

# Non-Traditional Certification Field Experience Observation and Activity Log

**(Please Print and Complete Entire Form)**

Candidate's Name: \_\_\_\_\_  
 Boot Camp Site: \_\_\_\_\_  
 Field Experience Location: \_\_\_\_\_ Address \_\_\_\_\_  
 Site Supervisor Name & Phone #: \_\_\_\_\_

**Log of Hours:**

Date	Time (Hours and Minutes)	Activity (What did you do?)	Supervisor's Initials

**Field Experience Evaluation:**

Thank you for allowing our candidate to observe and/or participate at your site. At the end of the field experience, please evaluate the candidate by taking into consideration that he/she is a prospective teacher. Write a brief narrative, in the space provided below or attach a letter, assessing the performance of the candidate in the activities in which he/she was involved.

*The data entered into the Observation and Activity Log may be audited for accuracy by an approved Boot Camp provider representative. Falsifying information is a form of Academic Dishonesty and is a violation of the acceptance criteria.*

Candidate's Signature: \_\_\_\_\_  
 Supervisor's Signature: \_\_\_\_\_ Email: \_\_\_\_\_

## ***Field Experience Guidelines***

Candidates should keep a log of all field experience observations and activities. Each candidate is responsible for maintaining a journal describing and reflecting on each observation session. The journal entries may focus on the candidate's ability to:

- understand students' cognitive, social, and emotional levels;
- understand instructional technology used in classrooms;
- understand how students differ in their approaches to learning;
- understand the purposes and roles of K-12 education;
- understand appropriate instructional strategies/activities;
- understand instruction, curricular, and behavioral modifications for students with disabilities;
- understand instructional differentiation;
- understand researched based assessment techniques that provide a valid representation of student learning;
- understand how assessment results assist in making instructional decisions;
- understand classroom management techniques; and
- demonstrate professional demeanor and ethical behavior.

Students should have a journal entry for each day of field experience observations. All entries should address at least one of the above areas of focus. A journal entry must contain between 500-750 words. Boot Camp providers may add additional areas of focus for candidates to address in journal entries.

## ***Field Experience Interview Questions***

1. What are the roles and responsibilities associated with your current position?
2. What do you like most about your position?
3. What is the most stressful part of your position?
4. Why did you choose this field/position?
5. What have you learned about classroom management, relationships with (students, parents, peers, administration) and planning?
6. How do you build rapport and create an environment of mutual respect with students?
7. How do you organize your time, materials, tasks, etc.?
8. How do you include student's developmental needs, backgrounds, and interests when planning for instruction?
9. What would you say are the important issues in education today?
10. What has surprised you the most about your position?
11. What role do you play in achieving building and district level goals?
12. What advice would you give to a first year teacher?