

Intern Name: _____ University Supervisor: _____
 School Name: _____ Cooperating Teacher: _____
 Observation Date: _____ Observation Number: _____
 Grade Level: _____ Subject(s) Taught/Observed: _____

**ADEPT/SAFE-T Professional Standards Evaluation
 Intern Informal Progress Report (Form G)**

Unacceptable (U)		Acceptable (A)		Target (T)
1	2	3	4	5

APS 1.A The intern obtains student information, analyzes this information to determine the learning needs of all students, and uses this information to <u>guide instructional planning</u> .		<p><i>The purpose of the informal progress report form is to provide the intern feedback on their performance based on the ADEPT professional dimensions. The feedback should be based on a summary of their work at that time and not based on any one formal observation. The progress report form is to be completed a minimum of two times during the semester, once before the mid-term evaluation and once before the final evaluation (somewhere around week 4 and week 11). Additional progress reports can be completed on an as need basis.</i></p> <p style="text-align: center;">Planning</p> <p>Comments:</p>
APS 1.B The intern establishes appropriate standards-based long-range learning and developmental goals for all students.		
APS 1.C The intern identifies and sequences instructional units in a manner that facilitates the accomplishment of the long-range goals.		
APS 1.D The intern develops appropriate processes for evaluating and recording students' progress and achievement.		
APS 1.E The intern plans appropriate procedures for managing the classroom.		
APS 2.A The intern develops unit objectives that facilitate student achievement of appropriate academic standards and long-range learning and developmental goals.		
APS 2.B The intern develops instructional plans that include content, strategies, materials, and resources that are appropriate for the particular students.		
APS 2.C The intern routinely uses student performance data to guide <u>short-range planning</u> of instruction.		
APS 3.A The intern develops/selects and administers a variety of appropriate assessments.		
APS 3.B At appropriate intervals, the intern gathers and accurately analyzes student performance data and uses this information to guide instructional <u>planning</u> .		
APS 3.C The intern uses assessment data to assign grades (or other indicators) that accurately reflect student progress and achievement.		

Intern Name: _____ Observation Number _____

		Instruction
APS 4.A The intern establishes, communicates, and maintains high expectations for student achievement.		Comments:
APS 4.B The intern establishes, communicates, and maintains high expectations for student participation.		
APS 4.C The intern helps students assume responsibility for their own participation and learning.		
APS 5.A The intern uses appropriate instructional strategies.		
APS 5.B The intern uses a variety of instructional strategies.		
APS 5.C The intern uses instructional strategies effectively.		
APS 6.A The intern demonstrates a thorough command of the discipline that he or she teaches.		
APS 6.B The intern provides appropriate content.		
APS 6.C The intern structures the content to promote meaningful learning.		
APS 7.A The intern continually monitors student learning during instruction by using a variety of informal and formal assessment strategies.		
APS 7.B The intern enhances student learning by using information from informal and formal assessments to guide instruction.		
APS 7.C The intern enhances student learning by providing appropriate instructional feedback to all students.		

Intern Name: _____ Observation Number _____

APS 8.A The intern creates and maintains the physical environment of his or her classroom as a safe place that is conducive to learning.		<p style="text-align: center;">Classroom Environment</p> <p>Comments:</p>
APS 8.B The intern creates and maintains a positive affective climate in his or her classroom.		
APS 8.C The intern creates and maintains a culture of learning in his or her classroom.		
APS 9.A The intern manages student behavior appropriately.		
APS 9.B The intern makes maximal use of instructional time.		
APS 9.C The intern manages essential non-instructional routines in an efficient manner.		
APS 10.A The intern is an advocate for the students.		<p style="text-align: center;">Professionalism</p> <p>Comments:</p>
APS 10.B The intern works to achieve organizational goals in order to make the entire school a positive and productive learning environment for the students.		
APS 10.C The intern is an effective communicator.		
APS 10.D The intern exhibits professional demeanor and behavior.		
APS 10.E The intern is an active learner.		
		<p style="text-align: center;">Communication</p> <p>Comments:</p>
SOE Verbal Communication		
SOE Written Communication		
<p>Comments:</p>		
<p>Target (162-180) Acceptable (90-161) Unacceptable (0-89) Total Score:</p>		

C. Teacher Signature

Date

Intern Signature

Date