ 111 ☐ 122  
☐ Student Mixer

- Saturday 11/3**  
☐ AM Volunteer+  
☐ PM Volunteer+  
☐ 201 ☐ 212  
☐ 202 ☐ 213  
☐ 203 ☐ 214  
☐ 204 ☐ 215  
☐ 205 ☐ 216  
☐ 206 ☐ 217  
☐ 207 ☐ 218  
☐ 208 ☐ 219  
☐ 209 ☐ 220  
☐ 210 ☐ 221  
☐ 211

- Sunday 11/4**  
☐ AM Volunteer+  
☐ 301\* ☐ 309  
☐ 302 ☐ 310  
☐ 303 ☐ 311  
☐ 304 ☐ 312  
☐ 305 ☐ 313  
☐ 306  
☐ 307  
☐ 308

## Ribbons (Check all applicable)

- ☐ TOTA State Board of Directors  
☐ Member  
☐ MCC Committee  
☐ Student  
☐ Volunteer  
☐ SOTA  
☐ TOTF
- ☐ President's Club  
☐ Speaker  
☐ Sustaining Member

**Pre-Registration  
Deadline**  
October 19, 2012 5:30 pm

+ Please select a 1st, 2nd and 3rd choice volunteer time.

## Payment

	Student**	Student Volunteer+
Full Conference	\$150.00	\$70.00
Friday Conference	\$70.00	\$35.00
Friday/Saturday Conference	\$125.00	\$70.00
Friday/Sunday Conference	\$100.00	\$35.00
Saturday Conference	\$70.00	\$35.00
Saturday/Sunday Conference	\$100.00	\$35.00
Sunday Conference	\$70.00	\$35.00
Breakfast w/a Scholar (301)	\$40.00*	\$40.00*
TOTA Membership Fee	\$30.00	Existing Member

**SCHEDULE &  
COURSE  
DESCRIPTIONS**  
begin on page 33

Amount

**TOTAL**

\*Course 301 has an additional fee of \$40.00.

\*\*Student-Per the by-laws, an occupational therapy student is one who is enrolled in an accredited OT or OTA program, or where the program's accreditation is pending. Membership and conference registration as an OTS extends until successful completion of the certification examination. In determining membership status, those qualified as an OT or OTA and who are engaged in advanced or continuing education are not classified as students. The only exception is for an occupational therapy assistant who is enrolled full-time in an accredited educational program for occupational therapists.

+ **Student Volunteer**-Meets the above criteria, is an existing member of TOTA, agrees to volunteer for one four hour shift during conference and those registration is matched to an open volunteer position. You will be notified if your registration is matched to an open volunteer position. **NOTE: A MAXIMUM of 50 STUDENT VOLUNTEER POSITIONS ARE AVAILABLE – FIRST COME, FIRST SERVED.**

Please make checks payable to TOTA and mail to the TOTA office at 1106 Clayton Lane, Suite 516W, Austin, Texas 78723. Or, include credit card information (Visa, Master Card only) and fax to the TOTA office at 512.450.1777. Purchase orders require prior approval.

## Method of Payment

☐ Check ☐ Credit Card ☐ Purchase Order  
Visa/Master Card # \_\_\_\_\_ Expiration Date \_\_\_\_\_ Security Code \_\_\_\_\_  
Signature \_\_\_\_\_ Purchase Order # \_\_\_\_\_

## OFFICE USE ONLY

Amount \_\_\_\_\_ Date Received \_\_\_\_\_ Paid By \_\_\_\_\_ Check # \_\_\_\_\_ Credit Approval # \_\_\_\_\_



**TOTA**  
TEXAS OCCUPATIONAL  
THERAPY ASSOCIATION, INC.

# Membership Application

1106 Clayton Lane, Suite 516W

Austin, Texas 78723

www.tota.org Phone 512-454-TOTA (8682) Fax 512-450-1777

(Please print or type all information)

## (1) Your Name

\_\_\_\_\_

## (2) Credentials

☐ OTR ☐ OTA ☐ OTS ☐ OTAS ☐ MOT ☐ PhD.  
☐ MA ☐ EdD ☐ FAOTA ☐ CHT ☐ CVE ☐ Other

(If "other," please specify) \_\_\_\_\_

## (3) Address and Phone Numbers

Street or P.O. Box \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip +4 \_\_\_\_\_

Home Phone (AC) + Number ☐ Listed ☐ Unlisted \_\_\_\_\_

Work Phone (AC) + Number + Extension \_\_\_\_\_

Work Fax (AC) + Number \_\_\_\_\_

Cell Phone (AC) + Number \_\_\_\_\_

Email \_\_\_\_\_

(4) TOTA Memb. # \_\_\_\_\_

(5) TX OT License # \_\_\_\_\_

(6) AOTA Memb. # \_\_\_\_\_

## (7) Membership Category

☐ Occupational Therapist ☐ Student  
☐ Occupational Therapy Assistant ☐ Associate  
☐ Retired

## (8) District Membership

☐ Alamo South ☐ Rio Grande  
☐ Capital-Centex ☐ Trinity North  
☐ Great Plains West ☐ Out of State  
☐ Gulf Coast East

(9) Sponsored by: \_\_\_\_\_

To be a Gold Seal Member, your membership payment needs to be in the TOTA office by the annual expiration date of your membership as printed on your TOTA membership card. Students are not eligible for Gold Seal Membership

## (10) Areas of Practice or Interest (Please check no more than 3)

A ☐ Administration/Management I ☐ Private Practice  
B ☐ Developmental Disabilities J ☐ School-based Practice  
C ☐ Education K ☐ Sensory Integration  
D ☐ Gerontology L ☐ Work Programs  
E ☐ Hand/Upper Extremity M ☐ Technology  
F ☐ Home Health N ☐ Research  
G ☐ Mental Health O ☐ Wellness  
H ☐ Physical Disabilities

## (11) Texas Senate and Legislative District #s:

(See your voter registration card)

Senate District #: \_\_\_\_\_

Legislative District #: \_\_\_\_\_

## (12) Fee Payment

(See fee schedule on the reverse side and enter amount below. Send with your check made payable to TOTA, Inc. or with credit card info.)

Membership Fee

☐ Basic ☐ Sustaining ☐ President's Club

## (13) Dues amount (See back)

\_\_\_\_\_

## (14) Tax Deductible Donation to

AOTF/TOTA Scholarship Fund \_\_\_\_\_

TOTA Emerging Issues Fund \_\_\_\_\_

TOTF (Foundation) \_\_\_\_\_

## (15) Non-Deductible Donation to

TOTAPAC (Political Action Committee) \_\_\_\_\_

## (16) TOTAL ENCLOSED

\_\_\_\_\_

## PAYMENT INFORMATION\*

☐ I am paying the full amount by (circle one)

Check Visa MasterCard

\*TOTA does not accept American Express or Discover Card.

☐ I choose the following payment plan of 2 payments (circle one)

Postdated check(s) Credit Card Payments

If choosing payment plan, all postdated checks must be sent with this application.

If you select credit card payment, you must enter ALL information below:

Account # \_\_\_\_\_

Exp. Date \_\_\_\_\_ Security Code \_\_\_\_\_

Signature \_\_\_\_\_

Please print name exactly as it appears on credit card.

\_\_\_\_\_ Billing Zip \_\_\_\_\_

## FOR OFFICE USE ONLY

Amount \$ \_\_\_\_\_ Date Received \_\_\_\_\_ Paid by \_\_\_\_\_

Check Number \_\_\_\_\_ Credit Approval # \_\_\_\_\_



TOTA has year round membership enrollment. You will receive a full year's membership any time you join.

- (1) Enter your name.
- (2) Check or list all credentials.
- (3) List all addresses and telephone numbers. Check listed or unlisted to let us know if you do or do not want your home phone number in our annual membership directory.
- (4) Enter your TOTA membership number if known.
- (5) Enter your Texas Board of Occupational Therapy Examiners (License) number.
- (6) Enter your AOTA membership number.
- (7) Check your category of membership. A retired member is one who is aged sixty-five years or older, and is eligible for halfprice dues.  
(For information about an Organizational membership, contact the TOTA office.)
- (8) Check the TOTA District in which you live.
- (9) Enter the name of the person who sponsored you, if any.
- (10) Indicate your area of practice or special interest. Please limit these to three (3) major areas.
- (11) Other: List your Senate and Legislative Districts which can be found on your voter registration card.
- (12) Membership Fee: You may renew your membership or apply for membership any time during the membership year. To obtain Gold Seal membership for reduced fees at workshops during the year, your renewal application must be in the TOTA office by the annual membership expiration date as printed on your membership card. **Students can not be Gold Seal Members.**
- (13) See Member Dues Selections in next column.
- (14) Please consider making a tax deductible contribution to:
  - AOTF/TOTA Scholarship Fund
  - TOTA Emerging Issues Fund
  - TOTF – Research Foundation
- (15) Please consider making a donation to:
  - TOTAPAC – Political Action Committee
- (16) Enter the total of your membership fee plus donations on this line.  
Make checks payable to: TOTA, Inc.  
Mail check with this form to:  
TOTA  
1106 Clayton Lane, Suite 516W  
Austin, Texas 78723

Or fax to: 512-450-1777 with Visa or MasterCard information including complete account number, billing address zip code, expiration date and security code.

## Basic Membership:

### Occupational Therapist

1-Year Membership	\$135.00
2-Year Membership	\$225.00
3-Year Membership	\$335.00

### Occupational Therapy Assistant

1-Year Membership	\$105.00
2-Year Membership	\$165.00
3-Year Membership	\$250.00

### Occupational Therapy Student\*

(1-year only)	\$30.00
---------------	---------

## Associate Membership:

\$135.00

## Sustaining Membership:

### A higher level of giving in support of the association

#### Occupational Therapist

1-Year Membership	\$180.00
2-Year Membership	\$300.00
3-Year Membership	\$459.00

#### Occupational Therapy Assistant

1-Year Membership	\$152.50
2-Year Membership	\$225.00
3-Year Membership	\$337.50

#### Occupational Therapy Student

(1-year only)	\$45.00
---------------	---------

## President's Club:

### A higher annual level of giving

minimum \$240.00

*\*Student-Per the by-laws, an occupational therapy student is one who is enrolled in an accredited OT or OTA program, or where the program's accreditation is pending. Membership as an OTS extends until successful completion of the certification examination. In determining membership status, those qualified as an OT or OTA and who are engaged in advanced or continuing education are not classified as students. The only exception is for an occupational therapy assistant who is enrolled full-time in an accredited educational program for occupational therapists.*

**JOIN ONLINE AT:**  
**www.tota.org**



## Looking to share your knowledge with the next generation of occupational therapists?

Texas Woman's University School of Occupational Therapy is accepting applications for the following positions to be filled Fall 2013.

**Clinical Faculty member-Denton**

**Tenure-track Faculty member-Dallas**

**Part time field work coordinator-Denton-Dallas**

Inquiries may be made to the School Director, Catherine Candler [ccandler@twu.edu](mailto:ccandler@twu.edu) or 940-898-2801

**EOE**



Support the PAC  
**Get your  
PAC Pins  
Now!**

Get your pin for only \$25!  
[www.tota.org](http://www.tota.org)



### ***Pediatric Homecare Therapists Wanted!***

OTRs/COTAs are needed on a PRN basis to evaluate and treat patients in Austin, Corpus Christi and Fort Worth. Competitive pay and flexible schedules! EOE

**Contact: Mary Crompton, OTR  
512-340-0171**

## Thanks to the TOTA Corporate Members

### Platinum Corporate Memberships

**Angels of Care  
Pediatric Home Health  
Howe, TX**

**EBS Healthcare  
Concordville, PA**

### Organizational Memberships

**The Methodist Hospital System  
Houston, TX**

**Texas Woman's University  
Denton, TX**

## Has your company explored the benefits of TOTA Memberships?

Two levels of memberships are available and benefits include: Ad placement in *Revista OT*; discounts on *Revista* ads and Career Corner job postings; two Mailing Lists per year; a subscription to *Revista OT*, and special recognition signage at TOTA MCC. Visit <http://tota.org/corpmem.html> for complete information and the membership form.

# POSTERS

Poster location will be available at registration.

Poster presentations will be Friday & Saturday, November 2 & 3 from 12:00 noon – 4:00 p.m.

**#1**

## **So Many Choices, So Little Time: Pediatric Assessments**

*Patricia Bowyer, EdD, MS, OTR, FAOTA*

*Jan Greer, MOT, OTR*

*Intermediate/Children and Youth/Type II*

Results from a national study concerning assessment use by pediatric occupational therapists will be reviewed during this session. The process for the survey, outcomes and potential implications for practitioners will be discussed.

**#2**

## **Using a Driving Simulator to Examine Self-Awareness of Driving Behaviors in Older Hispanic Drivers**

*Don Michael Bradley, OTR, PhD*

*Marissa Flores, OTS*

*Entry/Rehabilitation Disability and Participation/Type I*

The use of driving simulators is increasing as an alternative to behind the wheel training for both young and older drivers. Simulators have also been used to assess the effects of the use of prescription drugs, illicit drugs and alcohol on driving.

**#3**

## **Practical Treatment for Patients with Amyotrophic Lateral Sclerosis**

*Autumn Clegg, OTR, MSOT*

*Entry/Rehabilitation Disability and Participation/Type II*

This poster will provide practical treatment ideas that occupational therapist can utilize to maximize quality of life in patients with ALS.

**#4**

## **Development of the Life Participation for Parents (LPP)**

*Patricia Fingerhut, OTR, PhD*

*Entry/Children and Youth/Type II*

The *Life Participation for Parents* is a parent-report questionnaire designed to facilitate family-centered goals and intervention by providing therapists with information about issues effecting a parent's life participation while raising a child with special needs.

**#5**

## **Stop Waiting, Start Creating! Transplant Unit Service Learning**

*Tina Fletcher, OTR, EdD*

*Christina Bayer, MOTS, BS*

*Emily Beyer, MOTS, BS*

*Jessica Gonzales, MOTS, BA*

*Ashley Ralston, MOTS, B*

*Entry/Education/Type I*

Multidisciplinary mentored service learning using an art cart on an outpatient bone marrow transplant unit enabled occupational therapy students to develop both clinical reasoning and research skills while improving the program for patients.

**#6**

## **Assessing Students' Perceptions of Knowledge and Skill Level**

*Linda Gallander, ME, MOT, OTR*

*Entry/ Education/Type I*

The purpose of this study is to assess if adding a hands on learning experience after traditional teaching methods will improve a student's perception of their knowledge and skill level with a specific diagnosis.

**#7**

## **A Secondary Analysis of Caregiving Studies**

*Andrea Gano, MOTS*

*Gayle Hersch, PhD, OTR*

*Pei-Fen Chang, PhD, OTR*

*Entry/Research/Type I*

Qualitative and quantitative data from 13 caregiving studies are analyzed to provide a description of the caregiving experience from the caregiver's perspective.

**#8**

## **The Association between Physical Activity and GPA for Graduate Students in the College of Health Sciences**

*Eugenia Gonzalez, PhD, OTR*

*Jayne Mancera, OTS*

*Amber Coltrane, OTS*

*Entry/Health and Wellness, Research/Type II*

Moderate in vigorous physical activity is associated with improved health and cognitive function. We hypothesized that allied health graduate students who self-report greater levels of physical activity will have a higher grade point average.

**#9**

## **Impact of Managed Care on Occupational Therapists in RGV**

*James M John, MEd, BA, OTS*

*Entry/Work & Industry/Type I*

This paper describes a qualitative study of the impact that the transition to managed care has had on occupational therapists practicing in the Rio Grande Valley of Texas and explores participants' perceptions, observations and concerns.

**#10**

## **Exploring the Relationship between Sense of Coherence and Depression in Mothers of Children with Disabilities**

*Ashley Love, OTS*

*Rachel Engstrom, OTS*

*Eugenia Gonzalez, OTR, PhD*

*Entry/ Health & Wellness, Mental Health, Children & Youth, Research/Type II*

The purpose of this study is to investigate the relationship between depression and sense of coherence in mothers of children with disabilities who are enrolled in Early Childhood Intervention (ECI) programs in a Border community.

# POSTERS

Poster location will be available at registration.

Poster presentations will be Friday & Saturday, November 2 & 3 from 12:00 noon – 4:00 p.m.

## #11

### Evaluation of Caregiver Participation in Alzheimer's Support Groups

*Ryan Monique Payton, MBA, MOTS*

*Gayle Hersch, PhD, OTR*

*Teri Miller, MS, OTR*

*Entry/Research/Type I*

This study explored the influences of participation in support groups on caregivers of persons with dementia and the intrinsic factors that encourage a person to assume a caregiving role.

## #12

### Published Studies of OT Interventions and Procedures

*Kathlyn L Reed OTR, PhD, FAOTA, MLIS*

*Intermediate/Research/Type I*

Using the AOTA Definition of Occupational Therapy 15 topics of intervention were selected for literature analysis. Only three topics meet the highest level of evidence designated for evidence based studies.

## #13

### Mexican-American Elders' Perceptions of Independence and Life Satisfaction

*Angela E Scoggin, OTR, PhD, FAOTA*

*Nancy N Garcia*

*Veronica Rodriguez-Reyna*

*Hon K Yuen, OTR, PhD*

*Entry/Productive Aging, Research, Cultural Context/Type I*

This qualitative study included interviews with 51 individuals ages 65 years or older who identified themselves as Mexican-American and lived in the Rio Grande Valley. Participants shared perspectives on independence and strategies for productive aging.

## #14

### Rest/Sleep Patterns, Social Participation in Residential Settings

*Clarissa Shalghon, MOTS*

*Alan George, MOTS*

*Gayle Hersch, PhD, OTR*

*Harriett Davidson, MA, OTR*

*Entry/Research/Type II*

Based upon secondary analysis of grant funded research on adaptation to relocations, two studies examined rest and sleep patterns and social participation of residents living in long-term care facilities. Implications for occupational therapy are offered.

## #15

### Exploring Leisure Participation of Stroke Survivors

*Amy Swint-Mendoza, MOTS*

*Gayle Hersch, OTR, PhD*

*Kyler Godwin, MPH, PhD*

*Entry/Research/Type I*

The purpose of this study was to conduct a secondary analysis of data exploring leisure participation by stroke survivors up to six months post-discharge.

## #16

### Learning Activity Menus: Motivating & Engaging Learning through Choice

*Dr Sheree Hilliard Talkington, OTR*

*Entry, Intermediate, Advanced/Education, Research/Type I*

Interactive poster session illustrates value of conducting assessment of OTA adult students and offering a menu of learning activities. Project outcome included participant statements of motivation for, engagement in and more meaningful learning at greater depth.

## #17

### The Role of Occupational Therapy in Head Start

*Carly Thom, MA, OTR*

*Patricia Bowyer, EdD, MS, OTR, FAOTA*

*Robyn Little, MOTS*

*Joyce Philip, MOTS*

*Entry/Children and Youth/Type I*

Current literature has yet to clearly articulate the extent to which occupational therapy is a part of head start programs. This study sought to illuminate the role occupational therapy plays in these settings.

## #18

### Dexterity Dowels

*Ellen Williams, SOTA*

*Terri Stanaback, OTR*

*Kim Taylor, OTR*

*Entry/Rehabilitation Disability and Participation/Type II*

This presentation will demonstrate that the Dexterity Dowel is a simple and useful tool intended to facilitate isolated movement of the IP joints of the thumb, index & middle fingers.

## QUESTIONS PLEASE!!!

The 2012 Mountain Central Conference Student Mixer Event is going to be the host of the first annual "Who Wants to be an OT Battle of the Schools!"

The event will be a game show style competition designed to quiz both OT and OTA students and determine who REALLY wants to be an OT practitioner.

**This is where we need your help!** Please send OT-related questions about treatments, diagnoses, theories, history, ethics, etc., that you think are important for students to know. to [aprilmarnold@hotmail.com](mailto:aprilmarnold@hotmail.com). Be sure to include the correct answer and reference. Please help us have plenty of questions for the competition.

# Special Events

## Friday, November 2

**FRIDAY - 8:30 a.m.**

**Texas Occupational Therapy Foundation Annual Meeting**

**FRIDAY - 10:00 a.m - 3:00 p.m.**

**Texas Board of Occupational Therapy Examiners  
Board Meeting – open to the public**

**FRIDAY - 12:00 p.m.**

**Ribbon Cutting to Opening of Exhibit Hall**

**FRIDAY - Exhibit Hall hours 12:00 p.m. - 4 p.m.**

The ribbon cutting for this year's conference will be held Friday at 12:00 noon outside the Exhibit Hall. Attendees can then head into the Exhibit Hall to catch up with the latest in technology, products and resources for OT practitioners from our many exhibitors.

**FRIDAY - 12:00 noon - 4:00 p.m.**

**Silent Auction**

Renew Revive, Re-energize! Renew your commitment to the Texas Occupational Therapy Foundation with a monetary donation dropped into the "TOTF Re-energizing Research" jar or by providing an item for the silent auction!

Revive your creativity – whether you are a painter, potter, photographer, crafter, jeweler, quilter, seamstress, needlework artist, crocheter, knitter, home decor maven or gardener! Let your talent shine! If your talent is as a shopper extraordinaire consider crafting a basket that will renew, revive and energize the spirit of the lucky bidder.

*Remember, 100% of the money raised helps the TOTA Foundation provide funds for research projects!*

**FRIDAY - 12:00 p.m. - 1:00 p.m.**

**Lunch in Exhibit Hall**

**FRIDAY - 12:00 p.m. - 4:00 p.m.**

**Poster Presentation**

The posters will be set up at noon on Friday.

**FRIDAY - 3:00 p.m. - 4:00 p.m.**

**Refreshments in the Exhibit Hall**

**FRIDAY - 6:30 p.m. - 9:00 p.m.**

**OT Program Directors Meeting**

**OTA Program Directors Meeting**

**Fieldwork Coordinators Meeting**

**FRIDAY - 6:30 p.m. - 8:00 p.m.**

**Student Mixer**

**Interviews and Battle of the Schools—Who Wants to be an OT?**

Join students from all across Texas for a fun event for all OT/OTA students! Interviewers from several different settings will be in attendance so bring resume copies. The Battle of the Schools event will be a game show style competition designed to quiz both OT and OTA students and determine who REALLY wants to be an OT practitioner! Learn, network and have fun! Refreshments served!

## Hotel Information

Renaissance Austin Hotel, 9721 Arboretum Blvd · Austin, Texas 78759

Reservations: 800-468-3571 or 512-343-2626. To ensure receiving the group rate (\$159. single/double, \$169. triple, \$179. quad), attendees must identify the group name, Texas Occupational Therapy Association Mountain Central Conference when making reservations. BOOK BY OCT. 9, 2012 TO RECEIVE THE SPECIAL HOTEL ROOM RATE

## TOTA Annual Business Meeting November 2012 Agenda Saturday, November 3

**Welcoming Remarks**

**Posting of the Colors/Pledge of Allegiance**

**Introduction of Board Members**

**State Board Members**

**District Chairs and Boards**

**2012 Mountain Central Conference Committee**

**Quorum consists of the number of voting persons present at this meeting**

**Adoption of Rules of the Day**

**Adoption of the Agenda**

**Adoption of 2011 Minutes**

**Appointment of 2012 Minutes Review Committee**

**Verbal Highlights of the following Reports**

**President**

**Treasurer**

**Executive Director**

**New Business**

*(Any items of business arising from the floor shall be referred to the Board for action.)*

**Report of Nominating Committee for 2012 election and Call for 2013 Candidates**

**Swearing in of New Officers**

**Introduction of 2013 Conference Chair**

**Annual Awards Presentation**

**Drawing Winners and Closing Comments**

**Adjournment of Annual Business Meeting**

# Special Events

## Saturday, November 3

**SATURDAY - 10:00 a.m. - 11:00 a.m.**

### **Art Dilly Lecture**

Jennifer Hitchon, JD, MHA, serves as counsel to the American Occupational Therapy Association (AOTA). She focuses on health law and policy, Medicare coverage and reimbursement, compliance, privacy, quality reporting, and health care reform-related issues. Previously, she worked in the health law practice group at the Washington, DC firm of Powers, Pyles, Sutter & Verville, PC.



*Jennifer Hitchon,  
JD, MHA*

Ms. Hitchon will speak on health care reform in the wake of the Supreme Court decisions and the implications for occupational therapy, Medicaid expansion (or the lack thereof), quality measure reporting, the outpatient therapy cap and exceptions process, and new claims-based functional data collection beginning in January 2013 for outpatient therapy services.

**SATURDAY - 11:00 a.m. - 12:00 p.m.**

### **TOTA Business Meeting**

Be sure to get your door prize ticket as you enter the meeting.

**One lucky attendee will be the recipient of a complimentary conference registration for 2013!**  
**The winner must be present to win.**

A highlight of this meeting will be the presentation of TOTA's annual awards to all of our deserving winners. See the Call for Recognition on pages 19-20 to submit forms for outstanding individuals you wish to nominate for these prestigious annual awards.

**Exhibit Hall Hours 11:00 a.m. - 4:00 p.m.**

**SATURDAY - 12:00 p.m. to 1:00 p.m.**

**Lunch in Exhibit Hall**

**SATURDAY - 12:00 p.m. 4:00 p.m.**

### **Poster Presentation**

Authors will be in attendance from 12:00 noon to 1:00 p.m.

**SATURDAY - 11:00 a.m. – 4:00 p.m.**

**Silent Auction in Exhibit Hall**

**SATURDAY - 1:00 p.m. to 3:00 p.m. and 4:00 p.m. to 6:00 p.m.**

### **District Board Training**

Current and future district board leaders are invited to meet with members of the state board and office staff. Issues to be discussed include how to conduct a district meeting, how to get district education approved, district treasurers' responsibilities, district webinars, etc. National Board for Certification in Occupational Therapy (NBCOT) Professional Development Units (PDU) will be awarded for participation. RSVP to Mary Hennigan at [mary@tota.org](mailto:mary@tota.org).

**SATURDAY - 3:00 p.m. - 4:00 p.m.**

**Refreshments in Exhibit Hall**

## Sunday, November 4

**SUNDAY - 7:30 - 9:45 a.m.**

### **Breakfast with a Scholar**

Dr. Dunn is Professor and Chair of the Department of Occupational Therapy Education at the University of Kansas. She is an internationally known expert for her studies about sensory processing in everyday life. She has published more than 100 research articles, book chapters and books, and has spoken around the world about her work. She is the author/ coauthor of all of the Sensory Profile measures, which capture people's responses to sensory events in everyday life. She has received the top honors, including the Award of Merit for outstanding overall contributions, and the Eleanor Clark Slagle Lectureship for outstanding academic contributions. Dr. Dunn is a member of the Academy of Research for the AOTF and received the A. Jean Ayres research award. She



*Winnie Dunn PhD  
OTR FAOTA*

has also received awards for innovative and engaging teaching, including the Chancellor's Excellence in Teaching Award and the Kemper Teaching Fellowship. In 2011 she received the Distinguished Teacher Award from the University of Kansas. Most recently she has written a book for the public about her research entitled Living Sensationally understanding your senses, which was featured in *Time Magazine*, *Cosmopolitan*, and the *London Times* newspaper among others. Her work was also featured on Canadian Public Radio. In July 2009, Living Sensationally received the *Seal of Excellence from the Children of the New Earth Magazine* for parents, professionals and other caregivers.

Dr. Dunn will speak on "Focus on Strengths—Imagine the Possibilities". The interdisciplinary evidence is building that taking a strengths-based approach to serving others is satisfying, effective and consistent with occupational therapy's core philosophy of supporting people to live their most satisfying life. In this session we will explore what it will take to reflect these evidence based practices in our work.



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# Course Schedule – FRIDAY Nov. 2

NOTE: Longer sessions will overlap other sessions. Please note session times!

See pages 37-42 for course descriptions.

Times	Session 1	Session 2	Session 3	Session 4	Session 5	Session 6	Session 7
8:00 - 9:45 AM	101 Optimizing Cognitive Functioning, E, I, A Crosses Ages, Conditions, Type II, 7 hrs 45 min Limit: 50 attendees	102 Shoulder Evaluation and Treatment for Beginners, E, Reh Dis & Part, Type II, 7 hrs 45 min	103 Influence of Joint Laxity on Pencil Grip, E, Children & Youth, Type II, 1 hr & 45 minutes	104 Community Partnerships: One Program's Experiences, E, Community-based Settings, Type I, 1 hr and 45 minutes	105 Role of OT in ICU Early Mobilization Program, I, RehDis&Part, Type II, 1 hr & 45 minutes	106 Leadership and Power: Propelling OT Beyond 2017, I, Leadership, Type I, 3 hrs & 45 minutes	107 Qualitative Research; Evidence of OT Effectiveness, E, Education, Research, Type II, 3 hrs 45 min, Limit: 50 attendees
9:45 - 10:00 AM	Break						TOTF Board Meeting
10:00 - 12:00 PM	101 CONTINUES UNTIL 6:00 pm	102 CONTINUES UNTIL 6:00 pm	108 Physiological Monitoring & Ventilator Management of Critically Ill Patients, I, Reh Dis & Part, Type II, 2 hrs	109 Rehabacadabra: Using Magic as a Therapeutic Modality, E, Reh Dis & Part, Type I, 2 hrs	110 Anticipating the Impact of Behavioral Responses to Stress, E, Applicable across all Treatment Settings, Type II, 2 hrs	111 Mentoring the Struggling Student: A Clinical Perspective, E, Education, Reh Dis & Part, Type I, 2 hrs	
12:00 - 1:00 PM	Lunch in the Exhibit Hall						
1:00 - 3:00 PM	101 CONTINUES UNTIL 6:00 pm	102 CONTINUES UNTIL 6:00 pm	112 OT in Cardiac Care: LVAD, I, Reh Dis & Part, Type II, 2 hrs	113 Reliability of the Print Tool with Second Grade Students, I, Children & Youth, Type II, 2 hrs	114 Psychosocial Groups for Children and Adolescents, E, Mental Health, Type II, 2 hrs, Limit: 50 attendees	115 Legislative Update-What's New in Austin and Washington, E, I, A, Advocacy, Type I, 2 hrs	116 Patient Centered Outcomes Research For Stroke Rehabilitation, I, Research, Reh Dis & Part, Type I, 2 hrs
3:00 - 4:00 PM	Refreshment Break in the Exhibit Hall						
4:00 - 6:00 PM	101 CONTINUES UNTIL 6:00 pm	102 CONTINUES UNTIL 6:00 pm	117 IVs, Lines and Tubes Used in Acute Care, E, Reh Dis & Part, Type II, 2 hrs	118 Occupational Therapy for Reading and Writing, I, Children & Youth, Type II, 2 hrs	119 Digital Storytelling as a Tool for Self-Reflection, E, Technology, Type I, 2 hrs, Limit: 50 attendees	120 Accentuate the Positive: Strength Based Leadership, E, I, Health & Wellness, Management, Type I, 2 hrs	121 OT and RCT: Why Evidence is Not Piling Up, E, Research, Type II, 2 hrs
							122 Student Mixer, Interviews, Battle of the Schools, Refreshments, STUDENTS ONLY

# Course Schedule – SATURDAY Nov. 3

NOTE: Longer sessions will overlap other sessions. Please note session times!

See pages 37-42 for course descriptions.

Times	Track 1	Track 2	Track 3	Track 4	Track 5	Track 6	Track 7	Track 8
	Adult Phys Dys	Peds	Mental Health and Wellness	Professional Issues	Research			Posters
8:00 - 9:45 AM	<b>201</b> Pusher Syndrome in Stroke: Description, Assessment & Intervention, I, Reh Dis & Part, Type II, 1 hr 45 min	<b>202</b> Toilet Training and Urinary Control in Autism, E, Children & Youth, Type II, 1 hr 45 min	<b>203</b> Occupational Therapy in Recovery: Client Perceptions of Satisfaction and Engagement, I, Mental Health, Research, Type II, 1 hr 45 min, Limit: 50 attendees.	<b>204</b> Voices in Occupational Therapy: Representative Assembly, I, Other, Type I, 1 hr 45 min	<b>205</b> Beyond the Journal Pages, E, I, A, Rehab Dis & Part, Type II, 1 hr 45 min, Limit: 50 attendees.	<b>206</b> Reaching Out to the Members: Using Megameeting, I, Professional Participation, Type I, 1 hr 45 min, Limit: 10 attendees.	<b>207</b> Expanding Psychosocial Fieldwork Using Occupation Based Community Programs, E, Education, Type I, 1 hr 45 min	<b>208</b> Your Practice Act: Applying it to Clinical Practice, E, Legal & License Issues, Type I, 1 hr 45 min
9:45 - 10:00 AM	Break							
10:00 - 11:00 AM	209 Art Dilly Lecture - Health Care Reform, E, I, A, Advocacy, Type I, 1 hour							
11:00 - 12:00 PM	Annual Business Meeting							
12:00 - 1:00 PM	Lunch in the Exhibit Hall							
1:00 - 3:00 PM	<b>210</b> Addressing the Sexuality of Persons with Disability, E, Reh Dis & Part, Type II, 4 hrs	<b>211</b> The Role of Occupational Therapists and Sexually Abused Children, E, Children & Youth, Type II, 2 hrs	<b>212</b> Cultural Competence in Everyday Practice, E, Reh Dis & Part, Other, Type I, 2 hrs	<b>213</b> Creating Apps for Your Clients and Students, E, Technology, Type I, 4 hrs	<b>214</b> Research Forum: E, I, Research, Reh Dis & Part, Health & Wellness, Productive Aging, Hand & Upper Extremity, Education, Type I & II, 2 hrs	<b>215</b> The Occupational Therapy Manager, E, Administration, Type I, 2 hrs	<b>216</b> A Plan for Improving Therapeutic Use of Self, E, I, Professional Development, Type II, 2 hrs, Limit: 30 attendees.	<b>217</b> WANTED: Adaptation Experts, I, A, Productive Aging, Home Health, Type II, 4 hrs
3:00 - 4:00 PM	Refreshment Break in the Exhibit Hall							
4:00 - 6:00 PM	<b>210</b> continues until 6:00 pm	<b>218</b> Autism Quick Start, E, Children & Youth, Type II, 2 hrs	<b>219</b> Community Re-Entry for Military Personnel after Sustaining a TBI, E, Reh Dis & Part, Type II, 2 hrs	<b>213</b> continues until 6:00 pm		<b>220</b> Situational Leadership and Supervision Strategies for Fieldwork Educators, E, I, Fieldwork, Type I, 2 hrs	<b>221</b> So I've Graduated... Now What?, E, Students, Type I, 2 hrs	<b>217</b> continues until 6:00 pm

# Course Schedule – SUNDAY Nov. 4

NOTE: Longer sessions will overlap other sessions. Please note session times!

See pages 37-42 for course descriptions.

Times	Track 1	Track 2	Track 3	Track 4	Track 5
7:30 - 9:45 AM	<b>301</b> Breakfast with the Scholar - Focus on Strengths - Imagine the Possibilities, E, I, A, Research, Type II, 2 hrs 15 min <b>Note: This session has an additional fee of \$40.00</b>				
9:45 - 10:00 AM		Break			
10:00 - 12:00 PM	<b>302</b> Industrial Occupational Therapy; Expanding OT Practice, E, Work & Industry, Type II, 2 hrs	<b>303</b> Neurotechnology; Cognitive, Physical & Sensory Implications, I, Health & Wellness, Children & Youth, Technology, Type II, 2 hrs	<b>304</b> Measuring Sleep: Should We Bother?, E, Health & Wellness, Type II, 2 hrs	<b>305</b> Robotic- Biofeedback Arm Rehab Orthosis after Stroke, I, Health & Wellness, Productive Aging, Reh Dis & Part, Type I, 2 hrs	<b>306</b> Fieldwork Consortium for Texas OT Educators, E, Education, Type I, 2 hrs, Limit: 50 attendees
12:00 - 1:00 PM		Lunch on Your Own			
1:00 - 2:45 PM	<b>307</b> Work; The "Forgotten" Occupation in OT Practice?, E, Reh Dis & Part, Work & Industry, Type II, 1 hr 45 min	<b>308</b> Neuroscience of Adaptation, I, Health & Wellness, Research, Reh Dis & Part, Type II, 3 hrs 45 min	<b>309</b> Managing "Difficult" Patients in Occupational Therapy Practice, E, I, A, Mental Health, Type II, 3 hrs 45 min	<b>310</b> Back to the Roots: Crafts in LTC, Ideas and Resources, I, Reh Dis & Part, Mental Health, Productive Aging, Type II, 1 hr 45 min	<b>311</b> Dialogue Between Clinicians and Academia, E, Education, Type I, 3 hrs 45 min
2:45 - 3:00 PM		Break			
3:00 - 5:00 PM	<b>312</b> Private Practice SOS: Starting, Operating, Surviving, E, Work Setting, Type I, 2 hrs	<b>308 continues until 5:00 pm</b>	<b>309 continues until 5:00 pm</b>	<b>313</b> Arts for All: Museums and Therapists Working Together, E, Education, Type II, 2 hrs, Limit: 30 attendees	<b>311 continues until 5:00 pm</b>

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# Educational Sessions

NOTE: Longer sessions will overlap other sessions. Please note session times!

## FRIDAY, NOVEMBER 2

### 101 – Friday – 8:00 am-6:00 pm (Limit 50)

#### **Optimizing Cognitive Functioning: Strategies for Practitioners**

*Gretchen V M Stone, OTR, PhD, FAOTA*

*Course Level: Entry, Intermediate,  
Advanced, Type: II*

*Seven hours and 45 minutes*

This workshop is designed to offer occupational therapy practitioners the opportunity to acquire new strategies for teaching skills and tasks in ways that enhance client learning and improve client performance in daily life activities.

### 102 – Friday – 8:00 am-6:00 pm Shoulder Evaluation & Treatment for Beginners

*Rose Mary Crayne, OTR, MS*

*Course Level: Entry, Type: II*

*Seven hours and 45 minutes*

Logical approach to shoulder conditions like impingement and labral injury.

Anatomy review. Assessment including provocative tests. Treatment strategies including pain management and exercises to restore function. Case studies, labs, and resources, including exercises, templates, videos.

### 103 – Friday – 8:00-9:45 am An Introduction to the Treatment of Incontinence

*Tiffany Ellsworth Lee, MA, OTR,*

*BCB-PMD*

*Course Level: Entry, Type: II*

*One hour and 45 minutes*

More than 50 million Americans are negatively impacted by bladder and bowel incontinence. You will learn about the OT's role, treatment applications, practical strategies, and how to become board certified in this specialty field.

### 104 – Friday – 8:00-9:45 am

#### **Making Data Based Decisions for Reading and Writing**

##### **Accommodations in Schools**

*Eileen R Garza, OTR, PhD, ATP*

*Course Level: Intermediate, Type: II*

*One hour and 45 minutes*

This course will focus on assistive technology tools from no tech to high tech that can be utilized by struggling students to support reading and writing. Sources and methods for data collection will be discussed.

### 105 – Friday – 8:00-9:45 am

#### **Improving Self-Esteem of Service Members with Virtual Reality**

*Dewayne Bramlett, Major, OTR/L, MS,  
DScOT Student*

*Jason Judkins, Captain, OTR/L, MOT,  
DScOT Student*

*Sheri Michel, OTR/L, OTD*

*Course Level: Entry/Intermediate, Type: II*

*One hour and 45 minutes*

A quantitative approach studying the self-esteem level of wounded warriors assigned to the Warrior Transition Battalion after involvement in the Engagement Skills Trainer (virtual reality) and analyzing statistical data of clients utilizing the EST.

### 106 – Friday – 8:00-9:45 am (Limit 50) How to Give and Receive Effective Feedback

*Sophie L Rydin, PhD, OTR*

*Cara Westerman, MOT, OTR*

*Course Level: Entry, Type: I*

*One hour and 45 minutes*

This course offers practical and easy-to-use tips to OT Managers, supervisors, clinical and academic educators to improve skills in giving feedback, especially negative feedback, in order to help employees or students maximize their performance.

### 107 - Friday – 8:00 am-12:00 noon (Limit 50)

#### **Qualitative Research:**

##### **Evidence of OT Effectiveness**

*Shirley A Wells, DrPH, OTR, FAOTA*

*Course Level: Entry, Type: II*

*Three hours and 45 minutes*

Qualitative research methods are used to observe, analyze and interpret the needs of patients and their caregivers. This workshop will illustrate how to collect, appraise and apply these findings to clinical practice.

### 108 – Friday – 10:00 am-12:00 noon Physiologic Monitoring & Ventilator Management of Critically Ill Patients

*Vi Nguyen, OTR/L, MOT, RRT*

*Course Level: Intermediate, Type: II*

*Two hours*

This seminar enhances the clinical decision making skills of the occupational therapy practitioner to optimize patient care in the critical care setting achieved through understanding of physiologic monitoring, basic ventilator management, and lines management.

### 109 – Friday – 10:00 am-12:00 noon Rehabracadabra: Using Magic as a Therapeutic Modality

*Deborah M Fisher, MS, OTR, CHT*

*Course Level: Entry, Type: I*

*Two hours*

Magic therapy is not only a novel and challenging treatment, but also provides the therapist with inexpensive techniques to enhance gross and fine motor skills, aide in cognitive retraining, distract from pain, frustration and boredom, etc.

### 110 – Friday – 10:00 am-12:00 noon Anticipating the Impact of Behavioral Response to Stress

*Cynthia Evetts, PhD, OTR*

*Course Level: Entry, Type: II*

*Two hours*

By anticipating the influence that behavioral response to stress may have on clients' ability to participate in the therapeutic process, therapists can adjust intervention strategies to meet client needs and achieve treatment objectives.

# Educational Sessions

NOTE: Longer sessions will overlap other sessions. Please note session times!

**111 – Friday – 10:00 am-12:00 noon**  
**Mentoring the Struggling Student:**  
**A Clinical Perspective**

*Kira Elizabeth Beal, OTR, OTD, CPAM*  
*Cara Westerman, OTR*

*Course Level: Entry, Type: I*  
*One hour and 45 minutes*

This seminar will provide you with valuable information to be a mentor and guide the struggling student within the clinical setting to become an effective future occupational therapist.

**112 – Friday – 1:00-3:00 pm**  
**OT in Cardiac Care: LVAD**

*Kavitha Padmanabhan, OTR/L, C/NDT*  
*Sabina Thankachan, OTR/L*

*Course Level: Intermediate, Type: II*  
*Two hours*

Occupational therapy in contemporary cardiac care needs to keep up with technological advances in treatment techniques. This seminar describes occupational therapy intervention in individuals with LVAD across the continuum of care.

**113 – Friday – 1:00-3:00 pm**  
**Reliability of the Print Tool with**  
**Second Grade Students**

*O Jayne Bowman, OT, PhD/*  
*Georges Zemanek*

*Course Level: Intermediate, Type: II*  
*Two hours*

Several assessments designed to evaluate handwriting will be reviewed, including The Print Tool. Test-retest of The Print Tool with second graders will be presented, and the usefulness of the test to evaluate handwriting will be discussed.

**114 – Friday – 1:00-3:00 pm (Limit 50)**  
**Psychosocial Activity Groups for**  
**Children and Adolescents**

*Kimberly A Vogel, EdD, OTR*  
*Constance Daby, MHS, OTR, FAOTA*

*Course Level: Entry, Type: II*  
*Two hours*

Children and adolescents frequently have problems in social competence and social emotional functioning. OTs should assess this population's psychosocial needs and provide appropriate intervention. Relevant assessments and ideas for occupation-based groups will be presented.

**115 – Friday – 1:00-3:00 pm**  
**Legislative Update – What's New in**  
**Austin and Washington**

*Kathy Hutto, TOTA Legislative Advisor*  
*Jennifer Hitchon, JD, MHA, AOTA*  
*Regulatory Counsel*

*Course Level: Entry, Intermediate,*  
*Advanced, Type: I*  
*Two hours*

Kathy Hutto, TOTA Legislative Advisor and Jennifer Hitchon, JD, MHA, AOTA Regulatory Counsel will discuss legislative issues that pertain to OTR and OTA practice on the state and federal level.

**116 – Friday – 1:00-3:00 pm**  
**Patient Centered Outcomes Research**  
**for Stroke Rehabilitation**

*Timothy A Reistetter, OTR, PhD*

*Course Level: Intermediate, Type: I*  
*Two hours*

This session discusses patient-centered outcomes research (PCOR), a federal initiative within the Affordable Care Act. PCOR is strongly linked to occupational therapy principles and practice. This session examines patient-centered outcome preferences for stroke rehabilitation.

**117 – Friday – 4:00-6:00 pm**  
**IVs, Lines and Tubes Used in Acute Care**

*Judy Skarbek, MSRS, OTR*  
*JoAnne Ripple, OTR, MOT*

*Course Level: Entry, Type: II*  
*Two hours*

This session will demonstrate and discuss the IV's, lines, and tubes vital to a patient's care, yet are difficult to understand and work around for the therapist. Precautions and use for each piece will be presented.

**118 – Friday – 4:00-6:00 pm**  
**Occupational Therapy for**  
**Reading and Writing**

*Catherine Candler, OTR, PhD, BCP*  
*Lenin Grajo, OTR, EdM*

*Karen Nall, MOTS ; Abbey Mulder, MOTS*  
*Course Level: Intermediate, Type: II*  
*Two hours*

An exploration of how occupational therapy can provide meaningful intervention for children with reading difficulties. A model for practice, tips for intervention and strategies to address handwriting with reading will be discussed.

**119 – Friday – 4:00-6:00 pm (Limit 50)**  
**Digital Storytelling as a**  
**Tool for Self-Reflection**

*Bridgett Piernik-Yoder, OTR, PhD*  
*Alison Beck, OTR, PhD*

*Course Level: Entry, Type: I*  
*Two hours*

This presentation will address the use of digital storytelling as a medium to facilitate self-reflection for students or clients, the process of creating a digital story, and the potential educational or therapeutic applications.

**120 – Friday – 4:00-6:00 pm**  
**Accentuate the Positive: Strength**  
**Based Leadership**

*Joy M Gilbert, OTR/L*

*Course Level: Entry, Intermediate, Type: I*  
*Two hours*

Occupational Therapists lead clients, committees and therapy departments, but without an accurate self-concept, one is more likely to have disengaged clients, unhappy co-workers and undue stress at work.

**121 – Friday – 4:00-6:00 pm**  
**OT & RCT: Why Evidence**  
**is Not Piling Up**

*Kathlyn L Reed OTR, PhD, FAOTA, MLIS*  
*Course Level: Entry, Type: II*

*Two hours*

Several issues in research design have been identified that slow the progress toward the goal of developing a research base documenting occupational therapy intervention effectiveness. This presentation will discuss the issues and make recommendations.

**122 – Friday – 6:30-8:00 pm**  
**Student Mixer**

**Interviews and Battle of the**  
**Schools—Who Wants to be an OT?**

Join students from all across Texas for a fun event for all OT/OTA students! Interviewers from several different settings will be in attendance so bring resume copies. The Battle of the Schools event will be a game show style competition designed to quiz both OT and OTA students and determine who REALLY wants to be an OT practitioner! Learn, network and have fun! Refreshments served! **STUDENTS ONLY**

# Educational Sessions

NOTE: Longer sessions will overlap other sessions. Please note session times!

## SATURDAY, NOVEMBER 3

**201 – Saturday – 8:00–9:45 am**

### **Pusher Syndrome in Stroke:**

#### **Description, Assessment & Intervention**

*Kathlyn L Reed OTR, PhD, FAOTA, MLIS*

*Course Level: Intermediate, Type: II*

*One hour and 45 minutes*

In Pusher Syndrome the client pushes strongly toward the hemiplegic side and resists any attempt at passive correction of posture. This presentation describes the condition, and clinical problems, and provides information on assessment and intervention.

**202 – Saturday – 8:00-9:45 am**

### **Toilet Training and**

#### **Urinary Control in Autism**

*Elaina J DaLomba, MS, OTR/L, MSW*

*Course Level: Entry, Type: II*

*One hour and 45 minutes*

This session will include a literature review related to autism and the mechanisms and skills required for urinary continence. Conflicts between required skills and skill deficits as well as implications for intervention will be discussed.

**203 – Saturday – 8:00-9:45 am**

**(Limit 50)**

### **Occupational Therapy in Recovery:**

#### **Client Perceptions of**

#### **Satisfaction and Engagement**

*Suzanne M Peloquin, PhD, OTR, FAOTA*

*Carrie Ciro, PhD, OTR*

*Course Level: Intermediate, Type: II*

*One hour and 45 minutes*

Client surveys collected between 2006-2010 revealed that self-development arts and crafts groups with salient recovery themes and conceptualized within a person-environment-occupation model were a satisfactory and engaging intervention for women in recovery from substance abuse.

**204 – Saturday – 8:00-9:45 am**

### **Voices in Occupational Therapy:**

#### **Representative Assembly**

*Timothy A Reistetter, OTR, PhD*

*Course Level: Intermediate, Type: I*

*One hour 45 minutes*

This session discusses leadership development programs, ways to become more involved and have a voice in the profession, as well as issues facing TOTA and AOTA. Opportunities for questions and feedback will be provided.

**205 – Saturday – 8:00-9:45 am**

### **Beyond the Journal Pages**

*Dawn Fabriz Phillips, COTA, CBIS*

*Catherine Cooper Hay, OTR, MOT, CBIS*

*Tara Scully, OTR, MOT*

*Course Level: Entry, Intermediate,*

*Advanced, Type: II*

*One hour and 45 minutes*

Applying research into a practical clinical application can feel like trying to fit a round peg into a square hole. This presentation will give the clinician ideas for creating interventions with evidence based foundations.

**206 – Saturday – 8:00-9:45 am**

**(Limit 10)**

### **Reaching Out to the**

#### **Members: Using Megameeting**

*Eileen R Garza, OTR, PhD, ATP*

*Course Level: Intermediate, Type: I*

*One hour and 45 minutes*

Learn how to identify suitable remote locations, set up and run a district meeting to reach out to members with high quality professional development offerings.

**207 – Saturday – 8:00-9:45 am**

### **Expanding Psychosocial**

#### **Fieldwork Using Occupation-**

#### **Based Community Programs**

*Diane Brown, PhD, OTR*

*Sher Harnish, MA, OTR*

*Course Level: Entry, Type: I*

*One hour and 45 minutes*

New standards require at least one psychosocial fieldwork. How occupation-based programs help meet this need, and how you can help.

**208 – Saturday – 8:00-9:45 am**

### **Your Practice Act:**

#### **Applying It to Clinical Practice**

*Stephanie Johnston, OTR, MA*

*DeLana Honaker, OTR, PhD*

*Course Level: Entry, Type: I*

*One hour and 45 minutes*

Through a panel discussion, participants will learn how to navigate the new TBOTE website and gain a deeper understanding of the Texas Occupational Therapy Practice Act and Rules as it directly relates to clinical practice.

**209 – Saturday – 10:00 am-11:00 am**

### **Art Dilly Lecture**

#### **Health Care Reform**

**(see page 31 for more info)**

*Jennifer Hitchon, JD, MHA*

*Course Level: Entry, Intermediate,*

*Advanced, Type: I*

*One hour*

**210 – Saturday – 1:00-6:00 pm**

### **Addressing Issues of Sexuality in**

#### **Persons with Disability**

*Sher Harnish, MA, OTR*

*Course Level: Entry, Type: II*

*Four hours*

Sexuality is increasingly being recognized as a valid health care concern, widely acknowledged as an essential, encompassing ADL. Are you comfortable addressing clients' sexuality needs?

**211 – Saturday – 1:00-3:00 pm**

### **The Role of Occupational Therapists**

#### **and Sexually Abused Children**

*O Jayne Bowman, OT, PhD*

*Course Level: Entry, Type: II*

*Two hours*

The incidence, prevalence, and common symptoms of sexually abused children will be discussed. The neurological effect of abuse on victims and its relevance to treatment of sexually abused children by OTs will be addressed.

# Educational Sessions

NOTE: Longer sessions will overlap other sessions. Please note session times!

## 212 – Saturday – 1:00-3:00 pm

### **Cultural Competence in Everyday Practice**

*Dianna Michelle Medina, OTR, MOT*

*Carlos Villagrana*

*Course Level: Entry, Type: I*

*Two hours*

Culture is a context that has significant impact on occupational performance. This workshop will help practitioners develop cultural competency skills needed for therapeutic interactions. Emphasis placed on issues affecting Hispanic individuals and other patient groups.

## 213 – Saturday – 1:00 – 6:00 pm

### **Creating Apps for Your Clients and Students**

*DeLana Honaker, OTR, PhD*

*Course Level: Entry, Type: I*

*Four hours*

This workshop presents basic and intermediate information on considerations and the process for creating apps for clients and students, demonstrations of several apps created by presenter, and resources to facilitate app development by participants.

## 214 – Saturday – 1:00-3:00 pm

### **Research Forum**

#### **(A) Treatment Effects of Multi-Component Fall Prevention Programs**

*Pei-Fen Chang Course Level: Entry,*

*Intermediate, Type: I*

*20 minutes*

The purpose of this study was to examine the treatment effects of multicomponent fall prevention programs for community-dwelling older adults. Preliminary data showed significant improvement in walking distance, standing balance, physical function and physical health.

#### **(B) Creative Reminiscence Activities for Individuals with Dementia**

*Tina Fletcher, OTR, EdD*

*Jonathan Eckberg, MOTS, BA*

*Emily Callaway, MOTS, BA*

*Course Level: Entry, Type: II*

*20 minutes*

This on-going research explores the effects of collaborative creative reminiscence interventions on the well-being of individuals with memory loss, and on caregiver's perceptions of burdens associated with caring for them.

#### **(C) Identifying Comprehensive Hand Assessment Items: Factor Analysis Approach**

*John P Jackson, OTR, EdD*

*Matthew Ange, MOTS*

*Randy Bass, MOTS*

*Madeleine Bates, MOTS*

*Stephanie Brown, MOTS*

*Jake Bundy, MOTS*

*Emilie Friedel, MOTS*

*Kelsi Shough, MOTS*

*Garrett Welch, MOTS*

*Course Level: Intermediate, Type: II*

*20 minutes*

The purpose of this study was to assist in identifying a more comprehensive, cost efficient and time efficient hand assessment. A hypothesized model was tested consisting of thirteen items using confirmatory factor analysis.

#### **(D) Standardized Assessment Use in Occupational Therapy Practice**

*Bridgett Piernik-Yoder, OTR, PhD*

*Alison Beck, OTR, PhD*

*Course Level: Entry, Type: I*

*20 minutes*

This presentation will address results of a national survey of occupational therapists on their use of standardized measures in practice. Discussion will include factors influencing selection and use of specific measures in various practice settings.

#### **(E) Regional Variation of Self-Care Skills in Stroke Rehabilitation**

*Timothy A Reistetter, OTR, PhD*

*Course Level: Intermediate, Type: I*

*20 minutes*

This session discusses regional variation in stroke rehabilitation. Regional variation is identified as a quality improvement metric in healthcare reform legislation. This study examined differences across Texas in self-care skills following inpatient stroke rehabilitation.

#### **(F) Report on Predictive Factors of Success on the NBCOT Exam**

*Cynthia Tiongo, OTR Dawndra Sechrist, OTR, PhD*

*Course Level: Entry, Type: I*

*20 minutes*

Investigators will review the study and results of this pilot study in which a retrospective review of records was performed to identify factors related to first-time pass rate on the NBCOT exam.

## 215 – Saturday – 1:00-3:00 pm

### **The Occupational Therapy Manager**

*Todd Griffith, OTR, MBA*

*Judi Jenkins Joseph, OTR*

*Course Level: Entry, Type: I*

*Two hours*

This program will educate occupational therapy professionals on the business aspects of therapy practice, particularly related to outpatient programs. Topics will include staffing, budgeting, marketing, and office development.

## 216 – Saturday – 1:00-3:00 pm

### **(Limit 30)**

#### **A Plan for Improving Therapeutic Use of Self**

*Sandra Whisner, OTR, MA*

*Matthew Geddie, OTR, PhD*

*Chris Burns, MOTS*

*Sybille Neuber, MOTS*

*Rebecca Webb, MOTS*

*Amanda Weeks, MOTS*

*Course Level: Entry, Intermediate, Type: II*

*Two hours*

This session challenges practitioners to evaluate their actions and verbalizations applied during therapy sessions. Methods for classifying, measuring, and improving therapeutic skills will be presented through video and case examples from actual practice.

# Educational Sessions

NOTE: Longer sessions will overlap other sessions. Please note session times!

## 217 – Saturday – 1:00-6:00 pm

### **WANTED: Adaptation Experts**

*T Diann Goodman, OTR*

*Jody Fountain, RN*

*Course Level: Intermediate, Advanced*

*Type: II*

*Four hours*

Innovative home health opportunities for occupational therapists. Make yourself an invaluable asset to any home health agency today. Adaptation experts empowering seniors to age in place. Sharing the wealth of information = Mentor.

## 218 – Saturday – 4:00-6:00 pm

### **Autism Quick Start**

*Rose Mary Crayne, OTR, MS*

*Course Level: Entry, Type: II*

*Two hours*

Explore treatment toys and activities for pediatrics, with an emphasis on low functioning children, including those with autistic spectrum disorders. Arranged by goal areas, these activities will give you the basics, or reinvigorate your practice.

## 219 – Saturday – 4:00-6:00 pm

### **Community Re-Entry for Military Personnel after Sustaining a TBI**

*Sybil Yancy, OTR*

*Kay Eaton, LPC*

*Shawn Jaffray, BA, CTRS*

*Claudia Forshee, PT*

*Course Level: Entry, Type: II*

*Two hours*

This presentation will look at a transdisciplinary approach to reintegrate military personnel into civilian life after sustaining a Traumatic Brain Injury (TBI). Various issues and treatment techniques will be explored; case-studies will be reviewed.

## 220 – Saturday – 4:00-6:00 pm

### **Situational Leadership and Supervision Strategies for Fieldwork Educators**

*Matthew Geddie, OTR, PhD*

*Course Level: Intermediate, Type: I*

*Two hours*

Situational leadership is one model for supervising occupational therapy students. This model will be presented and discussed. Case examples will be presented in order to develop skills and problem solve through common difficult FW situations.

## 221 – Saturday – 4:00-6:00 pm

### **So I've Graduated...Now What?**

*Rachelle Stevens, OTR, MOT*

*Course Level: Entry*

*Type: I, Two hours*

An informational course for students and recent graduates on job interview skills, resume completion and establishing professional behaviors. This course will include basic information for the process of testing and receiving a Texas state license.

## SATURDAY, NOVEMBER 3

## 301 – Sunday – 7:30-9:45 am

### **Breakfast with a Scholar**

#### **Focus on Strengths –**

#### **Imagine the Possibilities**

**(see page 31 for more info)**

*Winnie Dunn, PhD, OTR, FAOTA*

*Course Level: Entry, Intermediate, Advanced, Type: II*

*Two hours and 15 minutes*

The interdisciplinary evidence is building that taking a strengths-based approach to serving others is satisfying, effective and consistent with occupational therapy's core philosophy of supporting people to live their most satisfying life. In this session we will explore what it will take to reflect these evidence based practices in our work.

## 302 – Sunday – 10:00 am-12:00 noon

### **Industrial Occupational Therapy - Expanding OT Practice**

*Anna Petry, OTR, MOT*

*Course Level: Entry, Type: II*

*One hour and 45 minutes*

This presentation will discuss the role occupational therapy can play in establishing / implementing a defensible / comprehensive Fit for Duty program for business and industrial customers.

## 303 – Sunday – 10:00 am-12:00 noon

### **Neurotechnology: Cognitive, Physical & Sensory Implications**

*Tina Casoglos-Adamopoulos, MA, OT*

*Course Level: Intermediate, Type: II*

*Two hours*

An overview of the theory, evidence and practicalities of using neurotechnology to enhance cognitive, physical and sensory functioning. Whether practicing with pediatrics, adolescents, adults or the aging, technology can help clients quickly reach their goals.

## 304 – Sunday – 10:00 am-12:00 noon

### **Measuring Sleep: Should We Bother?**

*Kathlyn L Reed OTR, PhD, FAOTA, MLIS*

*Course Level: Entry, Type: II*

*Two hours*

Sleep was added to the OTPF-II in 2008 as an occupational area. This presentation attempts to clarify what symptoms should be evaluate and provide examples of assessments to measure possible sleep disorders in clients.

## 305 – Sunday – 10:00 am-12:00 noon

### **Robotic-Biofeedback Arm Rehab Orthosis after Stroke**

*Teresa Westerbur, OTR*

*Course Level: Intermediate, Type: I*

*Two hours*

Course will provide information on electromyography-controlled orthosis features and help you identify appropriate candidates to utilize this rehabilitation method. Occupational therapists can use this device as a mechanism to help patients improve ability to reach following a stroke.

# Educational Sessions

NOTE: Longer sessions will overlap other sessions. Please note session times!

## 306 – Sunday – 10:00 am-12:00 noon (Limit 50)

### Fieldwork Consortium for Texas OT Educators

*Sophie L Rydin, PhD, OTR*

*Course Level: Entry*

*Type: I*

*Two hours*

This course is designed to assemble academic and clinical fieldwork educators to brainstorm on forming a fieldwork consortium in Texas and to gather their collective ideas on the best infrastructure for the website and content.

## 307 – Sunday – 1:00-2:45 pm

### Work: The “Forgotten”

#### Occupation in OT Practice?

*Debbie Buckingham,*

*OTR, CVE, CRC, CCM*

*Lee McAfee, MOT, OTR/L*

*Course Level: Entry*

*Type: II*

*One hour and 45 minutes*

In addition to knowledge about evaluations and interventions, in order to facilitate clients’ engagement in the valued occupation of work, therapists should also be familiar with concepts related to employment legislation and disability policies/procedures.

## 308 – Sunday 1:00-5:00 pm

### Neuroscience of Adaptation

*Mary F Baxter, PhD, OT, FAOTA*

*Angie Boisselle, OTR, ATP*

*Lenin C Grajo, EdM, OTR/L, OTRP*

*Lisa Griggs-Stapleton, MOT, OTR*

*James King, MA, OTR*

*Christine Linkie, MS, OTR/L*

*Course Level: Intermediate, Type: II*

*Three hours and 45 minutes*

This short seminar will present information gleaned from the literature related to the neuroscience of adaptation. Clinical applications related to movement, pain, neuroplasticity, emotional regulation, other mind and body functions and reading performance will be discussed.

## 309 – Sunday – 1:00-5:00 pm

### Managing “Difficult” Patients in Occupational Therapy Practice

*Sally Harris, Senior COTA*

*Course Level: Entry, Intermediate,*

*Advanced, Type: II*

*Three hours and 45 minutes*

Through self-reflection, active participation, and examination of medical literature, attendees will learn how to identify and manage “difficult” client-therapist encounters. Participant will also practice motivational interviewing to evoke change in resistive or difficult patients.

## 310 – Sunday – 1:00-2:45 pm

### Back to the Roots: Crafts in LTC, Ideas and Resources

*Husny Amerih, PhD, OTR, ATP*

*Beth Boyer, MSC, OTR*

*Cynthia Evetts, OTR, PhD*

*Course Level: Intermediate, Type: II*

*One hour and 45 minutes*

This presentation will highlight the importance of crafts throughout the history of OT. It will give today’s practitioners ideas how to utilize crafts in LTC settings, and provide them with multiple resources to do so.

## 311 – Sunday – 1:00-5:00 pm

### Dialogue Between Clinicians and Academia

*Judy Skarbek, OTR, MSRS*

*Volunteer speakers*

*Course Level: Entry, Type: I*

*Two hours*

This seminar will be a presentation and round table discussion between clinicians and academic programs promoting a mutual understanding about occupational therapy coursework and clinical fieldwork education.

## 312 – Sunday – 3:00-5:00 pm

### Private Practice SOS: Starting, Operating, Surviving

*Elizabeth Parker, MA, CCC-SLP*

*Course Level: Entry*

*Type: I*

*Two hours*

This interactive presentation will provide steps to start a private practice and survive the first year of ownership. Topics such as research, government requirements, financial support, and management of the thriving caseload will be discussed.

## 313 – Sunday – 3:00-5:00 pm (Limit 30)

### Arts for All: Museums and Therapists Working Together

*Tina Fletcher, OTR, EdD*

*Amanda Blake, MA*

*Mary Jordan, MA*

*Course Level: Entry, Type: II*

*Two hours*

As museums aim to attract and serve more patrons, they must meet the needs of individuals with cognitive, physical, and psychosocial challenges. One art museum has solved this dilemma by collaborating with occupational therapists.

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